

FY2023 Budget Request



BUREAU OF BUDGET AND MANAGEMENT RESEARCH FISCAL YEAR 2023 BUDGET DOCUMENT CHECKLIST

| Department/Agency: Division/Program: | Guam Community College | | Date Received by BBMR: Date Reviewed: | | | | | |
|---|---|-------------------------------|---------------------------------------|-----------|------------|--|--|--|
| | | <u>Departme</u> <u>Yes</u> | nt/Agency No | BE Yes | MR No | | | |
| General | | | 140 | 165 | <u>140</u> | | | |
| | ency request within the Governor's established ceiling? digest totals equal the totals on the detail pages? let forms attached? | <u>N/A</u> x | | | | | | |
| b. Agency Narrativ | Certification [BBMR ABC] e Form [BBMR AN-N1] | X | | | | | | |
| | ge [BBMR DP-1] t Digest Forms [BBMR BD-1, BBMR TA-1, BBMR 96A - REVISED] sed) Agency Staffing Pattern [BBMR SP-1] - All Fund Sources | X X | | | | | | |
| f. FY 2022 (Curre g. Federal Prograr | nt) Agency Staffing Pattern [BBMR SP-1] - All Fund Sources n Inventory Form [BBMR FP-1] ital Listing & Space Requirement Form [BBMR EL-1] | <u>х</u> х | | | | | | |
| i. Prior Year Oblig | ation Form [BBMR PYO-1] led for all budget forms? | X | | | | | | |
| | rtification [BBMR ABC] t certified as to its accuracy and BBMR requirements. | x | | | | | | |
| | re Form [BBMR AN-N1] on statement correct and consistent with the department/ | | | | | | | |
| agency's en 2. Are the goal | abling act? is and objectives correct and consistent with the department/ | X | | | | | | |
| agency's mi | ssion? ge [BBMR DP-1] | X | | | | | | |
| | escription correct? | X X | | | | | | |
| | rm goals correct? output reflected correctly? | X X | | | | | | |
| A.) Budget Dige Personnel Se | | | | | | | | |
| Are amou | es reflected consistent with the attached staffing pattern(s)? Ints reflected in each column accurate? Intuitions correct? | X x | | | | | | |
| <u>Operations</u> 1. Are the a | mounts reflected under columns, "Governor's Request," for | | | | | | | |
| (Schedule | ct category consistent with respective schedules A - E) as detailed in the budget digest subforms A-1 & BBMR 96A - REVISED)? | , | | | | | | |
| Are amou | ints reflected in each column accurate? utations correct? | X X | | | | | | |
| <u>Utilities</u> | reflected in each column correct? | v | | | | | | |
| Capital Outla | | X | | | | | | |
| | reflected under columns, "Governor's Request," consistent e F as detailed in the budget digest subform, [BBMR 96A - REVISED]? | X | | | | | | |
| | uivalencies (FTEs) per of FTEs for both "Unclassified" and "Classified" | | | | | | | |
| • | flected under each column? | X | | | | | | |
| 1. Is the pur | Fravel Form [BBMR TA-1] (Schedule A) pose/justification for travel defined? travel date(s) and number of travelers reflected? | X | | | | | | |
| Is/Are the | position title(s) of the traveler(s) reflected? lumns (Air Fare, Per Diem, Registration, and Total Cost) | x x | | | | | | |
| 1. Are "Item | Schedules Form [BBMR 96A - REVISED] (Schedules B~F) s" under schedules B - F listed in <u>detail</u> ? lantity" and "Unit Price" under schedules B - F reflected for respective | N/A | | | | | | |
| items? | sponding FY 2022 Authorized levels under schedules B - F indicated? | <u>N/A</u> N/A | | | | | | |

BUREAU OF BUDGET AND MANAGEMENT RESEARCH FISCAL YEAR 2023 BUDGET DOCUMENT CHECKLIST

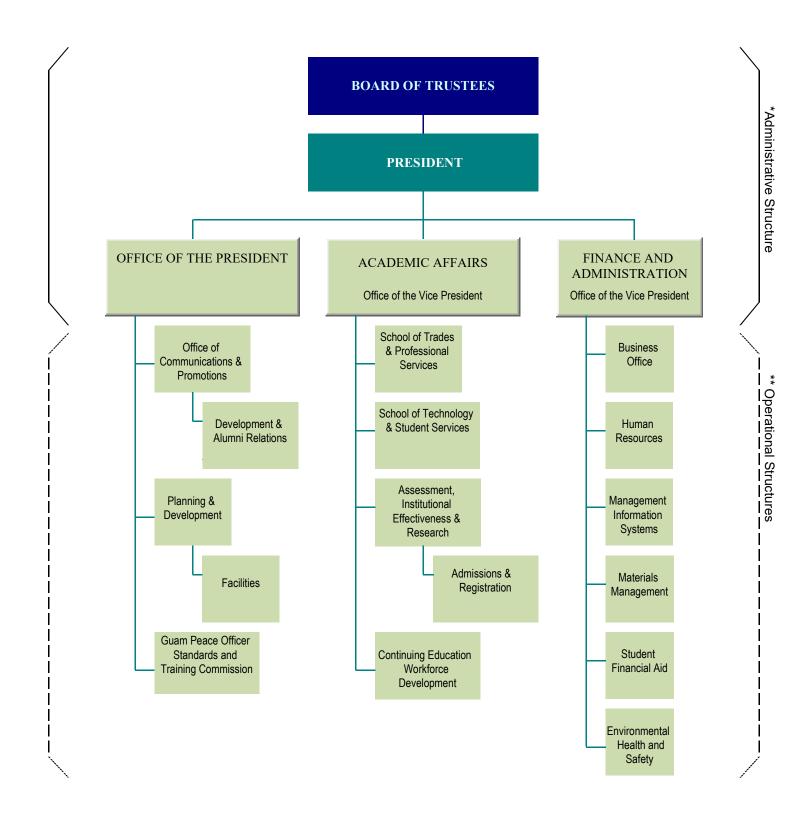
| | partment/Agency: vision/Program: | Guam Community College | Date Received by BBMR: Date Reviewed: | |
|----|---|---|--|----------------|
| | | | <u>Department/Agency</u> <u>Yes</u> <u>No</u> | BBMR Yes No |
| V. | Are position ti Are all LTA ar Are position n Are the salary Wage Act of 2 Schedule (40 Are filled posi Are increment | and Temp. positions properly identified? umbers reflected? levels consistent with the Government of Guam Competitive 2014 and/or Public Safety and Law Enforcement Pay %)? tions funded? amounts reflected? ected under "Benefits" correct? | | |
| VI | | Inventory Form [BBMR FP-1] lete and accurate? | x | |
| VI | Is the description Is the "quantity | I Listing & Space Requirement Form [BBMR EL-1] tion of the equipment and/or capital item(s) detail? y" and "percentage of use" reflected? quirements descriptive and total space reflected and | x x | |
| VI | II. Prior Year Obilgati | on Form [BBMR PYO-1] | x | |
| Pr | CERTIFI EPARTMENT: epared By: pproved By: | Rodalyn Gerardo, CRJ, CFGM, CIA Vice President, Finance & Administration O2 04 4022 Date Mary A.Y. Okada, Ed.D. | BBMR ACTION: Recommendation Approval Disapprov | / " |
| | | President 01.04.2011 Date | | nalyst Date |

Government of Guam Fiscal Year 2023

Agency Budget Certification

| Agency: | Guam Community College | |
|---|--|--|
| Agency Head: | Mary A.Y. Okada, Ed.D. | |
| that all requirements been met. I also a | hed budget, submitted herewith, has been by the Bureau of Budget & Managemerknowledge that this budget document the BBMR requirements is not met and | nent Research (BBMR) have nt will be returned to this |
| Agency Head: | (Signature) | Date: 0d.04.2012 |

Guam Community College Organizational Chart



Government of Guam Fiscal Year 2023 Budget Department/Agency Narrative

Function: Education and Culture

Agency: GUAM COMMUNITY COLLEGE

MISSION STATEMENT:

Guam Community College is a leader in career and technical workforce development, providing the highest quality, student-centered education and job training for Micronesia.

Sinangan Misión (Chamorro translation):

Guiya i Kulehon Kumunidåt Guåhan, i mas takhilo' mamanaguen fina'che'cho' yan i teknikåt na kinahulo' i manfáfache'cho' ya u na' guáguaha nu i manakhilo' yan manmaolek na tiningo' ni i manmafananågui yan i fina'na'guen cho'cho' gi iya Maikronesiha.

GOALS AND OBJECTIVES:

To meet the mandates of our mission and the enabling act "The Community College Act of 1977", Public Law 14-77, Public Law 31-99, and Chapters 30 to 34 and 51 of Title 17 of the Guam Code Annotated, we are submitting our Fiscal Year 2022 budget request. This FY2022 budget represents a request that allows the College to continue providing, at a minimal level, the same basic career and technical education for the postsecondary and secondary environments. At the same time the College anticipates the island's economic conditions will continue to create increased demands for educational services, as individuals and organizations pursue additional skill and education levels to improve their competitiveness in the workforce and to meet the needs of the anticipated military expansion. The College will continue to assess the need for courses to meet these demands.

As outlined in our Institutional Strategic Master Plan (ISMP) for 2020-2026, approved by the Board of Trustees on October 4, 2019, the College identified the following goals.

Goal #1: Advancing Workforce Development Training.

Goal #2: Fostering 100% Student-Centered Success.

Goal #3: Leveraging Transformational Engagement and Governance.

Goal #4: Optimizing Resources.

Goal #5: Modernizing and Expanding Infrastructure and Technology.

Department/Agency GUAM COMMUNITY COLLEGE Division/Section

ACTIVITY DESCRIPTION:

Guam Community College will be the premier educational institution for providing globally recognized educational and workforce development programs.

MAJOR OBJECTIVES:

Advancing Workforce Development and Training: Expanding our partnerships and regularly updating our curriculum offerings and certifications is of paramount importance to meeting the training needs of our current and future workforce. Paying close attention to market trends and working closely with industry partners to fulfill their ever-changing labor force requirements ensures that our programs are aligned with the human capital demands of 21st century industries. This has a direct impact on the employability of our students once they complete either degree or certificate programs at GCC. In addition, having technologydriven, innovative and comprehensive work experience/practicums will increase the careerreadiness of our students. GCC aims to promote student participation at all levelssecondary, postsecondary and adult education - in these work experience opportunities, internships, practicums and apprenticeships. To ensure that the college provides programs that continue to boost student success in the economy, it will invest in long range, innovative and sustainable programs and training to support the local and regional workforce. GCC is committed to anticipating the future and striving to stay ahead of the curve through cuttingedge strategies and relevant programming. As such, GCC hopes to establish a service reputation built on quality, innovation and trust in the region and internationally. It is GCC's intent to ensure that Industry partners and businesses recognize GCC as the leader in workforce development, where our students have the requisite knowledge and skills aligned with industry recognized standards. Our students must continually be equipped with the knowledge, technical skills and soft-skills that are vital to the labor market.

Fostering 100% Student-Centered Success: Most important to GCC is student success. It reflects our commitment to our students from the start of their career and technical education, to their securing of a job, and to their development as lifelong learners. In order to continue to be a leader in career and technical workforce development, GCC must enhance the capacity of its employees and ensure that its curriculum and training programs are current and aligned with industry needs, standards, and practices. Helping to secure our students on a success-trajectory from the moment they become a part of our Institution to their completion of an adult education diploma or its equivalency, a program, certificate or degree is critical to GCC's viability. Being able to provide essential support services through counseling, advisement, tutoring, mentoring or providing access to technology makes a major difference in whether or not a student persists and thrives. Exploring options to decrease the amount of time it takes for students to complete their program of study/training and to increase completion rates is also a priority. It is GCC's intention to offer flexible opportunities and innovative strategies to meet students' needs while continuing to provide quality education and job training. To alleviate some of the barriers that students experience, GCC will enhance and strengthen its wraparound services to ensure that all students become aware of and take advantage of opportunities available to them which can clearly optimize their chances of success.

Leveraging Transformational Engagement and Governance: GCC is committed to a policy of participatory governance wherein all stakeholders have opportunities to share

Department/Agency GUAM COMMUNITY COLLEGE Div

Division/Section

recommendations, actively participate in discussions and planning, and freely voice concerns in open dialogue. Engaging each constituent group in the planning and decision-making processes is important to the success of the institution and the students we serve. Mechanisms exist for participation through a wide-range of committees. The College aims to improve stakeholder engagement and leverage participation as a vital asset to mission accomplishment. The planning process was a clear demonstration of leveraging transformational engagement as an effective strategy. Increasing participation can result in the most effective and successful outcomes for the college community. GCC will utilize effective strategies, methods and technologies to increase genuine involvement in governance and other essential processes. Additionally, GCC intends to establish an organizational culture that fosters respect and civic responsibility towards the protection and stewardship of our natural environment. By engaging our college community through education and awareness we can facilitate sustainable and responsible development throughout the region.

Optimizing Resources: To continue to be financially and operationally sustainable, GCC will need to diversify revenue streams to support its programs and provide employees opportunities for growth. GCC will generate more revenue by focusing on creative and collaborative ways to expand our fiscal and human resources. Plans to increase student enrollment, while reducing costs to the college, can be a challenge as we face economic changes. By exploring resources with public and private partnerships, we can achieve financial security in various areas. Robust programs that offer timely, relevant workforce development will ensure increased enrollment, capital improvement and an expanded footprint. GCC's commitment to building internal capacity through employee professional development will ultimately strengthen institutional capability to meet the demands of an evolving workforce. GCC will invest in internal talent as a way of filling critical positions, ensuring stability, and encouraging loyalty to the organization. GCC's success in the future will be determined by its ability to harness the productivity and ingenuity of its human resources, grow capacity and sustain fiscal stability at a time when resources are increasingly tied to rates of completion. Utilizing both fiscal and human capital strategically is key.

Modernizing and Expanding Infrastructure and Technology: GCC recognizes the challenges many of our students face in their everyday lives. By expanding our educational footprint and leveraging technology, we provide an effective means for our students to meet their educational goals. This will also increase access to education for populations that are underserved in the community. We will provide the 21st century student with the opportunity to enroll in and complete programs through multiple teaching platforms such as traditional, online, hybrid, web-enhanced, etc. In addition, we will strive to provide student accessibility to resources in their home villages or at work sites. With increased enrollment and utilization of technology, GCC will be able to expand its programmatic offerings. To support student success, GCC will provide opportunities to link students with modernized technology and effective instruction that will aid and empower them to take control of their education. GCC will also strive to remove barriers to student learning - the lack of transportation, scheduling conflicts or limited class offerings, etc. - so that students can have reliable access to courses and programs they need.

Department/Agency GUAM COMMUNITY COLLEGE Division/Section

SHORT TERM GOALS::

| Workload Indicator | FY2021 | FY2022 | FY2023 | | | |
|--|--|---|--|--|--|--|
| | Accomplished Level | Anticipated Level | Projected Level | | | |
| Advancing Workforce Development and Training | The Continuing Education and Workforce Development (CEWD) Office held its second free virtual Workforce Opportunities Reimagined Conference (WORC2), wherein GCC identified the training programs and resources to support the demand identified in the first WORC conference. GCC offered boot camps, work keys assessment programs, apprenticeship programs, and continuing education programs throughout the year, in response to local and regional occupational needs (ISMP Objective 1.1), as well as to cultivate meaningful partnerships (ISMP Objective 1.2) with the Guam Department of Education, University of Guam, businesses, and other organizations. | Anticipated Level GCC intends to host similar conferences and boot camps throughout the year so the College can continue to respond to local and regional occupational needs (ISMP Objective 1.1). These conferences and boot camps provide a means to cultivate meaningful and strategic partnerships (ISMP Objective 1.2). | GCC will review its progress from FY 2022 and FY 2023 to determine whether to continue hosting WORC, other conferences, and boot camps in response to enhancing the College's workforce development and training initiatives. Areas for improvement will then be integrated into plans for the next assessment cycle. | | | |
| Fostering 100% Student-Centered Success | In response to the Coronavirus pandemic situation on the island, the College moved all Fall 2020 courses into the online platform in support of student success so that students would continue with their coursework remotely. College employees connected with students via telephone, email, and virtual meetings. Faculty communicated | GCC will provide opportunities for professional development for all its employees (ISMP Objective 2.1), including offering various in-house training for employees on sexual harassment awareness, procurement and online requisition processes, etc. In response to ISMP Objectives 2.2 | GCC will continue to provide opportunities for professional; development for all its employees in response to ISMP Objective 2.1. In addition, the College will offer courses in the online platform, in addition to face-to-face instruction. GCC will assess its success in fostering | | | |

| Workload Indicator | FY2021 | FY2022 | FY2023 | | | |
|---|---|---|--|--|--|--|
| | Accomplished Level | Anticipated Level | Projected Level | | | |
| | regularly with students and College support services also provided online resources to support mental health and safety. Some courses in Spring and Summer 2021 were initially offered as face to face courses, but were migrated to online or hybrid (online and face to face) to accommodate students' mode of learning preferences and/or situations, which then allowed the students to continue receiving their course instructions without having to drop out of the courses. GCC provided opportunities for professional development for all its employees (ISMP Objective 2.1). | (Implement innovative strategies and practice flexibility in meeting student needs) and 2.3 (Integrate and enhance wraparound services), and although GCC's primary delivery of educational instruction is intended for face to face, the College will continue to offer certain courses on the online platform. GCC will also explore other innovative strategies to meet the students' educational needs. | 100% student-centered success in FY 2022 and FY 2023. Areas for improvement will then be integrated into plans for the next assessment cycle. | | | |
| Leveraging Transformational Engagement and Governance | The College held its first ever virtual Fall 2020 College Assembly. Faculty, staff, and administrators were in attendance in November 2020. The College's second virtual College Assembly was held in April 2021, in which several training sessions were offered face to face. The College Assemblies offered various sessions on health and safety, Google classroom best practices, and the Moodle online learning management system. | GCC held another virtual Fall 2021 College Assembly in November 2021, and another one is slated for Spring 2022. The College intends to offer another Transformational Leadership training during FY 2022. GCC will continue to strengthen stakeholder opportunities to engage in the transformational process, governance and institutional decision making (ISMP Objective 3.1), | GCC will review its success in leveraging transformational engagement and governance in FY 2022 and FY 2023. Areas for improvement will then be integrated into plans for the next assessment cycle. | | | |

| Workload Indicator | FY2021 | FY2022 | FY2023 |
|----------------------|---|---|--|
| | Accomplished Level | Anticipated Level | Projected Level |
| | The College strengthened stakeholder opportunities to engage in the transformational process, governance and institutional decision making (ISMP Objective 3.1). In response to ISMP Objective 3.2, GCC fostered an organizational culture that empowers and facilitates transformational | In addition, GCC will continue to foster an organizational culture that empowers and facilitates transformational engagement and rewards collaboration. | Trojected Level |
| | engagement and rewards collaboration. For the second consecutive year, the annual Fall Convocation was held virtually to open up the academic year and provide faculty with the information needed to support student success during these pandemic times. | | |
| Optimizing Resources | In response to ISMP Objective 4.1 (diversify revenue streams) and Objective 4.2 (integrate Return on Investment (ROI) and Total Cost of Ownership (TCO)), the College encourages all administrators, faculty, and staff to bring forth any potential revenue streams, as well as considers all potential ROI and TCO. | GCC continues to look for opportunities to optimize its resources, such as applying for grants and establishing partnerships for the benefit of the students. | The College will continue to look for opportunities to optimize its resources. GCC will review its success in optimizing its resources during FY 2022 and FY 2023. Areas for improvement will then be integrated into plans for the next assessment cycle. |
| | GCC received CARES funding, which assisted in the purchase of laptops for employees and students (available for rent), procure | | |

| Workload Indicator | FY2021 | FY2022 | FY2023 |
|---|--|--|---|
| | Accomplished Level | Anticipated Level | Projected Level |
| | personal protective equipment in response against the Covid-19 pandemic, etc. | | |
| | Under ISMP Objective 4.3 (provide employee professional development), Objective 4.4 (develop and implement succession planning), and Objective 4.5 (cultivate team building), the College provides opportunities for employee professional development, succession planning, and team building. | | |
| Modernizing and Expanding Infrastructure and Technology | In response to ISMP Objectives 5.1 (expand educational footprint), Objective 5.2 (ensure robust technology), and Objective 5.3 (provide access to sustainable facilities), GCC continued to provide laptop and mifi rentals in support of the students' successful completion of their classes. The College's Modernization Project for its student information system, Ellucian Banner ERP, continued with the adoption of additional integrated systems, including the Ellucian Analytics business intelligence platform, Ellucian Mobile GO!, Banner Self Service, eVisions Argos reporting solutions, and the | GCC has several projects underway to modernize and expand its current infrastructure and technology. For example, GCC is currently working on the upgrade of its wireless campus area network, which will provide better wireless access for its students, employees, and visitors. In addition, the College will undergo a Technology Audit beginning in January 2022, which is intended to assess GCC's current technology infrastructure and enterprise architecture, as well as to make specific recommendations to modernize and expand its current technology. | Based on the result of the Technology Audit and the update to the Physical Master Plan, GCC will begin to implement necessary processes and projects in support of expanding the College's infrastructure and technology in FY 2023 and beyond. |
| | DegreeWorks degree auditing system. The move to the Cloud | GCC will continue to offer laptop and mifi rentals in support of our | |

| Workload Indicator | FY2021 | FY2022 | FY2023 | | |
|--------------------|--|---|-----------------|--|--|
| | Accomplished Level | Anticipated Level | Projected Level | | |
| | platform and managed services provides savings related to hardware, power | students' successful completion of their classes. | • | | |
| | backup, disaster recovery, and downtime costs. | The institution is also in the process of updating its Physical Master Plan to ensure the college is technologically sound, with adequate space for growing student population while providing sustainable facilities that will last for generations. | | | |

Function: EDUCATION & CULTURE
Department: GUAM COMMUNITY COLLEGE

Program: SUMMARY

| Account Appropriation Classification Expanditures & Authorized Code Cod | | | Α | В | С | D | Е | F | G | н | | J | K | L |
|--|---------|----------------------------------|---------------------------------------|--------------|--------------|----------------|-----------------|-------------|----------------|---------------|------------|--------------------------------|---------------------|-----------------------|
| Account Appropriation Classification Exp. First E | | | | GENERAL FUND | | MDF / FO | STF / SPECIAL F | UND 1/ | | FEDERAL MATCH | | GRANI | TOTAL (ALL F | UNDS) |
| 111 Regular Salarienforcements/Special Psy: 10,585,899 10,453,996 10,673,789 77,041 113,468 122,968 0 0 0 0 0,642,730 10,657,687 11,501,751 12,011,751 13 | Account | Appropriation Classification | Expenditures & | Authorized | Governor's | Expenditures & | Authorized | Governor's | Expenditures & | Authorized | Governor's | Expenditurea & Encumbrances | Authorized Level | Governor's Request |
| Texas Texa | | DEDOONNEL OFFINIOSO | | | | | | | | | | | | |
| 113 Devertime: 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 111 | | 10.565.689 | 10.543.599 | 10.878.769 | 77.041 | 113.468 | 122.968 | - | 0 | 0 | 10.642.730 | 10.657.067 | 11,001,737 |
| TOTAL PERSONNEL SERVICES \$14,408,422 \$14,566,629 \$18,385,625 \$107,829 \$167,750 \$176,475 \$0 \$0 \$0 \$14,516,251 \$14,734,379 \$15,582, DEFRATIONS COPERATIONS 220 TRAVEL-Off-baland-Local Miteage Reimburs: 0 0 2,575 2,500 0 0 0 0 0 0 0 0 0 0 0 1,370,300 1,065,825 1,281, 230 CONTRACTUAL SERVICES: 1,368,500 1346,148 1,289,405 111,800 932,677 111,750 0 0 0 0 0 1,370,300 1,065,825 1,281,1 233 OFFICE SPACE RENTAL: 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | | | | | | 0 | 0 | 0 | 0 | | | 0 |
| OPERATIONS | 113 | | 3,842,733 | 4,023,030 | | 30,788 | 54,282 | | | | | | | 4,560,363 |
| 220 TRAVEL-OF-Island/Local Mileage Reimburs: 0 2,975 2,250 0 0 0 0 0 0 2,575 2,55 | | TOTAL PERSONNEL SERVICES | \$14,408,422 | \$14,566,629 | \$15,385,625 | \$107,829 | \$167,750 | \$176,475 | \$0 | \$0 | \$0 | \$14,516,251 | \$14,734,379 | \$15,562,100 |
| 220 TRAVEL-OF-Island/Local Mileage Reimburs: 0 2,975 2,250 0 0 0 0 0 0 2,575 2,55 | | OPERATIONS | | | | | | | | | | | | |
| 230 CONTRACTUAL SERVICES: 1,388,800 138,148 1,269,405 11,800 932,677 11,750 0 0 0 0 1,370,300 1,068,825 1,281,1 | 220 | | 0 | 2.575 | 2.500 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2.575 | 2.500 |
| 233 OFFICE SPACE RENTAL: 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | | | , | , | | | | | - | | | , | , |
| 240 SUPPLIES & MATERIALS: 157,448 20,000 148,000 29,500 67,500 11,000 0 0 0 168,648 87,500 159,000 | 230 | CONTRACTUAL SERVICES: | 1,358,500 | 136,148 | 1,269,405 | 11,800 | 932,677 | 11,750 | 0 | 0 | 0 | 1,370,300 | 1,068,825 | 1,281,155 |
| 240 SUPPLIES & MATERIALS: 157,448 20,000 148,000 29,500 67,500 11,000 0 0 0 168,648 87,500 159,000 | 233 | OFFICE SPACE DENTAL: | | | 0 | 0 | 0 | 0 | _ | 0 | | | 0 | 0 |
| 250 EQUIPMENT: 197,461 20,000 35,474 104,000 103,387 13,700 0 0 0 0 301,461 123,387 49,1 | 233 | OFFICE SPACE RENTAL. | 0 | • | | • | | 0 | - <u>'</u> | U | | | 0 | |
| 270 WORKERS COMPENSATION: 0 0 0 0 0 0 0 0 0 | 240 | SUPPLIES & MATERIALS: | 157,448 | 20,000 | 148,000 | 29,500 | 67,500 | 11,000 | 0 | 0 | 0 | 186,948 | 87,500 | 159,000 |
| 270 WORKERS COMPENSATION: 0 0 0 0 0 0 0 0 0 | | | | | | | | | | | | | | |
| 271 DRUG TESTING; 0 0 0 0 0 0 0 0 0 | 250 | EQUIPMENT: | 197,461 | 20,000 | 35,474 | 104,000 | 103,387 | 13,700 | 0 | 0 | 0 | 301,461 | 123,387 | 49,174 |
| 271 DRUG TESTING; 0 0 0 0 0 0 0 0 0 | 270 | WORKERS COMPENSATION. | | | | | | • | ļ | | | | | 0 |
| 280 SUB-RECIPIENT/SUBGRANT: 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 270 | WORKERS COMPENSATION: | , , , , , , , , , , , , , , , , , , , | • | | 0 | U | U | - <u>'</u> | U | U | ۰ | U | |
| 290 MISCELLANEOUS: 50,076 7,617 48,912 3,367,271 3,053,566 3,187,475 0 0 0 0 3,417,347 3,061,183 3,236,3 TOTAL OPERATIONS \$1,763,485 \$186,340 \$1,504,291 \$3,512,571 \$4,157,130 \$3,223,925 \$0 \$0 \$0 \$0 \$5,276,056 \$4,343,470 \$4,728, UTILITIES 361 Power: 559,614 897,756 897,751 0 0 0 0 0 0 0 0 0 559,614 897,756 897,756 897,751 362 Water/ Sewer: 38,000 88,364 88,364 0 0 0 0 0 0 0 0 0 0 0 36,000 88,364 88,364 363 Telephone/ Toll: 58,110 86,542 56,854 0 0 0 0 0 0 0 0 0 0 559,110 86,542 56,854 TOTAL UTILITIES \$653,724 \$1,072,662 \$1,042,969 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 | 271 | DRUG TESTING: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 290 MISCELLANEOUS: 50,076 7,617 48,912 3,367,271 3,053,566 3,187,475 0 0 0 0 3,417,347 3,061,183 3,236,3 TOTAL OPERATIONS \$1,763,485 \$186,340 \$1,504,291 \$3,512,571 \$4,157,130 \$3,223,925 \$0 \$0 \$0 \$0 \$5,276,056 \$4,343,470 \$4,728, UTILITIES 361 Power: 559,614 897,756 897,751 0 0 0 0 0 0 0 0 0 559,614 897,756 897,756 897,751 362 Water/ Sewer: 38,000 88,364 88,364 0 0 0 0 0 0 0 0 0 0 0 36,000 88,364 88,364 363 Telephone/ Toll: 58,110 86,542 56,854 0 0 0 0 0 0 0 0 0 0 559,110 86,542 56,854 TOTAL UTILITIES \$653,724 \$1,072,662 \$1,042,969 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 | | | | | | | | | | | | | | |
| TOTAL OPERATIONS \$1,763,485 \$186,340 \$1,504,291 \$3,512,571 \$4,157,130 \$3,223,925 \$0 \$0 \$0 \$55,276,056 \$4,343,470 \$4,728, UTILITIES | 280 | SUB-RECIPIENT/SUBGRANT: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TOTAL OPERATIONS \$1,763,485 \$186,340 \$1,504,291 \$3,512,571 \$4,157,130 \$3,223,925 \$0 \$0 \$0 \$55,276,056 \$4,343,470 \$4,728, UTILITIES | 290 | MISCELLANEOUS: | 50.076 | 7.617 | 48.912 | 3.367.271 | 3.053.566 | 3.187.475 | | 0 | 0 | 3.417.347 | 3.061.183 | 3,236,387 |
| UTILITIES | | | | ., | , | 2,001,211 | 2,222,222 | 2,121,112 | | - | | 2, , 2 | 2,221,122 | 5,250,550 |
| 361 Power: 559,614 897,756 897,751 0 0 0 0 0 0 0 559,614 897,756 8 | | TOTAL OPERATIONS | \$1,763,485 | \$186,340 | \$1,504,291 | \$3,512,571 | \$4,157,130 | \$3,223,925 | \$0 | \$0 | \$0 | \$5,276,056 | \$4,343,470 | \$4,728,216 |
| 361 Power: 559,614 897,756 897,751 0 0 0 0 0 0 0 559,614 897,756 897,756 897,7362 Water/ Sewer: 36,000 88,364 88,364 0 0 0 0 0 0 0 0 36,000 88,364 88,363 88,364 0 0 0 0 0 0 0 0 0 | | UTUITIO | | | | | | | | | | | | |
| 362 Water/ Sewer: 36,000 88,364 88,364 88,364 0 0 0 0 0 0 0 36,000 88,364 88,363 88,363 Telephone/ Toll: 58,110 86,542 56,854 0 0 0 0 0 0 0 0 58,110 86,542 56,854 | 361 | | 559 614 | 897 756 | 897 751 | 0 | 0 | 0 | | 0 | 0 | 559 61 <i>4</i> | 897 756 | 897,751 |
| Second Color | | | | | | | | | | | | | | 88,364 |
| 450 CAPITAL OUTLAY \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 | | | | | | | 0 | 0 | 0 | 0 | 0 | | | 56,854 |
| TOTAL APPROPRIATIONS \$16,825,631 \$15,825,631 \$17,932,885 \$3,620,400 \$4,324,880 \$3,400,400 \$0 \$0 \$0 \$20,446,031 \$20,150,511 \$21,333,2 | | TOTAL UTILITIES | \$653,724 | \$1,072,662 | \$1,042,969 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$653,724 | \$1,072,662 | \$1,042,969 |
| TOTAL APPROPRIATIONS \$16,825,631 \$15,825,631 \$17,932,885 \$3,620,400 \$4,324,880 \$3,400,400 \$0 \$0 \$0 \$20,446,031 \$20,150,511 \$21,333,2 | 450 | CARITAL OUTLAY | 60 | ¢o. | ** | ¢o. | ** | ** | *** | ėo. | ¢0 | | ¢o. | \$0 |
| 1/ Specify Fund Source(s) FULL TIME EQUIVALENCIES (FTEs) UNCLASSIFIED: 2 3 3 3 0 0 0 0 0 0 0 2 3 CLASSIFIED: 197 197 193 2 2 3 0 0 0 199 199 199 1 | 450 | CAPITAL OUTLAT | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| FULL TIME EQUIVALENCIES (FTEs) UNCLASSIFIED: 2 3 3 3 0 0 0 0 0 0 0 2 3 CLASSIFIED: 197 197 193 2 2 3 0 0 0 199 199 1 | 1 | TOTAL APPROPRIATIONS | \$16,825,631 | \$15,825,631 | \$17,932,885 | \$3,620,400 | \$4,324,880 | \$3,400,400 | \$0 | \$0 | \$0 | \$20,446,031 | \$20,150,511 | \$21,333,285 |
| UNCLASSIFIED: 2 3 3 0 0 0 0 0 0 2 3 CLASSIFIED: 197 197 193 2 2 3 0 0 0 199 199 1 | | 1/ Specify Fund Source(s) | | | | | | | | | | | | |
| UNCLASSIFIED: 2 3 3 0 0 0 0 0 0 2 3 CLASSIFIED: 197 197 193 2 2 3 0 0 0 199 199 1 | I | EIII I TIME EQUIVALENCIES (FTF-) | | | | | | | l | | | | | |
| CLASSIFIED: 197 197 193 2 2 3 0 0 0 199 199 1 | 1 | | 2 | 3 | 3 | 0 | 0 | 0 | | 0 | 0 | 2 | 3 | 3 |
| | | | | | | | | | | | | | | 196 |
| | I | | | | | | | | | | 0 | | | 199 |
| | | | | | | | | | | | | | | |

Function: Department: Program: Acct. No.:

| | | Α | В | C | D | E | F | G | H | | J | K | L |
|--------------------------|--|---|--------------------------------|----------------------------------|---|--------------------------------|----------------------------------|---|--------------------------------|----------------------------------|--|---|---|
| | | | GENERAL FUND | | MANPOW | ER DEVELOPME | NT FUND | | FEDERAL MATCH | l | GRANI | TOTAL (ALL F | UNDS) |
| AS400 Account Code | Appropriation Classification | FY 2021 Expenditures & Encumbrances | FY 2022 Authorized Level | FY 2023 Governor's Request | FY 2021 Expenditures & Encumbrances | FY 2022 Authorized Level | FY 2023 Governor's Request | FY 2021 Expenditures & Encumbrances | FY 2022 Authorized Level | FY 2023 Governor's Request | FY 2021 Expenditurea & Encumbrances (A + D + G) | FY 2022 Authorized Level (B + E + H) | FY 2023 Governor's Request (C + F + I) |
| | PERSONNEL SERVICES | | | | | | | | | | | | |
| 111 | Regular Salaries/Increments/Special Pay: | 10,565,689 | 10,471,478 | 10,806,648 | 77,041 | 113,468 | 122,968 | 0 | 0 | 0 | 10,642,730 | 10,584,946 | 10,929,616 |
| 112 | Overtime: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 113 | Benefits: | 3,842,733 | 3,986,796 | 4,470,622 | 30,788 | 54,282 | 53,507 | 0 | 0 | 0 | | 4,041,078 | 4,524,129 |
| | TOTAL PERSONNEL SERVICES | \$14,408,422 | \$14,458,274 | \$15,277,270 | \$107,829 | \$167,750 | \$176,475 | \$0 | \$0 | \$0 | \$14,516,251 | \$14,626,024 | \$15,453,745 |
| | OPERATIONS | | | | | | | | | | | | |
| 220 | TRAVEL- Off-Island/Local Mileage Reimburs: | 0 | 2,575 | 2,500 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2,575 | 2,500 |
| | CONTRACTUM OFFICE | 4.050.500 | 100.110 | 4 000 405 | 44.000 | 222.22 | 11 === | | | 0 | 4.070.000 | 4 000 005 | 4 004 455 |
| 230 | CONTRACTUAL SERVICES: | 1,358,500 | 136,148 | 1,269,405 | 11,800 | 932,677 | 11,750 | 0 | 0 | 0 | 1,370,300 | 1,068,825 | 1,281,155 |
| 233 | OFFICE SPACE RENTAL: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | | | | | | | | | |
| 240 | SUPPLIES & MATERIALS: | 157,448 | 20,000 | 148,000 | 29,500 | 67,500 | 11,000 | 0 | 0 | 0 | 186,948 | 87,500 | 159,000 |
| 250 | EQUIPMENT: | 197,461 | 20,000 | 35,474 | 104,000 | 103,387 | 13,700 | 0 | 0 | 0 | 301,461 | 123,387 | 49,174 |
| | | , | 20,000 | 33, | 101,000 | , | .0,.00 | | | | 551,151 | 120,001 | .0, |
| 270 | WORKERS COMPENSATION: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | | | | | | | | | |
| 271 | DRUG TESTING: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 280 | SUB-RECIPIENT/SUBGRANT: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 290 | MISCELLANEOUS: | 50.076 | 7,617 | 48,912 | 2,966,871 | 2,653,166 | 2,787,075 | 0 | 0 | 0 | 3,016,947 | 2,660,783 | 2,835,987 |
| | | 55,0.0 | .,• | .0,0.2 | 2,000,011 | 2,000,100 | 2,, | | - | | 5,515,511 | 2,000,100 | 2,000,007 |
| | TOTAL OPERATIONS | \$1,763,485 | \$186,340 | \$1,504,291 | \$3,112,171 | \$3,756,730 | \$2,823,525 | \$0 | \$0 | \$0 | \$4,875,656 | \$3,943,070 | \$4,327,816 |
| | UTILITIES | | | | | | | | | | | | |
| 361 | Power: | 559,614 | 897,756 | 897,751 | 0 | 0 | 0 | 0 | 0 | 0 | 559,614 | 897,756 | 897,751 |
| 362 | Water/ Sewer: | 36,000 | 88,364 | 88,364 | 0 | 0 | 0 | 0 | 0 | 0 | 36,000 | 88,364 | 88,364 |
| 363 | Telephone/ Toll: | 58,110 | 86,542 | 56,854 | 0 | 0 | 0 | 0 | 0 | 0 | 58,110 | 86,542 | 56,854 |
| | TOTAL UTILITIES | \$653,724 | \$1,072,662 | \$1,042,969 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$653,724 | \$1,072,662 | \$1,042,969 |
| 450 | CAPITAL OUTLAY | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| | | | | | | | | | | | | | |
| | TOTAL APPROPRIATIONS | \$16,825,631 | \$15,717,276 | \$17,824,530 | \$3,220,000 | \$3,924,480 | \$3,000,000 | \$0 | \$0 | \$0 | \$20,045,631 | \$19,641,756 | \$20,824,530 |
| | 1/ Specify Fund Source(s) | | | | | | | | | | | | |
| | FULL TIME EQUIVALENCIES (FTEs) | | | | | | | | | | | | |
| | UNCLASSIFIED: | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | | 2 | 2 |
| | CLASSIFIED: | 197 | 197 | 193 | 2 | 2 | 3 | 0 | 0 | 0 | | 199 | 196 |
| | TOTAL FTEs | 199 | 199 | 195 | 2 | 2 | 3 | 0 | 0 | 0 | 201 | 201 | 198 |
| | | | | | | | | | | | | | |

Function: Department: Program: Acct. No.:

| | | Α | В | С | D | E | F | G | Н | | J | K | L |
|--------------------------|--|---|--------------------------------|----------------------------------|---|--------------------------------|----------------------------------|---|--------------------------------|----------------------------------|--|---|---|
| | | GENERAL | FUND - POST Co | mmission | CAPITAL IMPR | OVEMENT PROJ | ECTS FUND 1/ | i | EDERAL MATCH | 1 | GRAN | D TOTAL (ALL I | UNDS) |
| AS400 Account Code | Appropriation Classification | FY 2021 Expenditures & Encumbrances | FY 2022 Authorized Level | FY 2023 Governor's Request | FY 2021 Expenditures & Encumbrances | FY 2022 Authorized Level | FY 2023 Governor's Request | FY 2021 Expenditures & Encumbrances | FY 2022 Authorized Level | FY 2023 Governor's Request | FY 2021 Expenditurea & Encumbrances (A + D + G) | FY 2022 Authorized Level (B + E + H) | FY 2023 Governor's Request (C + F + I) |
| | PERSONNEL SERVICES | | | | | | | | | | | | |
| 111 | Regular Salaries/Increments/Special Pay: | 0 | 72,121 | 72,121 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 72,121 | 72,121 |
| 112 | Overtime: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | | 0 |
| 113 | Benefits: | 0 | 36,234 | 36,234 | 0 | | 0 | 0 | 0 | | 0 | | 36,234 |
| | TOTAL PERSONNEL SERVICES | \$0 | \$108,355 | \$108,355 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$108,355 | \$108,356 |
| | OPERATIONS | | | | | | | | | | | | |
| 220 T | TRAVEL- Off-Island/Local Mileage Reimburs: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | | | | | | | | | |
| 230 C | CONTRACTUAL SERVICES: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 233 C | OFFICE SPACE RENTAL: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | · · | | J | • | | | | | · | | |
| 240 S | SUPPLIES & MATERIALS: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | | | | | | _ | | | |
| 250 E | EQUIPMENT: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 270 V | WORKERS COMPENSATION: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | - | | | | • | - | - | | | · | | |
| 271 | DRUG TESTING: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | | | | | | | | | |
| 280 S | SUB-RECIPIENT/SUBGRANT: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 290 N | MISCELLANEOUS: | 0 | 0 | 0 | 200,400 | 200,400 | 200,400 | 0 | 0 | 0 | 200,400 | 200,400 | 200,400 |
| | | | | | , | , | , | - | - | - | , | , | |
| | TOTAL OPERATIONS | \$0 | \$0 | \$0 | \$200,400 | \$200,400 | \$200,400 | \$0 | \$0 | \$0 | \$200,400 | \$200,400 | \$200,400 |
| | UTUITIEO | | | | | | | | | | | | |
| 361 | UTILITIES Power: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | Water/ Sewer: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | | 0 |
| | Telephone/ Toll: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | TOTAL UTILITIES | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 450 | CAPITAL OUTLAY | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 450 | CAPITAL OUTLAT | \$0 | \$0 | 4 0 | \$0 | Ψ0 | \$ 0 | \$ 0 | ŞU. | Ψυ | \$ 0 | 30 | φυ |
| | TOTAL APPROPRIATIONS | \$0 | \$108,355 | \$108,355 | \$200,400 | \$200,400 | \$200,400 | \$0 | \$0 | \$0 | \$200,400 | \$308,755 | \$308,756 |
| 1 | 1/ Specify Fund Source(s) | | | | | | | | | | | | |
| | FULL TIME EQUIVALENCIES (FTEs) | | | | | | | | | | | | |
| - | UNCLASSIFIED: | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
| | CLASSIFIED: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | | 0 |
| | TOTAL FTEs | 0 | 1 | 1 | 0 | | 0 | 0 | 0 | | 0 | | |
| _ | | | | | | | | | | | | | |

Function: Department: Program: Acct. No.:

| | | Α | В | С | D | E | F | G | Н | | J | K | L |
|--------------------------|--|---|--------------------------------|----------------------------------|---|--------------------------------|----------------------------------|---|--------------------------------|----------------------------------|--|---|---|
| | | | GENERAL FUND | | FIRST GEN | IERATION TRUS | T FUND 1/ | | FEDERAL MATC | Н | GRAN | D TOTAL (ALL I | UNDS) |
| AS400 Account Code | Appropriation Classification | FY 2021 Expenditures & Encumbrances | FY 2022 Authorized Level | FY 2023 Governor's Request | FY 2021 Expenditures & Encumbrances | FY 2022 Authorized Level | FY 2023 Governor's Request | FY 2021 Expenditures & Encumbrances | FY 2022 Authorized Level | FY 2023 Governor's Request | FY 2021 Expenditurea & Encumbrances (A + D + G) | FY 2022 Authorized Level (B + E + H) | FY 2023 Governor's Request (C + F + I) |
| l 1 | PERSONNEL SERVICES | | | | | | | | | | - | | |
| 111 | Regular Salaries/Increments/Special Pay: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 112 | Overtime: | 0 | 0 | 0 | 0 | 0 | 0 | | | | | | 0 |
| 113 | Benefits: | 0 | 0 | 0 | 0 | 0 | | | | | | | |
| l | TOTAL PERSONNEL SERVICES | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| l 1 | OPERATIONS | | | | | | | | | | | | |
| 220 | TRAVEL- Off-Island/Local Mileage Reimburs: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | | | | | | | | | |
| 230 | CONTRACTUAL SERVICES: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 233 | OFFICE SPACE RENTAL: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | | | | | | | | | |
| 240 | SUPPLIES & MATERIALS: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 250 | EQUIPMENT: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 250 | EQUIPMENT. | | 0 | 0 | 0 | <u> </u> | U | · · | | - | | | |
| 270 | WORKERS COMPENSATION: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | | | | | | | | | |
| 271 | DRUG TESTING: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 280 | SUB-RECIPIENT/SUBGRANT: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | , | | • | | | • | · | | | • | _ | • |
| 290 | MISCELLANEOUS: | 0 | 0 | 0 | 200,000 | 200,000 | 200,000 | 0 | 0 | 0 | 200,000 | 200,000 | 200,000 |
| | | | | | | | | | | | | | |
| ا | TOTAL OPERATIONS | \$0 | \$0 | \$0 | \$200,000 | \$200,000 | \$200,000 | \$0 | \$0 | \$0 | \$200,000 | \$200,000 | \$200,000 |
| l 1 | UTILITIES | | | | | | | | | | | | |
| 361 | Power: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 362 | Water/ Sewer: | 0 | 0 | 0 | 0 | 0 | 0 | | | | 0 | | 0 |
| 363 | Telephone/ Toll: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | 0 | 0 | 0 |
| ا | TOTAL UTILITIES | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 450 | CAPITAL OUTLAY | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| | | | | | | | | | | | | | |
| | TOTAL APPROPRIATIONS | \$0 | \$0 | \$0 | \$200,000 | \$200,000 | \$200,000 | \$0 | \$0 | \$0 | \$200,000 | \$200,000 | \$200,000 |
| | 1/ Specify Fund Source(s) | | | | | | | | | | | | |
| 1 | FULL TIME EQUIVALENCIES (FTEs) | | | | | | | | | | | | |
| | UNCLASSIFIED: | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | CLASSIFIED: | 0 | 0 | 0 | 0 | 0 | | | | | | | 0 |
| | TOTAL FTEs | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | | | | | | | | | | | |

Schedule A - Off-Island Travel

| Department/Agency: Division: | | nmunity College itutional | | |
|---------------------------------|----------------------|--|--------------|------------|
| | Thou | ······································ | | |
| | Purnosa / Justifi | cation for Travel | | |
| | Turpose / Justin | cation for Traver | | |
| | Off-island CALEA and | d IADLEST conferei | ıce | |
| Fravel Date: | _ | No. of | Travelers: | 1/ |
| Position Title of Traveler(s) | Air Fare | Per diem 2/ | Registration | Total Cost |
| POST Administrator | \$ - | \$ - | s - | \$ 2,500.0 |
| | \$ - | \$ - | \$ - | \$ - |
| | Purpose / Justifi | cation for Travel | | |
| | | | | |
| | | | | |
| Fravel Date: | _ | No. of | Travelers: | 1/ |
| Position Title of Traveler(s) | Air Fare | Per diem 2/ | Registration | Total Cost |
| | \$ - | \$ - | \$ - | \$ - |
| | \$ - | \$ - | \$ - | \$ - |
| | | | | |
| | Purpose / Justifi | cation for Travel | | |
| | • | | | |
| | | | | |
| | | | | |

Travel Date: _

Position Title of Traveler(s)

\$

\$

Air Fare

\$

Per diem 2/

No. of Travelers: _____

\$

Registration

Total Cost

\$

 $^{1/\} Provide\ justification\ for\ multiple\ travelers\ attending\ the\ same\ conference\ /\ training\ /\ etc.$

^{2/} Rates must be consistent with Title 5 GCA, Div.2, Ch.23, §23104 and federal Joint Travel Regulations

PROGRAM: Institutional

FUND: General Fund and MDF

* Night Differential / Hazardous / Worker's Compensation / etc.

