**Name: Date of SEP: Projected Grad. Date:**

**Email: diannerose.reyes@guamcc.edu/drsalenga@gdoe.net Contact Number(s): (671) 686-2669**

**Passed Praxis Core:**  **Yes**  **No**  **Partial Scores for Reading:       Writing:       Mathematics:**

***Note: The Guam Commission for Educator Certification-GCEC (735-2554) set the scores for the Praxis Core: Reading 156, Writing 162, Mathematics 150. Khan Academy®*** [***https://www.khanacademy.org/prep/praxis-core***](https://www.khanacademy.org/prep/praxis-core) ***has free online resources to help build the reading, writing and math skills needed to succeed on the Praxis® Core. To register/schedule for the test go to www.ets.org/praxis (1-800-772-9476). Price for the Combined Test is $150 or $90 ($270 total if taken separately).***

***\*Students will be required to pass the PRAXIS Core in order to declare this major.***

**Bachelor of Science in Career & Technical Education (BSCTE)**

**A. General Education Requirements (37 credits)**

|  |  |  |
| --- | --- | --- |
| **Check if Completed** | **Course Name** | **Term Planned** |
|  | CO110 – Critical Thinking for Civic Engagement(3) |  |
|  | EN110 – Freshman Composition (3) |  |
|  | EN111 – Writing for Research (3) |  |
|  | EN125 – Intro to Human Communication & Speech (3) |  |
|  | EN300 – Writing for Educators (3) |  |
|  | MA115, MA161A, OR MA161B (3-4) |  |
|  | MA151 – Introduction to Statistics (3) |  |
|  | MA385 – Applied Statistics (3) *to be adopted* |  |
|  | Any Science (4) |  |
|  | ED265 – Culture and Education on Guam (3) |  |
|  | PY120 – General Psychology (3) |  |
|  | PY325 – Work Ethic in Career and Technical Fields (3) |  |

**B. Major Requirements (50 credits)**

|  |  |  |
| --- | --- | --- |
| **Check if Completed** | **Course Name** | **Term Planned** |
|  | ED150 Introduction to Teaching (3) |  |
|  | ED220 Human Growth & Development (3) |  |
|  | Optional Elective: ED300 Principles of Adult Teaching & Learning (3) |  |
|  | Optional: CTE299A – Praxis I Review Part A (2) *(still must pass Praxis Core)* |  |
|  | Optional: CTE299B – Praxis I Review Part B (1) *(still must pass Praxis Core)* |  |
|  | CTE300 Foundations of Career and Technical Education (3) |  |
|  | CTE310 CTE Methods of Teaching I: Planning and Preparation (3) |  |
|  | CTE320 Classroom and CTE Laboratory Management (3) |  |
|  | CTE330 Educational Technology (3) |  |
|  | CTE340 CTE Methods of Teaching II: Instructional Delivery (3) |  |
|  | CTE350 Assessment and Grading (3) |  |
|  | CTE400 CTE Program Leadership & Management (3) |  |
|  | CTE410 CTE Methods of Teaching III: 21st Century Teaching Methodology (3) |  |
|  | CTE492 Student-Teaching / Practicum (12) |  |
|  | CTE498 Praxis III Review (2) *to be adopted* |  |
|  | CTE499 Applied Research: CTE Capstone (3) |  |

**C. CTE Specialization (40-42 credits)**

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|  | **Course Name** | **Term Planned** |
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**TOTAL CREDITS: 127-129**

**Program Description:** The Bachelor of Science in Career and Technical Education (BS CTE) program aims to produce high-quality CTE educators who will possess technical expertise, pedagogical competencies and values to effectively teach 21st century skills, using culturally-responsive teaching, to diverse learners. The program conforms to the standards of the Association for Advancing Quality in Educator Preparation (AAQEP) and the National Board of Professional Teaching Standards (NBPTS-CTE). As designed, the program provides students with the necessary tools to seek employment in K-12, trade and technical schools, community colleges, and in industry or business environments. This program offers students the opportunity to articulate an Associate Degree in any career and technical education field of study to GCC’s Bachelor of Science in CTE. It also prepares students for CTE teaching certification with the Guam Educator Commission for Certification. Refer to the Advance CTE website for additional information on Career and Technical Education (www.careertech.org).

**Upon successful completion of this program, students will be able to:**

1. Create an engaging classroom environment aligned to the needs of diverse learners.
2. Plan, develop, and deliver curriculum that is based on rigorous and relevant expectations and culturally-relevant teaching methodology.
3. Integrate into instruction effective and research-based teaching and learning principles embedded with best assessment practices and use of technology.
4. Apply leadership and ethical principles in the implementation and management of CTE programs.

**Suggested Sequence for those who already obtained an Associate in a CTE field.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Semester 1** | **Semester 2** | **Semester 3** | **Semester 4** | **Semester 5** | **Semester 6** |
| CO110  CTE300  ED150  ED265  MA115 or higher | ED220  EN111  EN125  MA151  PY120 | CTE300  CTE310  CTE320  CTE330 | CTE340  CTE350  CTE400  CTE410  PY325 | CTE499  EN300  MA385 | CTE492  ED300 |

**Advisor Name & Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***GCEC-CERTIFICATION OFFICE -Please email Fran Camacho at francamacho@gcec.guam.gov or Gwen Manglona at gwendolyn.manglona@gcec.guam.gov if you need assistance or have any questions.***