

TABLE 1: PARTICIPANTS BY ENTERING EDUCATIONAL FUNCTIONING LEVEL, ETHNICITY, AND SEX

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Program Year
 2021 (July 1, 2021 - June 30, 2022)
 State
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Entering Education Functioning Level (EFL)	American Indian or Alaska Native		Asian		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)
ABE Level 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ABE Level 2	0	0	+	0	0	0	+	0	7	10	0	+	0	+	21
ABE Level 3	0	0	+	+	0	0	+	+	14	15	0	0	+	0	39
ABE Level 4	0	0	5	5	0	0	+	+	19	24	0	0	+	+	60
ABE Level 5	0	0	+	5	0	0	0	0	10	+	0	0	0	0	32
ABE Level 6	0	0	+	0	0	0	0	0	0	+	0	0	0	0	3
ESL Level 1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ESL Level 2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ESL Level 3	0	0	0	+	0	0	0	0	0	0	+	0	0	0	3
ESL Level 4	0	0	+	6	0	0	0	0	0	0	+	+	0	0	9
ESL Level 5	0	0	+	9	0	0	0	0	0	0	+	0	0	0	13
ESL Level 6	0	0	+	8	0	0	0	0	0	0	+	0	+	0	12
Total	0	0	17	37	0	0	3	3	50	66	6	1	5	4	192

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TABLE 2: PARTICIPANTS BY AGE, ETHNICITY, AND SEX

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Program Year

2021 (July 1, 2021 - June 30, 2022)

State

[Guam](#)

Age Group	American Indian or Alaska Native		Asian		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)
16-18	0	0	0	0	0	0	0	+	+	4	0	+	0	0	7
19-24	0	0	+	+	0	0	0	0	18	18	0	0	+	+	44
25-44	0	0	14	24	0	0	+	+	27	41	+	0	+	+	119
45-54	0	0	0	8	0	0	0	0	+	+	+	+	0	0	17
55-59	0	0	+	0	0	0	0	0	0	+	0	0	0	0	2
60+	0	0	0	+	0	0	+	0	0	0	0	0	0	0	3
Total	0	0	17	37	0	0	3	3	50	66	6	1	5	4	192

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TABLE 2A: REPORTABLE INDIVIDUALS BY AGE, ETHNICITY, AND SEX

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Program Year

2021 (July 1, 2021 - June 30, 2022)

State

[Guam](#)

Age Group	American Indian or Alaska Native		Asian		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		More than One Race		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)
16-18	0	0	+	+	0	0	0	+	+	+	+	+	+	0	3
19-24	0	0	+	0	0	0	0	0	7	+	0	0	0	0	10
25-44	0	0	0	+	0	0	0	0	10	10	0	+	+	0	23
45-54	0	0	0	0	0	0	0	+	+	0	0	0	0	0	2
55-59	0	0	0	0	0	0	0	0	0	+	+	0	0	0	2
60+	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	1	2	0	0	0	1	19	14	1	1	1	0	40

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TABLE 3: PARTICIPANTS BY PROGRAM TYPE AND AGE

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Program Year

2021 (July 1, 2021 - June 30, 2022)

State

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Program Type	16-18	19-24	25-44	45-54	55-59	60 +	Total
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)
Adult Basic Education	+	+	73	+	+	+	120
Integrated Education and Training Program	0	+	5	+	+	0	9
Adult Secondary Education	+	9	23	+	+	0	35
Integrated Education and Training Program	0	0	0	0	0	0	0
English Language Acquisition	0	+	23	10	0	+	37
Integrated Education and Training Program	0	0	0	0	0	0	0
Integrated English Literacy and Civics Education (Sec. 243)	0	0	0	0	0	0	0
Integrated Education and Training Program	0	0	0	0	0	0	0
Total	7	44	119	17	2	3	192

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TABLE 4: MEASURABLE SKILL GAINS (MSG) BY ENTRY LEVEL

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Program Year

2021 (July 1, 2021 - June 30, 2022)

State

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Entering Education Functioning Level	1st Period of Participation						All Periods of Participation							
	Total Number of Participants	Total Number of Participants Excluded from MSG Performance	Total Attendance Hours for all participants	Number who achieved at least one educational functioning level gain	Number who attained a secondary school diploma or its equivalent	Number of IET or workplace literacy participants who achieved an MSG other than EFL gain and secondary school diploma	Number Separated Before Achieving Measurable Skill Gains	Number Remaining in Program without Measurable Skill Gains	Percentage Achieving Measurable Skill Gains	Total number of Periods of Participation	Total number of Periods of Participation in which Participants achieved at least one educational functioning level gain	Total number of Periods of Participation in which a secondary school diploma or its recognized equivalent was attained	Total number of IET or workplace literacy Periods of Participation in which Participants achieved an MSG other than EFL gain and secondary school diploma	Percentage of Periods of Participation with Measurable Skill Gains
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)
ABE Level 1	0	0	0	0	0	0	0	0		0	0	0	0	
ABE Level 2	21	0	1,483	11	0	0	6	4	52.38%	22	11	0	0	50.00%
ABE Level 3	39	0	3,741	22	1	0	13	3	58.97%	41	22	1	0	56.09%
ABE Level 4	60	0	6,045	27	12	0	10	11	65.00%	65	27	12	0	60.00%
ABE Level 5	32	0	2,871	11	9	0	7	5	62.50%	36	11	9	0	55.55%
ABE Level 6	3	0	394	0	1	0	0	2	33.33%	3	0	1	0	33.33%
ABE Total	155	0	14,534	71	23	0	36	25	60.64%	167	71	23	0	56.28%
ESL Level 1	0	0	0	0	0	0	0	0		0	0	0	0	
ESL Level 2	0	0	0	0	0	0	0	0		0	0	0	0	
ESL Level 3	3	0	147	2	0	0	1	0	66.66%	3	2	0	0	66.66%
ESL Level 4	9	0	617	5	0	0	4	0	55.55%	9	5	0	0	55.55%
ESL Level 5	13	0	1,014	11	0	0	1	1	84.61%	13	11	0	0	84.61%
ESL Level 6	12	0	864	6	0	0	5	1	50.00%	12	6	0	0	50.00%
ESL Total	37	0	2,642	24	0	0	11	2	64.86%	37	24	0	0	64.86%
Grand Total	192	0	17,176	95	23	0	47	27	61.45%	204	95	23	0	57.84%