1/ Indicate "(LTA)" or "(Temp.)" next to Position Title (where applicable)

2/ FY 2021 Goo'Guam contribution for Life Insurance is \$187 per annum

| Input by Depart (A) Position | e Organization Office of the President Office of the President Office of the President Office of the President Communications and Promotions Communications and Promotions Planning and Development Planning and Power Planning Facilities | (B) Position Title 1/ Administrative Secretary II President Private Secretary Graphic Artist Technician III Assistant Director Administrative Assistant Program Coordinator I Program Coordinator II Assistant Director Sustainability & Project Coordinator Refrigeration Mechanic I Maintenance Supervisor Trades Helper Maintenance Worker Maintenance Worker Maintenance Worker Maintenance Worker Maintenance Worker Identify Aministration III Refrigeration Mechanic II | (C) Name of Incumbent Guerrero, Bertha M. Okada, Mary A. Muna, Esther A. Cabrera, Angela S. Dela Rosa, John K. Arceo, Josephine T. Rios, Theda R. Aquinde, Rosemarie C. Ulloa-Heath, Julie Palacios, Francisco E. Pingol, Edsel A. Towes, Ill, Albert S. **Vacant-San Agustin,I. Aquino, Jeric Blas, Jerome F. Roberto, Joey C. Teliu, Morgan | (D) Grade/ Step I-10 S-4-a I-13 I-6 O-2-a J-17 K-8 M-2 O-3-a I-7-b H-1 H-9 H-1 H-9 H-1 H-1 H-9 H-10 I-8 | 39,255 201,633 43,112 34,439 80,150 53,087 43,734 43,910 83,405 69,204 40,520 35,287 43,910 19,761 36,407 | (F) Overtime 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | (H) Date 09/19/23 01/01/23 04/01/23 07/27/23 01/01/23 08/14/23 02/05/23 12/16/22 01/01/23 10/101/23 10/01/22 12/27/23 | (I) Amt. 104 5,293 684 326 2,104 281 925 0 2,189 1,817 1,005 | (J) (E+F+G+I) Subtotal 39,359 206,926 43,796 34,765 82,254 43,910 85,594 71,021 27,525 | (K) Retirement (J* 29.55%) 11,631 61,147 12,942 10,273 24,306 15,770 13,197 12,975 25,293 20,987 8,134 | (L) Retire (DDI) (\$19.01*2 6PP) 495 0 0 495 495 495 495 495 0 495 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | (M) Social Security (6.2% * J) 0 0 0 0 0 0 0 | (N) Medicare (1.45% * J) 571 3,000 638 638 774 648 637 1,241 1,030 3399 | (O) Life 2/ 187 187 187 187 187 187 187 187 187 187 | (P) Medical (Premiu m) 5,024 0 0 5,024 12,740 9,287 7,804 2,316 2,316 3,124 | (Q) Dental (Premiu m) 240 1,260 0 240 454 333 272 240 240 240 272 333 | (R) Total Benefits (K thru Q) 18,147 65,594 13,764 16,723 39,375 26,847 22,602 16,355 29,773 26,094 | 51,488 121,629 80,214 67,262 60,265 115,367 |
|--|--|--|---|---|---|---|---------------------------------------|--|--|--|---|--|--|--|---|--|---|---|---|
| Position Number Hom | Office of the President Communications and Promotions Communications and Promotions Planning and Development Facilities | Position Title 1/ Administrative Secretary II President Private Secretary II Graphic Artist Technician III Assistant Director Administrative Assistant Program Coordinator II Assistant Director Osustania Director Direc | Name of Incumbent Guerrero, Bertha M. Okada, Mary A. Muna, Esther A. Cabrera, Angela S. Dela Rosa, John K. Arceo, Josephine T. Rios, Theda R. Aquinde, Rosemarie C. Ulloa-Heath, Julie Palacios, Francisco E. Pingol, Edsel A. Towes, III, Albert S. **Yacant-San Agustin,I. Aquino, Jeric Blas, Jerome F. Roberto, Joey C. Tellu, Morgan | Grade/ Step 1-10 5-4-a 1-13 1-6 0-2-a J-17 K-8 M-2 0-3-a L-7-b H-1 H-9 M-3 D-2 H-10 | 39,255 201,633 43,112 34,439 80,150 53,087 43,734 43,910 83,405 69,204 40,520 35,287 43,910 19,761 36,407 | Overtime 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | Special* | Date 09/19/23 01/01/23 04/01/23 07/27/23 01/01/23 08/14/23 02/05/23 12/16/22 01/01/23 01/01/23 10/01/22 | Amt. 104 5,293 684 326 2,104 281 925 0 2,189 1,817 | (E+F+G+I) Subtotal 39,359 206,926 43,796 34,765 82,254 53,368 44,659 43,910 85,594 71,021 27,525 | Retirement (J* 29.55%) 11,631 61,147 12,942 10,273 24,306 15,770 13,197 12,975 25,293 20,987 | Retire (DDI) (\$19.01*2 6PP) 495 0 0 495 495 495 0 0 495 495 495 495 495 495 495 495 495 495 | Social Security | Medicare (1.45% * J) 571 3,000 635 504 1,193 774 648 637 1,241 | 187 187 187 187 187 187 187 187 187 187 | Medical (Premiu m) 5,024 0 0 5,024 12,740 9,287 7,804 2,316 2,316 | Dental (Premiu m) 240 1,260 0 240 454 333 272 240 240 272 | Total Benefits (K thru Q) 18,147 65,594 13,764 16,723 39,375 26,847 22,602 16,355 29,773 26,094 | (J+R) TOTAL 57,506 272,520 57,560 51,488 121,629 80,214 67,262 60,265 115,367 97,115 |
| 1 PREOUS 1010 2 PREOUS 1010 3 PREOUS 1010 4 AAD191 1030 5 PREOUS 1030 6 ASD001 1060 8 ASD001 1060 8 ASD011 1060 9 ASD021 1060 10 PREOUS 1060 11 ASD009 1065 12 ASD022 1065 13 ASD033 1065 15 ASD034 1065 15 ASD036 1065 16 ASD037 1065 17 ASD041 1065 18 ASD048 1065 19 ASD048 1065 19 ASD048 1065 20 BFD013 3000 22 ASD017 3000 | Office of the President Communications and Promotions Communications and Promotions Planning and Development Facilities | Administrative Secretary II President President Private Secretary Graphic Artist Technician III Assistant Director Administrative Assistant Program Coordinator I Program Coordinator II Assistant Director Sustainability & Project Coordinator Refrigeration Mechanic I Maintenance Worker Maintenance Supervisor Trades Helper Maintenance Worker Maintenance Worker Maintenance Worker Maintenance Worker Maintenance Worker III Refrigeration Mechanic II Refrigeration Mechanic II | Guerrero, Bertha M. Okada, Mary A. Muna, Esther A. Cabrera, Angela S. Dela Rosa, John K. Arceo, Josephine T. Rios, Theda R. Aquinde, Rosemarie C. Ulloa-Heath, Julie Palacios, Francisco E. Pingol, Edsel A. Toves, III, Albert S. **Vacant-San Agustin,I. Aquino, Jeric Blas, Jerome F. Roberto, Joey C. Teliu, Morgan | I-10 S-4-a I-13 I-6 O-2-a J-17 K-8 M-2 O-3-a L-7-b H-1 H-9 M-3 D-2 H-10 | 39,255 201,633 43,112 34,439 80,150 53,087 43,734 43,910 83,405 69,204 40,520 35,287 43,910 19,761 36,407 | 0 0 0 0 0 0 0 0 0 0 0 | | 09/19/23 01/01/23 04/01/23 07/27/23 01/01/23 08/14/23 02/05/23 12/16/22 01/01/23 01/01/23 | 104 5,293 684 326 2,104 281 925 0 2,189 1,817 | 39,359 206,926 43,796 34,765 82,254 53,368 44,659 43,910 85,594 71,021 27,525 | 11,631 61,147 12,942 10,273 24,306 15,770 13,197 12,975 25,293 20,987 | 495 0 0 495 495 495 495 0 495 | (6.2% * J) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 571 3,000 635 504 1,193 774 648 637 1,241 | 187 187 187 187 187 187 187 187 187 | 5,024 0 0 5,024 12,740 9,287 7,804 2,316 2,316 | 240 1,260 0 240 454 333 272 240 240 272 | 18,147 65,594 13,764 16,723 39,375 26,847 22,602 16,355 29,773 26,094 | 57,506 272,520 57,560 51,488 121,629 80,214 67,262 60,265 115,367 97,115 |
| 2 PREODS 1010 3 PREOD6 1010 4 AAD191 1030 5 PREOD2 1030 6 ASD001 1060 8 ASD016 1060 9 ASD021 1060 10 PREOD9 1060 11 ASD009 1065 12 ASD022 1065 13 ASD033 1065 15 ASD036 1065 16 ASD037 1065 17 ASD041 1065 18 ASD048 1065 19 ASD040 1065 20 BFD013 3000 21 BFD022 3000 | Office of the President Office of the President Office of the President Communications and Promotions Communications and Promotions Planning and Development Facilities | President Private Secretary Graphic Artist Technician III Assistant Director Administrative Assistant Program Coordinator I Program Coordinator II Assistant Director Sustainability & Project Coordinator Refrigeration Mechanic I Maintenance Worker Maintenance Supervisor Trades Helper Maintenance Worker Maintenance Worker Maintenance Worker Maintenance Worker Maintenance Worker III Maintenance Worker Maintenance Worker Maintenance Worker III Refrigeration Mechanic II Refrigeration Mechanic III | Okada, Mary A. Muna, Esther A. Cabrera, Angela S. Dela Rosa, John K. Arceo, Josephine T. Rios, Theda R. Aquinde, Rosemarie C. Ulloa-Heath, Julie Palacios, Francisco E. Pingol, Edsel A. Towes, III, Albert S. ** | S-4-a I-13 I-6 O-2-a J-17 K-8 M-2 O-3-a L-7-b H-1 H-9 M-3 D-2 H-10 | 201,633 43,112 34,439 80,150 53,087 43,734 43,910 83,405 69,204 26,520 35,287 43,910 | 0 0 0 0 0 0 0 0 | | 01/01/23 04/01/23 07/27/23 01/01/23 08/14/23 02/05/23 12/16/22 01/01/23 01/01/23 10/01/22 | 5,293 684 326 2,104 281 925 0 2,189 1,817 | 206,926 43,796 34,765 82,254 53,368 44,659 43,910 85,594 71,021 27,525 | 61,147 12,942 10,273 24,306 15,770 13,197 12,975 25,293 20,987 | 0 495 495 495 495 0 495 495 | 0 0 0 0 0 0 0 0 | 3,000 635 504 1,193 774 648 637 1,241 | 187 187 187 187 187 187 187 187 | 0 5,024 12,740 9,287 7,804 2,316 2,316 | 1,260 0 240 454 333 272 240 240 272 | 65,594 13,764 16,723 39,375 26,847 22,602 16,355 29,773 26,094 | 272,520 57,560 51,488 121,629 80,214 67,262 60,265 115,367 97,115 |
| 3 PREODE 1010 4 AAD191 1030 5 PREOOZ 1030 6 ASDOO1 1060 7 ASDOO4 1060 8 ASDOO16 1060 9 ASDOO21 1060 10 PREOO9 1060 11 ASDOO2 1065 12 ASDOO22 1065 13 ASDOO3 1065 14 ASDOO3 1065 15 ASDOO3 1065 16 ASDOO37 1065 17 ASDOO4 1065 18 ASDOO4 1065 19 ASDOO2 1065 19 ASDOO2 1065 19 ASDOO2 1065 10 BEDOO2 1065 | Office of the President Communications and Promotions Communications and Promotions Planning and Development Facilities | Private Secretary Graphic Artist Technician III Assistant Director Administrative Assistant Program Coordinator I Program Coordinator II Assistant Director Sustainability, & Project Coordinator Refrigeration Mechanic I Maintenance Worker Maintenance Supervisor Trades Helper Maintenance Worker Maintenance Worker Maintenance Worker Maintenance Worker Maintenance Worker Electrician II Refrigeration Mechanic II | Muna, Esther A. Cabrera, Angela S. Dela Rosa, John K. Arceo, Josephine T. Rios, Theda R. Aquinde, Rosemarie C. Ulloa-Heath, Julie Palacios, Francisco E. Pingol, Edsel A. Toves, III, Albert S. **Vacant-San Agustin,I. Aquino, Jeric Blas, Jerome F. Roberto, Joey C. Teliu, Morgan | I-13 I-6 O-2-a J-17 K-8 M-2 O-3-a L-7-b H-1 H-9 M-3 D-2 H-10 | 43,112 34,439 80,150 53,087 43,734 43,910 83,405 69,204 26,520 35,287 43,910 | 0 0 0 0 0 0 0 0 | | 04/01/23 07/27/23 01/01/23 08/14/23 02/05/23 12/16/22 01/01/23 01/01/23 10/01/22 | 684 326 2,104 281 925 0 2,189 1,817 | 43,796 34,765 82,254 53,368 44,659 43,910 85,594 71,021 27,525 | 12,942 10,273 24,306 15,770 13,197 12,975 25,293 20,987 | 495 495 495 495 0 495 495 | 0 0 0 0 0 0 0 | 635 504 1,193 774 648 637 1,241 | 187 187 187 187 187 187 187 | 12,740 9,287 7,804 2,316 2,316 | 0 240 454 333 272 240 240 272 | 13,764 16,723 39,375 26,847 22,602 16,355 29,773 26,094 | 57,560 51,488 121,629 80,214 67,262 60,265 115,367 97,115 |
| 4 AAD191 1030 5 PRE002 1030 6 ASD001 1060 7 ASD004 1060 8 ASD016 1060 9 ASD021 1060 10 PRE009 1060 11 ASD009 1065 13 ASD032 1065 13 ASD033 1065 14 ASD034 1065 15 ASD036 1065 16 ASD037 1065 17 ASD041 1065 18 ASD048 1065 19 ASD048 1065 20 BFD013 3000 21 BFD012 3000 21 BFD012 3000 | Communications and Promotions Communications and Promotions Planning and Development Facilities | Graphic Artist Technician III Assistant Director Administrative Assistant Program Coordinator I Program Coordinator I Program Coordinator II Assistant Director Sustainability & Project Coordinator Refrigeration Mechanic I Maintenance Worker Maintenance Supervisor Trades Helper Maintenance Worker Maintenance Worker Maintenance Worker IMaintenance Worker Maintenance Worker IELectrician III Refrigeration Mechanic II | Cabrera, Angela S. Dela Rosa, John K. Arceo, Josephine T. Rios, Theda R. Aquinde, Rosemarie C. Ulloa-Heath, Julie Palacios, Francisco E. Pingol, Edsel A. Towes, Ill, Albert S. **Vacant-San Agustin,I. Aquino, Jeric Blas, Jerome F. Roberto, Joey C. Teliu, Morgan | I-6 O-2-a J-17 K-8 M-2 O-3-a L-7-b H-1 H-9 M-3 D-2 H-10 | 34,439 80,150 53,087 43,734 43,910 83,405 69,204 26,520 35,287 43,910 19,761 36,407 | 0 0 0 0 0 0 0 0 | | 07/27/23 01/01/23 08/14/23 02/05/23 12/16/22 01/01/23 01/01/23 10/01/22 | 326 2,104 281 925 0 2,189 1,817 | 34,765 82,254 53,368 44,659 43,910 85,594 71,021 27,525 | 10,273 24,306 15,770 13,197 12,975 25,293 20,987 | 495 495 495 495 0 495 495 | 0 0 0 0 0 0 0 0 0 | 504 1,193 774 648 637 1,241 1,030 | 187 187 187 187 187 187 187 | 12,740 9,287 7,804 2,316 2,316 | 240 454 333 272 240 240 272 | 16,723 39,375 26,847 22,602 16,355 29,773 26,094 | 51,488 121,629 80,214 67,262 60,265 115,367 97,115 |
| 5 PRE002 1030 6 ASD001 1060 7 ASD004 1060 8 ASD016 1060 9 ASD011 1060 10 PRE009 1060 11 ASD009 1065 12 ASD022 1065 13 ASD033 1065 15 ASD036 1065 16 ASD037 1065 17 ASD041 1065 18 ASD048 1065 18 ASD048 1065 19 ASD048 1065 20 BFD013 3000 21 BFD022 3000 22 ASD017 3000 | Communications and Promotions Planning and Development Facilities VP Finance and Administration VP Finance and Administration | Assistant Director Administrative Assistant Program Coordinator I Program Coordinator II Assistant Director Sustainability & Project Coordinator Refrigeration Mechanic I Maintenance Worker Maintenance Supervisor Trades Helper Maintenance Worker Maintenance Worker Maintenance Worker Maintenance Worker I Maintenance Worker Maintenance Worker I Maintenance Worker I Electrician II Refrigeration Mechanic II | Dela Rosa, John K. Arceo, Josephine T. Rios, Theda R. Aquinde, Rosemarie C. Ulloa-Heath, Julie Palacios, Francisco E. Pingol, Edsel A. Towes, III, Albert S. **Vacant-San Agustin,I. Aquino, Jeric Blas, Jerome F. Roberto, Joey C. Tellu, Morgan | O-2-a J-17 K-8 M-2 O-3-a L-7-b H-1 H-9 M-3 D-2 H-10 | 80,150 53,087 43,734 43,910 83,405 69,204 26,520 35,287 43,910 19,761 36,407 | 0 0 0 0 0 0 0 | | 01/01/23 08/14/23 02/05/23 12/16/22 01/01/23 01/01/23 10/01/22 | 2,104 281 925 0 2,189 1,817 | 82,254 53,368 44,659 43,910 85,594 71,021 27,525 | 24,306 15,770 13,197 12,975 25,293 20,987 | 495 495 495 0 495 495 | 0 0 0 0 0 0 0 | 1,193 774 648 637 1,241 1,030 | 187 187 187 187 187 187 | 12,740 9,287 7,804 2,316 2,316 | 454 333 272 240 240 272 | 39,375 26,847 22,602 16,355 29,773 26,094 | 121,629 80,214 67,262 60,265 115,367 97,115 |
| 6 ASD001 1060 7 ASD004 1060 8 ASD016 1060 9 ASD021 1060 10 PRE009 1060 11 ASD009 1065 12 ASD022 1063 13 ASD033 1065 14 ASD034 1065 15 ASD036 1065 16 ASD037 1065 17 ASD041 1065 18 ASD048 1065 19 ASD06 1065 20 BF0013 3000 21 BF0022 3000 22 ASD017 3000 | Planning and Development Facilities | Administrative Assistant Program Coordinator I Program Coordinator II Assistant Director Sustainability & Project Coordinator Refrigeration Mechanic I Maintenance Worker Maintenance Supervisor Trades Helper Maintenance Worker Maintenance Worker Maintenance Worker Leictrician II Refrigeration Mechanic II | Arceo, Josephine T. Rios, Theda R. Aquinde, Rosemarie C. Ulloa-Heath, Julie Palacios, Francisco E. Pingol, Edsel A. Towes, III, Albert S. **Vacant-San Agustin,I. Aquino, Jeric Blas, Jerome F. Roberto, Joey C. Teliu, Morgan | J-17 K-8 M-2 O-3-a L-7-b H-1 H-9 M-3 D-2 H-10 | 53,087 43,734 43,910 83,405 69,204 26,520 35,287 43,910 19,761 36,407 | 0 0 0 0 0 0 0 | C C C C C C C C C C C C C C C C C C C | 08/14/23 02/05/23 12/16/22 01/01/23 01/01/23 10/01/22 | 281 925 0 2,189 1,817 | 53,368 44,659 43,910 85,594 71,021 27,525 | 15,770 13,197 12,975 25,293 20,987 | 495 495 0 495 495 | 0 0 0 | 774 648 637 1,241 1,030 | 187 187 187 187 187 | 9,287 7,804 2,316 2,316 | 333 272 240 240 272 | 26,847 22,602 16,355 29,773 26,094 | 80,214 67,262 60,265 115,367 97,115 |
| 7 ASD004 1060 8 ASD016 1060 9 ASD011 1060 10 PRE009 1060 11 ASD009 1062 12 ASD022 1065 13 ASD033 1065 14 ASD034 1065 15 ASD034 1065 16 ASD037 1065 17 ASD041 1065 18 ASD048 1065 19 ASD048 1065 20 BFD013 3000 22 ASD017 3000 | Planning and Development Facilities | Program Coordinator I Program Coordinator II Program Coordinator II Assistant Director Sustainability & Project Coordinator Refrigeration Mechanic I Maintenance Worker Maintenance Supervisor Trades Helper Maintenance Worker Maintenance Worker Maintenance Worker Maintenance Worker II II Refrigeration Mechanic II | Rios, Theda R. Aquinde, Rosemarie C. Ulloa-Heath, Julie Palacios, Francisco E. Pingol, Edsel A. Toves, III, Albert S. **Vacant-San Agustin,I. Aquino, Jeric Blas, Jerome F. Roberto, Joey C. Teliu, Morgan | K-8 M-2 O-3-a L-7-b H-1 H-9 M-3 D-2 H-10 | 43,734 43,910 83,405 69,204 26,520 35,287 43,910 19,761 36,407 | 0 0 0 0 0 0 | 0 0 0 | 02/05/23 12/16/22 01/01/23 01/01/23 10/01/22 | 925 0 2,189 1,817 | 44,659 43,910 85,594 71,021 27,525 | 13,197 12,975 25,293 20,987 | 495 0 495 495 | 0 0 0 | 648 637 1,241 1,030 | 187 187 187 187 | 7,804 2,316 2,316 | 272 240 240 272 | 22,602 16,355 29,773 26,094 | 67,262 60,265 115,367 97,115 |
| 8 ASD016 1060 9 ASD021 1060 10 PRE009 10650 11 ASD009 1065 12 ASD022 1065 13 ASD033 1065 15 ASD036 1065 15 ASD036 1065 16 ASD037 1065 17 ASD041 1065 18 ASD048 1065 19 ASD048 1065 19 ASD048 1065 20 BFD013 3000 21 BFD022 3000 22 ASD017 3000 | Planning and Development Planning and Development Planning and Development Facilities VP Finance and Administration VP Finance and Administration | Program Coordinator II Assistant Director Sustainability & Project Coordinator Refrigeration Mechanic I Maintenance Worker Maintenance Supervisor Trades Helper Maintenance Worker Maintenance Worker Maintenance Worker Maintenance Worker Electrician II Refrigeration Mechanic II | Aquinde, Rosemarie C. Ulloa-Heath, Julie Palacios, Francisco E. Pingol, Edsel A. Towes, III, Albert S. **Vacant-San Agustin,I. Aquino, Jeric Blas, Jerome F. Roberto, Joey C. Tellu, Morgan | M-2 O-3-a L-7-b H-1 H-9 M-3 D-2 H-10 | 43,910 83,405 69,204 26,520 35,287 43,910 19,761 36,407 | 0 0 0 0 0 | C C C C | 12/16/22 01/01/23 01/01/23 10/01/22 | 0 2,189 1,817 | 43,910 85,594 71,021 27,525 | 12,975 25,293 20,987 | 0 495 495 | 0 0 | 637 1,241 1,030 | 187 187 187 | 2,316 2,316 | 240 240 272 | 16,355 29,773 26,094 | 60,265 115,367 97,115 |
| 9 ASD021 1060 10 PRE099 1065 111 ASD009 1065 12 ASD022 1065 13 ASD033 1065 14 ASD034 1065 15 ASD036 1065 16 ASD037 1065 17 ASD041 1065 18 ASD048 1065 20 BFD013 3000 21 BFD022 3000 22 ASD017 3000 | Planning and Development Planning and Development Facilities | Assistant Director Sustainability & Project Coordinator Refrigeration Mechanic I Maintenance Worker Maintenance Supervisor Trades Helper Maintenance Worker Maintenance Worker Maintenance Worker Electrician II Refrigeration Mechanic II | Ulloa-Heath, Julie Palacios, Francisco E. Pingol, Edsel A. Toves, III, Albert S. **Vacant-San Agustin,I. Aquino, Jeric Blas, Jerome F. Roberto, Joey C. Teliu, Morgan | O-3-a L-7-b H-1 H-9 M-3 D-2 H-10 | 83,405 69,204 26,520 35,287 43,910 19,761 36,407 | 0 0 0 0 0 | C C C | 01/01/23 01/01/23 10/01/22 | 1,817 | 85,594 71,021 27,525 | 25,293 20,987 | 495 | 0 | 1,241 1,030 | 187 187 | 2,316 | 240 272 | 29,773 26,094 | 115,367 97,115 |
| 10 PREOUP 1060 111 ASD009 1060 121 ASD002 1065 13 ASD033 1065 14 ASD034 1065 15 ASD036 1065 16 ASD037 1065 17 ASD041 1065 18 ASD048 1065 19 ASD048 1065 19 ASD049 1065 20 BFD013 3000 21 BFD022 3000 22 ASD017 3000 | Planning and Development Facilities VP Finance and Administration VP Finance and Administration | Refrigeration Mechanic I Maintenance Worker Maintenance Supervisor Trades Helper Maintenance Worker Maintenance Worker Maintenance Worker Electrician II Refrigeration Mechanic II | Palacios, Francisco E. Pingol, Edsel A. Toves, III, Albert S. **Vacant-San Agustin,I. Aquino, Jeric Blas, Jerome F. Roberto, Joey C. Teliu, Morgan | L-7-b H-1 H-9 M-3 D-2 H-10 | 69,204 26,520 35,287 43,910 19,761 36,407 | 0 0 0 0 | C C C | 01/01/23 10/01/22 | 1,817 | 71,021 27,525 | 20,987 | 495 | 0 | 1,030 | 187 | | 272 | 26,094 | 97,115 |
| 12 ASD022 1065 13 ASD033 1065 14 ASD034 1065 15 ASD036 1065 16 ASD037 1065 17 ASD041 1065 18 ASD048 1065 19 ASD206 1065 20 BFD013 3000 21 BFD022 3000 22 ASD017 3000 | Facilities VP Finance and Administration VP Finance and Administration | Refrigeration Mechanic I Maintenance Worker Maintenance Supervisor Trades Helper Maintenance Worker Maintenance Worker Maintenance Worker Electrician II Refrigeration Mechanic II | Toves, III, Albert S. **Vacant-San Agustin,I. Aquino, Jeric Blas, Jerome F. Roberto, Joey C. Teliu, Morgan | H-9 M-3 D-2 H-10 | 35,287 43,910 19,761 36,407 | 0 | C | | 1,005 | | 8,134 | 0 | 0 | 399 | 187 | 0 | 333 | 0.052 | 26 570 |
| 13 ASD033 1065 14 ASD034 1065 15 ASD036 1065 16 ASD037 1065 17 ASD041 1065 18 ASD048 1065 19 ASD206 1065 20 BFD013 3000 21 BFD022 3000 22 ASD017 3000 | Facilities Facilities Facilities Facilities Facilities Facilities Facilities Facilities Facilities VP Finance and Administration VP Finance and Administration | Maintenance Supervisor Trades Helper Maintenance Worker Maintenance Specialist Maintenance Worker Electrician II Refrigeration Mechanic II | **Vacant-San Agustin,I. Aquino, Jeric Blas, Jerome F. Roberto, Joey C. Teliu, Morgan | M-3 D-2 H-10 | 43,910 19,761 36,407 | 0 | C | 12/27/23 | 0 | | | | | | | U | | 5,033 | 1 30,5/8 |
| 14 ASD034 1065 15 ASD036 1065 16 ASD037 1065 17 ASD041 1065 18 ASD048 1065 19 ASD206 1065 20 BFD013 3000 21 BFD022 3000 22 ASD017 3000 | Facilities Facilities Facilities Facilities Facilities Facilities Facilities Facilities VP Finance and Administration VP Finance and Administration | Trades Helper Maintenance Worker Maintenance Specialist Maintenance Worker Electrician II Refrigeration Mechanic II | Aquino, Jeric Blas, Jerome F. Roberto, Joey C. Teliu, Morgan | D-2 H-10 | 19,761 36,407 | 0 | | | | 35,287 | 10,427 | 495 | 0 | 512 | 187 | 5,035 | 454 | 17,111 | 52,398 |
| 15 ASD036 1065 16 ASD037 1065 17 ASD041 1065 18 ASD048 1065 19 ASD206 1065 20 BFD013 3000 21 BFD022 3000 22 ASD017 3000 | Facilities Facilities Facilities Facilities Facilities Facilities VP Finance and Administration VP Finance and Administration | Maintenance Worker Maintenance Specialist Maintenance Worker Electrician II Refrigeration Mechanic II | Blas, Jerome F. Roberto, Joey C. Teliu, Morgan | H-10 | 36,407 | | - | | 0 | 43,910 | 12,975 | 495 | 0 | 637 | 187 | 12,740 | 454 | 27,489 | 71,399 |
| 16 ASD037 1065 17 ASD041 1065 18 ASD048 1065 19 ASD206 1065 20 BFD013 3000 21 BFD022 3000 22 ASD017 3000 | Facilities Facilities Facilities Facilities Facilities VP Finance and Administration VP Finance and Administration | Maintenance Specialist Maintenance Worker Electrician II Refrigeration Mechanic II | Roberto, Joey C. Teliu, Morgan | | | _ | | 10/11/22 | 749 | 20,510 | 6,061 | 495 | 0 | 297 | 187 | 2,316 | 240 | 9,596 | 30,106 |
| 17 ASD041 1065 18 ASD048 1065 19 ASD206 1065 20 BFD013 3000 21 BFD022 3000 22 ASD017 3000 | Facilities Facilities Facilities VP Finance and Administration VP Finance and Administration | Maintenance Worker Electrician II Refrigeration Mechanic II | Teliu, Morgan | I-8 | | 0 | | 03/20/24 | 0 | 36,407 | 10,758 | 0 | 0 | 528 | 187 | 3,124 | 272 | 14,869 | 51,276 |
| 18 ASD048 1065 19 ASD206 1065 20 BFD013 3000 21 BFD022 3000 22 ASD017 3000 | Facilities Facilities VP Finance and Administration VP Finance and Administration | Electrician II Refrigeration Mechanic II | | | 36,878 | 0 | | 01/01/23 | 878 | 37,756 | 11,157 | 495 | 0 | 547 | 187 | 5,024 | 240 | 17,650 | , |
| 19 ASD206 1065 20 BFD013 3000 21 BFD022 3000 22 ASD017 3000 | Facilities VP Finance and Administration VP Finance and Administration | Refrigeration Mechanic II | Quichocho, Patrick U. | H-2 | 27,525 | 0 | | 09/20/23 | 87 | 27,612 | 8,159 | 495 | 0 | 400 | 187 | 0 | 272 | 9,513 | 37,125 |
| 20 BFD013 3000 21 BFD022 3000 22 ASD017 3000 | VP Finance and Administration VP Finance and Administration | , | | J-3 | 33,476 | 0 | | 11/25/22 | 1,162 | 34,638 | 10,236 | 495 | 0 | 502 | 187 | 0 | 333 | 11,753 | 46,391 |
| 21 BFD022 3000 22 ASD017 3000 | VP Finance and Administration | Administrative Assistant | **Vacant-Taitano, Dean C. | I-1 | 28,595 | 0 | | - | 0 | 28,595 | 8,450 | 495 | 0 | 415 | 187 | 12,740 | 454 | 22,741 | |
| 22 ASD017 3000 | | | Okada, Roma P. | J-4 | 34,744 | 0 | | 02/18/23 | 878 | 35,622 | 10,526 | 495 | 0 | 517 | 187 | 0 | 454 | 12,179 | 47,801 |
| | VP Finance and Administration | Vice President | Gerardo, Rodalyn A. | Q-1-a | 111,837 | 0 | | 01/01/23 | 2,936 | 114,773 | 33,915 | 0 | 0 | 1,664 | 187 | 3,123 | 272 | 39,162 | |
| | | Messenger Clerk | August, Shirley | D-3 | 20,510 | 0 | | 03/16/23 | 453 | 20,963 | 6,195 | 495 | 0 | 304 | 187 | 0 | 454 | 7,635 | |
| 23 BFD003 3010 | Business Office | Accountant I | Mayo, Lucille A. | L-5 | 43,051 | 0 | | 11/09/22 | 1,495 | 44,546 | 13,163 | 0 | 0 | 646 | 187 | 0 | 0 | 13,996 | |
| 24 BFD004 3010 | - | Accountant II | Ibanez, Gina | M-1 | 40,762 | 0 | | 02/14/23 | 1,030 | 41,792 | 12,350 | 495 | 0 | 606 | 187 | 0 | 0 | 13,638 | 55,430 |
| 25 BFD005 3010 | Business Office | Accountant II | Guerrero, Carol A. | M-12 | 59,566 | 0 | | 09/29/23 | 158 | 59,724 | 17,648 | 0 | 0 | 866 | 187 | 5,024 | 240 | 23,965 | 83,689 |
| 26 BFD008 3010 | Business Office | Cashier | **Vacant-Ibanez,G. | F-2 | 24,049 | 0 | | | 0 | 24,049 | 7,106 | 495 | 0 | 349 | 187 | 12,740 | 454 | 21,332 | 45,381 |
| 27 BFD009 3010 | | Accounting Technician I | Mesa, Catherine S. | H-9 | 35,287 | 0 | | 12/03/23 | 4 224 | 35,287 | 10,427 | 495 0 | 0 | 512 | 187 | 5,024 | 272 | 16,917 | 52,204 |
| 28 BFD010 3010 29 BFD012 3010 | | Accountant II | Santos Torres, Linda San Nicolas, Chervl B. | M-11 P-9 | 57,734 73.831 | 0 | | 02/10/23 | 1,221 391 | 58,955 74,222 | 17,421 21.932 | 0 | 0 | 855 1.076 | 187 187 | 5,024 7.804 | 240 272 | 23,727 31.272 | 82,682 105.493 |
| 30 BFD015 3010 | | General Accounting Supervisor Accounting Technician II | Borja, Levonne G. | I-7 | 73,831 35,744 | 0 | | 07/04/23 | 284 | 36,028 | 10,646 | 495 | 0 | 522 | 187 | 9,287 | 333 | 21,471 | 57,499 |
| 31 BFD029 3010 | | Controller | Limtuatco, Edwin E. | N-7-d | 93,298 | 0 | | 01/01/23 | 2,449 | 95,747 | 28,293 | 495 | 0 | 1,388 | 187 | 3,124 | 272 | 33,760 | 129,507 |
| 32 BFD030 3010 | Business Office | Accounting Technician I | Sablan, Darlynn T. | H-9 | 35,238 | 0 | | 09/26/23 | 93 | 35,380 | 10.455 | 495 | 0 | 513 | 187 | 7.804 | 272 | 19.726 | 55.106 |
| 33 ASD002 3020 | Management Information Systems | Systems Programmer | Bautista, Kenneth C. | N-13 | 67.866 | 0 | | 06/06/24 | 0 | 67,866 | 20,054 | 493 | 0 | 984 | 187 | 2,316 | 240 | 23,782 | 91,648 |
| 34 ASD005 3020 | | Computer Technician Supervisor | De Roca, Victor F. | M-3 | 43,910 | 0 | | 09/28/23 | 139 | 44,049 | 13,016 | 495 | 0 | 639 | 187 | 5,035 | 454 | 19,827 | 63,875 |
| 35 ASD006 3020 | | Computer Technician II | Santos, James S. | J-2 | 32,253 | 0 | | 10/01/22 | 1,223 | 33,476 | 9,892 | 495 | 0 | 485 | 187 | 0,000 | 240 | 11,300 | 44,776 |
| 36 ASD007 3020 | Management Information Systems | Teleprocessing Network Coordinator | Reves. Richard J. | K-9 | 45,122 | 0 | | 01/29/24 | 0 | 45,122 | 13,334 | 0 | 0 | 654 | 187 | 5,024 | 240 | 19,439 | |
| 37 ASD008 3020 | Management Information Systems | Computer Systems Analyst II | Marquez, Andrew C. | M-6 | 49,093 | 0 | | 09/06/23 | 155 | 49,248 | 14,553 | 0 | 0 | 714 | 187 | 5,024 | 240 | 20,718 | |
| 38 ASD011 3020 | Management Information Systems | Teleprocessing Netwk Coord | Camacho, Christopher J. | K-10 | 46,533 | 0 | | 03/17/24 | 0 | 46,533 | 13,751 | 0 | 0 | 675 | 187 | 7,804 | 272 | 22,688 | 69,221 |
| 39 ASD025 3020 | Management Information Systems | Computer Technician II | Eblacas, Morris E. | J-5 | 36,061 | 0 | | 03/04/23 | 797 | 36,858 | 10,891 | 495 | 0 | 534 | 187 | 7,804 | 454 | 20,366 | |
| 40 ASD027 3020 | Management Information Systems | Computer Systems Analyst II | Dacanay, Gerard L. | M-15 | 65,417 | 0 | С | 06/04/23 | 692 | 66,109 | 19,535 | 0 | 0 | 959 | 187 | 5,035 | 272 | 25,988 | 92,097 |
| 41 ASD039 3020 | Management Information Systems | Systems Programmer | Solidum, Catherine M. | N-8 | 58,053 | 0 | С | 02/08/24 | 0 | 58,053 | 17,155 | 495 | 0 | 842 | 187 | 5,024 | 240 | 23,942 | 81,995 |
| 42 BFD034 3020 | | Chief Info Technology Officer | **Vacant-Mesa, J. | N-3-c | 78,779 | 0 | | - | 0 | 78,779 | 23,279 | 495 | 0 | 1,142 | 187 | 12,740 | 454 | 38,298 | |
| 43 BFD007 3030 | Human Resources | Personnel Specialist III | Camacho, Larissa W. | N-6 | 54,214 | | | 06/20/23 | 685 | 54,899 | 16,223 | 0 | 0 | 796 | 187 | 0 | 0 | 17,206 | 72,104 |
| 44 BFD023 3030 | | Personnel Specialist I | Torres, Jamie M. | L-1 | 37,100 | 0 | | 02/28/23 | 937 | 38,037 | 11,240 | 495 | 0 | 552 | 187 | 12,740 | 454 | 25,668 | 63,705 |
| 45 BFD025 3030 | Human Resources | Personnel Specialist II | Leon Guerrero, Gina G. | M-6 | 49,093 | 0 | | 01/08/24 | 0 | 49,093 | 14,507 | 495 | 0 | 712 | 187 | 12,740 | 454 | 29,095 | 78,188 |
| 46 BFD031 3030 | Human Resources | Personnel Assistant I | **Vacant-Ramirez, R. | H-3 | 28,568 | 0 | | - | 0 | 28,568 | 8,442 | 495 | 0 | 414 | 187 | 12,740 | 454 | 22,732 | |
| 47 BFD035 3030 | Human Resources | Chief Human Resources Officer | San Nicolas, Apolline C. | N-5-d | 86,159 | 0 | | 01/01/23 | 2,262 | 88,421 | 26,128 | 0 | 0 | 1,282 | 187 | 2,316 | 240 | 30,154 | 118,574 |
| 48 BFD011 3040 | Materials Management | Proc & Inventory Administrator | Evangelista, Joleen M. | M-12-d | 84,597 | 0 | | 01/01/23 | 2,221 | 86,818 | 25,655 | 0 | 0 | 1,259 | 187 | 2,316 | 240 | 29,657 | 116,474 |
| 49 BFD016 3040 | Materials Management | Buyer II | Palacios, Patricia U. | 1-9 | 38,048 | 0 | | 11/08/23 | 0 | 38,048 | 11,243 | 0 | 0 | 552 | 187 | 7,804 | 272 | 20,058 | |
| 50 BFD017 3040 | * | Inventory Management Officer | Williams, Isaac K. | J-3 | 33,476 | 0 | | 11/04/22 | 1,162 | 34,638 | 10,236 | 0 | 0 | 502 | 187 | 5,024 | 240 | 16,189 | 50,827 |
| 51 BFD018 3040 | · | Supply Expediter | Naputi, Ethan | E-1 | 21,095 | 0 | | 01/03/23 | 600 | 21,695 | 6,411 | 495 | 0 | 315 | 187 | 5,024 | 240 | 12,671 | 34,366 |
| 52 BFD032 3040 | Materials Management | Buyer I | **Vacant-Manglona, R. | H-5 | 30,774 | 0 | | 12/06/22 | 1,172 | 30,774 | 9,094 11,309 | 495 | 0 | 446 555 | 187 | 12,740 | 454 0 | 23,416 | 54,190 |
| 53 BFD001 3040 54 BFD014 3060 | | Bookstore Manager | Manglona, Roland M. | | 37,100 | 0 | | 12/06/22 | | 38,272 | _ | 405 | 0 | | 187 | 0 | - | 12,051 | 50,323 |
| 54 BFD014 3060 55 BFD026 3060 | Student Financial Aid Student Financial Aid | Program Coordinator I Coordinator, Financial Aid | Fernandez, II Victor Paul M. **Vacant-Rios. F. | K-2 L-2-c | 35,196 57,283 | 0 | | 05/11/22 | 556 | 35,752 57,283 | 10,565 16,927 | 495 | 0 | 518 831 | 187 187 | 12,740 | 454 454 | 12,219 31,139 | 47,971 88,422 |
| 56 BFD026 3060 56 BFD027 3060 | | Program Coordinator II | | L-2-c M-11 | 57,283 | 0 | | 06/30/24 | 0 | 57,283 | 17,060 | 0 | 0 | 831 | 187 | 5,024 | 240 | 23,349 | 81,083 |
| 57 ASD020 3070 | | Safety Inspector I | Guerrero, Vivian C. Diaz, John L. | I-9 | 38,048 | 0 | | 10/24/22 | 1,207 | 39,255 | 11,600 | 0 | 0 | 569 | 187 | 3,673 | 333 | 16,362 | |
| 58 BFD033 3070 | Environmental Health and Safety Environmental Health and Safety | Enviro Health & Safety Officer | Hosei, Huan F. | L-5-d | 65,193 | 0 | | 01/01/23 | 1,711 | 66,904 | 19,770 | 495 | 0 | 970 | 187 | 5,035 | 454 | 26,912 | 93,816 |
| 59 AAD078 5000 | VP Academic Affairs | Vice President | Tudela, Virginia C. | 0-4-d | 129,839 | 0 | | 01/01/23 | 3,408 | 133,247 | 39,375 | 495 | 0 | 1.932 | 187 | 12,740 | 454 | 54,688 | |
| 60 AAD001 5020 | | Administrative Aide | Untalan, Frances E. | F-9 | 30,831 | 0 | | 02/08/24 | 0,400 | 30,831 | 9,111 | 495 | n | 447 | 187 | 5,024 | 240 | 15,504 | 46,335 |
| 61 AAD003 5020 | | Coordinator, Admissions & Reg. | Garcia. Ava M. | M-1-b | 61,043 | 0 | | 01/01/23 | 1,602 | 62,645 | 18,512 | 0 | n | 908 | 187 | 5,035 | 454 | 25,096 | 87,741 |
| 62 AAD005 5020 | | Records & Registration Tech | Paulus, Vincent K. | H-10 | 36,407 | n | | 10/02/23 | _,cc2 | 36,407 | 10,758 | 495 | n | 528 | 187 | 0 | 454 | 12,422 | |

