

Guam Community College Office of Accommodative Services (OAS) Request for Accommodation(s) Form

Section I. Personal Information:			
Last Name: Student ID#: Date of Birth:			
Date Requested: Semester Requested For:			
Mailing Address:			
Home Phone: Cell Phone: Work Phone:			
Your GCC email address: Other email address:			
In case of emergency, whom may we contact on your behalf? Name:			
Phone Number: Relationship (mother, brother friend, etc):			
Are you a current high school graduate? Y or N: If yes, please indicate the name of high school you graduated			
from: Year graduated: Is this your first semester? Y or N.			
Section II: Disability Related Information: Please answer the following questions regarding your disability and how it impacts your ability to learn, attend, or participate in college life.			
1. Please indicate your disability type(s). Check all that apply:			
Psychiatric Disorders			
Cognitive Disorders			
Neurological Disorders			
Physical Disorders			
Respiratory Disorders			
Sensory Disorders Sensory Disorders			
Other:			
 2. Please check all that apply: I use a wheelchair 			
I use assistive mobility devices (braces, crutches, cane, or prosthesis)			
□ I wear a hearing aid			
□ I need to read lips of instructors			
□ I rely on sign-language interpreting			
□ I have difficulty taking notes in class			
I tire easily when I walk distances			
□ I have difficulty walking up/down stairs			
□ Other:			
3. Are you currently taking any medication related to your disability or medical condition?			
Yes No			
If yes, list all the medications you are taking:			
4. Please list the type of accommodations you are requesting for and how it relates to your disability.			
5. Please list any Special Education Services you received while in high school:			



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6. If you are a transfer student from another college, please list all the college(s) you attended, the reasonable accommodations that you received:			
7. Do you r	receive services from any of the follow agencies: Pleas	e check all that apply.	
GI	ivision of Vocational Rehabilitation DOE Special Education Program ffice of Veteran Affairs ecording for the Blind & Dyslexic (RFB&D) gency for Human Resources and Development ther (Please specify):		
	Policy on Confidentiali	ty	
Family Edu	acational Rights Privacy Act (FERPA)		
students to coordinatin educational a coordinat may be nec involved in will make e	a federal law designed to protect the privacy of education inspect and review their educational record. Records n ag services for students with disabilities, including any l records as defined by FERPA and may be disclosed to l interest. For example, the provision of academic adjust the effort between the student, faculty, and staff. Therefore essary for disability related information to be shared w a evaluating and responding to requests for accommoda every effort to limit disclosure of information to a stude limitations, and explanation of recommended accommod	naintained at GCC for the purpose of medical or clinical records, we considered o other school officials with a legitimate stment is not limited to the OAS, but rather fore, in the course of providing services, it it other college personnel properly tions (i.e., instructor, dean, and chair). OAS ent's identity, learning preference,	
	pleted the Application for Accommodations as thoroug re, I have read and understand OAS policy on confiden		
Student Sig	gnature	Date	
OAS OFFI	CE USE ONLY		
	edical Documentation Submitted o Documentation		
Application	n received by: OAS Staff/Print and Signature	Date	