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TABLE 4A: EDUCATIONAL FUNCTIONING LEVEL GAIN

TABLE 4A: EDUCATIONAL FUNCTIONING LEVEL GAIN

English Language Arts (ELA)/Literacy, English Language Proficiency (ELP), Mathematics, Carnegie Units/Credits, and Transition to Postsecondary Education by Entry Level

Program Year
2021 (July 1, 2021 - June 30, 2022)
State
[Guam](#)

Entering Education Functioning Level	Total Number of Participants	Number with EFL Gain For ELA/Literacy or ELP by pre-posttesting	Percentage Achieving ELA/Literacy or ELP EFL Gains	Number with EFL Gain For Mathematics by pre-posttesting	Percentage Achieving Mathematics EFL Gains	Number with EFL Gain by Carnegie Units / Credits	Percentage Achieving EFL Gain by Carnegie Units / Credits	Number with EFL Gain by Transition to Post-secondary Education	Percentage Achieving EFL Gain by Entry into Postsecondary Education
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)
ABE Level 1	0	0		0		0		0	
ABE Level 2	11	9	81.81%	9	81.81%	0	0.00%	0	0.00%
ABE Level 3	22	13	59.09%	15	68.18%	0	0.00%	0	0.00%
ABE Level 4	27	19	70.37%	14	51.85%	0	0.00%	0	0.00%
ABE Level 5	11	6	54.54%	6	54.54%	0	0.00%	0	0.00%
ABE Level 6	0	0		0		0		0	
ABE Total	71	47	66.19%	44	61.97%	0	0.00%	0	0.00%
ESL Level 1	0	0		0		0		0	
ESL Level 2	0	0		0		0		0	
ESL Level 3	2	2	100.00%	0	0.00%	0	0.00%	0	0.00%
ESL Level 4	5	5	100.00%	0	0.00%	0	0.00%	0	0.00%
ESL Level 5	11	11	100.00%	0	0.00%	0	0.00%	0	0.00%
ESL Level 6	6	6	100.00%	0	0.00%	0	0.00%	0	0.00%
ESL Total	24	24	100.00%	0	0.00%	0	0.00%	0	0.00%
Grand Total	95	71	74.73%	44	46.31%	0	0.00%	0	0.00%

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TABLE 4B: EDUCATIONAL FUNCTIONING LEVEL GAIN AND ATTENDANCE FOR PRE- AND POST-TESTED PARTICIPANTS

TABLE 4B: EDUCATIONAL FUNCTIONING LEVEL GAIN AND ATTENDANCE FOR PRE- AND POST-TESTED PARTICIPANTS

Program Year

2021 (July 1, 2021 - June 30, 2022)

State

[Guam](#)

Entering Education Functioning Level	Total Number of Participants	Total Attendance Hours	Number with EFL Gain	Number Separated Before Achieving EFL Gain	Number Remaining Within Level	Percentage Achieving Measurable Skill Gains
(A)	(B)	(C)	(D)	(E)	(F)	(G)
ABE Level 1	0	0	0	0	0	
ABE Level 2	14	1,233	11	2	1	78.57%
ABE Level 3	28	3,392	23	1	4	82.14%
ABE Level 4	51	5,761	36	6	9	70.58%
ABE Level 5	28	2,758	16	8	4	57.14%
ABE Total	121	13,144	86	17	18	71.07%
ESL Level 1	0	0	0	0	0	
ESL Level 2	0	0	0	0	0	
ESL Level 3	3	147	2	1	0	66.66%
ESL Level 4	7	582	5	2	0	71.42%
ESL Level 5	11	988	11	0	0	100.00%
ESL Level 6	11	850	6	4	1	54.54%
ESL Total	32	2,567	24	7	1	75.00%
Total	153	15,711	110	24	19	71.89%

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TABLE 5: CORE FOLLOW-UP OUTCOME ACHIEVEMENT

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Program Year

2021 (July 1, 2021 - June 30, 2022)

State

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1st Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Employment Second Quarter after exit	133	27	20.30%	133	27	20.30%
Employment Fourth Quarter after exit	188	36	19.14%	188	36	19.14%
Median Earnings Second Quarter after exit	27	\$3,180.00	N/A	27	\$3,180.00	N/A
Attained a Secondary School Diploma/Equivalent and Enrolled in Postsecondary Education or Training within one year of exit	135	0	0.00%	139	0	0.00%
Attained a Secondary School Diploma/Equivalent and Employed within one year of exit	135	0	0.00%	139	0	0.00%
Attained a Postsecondary Credential while enrolled or within one year of exit	0	0		0	0	
Attained any credential (unduplicated)	0	0		0	0	

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