| Input by Departm | nent | | | | | | Inc | rement | <u> </u> | Benefits | l | | | | Input by I | Departme | nt | <mark>l</mark> |
|------------------------------------|---|--|---|-----------------|------------------|----------|--------------------------|--------|------------------|-------------------|--------------------------------------|---------------------------|-----------------|-------------|---------------------------|--------------------------|--------------------------|-----------------|
| (A) Position | | (B) Position | (C) Name of | (D) Grade/ | (E) | (F) | (G) (H) | (1) | (J) (E+F+G+I) | (K) Retirement | (L) Retire (DDI) (\$19.01*2 | (M) Social Security | (N) Medicare | (O) Life | (P) Medical (Premiu | (Q) Dental (Premiu | (R) Total Benefits | (S) (J+R) |
| No. Number Home | Organization | Title 1/ | Incumbent | Step | | Overtime | Special* Date | Amt. | Subtotal | (J * 29.55%) | 6PP) | (6.2% * J) | (1.45% * J) | 2/ | m) | m) | (K thruQ) | TOTAL |
| 63 AAD008 5020 | Admissions | Records & Registration Tech | Masnayon, Edgar C. | H-11 | 37,562 | 0 | 0 03/18/24 | | . , | 11,100 | 0 | 0 | 545 | 187 | 5,024 | 240 | 17,095 | 54,65 |
| 64 AAD184 5020 65 AAD016 5030 | Admissions Assessment, Ins Effect & Research | Records & Registration Superv Assistant Director | Concepcion, Marilyn L. | J-12 O-7-a | 45,411 97,798 | 0 | 0 07/10/2 | _ | | 13,525 29.658 | 0 | - 0 | 664 1,455 | 187 187 | 2,316 2,316 | 240 240 | 16,932 33,856 | 62,70 134,22 |
| 66 AAD039 5030 | Assessment, Ins Effect & Research | Program Coordinator II | Montague, Marlena O. Atoigue, Ana Mari C. | M-9 | 54.238 | 0 | 0 12/22/2 | | | -, | 0 | 0 | 786 | 187 | 2,310 | 240 | 17.001 | 71.23 |
| 67 AAD213 5030 | Assessment, Ins Effect & Research | Administrative Aide | Crane, Atsue H. | F-2 | 24,049 | 0 | 0 02/01/23 | | 0.7=00 | 7,286 | 495 | 0 | 358 | 1,887 | 0 | 240 | 10,265 | , |
| 68 AAD007 5030 | Assessment, Ins Effect and Research | Program Coordinator II | Camacho, Johanna L. | M-9 | 54,238 | 0 | 0 12/07/23 | | 54,238 | 16,027 | 495 | 0 | 786 | 187 | 5,024 | 240 | 22,760 | 76,99 |
| 69 AAD079 5050 | Continuing Education | Test Examiner | Cruz, Evangeline P. | I-12 | 41,786 | 0 | | . (| 41,786 | 12,348 | 0 | 0 | 606 | 187 | 9,287 | 333 | 22,761 | 64,54 |
| 70 AAD038 5050 | Continuing Education | Assistant Director | Mendiola, Denise M. | O-1-c | 78,571 | 0 | | | | | 0 | 0 | -, | 187 | 0 | 240 | 25,423 | |
| 71 AAD040 6000 | Dean's Office - TPS | Dean | Williams, Pilar A. | O-6-c | 95,871 | 0 | | | | 29,074 | 0 | 0 | 1,427 | 187 | | 240 | 33,243 | 131,63 |
| 72 AAD091 6000 | Dean's Office - TPS Dean's Office - TPS | Associate Dean | Sison, Christine B. | N-2-a | 74,213 | 0 | 0 00,00,00 | | | 22,506 | 0 | 0 | 1,104 | 187 187 | 5,035 | 454 240 | 29,286 | 105,44 |
| 73 AAD116 6000 74 AAD204 6000 | Dean's Office - TPS | Administrative Assistant Associate Dean | Blas, Barbara J. Roberto, Joachim P. | J-6 N-2-d | 37,427 76,462 | 0 | | | | | 495 | 0 | 553 1,138 | 187 | 2,316 5,024 | 240 | 14,565 30,271 | 52,70 108,74 |
| 75 AAD015 6110 | Automotive Technology | Assistant Instructor | Cruz, Jesse Q. | I-9-d | 44,451 | 0 | | | | | 495 | 0 | 648 | 187 | 12,740 | 454 | 27,737 | 72,44 |
| 76 AAD032 6110 | Automotive Technology | Instructor | Flores, Joseph L. | J-11-b | 53,791 | 0 | 0 00,00,00 | | | | 495 | 0 | 785 | 187 | 12,740 | 454 | 30,649 | 84,75 |
| 77 AAD041 6110 | Automotive Technology | Instructor | Pajarillo, Lyndon B. | J-13-b | 58,248 | 0 | | | | 17,212 | 0 | 0 | 845 | 187 | 5,024 | 240 | 23,508 | |
| 78 AAD141 6110 | | Assistant Professor | **Vacant-Blas, J.E. | K-4-a | 45,951 | 0 | 0 - | 268 | 3 46,219 | 13,658 | 0 | 0 | 670 | 187 | 0 | 0 | 14,515 | 60,73 |
| 79 AAD144 6110 | | Instructor | Tabunar, James M. | J-12-b | 55,976 | 0 | | | , | 16,637 | 0 | 0 | 816 | 187 | 3,124 | 272 | 21,037 | 77,33 |
| 80 AAD150 6110 | Automotive Technology | Instructor | Perez, Jonathan J. | J-6-c | 44,525 | 0 | 0 08/01/23 | | | 13,234 | 0 | 0 | 649 | 187 | 2,316 | 240 | 16,627 | |
| 81 AAD152 6110 | Automotive Technology | Instructor | Dennis, Christopher T. | J-15-c | 63,705 | 0 | 0 08/01/23 | | | 18,935 | 0 | 0 | 929 | 187 | 0 | 0 | 20,051 | |
| 82 AAD153 6110 | Automotive Technology | Instructor | Tudela, Erwin F. | J-17-b | 68,301 | 0 | 0 08/01/23 | | | 20,301 | 0 495 | 0 | 996 | 187 | | 0 | 21,484 | |
| 83 AAD154 6110 84 AAD155 6110 | Automotive Technology Automotive Technology | Instructor Tool Mechanic | Egana, Joel E. Josha, Golder C. | J-11-c F-8 | 54,329 29,883 | 0 | 0 08/01/23 0 02/10/23 | | | 16,148 9,017 | 495 | 0 | 792 442 | 187 187 | | 454 454 | 30,817 23,336 | 85,4i 53,8i |
| 85 AAD182 6150 | Education - Cosmetology | Instructor | Taman, Francine N. | J-3-d | 39,909 | 0 | | | | | 495 | 0 | 582 | 187 | 3,124 | 272 | 16,522 | |
| 86 AAD183 6150 | Education - Cosmetology | Instructor | Aguon, Janice T. | J-4-b | 40,711 | 0 | | | | 12,100 | 495 | | 594 | 187 | | 272 | 16,772 | |
| 87 AAD057 6210 | Education | Associate Professor | Schrage, Marivic C. | L-19-a | 95,167 | 0 | | | | | 495 | 0 | 1,388 | 187 | 2,316 | 0 | 32,672 | |
| 88 AAD207 6220 | Education - Early Childhood Educ | Administrative Assistant | Quichocho, Jermaine | J-2 | 32,253 | 0 | | | | | 495 | - 0 | 484 | 187 | 7,803 | 272 | 18.692 | 52,0 |
| 89 AAD010 6220 | Education - Early Childhood Educ | Instructor | Palomo, Melissa L. | J-11-c | 54,329 | 0 | | | | | 0 | 0 | 792 | 187 | 5,024 | 240 | 22,391 | 77,0 |
| 90 AAD185 6220 | Education - Early Childhood Educ | Professor | Postrozny-Torres, Marsha M. | M-17-b | 101,191 | 0 | 0 08/01/23 | 590 | 101,781 | 30,076 | 0 | 0 | 1,476 | 187 | 3,124 | 272 | 35,135 | 136,9 |
| 91 AAD176 6410 | Criminal Justice Social Science CJ | Professor | Cruz, Donna M. | M-19-b | 109,575 | 0 | 0 08/01/23 | 639 | 110,214 | 32,568 | 0 | 0 | 1,598 | 187 | 2,316 | 240 | 36,910 | 147,1 |
| 92 AAD186 6410 | Criminal Justice Social Science CJ | Administrative Assistant | Aguilar, Marina C. | J-9 | 41,349 | 0 | | | | 12,509 | 495 | 0 | 614 | 187 | 5,024 | 240 | 19,069 | 61,4 |
| 93 AAD051 6420 | | Associate Professor | Concepcion, Jonah M. | L-9-d | 65,856 | 0 | | | | | 0 | 0 | 960 | 187 | | 272 | 24,118 | |
| 94 AAD053 6420 | Criminal Justice Social Science SS | Associate Professor | Munoz, Jose U. | L-15-c | 82,791 | 0 | | | , | 24,607 | 0 | 0 | 1,207 | 187 | 5,024 | 240 | 31,266 | 114,5 |
| 95 AAD109 6420 | Health Services | Instructor | Franquez, Arwen A. | J-3-d | 39,909 | 0 | 0 08/01/23 | | | | 495 | 0 | 582 | 187 | 2,316 | 240 | 15,682 | |
| 96 AAD019 6550 97 AAD130 6550 | Bus and VisCom - Visual Com Bus and VisCom - Visual Com | Assistant Instructor Instructor | Rowland, Christopher D. Lizama. Sean | I-2-b J-4-d | 32,979 41,530 | 0 | 0 08/01/23 0 08/01/23 | | | 9,802 12,344 | 495 495 | 0 | 481 606 | 187 187 | 5,035 | 454 | 10,965 19,121 | 44,1 60,8 |
| 98 AAD188 6610 | Adult Basic Education | Program Coordinator I | Joker, Darwin K. | J-4-u K-8 | 43,734 | 0 | 0 11/15/22 | | | 13,299 | 495 | 0 | 653 | 187 | | 272 | 22,215 | |
| 99 AAD056 6710 | Nursing and Allied Health | Instructor | Uchima, Katsuvoshi | J-17-c | 68,984 | 0 | | | | 20.504 | 0 | 0 | 1,006 | 187 | 7,804 | 272 | 29,773 | 99.1 |
| 100 AAD156 6710 | Nursing and Allied Health | Instructor | Mui, Eva Marie L. | J-2-c | 37,972 | 0 | | | | -, | 0 | 0 | 554 | 187 | | 0 | 24,767 | 62,9 |
| 101 AAD157 6710 | Nursing and Allied Health | Assistant Instructor | Tyquiengco, Rolland R. | I-9-b | 43,575 | 0 | | | | 12,952 | 495 | 0 | 636 | 187 | 0 | 240 | 14,509 | 58,3 |
| 102 AAD158 6710 | Nursing and Allied Health | Assistant Instructor | Chua, John Patrick c. | I-7-a | 39,842 | 0 | | | | | 495 | 0 | 581 | 187 | 0 | 0 | 13,105 | 53,1 |
| 103 AAD159 6710 | Nursing and Allied Health | Assistant Professor | Mafnas, Barbara C. | K-18-d | 82,653 | 0 | | | 83,135 | 24,566 | 0 | 0 | 1,205 | 187 | 0 | 0 | 25,959 | 109,0 |
| 104 AAD196 6710 | Nursing and Allied Health | Assistant Instructor | Wegner, Cheri L. | J-5-d | 43,216 | 0 | | 252 | | | 400 | 0 | 630 | 0 | 7,804 | 272 | 21,951 | 65,4 |
| 105 AAD024 6730 | Nursing and Allied Health - PN | Instructor | **Vacant-Lee, W. | J-5-d | 43,216 | 0 | - | (| 43,216 | 12,770 | 495 | 0 | 627 | 187 | 12,740 | 454 | 27,273 | 70,4 |
| 106 AAD045 6730 | Nursing and Allied Health - PN | Nursing & Allied Health Admini | Duenas, Dorothy-Lou | M-9-d | 85,617 | 0 | 0 0-,0-,-0 | | | | 0 | 0 | 1,274 | 187 | 7,804 | 272 | 35,501 | 123,3 |
| 107 AAD058 6730 | Nursing and Allied Health - PN | Administrative Assistant | Mafnas, Tasi Marina B. | J-3 | 33,476 | 0 | | | | 10,173 | 495 | 0 | 499 | 187 | 9,287 | 333 | 20,974 | 55,4 |
| 108 AAD083 6730 109 AAD162 6730 | | Assistant Professor Instructor | **Vacant-Loveridge, R. | K-15-b | 71,905 44,525 | 0 | | 260 | , | | 495 495 | 0 | 1,043 649 | 187 187 | 12,740 7,804 | 454 272 | 36,167 | |
| 110 AAD102 0730 | Nursing and Allied Health - PN Hospitality and Tourism | Emergency Instructor | Melegrito, Loressa M. Zapanta, Micangelica R. | J-6-c I-1-a | 31,378 | 0 | | 200 | | 13,234 9,272 | 495 | 0 | 455 | 187 | 2,316 | 240 | 22,641 12,965 | |
| 111 AAD062 6810 | Hospitality and Tourism | Assistant Professor | Aguilar, Norman L. | K-15-c | 72,624 | 0 | 0 08/01/23 | | | | 493 | | 1,059 | 187 | 5.024 | 240 | 28.096 | 101,1 |
| 112 AAD062 6810 | Hospitality and Tourism | Professor | Chong, Eric K. | M-19-b | 109,575 | 0 | 0 08/01/23 | | | | 0 | 0 | 1,598 | 187 | | 333 | 38,360 | |
| 113 AAD066 6810 | Hospitality and Tourism | Instructor | Ji, Minhee | J-3-d | 39,909 | 0 | 0 08/01/23 | | | | 495 | 0 | 582 | 187 | | 240 | 15,682 | |
| 114 AAD067 6810 | Hospitality and Tourism | Instructor | Dingcong, David John P. | J-6-d | 44,971 | 0 | 0 08/01/23 | | | 13,366 | 495 | 0 | 656 | 187 | | 0 | 27,444 | |
| 115 AAD068 6810 | Hospitality and Tourism | Assistant Professor | Cruz, Carol R. | K-18-a | 80,222 | 0 | | | | | 0 | 0 | 1,170 | 187 | 5,035 | 454 | 30,690 | |
| 116 AAD069 6810 | Hospitality and Tourism | Instructor | Cosico, Narciso H. | J-3-d | 39,909 | 0 | | | | | 495 | 0 | 582 | 187 | 0 | 240 | 13,366 | 53,5 |
| 117 AAD070 6810 | Hospitality and Tourism | Administrative Aide | Quinata, Christine D. | F-8 | 29,883 | 0 | | | , | 8,830 | 495 | 0 | 433 | 187 | 9,287 | 333 | 19,566 | |
| 118 AAD029 6820 | Culinary and Foodservices | Assistant Instructor | Quitugua, Karen Rose J. | I-2-b | 32,979 | 0 | 0 00/00/00 | | | | 495 | 0 | 481 | 187 | 7,804 | 272 | 19,041 | |
| 119 AAD060 6820 120 AAD065 6820 | Culinary and Foodservices | Assistant Instructor | Callos, Philip Kelvin T. | I-2-b J-18-a | 32,979 70,370 | 0 | | 410 | , | 9,745 20,916 | 400 | 0 | 478 1,026 | 187 187 | 5,024 3,124 | 240 272 | 16,074 25,525 | 49,0 96,3 |
| 120 AAD065 6820 121 AAD082 6820 | Culinary and Foodservices Culinary and Foodservices | Instructor Assistant Instructor | Evangelista, Frank F. Olarte, Regine Erika F. | J-18-a I-2-b | 70,370 32,979 | 0 | 0 00,00,00 | | | 9,802 | 495 | - 0 | 1,026 | 187 | 3,124 5,024 | 2/2 | 25,525 16,229 | |
| 121 AAD082 6820 122 AAD088 6820 | Culinary and Foodservices Culinary and Foodservices | Emergency Instructor | Sun. Kevin C. | I-2-0 | 32,979 | 0 | 0 00,00,00 | 19. | | 9,802 | 495 | 0 | 481 | 187 | 3,U24 n | 240 | 10,409 | 49,4 |
| 123 AAD088 6820 | | Assistant Instructor | Haurillon, Bertrand J. | I-7-d | 41,050 | 0 | | | . , | | 495 | | 599 | 187 | 3,673 | 0 | 17,155 | |
| 124 AAD147 6820 | Culinary and Foodservices | Assistant Professor | Miranda, Kennylyn C. | K-5-d | 49,266 | 0 | 0 08/01/23 | | | 14,643 | 495 | 0 | 719 | 187 | 2,316 | 240 | 18,600 | 68,1 |
| 125 AAD017 6950 | Construction Trades | Emergency Instructor | Tenorio, Leonard A. | I-1-a | 31,378 | 0 | 0 LTA | 1 0 | | 9,272 | 0 | 0 | 455 | 187 | 0 | 0 | 9,914 | |
| 126 AAD035 6950 | Construction Trades | Assistant Instructor | Guerrero, Jermaine H. | I-2-b | 32,979 | 0 | 0 LTA | (| 32,979 | 9,745 | 495 | 0 | 478 | 187 | 0 | 0 | 10,905 | 43,8 |
| 127 AAD132 6950 | Construction Trades | Associate Professor | Leon Guerrero, Catherine U. | L-15-b | 81,972 | 0 | 0 08/01/23 | | . , | 24,364 | 0 | 0 | 1,196 | 187 | 2,316 | 240 | 28,303 | 110,7 |
| 128 AAD134 6950 | Construction Trades | Assistant Instructor | Yanger, Gil T. | I-13-b | 51,095 | 0 | 0 08/01/23 | 298 | | | 495 | 0 | 745 | 187 | 3,124 | 272 | 20,010 | 71,4 |
| 129 AAD135 6950 | Construction Trades | Instructor | Quinata, Keith N. | J-3-a | 38,735 | 0 | 0 LTA | (| 38,735 | 11,446 | 495 | 0 | 562 | 187 | 0 | 0 | 12,690 | 51,4 |
| 130 AAD138 6950 | Construction Trades | Assistant Instructor | Santos, David T. | I-12-b | 49,101 | 0 | 0 00,00,00 | | | 14,594 | 495 | 0 | 716 | 187 | 2,316 | 0 | 18,308 | 67,6 |
| 131 AAD142 6950 | Construction Trades Construction Trades | Instructor | Zilian, John E. | J-13-a | 57,672 | 0 | 0 00/01/13 | | | 17,141 | 495 | 0 | 841 | 187 | 5,024 | 240 | 23,929 | 81,9 |
| 132 AAD160 6950 | | Emergency Instructor | **Vacant- Miranda, K. | I-1-a | 31,378 | 0 | ı ol | 1 (| 31,378 | 9,272 | 495 | 0 | 455 | 187 | 12,740 | 454 | 23,603 | 54, |

| Input by Departm | nent | | | | | | Incre | ment | | Benefits | | | | | Input by I | Departme | nt | <mark>.</mark> |
|------------------------------------|--|--|--|-----------------------|------------------|-----------------|--------------------------|-------------|------------------------------|-----------------------------------|--|---|--------------------------------|-------------------|---------------------------------|--------------------------------|--|-----------------------|
| (A) Position No. Number Home | e Organization | (B) Position Title 1/ | (C) Name of Incumbent | (D) Grade/ Step | (E) Salary (| (F) Overtime | (G) (H) Special* Date | (I) Amt. | (J) (E+F+G+I) Subtotal | (K) Retirement (J * 29.55%) | (L) Retire (DDI) (\$19.01*2 6PP) | (M) Social Security (6.2% * J) | (N) Medicare (1.45% * J) | (O) Life 2/ | (P) Medical (Premiu m) | (Q) Dental (Premiu m) | (R) Total Benefits (K thru Q) | (S) (J+R) TOTAL |
| 133 AAD151 6950 | Construction Trades | Instructor | **Vacant-Lawcock, D. | J-18-b | 71,074 | 0 | 0 - | 0 | 71,074 | 21,002 | 0 | 0 | 1,031 | 187 | | 0 | 22,220 | , . |
| 134 AAD012 6970 | Bus and VisCom - Marketing | Associate Professor | Tam, Yvonne | L-18-a | 91,453 | 0 | 0 08/01/23 | 533 | | 27,182 | 0 | - | 1,334 | 187 | 0,02. | 240 | 33,967 | |
| 135 AAD023 6970 | Bus and VisCom - Marketing | Assistant Instructor | Chargualaf, Katherine M. | I-14-d | 54,238 | 0 | 0 08/01/23 | 316 | | 16,121 | 495 | _ | 791 | 187 | _ | 0 | 17,594 | |
| 136 AAD030 6970 | Bus and VisCom - Marketing | Instructor | Randle, Michelle D. | J-4-c | 41,118 | 0 | , . , . | 240 | | 12,221 | 495 | 0 | 600 | 187 | -, | 454 | 18,992 | |
| 137 AAD031 6970 138 AAD033 6970 | Bus and VisCom - Marketing Bus and VisCom - Marketing | Instructor Associate Professor | Cruz, Nenita P. Manzana, Amada A. | J-19-a L-18-a | 73,960 91,453 | 0 | 0 00/00/00 | 431 533 | 74,391 91,986 | 21,983 27,182 | 0 | 0 | 1,079 1,334 | 187 187 | -, | 240 454 | 25,805 34,192 | |
| 139 AAD034 6970 | Bus and VisCom - Marketing Bus and VisCom - Marketing | Assistant Professor | Guerrero, Norma R. | K-12-b | 63,812 | 0 | | 372 | 64.184 | 18,966 | 0 | _ | 931 | 187 | | 272 | 28,160 | |
| 140 AAD018 6980 | Bus and VisCom - Accounting | Professor | Pangelinan, Pilar C. | M-18-a | 104,257 | 0 | | 608 | 104,865 | 30,988 | 0 | 0 | 1,521 | 187 | 7,804 | 0 | 32,695 | |
| 141 AAD027 6990 | Bus and VisCom - Supv Mgmt | Associate Professor | Tupaz, Frederick Q. | L-10-d | 68,530 | 0 | | 400 | 68,930 | 20,369 | 495 | 0 | 999 | 187 | 12.740 | 454 | 35,245 | |
| 142 AAD006 7000 | Dean's Office - TSS | Administrative Aide | Bautista, Kimberly C. | F-10 | 31,809 | 0 | | 926 | 32,735 | 9,673 | 0 | 0 | 475 | 187 | 7,804 | 272 | 18,411 | |
| 143 AAD036 7000 | Academic Technology | Instructional Designer | Garrido, Avelino T. | M-2-a | 62,893 | 0 | 0 01/01/23 | 1,651 | 64,544 | 19,073 | 495 | 0 | 936 | 187 | 2,315 | 240 | 23,246 | 87,7 |
| 144 AAD042 7000 | Dean's Office - TSS | Word Processing Secretary II | Cabatic, Antonia M. | H-25 | 57,879 | 0 | 0 12/03/23 | 0 | 57,879 | 17,103 | 0 | 0 | 839 | 187 | 7,804 | 272 | 26,205 | 84,08 |
| 145 AAD081 7000 | Dean's Office - TSS | Program Coordinator II | Damian, Eleanor A. | M-3 | 43,910 | 0 | | 1,525 | 45,435 | 13,426 | 495 | 0 | 659 | 188 | | 454 | 27,962 | |
| 146 AAD110 7000 | Dean's Office - TSS | Dean | Chan, Michael L. | 0-7-b | 98,776 | 0 | | 2,593 | 101,369 | | 0 | 0 | 1,470 | 187 | | 272 | 35,007 | |
| 147 AAD121 7000 | Dean's Office - TSS | Administrative Assistant | Blas, Joanne M. | J-5 | 36,061 | 0 | 0 0 1/ 00/ 00 | 683 | 36,744 | | 0 | | 533 | 187 | | 240 | 14,134 | |
| 148 AAD149 7000 | Dean's Office - TSS | Associate Dean | Cruz, Gerald A.B. | N-4-d | 70,142 | 0 | | 1,841 | 71,983 | 21,271 | 0 | 0 | 1,044 | 187 | | 240 | 27,766 | |
| 149 AAD187 7000 | Dean's Office - TSS | Program Specialist | Rios, Esther A. | K-12-a | 63,180 | 0 | , . , . | 1,658 | 64,838 | 19,160 | 0 | 0 | 940 | 187 | | 454 | 25,776 | |
| 150 AAD101 7110 151 AAD164 7110 | Math and Science - Math Math and Science - Math | Instructor Assistant Professor | Torres II, Carl E. **Vacant-Lopez II, J. | J-12-c K-9-b | 56,535 56,630 | 0 | | 330 0 | 56,865 56,630 | 16,804 16,734 | 495 | 0 | 825 821 | 187 187 | | 0 454 | 17,815 31,432 | |
| 151 AAD164 7110 152 AAD171 7110 | Math and Science - Math | Instructor | Roden, Wendell M. | J-8-d | 48,697 | 0 | | 284 | 48,981 | 14,474 | 495 | 0 | 710 | 187 | | 240 | 18,422 | |
| 153 AAD171 7110 | Math and Science - Math | Professor | Datuin, Theresa Ann H. | M-13-b | 86,298 | 0 | | 503 | 86,801 | 25,650 | 495 | 0 | 1,259 | 187 | | 240 | 30,147 | |
| 154 AAD048 7120 | Math and Science - Science | Professor | Sunga, Anthony Jay J. | M-13-c | 87,160 | 0 | 0 08/01/23 | 508 | 87,668 | 25,906 | 0 | 0 | 1,271 | 187 | | 454 | 32,854 | |
| 155 AAD179 7120 | Math and Science - Science | Associate Professor | Kerr, Jo Nita Q. | L-15-d | 83,619 | 0 | 0 08/01/23 | 488 | 84,107 | 24,854 | 0 | 0 | 1,220 | 187 | | 0 | 26,260 | |
| 156 AAD180 7120 | Math and Science - Science | Assistant Professor | Jocson, John Michael U. | K-12-d | 65,095 | 0 | 0 08/01/23 | 380 | 65,475 | 19,348 | 0 | 0 | 949 | 187 | 5,035 | 454 | 25,974 | 91,4 |
| 157 AAD128 7210 | Student Support Services | Program Coordinator I | Guzman, Jacqueline K. | K-3 | 36,530 | 0 | 0 08/19/22 | 231 | 36,761 | 10,863 | 495 | 0 | 533 | 187 | 3,674 | 333 | 16,085 | 52,8 |
| 158 AAD114 7210 | | Administrative Aide | Rojas, Megann R. | F-2 | 24,049 | 0 | 0 08/16/23 | 152 | 24,201 | 7,151 | 495 | 0 | 351 | 187 | | 240 | 8,424 | |
| 159 AAD117 7210 | | School Aide II | Bamba, Joseph W. | G-5 | 28,695 | 0 | 0 04/01/23 | 544 | 29,239 | 8,640 | 495 | 0 | 424 | 187 | | 240 | 15,010 | |
| 160 AAD193 7210 | | School Aide II | **Vacant-Delori, A. | G-1 | 24,729 | 0 | 0 - | 0 | 24,729 | 7,307 | 495 | 0 | 359 | 187 | | 454 | 21,542 | |
| 161 AAD165 7211 | | Associate Dean | **Vacant-Hartz, R. | N-4-d | 70,142 | 0 | 0 - | 0 | 70,142 | 20,727 | 0 | 0 | 1,017 | 187 | | 454 | 35,125 | |
| 162 AAD093 7211 163 AAD108 7220 | | Administrative Aide Instructor | **Vacant-Santos, I.J. Bataclan, Emma R. | F-17 J-15-c | 39,583 69,833 | 0 | 0 - 0 08/01/23 | 0 407 | 39,583 70,240 | 11,697 20.756 | 495 0 | 0 | 574 1,018 | 187 187 | | 454 0 | 26,147 25,635 | |
| 163 AAD108 7220 164 AAD080 7420 | | Program Coordinator II | **Vacant-Cruz. G. | J-15-C M-7 | 50,953 | 0 | 0 08/01/23 | 407 | 70,240 50.953 | 20,756 15.057 | 495 | | 739 | 187 | | 454 | 25,635 | |
| 165 AAD013 7420 | Center for Student Involvement | Program Coordinator I | Pascua, Tara Rose A. | K-8 | 43,734 | 0 | 0 07/05/23 | 347 | 44.081 | 13,037 | 493 | 0 | 639 | 187 | | 240 | 19,116 | |
| 166 AAD011 7510 | Technology - Office Technology | Associate Professor | Concepcion, Tonirose R. | L-12-a | 72,026 | 0 | 0 08/01/23 | 420 | 72,446 | 21,408 | 0 | _ | 1,050 | 187 | | 240 | 25,202 | |
| 167 AAD073 7610 | Assessment and Counseling | Administrative Assistant | Mesa, Genevieve P. | J-8 | 40,077 | 0 | 0 10/07/22 | 1,272 | 41,349 | 12,219 | 495 | 0 | 600 | 187 | | 454 | 26,694 | |
| 168 AAD102 7610 | Assessment and Counseling | Associate Professor | Sablan, Sally C. | L-18-b | 92,368 | 0 | 0 08/01/23 | 539 | 92,907 | 27,454 | 0 | 0 | 1,347 | 187 | | 240 | 34,263 | |
| 169 AAD103 7610 | Assessment and Counseling | Associate Professor | Terlaje, Patricia M. | L-18-a | 91,453 | 0 | 0 08/01/23 | 533 | 91,986 | 27,182 | 0 | 0 | 1,334 | 187 | 0 | 0 | 28,703 | |
| 170 AAD104 7610 | Assessment and Counseling | Associate Professor | Lizama, Troy E. | L-17-d | 90,548 | 0 | 0 08/01/23 | 528 | 91,076 | 26,913 | 0 | 0 | 1,321 | 187 | 3,124 | 272 | 31,817 | 122,8 |
| 171 AAD107 7610 | Assessment and Counseling | Associate Professor | Roberto, Anthony J. | L-18-a | 91,453 | 0 | | 533 | | 27,182 | 0 | | 1,334 | 187 | | 272 | 32,099 | |
| 172 AAD049 7615 | Assessment and Counseling - VG | Assistant Professor | Oliveros, Sharon J. | K-9-a | 56,069 | 0 | | 327 | 56,396 | 16,665 | 495 | | 818 | 187 | | 240 | 23,429 | |
| 173 AAD131 7615 | Assessment and Counseling - VG | Instructor | **Vacant-Arce, I. | J-18-a | 68,301 | 0 | | 0 | 68,301 | 20,183 | 495 | | 990 | 187 | | 454 | 35,050 | |
| 174 AAD163 7615 | Assessment and Counseling - VG | Associate Professor | Analista, Hernalin R. | L-16-d | 87,015 | 0 | | 508 | 87,523 | 25,863 | 495 | 0 | 1,269 | 187 | | 0 | 27,814 | |
| 175 AAD170 7615 | Assessment and Counseling - VG | Assistant Professor | Rosario, Barbara A. | K-9-d | 57,768 | 0 | , | 337 508 | 58,105 | 17,170 | 0 | 0 | 843 1,269 | 187 187 | | 240 454 | 20,756 | |
| 176 AAD178 7615 177 AAD071 7630 | Assessment and Counseling - VG Accomodative Services | Associate Professor Program Specialist | Nanpei, Rose Marie D. Pavne, John F. | L-16-d K-14-b | 87,015 69,099 | 0 | 0 00,00,00 | 1,814 | 87,523 70,913 | 25,863 20,955 | 0 | 0 | 1,269 | 187 | , | 240 | 40,513 27,434 | |
| 178 AAD071 7630 | Technology - Computer Science | Professor | Teng, Zhaopei | M-18-d | 107,416 | 0 | 0 08/01/23 | 627 | 108,043 | 31,927 | 0 | 0 | 1,567 | 187 | -, | 240 | 36,236 | |
| 179 AAD020 7710 | Technology - Computer Science | Assistant Professor | Lee, Hee Suk | K-14-d | 70,488 | 0 | | 411 | 70,899 | 20,951 | 495 | 0 | 1,028 | 187 | | 0 | 27,685 | |
| 180 AAD021 7710 | Technology - Computer Science | Assistant Instructor | Mina, Anna Faye G. | I-2-b | 32,979 | 0 | | 0 | 32,979 | 9,745 | 495 | | 478 | 187 | | 240 | 14,818 | |
| 181 AAD025 7750 | English | Associate Professor | Tam, Wilson W. | L-14-b | 78,773 | 0 | | 460 | 79,233 | 23,413 | 0 | 0 | 1,149 | 187 | | 454 | 37,943 | |
| 182 AAD146 7750 | English | Professor | Tenorio, Juanita M. | M-16-d | 99,197 | 0 | | 579 | 99,776 | 29,484 | 0 | 0 | 1,447 | 187 | | 272 | 39,193 | |
| 183 AAD194 7750 | English | Assistant Professor | De Oro, Vera S. | K-13-a | 65,749 | 0 | | 384 | 66,133 | 19,542 | 495 | 0 | 959 | 187 | 12,740 | 454 | 34,377 | |
| 184 AAD022 7810 | Technology - Electronics | Assistant Instructor | Quintanilla, Eian Jose V. | I-1-a | 31,378 | 0 | | 0 | 31,378 | 9,272 | 400 | 0 | 455 | 187 | | 0 | 10,314 | |
| 185 AAD037 7810 | Technology - Electronics | Instructor | Angay, Roderick R. | J-4-c | 41,118 | 0 | | 240 | 41,358 | 12,221 | 495 | 0 | 600 | 187 | | 333 | 23,124 | |
| 186 AAD161 7810 | Technology - Electronics | Instructor | Kuper, Terry F. | J-18-a | 70,370 | 0 | | 410 | 70,780 | 20,916 | 495 | 0 | 1,026 | 187 | | 240 | 26,537 | |
| 187 AAD166 7810 | Technology - Electronics | Assistant Instructor | Calbang, Joegines P. | I-5-a | 36,794 | 0 | | 215 | 37,009 | 10,936 | 495 | 0 | 537 | 187 | | 240 | 17,419 | |
| 188 AAD172 7810 | Technology - Electronics | Emergency Instructor | Esturas, Raniel P. | I-1-a | 31,378 | 0 | | 0 | 31,378 | 9,272 | 495 0 | 0 | 455 1,040 | 187 | | 240 | 15,673 | |
| 189 AAD095 7950 190 AAD097 7950 | Learning Resource Center Learning Resource Center | Assistant Professor Library Technician Supervisor | Matson, Christine B. Sgambelluri, Juanita I. | K-12-d J-13 | 71,295 46,852 | 0 | | 416 0 | 71,711 46,852 | 21,191 13,845 | 0 | 0 | 1,040 | 187 187 | | 333 454 | 32,038 20,201 | |
| 191 AAD097 7950 191 AAD099 7950 | Learning Resource Center | Library Technician II | Cheipot. Steve S. | J-13 H-10 | 36,407 | 0 | | 96 | 46,852 36,503 | 13,845 | 495 | 0 | 529 | 187 | | 240 | 14,554 | |
| 191 AAD099 7950 192 AAD100 7950 | Learning Resource Center | Library Technician I | Eblacas, Ruby Jean E. | F-3 | 24,960 | 0 | 0 09/30/23 | 917 | 25,877 | 7,647 | 495 | 0 | 375 | 187 | | 240 | 8,704 | |
| | g nesource center | | Total Genera | | 10,692,878 | 0 | 0 | 113,770 | 10,806,648 | 3,192,954 | 50,700 | 0 | 156,696 | 37,418 | | 51.866 | 4,470,622 | |
| 193 AAD112 5050 | Continuing Education | Administrative Aide | Kim, David H. | F-3 | 24,960 | 0 | 0 12/10/22 | 833 | 25,793 | 7,622 | 495 | 0 | 374 | 187 | 0 | 0 | 8,678 | |
| 194 AAD169 5050 | Continuing Education | Program Coordinator I | Smith, Tishawnna P. | K-5 | 39350 | 0 | 0 10/11/22 | 1,491 | 40,841 | 12,069 | 495 | 0 | 592 | 188 | 7804 | 272 | 21,420 | |
| 195 ASD012 5050 | Continuing Education | Program Specialist | Cruz, Melvin D. | К-4-с | 54,893 | 0 | 0 01/01/23 | 1,441 | 56,334 | 16,647 | 495 | 0 | 817 | 187 | | 240 | 23,409 | |
| | | | Total Man Power Developmen | Eunde (04) | 119,203 | 0 | 0 | 3,765 | 122,968 | 36,337 | 1,485 | 0 | 1,783 | 562 | 12,828 | 512 | 53,507 | 176,4 |
| | | | | irand Total: | 10,812,081 | | U | 117,535 | | 3,229,291 | | | 158,479 | 37,980 | | | 4,524,129 | 15,453,7 |

> PROGRAM: Institutional FUND: Federal and NAF

- * Night Differential / Hazardous / Worker's Compensation / etc. 1/ Indicate "(LTA)" or "(Temp.)" next to Position Title (where applicable) 2/ FY 2021 GovGuam contribution for Life Insurance is \$187 per annum

| | Input by | y Depart | tment | | | | | | | Incre | ment | | Benefits |] | | | | Input by D | epartmer | t | ı |
|----|------------------|----------|--|---|--|----------------|------------------|--------|---------|--------------|----------------|------------------|-----------------------|------------------------|-----------------|---------------------|------------|------------------|-------------------|-------------------------|--------------------------|
| | (A) | | | (B) | (C) | (D) | | (F) | | | | (J) | (K) Retiremen t | (L) Retire (DDI) | (M) | (N) Medicar e | (0) | (P) Medical | (Q) Dental | (R) | (S) |
| | Position | | | Position | Name of | Grade/ | (E) | Overti | (G) | (H) | (1) | (E+F+G+I) | u* | (\$19.01* | Social Security | (1.45% | Life | (Premiu | (Premiu | Total Benefits | (J+R) |
| No | Numbe | | | Title 1/ | Incumbent | Step | Salary | me | Special | | Amt. | Subtotal | 29.55%) | 26PP) | (6.2% * J) | * 1) | 2/ | m) | m) | (KthruQ) | TOTAL |
| 1 | PRE008 | | Alumni Relations and Fundraising | Program Specialist | Maloney, Patrick F. | K-4-a | 53,811 | 0 | | 01/01/23 | 1,413 | 55,224 | 16,319 | 495 | (0.270 37 | 801 | 187 | , | , | 17,801 | 73,025 |
| 2 | NAF044 | | | Maintenance Worker | Werimai, John J. | H-4 | 29,650 | 0 | _ | | 281 | 29,931 | 8,845 | 495 | | 434 | 187 | 5,034 | 453 | 15,448 | 45,379 |
| 3 | NAF014 | | | Computer Technician I | Banu, Adrian S. | H-2 | 27,525 | 0 | | 01/04/23 | 782 | 28,307 | 8,365 | 495 | , | 410 | 187 | 0,031 | 240 | 9,697 | 38.004 |
| 4 | PRE010 | 3020 | Management Information Systems | Data Processing Systems Admini | **Vacant-Growth | M-3-d | 67,429 | 0 | _ | | 0 | 67,429 | 19,096 | 495 | | 978 | 187 | 12,739 | 453 | 33,948 | 101,377 |
| 5 | AAD201 | | | Administrative Assistant | Torres, Ben C. | J-1 | 31,076 | 0 | | LTA | 0 | 31,076 | 9,183 | 495 | C | _ | 187 | | 240 | 15,580 | 46,656 |
| 6 | AAD200 | | Bookstore | Administrative Aide | Castro, Esther Lynn A. | F-6 | 27907 | 0 | (| 06/05/23 | 352 | 28,259 | 8,351 | 495 | C | + | 187 | 12,739 | 453 | 22,635 | 50,894 |
| 7 | AAD077 | 5000 | VP Academic Affairs | Administrative Assistant | Mullikin, Jadeline | J-1 | 31,076 | 0 | (| 10/04/22 | 1,177 | 32,253 | 9,531 | 495 | C | 468 | 187 | 5,034 | 240 | 15,955 | 48,208 |
| 8 | NAF002 | 5050 | Continuing Education | Test Examiner | Mendiola, Tanya Rose | H-1 | 26,520 | 0 | (| LTA | 0 | 26,520 | 7,837 | 495 | C | 385 | 187 | 2,315 | 240 | 11,458 | 37,978 |
| 9 | NAF012 | 6000 | Dean's Office - TPS | Administrative Assistant | Hiura, Tamara Therese T. | J-8 | 40,077 | 0 | (| 12/06/22 | 1,060 | 41,137 | 12,156 | 0 | C | 596 | 187 | 9,286 | 332 | 22,557 | 63,694 |
| 10 | NAF010 | 6110 | Automotive Technology | Instructor | Cejoco, Jose L. | J-15-b | 63,075 | 0 | (| 08/01/22 | 368 | 63,443 | 18,747 | 0 | C | 920 | 187 | 12,739 | 453 | 33,047 | 96,490 |
| 11 | AAD087 | 6150 | Education - Cosmetology | Instructor | **Vacant-Growth | J-3-a | 38,735 | 0 | (|) - | 0 | 38,735 | 11,446 | 495 | C | 562 | 187 | 3,123 | 272 | 16,085 | 54,820 |
| 12 | NAF009 | | Education | Associate Professor | Ellen, Deborah | L-7-c | 59,618 | 0 | | , | 348 | 59,966 | 17,720 | 0 | C | 0.0 | 187 | 5,024 | 240 | 24,040 | 84,006 |
| 13 | NAF048 | | Education | Instructor | Rosario, Kirsten L. | J-5-b | 42,364 | 0 | _ | , | 247 | 42,611 | 12,592 | 0 | C | 010 | 187 | | 453 | 26,588 | 69,200 |
| 14 | AAD054 | | Criminal Justice Social Science CJ | Instructor | **Vacant-Roberto,J. | J-3-a | 38,735 | 0 | _ | | 0 | 38,735 | 11,446 | 495 | С | , 302 | 187 | , | 453 | 25,882 | 64,617 |
| 15 | AAD084 | | | Instructor | **Vacant-Nery | J-3-a | 38,735 | 0 | _ | - | 0 | 38,735 | 11,446 | 495 | C | 562 | 187 | 12,739 | 453 | 25,882 | 64,617 |
| 16 | NAF020 | | Bus and VisCom - Visual Com | Instructor | Healy, Paul J. | J-7-c | 46,333 | 0 | | | 270 | 46,603 | 13,771 | 0 | С | , 0,0 | 187 | 5,024 | 240 | 19,898 | 66,501 |
| 17 | NAF040 | | | Instructor | Cepeda, Nita Jeannette P. | J-6-a | 43,648 | 0 | _ | 00,00,00 | 255 | 43,903 | 12,973 | 495 | C | , 057 | 187 | | 453 | 27,484 | 71,386 |
| 18 | AAD147 | | | Instructor | **Vacant-Lauilefue, E. | J-5-d | 43,216 | 0 | _ | | 0 | 43,216 | 12,770 | 495 | 0 | | 187 | 12,739 | 453 | 27,272 | 70,488 |
| 19 | NAF025 | | Hospitality and Tourism | Assistant Professor | Ji, Eric Y. | L-9-d | 65,856 | 0 | | | 384 | 66,240 | 19,574 | 0 | C | | 187 | 2,315 | 272 | 23,308 | 89,548 |
| 20 | AAD059 | | | Instructor | Kerner, Paul N. | J-14-a | 60,013 | 0 | | , | 350 | 60,363 | 17,837 | 0 | C | , 0,5 | 187 | | 240 | 21,455 | 81,818 |
| 21 | AAD120 | | | Administrative Aide | **Vacant-Duenas, D. | F-10 | 31,809 | 0 | _ | | 0 | 31,809 | 9,400 | 495 | 0 | | 187 | 12,739 | 453 | 23,735 | 55,544 |
| 22 | NAF052 | | Dean's Office - TSS | Program Coordinator I | **Vacant-Damian, E. | K-4 | 37,914 | 0 | _ | 1 | 0 | 37,914 | 11,204 | 495 | 0 | , 550 | 187 | 0 | 0 | 12,435 | 50,349 |
| 23 | NAF022 | | | Assistant Professor | Paulino, Ronaldo M. | K-8-c | 54,965 | 0 | _ | | 321 | 55,286 | 16,337 | 495 | 0 | / 002 | 187 | 5,024 | 240 | 23,085 | 78,370 |
| 25 | NAF024 NAF021 | | Math and Science - Math Math and Science - Math | Assistant Professor Assistant Professor | Maloney, Kathryn I. Blas, Trisha D. | K-7-c K-8-d | 52,820 55,514 | 0 | _ | , | 308 324 | 53,128 55,838 | 15,699 16,500 | 495 495 | | | 187 187 | 5,024 | 240 | 17,152 23,256 | 70,280 79,094 |
| 26 | AAD002 | _ | | Licensed Practical Nurse I | | NH-1 | 32.098 | 0 | _ | | 1,013 | 33,111 | 9,784 | 495 | | _ | 187 | | 240 | 16.210 | 49,322 |
| 27 | AAD137 | _ | | Associate Professor | Aguilar, Abegail Q. Bollinger, Simone E. | L-11-c | 70,606 | 0 | _ | 08/01/22 | 412 | 71.018 | 20,986 | 495 | | | 187 | 7.803 | 272 | 30,773 | 101,790 |
| 28 | NAF023 | | 0 - | Associate Professor | Cundiff, Tressa R. | L-10-a | 66,514 | 0 | _ | 08/01/22 | 388 | 66,902 | 19,770 | 495 | | 970 | 187 | 3,673 | 272 | 25,367 | 92,269 |
| 29 | NAF027 | _ | | Instructor | Pereda, John V. | J-3-a | 38,735 | 0 | _ | | 226 | 38,961 | 11,513 | 433 | | 565 | 187 | 3,073 | 240 | 12,505 | 51,466 |
| 30 | NAF043 | | | Instructor | Tyquiengco, Ricky S. | J-14-d | 61.832 | 0 | | | 361 | 62.193 | 18,378 | 495 | | 902 | 187 | 0 | 0 | 19,962 | 82,154 |
| 30 | 10.00 | 7010 | reamology Electronics | mistractor | Total Non-Appropriate | | 1,378,206 | 0 | | 941,916 | 10,639 | 1,388,845 | 409,574 | | 0 | 20.138 | 5,610 | 185,696 | 8,591 | 640,500 | 2,029,345 |
| 31 | AAD126 | 5050 | Continuing Education | Program Specialist | Taitano, Kimberly Ann L. | K-4-d | 55,442 | 0 | _ | | 1,455 | 56,897 | 16,813 | 0 | C | 825 | 187 | | 453 | 31,018 | 87,915 |
| 32 | NAF003 | 5050 | Continuing Education | Administrative Aide | Sarmiento, Launie Danielle N. | F-4 | 25,906 | 0 | (|) - | 0 | 25,906 | 7,655 | 495 | C | 376 | 187 | 12,739 | 453 | 21,905 | 47,811 |
| 33 | NAF013 | 5050 | Continuing Education | Test Examiner | *Vacant-Castro, A. | H-1 | 26,520 | 0 | (|) - | 0 | 26,520 | 7,837 | 495 | C | 385 | 187 | 5,024 | 240 | 14,167 | 40,687 |
| 34 | NAF039 | 5050 | Continuing Education | Program Coordinator I | Sarmiento, Launie Danielle N. | K-1 | 33,911 | 0 | (| 10/11/22 | 1,285 | 35,196 | 10,400 | 495 | C | 510 | 187 | 12,739 | 453 | 24,785 | 59,981 |
| 35 | NAF056 | 5050 | Continuing Education | Administative Aide | **Vacant-Mendiola, T. | F-1 | 23,171 | 0 | (| LTA | 0 | 23,171 | 6,847 | 495 | C | 336 | 187 | 2,315 | 240 | 10,420 | 33,592 |
| 36 | NAF058 | 5050 | Continuing Education | Program Coordinator II | Pereda, Jaclyn L. | M-4 | 45,574 | 0 | (| 02/15/23 | 1,151 | 46,725 | 13,807 | 0 | C | 678 | 187 | 2,315 | 240 | 17,227 | 63,952 |
| 37 | NAF054 | | | Administrative Aide | Umayam, Jeffrey B. | F-1 | 23,171 | 0 | | LTA | 0 | 23,171 | 6,847 | 495 | C | | 187 | 2,315 | 240 | 10,420 | 33,592 |
| 38 | NAF059 | | | Assistant Instructor | Repil, Mercy L. | I-7-a | 39,842 | 0 | | LTA | 0 | 39,842 | 11,773 | 495 | C | , 3,0 | 187 | 0 | 0 | 13,033 | 52,875 |
| 39 | NAF060 | | Culinary and Foodservices | Assistant Instructor | Kuranami, Natsumi S. | I-2-b | 32,979 | 0 | | LTA | 0 | 32,979 | 9,745 | 495 | C | , ,,,, | 187 | 5,024 | 240 | 16,169 | 49,148 |
| 40 | NAF042 | | | Instructor | **Vacant-Camacho, E. | J-3-a | 38,735 | 0 | |) - | 0 | 38,735 | 11,446 | 495 | С | | 187 | | 453 | 25,882 | 64,617 |
| 41 | NAF041 | 7810 | Technology - Telecomunications | Assistant Professor | Lee, Byoung Yong | K-5-a | 47,817 | 0 | _ | , . , | 279 | 48,096 | 14,212 | 495 | C | | 187 | 5,034 | 453 | 21,079 | 69,175 |
| | | 4000 | Communication of the communica | December County of the | Total Non-Appropriate | | 393,068 | 0 | | 1 | 4,171 | 397,239 | 117,384 | | 0 | -, | 2,057 | | 3,465 | 206,106 | 603,345 |
| 42 | NAF055 | | | Program Coordinator I | San Agustin,Trina | K-1 | 33,911 | 0 | | LTA 01/01/22 | 1.640 | 33,911 | 10,021 | 495 | 0 | , ,,,,,, | 187 | | 272 | 19,269 | 53,180 |
| 43 | NAF004 | 1050 | Alumni Relations and Fundraising | Program Specialist | Datuin, Bonnie Mae M. Total Non-Appropriate | K-7-d | 62,473 96,384 | 0 | | 01/01/23 | 1,640 1,640 | 64,113 98,024 | 18,945 28,966 | 0 495 | 0 | | 187 374 | 12,739 20,542 | 453 725 | 33,254 52,524 | 97,367 150,548 |
| 44 | AAD195 | 6610 | Adult Basic Education | Instructor | Muna-Barnes, Kavla Marie S. | J-3-a | 38,735 | 0 | _ | LTA | 1,640 | 38,735 | 11.446 | 495 | | _ | 187 | 20,542 | 725 | 12,690 | 51,425 |
| 45 | FED011 | 6610 | | Assistant Instructor | Corcuera, Kiana P. | J-3-a I-2-b | 38,735 | 0 | _ | LTA | 0 | 38,735 | 9,745 | 495 | 0 | | 187 | 0 | 0 | 10,905 | 43,884 |
| 46 | FED011 | 6610 | | Instructor | Lee, Christina S. | J-3-a | 32,979 | 0 | | LTA | 0 | 32,979 | 11,446 | 495 | | | 187 | 0 | 240 | 12,930 | 51,665 |
| 47 | FED016 | 6610 | | Test Examiner | Terlaje, Joseph Jude O. | J-5-a H-1 | 26,520 | 0 | | LTA | 0 | 26,520 | 7,837 | 495 | | + | 187 | | 240 | 14,167 | 40,687 |
| 48 | FED043 | 6610 | | Program Specialist | Topasna, Yolonda T. | K-3-b | 52,229 | 0 | | LTA | 0 | 52,229 | 15,434 | 495 | 0 | | 187 | _ | 453 | 30,065 | 82,294 |
| 49 | FED039 | 1060 | Planning and Development | Administrative Aide | Villagomez, Marydel A. | F-1 | 23,171 | 0 | | LTA | 0 | 23,171 | 6,847 | 495 | 0 | | 187 | 7.803 | 272 | 15.940 | 39,111 |
| 50 | FED038 | 6610 | | Program Coordinator I | Serafico, Angelenne P. | K-1 | 33,911 | 0 | | LTA | 0 | 33,911 | 10,021 | 0 | C | 492 | 187 | 5,024 | 240 | 15,963 | 49,874 |
| 51 | FED018 | | | Program Coordinator I | Hosei, Shaun M. | K-1 | 33,911 | 0 | | LTA | 0 | 33,911 | 10,021 | 495 | C | _ | 187 | 0 | 453 | 11,648 | 45,559 |
| | | | | | | deral Funds: | 280,191 | 0 | | 0 | 0 | 280,191 | 82,796 | 3,465 | 0 | _ | 1,496 | 30,590 | 1,898 | 124,309 | 404,500 |
| | | | | | | Grand Total: | 2,147,850 | 0 | | | 16,450 | 2,164,300 | 638,721 | | C | 31,382 | | 309,814 | | 1,023,439 | 3,187,738 |
| _ | | | • | • | • | | | | | | | . , | | | | | | | | | |

PROGRAM: Institutional

FUND: General Fund and MDF

- * Night Differential / Hazardous / Worker's Compensation / etc.
 1/ Indicate "(LTA)" or "(Temp.)" next to Position Title (where applicable)
 2/ FY 2021 GovGuam contribution for Life Insurance is \$187 per annum

| ľ | Input by D | Departi | ment | | | | | | | Increi | ment | i i | Benefits | | | | - 1 | Input by | Departm | ent | |
|-----|------------|---------|---------------------------------|--------------------------------------|------------------------------|--------|---------|----------|----------|----------|------|-----------|--------------|------------|----------|----------|--------|----------|---------|----------|---------|
| | , , , , | | | | | | | | | | | | | (L) | (M) | (N) | \neg | | | (R) | |
| | | | | | | | | () | , | | | | | Retire | Social | Medicar | ļ | (P) | (Q) | Total | |
| | (A) | | | (B) | (C) | (D) | | () | , , | | | (1) | (K) | (DDI) | Security | e | (o) | Medical | Dental | Benefits | (S) |
| | Position | Hom | | Position | Name of | Grade/ | (E) | (F) | (G) | (H) | (1) | (E+F+G+I) | Retirement | (\$19.01*2 | (6.2% * | (1.45% * | Life | (Premiu | (Premiu | | (J+R) |
| No. | Number | e | Organization | Title 1/ | Incumbent | Step | Salary | Overtime | Special* | Date | Amt. | Subtotal | (J * 28.32%) | 6PP) | (۱ | (t) | 2/ | m) | m) | i) [| TOTAL |
| 1 | PRE004 | 1010 | Office of the President | Administrative Secretary II | Guerrero, Bertha M. | I-10 | 39,255 | 0 | 0 | 09/19/23 | 0 | 39,255 | 11,117 | 495 | 0 | 569 | 187 | 5,024 | 240 | 17,632 | 56,887 |
| 2 | PRE005 | 1010 | Office of the President | President | Okada, Mary A. | S-4-a | 201,633 | 0 | 0 | 01/01/23 | 0 | 201,633 | 57,102 | 0 | 0 | 2,924 | 187 | 0 | 1,260 | 61,473 | 263,106 |
| 3 | PRE006 | 1010 | Office of the President | Private Secretary | Muna, Esther A. | I-13 | 43,112 | 0 | | 04/01/23 | 0 | 43,112 | 12,209 | 0 | 0 | 625 | 187 | 0 | С | 13,021 | 56,133 |
| 4 | AAD191 | 1030 | Communications and Promotions | Graphic Artist Technician III | Cabrera, Angela S. | 1-5 | 33,182 | 0 | | 01/27/22 | 0 | 33,182 | 9,397 | 495 | 0 | 481 | 187 | 5,024 | 240 | 15,824 | 49,006 |
| | PRE002 | 1030 | Communications and Promotions | Assistant Director | Dela Rosa, John K. | O-2-a | 80,150 | 0 | | 01/01/23 | 0 | | 22,698 | 495 | | | 187 | 12,739 | | | 117,885 |
| 6 | ASD001 | 1060 | Planning and Development | Administrative Assistant | Arceo, Josephine T. | J-17 | 53,087 | 0 | 0 | 08/14/23 | 0 | 53,087 | 15,034 | 495 | 0 | 770 | 187 | 9,286 | 332 | 26,105 | 79,192 |
| | ASD004 | | Planning and Development | Program Coordinator I | Rios, Theda R. | K-8 | 43,734 | 0 | | 02/05/23 | 0 | 43,734 | 12,385 | 495 | 0 | 634 | 187 | 7,803 | | | 65,511 |
| 8 | ASD016 | 1060 | Planning and Development | Program Coordinator II | Aguinde, Rosemarie C. | M-3 | 43,910 | 0 | | 12/16/22 | 0 | 43,910 | 12,435 | 0 | 0 | 637 | 187 | 2,315 | 240 | 15,814 | 59,724 |
| 9 | ASD021 | 1060 | Planning and Development | Assistant Director | Ulloa-Heath, Julie | O-3-a | 83,405 | 0 | 0 | 01/01/23 | 0 | 83,405 | 23,620 | 495 | 0 | 1,209 | 187 | 2,315 | 240 | 28,067 | 111,472 |
| 10 | PRE009 | 1060 | Planning and Development | Sustainability & Project Coordinator | Palacios, Francisco E. | L-7-b | 69,204 | 0 | | 01/01/23 | 0 | 69,204 | 19,599 | 495 | 0 | 1,003 | 187 | 3,123 | 272 | 24,679 | 93,883 |
| 11 | ASD009 | | | Refrigeration Mechanic I | Pingol, Edsel A. | H-1 | 26,520 | 0 | 0 | 10/01/22 | 0 | 26,520 | 7,510 | 0 | 0 | 385 | 187 | 0 | 332 | 8,414 | 34,934 |
| 12 | ASD022 | 1065 | Facilities | Maintenance Worker | Toves, III, Albert S. | H-8 | 34,202 | 0 | 0 | 06/27/22 | 0 | 34,202 | 9,686 | 495 | 0 | 496 | 187 | 5,034 | 453 | 16,351 | 50,553 |
| 13 | ASD033 | 1065 | Facilities | Maintenance Supervisor | **Vacant-San Agustin,I. | M-3 | 43,910 | 0 | 0 | - | 0 | 43,910 | 12,435 | 495 | 0 | 637 | 187 | 12,739 | | 26,946 | 70,856 |
| 14 | ASD034 | | Facilities | Trades Helper | Aquino, Jeric | D-2 | 19,761 | 0 | 0 | 10/11/22 | 0 | 19,761 | 5,596 | 495 | 0 | 287 | 187 | 2,315 | | | 28,881 |
| 15 | ASD036 | 1065 | Facilities | Maintenance Worker | Blas, Jerome F. | H-9 | 35,287 | 0 | 0 | 03/20/22 | 0 | 35,287 | 9,993 | 0 | 0 | 512 | 187 | 3,123 | 272 | 14,087 | 49,374 |
| 16 | ASD037 | 1065 | Facilities | Maintenance Specialist | Roberto, Joey C. | 1-8 | 36,878 | 0 | | 01/01/23 | 0 | | 10,444 | 495 | 0 | 535 | 187 | 5,024 | 240 | 16,925 | 53,803 |
| 17 | ASD041 | 1065 | Facilities | Maintenance Worker | Teliu, Morgan | H-1 | 26,520 | 0 | 0 | 09/20/22 | 0 | 26,520 | 7,510 | 495 | 0 | 385 | 187 | 0 | 272 | 8,849 | 35,369 |
| | | | Facilities | Electrician II | Quichocho, Patrick U. | J-3 | 33,476 | 0 | | 11/25/22 | 0 | 33,476 | 9,480 | 495 | 0 | 485 | 187 | 0 | 332 | | 44,456 |
| 19 | ASD206 | 1065 | Facilities | Refrigeration Mechanic I | **Vacant-Taitano, Dean C. | H-1 | 26,520 | 0 | | - | 0 | 26,520 | 7,510 | 495 | 0 | 385 | 187 | 12,739 | 453 | | 48,289 |
| | BFD013 | | VP Finance and Administration | Administrative Assistant | Okada, Roma P. | J-3 | 33,476 | 0 | 0 | 02/18/22 | 0 | 33,476 | 9,480 | 495 | | 485 | 187 | 0 | 453 | | 44,577 |
| | | | VP Finance and Administration | Vice President | Gerardo, Rodalyn A. | P-5-c | 92,068 | 0 | | 01/01/23 | 0 | 92,068 | 26,074 | 0 | 0 | 1,335 | 187 | 3,123 | | | 123,059 |
| | | | VP Finance and Administration | Messenger Clerk | August, Shirley | D-2 | 19,761 | 0 | | 03/16/22 | 0 | 19,761 | 5,596 | 495 | 0 | 287 | 187 | 0 | | | 26,779 |
| | | | Business Office | Accountant I | Mayo, Lucille A. | L-5 | 43,051 | 0 | | 11/09/22 | 0 | 43,051 | 12,192 | 0 | 0 | 624 | 187 | 0 | 0 | | 56,054 |
| 24 | BFD004 | 3010 | Business Office | Accountant II | **Vacant-Lam, P. | M-7 | 50,953 | 0 | 0 | | 0 | 50,953 | 14,430 | 495 | 0 | 739 | 187 | 12,739 | 453 | | 79,996 |
| | | - | Business Office | Accountant II | Guerrero, Carol A. | M-12 | 59,566 | 0 | 0 | 09/29/23 | 0 | 59,566 | 16,869 | 0 | 0 | 864 | 187 | 5,024 | | | 82,750 |
| | | | Business Office | Cashier | Ibanez, Gina | F-2 | 24,049 | 0 | | 01/04/23 | 0 | 24,049 | 6,811 | 495 | 0 | 349 | 187 | 0 | C | 7,841 | 31,890 |
| | | | Business Office | Accounting Technician I | Mesa, Catherine S. | H-8 | 34,202 | 0 | | 06/03/22 | 0 | | 9,686 | 495 | 0 | 496 | 187 | 5,024 | 272 | | 50,362 |
| 28 | BFD010 | 3010 | Business Office | Accountant II | Santos Torres, Linda | M-11 | 57,734 | 0 | 0 | 02/10/23 | 0 | 57,734 | 16,350 | 0 | 0 | 837 | 187 | 5,024 | 240 | 22,638 | 80,372 |
| 29 | BFD012 | 3010 | Business Office | General Accounting Supervisor | San Nicolas, Cheryl B. | P-8 | 71,561 | 0 | 0 | 02/18/22 | 0 | 71,561 | 20,266 | 0 | 0 | 1,038 | 187 | 7,804 | | 29,567 | 101,128 |
| | BFD015 | 3010 | Business Office | Accounting Technician II | Borja, Levonne G. | 1-7 | 35,744 | 0 | | 07/04/23 | 0 | 35,744 | 10,123 | 495 | 0 | 518 | 187 | 9,286 | 332 | | 56,686 |
| 31 | BFD029 | 3010 | Business Office | Controller | Limtuatco, Edwin E. | N-7-d | 93,298 | 0 | 0 | 01/01/23 | 0 | 93,298 | 26,422 | 495 | 0 | 1,353 | 187 | 3,123 | 272 | 31,852 | 125,150 |
| 32 | BFD030 | 3010 | Business Office | Accounting Technician I | Sablan, Darlynn T. | H-8 | 34,202 | 0 | 0 | 03/26/22 | 0 | 34,202 | 9,686 | 495 | 0 | 496 | 187 | 7,803 | 272 | 18,939 | 53,141 |
| 33 | ASD002 | 3020 | Management Information Systems | Systems Programmer | Bautista, Kenneth C. | N-12 | 65,779 | 0 | 0 | 06/06/22 | 0 | 65,779 | 18,629 | 0 | 0 | 954 | 187 | 2,315 | 240 | 22,325 | 88,104 |
| 34 | | | Management Information Systems | Computer Technician Supervisor | De Roca, Victor F. | M-2 | 42,307 | 0 | 0 | 09/28/22 | 0 | | 11,981 | 495 | 0 | 613 | 187 | 5,034 | | | 61,071 |
| 35 | | | Management Information Systems | Computer Technician II | Santos, James S. | J-2 | 32,253 | 0 | 0 | 10/01/22 | 0 | 32,253 | 9,134 | 495 | 0 | 468 | 187 | 0 | 240 | 10,524 | 42,777 |
| 36 | ASD007 | 3020 | Management Information Systems | Teleprocessing Network Coordinator | Reyes, Richard J. | K-8 | 43,734 | 0 | 0 | 07/29/22 | 0 | 43,734 | 12,385 | 0 | 0 | 634 | 187 | 5,024 | 240 | 18,471 | 62,205 |
| 37 | ASD008 | 3020 | Management Information Systems | Computer Systems Analyst II | Marquez, Andrew C. | M-5 | 47,301 | 0 | 0 | 03/06/22 | 0 | 47,301 | 13,396 | 0 | 0 | 686 | 187 | 524 | 240 | 15,032 | 62,333 |
| 38 | ASD011 | 3020 | Management Information Systems | Teleprocessing Netwk Coord | Camacho, Christopher J. | K-9 | 45,122 | 0 | 0 | 03/17/22 | 0 | 45,122 | 12,779 | 0 | 0 | 654 | 187 | 7,803 | 272 | 21,695 | 66,817 |
| 39 | ASD025 | 3020 | Management Information Systems | Computer Technician II | Eblacas, Morris E. | J-4 | 34,744 | 0 | 0 | 03/04/22 | 0 | 34,744 | 9,840 | 495 | 0 | 504 | 187 | 7,804 | 453 | 19,282 | 54,026 |
| 40 | ASD027 | 3020 | Management Information Systems | Computer Systems Analyst II | Dacanay, Gerard L. | M-15 | 65,417 | 0 | 0 | 06/04/23 | 0 | 65,417 | 18,526 | 0 | 0 | 949 | 187 | 5,034 | 272 | 24,968 | 90,385 |
| 41 | | | Management Information Systems | Systems Programmer | Solidum, Catherine M. | N-7 | 56,268 | 0 | 0 | 08/08/22 | 0 | 56,268 | 15,935 | 495 | 0 | 816 | 187 | 5,024 | 240 | 22,697 | 78,965 |
| 42 | BFD034 | 3020 | Management Information Systems | Chief Info Technology Officer | **Vacant-Mesa, J. | N-3-c | 78,779 | 0 | 0 | | 0 | 78,779 | 22,310 | 495 | 0 | 1,142 | 187 | 12,739 | 453 | 37,327 | 116,106 |
| 43 | BFD007 | 3030 | Human Resources | Personnel Specialist III | Camacho, Larissa W. | N-6 | 54,214 | | | 06/20/23 | 0 | 54,214 | 15,353 | 0 | 0 | 786 | 187 | 0 | 0 | 16,327 | 70,541 |
| 44 | BFD023 | 3030 | Human Resources | Personnel Specialist I | **Vacant-Camacho, L. | L-6 | 44,682 | 0 | 0 | | 0 | 44,682 | 12,654 | 495 | 0 | 648 | 187 | 12,739 | 453 | 27,176 | 71,858 |
| 45 | BFD025 | 3030 | Human Resources | Personnel Specialist II | Leon Guerrero, Gina G. | M-5 | 47,301 | 0 | 0 | 07/08/22 | 0 | 47,301 | 13,396 | 495 | | 686 | 187 | 12,739 | 453 | 27,956 | 75,257 |
| 46 | BFD031 | 3030 | Human Resources | Personnel Assistant I | **Vacant-Ramirez, R. | H-3 | 28,568 | 0 | 0 | | 0 | 28,568 | 8,090 | 495 | 0 | 414 | 187 | 5,024 | 240 | 14,451 | 43,019 |
| 47 | BFD035 | 3030 | Human Resources | Chief Human Resources Officer | San Nicolas, Apolline C. | N-5-d | 86,159 | 0 | 0 | 01/01/23 | 0 | 86,159 | 24,400 | 0 | 0 | 1,249 | 187 | 2,315 | 240 | 28,392 | 114,551 |
| 48 | BFD011 | 3040 | Materials Management | Proc & Inventory Administrator | Evangelista, Joleen M. | M-9-c | 84,617 | 0 | 0 | 01/01/23 | 0 | 84,617 | 23,964 | 0 | 0 | 1,227 | 187 | 2,315 | 240 | 27,933 | 112,550 |
| 49 | BFD016 | 3040 | Materials Management | Buyer II | Palacios, Patricia U. | 1-8 | 36,878 | 0 | 0 | 05/08/22 | 0 | 36,878 | 10,444 | 0 | 0 | 535 | 187 | 7,803 | 272 | 19,240 | 56,118 |
| 50 | BFD017 | 3040 | Materials Management | Inventory Management Officer | Williams, Isaac K. | J-3 | 33,476 | 0 | | 11/04/22 | 0 | 33,476 | 9,480 | 0 | 0 | 485 | 187 | 5,024 | 240 | 15,417 | 48,893 |
| 51 | BFD018 | 3040 | Materials Management | Supply Expediter | Naputi, Ethan R. | E-1 | 21,095 | 0 | 0 | 01/03/23 | 0 | 21,095 | 5,974 | 495 | 0 | 306 | 187 | 5,024 | 240 | 12,226 | 33,321 |
| 52 | BFD032 | 3040 | Materials Management | Buyer I | **Vacant-Manglona, R. | H-5 | 30,774 | 0 | 0 | l- | 0 | 30,774 | 8,715 | 495 | 0 | 446 | 187 | 12,739 | 453 | 23,036 | 53,810 |
| 53 | BFD001 | 3040 | Materials Management | Bookstore Manager | Manglona, Roland M. | L-1 | 37,100 | 0 | 0 | 12/06/22 | 0 | 37,100 | 10,507 | 0 | 0 | 538 | 187 | 0 | С | 11,232 | 48,332 |
| 54 | | | Student Financial Aid | Program Coordinator I | Fernandez, II Victor Paul M. | K-2 | 35,196 | 0 | 0 | 05/11/22 | 0 | 35,196 | 9,968 | 495 | 0 | 510 | 187 | 0 | 453 | 11,613 | 46,80 |
| 55 | BFD026 | 3060 | Student Financial Aid | Coordinator, Financial Aid | **Vacant-Rios, E. | L-2-c | 57,283 | 0 | 0 | - | 0 | 57,283 | 16,223 | 0 | 0 | 831 | 187 | 12,739 | 453 | 30,433 | 87,71 |
| | | 3060 | Student Financial Aid | Program Coordinator II | Guerrero, Vivian C. | M-10 | 55,958 | 0 | 0 | 06/30/22 | 0 | 55,958 | 15,847 | 0 | 0 | 811 | 187 | 5,024 | 240 | 22,110 | 78,068 |
| | 400000 | 3070 | Environmental Health and Safety | Safety Inspector I | Diaz, John L. | 1-9 | 38,048 | 0 | 0 | 10/24/22 | 0 | 38,048 | 10,775 | 0 | 0 | 552 | 187 | 3,673 | 332 | 15,519 | 53,567 |
| 57 | ASDUZU I | 30,01 | | | | | | | | | | | | | | | | | | | |
| | | | Environmental Health and Safety | Enviro Health & Safety Officer | Hosei, Huan F. | L-5-d | 65,193 | 0 | 0 | 01/01/23 | 0 | 65,193 | 18,463 | 495 | 0 | 945 | 187 | 5,034 | 453 | 25,577 | 90,770 |

| Į, | nput by D | epartment | | | | | | | Incre | nent | | Benefits | 1 | | | | Input by | Departme | nt | |
|---------------|------------------|--|--|---|------------------|-------------------|----------|----------|----------------------|------|-------------------|------------------|-----------------|--------------------|--------------|------------|-----------------|---------------|-------------------|-------------------|
| | | | | | | | | | | | | | (L) | (M) | (N) | | (=) | | (R) | |
| | (A) | | (B) | (c) | (D) | | | | | | (J) | (K) | Retire (DDI) | Social Security | Medicar e | (0) | (P) Medical | (Q) Dental | Total Benefits | (S) |
| | Position | Hom | Position | Name of | Grade/ | (E) | (F) | (G) | (H) | (1) | (E+F+G+I) | Retirement | (\$19.01*2 | (6.2% * | (1.45% * | Life | (Premiu | (Premiu | (K thru Q | (J+R) |
| | Number | e Organization | Title 1/ | Incumbent | Step | Salary | Overtime | Special* | Date | Amt. | Subtotal | (J * 28.32%) | 6PP) | (۱) | (L | 2/ | m) | m) |) | TOTAL |
| 60 A | AAD001 | 5020 Admissions | Administrative Aide | Untalan, Frances E. | F-8 | 29,883 | 0 | 0 | 08/08/22 | 0 | 29,883 | 8,463 | 495 | 0 | 433 | 187 | 5,024 | 240 | 14,842 | 44,725 |
| 61 A | AAD003 | 5020 Admissions | Coordinator, Admissions & Reg. | Garcia, Ava M. | M-1-b | 61,043 | 0 | 0 | 01/01/23 | 0 | 61,043 | 17,287 | 0 | 0 | 885 | 187 | 5,034 | 453 | 23,847 | 84,890 |
| - | | 5020 Admissions | Records & Registration Tech | Paulus, Vincent K. | H-10 | 36,407 | 0 | 0 | .,.,. | 0 | 36,407 | 10,310 | 495 | 0 | 528 | 187 | 0 | 453 | 11,973 | 48,380 |
| | AAD008 | 5020 Admissions | Records & Registration Tech | Masnayon, Edgar C. | H-10 | 36,407 | 0 | | 03/18/22 | 0 | 36,407 | 10,310 | 0 | 0 | 528 | 187 | 5,024 | 240 | 16,289 | 52,696 |
| | AAD184 AAD016 | 5020 Admissions 5030 Assessment, Ins Effect & Research | Records & Registration Superv Assistant Director | Concepcion, Marilyn L. | J-12 O-7-a | 45,411 97,798 | 0 | | 07/10/23 | 0 | , | 12,860 27,696 | 0 | 0 | 658 1,418 | 187 187 | 2,315 2,315 | 240 240 | 16,261 31,856 | 61,672 129,654 |
| $\overline{}$ | | 5030 Assessment, Ins Effect & Research | Program Coordinator II | Montague, Marlena O. | M-8 | 52,570 | - 0 | | 06/22/22 | 0 | | | 0 | - 0 | 762 | 187 | 2,315 | 240 | 15,837 | 68,407 |
| | | 5030 Assessment, Ins Effect & Research | Administrative Aide | Atoigue, Ana Mari C. Crane, Atsue H. | F-1 | 23,171 | 0 | | 02/01/22 | 0 | | 6,562 | 495 | 0 | 336 | 1.887 | 0 | 240 | 9,520 | 32,691 |
| - | | 5030 Assessment, Ins Effect and Research | Program Coordinator II | Camacho, Johanna L. | M-8 | 52,570 | 0 | | 06/07/22 | 0 | 52,570 | 14,888 | 495 | 0 | 762 | 187 | 5,024 | _ | 21,596 | 74,166 |
| | | 5050 Continuing Education | Test Examiner | Cruz, Evangeline P. | I-12 | 41,786 | 0 | | 12/10/23 | 0 | | 11,834 | 0 | 0 | 606 | 187 | 9,286 | | 22,245 | 64,031 |
| 70 A | | 5050 Continuing Education | Assistant Director | Mendiola, Denise M. | 0-1-c | 78,571 | 0 | | 02/03/22 | 0 | 78,571 | 22,251 | 0 | 0 | 1,139 | 187 | 0 | 240 | 23,818 | 102,389 |
| | | 6000 Dean's Office - TPS | Dean | Williams, Pilar A. | O-6-c | 95,871 | 0 | 0 | 01/01/23 | 0 | , - | 27,151 | 0 | 0 | 1,390 | 187 | 2,315 | | 31,283 | 127,154 |
| | | 6000 Dean's Office - TPS | Associate Dean | Sison, Christine B. | N-2-a | 74,213 | 0 | | 01/01/23 | 0 | , . | 21,017 | 0 | 0 | 1,076 | 187 | 5,034 | 453 | 27,768 | 101,981 |
| | | 6000 Dean's Office - TPS | Administrative Assistant | Blas, Barbara J. | J-6 | 37,427 | 0 | | 04/01/23 | 0 | 0., | 10,599 | 0 495 | 0 | 543 | 187 187 | 2,315 | 240 | 13,884 | 51,311 |
| | | 6000 Dean's Office - TPS 6110 Automotive Technology | Associate Dean Assistant Instructor | Roberto, Joachim P. | N-2-d I-9-a | 76,462 43,144 | 0 | | 01/01/23 08/01/22 | 0 | | 21,654 12,218 | 495 495 | 0 | 1,109 | 187 | 5,024 12,739 | 240 453 | 28,709 26,718 | 105,171 69,862 |
| | | 6110 Automotive Technology | Instructor | Cruz, Jesse Q. Flores, Joseph L. | J-10-c | 52,209 | 0 | | 08/01/22 | 0 | | 14,786 | 495 | 0 | 757 | 187 | 12,739 | 453 | 29,417 | 81.626 |
| | | 6110 Automotive Technology | Instructor | Pajarillo, Lyndon B. | J-12-c | 56,535 | 0 | | 08/01/22 | 0 | | 16,011 | 0 | 0 | 820 | 187 | 5,024 | | 22,281 | 78,816 |
| 78 A | AAD141 | 6110 Automotive Technology | Assistant Professor | **Vacant-Blas, J.E. | K-4-a | 45,951 | 0 | 0 | - | 0 | 45,951 | 13,013 | 0 | 0 | 666 | 187 | 0 | 0 | 13,867 | 59,818 |
| 79 A | AD144 | 6110 Automotive Technology | Instructor | Tabunar, James M. | J-11-c | 54,329 | 0 | 0 | 08/01/22 | 0 | 54,329 | 15,386 | 0 | 0 | 788 | 187 | 3,123 | 272 | 19,756 | 74,085 |
| | | 6110 Automotive Technology | Instructor | Perez, Jonathan J. | J-5-d | 43,216 | 0 | | 08/01/22 | 0 | | 12,239 | 0 | 0 | 627 | 187 | 2,315 | | 15,608 | 58,824 |
| | | 6110 Automotive Technology | Instructor | **Vacant-Lawcock, D. | J-18-b | 71,074 | 0 | 0 | | 0 | 71,074 | 20,128 | 0 | 0 | 1,031 | 187 | 0 | 0 | 21,346 | 92,420 |
| | | 6110 Automotive Technology 6110 Automotive Technology | Instructor | Dennis, Christopher T. Tudela. Erwin F. | J-14-d J-16-c | 61,832 66,292 | 0 | | 08/01/22 08/01/22 | 0 | 61,832 66,292 | 17,511 18,774 | 0 | 0 | 897 961 | 187 187 | 0 | 0 | 18,594 19,922 | 80,426 86,214 |
| | | 6110 Automotive Technology | Instructor | Egana, Joel E. | J-10-C | 52,731 | 0 | | 08/01/22 | 0 | 52,731 | 14,933 | 495 | 0 | 765 | 187 | 12,739 | | 29,572 | 82,303 |
| | | 6110 Automotive Technology | Tool Mechanic | Josha, Golder C. | F-8 | 29,883 | 0 | | 02/10/23 | 0 | 29,883 | 8,463 | 495 | 0 | 433 | 187 | 12,739 | 453 | 22,771 | 52,654 |
| | | 6150 Education - Cosmetology | Instructor | Taman, Francine N. | J-3-a | 38,735 | 0 | | 08/01/22 | 0 | | 10,970 | 495 | 0 | 562 | 187 | 3,123 | 272 | 15,608 | 54,343 |
| | | 6150 Education - Cosmetology | Instructor | Aguon, Janice T. | J-3-c | 39,514 | 0 | | 08/01/22 | 0 | ,- | 11,190 | 495 | 0 | 573 | 187 | 3,123 | 272 | 15,840 | 55,354 |
| | | 6210 Education | Associate Professor | Schrage, Marivic C. | L-18-b | 92,368 | 0 | | 08/01/22 | 0 | . , | 26,159 | 495 | 0 | 1,339 | 187 | 2,315 | 0 | 30,495 | 122,863 |
| 89 A | | 6220 Education - Early Childhood Educ | Instructor | Palomo, Melissa L. | J-10-d | 52,731 | 0 | 0 | 08/01/22 | 0 | , | 14,933 | 0 | 0 | 765 | 187 | 5,024 | 240 | 21,149 | 73,880 |
| | | 6220 Education - Early Childhood Educ 6220 Education - Early Childhood Educ | Professor Administrative Assistant | Postrozny-Torres, Marsha M. Quichocho, Jermaine | M-16-c | 98,215 32,253 | 0 | 0 | 08/01/22 01/10/23 | 0 | 00,220 | 27,814 9,134 | 495 | 0 | 1,424 | 187 187 | 3,123 | 272 | 32,821 10,284 | 131,036 42,537 |
| | | 6410 Criminal Justice Social Science CJ | Professor | Cruz, Donna M. | M-18-c | 106,352 | 0 | | 08/01/22 | 0 | | 30,119 | 493 | 0 | 1,542 | 187 | 2,315 | 240 | 34,403 | 140,755 |
| | | 6410 Criminal Justice Social Science CJ | Administrative Assistant | Aguilar, Marina C. | J-9 | 41,349 | 0 | | 01/24/23 | 0 | | 11,710 | 495 | 0 | 600 | 187 | 5,024 | 240 | 18,256 | 59,605 |
| | | 6420 Criminal Justice Social Science SS | Assistant Professor | Concepcion, Jonah M. | K-9-a | 56,069 | 0 | | 08/01/22 | 0 | 56,069 | 15,879 | 0 | 0 | 813 | 187 | 3,123 | 272 | 20,274 | 76,343 |
| | | 6420 Criminal Justice Social Science SS | Associate Professor | Munoz, Jose U. | L-14-d | 80,357 | 0 | | 08/01/22 | 0 | 00,00. | 22,757 | 0 | 0 | 1,165 | 187 | 5,024 | 240 | 29,373 | 109,730 |
| | | 6420 Health Services | Instructor | Franquez, Arwen A. | J-3-a | 38,735 | 0 | | 08/01/22 | 0 | 00,.00 | 10,970 | 495 | 0 | 562 | 187 | 2,315 | 240 | 14,769 | 53,504 |
| | | 6550 Bus and VisCom - Visual Com 6550 Bus and VisCom - Visual Com | Emergency Instructor | Rowland, Christopher D. | I-2-b J-4-a | 32,979 40,308 | 0 | | 08/01/22 08/01/22 | 0 | 0-,0.0 | 9,340 11,415 | 495 495 | 0 | 478 584 | 187 187 | 5,034 | 453 | 10,500 18,169 | 43,479 58,477 |
| | | 6610 Adult Basic Education | Instructor Program Coordinator I | Lizama, Sean Joker, Darwin K. | I-4-a K-8 | 43,734 | 0 | | 11/15/22 | 0 | ., | 12,385 | 495 | 0 | 634 | 187 | 7,803 | 272 | 21,282 | 65,016 |
| | | 6710 Nursing and Allied Health | Instructor | Uchima, Katsuyoshi | J-16-d | 66.955 | 0 | | 08/01/22 | 0 | -, - | 18,962 | 0 | 0 | 971 | 187 | 7,803 | 272 | 28,194 | 95,149 |
| 101 A | | 6710 Nursing and Allied Health | Instructor | Mui, Eva Marie L. | J-1-d | 36,855 | 0 | | 08/01/22 | 0 | | 10,437 | 0 | 0 | 534 | 187 | 12,739 | 0 | 23,898 | 60,753 |
| | | 6710 Nursing and Allied Health | Assistant Instructor | Tyquiengco, Rolland R. | I-8-c | 42,293 | 0 | | 08/01/22 | 0 | , | 11,977 | 495 | 0 | 613 | 187 | 0 | 240 | 13,513 | 55,806 |
| | | 6710 Nursing and Allied Health | Assistant Instructor | Chua, John Patrick c. | I-7-a | 39,842 | 0 | | 08/01/23 | 0 | | 11,283 | 495 | 0 | 578 | 187 | 0 | 0 | 12,543 | 52,385 |
| | | 6710 Nursing and Allied Health | Assistant Professor | Mafnas, Barbara C. | K-18-a | 80,222 | 0 | | 08/01/22 | 0 | | 22,719 | 0 | 0 | 1,163 | 187 | 7,000 | 0 | 24,069 | 104,291 |
| | | 6710 Nursing and Allied Health 6730 Nursing and Allied Health - PN | Assistant Instructor Instructor | Wegner, Cheri L. **Vacant-Lee, W. | J-5-d J-5-d | 43,216 43,216 | 0 | 0 | 08/01/22 | 0 | | 12,239 12,239 | 400 495 | 0 | 627 | 187 | 7,803 12,739 | 272 453 | 21,340 26,739 | 64,556 69,955 |
| | | 6730 Nursing and Allied Health - PN | Nursing & Allied Health Admini | Duenas, Dorothy-Lou | J-5-0 M-9-d | 43,216 85,617 | 0 | | 01/01/23 | 0 | , | 24,247 | 495 | 0 | 1,241 | 187 | 7,803 | 272 | 33,750 | 119,367 |
| | | 6730 Nursing and Allied Health - PN | Administrative Assistant | Mafnas, Tasi Marina B. | J-2 | 32,253 | 0 | | 01/27/22 | 0 | | 9,134 | 495 | 0 | 468 | 187 | 9,286 | 332 | 19,902 | 52,155 |
| | AAD083 | 6730 Nursing and Allied Health - PN | Assistant Professor | **Vacant-Loveridge, R. | K-15-b | 71,905 | 0 | 0 | | 0 | . =/0.00 | 20,363 | 495 | 0 | 1,043 | 187 | 12,739 | 453 | 35,280 | 107,185 |
| | AAD162 | 6730 Nursing and Allied Health - PN | Instructor | Melegrito, Loressa M. | J-5-d | 43,216 | 0 | | 08/01/22 | 0 | 43,216 | 12,239 | 495 | 0 | 627 | 187 | 7,803 | 272 | 21,622 | 64,838 |
| | | 6810 Hospitality and Tourism | Emergency Instructor | Zapanta, Micangelica R. | I-1-a | 31,378 | 0 | | LTA | 0 | - , | 8,886 | 495 | 0 | 455 | 187 | 2,315 | 240 | 12,578 | 43,956 |
| | | 6810 Hospitality and Tourism 6810 Hospitality and Tourism | Assistant Professor Professor | Aguilar, Norman L. | K-14-d M-18-c | 70,488 106,352 | 0 | | 08/01/22 08/01/22 | 0 | 70,488 106,352 | 19,962 30,119 | 0 | 0 | 1,022 | 187 187 | 5,024 3,673 | 240 332 | 26,435 35,853 | 96,923 142,205 |
| | AAD063 AAD066 | 6810 Hospitality and Tourism | Instructor | Chong, Eric K. Ji, Minhee | J-3-a | 38,735 | 0 | | 08/01/22 | 0 | 38,735 | 30,119 10,970 | 495 | 0 | 1,542 | 187 | 2,315 | 240 | 14,769 | 53,504 |
| | | 6810 Hospitality and Tourism | Instructor | Dingcong, David John P. | J-5-a | 42,788 | 0 | | 08/01/22 | 0 | 42,788 | 12,118 | 495 | 0 | 620 | 187 | 12,739 | 0 | 26,159 | 68,947 |
| | AAD068 | 6810 Hospitality and Tourism | Assistant Professor | Cruz, Carol R. | K-17-b | 77,863 | 0 | | 08/01/22 | 0 | 77,863 | 22,051 | 0 | 0 | 1,129 | 187 | 5,034 | 453 | 28,854 | 106,717 |
| 117 A | AAD069 | 6810 Hospitality and Tourism | Instructor | Cosico, Narciso H. | J-3-a | 38,735 | 0 | 0 | 08/01/22 | 0 | 38,735 | 10,970 | 495 | 0 | 562 | 187 | 0 | 240 | 12,453 | 51,188 |
| | | 6810 Hospitality and Tourism | Administrative Aide | Quinata, Christine D. | F-7 | 28,964 | 0 | | 04/20/22 | 0 | 28,964 | 8,203 | 495 | 0 | 420 | 187 | 9,286 | 332 | 18,923 | 47,887 |
| | | 6820 Culinary and Foodservices | Emergency Instructor | Quitugua, Karen Rose J. | I-2-b | 32,979 | 0 | | 08/01/22 | 0 | 32,979 | 9,340 | 495 | 0 | 478 | 187 | 7,803 | 272 | 18,575 | 51,554 |
| | | 6820 Culinary and Foodservices | Emergency Instructor | Callos, Philip Kelvin T. | I-2-b J-17-b | 32,979 | 0 | | LTA | 0 | 0-,0.0 | 9,340 | 400 | 0 | 478 | 187 | 5,024 | 240 | 15,669 | 48,648 |
| | | 6820 Culinary and Foodservices 6820 Culinary and Foodservices | Instructor Emergency Instructor | Evangelista, Frank F. Olarte, Regine Erika F. | J-1/-b I-2-b | 68,301 32,979 | 0 | | 08/01/22 08/01/22 | 0 | 00,000 | 19,343 9,340 | 495 | 0 | 990 | 187 187 | 3,123 5,024 | 272 240 | 23,915 15,764 | 92,216 48,743 |
| | | 6820 Culinary and Foodservices | Emergency Instructor | Sun, Kevin C. | I-1-a | 31,378 | 0 | | LTA | 0 | 32,373 | 8,886 | 495 | 0 | 455 | 187 | 3,024 | 0 | 10,023 | 41,401 |
| | | 6820 Culinary and Foodservices | Assistant Instructor | Haurillon, Bertrand J. | I-7-a | 39,842 | 0 | 0 | 08/01/22 | 0 | | 11,283 | 495 | 0 | 578 | 187 | 3,673 | 0 | 16,216 | 56,058 |
| 125 A | AAD147 | 6820 Culinary and Foodservices | Instructor | Miranda, Kennylyn C. | J-5-a | 41,945 | 0 | 0 | 08/01/22 | 0 | 12,515 | 11,879 | 495 | 0 | 608 | 187 | 2,315 | 240 | 15,724 | 57,669 |
| | | 6950 Construction Trades | Emergency Instructor | Tenorio, Leonard A. | I-1-a | 31,378 | 0 | 0 | LTA | 0 | 31,378 | 8,886 | 0 | 0 | 455 | 187 | 0 | 0 | 9,528 | 40,906 |
| | AAD035 | 6950 Construction Trades | Assistant Professor | Guerrero, Jermaine H. | I-2-b | 32,979 | 0 | ı 0 | 1- | 0 | 32,979 | 9,340 | 495 | 0 | 478 | 187 | 0 | 0 | 10,500 | 43,479 |

| 1 | Input by D | epartment | | | | | | | Incre | nent | | Benefits | 1 | | | | Input by I | Departmer | nt | |
|-----|------------------|--|--|--|------------------|-------------------|----------|----------|----------------------|------|------------------|------------------|-----------------|--------------------|--------------|------------|------------------|---------------|-------------------|--------------------|
| | | | | | | | | | | | | | (L) | (M) | (N) | | (n) | (0) | (R) | |
| | (A) | | (B) | (c) | (D) | | | | | | (1) | (K) | Retire (DDI) | Social Security | Medicar e | (0) | (P) Medical | (Q) Dental | Total Benefits | (S) |
| | Position | Hom | Position | Name of | Grade/ | (E) | (F) | (G) | (H) | (1) | (E+F+G+I) | Retirement | (\$19.01*2 | (6.2% * | (1.45% * | Life | (Premiu | (Premiu | (K thru Q | (J+R) |
| No. | Number | e Organization | Title 1/ | Incumbent | Step | Salary | Overtime | Special* | Date | Amt. | Subtotal | (J * 28.32%) | 6PP) | ٦) | J) | 2/ | m) | m) |) | TOTAL |
| | | 6950 Construction Trades | Associate Professor | Leon Guerrero, Catherine U. | L-14-c | 79,561 | 0 | | 08/01/22 | 0 | 79,561 | 22,532 | 0 | C | 1,154 | 187 | 2,315 | 240 | 26,427 | 105,988 |
| | | 6950 Construction Trades 6950 Construction Trades | Assistant Instructor Instructor | Yanger, Gil T. Quinata, Keith N. | J-3-a | 49,592 38,735 | 0 | | 08/01/22 Cond-LTA | 0 | 49,592 38,735 | 14,044 10,970 | 495 495 | 0 | 719 562 | 187 187 | 3,123 | 272 | 18,841 12,213 | 68,433 50,948 |
| | | 6950 Construction Trades | Assistant Instructor | Santos, David T. | I-11-c | 47,657 | 0 | | 08/01/22 | 0 | | 13,496 | 495 | | 691 | 187 | 2,315 | 0 | 17,184 | 64,841 |
| _ | | 6950 Construction Trades | Instructor | Zilian, John E. | J-12-b | 55,976 | 0 | | 08/01/22 | 0 | | 15,852 | 495 | C | 812 | 187 | 5,024 | 240 | 22,610 | 78,586 |
| 133 | AAD160 | 6950 Construction Trades | Emergency Instructor | **Vacant- Miranda, K. | I-1-a | 31,378 | 0 | 0 | - | 0 | 31,378 | 8,886 | 495 | C | 455 | 187 | 12,739 | 453 | 23,215 | 54,593 |
| | | 6970 Bus and VisCom - Marketing | Associate Professor | Tam, Yvonne | L-17-b | 88,764 | 0 | 0 | 08/01/22 | 0 | 88,764 | 25,138 | 0 | _ | 1,287 | 187 | 5,024 | 240 | 31,876 | 120,640 |
| | | 6970 Bus and VisCom - Marketing | Assistant Instructor Instructor | Chargualaf, Katherine M. Randle, Michelle D. | J-3-d | 52,643 39,909 | 0 | | 08/01/22 08/01/22 | 0 | 52,643 39,909 | 14,908 11,302 | 495 495 | 0 | 763 579 | 187 187 | 5,034 | 453 | 16,354 18,050 | 68,997 57,959 |
| | | 6970 Bus and VisCom - Marketing 6970 Bus and VisCom - Marketing | Instructor | Cruz, Nenita P. | J-3-u J-18-d | 72,503 | 0 | | 08/01/22 | 0 | 72,503 | 20,533 | 495 | | 1,051 | 187 | 2,315 | 240 | 24,326 | 96,829 |
| | | 6970 Bus and VisCom - Marketing | Associate Professor | Manzana, Amada A. | L-17-b | 88,764 | 0 | | 08/01/22 | 0 | | | 0 | C | 1,287 | 187 | 5,034 | 453 | 32,100 | 120,864 |
| | AAD034 | 6970 Bus and VisCom - Marketing | Assistant Professor | Guerrero, Norma R. | K-11-c | 61,935 | 0 | 0 | 08/01/22 | 0 | 61,935 | 17,540 | | | 898 | 187 | 7,803 | 272 | 26,700 | 88,635 |
| | | 6970 Bus and VisCom - Marketing | Emergency Instructor | *Vacant-Wong, K. | I-1-a | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 |
| | AAD018 AAD027 | 6980 Bus and VisCom - Accounting 6990 Bus and VisCom - Supv Mgmt | Professor Assistant Professor | Pangelinan, Pilar C. Tupaz, Frederick Q. | M-17-b K-10-a | 101,191 58,346 | 0 | | 08/01/22 08/01/22 | 0 | , | 28,657 16,524 | 495 | | 1,467 | 187 187 | 12,739 | 453 | 30,312 31,244 | 131,503 89,590 |
| | AAD027 AAD006 | 7000 Dean's Office - TSS | Administrative Aide | Bautista, Kimberly C. | F-10 | 31,809 | 0 | | 11/16/23 | 0 | 31,809 | 9,008 | 493 | 0 | 461 | 187 | 7,803 | 272 | 17,731 | 49,540 |
| | AAD036 | 7000 Dean's Office - TSS | Instructional Designer | **Vacant-Gima, W. | M-4-c | 60,919 | 0 | 0 | | 0 | 60,919 | 17,252 | 495 | | 883 | 187 | 2,315 | 240 | 21,373 | 82,292 |
| | AAD042 | 7000 Dean's Office - TSS | Word Processing Secretary II | Cabatic, Antonia M. | H-25 | 57,879 | 0 | 0 | 12/03/23 | 0 | 57,879 | 16,391 | 0 | C | 839 | 187 | 7,803 | 272 | 25,492 | 83,371 |
| | AAD081 | 7000 Dean's Office - TSS | Program Coordinator II | Damian, Eleanor A. | M-3 | 43,910 | 0 | | 11/08/22 | 0 | 43,910 | 12,435 | 495 | 0 | 637 | 188 | 12,739 | 453 | 26,947 | 70,857 |
| | | 7000 Dean's Office - TSS 7000 Dean's Office - TSS | Dean Administrative Assistant | Chan, Michael L. Blas, Joanne M. | O-7-b J-4 | 98,776 34,744 | 0 | | 01/01/23 04/29/22 | 0 | 98,776 34,744 | 27,973 9,840 | 0 | 0 | 1,432 | 187 187 | 3,123 2,315 | 272 240 | 32,988 13,086 | 131,764 47.830 |
| _ | | 7000 Dean's Office - TSS | Program Specialist | Rios, Esther A. | K-8-b | 63,729 | 0 | | 01/01/23 | 0 | 63,729 | 18,048 | 0 | | 924 | 187 | 5,034 | 453 | 24,647 | 88,376 |
| | | 7000 Student Support Services | Associate Dean | Cruz, Gerald A.B. | N-4-d | 70,142 | 0 | | 01/01/23 | 0 | | 19,864 | . 0 | C | 1,017 | 187 | 5,024 | 240 | 26,332 | 96,474 |
| | | 7110 Math and Science - Math | Instructor | Torres II, Carl E. | J-11-d | 54,873 | 0 | 0 | 08/01/22 | 0 | - , | 15,540 | | | 796 | 187 | 0 | 0 | 16,523 | 71,396 |
| | | 7110 Math and Science - Math | Assistant Professor | **Vacant-Lopez II, J. | K-9-b | 56,630 | 0 | 0 | | 0 | , | 16,038 | | | 821 | 187 | 12,739 | 453 | 30,733 | 87,363 |
| | | 7110 Math and Science - Math 7110 Math and Science - Math | Instructor Associate Professor | Roden, Wendell M. *Vacant-Lam, S. | J-8-a L-14-b | 47,264 | 0 | 0 | 08/01/22 | 0 | | 13,385 | 495 | | 003 | 187 | 2,315 | 240 | 17,308 | 64,572 |
| | | 7110 Math and Science - Math | Professor | Datuin, Theresa Ann H. | M-12-c | 83,760 | 0 | | 08/01/22 | 0 | | 23,721 | | | 1,215 | 187 | 2,315 | 240 | 28,173 | 111,933 |
| | | 7120 Math and Science - Science | Professor | Sunga, Anthony Jay J. | M-12-d | 84,597 | 0 | | 08/01/22 | 0 | | 23,958 | 0 | | 1,227 | 187 | 5,034 | 453 | 30,859 | 115,456 |
| | | 7120 Math and Science - Science | Associate Professor | Kerr, Jo Nita Q. | L-15-a | 81,160 | 0 | | 08/01/22 | 0 | 81,160 | 22,985 | 0 | C | 1,177 | 187 | 0 | 0 | 24,348 | 105,508 |
| | | 7120 Math and Science - Science | Assistant Professor | Jocson, John Michael U. | K-12-a | 63,180 | 0 | | 08/01/22 | 0 | , | 17,893 | 0 | | 916 | 187 | 5,034 | 453 | 24,483 | 87,663 |
| | | 7210 Student Support Services 7210 Student Support Services | Program Coordinator I Administrative Aide | Guzman, Jacqueline K. | K-3 F-1 | 36,530 23,171 | 0 | | 08/19/22 08/16/22 | 0 | 36,530 23,171 | 10,345 6,562 | 495 495 | | 530 336 | 187 187 | 3,674 | 332 240 | 15,563 7,820 | 52,093 30,991 |
| | | 7210 Student Support Services 7210 Student Support Services | School Aide II | Rojas, Megann R. Bamba, Joseph W. | G-4 | 27,648 | 0 | | 04/01/22 | 0 | 27,648 | 7,830 | | | 401 | 187 | 5,024 | 240 | 14,177 | 41.825 |
| | | 7210 Student Support Services | School Aide II | **Vacant-Delori, A. | G-1 | 24,729 | 0 | 0 | | 0 | 24,729 | 7,003 | 495 | C | 359 | 187 | 12,739 | 453 | 21,236 | 45,965 |
| | AAD165 | 7211 Night Administration | Associate Dean | **Vacant-Hartz, R. | N-10-a | 86,442 | 0 | 0 | | 0 | 86,442 | 24,480 | | | 1,253 | 187 | 12,739 | 453 | 39,113 | 125,555 |
| | AAD093 | 7211 Night Administration | Administrative Aide | **Vacant-Santos, I.J. | F-17 | 39,583 | 0 | 0 | | 0 | 39,583 | 11,210 | | _ | 574 | 187 | 12,739 | 453 | 25,658 | 65,241 |
| | AAD108 AAD080 | 7220 Health Services 7420 Center for Student Involvement | Instructor Program Coordinator II | Bataclan, Emma R. **Vacant-Cruz. G. | J-14-d M-7 | 67,720 50.953 | 0 | 0 | 08/01/22 | 0 | 67,720 50,953 | 19,178 14.430 | 495 | | 982 739 | 187 187 | 3,673 12,739 | 453 | 24,020 29,043 | 91,740 79,996 |
| | AAD013 | 7420 Center for Student Involvement | Program Coordinator I | Pascua, Tara Rose A. | K-7 | 42,390 | 0 | | 08/23/22 | 0 | 42,390 | 12,005 | 0 | | 615 | 187 | 5,024 | 240 | 18,070 | 60,460 |
| | AAD009 | 7510 Technology - Office Technology | Assistant Professor | *Vacant-Balbin, S. | K-4-a | 0 | 0 | 0 | - | 0 | 0 | 0 | 0 | C | 0 | 0 | 0 | 0 | 0 | 0 |
| | AAD011 | 7510 Technology - Office Technology | Associate Professor | Concepcion, Tonirose R. | L-11-b | 69,907 | 0 | 0 | 08/01/22 | 0 | 69,907 | 19,798 | 0 | | 1,014 | 187 | 2,315 | 240 | 23,554 | 93,461 |
| _ | AAD102 | 7610 Assessment and Counseling 7610 Assessment and Counseling | Administrative Assistant Associate Professor | Mesa, Genevieve P. Sablan, Sally C. | J-8 L-17-c | 40,077 | 0 | 0 | 10/07/22 08/01/22 | 0 | 40,077 89.651 | 11,350 25,389 | 495 | 0 | 581 1,300 | 187 187 | 12739.2 5,034 | 453.18 240 | 25,805 32.150 | 65,882 |
| | | 7610 Assessment and Counseling 7610 Assessment and Counseling | Associate Professor Associate Professor | Terlaie, Patricia M. | L-17-c L-17-b | 89,651 88,764 | 0 | | 08/01/22 | 0 | 88,764 | 25,389 | 0 | | 1,300 | 187 | 5,034 | 240 | 26,612 | 121,801 115.376 |
| | AAD103 | 7610 Assessment and Counseling | Associate Professor | Lizama, Troy E. | L-17-a | 87,885 | 0 | | 08/01/22 | 0 | 87,885 | 24,889 | 0 | | 1,274 | 187 | 3,123 | 272 | 29,745 | 117,630 |
| | _ | 7610 Assessment and Counseling | Associate Professor | Roberto, Anthony J. | L-17-b | 88,764 | 0 | | 08/01/22 | 0 | 88,764 | 25,138 | 0 | C | 1,287 | 187 | 3,123 | 272 | 30,007 | 118,771 |
| | AAD049 | 7615 Assessment and Counseling - VG | Assistant Professor | Oliveros, Sharon J. | K-8-b | 54,415 | 0 | | 08/01/22 | 0 | 54,415 | 15,410 | 495 | c | 789 | 187 | 5,024 | 240 | 22,145 | 76,560 |
| | | 7615 Assessment and Counseling - VG 7615 Assessment and Counseling - VG | Instructor Assistant Professor | **Vacant-Arce, I. Analista, Hernalin R. | J-18-a K-16-a | 68,301 74,084 | 0 | 0 | 08/01/22 | 0 | 68,301 74,084 | 19,343 20,981 | 495 495 | - | 990 | 187 187 | 12,739 | 453 0 | 34,208 22,737 | 102,509 96,821 |
| | | 7615 Assessment and Counseling - VG 7615 Assessment and Counseling - VG | Assistant Professor Assistant Professor | Rosario, Barbara A. | K-16-a K-9-a | 56,069 | 0 | | 08/01/22 | 0 | | 15,879 | 495 | - | 813 | 187 | 2,315 | 240 | 19,434 | 75,503 |
| | | 7615 Assessment and Counseling - VG | Associate Professor | Nanpei, Rose Marie D. | L-16-a | 84,456 | 0 | | 08/01/22 | 0 | , | 23,918 | 0 | | 1,225 | 187 | 12,739 | 453 | 38,522 | 122,978 |
| 180 | AAD071 | 7630 Accomodative Services | Program Specialist | Payne, John F. | K-10-c | 69,699 | 0 | 0 | 01/01/23 | 0 | , | 19,739 | 0 | - | 1,011 | 187 | 5,024 | 240 | 26,200 | 95,899 |
| | AAD014 | 7710 Technology - Computer Science | Professor | Teng, Zhaopei | M-18-a | 104,257 68.415 | 0 | | 08/01/22 | 0 | , | 29,526 | 495 | _ | 1,512 | 187 187 | 2,315 | 240 | 33,780 26.073 | 138,037 |
| | AAD020 AAD021 | 7710 Technology - Computer Science 7710 Technology - Computer Science | Assistant Professor Assistant Professor | Lee, Hee Suk Mina, Anna Faye G. | K-14-a | 68,415 32,979 | 0 | | 08/01/22 LTA | 0 | 00, | 19,375 9,340 | | | 992 | 187 | 5,024 3,673 | 240 | 26,073 14.413 | 94,488 47,392 |
| | AAD021 AAD025 | 7750 English | Associate Professor | Tam, Wilson W. | L-13-c | 76,057 | 0 | | 08/01/22 | 0 | 76,057 | 21,539 | 495 | | 1,103 | 187 | 12,739 | 453 | 36,022 | 112,079 |
| 185 | AAD026 | 7750 English | Assistant Professor | *Vacant-Calvo, Jr. V. | K-4-d | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | _ | 0 | 0 | 0 | 0 | 0 | 0 |
| | AAD087 | 7750 English | Assistant Professor | *Vacant-Toves, R.T. | K-4-a | 0 | 0 | 0 | | 0 | 0 | 0 | 0 | _ | 0 | 0 | 0 | 0 | 0 | 0 |
| | AAD146 | 7750 English | Professor | Tenorio, Juanita M. | M-16-a | 96,279 | 0 | | 08/01/22 | 0 | 30,273 | 27,266 | | | 1,396 | 187 | 7,804 | 272 | 36,925 | 133,204 |
| | AAD194 AAD022 | 7750 English | Assistant Professor Assistant Instructor | De Oro, Vera S. Quintanilla, Eian Jose V. | K-12-b | 63,812 31,378 | 0 | | 08/01/22 LTA | 0 | 63,812 31,378 | 18,072 8,886 | 495 | | 925 455 | 187 187 | 12,739 | 453 0 | 32,871 9,928 | 96,683 41,306 |
| | AAD022 AAD037 | 7810 Technology - Electronics 7810 Technology - Electronics | Instructor | Angay, Roderick R. | J-3-d | 31,378 | 0 | | 08/01/22 | 0 | 31,378 | 8,886 11,302 | 400 | | 579 | 187 | 9,286 | 332 | 22,182 | 41,306 62,091 |
| | AAD161 | 7810 Technology - Electronics | Instructor | Kuper, Terry F. | J-17-b | 68,301 | 0 | | 08/01/22 | 0 | 68,301 | 19,343 | 495 | 0 | 990 | 187 | 3,673 | 240 | 24,928 | 93,229 |
| _ | | 7810 Technology - Electronics | Assistant Instructor | Calbang, Joegines P. | I-4-b | 35,712 | 0 | | 08/01/22 | 0 | 35,712 | 10,114 | 495 | | 518 | 187 | 5,024 | 240 | 16,577 | 52,289 |
| | | 7810 Technology - Electronics | Emergency Instructor | Esturas, Raniel P. | I-1-a | 31,378 | 0 | | LTA | 0 | 31,378 | 8,886 | 495 | - | 455 | 187 | 5,024 | 240 | 15,287 | 46,665 |
| | | 7950 Learning Resource Center 7950 Learning Resource Center | Assistant Professor Associate Professor | Matson, Christine B. *Vacant-Neff, B. | K-12-a L-11-d | 69,198 | 0 | 0 | 08/01/22 | 0 | 69,198 | 19,597 | 0 | | 1,003 | 187 | 9,286 | 332 | 30,406 | 99,603 |
| 195 | ~WD030 | , 230 Tegatining Mesonice Center | Associate Fibressur | vacant-iven, b. | r-11-0 | U | U | | T. | U | | | 1 0 | | '1 0 | U | | U | | - 0 |

| | Input by | Depar | tment | | | | | | | Incre | ment | 1 | Benefits | | | | | Input by [| Departmen | nt | |
|-----|----------|-------|--------------------------|-------------------------------|-----------------------------|-------------|------------|----------|----------|----------|------|------------|--------------|------------|----------|----------|--------|------------|-----------|------------|------------|
| | | | | | | | | | | | | | | (L) | (M) | (N) | | | | (R) | |
| | | | | | | | | | | | | | | Retire | Social | Medicar | | (P) | (Q) | Total | |
| | (A) | | | (B) | (C) | (D) | | | | | | (1) | (K) | (DDI) | Security | e | (0) | Medical | Dental | Benefits | (S) |
| | Position | Hom | | Position | Name of | Grade/ | (E) | (F) | (G) | (H) | (1) | (E+F+G+I) | Retirement | (\$19.01*2 | (6.2% * | (1.45% * | Life | (Premiu | (Premiu | (K thru Q | (J+R) |
| No. | Number | e | Organization | Title 1/ | Incumbent | Step | Salary | Overtime | Special* | Date | Amt. | Subtotal | (J * 28.32%) | 6PP) | J) | J) | 2/ | m) | m) |) | TOTAL |
| 19 | 6 AAD097 | 7950 | Learning Resource Center | Library Technician Supervisor | Sgambelluri, Juanita I. | J-12 | 45,411 | 0 | 0 | 02/23/22 | 0 | 45,411 | 12,860 | 0 | 0 | 658 | 187 | 5,034 | 453 | 19,193 | 64,604 |
| 19 | 7 AAD099 | 7950 | Learning Resource Center | Library Technician II | Cheipot, Steve S. | H-11 | 37,562 | 0 | 0 | 09/30/23 | 0 | 37,562 | 10,638 | 495 | 0 | 545 | 187 | 2,315 | 240 | 14,419 | 51,981 |
| 19 | 8 AAD100 | 7950 | Learning Resource Center | Library Technician I | Eblacas, Ruby Jean E. | F-3 | 24,960 | 0 | 0 | 11/25/22 | 0 | 24,960 | 7,069 | 495 | 0 | 362 | 187 | 0 | 0 | 8,113 | 33,073 |
| | | | | | Total General | Funds (01): | 10,494,806 | | | | 0 | 10,494,806 | 2,972,129 | 50,700 | 0 | 152,175 | 37,418 | 960,862 | 51,321 | 4,224,605 | 14,719,411 |
| 19 | 9 PRE007 | 1020 | P.O.S.T. Commission | Program Specialist | *Vacant-Santo Tomas, D. | K-8-c | 72,121 | 0 | 0 | - | 0 | 72,121 | 20,425 | 495 | 0 | 1,046 | 187 | 12,739 | 453 | 35,344 | 107,465 |
| | | | | | Total POST Commission | Funds (01): | 72,121 | | | | 0 | 72,121 | 20,425 | 495 | 0 | 1,046 | 187 | 12,739 | 453 | 35,344 | 107,465 |
| 20 | 0 AAD112 | 5050 | Continuing Education | Administrative Aide | Kim, David H. | F-3 | 24,960 | 0 | 0 | 12/10/22 | 0 | 24,960 | 7,069 | 495 | 0 | 362 | 187 | 0 | 0 | 8,113 | 33,073 |
| 20 | 1 AAD169 | 5050 | Continuing Education | Program Coordinator I | Smith, Tishawnna P. | K-5 | 39350 | | | 10/11/22 | 0 | 39,350 | 11,144 | 495 | 0 | 571 | 188 | 7803 | 272 | 20,472 | 59,822 |
| 20 | 2 ASD012 | 5050 | Continuing Education | Program Specialist | Cruz, Melvin D. | K-4-c | 54,893 | 0 | 0 | 01/01/23 | 0 | 54,893 | 15,546 | 495 | 0 | 796 | 187 | 5,024 | 240 | 22,288 | 77,181 |
| | | | | | Total Man Power Development | Funds (04): | 119,203 | | | | 0 | 119,203 | 33,758 | 1,485 | 0 | 1,728 | 562 | 12,827 | 512 | 50,873 | 170,076 |
| | | | | | G | rand Total: | 10,686,130 | | | | 0 | 10,686,130 | 3,026,312 | 52,680 | 0 | 154,949 | 38,167 | 986,428 | 52,286 | 4,310,822 | 14,996,952 |

> PROGRAM: Institutional FUND: Federal and NAF

* Night Differential / Hazardous / Worker's Compensation / etc.
1/ Indicate "(LTA)" or "(Temp.)" next to Position Title (where applicable)
2/ FY 2021 GovGuam contribution for Life Insurance is \$187 per annum

| | | | | | | | | | | | | | 2/ FY 2021 | GovGua | m contr | ribution fo | r Life I | nsurance | is \$187 per ann | um | |
|-----|------------------|-------|--|--|---|----------------|------------------|---------------|----------|-----------------|------|------------------|------------------------------|-------------------------------------|--|-------------------------------|-------------|---------------------------|------------------------------|--------------------------|------------------|
| | Input by | Depar | tment | | | | | | | Increr | nent | | Benefits | | | | | Input by D | epartment | | |
| | (A) Position | | | (B) Position | (C) Name of | (D) Grade/ | (E) | (F) Overti | (G) | (H) | (1) | (J) (E+F+G+I) | (K) Retiremen t (J* | (L) Retire (DDI) (\$19.01* | (M) Socia I Secur ity (6.2% | (N) Medicar e (1.45% | (O) Life | (P) Medical (Premiu | (Q) Dental (Premiu Pay | (R) Total Benefits | (S) (J+R) |
| No. | Number | | | Title 1/ | Incumbent | Step | Salary | me | Special* | Date | Amt. | Subtotal | 28.32%) | 26PP) | * J) | * J) | 2/ | m) | m) Stat | (K thruQ) | TOTAL |
| 1 | PRE008 | 1050 | Alumni Relations and Fundraising | Program Specialist | Maloney, Patrick F. | K-7-d | 53,348 | 0 | 0 | 07/26/22 | 0 | 53,348 | 15,108 | 495 | 0 | 774 | 187 | 0 | 0 26 | 16,564 | 69,912 |
| 2 | NAF044 | 1065 | Facilities | Maintenance Worker | Werimai, John J. | H-3 | 28,568 | 0 | 0 | 07/08/22 | 0 | 28,568 | 8,090 | 495 | 0 | 414 | 187 | 5,034 | 453 26 | 14,674 | 43,242 |
| 3 | NAF014 | 3020 | Management Information Systems | Computer Technician I | Banu, Adrian S. | H-2 | 27,525 | 0 | 0 | 01/04/23 | 0 | 27,525 | 7,795 | 495 | 0 | 399 | 187 | 0 | 240 26 | 9,116 | 36,641 |
| 4 | PRE010 | 3020 | Management Information Systems | Data Processing Systems Admini | **Vacant-New | M-3-d | 67,429 | 0 | | | C | - , - | 19,096 | 495 | | 978 | 187 | 12,739 | 453 26 | 33,948 | 101,377 |
| 5 | AAD200 | | Bookstore | Administrative Aide | Castro, Esther Lynn A. | F-6 | 27907 | 0 | | 06/05/23 | О | , | 7,903 | 495 | _ | 405 | 187 | 12,739 | 453 26 | 22,182 | 50,089 |
| 6 | AAD077 | | VP Academic Affairs | Administrative Assistant | Mullikin, Jadeline | J-1 | 31,076 | 0 | | -, -, | О | 0-,0.0 | 8,801 | 495 | _ | 451 | 187 | 5,034 | 240 26 | 15,208 | 46,284 |
| 7 | NAF002 | | Continuing Education | Test Examiner | Mendiola, Tanya Rose C. | H-1 | 26,520 | 0 | | LTA | 0 | | 7,510 | 495 | - | 385 | 187 | 2,315 | 240 26 | 11,132 | 37,652 |
| 8 | NAF012 | _ | Dean's Office - TPS | Administrative Assistant | Hiura, Tamara Therese T. | J-8 | 40,077 | 0 | | | 0 | -,,- | 11,350 | 0 | _ | 581 | 187 | 9,286 | 332 26 | 21,736 | 61,813 |
| 9 | NAF010 | _ | Automotive Technology | Instructor | Cejoco, Jose L. | J-14-c | 61,220 | 0 | | 08/01/22 | 0 | . , . | 17,338 | 0 | | 888 | 187 | 12,739 | 453 26 | 31,605 | 92,825 |
| 10 | NAF009 | _ | Education | Assistant Professor | Ellen, Deborah | K-6-d | 51,266 | 0 | | 00,00,00 | 0 | 0 = , = 0 0 | 14,519 | 0 | - | 743 | 187 | 5,024 | 240 26 | 20,713 | 71,979 |
| 11 | NAF048 | _ | Education | Instructor | Rosario, Kirsten L. | J-4-c | 41,118 | 0 | | | 0 | , , | 11,645 | 0 | - | 596 | 187 | 12,739 | 453 26 | 25,620 | 66,738 |
| 12 | AAD054 AAD084 | _ | Criminal Justice Social Science CJ Bus and VisCom - Visual Com | Instructor Emergency Instructor | **Vacant-Roberto,J. | J-3-a J-3-a | 38,735 38,735 | 0 | | | 0 | , | 10,970 10,970 | 495 495 | | 562 562 | 187 187 | 12,739 12,739 | 453 26 453 26 | 25,406 | 64,141 64,141 |
| 14 | NAF020 | | Bus and VisCom - Visual Com Bus and VisCom - Visual Com | Emergency Instructor Instructor | **Vacant-Nery Healv. Paul J. | J-3-a J-6-d | 38,735 44.971 | | | | 0 | 00,.00 | 10,970 | | - | 652 | 187 | 5.024 | 240 26 | 25,406 18.839 | 63,810 |
| 15 | NAF040 | | Bus and VisCom - Visual Com Bus and VisCom - Visual Com | Instructor | Cepeda, Nita Jeannette P. | J-6-0 J-5-b | 44,971 | 0 | | ,-, | 0 | , | 11,997 | 495 | _ | 614 | 187 | 12,739 | 453 26 | 26,486 | 68,850 |
| 16 | AAD147 | _ | Nursing and Allied Health - PN | Assistant Professor | **Vacant-Lauilefue, E. | J-5-d | 43,216 | 0 | | | 0 | | 12,239 | 495 | | 627 | 188 | 12,739 | 453 21 | 26,741 | 69,957 |
| 17 | NAF025 | 6810 | | Assistant Professor | Ji, Eric Y. | K-9-a | 56,069 | 0 | | | 0 | ,=== | 15,879 | 0 | 0 | 813 | 187 | 2,315 | 272 26 | 19,465 | 75,534 |
| 18 | AAD059 | | Culinary and Foodservices | Instructor | Kerner, Paul N. | J-13-b | 58,248 | 0 | | | 0 | | 16,496 | 0 | - | 845 | 187 | 2,315 | 240 26 | 20,082 | 78,330 |
| 19 | AAD120 | _ | Dean's Office - TSS | Administrative Aide | **Vacant-Duenas, D. | F-10 | 31,809 | 0 | | | 0 | | 9,008 | 495 | - | 461 | 187 | 12,739 | 453 26 | 23,344 | 55,153 |
| 20 | NAF052 | | Dean's Office - TSS | Program Coordinator I | **Vacant-Damian, E. | K-4 | 37,914 | 0 | 0 | | 0 | 02,000 | 10,737 | 495 | | 550 | 187 | 0 | 0 26 | 11,969 | 49,883 |
| 21 | NAF022 | _ | Math and Science - Science | Assistant Professor | Paulino, Ronaldo M. | K-7-d | 53,348 | 0 | | | 0 | - /- | 15,108 | 495 | | 774 | 187 | 5,024 | 240 26 | 21,828 | 75,176 |
| 22 | NAF024 | | Math and Science - Math | Instructor | Maloney, Kathryn I. | J-6-d | 44,971 | 0 | | | 0 | | 12,736 | 495 | | 652 | 187 | 0 | 0 26 | 14,070 | 59,041 |
| 23 | NAF021 | | Math and Science - Math | Assistant Professor | Blas, Trisha D. | K-8-a | 53,881 | 0 | 0 | 08/01/22 | 0 | 53,881 | 15,259 | 495 | 0 | 781 | 187 | 5,024 | 240 26 | 21,986 | 75,867 |
| 24 | AAD137 | 7750 | English | Assistant Professor | Bollinger, Simone E. | K-10-d | 60,114 | 0 | 0 | 08/01/22 | 0 | 60,114 | 17,024 | 495 | 0 | 872 | 187 | 7,803 | 272 26 | 26,653 | 86,767 |
| 25 | NAF023 | 7750 | English | Assistant Professor | Cundiff, Tressa R. | K-9-b | 56,630 | 0 | 0 | 08/01/22 | О | 56,630 | 16,038 | 495 | 0 | 821 | 187 | 3,673 | 272 26 | 21,486 | 78,116 |
| 26 | NAF027 | 7750 | English | Instructor | Pereda, John V. | J-3-a | 38,735 | 0 | 0 | 08/01/23 | 0 | 38,735 | 10,970 | | 0 | 562 | 187 | 0 | 240 26 | 11,958 | 50,693 |
| 27 | NAF043 | 7810 | Technology - Electronics | Instructor | Tyquiengco, Ricky S. | J-14-a | 60,013 | 0 | 0 | 08/01/22 | 0 | 60,013 | 16,996 | 495 | 0 | 870 | 187 | 0 | 0 26 | 18,548 | 78,561 |
| 28 | AAD201 | 7950 | Learning Resource Center | Library Technician I | **Vacant-Cayabyab, D. | F-8 | 29,883 | 0 | 0 | - | C | , | 8,463 | 495 | | 433 | 187 | 12,739 | 453 26 | 22,770 | 52,653 |
| | | | | | Total Non-Appropriated | | 1,245,690 | 0 | | | 0 | | 352,779 | 9,900 | | 18,063 | 5,237 | 185,264 | 8,292 | 579,535 | 1,825,225 |
| | AAD122 | _ | Continuing Education | Program Specialist | **Vacant-Topasna, Y. | K-3-b | 52,229 | 0 | | | О | 0-, | 14,791 | 495 | - | 757 | 187 | 12,739 | 453 26 | 29,423 | 81,652 |
| 30 | AAD126 | 5050 | - | Program Specialist | Taitano, Kimberly Ann L. | K-4-d | 55,442 | 0 | | 01/01/23 | 0 | | 15,701 | 0 | | 804 | 187 | 12,739 | 453 26 | 29,884 | 85,326 |
| 31 | NAF003 | | Continuing Education | Administrative Aide | Sarmiento, Launie Danielle N. | F-4 | 25,906 | 0 | | | 0 | -7 | 7,337 | 495 | | 376 | 187 | 12,739 | 453 26 | 21,587 | 47,493 |
| 32 | NAF013 | | Continuing Education | Test Examiner | *Vacant-Castro, A. | H-1 | 26,520 | 0 | _ | | 0 | -, | 7,510 | 495 | | 385 | 187 | 5,024 | 240 26 | 13,841 | 40,361 |
| 33 | NAF039 | 5050 | 0 | Program Coordinator I | Sarmiento, Launie Danielle N. | K-1 | 33,911 | 0 | | 10/11/22 | 0 | 00,000 | 9,604 | 495 | | 492 | 187 | 12,739 | 453 26 | 23,969 | 57,880 |
| 34 | NAF056 | 5050 | | Administative Aide | **Vacant-Mendiola, T. | F-1 | 23,171 | 0 | | LTA 02/15/22 | 0 | | 6,562 | 495 0 | | 336 | 187 | 2,315 | 240 26 240 26 | 10,135 | 33,307 |
| 35 | NAF058 NAF054 | 6000 | Continuing Education Dean's Office - TPS | Program Coordinator II Administrative Aide | Pereda, Jaclyn L. Umayam, Jeffrey B. | M-3 F-1 | 43,910 23,171 | 0 | | U2/15/22 LTA | 0 | - 7. | 12,435 6,562 | 495 | - | 637 336 | 187 187 | 2,315 2,315 | 240 26 240 26 | 15,814 10,135 | 59,724 33,307 |
| 37 | NAF054 | _ | Nursing and Allied Health | Instructor | Repil, Mercy L. | I-7-a | 39,842 | 0 | | LTA | 0 | | 11,283 | 495 | | 578 | 187 | 2,315 | 0 21 | 12,543 | 52,385 |
| 38 | NAF060 | _ | Culinary and Foodservices | Emergency Instructor | Kuranami, Natsumi S. | I-7-a I-2-b | 32,979 | 0 | | LTA | 0 | , | 9,340 | 495 | - | 478 | 187 | 5,024 | 240 21 | 15,764 | 48,743 |
| 39 | NAF042 | 6950 | | Instructor | **Vacant-Camacho, E. | J-3-a | 38,735 | 0 | 0 | | 0 | - / | 10,970 | | | 562 | 187 | 12,739 | 453 21 | 25,405 | 64,140 |
| 40 | NAF041 | _ | Technology - Telecomunications | Assistant Professor | Lee, Byoung Yong | K-4-b | 46,411 | 0 | | 08/01/22 | 0 | | 13,144 | 495 | | 673 | 187 | 5,034 | 453 26 | 19,986 | 66,397 |
| | | | -01 | | Total Non-Appropriated | _ | 442,227 | 0 | | | 0 | | 125,239 | | | 6,412 | 2,244 | 85,724 | 3,919 | 228,488 | 670,715 |
| 41 | NAF055 | 1030 | Communications and Promotions | Program Coordinator I | San Agustin,Trina | K-1 | 33,911 | 0 | | LTA | 0 | | 9,604 | 495 | | 492 | 187 | 7,803 | 272 26 | 18,852 | 52,763 |
| 42 | NAF004 | _ | Alumni Relations and Fundraising | Program Specialist | Datuin, Bonnie Mae M. | K-7-d | 62,473 | 0 | | 01/01/23 | C | | 17,692 | 0 | 0 | 906 | 187 | 12,739 | 453 26 | 31,978 | 94,451 |
| | | | | | Total Non-Appropriated | Funds (13): | 96,384 | 0 | 0 | | 0 | 96,384 | 27,296 | 495 | 0 | 1,398 | 374 | 20,542 | 725 | 50,830 | 147,214 |
| 43 | AAD195 | 6610 | Adult Basic Education | Instructor | Muna-Barnes, Kayla Marie S. | J-3-a | 38,735 | 0 | | LTA | C | | 10,970 | 495 | | 562 | 187 | 0 | 0 21 | 12,213 | 50,948 |
| 44 | FED011 | 6610 | Adult Basic Education | Assistant Instructor | Corcuera, Kiana P. | I-2-b | 32,979 | 0 | 0 | LTA | C | 32,979 | 9,340 | 495 | 0 | 478 | 187 | 0 | 0 21 | 10,500 | 43,479 |
| 45 | FED016 | _ | Adult Basic Education | Instructor | Lee, Christina S. | J-3-a | 38,735 | 0 | | LTA | C | , | 10,970 | 495 | - | 562 | 187 | 0 | 240 21 | 12,453 | 51,188 |
| 46 | FED024 | _ | Adult Basic Education | Test Examiner | Terlaje, Joseph Jude O. | H-1 | 26,520 | 0 | | LTA | C | | 7,510 | 495 | | 385 | 187 | 2,315 | 240 26 | 11,132 | 37,652 |
| 47 | FED043 | | Adult Basic Education | Program Specialist | Topasna, Yolonda T. | K-6-b | 52,229 | 0 | | LTA | 0 | 0-,0 | 14,791 | 495 | | 757 | 187 | 12,739 | 453 26 | 29,423 | 81,652 |
| 48 | FED039 | | Planning and Development | Administrative Aide | Villagomez, Marydel A. | F-1 | 23,171 | 0 | | LTA | 0 | | 6,562 | 495 | | 336 | 187 | 7,803 | 272 26 | 15,655 | 38,826 |
| 49 | FED038 | _ | Adult Basic Education | Program Coordinator I | Serafico, Angelenne P. | K-1 | 33,911 | 0 | | LTA | 0 | 00,000 | 9,604 | 0 | - | 492 | 187 | 5,024 | 240 26 | 15,546 | 49,457 |
| 50 | FED012 | | Materials Management | Administrative Assistant | Torres, Ben C. | J-1 | 31,076 | 0 | | LTA | 0 | 0=,0:0 | 8,801 | 495 | | 451 | 187 | 5,024 | 240 26 | 15,197 | 46,273 |
| 51 | AAD036 | 1/000 | Academic Technology | Instructional Designer | Garrido, Avelino T. | M-4-c | 60,919 | 1 0 | 0 | 04/26/22 | 0 | 60,919 | 17,252 | 495 | 1 0 | 883 | 187 | 2,315 | 240 26 | 21,373 | 82,292 |

Government of Guam Fiscal Year 2023 Agency Staffing Pattern (Current)

| | Input by | / Depa | artment | | | | | | | Incren | nent | | Benefits | | | | | Input by D | epartmen | t | | |
|----|-----------------|--------|--------------------------|----------------------------|---------------------|----------------------|-----------|---------------|----------|----------|------|------------------|----------|--------------------|------|---------------------|-------------|---------------------------|--------------------------|--------|--------------------------|--------------|
| | (A) Position | | | (B) Position | (C) Name of | (D) Grade/ | (E) | (F) Overti | (G) | (н) | (1) | (J) (E+F+G+I) | | (DDI) (\$19.01* | ity | (N) Medicar e | (O) Life | (P) Medical (Premiu | (Q) Dental (Premiu | Pay | (R) Total Benefits | (S) (J+R) |
| No | . Numbe | r | | Title 1/ | Incumbent | Step | Salary | me | Special* | Date | Amt. | Subtotal | 28.32%) | 26PP) | * 1) | * 1) | 2/ | m) | m) | Stat (| K thru Q) | TOTAL |
| 52 | AAD002 | 722 | 0 Health Services Center | Licensed Practical Nurse I | Aguilar, Abegail Q. | NH-1 | 32,098 | 0 | C | 12/27/22 | 0 | 32,098 | 9,090 | 495 | 0 | 465 | 0 | 2,315 | 240 | 26 | 12,606 | 44,704 |
| 53 | FED018 | 505 | 0 Continuing Education | Program Coordinator I | Hosei, Shaun M. | K-1 | 33,911 | . 0 | С | LTA | 0 | 33,911 | 9,604 | 495 | 0 | 492 | 187 | 0 | 453 | 26 | 11,230 | 45,141 |
| | | | | | | Total Federal Funds: | 404,284 | 0 | 0 | 89,599 | 0 | 404,284 | 114,493 | 4,950 | 0 | 5,862 | 1,870 | 37,535 | 2,618 | | 167,329 | 571,613 |
| | | | | | | Grand Total: | 2,188,586 | 0 | 0 | 89,599 | 0 | 2,188,586 | 619,807 | 20,295 | 0 | 31,734 | 9,725 | 329,066 | 15,554 | | 1,026,182 | 3,214,768 |

Government of Guam Federal Program Inventory FY 2022 (Current) / FY 2023 (Estimated) Funding

FUNCTION: Education and Culture
DEPARTMENT/AGENCY: GUAM COMMUNITY COLLEGE

PROGRAM: Institutional

| PROGRAM: | institutional | | | | | | | | |
|--|---|-----------------------|------------------------------------|-------------------------|----------------------|-------------------------|---------------------------|------------------------|-------------------------|
| | A | В | С | D | E | F | G | H | I |
| | | | | FY 2022 | | | FY 2023 | | T |
| Federal Grantor Agency / Federal Project Title | C.F.D.A./ SAM No. / Enabling Authority | Grant Award Number | Match Ratio Federal / Local: | Received / Projected | Estimated Funding | Local Matching Funds | Federal Matching Funds | 100% Federal Grants | Grant Period |
| Workforce Investment Act PY 2022 | 84.002A | V002A210061 | 12% | 543,354 | | | | | 07/01/2021 - 06/30/2022 |
| Supplemental Educational Opportunity Grant PY022 | 84.007 | P007A216132 | | 74,284 | | | | | 07/01/2021 - 06/30/2022 |
| Federal Work Study Program PY 2022 | 84.033 | P0033A216132 | | 79,182 | | | | | 07/01/2021 - 06/30/2022 |
| Pell Grant Program PY 2022 | 84.063 | P063P213640 | | 1,985,479 | | | | | 07/01/2021 - 06/30/2022 |
| Workforce Investment Act | 84.002A | V002A220061 | | | 543,354 | 12% | | | 07/01/2022 - 06/30/2023 |
| Supplemental Educational Opportunity Grant | 84.007 | P007A226132 | | | 74,284 | | | | 07/01/2022 - 06/30/2023 |
| Federal Work Study Program | 84.033 | P0033A226132 | | | 79,182 | | | | 07/01/2022 - 06/30/2023 |
| Pell Grant Program | 84.063 | P063P223640 | | | 1,985,479 | | | | 07/01/2022 - 06/30/2023 |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |

Equipment / Capital and Space Requirement

Function: Education and Culture
Department/Agency: Guam Community College
Program: Institutional

| EQUIPMENT/CAPITAL LISTING: | | 1 | T |
|---|----------|-------------------|--|
| Description | Quantity | Percentage of Use | Comments |
| Miscellaneous video equipment video camera | | | Produce videos to promote programs, update OCP video and editing |
| stabilizer, camera accessories, camera batteries, | | | capacity, procure drone for enhanced video capability to meet audience |
| computer program updates | 1 | 100% | expectations |
| Equipment | 1 | 100% | Replace equipment |
| Equipment - IT non capital | 1 | 100% | UPS, external drive |
| Network Diagnostic Field Equipment / Tools | 1 | 100% | For network maintenance, troubleshooting & repair |
| | 2 | | Non-capital PCS and Legacy Server parts, power components, |
| Miscellaneous IT Equipment | | 100% | monitors, keyboards, mice, scanners, etc. |
| • • | 1 | | Effectively store and locate archived and current relevant materials |
| Office Equipment | | 100% | submitted to and prepared by the Dean's Office |
| Instructional Equipment - Portable projector | | | |
| Portable Screen Speaker | 3 | 100% | Provide equipment to support department's DE-IHM program |
| Instructional Videos | 2 | 100% | To support the department's DE-IHM program: guestroom equipment |
| Classroom lab smallware | 1 | 100% | Meet ACFEF Accreditation |
| | 2 | | Assistive devices for students with disabilities in support of their |
| Auxiliary Aids | | 100% | academic success |
| Equipment/Non-Capital | 1 | 100% | To purchase supplemental instructional materials |
| | 2 | | Purchase of instructional materials such as games, flashcards, books, |
| Equipment | | 100% | dictionaries and grammar books, DVDs, and other supplemental |
| Books / DVDs | 1 | 100% | Resources for student learning |
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| SPACE REQUIREMENT (for Personnel and Equipment/Capital) | Total Program Space (Sq. Ft.): | | Total Program Space Occupied (Sq. Ft.): | |
|--|-----------------------------------|--------------------------------|--|----------|
| Description | Square Feet | Percent of Total Program Space | | Comments |
| | | | | |
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| A | В | С | D | E | F | G |
|---------------------------------|------------------|--------|-------------------|-------------------|-------------------|--|
| Transaction/ Obligation Date | Transaction Type | Vendor | General Fund (\$) | Special Fund (\$) | Federal Fund (\$) | Reasons for Nonsubmittal or Nonpayment |
| | None / N/A | | | | | |
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| Total | | | \$0.00 | \$0.00 | \$0.00 | |

Notes:

Column A: Completion date of transaction or event prior to October 1, 2022.

Column B: Transaction Type such as personnel action, contracts, etc.

Column C: Vendor or Party owed

Column D, E, & F: Identify funding source and dollar amount inclusive of associated penalties or fees; if more than one transaction, need to total all transactions.

Column G: Note item of concern.

FY2023 Budget Request by Object (Departmental Level)

Includes: Priority 1 & 2

ALL Departments

| OBJECT CODE / CATEGORY | | DEPARTMENT | | AMOUNT REQUESTED |
|------------------------|-----------------------------|------------|---|------------------|
| 110 | Regular Salaries/Increments | 1010 | Office of the President | 290,081 |
| | | 1020 | Guam P.O.S.T. Commission | 72,121 |
| | | 1030 | Office of Communications & Promotions | 117,019 |
| | | 1060 | Planning and Development | 298,552 |
| | | 1065 | Facilities | 292,240 |
| | | 3000 | Office of the Vice President (FAD) | 171,358 |
| | | 3010 | Business Office | 505,729 |
| | | 3020 | Management Information Systems | 526,093 |
| | | 3030 | Human Resources | 259,018 |
| | | 3040 | Materials Management | 250,245 |
| | | 3060 | Student Financial Aid | 150,769 |
| | | 3070 | Environmental Health & Safety | 106,159 |
| | | 5000 | Vice President for Academic Affairs | 133,247 |
| | | 5020 | Admissions and Registration | 213,217 |
| | | 5030 | Assessment Institutional Effectiveness Research | 233,498 |
| | | 5050 | High School Equivalency | 122,419 |
| | | 6000 | Dean's Office - TPS | 291,154 |
| | | 6110 | Automotive Technology | 522,306 |
| | | 6150 | Education - Cosmetology | 81,090 |
| | | 6210 | Education | 95,722 |
| | | 6220 | Early Childhood Education (ECE) | 189,801 |
| | | 6410 | Criminal Justice | 152,547 |
| | | 6420 | Social Science | 189,656 |
| | | 6550 | Visual Communications | 74,944 |
| | | 6610 | Adult Basic Education | 45,006 |
| | | 6710 | Allied Health | 318,087 |
| | | 6730 | Practical Nursing | 282,197 |
| | | 6810 | Hospitality and Tourism | 450,730 |
| | | 6820 | Culinary & Food Services | 292,323 |
| | | 6950 | Construction Trades | 446,783 |
| | | 6970 | Marketing | 418,461 |
| | | 6980 | Accounting | 104,865 |
| | | 6990 | Supervision and Management | 68,930 |
| | | 7000 | Dean's Office - TSS | 475,528 |
| | | 7110 | Math | 249,277 |
| | | 7120 | Science | 237,250 |
| | | 7210 | Student Support Services | 114,930 |
| | | 7211 | Night Administration | 109,725 |
| | | 7220 | Health Services Center | 70,240 |
| | | 7420 | Center for Student Involvement | 95,034 |
| | | 7510 | Office Technology | 72,446 |
| | | 7610 | Assessment & counseling | 409,305 |
| | | 7615 | Vocational Guidance | 357,847 |
| | | 7630 | Office of Accommodative Services | 70,913 |
| | | 7710 | Computer Science | 211,921 |
| | | 7750 | English | 245,141 |
| | | 7810 | Technology - Electronics | 211,903 |
| | | 7950 | Learning Resource Center | 180,943 |
| | | | REGULAR SALARIES/INCREMENTS | \$10,878,769 |
| 20 | Benefits-Full Time | 1010 | Office of the President | 97,505 |
| | | 1020 | Guam P.O.S.T. Commission | 36,234 |

FY2023 Budget Request by Object (Departmental Level)

Includes: Priority 1 & 2
ALL Departments

| OBJECT CODE / CATEGORY | | DEPAR | ГМЕНТ | AMOUNT REQUESTED |
|------------------------|---------------------------------|--------------|--|------------------|
| 120 | 20 Benefits-Full Time | | Office of Communications & Promotions | 56,098 |
| | | 1060 | Planning and Development | 121,671 |
| | | 1065 | Facilities | 139,775 |
| | | 3000 | Office of the Vice President (FAD) | 58,975 |
| | | 3010 | Business Office | 219,803 |
| | | 3020 | Management Information Systems | 226,347 |
| | | 3030 | Human Resources | 124,855 |
| | | 3040 | Materials Management | 114,042 |
| | | 3060 | Student Financial Aid | 66,707 |
| | | 3070 | Environmental Health & Safety | 43,274 |
| | | 5000 | Vice President for Academic Affairs | 54,688 |
| | | 5020 | Admissions and Registration | 87,049 |
| | | 5030 | Assessment Institutional Effectiveness Research | 83,882 |
| | | 5050 | High School Equivalency | 48,184 |
| | | 6000 | Dean's Office - TPS | 107,366 |
| | | 6110 | Automotive Technology | 229,759 |
| | | 6150 | Education - Cosmetology | 33,294 |
| | | 6210 | Education | 32,672 |
| | | 6220 | Early Childhood Education (ECE) | 76,219 |
| | | 6410 | Criminal Justice | 55,979 |
| | | 6420 | Social Science | 71,066 |
| | | 6550 | Visual Communications | 30,086 |
| | | 6610 | Adult Basic Education | 22,215 |
| | | 6710 | Allied Health | 130,064 |
| | | 6730 | Practical Nursing | 142,556 |
| | | 6810 | Hospitality and Tourism | 186,170 |
| | | 6820 | Culinary & Food Services | 123,033 |
| | | 6950 | Construction Trades | 169,882 |
| | | 6970 | Marketing | 158,710 |
| | | 6980 | Accounting | 32,695 |
| | | 6990 | Supervision and Management | 35,245 |
| | | 7000 | Dean's Office - TSS | 198,508 |
| | | 7110 | Math | 97,816 |
| | | 7120 | Science | 85,088 |
| | | 7210 | Student Support Services | 61,062 |
| | | 7211 | Night Administration | 61,272 |
| | | 7220 | Health Services Center | 25,635 |
| | | 7420 | Center for Student Involvement | 48,788 |
| | | 7510 | Office Technology | 25,202 |
| | | 7610 | Assessment & counseling | 153,576 |
| | | 7615 | Vocational Guidance | 147,562 |
| | | 7630 | Office of Accommodative Services | 27,434 |
| | | 7710 | Computer Science | 78,740 |
| | | 7750 7810 | English Tachpalagy Floatronica | 111,514 |
| | | 7810 7950 | Technology - Electronics Learning Resource Center | 93,067 75,497 |
| | TOTAL BENEFITS-FULL TIME | | • | \$4,506,856 |
| 220 | Travel: Local Mileage | 1020 | Guam P.O.S.T. Commission | 2,500 |
| • | | | TRAVEL: LOCAL MILEAGE | \$2,500 |
| 230 | Contractual Services | 1000 | Board of Trustees | 3,640 |
| _50 | | 1010 | Office of the President | 50,000 |
| T I | ov. Echrican 2, 2022 4:01:24 DM | | 30 | , |

FY2023 Budget Request by Object (Departmental Level)

Includes: Priority 1 & 2

ALL Departments

| OBJ | ECT CODE / CATEGORY | DEPAR' | TMENT | AMOUNT REQUESTED |
|-----|----------------------|--------------|---|------------------|
| 230 | Contractual Services | 1030 | Office of Communications & Promotions | 25,188 |
| | | 1062 | Sustainability | 52,000 |
| | | 1065 | Facilities | 238,980 |
| | | 3000 | Office of the Vice President (FAD) | 4,000 |
| | | 3010 | Business Office | 32,865 |
| | | 3020 | Management Information Systems | 191,116 |
| | | 3030 | Human Resources | 14,919 |
| | | 3040 | Materials Management | 339,000 |
| | | 3060 | Student Financial Aid | 1,011 |
| | | 3070 | Environmental Health & Safety | 19,416 |
| | | 3080 | Administrative Support Services | 49,712 |
| | | 5000 | Vice President for Academic Affairs | 4,000 |
| | | 5020 | Admissions and Registration | 9,100 |
| | | 5030 | Assessment Institutional Effectiveness Research | 29,950 |
| | | 5050 | High School Equivalency | 86 |
| | | 6430 | Emergency Medical Technician (EMT) | 1,000 |
| | | 6710 | Allied Health | 2,300 |
| | | 6730 | Practical Nursing | 10,200 |
| | | 6810 | Hospitality and Tourism | 500 |
| | | 6820 | Culinary & Food Services | 4,250 |
| | | 7000 | Dean's Office - TSS | 700 |
| | | 7210 | Student Support Services | 157,456 |
| | | 7220 | Health Services Center | 3,900 |
| | | 7510 | Office Technology | 500 |
| | | 7610 | Assessment & counseling | 4,984 |
| | | 7615 | Vocational Guidance | 2,980 |
| | | 7630 | Office of Accommodative Services | 352 |
| | | 7950 | Learning Resource Center | 15,300 |
| | | | CONTRACTUAL SERVICES | \$1,269,405 |
| 240 | Supplies & Materials | 1020 | Guam P.O.S.T. Commission | 500 |
| | | 1062 | Sustainability | 500 |
| | | 1065 | Facilities | 48,000 |
| | | 3000 | Office of the Vice President (FAD) | 500 |
| | | 3010 | Business Office | 500 |
| | | 3020 | Management Information Systems | 13,500 |
| | | 3030 | Human Resources | 500 |
| | | 3040 | Materials Management | 6,000 |
| | | 3060 | Student Financial Aid | 500 |
| | | 3070 | Environmental Health & Safety | 1,000 |
| | | 3080 | Administrative Support Services | 14,500 |
| | | 5000 | Vice President for Academic Affairs | 1,000 |
| | | 5020 5030 | Admissions and Registration Assessment Institutional Effectiveness Research | 5,500 500 |
| | | | Dean's Office - TPS | 500 |
| | | 6000 6210 | Education | 2,000 |
| | | 6220 | Early Childhood Education (ECE) | 2,000 500 |
| | | 6230 | American Sign Language (ASL) | 500 |
| | | 6230 6410 | Criminal Justice | 1,500 |
| | | 6420 | Social Science | 1,500 500 |
| | | 6430 | Emergency Medical Technician (EMT) | 2,000 |
| | | 6440 | Human Services | 500 |
| | | 0440 | Huillali Selvices | 000 |

FY2023 Budget Request by Object (Departmental Level)

Includes: Priority 1 & 2

ALL Departments

| OBJ | ECT CODE / CATEGORY | DEPAR | TMENT | AMOUNT REQUESTED |
|-----|---------------------------------|--------------|---|------------------|
| 240 | Supplies & Materials | 6550 | Visual Communications | 500 |
| | • • | 6610 | Adult Basic Education | 500 |
| | | 6620 | Adult High School | 500 |
| | | 6640 | English-As-A-Second Language | 500 |
| | | 6710 | Allied Health | 2,000 |
| | | 6730 | Practical Nursing | 500 |
| | | 6810 | Hospitality and Tourism | 2,000 |
| | | 6820 | Culinary & Food Services | 4,500 |
| | | 6970 | Marketing | 1,000 |
| | | 6980 | Accounting | 500 |
| | | 6990 | Supervision and Management | 500 |
| | | 7000 | Dean's Office - TSS | 1,000 |
| | | 7110 | Math | 3,000 |
| | | 7120 | Science | 4,500 |
| | | 7210 | Student Support Services | 5,500 |
| | | 7220 | Health Services Center | 10,500 |
| | | 7420 7510 | Center for Student Involvement | 500 500 |
| | | 7510 7610 | Office Technology | 2,500 |
| | | 7610 7615 | Assessment & counseling Vocational Guidance | 2,500 2,500 |
| | | 7710 | Computer Science | 2,500 500 |
| | | 7710 | English | 1,500 |
| | | 7950 | Learning Resource Center | 1,500 |
| | | | SUPPLIES & MATERIALS | \$148,000 |
| 250 | Equipment | 1030 | Office of Communications & Promotions | 3,500 |
| | Equipment | 1065 | Facilities | 12,278 |
| | | 3010 | Business Office | 300 |
| | | 3020 | Management Information Systems | 10,276 |
| | | 6000 | Dean's Office - TPS | 177 |
| | | 6810 | Hospitality and Tourism | 2,500 |
| | | 6820 | Culinary & Food Services | 500 |
| | | 7630 | Office of Accommodative Services | 532 |
| | | 7750 | English | 1,211 |
| | | 7760 | CHamoru | 1,000 |
| | | 7950 | Learning Resource Center | 3,200 |
| | | TOTAL | EQUIPMENT | \$35,474 |
| 290 | Miscellaneous Expense | 1000 | Board of Trustees | 4,200 |
| | | 6410 | Criminal Justice | 500 |
| | | 6620 | Adult High School | 43,394 |
| | | 7110 | Math | 418 |
| | | 7120 | Science | 400 |
| | | TOTAL | MISCELLANEOUS EXPENSE | \$48,912 |
| 361 | Power | 1065 | Facilities | 897,751 |
| | | TOTAL | POWER | \$897,751 |
| 362 | Water/Sewer | 1065 | Facilities | 88,364 |
| | | TOTAL | _WATER/SEWER | \$88,364 |
| 363 | Telephone/Toll | 1065 | Facilities | 56,688 |
| | | TOTAL | _TELEPHONE/TOLL | \$56,688 |
| 364 | TELEPHONE/FAX | 1065 | Facilities | 166 |
| | ay, February 3, 2022 4:01:34 PM | | 32 | |

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FY2023 Budget Request by Object (Departmental Level)

Includes: Priority 1 & 2 GENERAL FUND - 01

ALL Departments

| OBJECT CODE / CATEGORY | DEPARTMENT | AMOUNT REQUESTED |
|------------------------|---------------------|------------------|
| | TOTAL TELEPHONE/FAX | \$166 |
| | TOTALGENERAL FUND | \$17,932,885 |

FY 2023 Budget Request by Department

BOARD OF TRUSTEES

GOALS AND OBJECTIVES:

- POLICY REVIEW. PERIODICALLY EVALUATE AND AMEND BOARD POLICIES AND UPDATE BY-LAWS TO ALIGN PROCESSES AND PROCEDURES, AS NECESSARY AND APPROPRIATE.
- ASSESSMENT. ENGAGE ALL STAKEHOLDERS IN THE COLLEGE'S CONTINUOUS ASSESSMENT AND PLANNING PROCESSES SO THAT THERE IS A CLEAR UNDERSTANDING OF ROLES AND EXPECTATIONS AMONG ALL CONSTITUENTS.
- 3. GOVERNANCE EVALUATION. ASSESS THE EFFECTIVENESS OF THE PARTICIPATORY GOVERNANCE STRUCTURE AS A WHOLE THROUGH AN INTEGRATED CAMPUS-WIDE SURVEY THAT BUILDS ON PREVIOUS ASSESSMENT WORK.

PERFORMANCE INDICATORS:

- 1. IMPLEMENT A SCHEDULE TO PERIODICALLY EVALUATE BOARD POLICIES, INCLUDING THE MISSION STATEMENT, BOT MEMBERSHIP HANDBOOK & BY-LAWS.
- IMPLEMENT REGULAR SCHEDULE FOR BOARD ASSESSMENT TRAINING TO INCREASE & DEEPEN MBRS' KNOWLEDGE OF
 ASSESSMENT/ACCREDITATION FOR ACCOUNTABILITY & IMPROVEMENT; INCLUDE INPUT/PARTICIPATION OF MANAGEMENT TEAM, FACULTY/STAFF
 SENATE & COPSA IN THE GBAQ PROCESS.
- 3. ACTIVELY PARTICIPATE IN THE CAMPUS-WIDE GOVERNANCE SURVEY.

- 1. PERIODIC EVALUATION AND REVISION OF BOT POLICIES TO INCLUDE UPDATES OF MISSION STATEMENT AND BY-LAWS.
- 2. ASSESSMENT PROVIDES VALIDATION OF ENGAGEMENT WITH STAKEHOLDERS AND CONTINUED COMMITMENT OF THE BOARD OF TRUSTEES.
- 3. EVIDENCE OF INPUT BY THE MANAGEMENT TEAM, FACULTY, STAFF AND STUDENT REPRESENTATIVES PRESENT AT BOARD MEETINGS WILL REFLECT THEIR CLOSE CONNECTION WITH THE PARTICIPATORY GOVERNANCE PROCESS.

BOARD OF TRUSTEES

| REQ# FUND DESC | RIPTION | QTY | UNIT | COST | JUSTIFICATION |
|-------------------------------|---|-----|-------|---------|--------------------|
| ASSOC | RVICES AL MEMBERSHIP DUES- CHATION OF COMMUNITY GE TRUSTEES (ACCT) | 1 | 3,640 | \$3,640 | MEMBERSHIP RENEWAL |
| | | 1 | | \$3,640 | 1 line item(s) |
| MISCELLANEOUS I 2 01 BOARE | EXPENSE OF TRUSTEES | 7 | 600 | \$4,200 | STIPENDS |
| | | 7 | | \$4,200 | 1 line item(s) |
| TOTAL BUDGET F | REQUESTED | 8 | | \$7,840 | 2 line item(s) |

FY 2023 Budget Request by Department

OFFICE OF THE PRESIDENT

GOALS AND OBJECTIVES:

- 1. PROVIDE LEADERSHIP AND DIRECTION FOR THE ACTIVITIES OF THE INSTITUTION TO CARRY OUT ITS MISSION.
- RETAIN ESSENTIAL CHARACTERISTICS OF RESPONSIVENESS, ACCESSIBILITY, ACCOUNTABILITY, FLEXIBILITY, RELEVANCE, EXCELLENCE, AND TECHNOLOGICAL ADVANCEMENT TO ENSURE STUDENT SUCCESS.
- MAINTAIN NECESSARY RESOURCES TO SUPPORT THE COLLEGE'S MISSION.

PERFORMANCE INDICATORS:

- 1. INSTITUTIONAL DECISIONS SUPPORT THE COLLEGE'S MISSION.
- 2. PRESIDENT ENSURES FISCAL RESPONSIBILITY, OPEN FLOW OF INFORMATION AND CURRICULUM IS RELEVANT TO MEET THE NEEDS OF GUAM'S WORKFORCE.
- 3. THE COLLEGE MEETS ALL FEDERAL & LOCAL REPORTING REQUIREMENTS.

- 1. PROGRAMS/COURSES OFFERED REFLECT THE NEEDS OF THE WORKFORCE.
- 2. RESOURCES ARE WELL MANAGED, COLLEGE OPEN DOOR POLICY IS MAINTAINED, AND ADVISORY COMMITTEE HAVE INPUT ON CURRICULUM.
- 3. DECISIONS REFLECT THE ALIGNMENT OF RESOURCES WITH STRATEGIC PLANNING.

Guam Community College FY 2023 Budget Request by Department OFFICE OF THE PRESIDENT

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|-------|-------|---|-----|--------|----------|-----------------------------|
| CONTR | | AL SERVICES | | | *** | |
| 7 | 01 | LEGAL SERVICES | 1 | 25,000 | \$25,000 | CONTRACT/MEMBERSHIP RENEWAL |
| 6 | 01 | PPEC | 1 | 3,000 | \$3,000 | CONTRACT/MEMBERSHIP RENEWAL |
| 5 | 01 | AACC | 1 | 3,322 | \$3,322 | CONTRACT/MEMBERSHIP RENEWAL |
| 4 | 01 | ACCJC | 1 | 15,053 | \$15,053 | CONTRACT/MEMBERSHIP RENEWAL |
| 3 | 01 | INSTITUTIONAL MEMBERSHIP DUES & SUBSCRIPTIONS | 1 | 3,625 | \$3,625 | CONTRACT/MEMBERSHIP RENEWAL |
| | | | 5 | | \$50,000 | 5 line item(s) |
| TOTAL | L BUD | GET REQUESTED | 5 | | \$50,000 | 5 line item(s) |

1 2023 Budget Request by Department

GUAM P.O.S.T. COMMISSION

GOALS AND OBJECTIVES:

- POLICY DEVELOPMENT & REVIEW. DEV, UPDATE & PUBLISH P.O.S.T. COMMISSION POLICIES & REGULATIONS USING ADMINISTRATIVE ADJUDICATION PROCESS FOR ALL LAW ENFORCEMENT & PEACE OFFICER ORGANIZATIONS ON GUAM; MONITOR POLICY COMPLIANCE & ENFORCE AS DEEMED NECESSARY.
- RECORD & ASSESSMENT. SET EXAMPLES ENGAGING COMM. MBRS IN CONTINUOUS ASSESSMENT OF POLICIES/UPDATE OF PLANNING PROCESSES/DEV. OF LAW ENFORCEMENT STANDARDS FOR CLEAR UNDERSTANDING OF STRATEGIC DIRECTION & OVERALL EXPECTATIONS FROM LAW ENFORCEMENT COMMUNITY.
- 3. COMPLIANCE & EVAL. ASSESS COMPLIANCE W/ P.O.S.T. POLICIES & STANDARDS BY LAW ENFORCEMENT COMMUNITY & LEVERAGE SURVEYS AND EVALUATIONS TO IDENTIFY/ADDRESS WEAKNESSES & STRENGTHS OF P.O.S.T. POLICIES AND STANDARDS.

PERFORMANCE INDICATORS:

- 1. CONDUCT P.O.S.T. COMMISSION MEETINGS ON A REGULAR BASIS, PREFERABLY MONTHLY BUT, AT A MINIMUM, QUARTERLY IN ACCORDANCE WITH 17GCA, CHAPTER 51, P.O.S.T. (PEACE OFFICER STANDARDS AND TRAINING) COMMISSION.
- 2. ESTABLISH SUBCOMMITTEES W/ TASKS/TIMELINES & REPORT TO P.O.S.T.; SHARE INFO FOR POLICY DEV. & UPDATE TO LAW ENFORCEMENT STANDARDS; COLLABORATE & SHARE TRNG. RESOURCES FOR MAX. TRNG. YIELD; ADHERE TO P.O.S.T. STDS & ENSURE OFFICERS ARE IN FULL COMPLIANCE.
- 3. IMPLEMENT SURVEYS OR EVALUATIONS TO OBTAIN FEEDBACK FROM THE LAW ENFORCEMENT COMMUNITY ON THE POLICIES AND STANDARDS BEING ESTABLISHED AND ENFORCED BY THE P.O.S.T. COMMISSION.

- 1. P.O.S.T. ADMINISTRATIVE RULES THAT CLEARLY DEFINE THE STANDARDS FOR PEACE OFFICERS IN THE AREAS OF TRAINING, CONDUCT, FITNESS & RETENTION; THESE RULES ARE SUBJECT TO REVISIONS & UPDATES AS DEEMED NECESSARY BY THE P.O.S.T. COMMISSION; PASSAGE OF PFQT.
- CONDUCT P.O.S.T. MEETINGS ON A REGULAR BASIS, PREFERABLY MONTHLY BUT, AT A MINIMUM, QUARTERLY TO REVIEW AND UPDATE P.O.S.T. STATUTES AND POLICIES AS NEEDED BASED ON MISSION REQUIREMENTS OF ALL PEACE OFFICERS.
- 3. P.O.S.T. COMMISSION USE THE SURVEY FEEDBACK TO HEAR THE CONCERNS OF THE LAW ENFORCEMENT COMMUNITY TO ENSURE THEIR OPINIONS AND CONCERNS ARE BEING HEARD AND PROPERLY ADDRESSED BUT ALSO RELEVANT TO THE MISSIONS OF THE LAW ENFORCEMENT COMMUNITY.

GUAM P.O.S.T. COMMISSION

| REQ# FUND DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|--|-----|-------|---------|---|
| TRAVEL: LOCAL MILEAGE 8 01 TRAVEL: OFF ISLAND CONFERENCE | 1 | 2,500 | \$2,500 | INTERNATIONAL ASSOCIATION OF DIRECTORS OF LAW ENFORCEMENT STANDARDS AND TRAINING (IADLEST) ANNUAL CONFERENCE AND MEMBERSHIP; CJ ACADEMY ACCREDITATION; AND OTHER P.O.S.T. ASSOCIATED MEMBERSHIPS |
| | 1 | | \$2,500 | 1 line item(s) |
| SUPPLIES & MATERIALS 9 01 SUPPLIES & MATERIALS | 1 | 500 | \$500 | OFFICE SUPPLIES: FOLDERS FOR MEETING PACKETS, VARIOUS FILES & CORRESPONDENCES, COPIER PAPER FOR THE PRINTING OF DOCUMENTS FOR P.O.S.T. MEETINGS, PRINTING OR REPRINTING OF BUSINESS CARDS AND CERTIFICATES; PENS, FASTENERS, FOLDER LABELS, BINDERS, ETC. |
| | 1 | | \$500 | 1 line item(s) |
| TOTAL BUDGET REQUESTED | 2 | | \$3,000 | 2 line item(s) |

FY 2023 Budget Request by Department

OFFICE OF COMMUNICATIONS & PROMOTIONS

GOALS AND OBJECTIVES:

- INCREASE RELEVANT REACH. STRATEGICALLY DISSEMINATE RELEVANT INFORMATION AND MESSAGING THAT HIGHLIGHTS GCC'S INVOLVEMENT IN
 ECONOMIC DEVELOPMENT, JOB CREATION AND EMPLOYMENT, & RESPONSIVENESS TO CHANGES IN WORKFORCE DEMANDS IN A POST-COVID
 ECONOMY.
- INCREASE ENGAGEMENT. DEPLOY A CUSTOMER RELATIONS MANAGEMENT (CRM) SYSTEM TO ENHANCE THE EFFECTIVENESS OF GCC'S MOBILE ENV.
 TO ENGAGE GCC STAKEHOLDERS IN MORE RELEVANT & ACCESSIBLE WAYS. MOBILE FIRST ALLOWS US TO PUSH RELEVANT (TARGETED)
 INFORMATION.
- 3. MODERNIZE MEDIA AND COMMUNICATION TOOLS. ENHANCE, UPGRADE AND REPLACE CURRENT MULTIMEDIA EQUIPMENT USED TO DEVELOP VARIOUS CAMPAIGNS TO ENHANCE GCC'S IMAGE, ENROLLMENT AND FUNDING OPPORTUNITIES.

PERFORMANCE INDICATORS:

- INCREASED COMMUNITY AWARENESS AND PARTICIPATION IN TRADITIONAL AND NON-TRADITIONAL PROGRAMS, RESULTING IN MORE
 OPPORTUNITIES FOR INCREASED ENROLLMENT AND PROGRAM PARTICIPATION.
- 2. INCREASED ENGAGEMENT BETWEEN STAKEHOLDERS AND GCC COMMUNITY.
- 3. WELL-PRODUCED MEDIA RESULTING IN INCREASED AND BETTER ENGAGEMENT ON VARIOUS MEDIA/SOCIAL MEDIA CHANNELS.

- INCREASED ENROLLMENT DIVERSITY AND TOTAL ENROLLMENT.
- 2. STRENGTHENED ABILITY TO SEGMENT AND TARGET STAKEHOLDERS THROUGH A ROBUST CRM SYSTEM, BASED ON MORE INFORMATIVE ANALYTICS.
- 3. MORE ADVANCED CREATIVE MEDIA PRODUCTION FOR ALL MEDIA/SOCIAL MEDIA CHANNELS.

OFFICE OF COMMUNICATIONS & PROMOTIONS

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|-------|-------|--|-----|--------|----------|--|
| CONTI | RACTI | JAL SERVICES | | | | |
| 14 | 01 | WEBSITE HOSTING, BACKUP AND MAINTENANCE | 12 | 1,000 | \$12,000 | MAINTAIN AND ENHANCE WEB SERVICES |
| 13 | 01 | ADVERTISING MEDIA CONTRACTS: SPRING/FALL 2022. POSTERS. ,MISC ADS AND PROMOS | 1 | 10,188 | \$10,188 | ADVERTISE FALL & SPRING REGISTRATION |
| 12 | 01 | PRINTING: ANNUAL REPORT, MISCELLANEOUS COLLATERALS | 1 | 1,100 | \$1,100 | ADVERTISE GCC ACCOMPLISHMENTS AND PROGRAMS |
| 11 | 01 | NCMPR DUES | 1 | 700 | \$700 | PROFESSIONAL DEVELOPMENT, REESTABLISH MEMBERSHIP |
| 10 | 01 | SOCIAL MEDIA MANAGEMENT AND ADVERTISING (FACEBOOK, GOOGLE ADS, CRM) | 1 | 1,200 | \$1,200 | INCREASE REACH AND ENGAGEMENT FROM STUDENTS, POTENTIAL STUDENTS, COMMUNITY PARTNERS TO INCREASE ENROLLMENT AND DONATIONS |
| | | | 16 | | \$25,188 | 5 line item(s) |
| EQUIP | MENT | | | | | |
| 15 | 01 | MISCELLANEOUS VIDEO EQUIPMENT VIDEO CAMERA STABILIZER, CAMERA ACCESSORIES, CAMERA BATTERIES, COMPUTER PROGRAM UPDATES | 1 | 3,500 | \$3,500 | PRODUCE VIDEOS TO PROMOTE PROGRAMS, UPDATE OCP VIDEO AND EDITING CAPACITY, PROCURE DRONE FOR ENHANCED VIDEO CAPABILITY TO MEET AUDIENCE EXPECTATIONS |
| | | | 1 | | \$3,500 | 1 line item(s) |
| TOTA | DILE | OCET REQUESTED | 47 | | ¢20,000 | G line item(e) |
| TOTA | CBOL | GET REQUESTED | 17 | | \$28,688 | 6 line item(s) |

FY 2023 Budget Request by Department

SUSTAINABILITY

GOALS AND OBJECTIVES:

- INCREASE CAMPUS OPERATIONAL EFFICIENCY THROUGH CONTINUED INTEGRATION OF PROVEN ENERGY EFFICIENCY AND RENEWABLE ENERGY
 TECHNOLOGIES ON CAMPUS.
- CAMPUS-WIDE REDUCTION IN SINGLE USE PLASTIC CONTAINERS THROUGH EFFECTIVE SUSTAINABILITY EDUCATION AND OUTREACH ACTIVITIES AND CAMPAIGNS.
- 3. ENSURE GCC DEPARTMENT/DIVISION/PROGRAM SATISFIES AT LEAST ONE ISMP GOAL THROUGH CAMPUS-WIDE ASSESSMENTS ON NUVENTIVE IMPROVE AND ENSURE ALIGNMENT OF ACTIVITIES WITH ISMP GOALS AND OBJECTIVES (2020-20206, ISMP).

PERFORMANCE INDICATORS:

- 1. AT LEAST 5% IN ENERGY REDUCTION WILL BE EXPECTED IN SPECIFIED BUILDINGS INTEGRATING RENEWABLE ENERGY SYSTEMS.
- 2. AT LEAST 2% REDUCTION IN OPERATING COST WILL BE EXPECTED IN SPECIFIED BUILDINGS/AREAS WHERE SUCH EFFICIENCY INTEGRATIONS ARE IDENTIFIED.
- 3. AT LEAST 70% OF PROGRAMS/DEPARTMENTS WILL HAVE IMPLEMENTED AN ISMP ACTIVITY.

- REDUCED ENERGY USAGE.
- REDUCED WASTE AND INCREASED RECYCLABLE GENERATION.
- 3. INCREASED ISMP ACTIVITIES.

Guam Community College FY 2023 Budget Request by Department **SUSTAINABILITY**

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|-------------|---------------|--------------------------------|-----|--------|----------|---|
| CONTI | RACTU | AL SERVICES | | | | |
| 19 | 01 | CONTRACTUAL | 1 | 16,000 | \$16,000 | SUSTAINABILITY - PHASING IN OF SOLAR STREET LIGHT TECHNOLOGY, ENHANCE ENERGY EFFICIENCY (LIFT, LINE CONDITIONERS, LIGHTING EQUIPMENT, ETC.) |
| 17 | 01 | CONTRACTUAL | 1 | 36,000 | \$36,000 | SUSTAINABILITY SERVICE - UPDATE PV INVERTER/DATA INTERFACE SYSTEM AND EDUCATIONAL PROJECTS & ACTIVITIES |
| | | | 2 | | \$52,000 | 2 line item(s) |
| SUPPL 18 | IES & N 01 | MATERIALS SUPPLIES & MATERIALS | 1 | 500 | \$500 | SUSTAINABILITY - EDUCATIONAL PROJECTS AND ACTIVITIES |
| | | | 1 | | \$500 | 1 line item(s) |
| TOTA | L BUD | GET REQUESTED | 3 | | \$52,500 | 3 line item(s) |

FY 2023 Budget Request by Department

FACILITIES

GOALS AND OBJECTIVES:

- 1. TO PROVIDE STUDENTS WITH A SAFE AND CONDUCIVE LEARNING CAMPUS ENVIRONMENT BY ENSURING ALL BUILDINGS RECEIVE ADEQUATE FINANCIAL RESOURCES FOR PREVENTIVE MAINTENANCE PROGRAMS AND SUSTAINED OPERATIONS/FUNCTIONS.
- 2. TO EFFICIENTLY AND EFFECTIVELY ADDRESS WORK ORDERS WITHIN THREE (3) BUSINESS DAYS.
- 3. TO ENSURE TIMELY AWARDING AND COMPLETION OF SPECIFIED ANNUAL CAPITAL IMPROVEMENTS PROJECTS (CIPS).

PERFORMANCE INDICATORS:

- 1. 100% OF THE BUILDINGS WOULD HAVE PREVENTIVE MAINTENANCE PROGRAM.
- 2. 90% OF THE WORK ORDER WILL BE ASSESSED BY F&M STAFF MAKING THE INITIAL CONTACT WITH THE REQUESTER WITHIN 3 BUSINESS DAYS.
- 3. 90% OF THE PROJECTS WILL BE COMPLETED BY SEPTEMBER ANNUALLY.

- 1. DEVELOPMENT OF A PROCESS IMPROVEMENT PLAN.
- SUCCESSFUL COMPLETION OF WORK ORDERS.
- 3. SUCCESSFUL COMPLETION OF PROJECTS WITHIN ESTABLISH TIMELINES.

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|-------------|-------------------|----------------------|-----|--------|-----------|---|
| CONTI | RACTU | UAL SERVICES | | | | |
| 21 | 01 | CONTRACTUAL | 12 | 2,732 | \$32,784 | TRASH COLLECTION |
| 20 | 01 | CONTRACTUAL | 12 | 17,183 | \$206,196 | CUSTODIAL |
| | | | | | **** | |
| | | | 24 | | \$238,980 | 2 line item(s) |
| | | MATERIALS | | | | |
| 23 | 01 | SUPPLIES & MATERIALS | 38 | 500 | \$19,000 | CUSTODIAL |
| 22 | 01 | SUPPLIES & MATERIALS | 58 | 500 | \$29,000 | AIR CONDITIONING, CARPENTRY, ELECTRICAL, PLUMBING, FUEL |
| | | | 00 | | ¢40,000 | |
| | | | 96 | | \$48,000 | 2 line item(s) |
| EQUIP 24 | MENT 01 | EQUIPMENT | 1 | 12,278 | \$12,278 | REPLACE EQUIPMENT |
| | | | 1 | | \$12,278 | 1 line item(s) |
| POWE | D | | | | | |
| 25 | 01 | UTILITIES | 12 | 74,813 | \$897,751 | POWER |
| | | | 12 | | \$897,751 | 1 line item(s) |
| WATE | D/CEW | /FD | | | | |
| 26 | 01 | UTILITIES | 12 | 7,364 | \$88,364 | WATER/SEWER |
| | | | 12 | | \$88,364 | 1 line item(s) |
| TEL ET | НОМЕ | E/TOLI | | | | . , |
| 27 | 01 | C/TOLL UTILITIES | 12 | 4,724 | \$56,688 | TELEPHONE - GTA (DSL & VOIP) & PDS |
| | | | 12 | | \$56,688 | 1 line item(s) |
| TELEP | НОМЕ | r/EAV | | | | . , |
| 28 | O1 | UTILITIES | 1 | 166 | \$166 | TELEPHONE - FAX & LONG DISTANCE |
| | | | 1 | | \$166 | 1 line item(s) |
| TOTA | L BUI | OGET REQUESTED | 158 | \$1 | ,342,227 | 9 line item(s) |
| | | | | | , | |

FY 2023 Budget Request by Department

OFFICE OF THE VICE PRESIDENT (FAD)

GOALS AND OBJECTIVES:

- TO PROVIDE LEADERSHIP AND GUIDANCE TO ENSURE THAT FINANCIAL PLANNING REALISTICALLY ALIGNS WITH AVAILABLE RESOURCES, INSTITUTIONAL PLANS, AND INSTITUTIONAL PRIORITIES.
- 2. TO ENSURE THE COORDINATION OF THE OPERATIONS OF GCC'S FINANCE AND ADMINISTRATION DIVISION.
- 3. TO ENSURE THE FINANCIAL INTEGRITY OF THE INSTITUTION AND THE RESPONSIBLE ALLOCATION AND USE OF FINANCIAL RESOURCES.

PERFORMANCE INDICATORS:

- DEVELOPMENT OF AN ANNUAL BUDGET THAT ENSURES THE FINANCIAL REQUESTS ARE LINKED TO INSTITUTIONAL PLANS, PRIORITIES AND TIMELINES.
- 2. MONTHLY REPORTING REQUIREMENTS ARE COMPLETED WITHIN THE REQUIRED TIMEFRAMES, AND POLICIES AND PROCEDURES ARE MAINTAINED AND CONTINUALLY UPDATED.
- 3. ANNUAL BUDGET, FEDERAL REPORTING REQUIREMENTS AND AUDIT ARE COMPLETED WITHIN THE REQUIRED TIMEFRAME AND WITH MINIMAL NEGATIVE RESPONSES OR FINDINGS.

- 1. THE COLLEGE'S BUDGET ALLOCATION ARE SUFFICIENT TO MEET THE NEEDS OF THE INSTITUTION, AND FOLLOWS THE INSTITUTIONAL PLANS AND PRIORITIES WITHIN THE AVAILABLE RESOURCES.
- 2. THE POLICIES AND PROCEDURES ENSURE MAINTENANCE OF EFFECTIVE CONTROLS OVER THE OPERATIONS OF THE DIVISION.
- 3. THE COLLEGE MAINTAINS ITS FINANCIAL INTEGRITY AND RESPONSIBLY MANAGES ITS RESOURCES.

OFFICE OF THE VICE PRESIDENT (FAD)

| REQ# FUND DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|--|-----|-------|---------|--|
| CONTRACTUAL SERVICES 29 01 MEMBERSHIP | 1 | 4,000 | \$4,000 | ANNUAL MEMBERSHIP (AGA, CCBO, NACUBO, FI360) |
| | 1 | | \$4,000 | 1 line item(s) |
| SUPPLIES & MATERIALS 30 01 OFFICE SUPPLIES | 1 | 500 | \$500 | DAILY OPERATIONS |
| | 1 | | \$500 | 1 line item(s) |
| TOTAL BUDGET REQUESTED | 2 | | \$4,500 | 2 line item(s) |

FY 2023 Budget Request by Department

BUSINESS OFFICE

GOALS AND OBJECTIVES:

- THE BUSINESS OFFICE WILL PROVIDE FINANCIAL INFORMATION TO GCC DEPARTMENT HEADS TO BETTER SUPPORT STUDENT LEARNING PROGRAMS
 AND SERVICES THROUGH BUDGET MONITORING AND PERFORMANCE.
- THE BUSINESS OFFICE WILL SUBMIT MONTHLY FINANCIALS TO THE MANAGEMENT, LEGISLATURE AND POSTED TO MYGCC COMMUNITY WEBSITE TO BETTER INFORM OF GCC'S FINANCIAL POSITION AND RESOURCES.
- 3. BUSINESS OFFICE WILL ACCURATELY ACCOUNT FOR COLLEGE'S ACTIVITY THROUGH KEEPING FINANCIAL RECORDS IN COMPLIANCE W/ GAAP & US OMB CIRCULAR REQUIREMENTS TO ENSURE FINANCIAL INFO ARE IN CONSISTENT WITH THE COLLEGE'S MISSION & GOALS.

PERFORMANCE INDICATORS:

- 1. THE ACCOUNTANTS WILL ENSURE THAT BUDGETS ARE LOADED PRIOR TO START OF NEW FISCAL YEAR AND EACH RESPECTIVE DEPARTMENT HEADS ARE INFORMED OF THE BUDGET LOAD.
- 2. THE ACCOUNTANTS WILL PREPARE THE MONTHLY FINANCIAL STATEMENTS. THE GENERAL ACCOUNTING SUPERVISOR AND CONTROLLER WILL REVIEW THE F/S PRIOR TO MONTHLY SUBMITTAL AND WEB POSTING.
- 3. THE ACCOUNTING STAFF WILL PREPARE THE AUDIT SCHEDULE AND DOCUMENTS FOR ANNUAL F/S AND COMPLIANCE AUDIT. THE CONTROLLER WILL PREPARE THE PRELIMINARY F/S FOR AUDIT.

- 1. ENSURING BUDGET LOADS ARE COMPILED AND APPROVED BY THE MANAGEMENT, BOT AND LEGISLATURE ON A TIMELY MANNER. ALSO, ENSURES THAT BUDGETS ARE LOADED WITHIN THREE WEEKS OF NEW FISCAL YEAR TO SUPPORT COLLEGE OPERATION.
- THE MONTHLY REPORTING ENSURES THAT THE COLLEGE COMMUNITIES ARE AWARE OF COLLEGE FINANCIAL STABILITY AND AVAILABLE FINANCIAL RESOURCES.
- 3. TO BETTER INFORM THE STAKEHOLDERS OF THE FINANCIAL STATUS OF THE COLLEGE AND AVAILABLE RESOURCES VIA SOCIAL MEDIA OR MYGCC WEBSITE. THIS WILL ENSURES THE STAKEHOLDERS TO BE UPDATED AND PREPARED TO CARRY OUT THE COLLEGE MISSION AND GOALS.

BUSINESS OFFICE

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|-------|-------|----------------------------------|-----|--------|----------|--|
| CONTI | RACTI | JAL SERVICES | | | | |
| 34 | 01 | CONTRACTUAL - PRINTING | 2 | 500 | \$1,000 | PRINTING OF ENVELOPES WITH WINDOW |
| | | | | | | |
| 33 | 01 | CONTRACTUAL - POSTAGE | 2 | 500 | \$1,000 | POSTAGE STAMP - ACCOUNT STATEMENT, 1099, 1098, W-2 |
| 32 | 01 | CONTRACTUAL - SPREADSHEET SERVER | 1 | 2,365 | \$2,365 | ANNUAL FEE/MAINTENANCE SUPPORT |
| 31 | 01 | CONTRACTUAL - AUDIT FIRM | 1 | 28,500 | \$28,500 | AUDIT SERVICES FY 2022 |
| | | | 6 | | \$32,865 | 4 line item(s) |
| SUPPL | IES & | MATERIALS | | | | |
| 35 | 01 | SUPPLIES & MATERIALS | 1 | 500 | \$500 | OFFICE SUPPLIES (TONERS, BANKER BOXES, COLORED PAPERS, DEPOSIT BAGS, CHECKS) |
| | | | 1 | | \$500 | 1 line item(s) |
| EQUIP | MENT | | | | | |
| 36 | 01 | EQUIPMENT - IT NON CAPITAL | 1 | 300 | \$300 | UPS, EXTERNAL DRIVE |
| | | | | | | |
| | | | 1 | | \$300 | 1 line item(s) |
| TOTA | L BUD | GET REQUESTED | 8 | | \$33,665 | 6 line item(s) |

FY 2023 Budget Request by Department

MANAGEMENT INFORMATION SYSTEMS

GOALS AND OBJECTIVES:

- PROVIDE THE EFFECTIVE MANAGEMENT OF COMPUTER TECHNOLOGIES AND RELATED RESOURCES TO ENSURE STUDENTS HAVE ACCESS TO THE TOOLS NECCESARY TO MEET THEIR EDUCATIONAL GOALS.
- 2. SUPPORT INFORMATION TECHNOLOGY THROUGH PERSONNEL RETENTION OR THE OUTSOURCING OF SERVICES, TO HELP MEET THE AUTOMATION NEEDS OF STUDENTS, PROGRAMS, AND SERVICE AREAS.
- 3. MEET FUTURE ON PREMISE AND CLOUD-BASE SYSTEMS REQUIREMENTS FOR LONG-TERM USE, RELIABILITY, SUPPORT, SECURITY, AND STABILITY OF THE COLLEGE'S SYSTEMS AND OPERATIONS.

PERFORMANCE INDICATORS:

- 1. EVERY SEMESTER, MAINTAIN 95% AVAILABILITY OF LAB AND OFFICE COMPUTERS, THE INTERNET, MYGCC PORTAL, AND RELATED TECHNOLOGY.
- 2. IN 7 DAYS OR LESS, MAINTAIN AN AVERAGE OF 90% COMPLETION OF ALL WORK ORDERS FOR COMPUTER TECHNOLOGY AND ERP SYSTEMS-RELATED WORK.
- 3. 99.99% OF ALL CURRENT AND FUTURE UPGRADE NEEDS OF ON PREMISE AND CLOUD-BASED SYSTEMS ARE OPTIMALLY AND SUFFICIENTLY CONFIGURED.

- 1. SUFFICIENT BANDWIDTH TO ACCOMMODATE ON PREMISE AND CLOUD-BASED SYSTEMS, AND ANY OTHER FUTURE PROJECTS AS NEEDED AND PLANNED.
- 2. ENSURE COLLEGE-WIDE RESOURCES ARE SUFFICIENT AND OPTIMAL TO MEET THE NEEDS OF LEARNING, TEACHING, COLLEGE-WIDE COMMUNICATIONS, RESEARCH, AND OPERATIONS IN SUPPORT OF SLO'S, AUO'S, & SSUO'S.
- ON PREMISE AND CLOUD-BASED SYSTEMS WILL BE UPGRADED IN SYSTEM CAPACITY AND CAPABILITIES TO MEET INSTITUTIONAL AND USERS DEMANDS.

MANAGEMENT INFORMATION SYSTEMS

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|----------|------------|---|-----|--------|-----------|--|
| CONTI | RACTU | JAL SERVICES | | | | |
| 44 | 01 | NETCOBOL WITH GTSOFTWARE | 4 | 1,875 | \$7,500 | BANNER SYSTEM COBOL COMPILER FOR SOFTWARE PATCHES |
| 43 | 01 | ACI OFFICIAL PAYMENTS | 1 | 2,400 | \$2,400 | STUDENT PAYMENT PORTAL FEES AS PART OF ACI CONTRACT |
| 42 | 01 | EVISION FORMFUSION INTELLECHECK | 1 | 19,632 | \$19,632 | REQUIREMENTS AS PART OF CONTRACT FOR EVISION |
| 41 | 01 | ORACLE LICENSING | 1 | 50,549 | \$50,549 | REQUIREMENTS AS PART OF CONTRACT FOR ELLUCIAN |
| 40 | 01 | BANNER PERPETUAL SOFTWARE RENEWAL (BDMS, XTENDER, & LUMINIS) | 1 | 64,208 | \$64,208 | REQUIREMENTS AS PART OF CONTRACT FOR ELLUCIAN |
| 39 | 01 | SUBSCRIPTION FEE FOR HOSTED SUBSCRIPTION SOFTWARE AND CLOUD | 1 | 31,827 | \$31,827 | REQUIREMENTS AS PART OF CONTRACT FOR ELLUCIAN |
| 37 | 01 | NETWORK SYSTEMS PENETRATION TESTING SERVICES | 1 | 15,000 | \$15,000 | SECURITY IMPROVEMENTS & VULNERABILITY ASSESSMENT |
| | | | 10 | | \$191,116 | 7 line item(s) |
| CUDDI | IEC 0 1 | MATERIAL C | | | | • • |
| 50 50 | 01 | MATERIALS OFFICE SUPPLIES & MATERIALS | 2 | 500 | \$1,000 | ANNUAL OFFICE SUPPLIES |
| 49 | 01 | SAFETY GEAR WEAR & SUPPLIES | 2 | 500 | \$1,000 | ANNUAL SAFETY GEAR WEAR & SUPPLIES |
| 48 | 01 | SYSTEM PREVENTIVE MAINTENANCE | 10 | 500 | \$5,000 | PREVENTIVE MAINTENANCE (PARTS, SUPPLIES, MATERIALS) |
| 47 | 01 | TAPE CARTRIDGES | 2 | 500 | \$1,000 | BACKUP TAPES FOR LEGACY SYSTEMS |
| 46 | 01 | TECHNICAL LEARNING / TRAINING MANUALS / BOOKS / SUBSCRIPTIONS | 1 | 500 | \$500 | EDUCATIONAL / TRAINING SUPPLIES |
| 45 | 01 | UPS BACKUP BATTERY REPLACEMENT | 10 | 500 | \$5,000 | BACKUP BATTERIES FOR SERVERS' UPS |
| | | | 27 | | \$13,500 | 6 line item(s) |
| EQUIP | MENT | | | | | |
| 53 | 01 | MISCELLANEOUS IT EQUIPMENT | 2 | 4,613 | \$9,226 | NON-CAPITAL PCS AND LEGACY SERVER PARTS, POWER COMPONENTS, MONITORS, KEYBOARDS, MICE, SCANNERS, ETC. |
| 52 | 01 | NETWORK DIAGNOSTIC FIELD EQUIPMENT / TOOLS | 1 | 1,050 | \$1,050 | FOR NETWORK MAINTENANCE, TROUBLESHOOTING & REPAIR |
| | | | 3 | | \$10,276 | 2 line item(s) |
| | - D.L.I.O. | 2057 05 015 0750 | | | 0044-000 | |
| TOTAL | - ROD | GET REQUESTED | 40 | | \$214,892 | 15 line item(s) |

FY 2023 Budget Request by Department

HUMAN RESOURCES

GOALS AND OBJECTIVES:

- 1. TO PROVIDE EFFECTIVE SUPPORT FOR THE PRIMARY HUMAN RESOURCES FUNCTIONS AT THE COLLEGE: HIRING, PERIODIC PERFORMANCE EVALUATION, AND PROMOTION. THESE ACTIVITIES ARE PERFORMED FOR FACULTY, STAFF AND ADMINISTRATORS.
- TO ENSURE THE COLLEGE HIRES AND PROMOTES BASED ON MERIT, PROVIDES EQUAL EMPLOYMENT OPPORTUNITY TO ALL: COMPLIES WITH THE PROVISION OF TITLE 4 AND 17 OF THE GUAM CODE; FOLLOWS EMPLOYMENT AGREEMENTS; AND FOLLOWS OTHER APPLICABLE LAWS AND REGULATIONS.
- 3. TO PROVIDE TO MANAGEMENT RESPONSES TO QUESTIONS ABOUT HUMAN RESOURCES ISSUES AS WELL AS SUPPORT FOR THE DEVELOPMENT AND NEGOTIATIONS OF TERMS AND CONDITIONS OF EMPLOYMENT.

PERFORMANCE INDICATORS:

- 1. COORDINATES AND/OR CONDUCTS SUPERVISOR AND EMPLOYEE TRAINING.
- 2. REVIEW AND UPDATE PERSONNEL RULES & REGULATIONS.
- 3. POSTS AND NOTIFIES EMPLOYEES ON MYGCC PORTAL UPDATES ON LAWS, POLICIES AND PROCEDURES.

- 1. COORDINATES AND/OR CONDUCTS QUARTERLY SUPERVISOR AND EMPLOYEE TRAINING.
- 2. UPDATE PERSONNEL RULES & REGULATIONS WITH BOT APPROVAL.
- 3. MINIMIZE THE NUMBER OF GRIEVANCES, ADVERSE ACTIONS AND CONFLICT RESOLUTIONS.

HUMAN RESOURCES

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|-------|-------|---------------------------------|-----|-------|----------|--|
| CONTI | RACTU | JAL SERVICES | | | | |
| 58 | 01 | PRINTING | 1 | 500 | \$500 | PRINTING (I.E. ENVELOPES) |
| 57 | 01 | ETHICS IN GOVERNMENT | 150 | 80 | \$12,000 | REQUIRED TRAINING FOR ALL GOVERNMENT OF GUAM EMPLOYEES |
| 56 | 01 | SHRM MEMBERSHIP | 1 | 219 | \$219 | REFERENCE MATERIALS & ON-LINE SERVICES |
| 55 | 01 | CUPA MEMBERSHIP | 1 | 1,200 | \$1,200 | REFERENCE MATERIALS & ON-LINE SERVICES |
| | 01 | ADVERTISEMENTS | 1 | 1,000 | \$1,000 | JOB ANNOUNCEMENTS |
| | | | | | | |
| | | | 154 | | \$14,919 | 5 line item(s) |
| SUPPL | IES & | MATERIALS | | | | |
| 54 | 01 | OFFICE SUPPLIES, ADVERTISEMENTS | 1 | 500 | \$500 | GENERAL OFFICE SUPPLIES |
| | | | | | | |
| | | | 1 | | \$500 | 1 line item(s) |
| TOTA | L BUD | GET REQUESTED | 155 | | \$15,419 | 6 line item(s) |

MATERIALS MANAGEMENT

GOALS AND OBJECTIVES:

- AUO #1 FY 2022 BUDGET GOAL TO SUPPORT EDUCATIONAL PROGRAMS BY ENSURING THE TIMELY PROCUREMENT OF GOODS AND SERVICES FOR COLLEGE PROGRAMS/COURSES, DEPARTMENTS, AND OTHER STUDENT ACTIVITIES.
- 2. AUO #2 FY 2022 ISMP GOAL #4: OPTIMIZING RESOURCES TO SUPPORT EDUCATIONAL PROGRAMS BY TRAINING AND COMMUNICATING WITH THE CAMPUS COMMUNITY SO THAT THEY UNDERSTAND THE PROCUREMENT PROCESS.
- BOOKSTORE/CUSTOMER SERVICE: TO SUPPORT EDUCATIONAL PROGRAMS BY PROVIDING EXCELLENT CUST. SVC., PROVIDING A LIST OF BOOK RENTAL OPTIONS & ENSURING THAT TEXTBOOKS, SUPPLIES, UNIFORMS & OTHER ITEMS REQ TO SUCCEED ARE IN STOCK AT THE BEGINNING OF EACH SEM.

PERFORMANCE INDICATORS:

- 1. MM WILL CONTINUE TO CONDUCT A MONTHLY REVIEW OF THE REQUISITIONS RECEIVED AND PROCESSED INTO PURCHASE ORDERS BY REVIEWING AND UPDATING THE REQUISITION LOG.
- 2. MM WILL CONDUCT PROCUREMENT & INVENTORY MANAGEMENT TRAINING FOR ALL DEPT CHAIRPERSONS, ADMIN ASSISTANTS, ADMIN AIDES, FACULTY, ADMINISTRATORS & OTHER EMPLOYEES WHO PREPARE REQUISITIONS, TRAVEL AUTHORIZATIONS & MANAGE INVENTORY FOR THEIR DEPT.
- PHYSICAL INVENTORY WILL BE TAKEN BEFORE THE START OF EACH SEM TO DETERMINE THE QTY NEEDED FOR EACH COURSE BASED ON THE TEXTBOOK ORDERS PLACED BY THE DEPT CHAIRPERSON, SPECIAL PROJECTS COORDINATOR, APPRENTICESHIP, ADULT ED & OTHER DEPTS.

- 1. 90% OF REQUISITIONS WILL BE PROCESSED INTO A PURCHASE ORDER WITHIN SEVEN (7) WORK DAYS.
- 95% OF THE PERSONNEL WHO PROCESS REQUISITIONS WILL BE TRAINED SO THAT THEY ARE ABLE TO CREATE AND PROCESS ONLINE REQUISITIONS.
- 3. 95% OF THE REQUIRED TEXTBOOKS, SUPPLIES, UNIFORMS, AND OTHER ITEMS REQUIRED FOR STUDENTS TO SUCCEED WILL BE AVAILABLE FOR STUDENTS AND OTHER CUSTOMERS TO PURCHASE, BEFORE THE START OF EACH SEMESTER.

MATERIALS MANAGEMENT

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|-------|---------|--|-----|---------|-----------|--|
| CONTI | RACTU | AL SERVICES | | | | |
| 63 | 01 | ADVERTISEMENTS | 2 | 2,000 | \$4,000 | IFB, RFP, RFQ, RFI ADVERTISEMENTS |
| 62 | 01 | PRINTING SERVICES (BUILDING PLANS) | 2 | 1,500 | \$3,000 | PRINTING PLANS |
| 61 | 01 | BROKERS FEE & SURPLUS LINES | 1 | 19,000 | \$19,000 | FEE CHARGED FOR UE COVERAGE |
| 60 | 01 | EDUCATORS INSURANCE PREMIUMS- PGL, ELL, UL, LPL | 1 | 183,000 | \$183,000 | UNITED EDUCATOR COVERAGE |
| 59 | 01 | PROPERTY, AUTO, CRIME INSURANCE PREMIUMS | 1 | 130,000 | \$130,000 | INSURANCE COVERAGE FOR COLLEGE PROPERTY |
| | | | 7 | | \$339,000 | 5 line item(s) |
| SUPPL | IES & 1 | MATERIALS | | | | |
| 65 | 01 | LABELS FOR TAGGING | 2 | 1,000 | \$2,000 | SUPPLIES FOR TAGGING EQUIPMENT |
| 64 | 01 | OFFICE SUPPLIES | 2 | 2,000 | \$4,000 | PO PAPER, FLASH DRIVES FOR BIDS, TAGS, LABELS, TONER, & OTHER SUPPLIES FOR OFFICE OPERATIONS |
| | | | 4 | | \$6,000 | 2 line item(s) |
| TOTA | L BUD | GET REQUESTED | 11 | | \$345,000 | 7 line item(s) |

FY 2023 Budget Request by Department

STUDENT FINANCIAL AID

GOALS AND OBJECTIVES:

- THE FINANCIAL AID OFFICE WILL CONTINUE TO REVIEW AND UPDATE THE EXISTING FINANCIAL AID POLICY AND PROCEDURES MANUAL TO ENSURE
 CONSISTENT AND FAIR TREATMENT OF STUDENTS.
- SERVICE PROVIDERS OF INCOMING FIRST TIME STUDENTS WILL DEMONSTRATE UNDERSTANDING OF THE FINANCIAL AID PROCESS VIA FINANCIAL AID OFFICE'S COLLABORATION WITH REACH FOR COLLEGE, COUNSELORS AND TEACHERS.
- 3. THE FINANCIAL AID OFFICE WILL INCREASE EFFICIENCY IN SERVICES TO STUDENTS THROUGH THE ASSESSMENT OF STUDENT'S NUMBER OF VISITS, TIME IT TAKES TO PROVIDE SERVICES, AND IMPROVEMENTS TO SIGN-IN PROCESS.

PERFORMANCE INDICATORS:

- 1. A BASIC OVERARCHING POLICIES AND PROCEDURES MANUAL WILL BE COMPLETED.
- 2. SERVICE PROVIDERS TO INCOMING FIRST-TIME STUDENTS WILL DEMONSTRATE UNDERSTANDING OF THE FINANCIAL AID PROCESS.
- 3. FINANCIAL AID STUDENTS WHO SIGN-IN TO SEE A FINANCIAL AID COUNSELOR WILL BE SERVICED NO LATER THAN FIFTEEN (15) MINUTES WAIT TIME.

- 1. SATISFIED STUDENTS ARE RETAINED AND THE SCHOOL RECEIVES TUITION AND FEE FUNDS.
- 2. FIRST TIME STUDENTS WILL RECEIVE THE KNOWLEDGE AND GUIDANCE NEEDED TO TRANSITION INTO POST SECONDARY. INCREASE IN ENROLLMENT.
- 3. INCREASE IN EFFICIENCY IN SERVICES TO STUDENTS. IMPROVEMENTS MADE TO STUDENT VISITS.

Guam Community College FY 2023 Budget Request by Department STUDENT FINANCIAL AID

| REQ# FUND DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|--|-----|-------|---------|---------------------------------------|
| CONTRACTUAL SERVICES 66 01 CONTRACTUAL | 1 | 1,011 | \$1,011 | TRAINING TO ENHANCE CURRENT KNOWLEDGE |
| | 1 | | \$1,011 | 1 line item(s) |
| SUPPLIES & MATERIALS 67 01 OFFICE SUPPLIES | 1 | 500 | \$500 | MAINTAIN OFFICE FUNCTIONS |
| | 1 | | \$500 | 1 line item(s) |
| TOTAL BUDGET REQUESTED | 2 | | \$1,511 | 2 line item(s) |

ENVIRONMENTAL HEALTH & SAFETY

GOALS AND OBJECTIVES:

- TO PROVIDE SAFETY TRAINING AT ORIENTATIONS FOR NEW EMPLOYEES AND ADJUNCT FACULTY IN COLLABORATION WITH THE HUMAN RESOURCES OFFICE.
- TO CONDUCT ENVIRONMENTAL HEALTH & SAFETY INSPECTIONS TO ENSURE SAFETY IN THE WORKPLACE ON CAMPUS AND SATELLITE SCHOOLS.
- 3. CONDUCT MONTHLY SAFETY AND SECURITY TASK FORCE MEETING TO ADDRESS SAFETY, COMPLIANCE, AWARENESS, AND PROCEDURE CONCERNS.

PERFORMANCE INDICATORS:

- 1. PROVIDE WORKPLACE SAFETY TRAINING TO NEW EMPLOYEES AND ADJUNCT FACULTY.
- 2. CONDUCT AND COMPLETE SAFETY INSPECTION IN THE WORKPLACE ON CAMPUS AND AT SATELLITE SCHOOLS.
- 3. CONDUCT MONTHLY CAMPUS SAFETY AND SECURITY TASK FORCE MEETINGS TO ADDRESS SAFETY, COMPLIANCE, AWARENESS AND PROCEDURE CONCERNS.

- AT LEAST 90% OF NEW EMPLOYEES AND ADJUNCT FACULTY WILL BE PROVIDED WORKPLACE SAFETY TRAINING WITHIN THE FIRST MONTH OF EMPLOYMENT.
- 2. SAFE WORKPLACE ON CAMPUS AND AT SATELLITE SCHOOLS.
- 3. IMPROVED INSTITUTIONAL SAFETY COMPLIANCE, AWARENESS, AND PROCEDURES.

ENVIRONMENTAL HEALTH & SAFETY

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION | | | |
|------------------------|----------------------|----------------------|-----|--------|-----------------|--|--|--|--|
| CONTI | CONTRACTUAL SERVICES | | | | | | | | |
| 71 | 01 | FIRE ALARM | 1 | 12,900 | \$12,900 | G4S FIRE ALARM & MNS ANNUAL SERVICE/MAINTENANCE | | | |
| | 2.1 | | | 2 220 | *2.220 | | | | |
| 70 | 01 | FIRE ALARM | 1 | 3,230 | \$3,230 | PHOENIX PACIFIC ANNUAL FIRE ALARM SERVICE/MAINTENANCE -E200 | | | |
| 69 | 01 | CONTRACTUAL | 1 | 2,500 | \$2,500 | FIRE EXTINGUISHERS RENEWAL AND | | | |
| | | | | | | MAINTENANCE/NFPA STANDARDS | | | |
| 68 | 01 | CONTRACTUAL | 1 | 786 | \$786 | CELL PHONE SERVICES | | | |
| | | | | | | | | | |
| | | | 4 | | \$19,416 | 4 line item(s) | | | |
| SUPPL | IES & | MATERIALS | | | | | | | |
| 72 | 01 | SUPPLIES & MATERIALS | 2 | 500 | \$1,000 | PERSONAL PROTECTIVE EQUIPMENT | | | |
| | | | | | | | | | |
| | | | 2 | | \$1,000 | 1 line item(s) | | | |
| TOTAL | -DUD | ACET DECLIECTED | 6 | | * 00.44C | F. Bus House | | | |
| TOTAL BUDGET REQUESTED | | | | | \$20,416 | 5 line item(s) | | | |

Guam Community College FY 2023 Budget Request by Department ADMINISTRATIVE SUPPORT SERVICES

GOALS AND OBJECTIVES:

- 1. TO PROVIDE ADMINISTRATIVE SUPPORT SERVICES EFFICIENTLY AND COST EFFECTIVELY.
- 2. TO PROVIDE QUALITY AND PROMPT COPYING SERVICES TO BETTER MEET CAMPUS REQUIREMENTS.

PERFORMANCE INDICATORS:

- 1. ADMINISTRATIVE SUPPORT SERVICES WILL PROVIDE EXCELLENT CUSTOMER SERVICE AND TRAINING AS NEEDED.
- 2. ATTAIN QUALITY AND PROMPT COPYING SERVICE.

- 1. THERE WILL BE NO COMPLAINTS OR COST OVERRUNS IN THE DELIVERY OF SUPPORT SERVICES.
- 2. STANDARDS TO PRIORITIZE AND IMPROVE PROMPT AND QUALITY COPYING SERVICE WILL BE ESTABLISHED.

ADMINISTRATIVE SUPPORT SERVICES

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION | | | |
|---|----------------------|---------------------------------|-----|-------|----------|-----------------------------|--|--|--|
| CONTI | CONTRACTUAL SERVICES | | | | | | | | |
| 77 | 01 | VEHICLE MAINTENANCE | 1 | 1,700 | \$1,700 | | | | |
| 76 | 01 | VEHICLE INSPECTION REGISTRATION | 5 | 30 | \$150 | | | | |
| 75 | 01 | POSTAL BOX RENTAL | 1 | 938 | \$938 | | | | |
| 74 | 01 | POSTAL METER RENTAL | 1 | 792 | \$792 | PITNEY BOWES | | | |
| 73 | 01 | COPIER LEASE | 12 | 3,844 | \$46,132 | | | | |
| | | | | | | | | | |
| | | | 20 | | \$49,712 | 5 line item(s) | | | |
| | | MATERIALS | | | | | | | |
| 80 | 01 | OFFICE SUPPLIES | 12 | 500 | \$6,000 | PITNEY BOWES POSTAGE REFILL | | | |
| 79 | 01 | OFFICE SUPPLIES | 8 | 500 | \$4,000 | FUEL | | | |
| 78 | 01 | OFFICE SUPPLIES | 9 | 500 | \$4,500 | PAPER SUPPLIES | | | |
| | | | | | | | | | |
| | | | 29 | | \$14,500 | 3 line item(s) | | | |
| TOTAL BUDGET REQUESTED 49 \$64,212 8 line item(s) | | | | | | | | | |

FY 2023 Budget Request by Department

VICE PRESIDENT FOR ACADEMIC AFFAIRS

GOALS AND OBJECTIVES:

- TO APPLY QUALITY ASSURANCE TO ALL COURSES AND PROGRAMS UNDER AAD TO ENSURE THAT STUDENTS EARN THEIR CREDENTIALS IN A TIMELY MANNER.
- 2. TO MAINTAIN CURRENCY AND RELEVANCE OF CURRICULUM THROUGH LOCAL INDUSTRY PARTNERSHIPS THAT STRENGTHEN STUDENT'S WORK-READINESS AND EMPLOYABILITY SKILLS.
- 3. TO FORTIFY AND IMPROVE ACCREDITATION PROCESSES CONTINUOUSLY AND SYSTEMATICALLY.

PERFORMANCE INDICATORS:

- 1. 90% COMPLIANCE WITH INSTITUTIONAL PARAMETERS ON CURRICULUM DEVELOPMENT AND REVISION.
- 2. 10% INCREASE IN GCC-INDUSTRY LINKAGES THAT PROVIDE VALUABLE OPPORTUNITIES FOR STUDENTS TO ACQUIRE A STRONG WORK ETHIC.
- 3. 90% COMPLIANCE OF AAD UNITS AND DEPARTMENTS WITH ASSESSMENT REQUIREMENTS THAT EMPHASIZE ACCOUNTABILITY AND IMPROVEMENT.

- INCREASED FACULTY COMPLIANCE WITH THE REVISION AND REVAMP OF COURSES AND PROGRAMS.
- 2. STRONGER CONNECTIONS WITH LOCAL EMPLOYERS THAT PROVIDE EMPLOYMENT OPPORTUNITIES TO PROGRAM COMPLETERS.
- 3. IMPROVEMENTS OR CHANGES IMPLEMENTED IN COURSES AND PROGRAMS AS A RESULT OF ASSESSMENT ACTIVITIES AT THE DEPARTMENT LEVEL.

VICE PRESIDENT FOR ACADEMIC AFFAIRS

| REQ# FUND DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|---|-----|-------|---------|------------------------------------|
| CONTRACTUAL SERVICES 81 01 CONTRACTUAL SERVICES | 1 | 4,000 | \$4,000 | PRINTING SERVICES |
| | 1 | | \$4,000 | 1 line item(s) |
| SUPPLIES & MATERIALS 82 01 OFFICE SUPPLIES | | 500 | \$1,000 | REPLENISHMENT FOR DAILY OPERATIONS |
| | 2 | | \$1,000 | 1 line item(s) |
| TOTAL BUDGET REQUESTED | 3 | | \$5,000 | 2 line item(s) |

FY 2023 Budget Request by Department

ADMISSIONS AND REGISTRATION

GOALS AND OBJECTIVES:

- DATA SECURITY: ASSURE THAT STUDENT RECORDS ARE CENTRALIZED, MAINTAINED, SECURED AND DIGITIZED IN COMPLIANCE WITH LOCAL, FEDERAL, AND GCC POLICIES GOVERNING THESE RECORDS.
- QUALITY ASSURANCE: MAINTAIN ACCURATE STUDENT RECORDS, DEGREE COMPLETION AUDITS AND EFFECTIVE TRACKING OF STUDENTS' PROGRESS TOWARDS GRADUATION.
- 3. FERPA TRAINING: CONDUCT TRAINING TO INFORM FACULTY, ADMINISTRATORS AND STAFF ABOUT THE FAMILY EDUCATIONAL RIGHTS & PRIVACY ACT & PROVIDE RESOURCES FOR EASY ACCESS.

PERFORMANCE INDICATORS:

- 1. 100% OF STUDENT RECORDS ARE CENTRALIZED AND READY TO IMPLEMENT PHASE TO DIGITIZE RECORDS FOR SECURITY AND EASE OF ACCESS.
- 2. OVER 80% OF RECORDS EXAMINED WILL BE FOUND TO BE ACCURATE AND COMPLETE. DATA INPUT INTO BANNER WILL MATCH THOSE LISTED ON HARD COPY/DIGITIZED DOCUMENTS.
- 3. CREATE RESOURCES REGARDING FERPA WHICH IS EASILY ACCESSIBLE TO FACULTY, STAFF, ADMINISTRATORS, AND STUDENTS.

- 1. AT LEAST 33% OF ALL STUDENT RECORDS WILL BE DIGITIZED, ELECTRONICALLY CATEGORIZED, AND SECURELY STORED.
- CONTINUE TO REVIEW DEGREEWORKS AUDITS TO ENSURE THAT INFORMATION ACCURATELY REFLECTS THOSE OUTLINED IN THE CATALOG AND CURRICULUM DOCUMENTS.
- 3. ENSURE CONTINUED COMPLIANCE WITH THE FAMILY EDUCATION RIGHTS AND PRIVACY ACT AND THUS IN COMPLIANCE WITH FEDERALLY-MANDATED POLICIES.

ADMISSIONS AND REGISTRATION

| | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION | | |
|----------------------|-------|---|-----|-------|----------|--|--|--|
| CONTRACTUAL SERVICES | | | | | | | | |
| 89 | 01 | SHREDDER MAINTENANCE | 1 | 500 | \$500 | EQUIPMENT MAINTENANCE FOR DOCUMENT DESTRUCTION INITIATIVE | | |
| 87 | 01 | LASER PRINTER AND SCANNER MAINTENANCE | 2 | 500 | \$1,000 | EQUIPMENT MAINTENANCE | | |
| 85 | 01 | SEVIS - ANNUAL MEMBERSHIP DUES | 1 | 800 | \$800 | MEMBERSHIPS | | |
| 84 | 01 | DIPLOMA PAPER AND DIPLOMA COVERS (JOSTENS) | 1 | 6,000 | \$6,000 | DIPLOMAS. DEGREES/CERTIFICATES | | |
| 83 | 01 | AACRAO - BI-ANNUAL MEMBERSHIP DUES | 1 | 800 | \$800 | MEMBERSHIPS | | |
| | | | 6 | | \$9,100 | 5 line item(s) | | |
| SUPPLI | IES & | MATERIALS | | | | | | |
| 89 | 01 | SHREDDER SUPPLIES | 1 | 500 | \$500 | SHREDDER BAGS FOR DOCUMENT DESTRUCTION INITIATIVE | | |
| 88 | 01 | OFFICE SUPPLIES, POSTAGE, OFFICIAL LETTERHEAD & ENVELOPES, TRANSCRIPT PAPER, BUSINESS CARDS | 7 | 500 | \$3,500 | FOR DAILY OPERATIONS | | |
| 86 | 01 | HP LASERJET TONER | 3 | 500 | \$1,500 | FRONT DESK PRINTER, STAFF PRINT SCHEDULES, TRANSCRIPTS, CERTIFICATIONS, ETC. | | |
| | | | 11 | | \$5,500 | 3 line item(s) | | |
| TOTAL | RIID | GET REQUESTED | 17 | | \$14,600 | 8 line item(s) | | |

FY 2023 Budget Request by Department

ASSESSMENT INSTITUTIONAL EFFECTIVENESS RESEARCH

GOALS AND OBJECTIVES:

- 1. TO MAINTAIN THE PROCESSES AND SYSTEMS NECESSARY FOR THE ELECTRONIC STORAGE AND VIRTUAL ACCESSIBILITY OF INSTITUTIONAL DATA RELATED TO RESEARCH AND DECISION SUPPORT.
- 2. TO IMPLEMENT ASSESSMENT INNOVATIONS AND IMPROVEMENTS TO SUSTAIN CAMPUS LEADERSHIP IN INSTITUTIONAL QUALITY AND EFFECTIVENESS.
- TO FACILITATE THE ADOPTION OF HIGH-IMPACT STRATEGIES, TOOLS, AND PRACTICES WHICH SUPPORT STUDENT SUCCESS AND ARE FOUNDED ON ASSESSMENT RESULTS.

PERFORMANCE INDICATORS:

- 1. 90%-100% COMPLETION OF INSTITUTIONAL DATA REQUESTS AND RESEARCH PARTICIPATION REQUESTS.
- 2. 90%-100% INCREASE IN ASSESSMENT AND CURRICULUM COMPLIANCE BASED ON THE TWO-YEAR ASSESSMENT CYCLE AND THE ANNUAL CURRICULUM REVIEW CYCLE SCHEDULES.
- 3. 90%-100% COMPLETION OF ASSESSMENTS RELATED TO THE ISMP AND DOCUMENTS IN THE IMPROVE ASSESSMENT MANAGEMENT SYSTEM.

- COMPLETED STUDIES, PUBLISHED REPORTS, AND CAMPUS-WIDE DISSEMINATION OF INSTITUTIONAL ASSESSMENT RESULTS WHICH ARE AVAILABLE
 TO INTERNAL AND EXTERNAL STAKEHOLDERS OF THE COLLEGE.
- CAMPUS-WIDE ASSESSMENT LEADERSHIP WORKSHOPS LEAD BY THE COMMITTEE ON COLLEGE ASSESSMENT (CCA) AND CURRICULUM REVIEW COMMITTEE (CRC).
- 3. STUDENT SUCCESS IS AT THE FOREFRONT OF PLANNING AND DISCUSSIONS ACROSS THE COLLEGE'S GOVERNANCE FRAMEWORK.

ASSESSMENT INSTITUTIONAL EFFECTIVENESS RESEARCH

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION | | |
|----------------------|-------|---|-----|--------|----------|--|--|--|
| CONTRACTUAL SERVICES | | | | | | | | |
| 94 | 01 | FACT BOOK, PRESIDENT'S ASSESSMENT, BOARD ASSESSMENT, MISSION, GOVERNANCE ASSESSMENT REPORTS | 1 | 500 | \$500 | PROFESSIONAL PRINTING OF AIER REPORTS AND POSTERS. | | |
| 93 | 01 | IDEA STUDENT SURVEY & PROCESSING | 1 | 8,466 | \$8,466 | TO OBTAIN FEEDBACK FROM STUDENTS REGARDING THEIR EXPERIENCES AT THE COLLEGE FOR FACULTY EVALUATION PURPOSES. | | |
| 92 | 01 | ANNUAL NUVENTIVE IMPROVE HOSTED SUBSCRIPTION | 1 | 13,100 | \$13,100 | TO MAINTAIN THE ONLINE HOSTED ASSESSMENT SYSTEM | | |
| 91 | 01 | NUVENTIVE, IMPROVE MAINTENANCE | 1 | 7,500 | \$7,500 | TO MAINTAIN THE AUTOMATED NUVENTIVE, IMPROVE ASSESSMENT SYSTEM. | | |
| 90 | 01 | ANNUAL SURVEY MONKEY SUBSCRIPTION | 1 | 384 | \$384 | ANNUAL FEE | | |
| | | | 5 | | \$29,950 | 5 line item(s) | | |
| SUPPL | IES & | MATERIALS | | | | | | |
| 95 | 01 | SUPPLIES | 1 | 500 | \$500 | TO REPLENISH OFFICE SUPPLIES. | | |
| | | | 1 | | \$500 | 1 line item(s) | | |
| TOTA | L BUC | GET REQUESTED | 6 | | \$30,450 | 6 line item(s) | | |

Guam Community College FY 2023 Budget Request by Department HIGH SCHOOL EQUIVALENCY

GOALS AND OBJECTIVES:

- 1. TO ADMINISTER COMPUTER/PAPER BASED TESTS.
- 2. TO PROVIDE DEANS A LIST OF HSE RECIPIENTS INTERESTED IN POSTSECONDARY EDUCATION.
- 3. TO PROVIDE HSE RECIPIENTS WITH TRANSCRIPTS AND DIPLOMAS.

PERFORMANCE INDICATORS:

- 1. INCREASE THE NUMBER OF TEST TAKERS AS COMPARED TO THE PRIOR YEAR BY 20%.
- 2. ONE HUNDRED PERCENT (100%) OF HSE RECIPIENTS WILL BE SENT TO DEANS MONTHLY.
- 3. ONE HUNDRED PERCENT (100%) OF HSE RECIPIENTS WILL RECEIVE A TRANSCRIPT AND DIPLOMA WITHIN 5 AND 21 BUSINESS DAYS, RESPECTIVELY.

- 1. INCREASE THE NUMBER OF DIPLOMA RECIPIENTS.
- 2. PROVIDE A MONTHLY MEMO TO THE DEANS WITH THE LIST OF HSE RECIPIENTS.
- 3. ALLOW HSE RECIPIENTS TO FURTHER THEIR EDUCATION AND/OR SEEK EMPLOYMENT.

Guam Community College FY 2023 Budget Request by Department HIGH SCHOOL EQUIVALENCY

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION | |
|-------------|-------|----------------------------|-----|------|------|---------------|----------------|
| CONTI 16 | | AL SERVICES CONTRACTUAL | 1 | 86 | \$86 | TEST BOOKLETS | |
| | | | 1 | | \$86 | | 1 line item(s) |
| TOTA | L BUD | GET REQUESTED | 1 | | \$86 | | 1 line item(s) |

Guam Community College

FY 2023 Budget Request by Department

DEAN'S OFFICE - TPS

GOALS AND OBJECTIVES:

- 1. TO PROVIDE APPROPRIATE AND TECHNOLOGICAL ASSISTANCE TO FACULTY AND PROGRAMS.
- TO PROVIDE ADEQUATE ASSISTANCE TO SUPPORT PROGRAM GROWTH VIA THE CURRICULUM PROCESS FOR BOTH THE COURSE AND PROGRAM LEVELS.
- 3. TO THOROUGHLY REVIEW AND TIMELY RESPOND TO DOCUMENTS SUBMITTED TO THE DEAN'S OFFICE.

PERFORMANCE INDICATORS:

- 1. COVERAGE AND SUPPORT TO TPS DEPARMENTS AND PROGRAMS WHENEVER NECESSARY.
- 2. TIMELY SUBMISSION AND REVIEW OF CURRICULUM AND PROGRAM DOCUMENTS.
- 3. DOCUMENTS WILL BE REVIEWED/RETURNED/ROUTED WITHIN ONE TO THREE DAYS OF RECEIPT.

- SUFFICIENT ADMINISTRATIVE AND TECHNOLOGICAL SUPPORT TO TPS DEPARTMENTS AND PROGRAMS.
- 2. CURRICULUM DOCUMENTS WILL CONTINUE TO BE MAINTAINED AND DOCUMENTS WILL REMAIN CURRENT WITHIN THE FIVE-YEAR CYCLE.
- 3. ENHANCED DOCUMENT PROCESSING BETWEEN DEPARTMENTS/PROGRAMS AND DEAN'S OFFICE.

DEAN'S OFFICE - TPS

| REQ# FUND DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|--|-----|------|-------|--|
| SUPPLIES & MATERIALS 96 01 OFFICE SUPPLIES | 1 | 500 | \$500 | COLLECT, ORGANIZE, PROCESS, AND RESPOND TO REQUISITIONS, CURRICULUM DOCUMENTS, AND CORRESPONDENCES. |
| | 1 | | \$500 | 1 line item(s) |
| EQUIPMENT 97 01 OFFICE EQUIPMENT | 1 | 177 | \$177 | EFFECTIVELY STORE AND LOCATE ARCHIVED AND CURRENT RELEVANT MATERIALS SUBMITTED TO AND PREPARED BY THE DEAN'S OFFICE. |
| | 1 | | \$177 | 1 line item(s) |
| TOTAL BUDGET REQUESTED | 2 | | \$677 | 2 line item(s) |

EDUCATION

GOALS AND OBJECTIVES:

- 1. TO EXPLORE THE DEVELOPMENT OF NEW COURSES/PROGRAMS AND IMPROVEMENT OF EXISTING CURRICULA.
- 2. TO PREPARE AND GRADUATE STUDENTS WHO POSSESS THE SKILLS NEEDED IN THEIR RESPECTIVE CAREERS.
- 3. TO INCORPORATE STEAM (SCIENCE, TECHNOLOGY, ENGINEERING, ART, AND MATH) THROUGHOUT THE CURRICULUM.

PERFORMANCE INDICATORS:

- 1. COMPILATION OF RESEARCH, DATA, ADVISORY MINUTES, COURSE/PROGRAM REVISION OR ADOPTION AND NEW OFFERINGS. NUMBER OF STUDENTS ENROLLED.
- 2. STUDENT SUCCESS COMPLETING COURSES AND GRADUATING FROM PROGRAM.
- 3. CLASSROOM OBSERVATIONS OF FACULTY AND NUMBER OF SLOS IN EACH COURSE GUIDE THAT ADDRESS STEAM CONTENT.

- AT LEAST ONE NEW COURSE AND/OR PROGRAM IS EXAMINED EACH YEAR (EVIDENCE WILL BE MINUTES, PROGRAM REVISION/ADOPTION, AND/OR NEW OFFERING). MAINTAIN/INCREASE ENROLLMENT.
- 2. PERCENT OF STUDENTS WHO PASS/COMPLETE THE PROGRAM WILL BE MAINTAINED AND/OR INCREASE DEPENDING ON COMMUNITY NEEDS AND JOB MARKET.
- 3. INCREASED STUDENT PARTICIPATION IN STEAM-RELATED ASSIGNMENTS AND/OR ACTIVITIES.

| REQ# FUND DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|-------------------------------------|-----|------|---------|--------------------------|
| SUPPLIES & MATERIALS 98 01 SUPPLIES | 4 | 500 | \$2,000 | OFFICE AND INSTRUCTIONAL |
| | 4 | | \$2,000 | 1 line item(s) |
| TOTAL BUDGET REQUESTED | 4 | | \$2,000 | 1 line item(s) |

Guam Community College FY 2023 Budget Request by Department EARLY CHILDHOOD EDUCATION (ECE)

GOALS AND OBJECTIVES:

- 1. TO EXPLORE THE DEVELOPMENT OF NEW COURSES/PROGRAMS AND IMPROVEMENT OF EXISTING CURRICULA.
- TO PREPARE AND GRADUATE STUDENTS WHO POSSESS THE SKILLS NEEDED IN THEIR RESPECTIVE CAREER OF EDUCATION AND/OR A RELATED FIFI D
- 3. TO INCORPORATE STEAM (SCIENCE, TECHNOLOGY, ENGINEERING, ART, AND MATH) THROUGHOUT THE CURRICULUM.

PERFORMANCE INDICATORS:

- 1. COMPILATION OF RESEARCH, DATA, ADVISORY MINUTES, COURSE/PROGRAM REVISION OR ADOPTION AND NEW OFFERINGS. NUMBER OF STUDENTS ENROLLED.
- 2. STUDENT SUCCESS COMPLETING COURSES AND GRADUATING FROM PROGRAM.
- 3. CLASSROOM OBSERVATIONS OF FACULTY AND NUMBER OF SLOS IN EACH COURSE GUIDE THAT ADDRESS STEAM CONTENT.

- AT LEAST ONE NEW COURSE AND/OR PROGRAM IS EXAMINED EACH YEAR (EVIDENCE WILL BE MINUTES, PROGRAM REVISION/ADOPTION, AND/OR NEW OFFERING). MAINTAIN/INCREASE ENROLLMENT.
- 2. PERCENT OF STUDENTS WHO PASS/COMPLETE THE PROGRAM WILL BE MAINTAINED AND/OR INCREASE DEPENDING ON COMMUNITY NEEDS AND JOB MARKET.
- 3. STUDENT PARTICIPATION IN STEAM-RELATED ASSIGNMENTS AND/OR ACTIVITIES INCREASE.

EARLY CHILDHOOD EDUCATION (ECE)

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|-------------|-------|--------------------|-----|------|-------|--------------------------|
| SUPPL 99 | | MATERIALS SUPPLIES | 1 | 500 | \$500 | OFFICE AND INSTRUCTIONAL |
| | | | 1 | | \$500 | 1 line item(s) |
| TOTA | L BUD | GET REQUESTED | 1 | | \$500 | 1 line item(s) |

Guam Community College

FY 2023 Budget Request by Department

AMERICAN SIGN LANGUAGE (ASL)

GOALS AND OBJECTIVES:

- EXPLORE THE DEVELOPMENT OF NEW COURSES/PROGRAMS AND IMPROVEMENT OF EXISTING CURRICULA (SIGN LANGUAGE AND PROFESSIONAL INTERPRETING PROGRAM) – RELATED TO ISMP #1, #3, AND #4
- 2. PREPARE AND GRADUATE STUDENTS WHO POSSESS THE SKILLS NEEDED IN THEIR RESPECTIVE CAREERS OF SIGN LANGUAGE INTERPRETING AND/OR RELATED FIELD. RELATED TO ISMP #1
- 3. DEPARTMENT FACULTY WILL ACTIVELY RECRUIT STUDENTS AND MARKET PROGRAMS AND COURSES THROUGH ACTIVITIES/EVENTS. RELATED TO ISMP #3

PERFORMANCE INDICATORS:

- COMPILATION OF RESEARCH, DATA, ADVISORY MINUTES, COURSE/PROGRAM REVISION OR ADOPTION AND NEW OFFERINGS. RELATED TO ISMP #3 AND #5
- 2. STUDENT SUCCESS COMPLETING COURSES AND GRADUATING FROM PROGRAM. RELATED TO ISMP #2
- 3. NUMBER OF SLO-RELATED AND SERVICE LEARNING ACTIVITIES OFFERED TO STUDENTS WITHIN THE ASL AND IN COURSES THAT ADDRESS DISABILITY AWARENESS WITH REGARDS TO THE DEAF AND DHH AND NUMBER ENROLLED. RELATED TO ISMP #1 AND #3

- CURRICULUM IS EXAMINED EACH YEAR (EVIDENCE WILL BE MINUTES, PROGRAM REVISION/ADOPTION, AND/OR NEW OFFERING). RELATED TO ISMP #1 AND #3
- PERCENT OF STUDENTS WHO PASS/COMPLETE PROGRAM WILL BE MAINTAINED AND/OR INCREASE DEPENDING ON COMMUNITY NEEDS AND JOB MARKET. RELATED TO ISMP #2
- NUMBER OF SLO-RELATED AND SERVICE LEARNING ACTIVITIES WILL RESULT IN INCREASED ENROLLMENT. RELATED TO ISMP #1 AND #3

AMERICAN SIGN LANGUAGE (ASL)

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|--------------|-------|--------------------|-----|------|-------|--------------------------|
| SUPPL 100 | | MATERIALS SUPPLIES | 1 | 500 | \$500 | OFFICE AND INSTRUCTIONAL |
| | | | 1 | | \$500 | 1 line item(s) |
| TOTA | L BUD | GET REQUESTED | 1 | | \$500 | 1 line item(s) |

Guam Community College FY 2023 Budget Request by Department CRIMINAL JUSTICE

GOALS AND OBJECTIVES:

- 1. TO ENSURE FACULTY HAVE THE NECESSARY RESOURCES TO MEET STUDENT LEARNING OUTCOMES.
- 2. TO REVIEW COURSE CURRICULA EVERY 3 TO 5 YEARS FOR CURRENCY AND RELEVANCE.
- 3. TO PROVIDE COURSES AND SECTIONS NECESSARY TO COMPLETE STUDENT EDUCATIONAL PLANS.

PERFORMANCE INDICATORS:

- 1. IDENTIFY LEARNING RESOURCES NEEDING REPLACEMENT.
- 2. 75% OF COURSE GUIDES WILL BE IDENTIFIED FOR REVIEW AND UPDATED.
- 3. CONDUCT STUDENT SURVEYS AND DEGREE AUDITS TO DETERMINE NECESSARY COURSE OFFERINGS.

- 1. IMPROVED TEACHING EFFECTIVENESS IN ORDER TO GRASP LEARNING OUTCOMES.
- 2. CURRICULUM DOCUMENTS WILL BE UP-TO-DATE.
- 3. FEWER THAN 5% OF STUDENTS WILL REQUEST FOR SPECIAL PROJECTS OR NEED TO OPEN ADDITIONAL SECTIONS.

CRIMINAL JUSTICE

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|--------------|-----------------------|--------------------------------------|-----|------|---------|--|
| SUPPL | IES & I | MATERIALS | | | | |
| 103 | 01 | SUPPLIES | 1 | 500 | \$500 | FUEL/OIL FOR BOAT, ATV, JET SKI AND OFFICIAL VEHICLE |
| 101 | 01 | INSTRUCTIONAL MATERIALS AND SUPPLIES | 2 | 500 | \$1,000 | PAPER, PENS, MARKERS, LAW ENFORCEMENT ACADEMY SUPPLIES |
| | | | 3 | | \$1,500 | 2 line item(s) |
| MISCI 103 | E LLAN I 01 | EOUS EXPENSE CONTRACTUAL | 1 | 500 | \$500 | MAINTENANCE FOR BOAT, ATV, JET SKI AND OFFICIAL VEHICLE. |
| | | | 1 | | \$500 | 1 line item(s) |
| TOTA | L BUD | GET PEOLIESTED | 1 | | \$2,000 | 2 line item/s) |
| TOTA | L BUD | GET REQUESTED | 4 | | \$2,000 | 3 line item(s) |

Guam Community College FY 2023 Budget Request by Department SOCIAL SCIENCE

GOALS AND OBJECTIVES:

- 1. TO ENSURE FACULTY HAVE THE NECESSARY RESOURCES TO MEET STUDENT LEARNING OUTCOMES.
- 2. TO REVIEW COURSE CURRICULA EVERY 3 TO 5 YEARS FOR CURRENCY AND RELEVANCE.
- 3. TO PROVIDE COURSES AND SECTIONS NECESSARY TO COMPLETE STUDENT EDUCATIONAL PLANS.

PERFORMANCE INDICATORS:

- 1. REVIEW OF ASSESSMENT DATA.
- 2. 75% OF COURSE GUIDES WILL BE IDENTIFIED FOR REVIEW AND UPDATED.
- 3. CONDUCT STUDENT SURVEYS AND DEGREE AUDITS TO DETERMINE NECESSARY COURSE OFFERINGS.

- IMPROVED PROGRAM.
- 2. CURRICULUM DOCUMENTS WILL BE UP-TO-DATE.
- 3. FEWER THAN 5% OF STUDENTS WILL REQUEST FOR SPECIAL PROJECTS OR NEED TO OPEN ADDITIONAL SECTIONS.

Guam Community College FY 2023 Budget Request by Department SOCIAL SCIENCE

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|---------------|-------|--|-----|------|-------|--------------------------------|
| SUPPLI 104 | 01 | MATERIALS INSTRUCTIONAL MATERIALS AND SUPPLIES | 1 | 500 | \$500 | SUPPLIES FOR INSTRUCTIONAL USE |
| | | | 1 | | \$500 | 1 line item(s) |
| TOTAL | . BUD | GET REQUESTED | 1 | | \$500 | 1 line item(s) |

Guam Community College

FY 2023 Budget Request by Department

EMERGENCY MEDICAL TECHNICIAN (EMT)

GOALS AND OBJECTIVES:

- 1. TO PROVIDE LEARNING EXPERIENCES FOR STUDENTS IN VARIOUS SITES CONSISTENT WITH NREMT GUIDELINES THAT MAY LEAD TO EMPLOYMENT OR HIGHER EDUCATION AS AN EMERGENCY MEDICAL TECHNICIAN.
- TO ENSURE THAT CURRICULA REFLECTS CURRENT NATIONAL STANDARDS OF PRACTICE (NREMT GUIDELINES) FOR NATIONAL REGISTRY IN THE EMERGENCY MEDICAL TECHNICIAN FIELD.
- 3. TO ENSURE FACULTY HAVE THE NECESSARY RESOURCES TO SUCCESSFULLY MEET INTENDED STUDENT LEARNING OUTCOMES.

PERFORMANCE INDICATORS:

- 1. COMMUNITY PARTNERSHIPS WILL BE ESTABLISHED BY NEW OR RENEWED MEMORANDUM OF AGREEMENTS (MOAS) WITH THE HOSPITAL SITES TO ENHANCE CLINICAL OPPORTUNITIES FOR STUDENTS IN THE EMT COURSE.
- 2. A COMPILATION OF RESEARCH FROM INDUSTRY, DATA AND ADVISORY FEEDBACK TO GUIDE CURRICULUM CHANGES.
- 3. ASSESSMENT OF CURRICULUM OUTCOMES AND STUDENT SURVEYS TO DETERMINE COURSE NEEDS.

- 90% OF STUDENTS WILL INDICATE BASED ON IDEA SURVEY RESULTS THAT COURSE AND CLINICAL PLACEMENTS AND OUTREACH EXERCISES
 ALLOWED FOR THE DEVELOPMENT OF SKILLS AND COMPETENCIES NEEDED TO MEET THE REQUIREMENTS FOR NATIONAL REGISTRY.
- 2. UPDATED CURRICULA EVERY THREE TO FIVE YEARS AS NEEDED ACCORDING TO NATIONAL STANDARDS.
- 3. TEACHING EFFECTIVENESS WILL BE GAUGED BY IDEA SURVEY RESULTS.

EMERGENCY MEDICAL TECHNICIAN (EMT)

| REQ# FUND DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|---|-----|------|---------|--|
| CONTRACTUAL SERVICES 105 01 ADMINISTRATIVE FEES | 2 | 500 | \$1,000 | MEDICAL DIRECTOR, DR. LUIS CRUZ |
| | 2 | | \$1,000 | 1 line item(s) |
| SUPPLIES & MATERIALS 107 01 SUPPLIES | 4 | 500 | \$2,000 | FOR INSTRUCTIONAL AND OPERATIONAL PURPOSES |
| | 4 | | \$2,000 | 1 line item(s) |
| TOTAL BUDGET REQUESTED | 6 | | \$3,000 | 2 line item(s) |

Guam Community College FY 2023 Budget Request by Department HUMAN SERVICES

GOALS AND OBJECTIVES:

- 1. TO ENSURE FACULTY HAVE THE NECESSARY RESOURCES TO MEET STUDENT LEARNING OUTCOMES.
- 2. TO REVIEW COURSE CURRICULA EVERY 3 TO 5 YEARS FOR CURRENCY AND RELEVANCE.
- 3. TO PROVIDE COURSES AND SECTIONS NECESSARY TO COMPLETE STUDENT EDUCATIONAL PLANS.

PERFORMANCE INDICATORS:

- 1. REVIEW OF ASSESSMENT DATA.
- 2. 75% OF COURSE GUIDES WILL BE IDENTIFIED FOR REVIEW AND UPDATED.
- 3. CONDUCT STUDENT SURVEYS AND DEGREE AUDITS TO DETERMINE NECESSARY COURSE OFFERINGS.

- IMPROVED PROGRAM.
- 2. CURRICULUM DOCUMENTS WILL BE UP-TO-DATE.
- 3. FEWER THAN 5% OF STUDENTS WILL REQUEST FOR SPECIAL PROJECTS OR NEED TO OPEN ADDITIONAL SECTIONS.

Guam Community College FY 2023 Budget Request by Department **HUMAN SERVICES**

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|--------------|-------|--------------------------------|-----|------|-------|---------------------|
| SUPPL 108 | | MATERIALS SUPPLIES & MATERIALS | 1 | 500 | \$500 | SUPPORT INSTRUCTION |
| | | | 1 | | \$500 | 1 line item(s) |
| TOTA | L BUD | GET REQUESTED | 1 | | \$500 | 1 line item(s) |

VISUAL COMMUNICATIONS

GOALS AND OBJECTIVES:

- TO ALIGN TECHNOLOGICAL NEEDS AND RESOURCES TO SUPPORT LEARNING AND ENHANCE WORKFORCE DEVELOPMENT USING ASSESSMENT RESULTS.
- 2. TO PROVIDE BEST PRACTICES AND APPLICATION OF INDUSTRY-STANDARD MATERIALS AND RESOURCES.
- 3. TO ENSURE CURRICULUM DOCUMENTS ARE ALIGNED TO INDUSTRY-STANDARD OPERATIONS AND PROTOCOLS.

PERFORMANCE INDICATORS:

- 1. UPDATE LIST OF TECHNOLOGY EQUIPMENT NEEDED FOR LABS, IN COLLABORATION WITH THE ADVISORY COMMITTEE.
- 2. UPDATE LIST OF THE MOST CURRENT INDUSTRY-STANDARD INSTRUCTIONAL MATERIALS AND RESOURCES, WITH INPUT FROM ADVISORY COMMITTEE.
- 3. INTEGRATE LIST OF INDUSTRY-STANDARD SOFTWARE IN CURRICULUM DOCUMENTS, DEVELOPED WITH ADVISORY COMMITTEE.

- STUDENTS WILL HAVE ACCESS TO MODERN, TECHNOLOGICALLY ADVANCED EQUIPMENT BASED ON ASSESSMENT RESULTS AND INDUSTRY STANDARDS.
- 2. STUDENTS WILL HAVE ACCESS TO INDUSTRY-STANDARD INSTRUCTIONAL MATERIALS AND RESOURCES.
- 3. UPDATED CURRICULUM DOCUMENTS THAT ALIGN WITH INDUSTRY-STANDARD SOFTWARE.

VISUAL COMMUNICATIONS

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|--------------|-------|--------------------------------|-----|------|-------|---------------------|
| SUPPL 109 | | MATERIALS SUPPLIES & MATERIALS | 1 | 500 | \$500 | SUPPORT INSTRUCTION |
| | | | 1 | | \$500 | 1 line item(s) |
| TOTA | L BUD | GET REQUESTED | 1 | | \$500 | 1 line item(s) |

Guam Community College FY 2023 Budget Request by Department ADULT BASIC EDUCATION

GOALS AND OBJECTIVES:

- 1. TO INCREASE CASAS LEARNING GAINS FOR STUDENTS IN BASIC SKILLS COURSES.
- 2. TO INCREASE THE NUMBER OF STUDENTS WHO COMPLETE 12 HOURS OF INSTRUCTION.
- 3. TO INCREASE THE GED STUDENT COMPLETION RATE.

PERFORMANCE INDICATORS:

- 1. PROVIDE WRAP-AROUND SERVICES SUCH AS TUTORS, READ THEORY, WORKKEYS, ETC.
- 2. IDENTIFY BEST PRACTICES TO ASSIST STUDENTS TO COMPLETE A BASIC SKILLS COURSE WITH 12 OR MORE HOURS OF INSTRUCTION.
- 3. DEVELOP A GED PREPARATION PROGRAM TO INCLUDE A GED EXAM PREPARATION COURSE.

- AT LEAST 10% OF STUDENTS WILL DEMONSTRATE AN INCREASE IN THEIR LEARNING GAINS THROUGH THEIR CASAS POST-TEST AND ADVANCE TO THE NEXT EDUCATIONAL FUNCTIONING LEVEL.
- 2. AT LEAST 10% OF STUDENTS IN A BASIC SKILLS COURSE WILL ACCOMPLISH MORE THAN 12 HOURS OF INSTRUCTION.
- 3. AT LEAST 10% OF STUDENTS ENROLLED IN THE GED PROGRAM WILL SUCCESSFULLY PASS THE GED.

ADULT BASIC EDUCATION

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|--------------|-------|----------------------------------|-----|------|-------|--|
| SUPPL 110 | | MATERIALS INSTRUCTIONAL SUPPLIES | 1 | 500 | \$500 | ENSURE ADJUNCT FACULTY ARE EQUIPPED WITH SUPPLIES NEEDED TO CARRY OUT INSTRUCTIONAL ACTIVITIES |
| | | | 1 | | \$500 | 1 line item(s) |
| TOTA | L BUD | GET REQUESTED | 1 | | \$500 | 1 line item(s) |

ADULT HIGH SCHOOL

GOALS AND OBJECTIVES:

- 1. TO INCREASE CASAS LEARNING GAINS FOR AHS STUDENTS.
- 2. TO INCREASE THE NUMBER OF GRADUATES WHO TRANSITION INTO COLLEGE OR WORKFORCE.
- 3. TO RESEARCH AND IDENTIFY INSTRUCTIONAL MODALITIES THAT WOULD MEET THE NEEDS OF ADULT EDUCATION STUDENTS.

PERFORMANCE INDICATORS:

- 1. PROVIDE WRAP-AROUND SERVICES SUCH AS READ THEORY, WORKKEYS, ETC.
- 2. DEVELOP A TRANSITION TO COLLEGE OR WORK THROUGH VARIOUS WORKSHOPS SUCH AS, FINANCIAL AID, RESUME WRITING, CAREER EXPLORATION, ETC..
- 3. ANALYZE AND DOCUMENT RESEARCH FINDINGS THROUGH A WHITEPAPER CONCEPT AND SUBMIT TO DEAN AND VICE PRESIDENT FOR REVIEW.

- 1. AT LEAST 10% OF STUDENTS WILL DEMONSTRATE AN INCREASE IN THEIR LEARNING GAINS THROUGH THEIR CASAS POST-TEST.
- 2. AT LEAST 10% INCREASE IN THE NUMBER OF GRADUATES TRANSITIONING INTO THE COLLEGE.
- 3. APPROVAL OF WHITEPAPER CONCEPT AND IMPLEMENTATION IN FALL 2022.

Guam Community College FY 2023 Budget Request by Department ADULT HIGH SCHOOL

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION | | | | |
|-------|----------------------|---------------------------|-----|------|----------|--|--|--|--|--|
| SUPPL | SUPPLIES & MATERIALS | | | | | | | | | |
| 111 | 01 | INSTRUCTIONAL SUPPLIES | 1 | 500 | \$500 | ENSURE ADJUNCT FACULTY ARE EQUIPPED WITH SUPPLIES NEEDED TO CARRY OUT INSTRUCTIONAL ACTIVITIES | | | | |
| | | | 1 | | \$500 | 1 line item(s) | | | | |
| MISCE | LLANI | EOUS EXPENSE | | | | | | | | |
| 113 | 01 | STUDENT REGISTRATION FEE | 20 | 574 | \$11,480 | SUPPORT STUDENTS' EFFORT TO COMPLETE AHS GRADUATION REQUIREMENTS | | | | |
| 112 | 01 | TUITION & FEES, CTE BOOKS | 197 | 162 | \$31,914 | SUPPORT STUDENTS' EFFORT TO COMPLETE AHS GRADUATION REQUIREMENTS | | | | |
| | | | 217 | | \$43,394 | 2 line item(s) | | | | |
| TOTA | L BUD | GET REQUESTED | 218 | | \$43,894 | 3 line item(s) | | | | |

ENGLISH-AS-A-SECOND LANGUAGE

GOALS AND OBJECTIVES:

- 1. TO INCREASE CASAS LEARNING GAINS FOR STUDENTS IN ESL COURSES.
- TO INCREASE THE NUMBER OF STUDENTS WHO COMPLETE 12 HOURS OF INSTRUCTION.
- 3. TO INCREASE ENROLLMENT FOR ESL.

PERFORMANCE INDICATORS:

- 1. PROVIDE WRAP-AROUND SERVICES SUCH AS TUTORS, READ THEORY, WORKKEYS, ETC.
- 2. IDENTIFY BEST PRACTICES TO ASSIST STUDENTS TO COMPLETE A ESL COURSE WITH 12 OR MORE HOURS OF INSTRUCTION.
- 3. CONDUCT COMMUNITY OUTREACH AND EDUCATE INDIVIDUALS OF GCC ESL PROGRAMS.

- 1. AT LEAST 10% OF STUDENTS WILL DEMONSTRATE AN INCREASE IN THEIR LEARNING GAINS THROUGH THEIR CASAS POST-TEST AND ADVANCE TO THE NEXT EDUCATIONAL FUNCTIONING LEVEL.
- 2. AT LEAST 10% OF STUDENTS IN AN ESL COURSE WILL ACCOMPLISH MORE THAN 12 HOURS OF INSTRUCTION.
- 3. AT LEAST 10% OF INDIVIDUALS FROM THE COMMUNITY WILL ENROLL IN AN ESL COURSE.

ENGLISH-AS-A-SECOND LANGUAGE

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|--------------|-------|----------------------------------|-----|------|-------|--|
| SUPPL 114 | | MATERIALS INSTRUCTIONAL SUPPLIES | 1 | 500 | \$500 | ENSURE ADJUNCT FACULTY ARE EQUIPPED WITH SUPPLIES NEEDED TO CARRY OUT INSTRUCTIONAL ACTIVITIES |
| | | | 1 | | \$500 | 1 line item(s) |
| TOTA | L BUD | GET REQUESTED | 1 | | \$500 | 1 line item(s) |

Guam Community College

FY 2023 Budget Request by Department

ALLIED HEALTH

GOALS AND OBJECTIVES:

- TO PROVIDE LEARNING EXPERIENCES FOR ALL STUDENTS THAT LEAD TO EMPLOYMENT OR CONTINUED HIGHER EDUCATION IN THE MEDICAL ASSISTANT FIELD.
- TO ENSURE THAT CURRICULA REFLECT CURRENT PRACTICE AND INFORMATION THAT FALLS IN LINE WITH ACCREDITATION STANDARDS FOR MEDICAL ASSISTING EDUCATION.
- 3. TO ENHANCE FACULTY'S KNOWLEDGE OF MEDICAL ASSISTING ACCREDITATION STANDARDS TO ENSURE STUDENT LEARNING OUTCOMES ARE (ABHES) COMPLIANT.

PERFORMANCE INDICATORS:

- 1. COMMUNITY PARTNERSHIPS WILL BE ESTABLISHED BY NEW OR RENEWED MEMORANDUM OF AGREEMENTS (MOAS) WITH VARIOUS CLINIC SITES TO ENHANCE CLINICAL OPPORTUNITIES FOR STUDENTS IN THE MA PROGRAM.
- 2. A COMPILATION OF RESEARCH FROM INDUSTRY, ACCREDITATION GUIDELINES, AND ADVISORY FEEDBACK TO GUIDE CURRICULUM CHANGES.
- 3. ASSESSMENT OF CURRICULUM OUTCOMES AND STUDENT SURVEYS TO DETERMINE COURSE NEEDS.

- 90% OF STUDENTS WILL INDICATE BASED ON IDEA SURVEY RESULTS THAT COURSE AND CLINICAL PLACEMENTS ALLOWED FOR THE DEVELOPMENT OF SKILLS AND COMPETENCIES NEEDED BY PROFESSIONALS IN THE MEDICAL ASSISTING FIELD.
- CURRICULA WILL BE UPDATED EVERY THREE TO FIVE YEARS OR AS NEEDED ACCORDING TO ACCREDITATION STANDARDS FOR MEDICAL ASSISTING EDUCATION.
- 3. IMPROVED TEACHING EFFECTIVENESS.

ALLIED HEALTH

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|--------------|-------------|--|-----|------|---------|---|
| CONTI 117 | RACTU 01 | JAL SERVICES HENRY SCHIEN EMR LICENSING/SUPPORT FEES | 2 | 500 | \$1,000 | FEES TO MAINTAIN HENRY SCHEIN EMR PROGRAM, MEDICAL ASSISTING PROGRAM |
| 116 | 01 | ADMINISTRATIVE FEES | 2 | 500 | \$1,000 | MEDICAL DIRECTOR, DR. LUIS CRUZ |
| 115 | 01 | BIOHAZARD WASTE DISPOSAL | 1 | 300 | \$300 | TO DISPOSE OF MEDICAL SHARPS SUPPLIES PER JACHO REQUIREMENT |
| | | | 5 | | \$2,300 | 3 line item(s) |
| SUPPL 118 | IES & 1 | MATERIALS SUPPLIES | 4 | 500 | \$2,000 | FOR INSTRUCTIONAL AND OPERATIONAL COSTS |
| | | | 4 | | \$2,000 | 1 line item(s) |
| TOTA | L BUD | GET REQUESTED | 9 | | \$4,300 | 4 line item(s) |

Guam Community College

FY 2023 Budget Request by Department

PRACTICAL NURSING

GOALS AND OBJECTIVES:

- 1. TO PROVIDE LEARNING EXPERIENCES FOR STUDENTS THAT LEAD TO EMPLOYMENT OR CONTINUED HIGHER EDUCATION IN THE NURSING FIELD.
- TO ENSURE THAT CURRICULA REFLECT CURRENT PRACTICE AND INFORMATION THAT IS CONSISTENT WITH THE GUAM BOARD OF NURSING RULES & REGULATIONS IN THE PRACTICAL NURSING FIELD.
- 3. TO ENSURE FACULTY HAVE THE NECESSARY RESOURCES TO SUCCESSFULLY MEET INTENDED STUDENT LEARNING OUTCOMES.

PERFORMANCE INDICATORS:

- 1. COMMUNITY PARTNERSHIPS WILL BE ESTABLISHED BY NEW OR RENEWED MEMORANDUM OF AGREEMENTS (MOAS) WITH VARIOUS CLINIC SITES TO ENHANCE CLINICAL OPPORTUNITIES FOR STUDENTS IN THE PN PROGRAM.
- 2. A COMPILATION OF RESEARCH FROM INDUSTRY, DATA OF STUDENT ACHIEVEMENTS ON NCLEX EXAMS AND ADVISORY FEEDBACK TO GUIDE CURRICULUM CHANGES.
- 3. ASSESSMENT OF CURRICULUM OUTCOMES AND STUDENT SURVEYS TO DETERMINE COURSE NEEDS.

- 1. 75-80% OF STUDENTS IN EACH COHORT WILL PASS THE NCLEX-PN EXAM.
- CURRICULA WILL BE UPDATED EVERY 3-5YRS OR AS NEEDED ACCORDING TO UPDATES CONSISTENT W/ NATIONAL COUNCIL FOR BOARDS OF NURSING (NCSBN) NATIONAL COUNCIL LICENSURE EXAMINATION FOR PRACTICAL NURSES (NCLEX-PN) & CURRENT EVIDENCE BASED STANDARDS FOR PRACTICE.
- 3. IMPROVED TEACHING EFFECTIVENESS.

PRACTICAL NURSING

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION | | |
|--------------|----------------------|-----------------------|-----|------|----------|--|--|--|
| CONT | CONTRACTUAL SERVICES | | | | | | | |
| 122 | 01 | ADMINISTRATIVE FEES | 2 | 500 | \$1,000 | MEDICAL DIRECTOR, DR. LUIS CRUZ | | |
| 121 | 01 | MAINTENANCE | 1 | 500 | \$500 | TO REPLACE OR REPAIR INSTRUCTIONAL EQUIPMENT (I.E.: MANIKINS, LABORATORY EQUIP, MULTIMEDIA) | | |
| 120 | 01 | ONLINE RESOURCES | 15 | 500 | \$7,500 | DIAGNOSTIC READINESS TEST TO PREPARE STUDENTS TO TAKE NCLEX EXAM | | |
| 119 | 01 | EXAMINATION FEES | 30 | 40 | \$1,200 | FOR NATIONAL LEAGUE OF NURSING PRE-ADMISSION EXAM FOR APPLICANTS SEEKING ENTRY INTO THE PROGRAM. | | |
| | | | 48 | | \$10,200 | 4 line item(s) | | |
| SUPPL 123 | IES & 1 01 | MATERIALS SUPPLIES | 1 | 500 | \$500 | FOR INSTRUCTIONAL AND OPERATIONAL PURPOSES | | |
| | | | 1 | | \$500 | 1 line item(s) | | |
| TOTA | L BUD | GET REQUESTED | 49 | | \$10,700 | 5 line item(s) | | |

Guam Community College FY 2023 Budget Request by Department HOSPITALITY AND TOURISM

GOALS AND OBJECTIVES:

- 1. IMPLEMENT THE DISTANCE EDUCATION IHM PROGRAM.
- 2. ESTABLISH A COHORT SCHEDULE FOR AY22-23.
- 3. INCREASE PRESENCE IN THE HOSPITALITY INDUSTRY.

PERFORMANCE INDICATORS:

- 1. NUMBER OF FACULTY TO BE ONLINE CERTIFIED.
- 2. NUMBER OF STUDENTS ENROLLED IN COURSES SCHEDULED FOR THE ACADEMIC YEAR.
- 3. ADVISING COMMITTEE PARTICIPATION.

- 1. INCREASED FACULTY DEPARTMENT ELIGIBILITY FOR ONLINE TEACHING BY 10%.
- 2. NUMBER OF HIGH SCHOOL GRADUATES ENROLLED IN AN H&T PROGRAM.
- 3. PARTICIPATION IN ADVISORY COMMITTEES.

Guam Community College FY 2023 Budget Request by Department HOSPITALITY AND TOURISM

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|-------|---------|--|-----|------|---------|---|
| CONTI | RACTU | AL SERVICES | | | | |
| 127 | 01 | ANNUAL MEMBERSHIP DUES - GUAM VISITORS BUREAU | 1 | 100 | \$100 | TO SUPPORT THE DEPARTMENT'S DE-IHM PROGRAM |
| 126 | 01 | ANNUAL MEMBERSHIP DUES - SKAL | 1 | 175 | \$175 | TO SUPPORT THE DEPARTMENT'S DE-IHM PROGRAM |
| 125 | 01 | ANNUAL MEMBERSHIP DUES - PATA | 1 | 225 | \$225 | INDUSTRY MEMBERSHIP FOR THE GUAM AND MICRONESIA |
| | | | 3 | | \$500 | 3 line item(s) |
| SUPPL | IES & 1 | MATERIALS | | | | |
| 131 | 01 | PRINTER INK | 2 | 500 | \$1,000 | SUPPLIES NEEDED FOR INSTRUCTIONAL USE |
| 130 | 01 | INSTRUCTIONAL MATERIALS AND SUPPLIES | 1 | 500 | \$500 | SUPPLIES NEEDED FOR INSTRUCTIONAL USE |
| 128 | 01 | INSTRUCTIONAL MATERIALS AND SUPPLIES | 1 | 500 | \$500 | TO SUPPORT THE DEPARTMENT'S DE-IHM PROGRAM |
| | | | 4 | | \$2,000 | 3 line item(s) |
| EQUIP | MENT | | | | | |
| 129 | 01 | INSTRUCTIONAL VIDEOS | 2 | 500 | \$1,000 | TO SUPPORT THE DEPARTMENT'S DE-IHM PROGRAM: GUESTROOM EQUIPMENT |
| 124 | 01 | INSTRUCTIONAL EQUIPMENT - PORTABLE PROJECTOR PORTABLE SCREEN SPEAKER | 3 | 500 | \$1,500 | PROVIDE EQUIPMENT TO SUPPORT DEPARTMENT'S DE-IHM PROGRAM |
| | | | 5 | | \$2,500 | 2 line item(s) |
| TOTA | L BUD | GET REQUESTED | 12 | | \$5,000 | 8 line item(s) |

Guam Community College FY 2023 Budget Request by Department CULINARY & FOOD SERVICES

GOALS AND OBJECTIVES:

- 1. TO OBTAIN REAFFIRMATION OF CULINARY ARTS PROGRAM INCLUDING THE BAKING TRACK ACCREDITATION.
- 2. TO INCREASE THE LEVEL OF ENROLLMENT IN THE PROGRAM BY 10% COMPARED TO THE ACADEMIC YEAR 2020.
- 3. TO OBTAIN ACF INDUSTRY CERTIFICATIONS FOR FACULTY.

PERFORMANCE INDICATORS:

- 1. 5-YEAR REAFFIRMATION OF AMERICAN CULINARY FEDERATION ACCREDITATION.
- 2. NUMBER OF STUDENTS ENROLLED IN THE PROGRAM.
- 3. FACULTY AMERICAN CULINARY FEDERATION INDUSTRY CERTIFICATION.

- 1. AA IN CULINARY ARTS PROGRAM WILL RECEIVE A 5-YEAR REAFFIRMATION OF ACCREDITATION.
- 2. INCREASE IN PROGRAM ENROLLMENT.
- 3. FACULTY WILL BE CERTIFIED BY THE NEW FISCAL YEAR.

CULINARY & FOOD SERVICES

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION | | |
|-------|----------------------|--|-----|-------|---------|--|--|--|
| CONTI | CONTRACTUAL SERVICES | | | | | | | |
| 134 | 01 | DRY CLEANING | 1 | 500 | \$500 | MAINTAIN CULINARY LINENS | | |
| 133 | 01 | ANSUL SYSTEM RECERTIFICATION | 1 | 2,500 | \$2,500 | MEET FIRE CODE REQUIREMENTS | | |
| 132 | 01 | AMERICAN CULINARY FEDERATION ANNUAL DUES | 1 | 1,250 | \$1,250 | MEET PROGRAM ACCREDITATION | | |
| | | | 3 | | \$4,250 | 3 line item(s) | | |
| SUPPL | IES & I | MATERIALS | | | | | | |
| 139 | 01 | KITCHEN EQUIPMENT MAINTENANCE | 1 | 500 | \$500 | MEET ACFEF ACCREDITATION | | |
| 138 | 01 | INSTRUCTIONAL MATERIALS | 2 | 500 | \$1,000 | SUPPORT TEACHING AND LEARNING | | |
| 137 | 01 | CULINARY KITCHEN LAB LP GAS | 4 | 500 | \$2,000 | SUPPORT CULINARY & BAKING INSTRUCTIONS | | |
| 136 | 01 | OFFICE SUPPLIES | 1 | 500 | \$500 | SUPPORT THE PROGRAMS | | |
| 135 | 01 | INSTRUCTIONAL EQUIPMENT | 1 | 500 | \$500 | MEET ACFEF ACCREDITATION | | |
| | | | 9 | | \$4,500 | 5 line item(s) | | |
| EQUIP | MENT | | | | | | | |
| 141 | 01 | CLASSROOM LAB SMALLWARE | 1 | 500 | \$500 | MEET ACFEF ACCREDITATION | | |
| | | | 1 | | \$500 | 1 line item(s) | | |
| TOTA | L BUD | GET REQUESTED | 13 | | \$9,250 | 9 line item(s) | | |

Guam Community College

FY 2023 Budget Request by Department

MARKETING

GOALS AND OBJECTIVES:

- TO ALIGN TECHNOLOGICAL NEEDS AND RESOURCES TO SUPPORT LEARNING AND ENHANCE WORKFORCE DEVELOPMENT USING ASSESSMENT RESULTS.
- 2. TO PROVIDE BEST PRACTICES AND APPLICATION OF INDUSTRY-STANDARD MATERIALS AND RESOURCES.
- 3. TO ENSURE CURRICULUM DOCUMENTS ARE ALIGNED TO INDUSTRY-STANDARD OPERATIONS AND PROTOCOLS.

PERFORMANCE INDICATORS:

- 1. UPDATE LIST OF TECHNOLOGY EQUIPMENT NEEDED FOR LABS, IN COLLABORATION WITH THE ADVISORY COMMITTEE.
- 2. UPDATE LIST OF THE MOST CURRENT INDUSTRY-STANDARD INSTRUCTIONAL MATERIALS AND RESOURCES, WITH INPUT FROM ADVISORY COMMITTEE.
- 3. INTEGRATE LIST OF INDUSTRY-STANDARD SOFTWARE IN CURRICULUM DOCUMENTS, DEVELOPED WITH ADVISORY COMMITTEE.

- STUDENTS WILL HAVE ACCESS TO MODERN, TECHNOLOGICALLY ADVANCED EQUIPMENT BASED ON ASSESSMENT RESULTS AND INDUSTRY STANDARDS.
- 2. STUDENTS WILL HAVE ACCESS TO INDUSTRY-STANDARD INSTRUCTIONAL MATERIALS AND RESOURCES.
- 3. UPDATED CURRICULUM DOCUMENTS THAT ALIGN WITH INDUSTRY-STANDARD SOFTWARE.

| REQ# | FUND DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|--------------|---|-----|------|---------|---------------------|
| SUPPL 142 | JIES & MATERIALS 01 SUPPLIES & MATERIALS | 2 | 500 | \$1,000 | SUPPORT INSTRUCTION |
| | | 2 | | \$1,000 | 1 line item(s) |
| TOTA | L BUDGET REQUESTED | 2 | | \$1,000 | 1 line item(s) |

Guam Community College

FY 2023 Budget Request by Department

ACCOUNTING

GOALS AND OBJECTIVES:

- TO ALIGN TECHNOLOGICAL NEEDS AND RESOURCES TO SUPPORT LEARNING AND ENHANCE WORKFORCE DEVELOPMENT USING ASSESSMENT RESULTS.
- 2. TO PROVIDE BEST PRACTICES AND APPLICATION OF INDUSTRY-STANDARD MATERIALS AND RESOURCES.
- 3. TO ENSURE CURRICULUM DOCUMENTS ARE ALIGNED TO INDUSTRY-STANDARD OPERATIONS AND PROTOCOLS.

PERFORMANCE INDICATORS:

- 1. UPDATE LIST OF TECHNOLOGY EQUIPMENT NEEDED FOR LABS, IN COLLABORATION WITH THE ADVISORY COMMITTEE.
- 2. UPDATE LIST OF THE MOST CURRENT INDUSTRY-STANDARD INSTRUCTIONAL MATERIALS AND RESOURCES, WITH INPUT FROM ADVISORY COMMITTEE.
- 3. INTEGRATE LIST OF INDUSTRY-STANDARD SOFTWARE IN CURRICULUM DOCUMENTS, DEVELOPED WITH ADVISORY COMMITTEE.

- STUDENTS WILL HAVE ACCESS TO MODERN, TECHNOLOGICALLY ADVANCED EQUIPMENT BASED ON ASSESSMENT RESULTS AND INDUSTRY STANDARDS.
- 2. STUDENTS WILL HAVE ACCESS TO INDUSTRY-STANDARD INSTRUCTIONAL MATERIALS AND RESOURCES.
- 3. UPDATED CURRICULUM DOCUMENTS THAT ALIGN WITH INDUSTRY-STANDARD SOFTWARE.

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|--------------|-------|----------------------------------|-----|------|-------|---------------------|
| SUPPL 144 | 01 | MATERIALS SUPPLIES AND MATERIALS | 1 | 500 | \$500 | SUPPORT INSTRUCTION |
| | | | 1 | | \$500 | 1 line item(s) |
| TOTA | L BUD | GET REQUESTED | 1 | | \$500 | 1 line item(s) |

Guam Community College FY 2023 Budget Request by Department SUPERVISION AND MANAGEMENT

GOALS AND OBJECTIVES:

- TO ALIGN TECHNOLOGICAL NEEDS AND RESOURCES TO SUPPORT LEARNING AND ENHANCE WORKFORCE DEVELOPMENT USING ASSESSMENT RESULTS.
- 2. TO PROVIDE BEST PRACTICES AND APPLICATION OF INDUSTRY-STANDARD MATERIALS AND RESOURCES.
- 3. TO ENSURE CURRICULUM DOCUMENTS ARE ALIGNED TO INDUSTRY-STANDARD OPERATIONS AND PROTOCOLS.

PERFORMANCE INDICATORS:

- 1. UPDATE LIST OF TECHNOLOGY EQUIPMENT NEEDED FOR LABS, IN COLLABORATION WITH THE ADVISORY COMMITTEE.
- 2. UPDATE LIST OF THE MOST CURRENT INDUSTRY-STANDARD INSTRUCTIONAL MATERIALS AND RESOURCES, WITH INPUT FROM ADVISORY COMMITTEE.
- 3. INTEGRATE LIST OF INDUSTRY-STANDARD SOFTWARE IN CURRICULUM DOCUMENTS, DEVELOPED WITH ADVISORY COMMITTEE.

- STUDENTS WILL HAVE ACCESS TO MODERN, TECHNOLOGICALLY ADVANCED EQUIPMENT BASED ON ASSESSMENT RESULTS AND INDUSTRY STANDARDS.
- 2. STUDENTS WILL HAVE ACCESS TO INDUSTRY-STANDARD INSTRUCTIONAL MATERIALS AND RESOURCES.
- 3. UPDATED CURRICULUM DOCUMENTS THAT ALIGN WITH INDUSTRY-STANDARD SOFTWARE.

SUPERVISION AND MANAGEMENT

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|--------------|-------|----------------------------------|-----|------|-------|---------------------|
| SUPPL 145 | | MATERIALS SUPPLIES AND MATERIALS | 1 | 500 | \$500 | SUPPORT INSTRUCTION |
| | | | 1 | | \$500 | 1 line item(s) |
| TOTA | L BUD | GET REQUESTED | 1 | | \$500 | 1 line item(s) |

FY 2023 Budget Request by Department

DEAN'S OFFICE - TSS

GOALS AND OBJECTIVES:

- 1. TO PROVIDE APPROPRIATE ADMINISTRATIVE AND TECHNOLOGICAL ASSISTANCE TO FACULTY, PROGRAMS, AND STAFF.
- 2. TO PROVIDE ADEQUATE ASSISTANCE TO PROGRAM GROWTH VIA THE CURRICULUM PROCESS AT BOTH THE COURSE AND PROGRAM LEVEL.
- 3. TO DELIVER ASSISTANCE FOR STUDENTS TO MEET THE INSTITUTIONAL LEARNING OUTCOMES (ILO) BY PROVIDING A VARIETY OF STUDENT SERVICES.

PERFORMANCE INDICATORS:

- 1. PROCESSING OF REQUISITIONS, DOCUMENT SUBMISSIONS, AND ORGANIZED DOCUMENT RECOVERY SYSTEM.
- 2. TIMELY SUBMISSIONS AND REVIEW FOR CURRICULUM AND PROGRAM DOCUMENTS.
- 3. COORDINATE ACTIVITIES FOR SERVICE LEARNING AND INSTITUTIONAL ACTIVITIES TO SERVICE STUDENTS.

- 1. TIMELY PROCESSING AND ROUTING OF DOCUMENTS, NOT EXCEEDING THREE DAYS; DOCUMENTS PROCESSED THROUGH WILL BE LOGGED INTO THE SYSTEM.
- 2. CURRICULUM DOCUMENTS TO REMAIN CURRENT WITHIN THE FIVE-YEAR CYCLE.
- INCREASED OPPORTUNITIES FOR STUDENTS TO DEMONSTRATE ACHIEVEMENT OF ILO THROUGH SERVICE LEARNING AND STUDENT SERVICES
 ACTIVITIES.

DEAN'S OFFICE - TSS

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|------------------------|-------------|--|-----|------|---------|---|
| CONT 11146 | RACTU 01 | AL SERVICES CONTRACTUAL | 1 | 700 | \$700 | MEMBERSHIP FEES / BUSINESS CARDS |
| | | | 1 | | \$700 | 1 line item(s) |
| SUPPL 147 | 01 | MATERIALS OFFICE SUPPLIES FOR DEAN'S OFFICE AND INSTRUCTIONAL DESIGNER | 2 | 500 | \$1,000 | COLLECT, ORGANIZE, PROCESS, AND RESPOND TO REQUISITIONS, CURRICULUM DOCUMENTS, AND CORRESPONDENCES. |
| | | | 2 | | \$1,000 | 1 line item(s) |
| TOTAL BUDGET REQUESTED | | | | | \$1,700 | 2 line item(s) |

MATH

GOALS AND OBJECTIVES:

- 1. TO CONTINUE TO SUPPORT THE LOGISTICAL AND INSTRUCTIONAL NEEDS OF FACULTY TO FULFILL THE COVERAGE OF SLO'S FOR EACH COURSE.
- 2. TO REVISE AND UPDATE COURSE GUIDES TO BETTER SERVE THE NEEDS OF THE STUDENTS.
- 3. TO CONTINUE TO CREATE AND HAVE APPROVED MATH COURSES THAT ARTICULATE TO OTHER INSTITUTIONS TO KEEP UP WITH NEW DEVELOPMENTS.

PERFORMANCE INDICATORS:

- 1. CONDUCT COMPREHENSIVE COURSE ASSESSMENT TO SHOW THAT CRITERIA OF THE COURSES' SLOS ARE MET.
- 2. COURSE GUIDES FOR MOST, IF NOT ALL, OF THE MATH COURSES WILL BE REVISED OR UPDATED, APPROVED AND IMPLEMENTED.
- 3. COURSE GUIDES FOR NEW COURSES WILL BE SUBMITTED THROUGH THE CURRICULUM PROCESS FOR APPROVAL.

- 1. PASS RATES FOR EACH MATH COURSE WILL BE 70% OR HIGHER.
- 2. THE CHANGES OF THE REVISED OR UPDATED MATH COURSE GUIDES WILL BE REFLECTED IN EACH OF THE COURSE SYLLABI.
- 3. NEWLY APPROVED COURSES WILL BE MADE AVAILABLE TO STUDENTS WHO PLAN TO CONTINUE ON TO A FOUR-YEAR DEGREE UPON COMPLETION OF AN AA/AS.

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|--------------|-------|---|-----|------|---------|---|
| SUPPL 148 | 01 | MATERIALS INSTRUCTIONAL &OPERATIONAL SUPPLIES | 6 | 500 | \$3,000 | CLASSROOM AND FACULTY OFFICE SUPPLIES FOR USE INSTRUCTION. |
| | | | 6 | | \$3,000 | 1 line item(s) |
| MISCE 150 | | COUS EXPENSE PROMOTIONALACTIVITIES | 1 | 418 | \$418 | ACTIVITIES TO PROMOTE MATH DEPARTMENT AND ENVIRONMENTAL TECH. CERT. |
| | | | 1 | | \$418 | 1 line item(s) |
| TOTA | L BUD | GET REQUESTED | 7 | | \$3,418 | 2 line item(s) |

FY 2023 Budget Request by Department

SCIENCE

GOALS AND OBJECTIVES:

- 1. TO CONTINUE TO SUPPORT THE LOGISTICAL AND INSTRUCTIONAL NEEDS OF FACULTY BOTH IN THE CLASSROOM AND LAB TO FULFILL THE COVERAGE OF SLO'S FOR EACH COURSE.
- 2. TO REVISE AND UPDATE COURSE GUIDES TO BETTER SERVE THE NEEDS OF THE STUDENTS.
- 3. TO REVIEW PROGRAM GUIDE AND COURSE GUIDES FOR THE ENVIRONMENTAL TECHNICIAN CERTIFICATE PROGRAM AND DEVELOP OR REVISE CURRICULA TO MEET THE NEED OF THE PROGRAM.

PERFORMANCE INDICATORS:

- 1. CONDUCT COMPREHENSIVE COURSE ASSESSMENT TO SHOW THAT THE CRITERIA OF THE COURSES' SLO'S ARE MET.
- 2. COURSE GUIDES FOR MOST, IF NOT ALL, OF SCIENCE COURSES WILL BE REVISED OR UPDATED, APPROVED AND IMPLEMENTED.
- 3. CONTINUE ASSESSMENT TO IMPROVE RECRUITMENT FOR THE ENVIRONMENTAL TECHNICIAN CERTIFICATE PROGRAM.

- 1. PASS RATES FOR EACH SCIENCE COURSE WILL BE 70% OR HIGHER.
- 2. THE CHANGES IN THE REVISED OR UPDATED SCIENCE COURSE GUIDES WILL BE REFLECTED IN EACH OF THE COURSE SYLLABI.
- 3. COMPLETION RATE OF THE ENVIRONMENTAL TECHNICIAN CERTIFICATE PROGRAM WILL BE 50% OR MORE.

SCIENCE

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|--------------|-------|---|-----|------|---------|--|
| SUPPL 151 | | MATERIALS INSTRUCTIONAL &OPERATIONAL SUPPLIES | 9 | 500 | \$4,500 | CLASSROOM, FACULTY OFFICES, AND LABS SUPPLIES FOR CLASSES AND LABS. |
| | | | 9 | | \$4,500 | 1 line item(s) |
| MISCE 153 | | PROMOTIONALACTIVITIES | 1 | 400 | \$400 | ACTIVITIES TO PROMOTE SCIENCE DEPARTMENT AND ENVIRONMENTAL TECH. CERT. |
| | | | 1 | | \$400 | 1 line item(s) |
| TOTA | L BUD | GET REQUESTED | 10 | | \$4,900 | 2 line item(s) |

Guam Community College FY 2023 Budget Request by Department STUDENT SUPPORT SERVICES

- PROVIDE ACCURATE TRACKING OF KEYS BEING SIGNED OUT.
- 2. PROVIDE OUTSTANDING CUSTOMER SERVICE WHEN ISSUING ID CARDS WITH A FOCUS ON COST-SAVING MEASURES AND OPTIMIZING RESOURCES.
- 3. PROVIDE ROOM UTILIZATION ASSIGNMENTS TO ENSURE CONDUCIVE LEARNING ENVIRONMENTS FOR STUDENTS.

PERFORMANCE INDICATORS:

GOALS AND OBJECTIVES:

- 1. 100% OF HARD COPY KEY LOG WILL BE DOCUMENTED ELECTRONICALLY FOR TWO-WAY VERIFICATION.
- 2. AT LEAST 80% OF STUDENTS WHO COMPLETE THE SURVEY WILL BE SATISFIED WITH THE QUALITY OF THE SERVICE AND THE USE OF ID CARDS.
- 3. 100% OF ROOM UTILIZATION REQUESTS WILL BE ADDRESSED WITHIN TWO BUSINESS DAYS.

- 1. ELECTRONIC DATA SHEETS WILL IMPROVE THE ACCURACY OF KEY LOG AND OVERALL OFFICE PRODUCTIVITY.
- 2. REDUCTION IN WAIT TIME FOR ID SERVICE TO LESS THAN 10 MINUTES FOR STUDENTS, EMPLOYEES AND CONTRACTORS.
- 3. TIMELY AND EFFICIENT ROOM UTILIZATION ASSIGNMENTS ARE MADE. ROOM ASSIGNMENTS ARE INPUTTED IN BANNER AND GOOGLE CALENDAR.

Guam Community College FY 2023 Budget Request by Department STUDENT SUPPORT SERVICES

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|-------|-------|---|-----|---------|----------------------|--|
| CONT | DACTI | JAL SERVICES | | | | |
| 155 | 01 | RADIO/CELLULAR FOR SECURITY AND SSS PERSONNEL | 12 | 107 | \$1,284 | RADIO/CELLULAR UNITS FOR CAMPUS SAFETY AND EMERGENCY DURING REGULAR AND AFTER HOURS FOR SECURITY GUARDS AND SSS PERSONNEL |
| 154 | 01 | SECURITY GUARD SERVICES | 1 | 156,172 | \$156,172 | CONTRACT RENEWAL |
| | | | 13 | | \$157,456 | 2 line item(s) |
| SUPPI | JES & | MATERIALS | | | | |
| 159 | 01 | ADOBE ACROBAT PRO STUDENT/TEACHER EDITION | 1 | 500 | \$500 | TO CREATE, EDIT & VIEW PDFS; CONVERT DOCUMENTS TO PDF AND CUSTOMIZE, FILL AND SEND SSS RELATED FORMS AND DOCUMENTS |
| 158 | 01 | FACULTY WORKROOM OFFICE SUPPLIES | 2 | 500 | \$1,000 | PROVIDE INSTRUCTIONAL MATERIALS AND RESOURCES FOR FACULTY WORKROOM |
| 157 | 01 | OFFICE SUPPLIES FOR OPERATION | 1 | 500 | \$500 | GENERAL OFFICE OPERATIONS SUPPLIES (PENS, PENCILS, NOTEPADS, LABEL STICKERS, FOLDERS, KEY LABELS, KEY BOXES, KEY RINGS, STAPLES, US & GUAM FLAGS) |
| 156 | 01 | ID PRINTER RIBBON (INK) AND ID SUPPLIES | 7 | 500 | \$3,500 | TO PROVIDE STUDENTS, EMPLOYEES, AND CONTRACTORS ID CARDS FOR SECURITY AND SAFETY |
| | | | 11 | | \$5,500 | 4 line item(s) |
| TOTA | L BUD | GET REQUESTED | 24 | | \$162,956 | 6 line item(s) |
| TOTA | E BUD | GET REQUESTED | Z4 | | ∓102,35 0 | o line item(s) |

HEALTH SERVICES CENTER

GOALS AND OBJECTIVES:

- 1. TO PROVIDE QUALITY NURSING CARE TO THE ILL AND INJURED ON CAMPUS UNDER THE SUPERVISION OF THE GCC MEDICAL DIRECTOR.
- 2. TO PROVIDE PREVENTATIVE HEALTH CARE SERVICES UNDER THE SUPERVISION OF THE GCC MEDICAL DIRECTOR.
- 3. TO PROVIDE QUALITY HEALTH EDUCATION/COUNSELING ON CAMPUS UNDER THE SUPERVISION OF THE GCC MEDICAL DIRECTOR.

PERFORMANCE INDICATORS:

- 1. HEALTH SURVEY RESULTS (ACCIDENT AND EMERGENCY ASSESSMENT REPORTS) AND FOLLOW-UP FROM THE NURSE.
- 2. HEALTH SURVEY RESULTS (BRIEF TOBACCO INTERVENTION/SMOKING CESSATION PROGRAM) AND FOLLOW-UP FROM THE NURSE.
- 3. HEALTH SURVEY RESULTS (HEALTH PROMOTION CLASS PRESENTATIONS) AND FOLLOW-UP FROM THE NURSE.

- 1. SURVEYS ON ACCIDENT AND EMERGENCY ASSESSMENT REPORTS SHOW UNDERSTANDING OF HEALTH CONDITION THAT MAKES CLIENT A MORE INFORMED AND EFFECTIVE HEALTH CARE CONSUMER AND LEARNER.
- 2. AFTER HEALTH TEACHING PROVISIONS AND HEALTH SERVICES CENTER'S SURVEY INPUT ON BRIEF TOBACCO INTERVENTION/SMOKING CESSATION PROGRAM, CLIENT'S INTAKE AND BEHAVIOR SHOW POSITIVE RESULTS WHICH ENHANCE STUDENTS' OVERALL SUCCESS.
- SURVEYS ON HEALTH PROMOTION CLASS PRESENTATIONS WILL SHOW EFFECTIVE AND ENCOURAGING RESULTS AMONG CLIENTELES THAT
 PROMOTE HOLISTIC HEALTH AND EDUCATIONAL EXPERIENCE.

HEALTH SERVICES CENTER

| -טאט | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|--------|----------------------------------|--|--|--|--|
| ACTU | AL SERVICES | | | | |
| | | 1 | 3,500 | \$3,500 | MEDICAL DIRECTOR FEES |
| | | | | | |
| 01 | MEDICAL WASTE MANAGEMENT | 1 | 400 | \$400 | CONTRACTUAL SERVICES TO FACILITATE PATIENT CARE |
| | | | | | |
| | | 2 | | \$3,900 | 2 line item(s) |
| ES & N | MATERIALS | | | | |
| 01 | SUPPLIES & MATERIALS | 21 | 500 | \$10,500 | |
| | | | | | MATERIALS TO FACILITATE PATIENT CARE, MEET HEALTH REQUIREMENT. AND HEALTH TEACHINGS. |
| | | | | | , |
| | | 21 | | \$10,500 | 1 line item(s) |
| RUD | GET REQUESTED | 23 | | \$14.400 | 3 line item(s) |
| | CTU. 01 01 01 8S & M | ACTUAL SERVICES 01 MEDICAL DIRECTOR FEES 01 MEDICAL WASTE MANAGEMENT S. & MATERIALS | CCTUAL SERVICES 01 MEDICAL DIRECTOR FEES 1 01 MEDICAL WASTE MANAGEMENT 1 2 2 2 S & MATERIALS 01 SUPPLIES & MATERIALS 21 | CCTUAL SERVICES 01 MEDICAL DIRECTOR FEES 1 3,500 01 MEDICAL WASTE MANAGEMENT 1 400 2 2 S & MATERIALS 01 SUPPLIES & MATERIALS 21 500 | CTUAL SERVICES 01 MEDICAL DIRECTOR FEES 1 3,500 \$3,500 01 MEDICAL WASTE MANAGEMENT 1 400 \$400 2 \$3,900 S. & MATERIALS 01 SUPPLIES & MATERIALS 21 500 \$10,500 |

FY 2023 Budget Request by Department

CENTER FOR STUDENT INVOLVEMENT

GOALS AND OBJECTIVES:

- 1. TO PROVIDE TRAINING FOR THE COUNCIL ON POSTSECONDARY STUDENT AFFAIRS (COPSA) OFFICERS ON THEIR ROLES & RESPONSIBILITIES AS THE REP. VOICE FOR THE STUDENT BODY TO FACILITATE CONCERNS TO ADMIN. & THE GCC COMMUNITY & TO PLAN & IMPLEMENT THEIR PLAN OF ACTION.
- 2. TO PROVIDE GUIDANCE AND A RESOURCE SYSTEM FOR ALL STUDENT ORGANIZATIONS.
- 3. TO PROVIDE TRAINING OPPORTUNITIES TO EMPOWER AND EQUIP OUR STUDENTS WITH SKILLS THEY CAN UTILIZE IN THE CLASSROOM AND IN THE WORKPLACE.

PERFORMANCE INDICATORS:

- COPSA OFFICERS WILL SIT ON COLLEGE COMMITTEES TO ENSURE STUDENT REPRESENTATIVE VOICE AND THE NUMBER OF CAMPUS-WIDE ACTIVITIES OFFERED TO STUDENTS.
- 2. TRAINING AND DOCUMENTS AVAILABLE FOR STUDENTS ORGANIZATIONS.
- REGULAR OFFERING OF WORKSHOPS/TRAINING SESSIONS FOR STUDENTS TO DEVELOP AND APPLY THEIR LEADERSHIP AND EMPLOYABILITY SKILLS.

- 1. COPSA OFFICERS PROPERLY ROUTE STUDENT CONCERNS TO THE ADMINISTRATION AND CONDUCT CAMPUS-WIDE STUDENT ACTIVITIES.
- TRAINING FOR STUDENT ORGANIZATION LEADERS AND MEMBERS IS PROVIDED EACH SEMESTER AND ALL RELEVANT DOCUMENTS NEEDED WILL BE AVAILABLE AS HARD COPIES AND ON-LINE.
- 3. EVALUATION SURVEYS AFTER WORKSHOPS/TRAINING SESSIONS WILL INDICATE THAT STUDENTS HAVE GAINED USABLE SKILLS/KNOWLEDGE THAT WILL HELP THEM WITH THEIR PERSONAL EDUCATIONAL AND/OR CAREER GOALS.

CENTER FOR STUDENT INVOLVEMENT

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|------------------------|------|--|-----|------|-------|--|
| SUPPL 163 | 01 | MATERIALS INSTRUCTIONAL MATERIALS AND SUPPLIES | 1 | 500 | \$500 | DEPARTMENT IS EXHAUSTING SUPPLIES. ADDITIONAL SUPPLIES ARE NEEDED. |
| | | | 1 | | \$500 | 1 line item(s) |
| TOTAL BUDGET REQUESTED | | | 1 | | \$500 | 1 line item(s) |

FY 2023 Budget Request by Department

OFFICE TECHNOLOGY

GOALS AND OBJECTIVES:

- TO PROVIDE EXPERIENCES WITH EMERGING TECHNOLOGY FOR STUDENTS TO OBTAIN KNOWLEDGE AND SKILLS IN VARIOUS HARDWARE AND SOFTWARE APPLICATIONS TO ADAPT TO THE NEEDS OF THEIR RESPECTIVE ORGANIZATIONS.
- TO REVIEW AND UPDATE PROGRAM/CURRICULUM TO REFLECT CURRENT STANDARDS/PRACTICES IN THE WORKPLACE LOCALLY, NATIONALLY, AND/OR GLOBALLY.
- 3. TO PROMOTE OFFICE TECHNOLOGY TO INCREASE STUDENT ENROLLMENT AND STRENGTHEN INDUSTRY PARTNERSHIPS.

PERFORMANCE INDICATORS:

- 1. APPROVED COURSE GUIDES FOR THE DEPARTMENT.
- 2. NUMBER OF INSTITUTIONAL OUTREACH ACTIVITIES SUPPORTED EACH YEAR.
- 3. NUMBER OF STUDENTS WHO HAVE COMPLETED THE TECHNICAL AND/OR PROGRAM REQUIREMENTS AND ARE GIVEN THE OPPORTUNITY TO PARTICIPATE IN JOB SHADOWING, PRACTICUM, AND /OR COOPERATIVE EDUCATION/WORK LEARN.

- REVIEW AND UPDATE 100% OF THE COURSE GUIDES THAT ARE OVER FIVE (5) YEARS OLD OR AS NEEDED, WITH INPUT FROM THE ADVISORY COMMITTEE.
- TO PROVIDE SUPPORT FOR THE INSTRUCTIONAL NEEDS OF FACULTY BOTH IN THE CLASSROOM AND COMPUTER LABS IN ORDER TO SUCCESSFULLY ACCOMPLISH THE SLO'S FOR EACH COURSE.
- AT LEAST 70% OF THE PARTICIPANTS WILL INDICATE THAT THEIR RESPECTIVE COURSE/PROGRAM REQUIREMENTS PREPARED THEM FOR THE WORK
 FORCE EXPERIENCE AND/OR MAY LEAD TO EMPLOYMENT WITH THE RESPECTIVE COMPANY/ORGANIZATION.

Guam Community College FY 2023 Budget Request by Department **OFFICE TECHNOLOGY**

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION | |
|--------------|-------|--|-----|------|---------|---------------|----------------|
| CONTI 164 | | AL SERVICES ANNUAL MEMBERSHIP DUES | 1 | 500 | \$500 | INSTRUCTIONAL | |
| | | | 1 | | \$500 | | 1 line item(s) |
| SUPPL 165 | 01 | MATERIALS INSTRUCTIONAL MATERIALS & SUPPLIES | 1 | 500 | \$500 | INSTRUCTIONAL | |
| | | | 1 | | \$500 | | 1 line item(s) |
| TOTA | L BUD | GET REQUESTED | 2 | | \$1,000 | | 2 line item(s) |

ASSESSMENT & COUNSELING

GOALS AND OBJECTIVES:

- 1. IMPLEMENT INNOVATIVE STRATEGIES.
- 2. ENGLISH AND MATH PLACEMENT STRATEGIES.
- 3. SELF KNOWLEDGE ATTRIBUTES.

PERFORMANCE INDICATORS:

- STUDENTS WHO PARTICIPATE IN CAREER DEVELOPMENT WORKSHOPS ONLINE WILL GAIN KNOWLEDGE AND SKILLS THAT WILL HELP THEM MEET THEIR ACADEMIC, CAREER AND/OR PERSONAL GOALS.
- 2. ASSESS THE NEED FOR AN INCREASE OF PLACEMENT TEST UNITS DUE TO A DECREASE IN USAGE OF OTHER PLACEMENT OPTIONS.
- 3. IDENTIFICATION OF FUNDAMENTAL ATTRIBUTES IN STUDENTS WILL FOSTER GREATER AWARENESS IN CAREER CHOICES.

- AT LEAST 70% OF STUDENTS WHO PARTICIPATE IN ONLINE CAREER DEVELOPMENT WORKSHOPS WILL AGREE THAT THEY HAVE GAINED KNOWLEDGE AND SKILLS THAT WILL HELP THEM MEET THEIR ACADEMIC, CAREER AND/OR PERSONAL GOALS.
- 2. REVIEW & RE-EVALUATE THE NEED FOR AN INCREASE IN PLACEMENT TEST UNITS DUE TO THE DISCONTINUATION OF ALTERNATIVE PLACEMENT TEST OPTIONS.
- 3. AFTER PARTICIPATING IN A CAREER EXPLORATION RELATED ACTIVITY, 65% OF THE STUDENTS WILL BE ABLE TO IDENTIFY AT LEAST ONE ATTRIBUTION AND ITS RELATED OCCUPATIONS.

ASSESSMENT & COUNSELING

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION | | | |
|--------------|----------------------|--------------------------------|-------|------|---------|--|--|--|--|
| CONTI | CONTRACTUAL SERVICES | | | | | | | | |
| 167 | | PLACEMENT TEST ADMINISTRATION | 2,267 | 2 | \$4,534 | TEST UNITS FOR MATH & ENGLISH PLACEMENT TEST | | | |
| | | | | | | | | | |
| 166 | 01 | MEMBERSHIP DUES | 3 | 150 | \$450 | PROFESSIONAL ASSOCIATIONS | | | |
| | | | | | | | | | |
| | | | 2,270 | | \$4,984 | 2 line item(s) | | | |
| SUPPL 168 | 01 | MATERIALS SUPPLIES & MATERIALS | 5 | 500 | \$2,500 | SUPPLIES & MATERIALS TO SUPPORT ACD OPERATIONS | | | |
| | | | 5 | | \$2,500 | 1 line item(s) | | | |
| TOTA | L BUD | GET REQUESTED | 2,275 | | \$7,484 | 3 line item(s) | | | |

Guam Community College FY 2023 Budget Request by Department **VOCATIONAL GUIDANCE**

GOALS AND OBJECTIVES:

- 1. FOSTERING 100% STUDENT-CENTERED SUCCESS.
- 2. CAREER DEVELOPMENT CONCEPTS AND STRATEGIES.
- 3. INCREASE INTEREST IN GCC SECONDARY PROGRAMS.

PERFORMANCE INDICATORS:

- IMPLEMENT INNOVATIVE STRATEGIES AND PRACTICE FLEXIBILITY IN MEETING STUDENT NEEDS THROUGH THE CREATION OF A SECONDARY CTE
 WEBSITE TO OFFER A DIRECTORY OF RESOURCES TO SUPPORT CTE STUDENTS' RETENTION, COMPLETION, AND TRANSITION TO POSTSECONDARY
 EDUCATION.
- 2. INFUSE CAREER DEVELOPMENT CONCEPTS AND STRATEGIES FOR PROSPECTIVE CTE STUDENTS TO IDENTIFY AND SELECT A CAREER PATHWAY OF THEIR CHOICE.
- COUNSELORS WILL FACILITATE PARTICIPATION OF SECONDARY CTE PROGRAMS IN SITE SCHOOL CAREER/ELECTIVE FAIRS TO PROMOTE SECONDARY CTE INTEREST AND DISSEMINATE INTEREST SURVEYS TO STUDENTS.

- 60% OF STUDENTS WHO VISIT THE SECONDARY CTE RESOURCE DIRECTORY WEBSITE WILL REPORT (SURVEY RESULTS) THAT THE WEBSITE WAS
 HELPFUL, USER FRIENDLY, AND PROVIDED THEM WITH ACCESS TO GCC RESOURCES.
- 60% OF STUDENTS WHO PARTICIPATE IN THE GCC CAREER ELECTIVES FAIR WILL EXPRESS AN INTEREST (USE OF INTEREST SURVEY) IN A GCC CTE PROGRAM.
- 3. 60% OF STUDENTS WHO PARTICIPATE IN THE FAIRS WILL INDICATE (INTEREST SURVEY RESULTS) INTEREST IN A SECONDARY CTE PROGRAM.

VOCATIONAL GUIDANCE

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|--|-------|-----------------------|-----|---------|---------------------------|--|
| CONTI | RACTU | JAL SERVICES | | | | |
| 170 | 01 | PAMPHLETS & BROCHURES | 4 | 600 | \$2,400 | SUPPORT CTE PROGRAMMATIC ACTIVITIES AT H.S. SITES & OTHER VENUES |
| 169 | 01 | MEMBERSHIP DUES | 4 | 145 | \$580 | PROFESSIONAL ASSOCIATION MEMBERSHIP |
| | | | 8 | | \$2,980 | 2 line item(s) |
| SUPPLIES & MATERIALS 171 01 SUPPLIES & MATERIALS | | 5 | 500 | \$2,500 | TO SUPPORT CTE ACTIVITIES | |
| | | | 5 | | \$2,500 | 1 line item(s) |
| TOTA | L BUD | GET REQUESTED | 13 | | \$5,480 | 3 line item(s) |

Guam Community College FY 2023 Budget Request by Department OFFICE OF ACCOMMODATIVE SERVICES

GOALS AND OBJECTIVES:

- 1. STUDENTS WITH DISABILITIES WILL RECEIVE IMPROVED SERVICES RESULTING IN BETTER STUDENT OUTCOMES.
- STUDENTS WITH DISABILITIES WHO ARE RECEIVING REASONABLE ACCOMMODATIONS WILL RECEIVE ADDITIONAL SUPPORT SERVICES TO INCREASE OR MAINTAIN THEIR GPA.
- STUDENTS W/ DISABILITIES WILL EXPERIENCE GREATER SATISFACTION THROUGH BETTER ACCESS TO ASSISTIVE TECHNOLOGY, LEARNING SOFTWARE & AUXILIARY AIDS, RESOURCES & SVCS TO ADDRESS LEARNING BARRIERS IN ORDER TO BETTER ACCESS EDUCATIONAL MATERIALS AT GCC.

PERFORMANCE INDICATORS:

- 1. FACULTY, INSTRUCTING STUDENTS WITH DISABILITIES, WILL INDICATE A BETTER UNDERSTANDING OF A STUDENT'S DISABILITY AND THEIR NEEDS.
- OAS WILL MONITOR STUDENT PROGRESS BY OBTAINING MONTHLY & MID-TERM PROGRESS REPORTS FROM INSTRUCTORS. THESE PROGRESS
 REPORTS WILL BE USED TO GUIDE OAS IN SCHEDULING & MEETING W/ STUDENTS AND FACULTY TO ADDRESS DEFICIENCIES & TO IMPROVE SLOS.
- STUDENTS W/ DISABILITIES RECEIVING SERVICES & THE USE OF ASSISTIVE TECHNOLOGY (A.T.) THROUGH OAS WILL REPORT IMPROVED SATISFACTION AS INDICATED THROUGH SURVEYS ADMINISTERED AT THE END OF EVERY SEM & AT TRAINING SESSIONS THAT STUDENTS MAY ATTEND.

- FACULTY WILL REPORT BEING BETTER ABLE TO RESPOND TO THE NEEDS OF STUDENTS REGISTERED WITH THE OFFICE OF ACCOMMODATIVE SERVICES, FACULTY WILL ALSO REPORT MORE CONFIDENCE AND AWARENESS IN PROVIDING SERVICES TO STUDENTS.
- 60% OF THE STUDENTS RECEIVING REASONABLE ACADEMIC ACCOMMODATIONS WILL RECEIVE OR MAINTAIN A GPA OF 2.0 OR BETTER BY THE END OF EACH SEMESTER.
- 3. 60% OF STUDENTS REGISTERED WITH OAS WILL REPORT BEING VERY SATISFIED WITH THE SERVICES PROVIDED BY OAS THROUGH ACCESS TO ASSISTIVE TECHNOLOGY, LEARNING SOFTWARE, AND AUXILIARY AIDS.

OFFICE OF ACCOMMODATIVE SERVICES

| REQ# FUND DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|--------------------------------------|-----|------|-------|--|
| CONTRACTUAL SERVICES 173 01 LICENSES | 2 | 176 | \$352 | SOFTWARE LICENSES |
| | 2 | | \$352 | 1 line item(s) |
| EQUIPMENT 174 01 AUXILIARY AIDS | 2 | 266 | \$532 | ASSISTIVE DEVICES FOR STUDENTS WITH DISABILITIES SUPPORT OF THEIR ACADEMIC SUCCESS |
| | 2 | | \$532 | 1 line item(s) |
| TOTAL BUDGET REQUESTED | 4 | | \$884 | 2 line item(s) |

FY 2023 Budget Request by Department

COMPUTER SCIENCE

GOALS AND OBJECTIVES:

- TO ENSURE THAT COURSES WITHIN THE COMPUTER SCIENCE PROGRAM ARE UPDATED TO KEEP UP WITH THE FAST PACE OF CHANGES IN TECHNOLOGY.
- 2. TO INCREASE STUDENT COMPLETION IN THE COMPUTER SCIENCE PROGRAM.
- 3. TO MEET THE NEEDS OF THE INDUSTRY ON GUAM.

PERFORMANCE INDICATORS:

- 1. ASSESS ALL PROGRAMS AND COURSES WITHIN THE CYCLE TIMEFRAME.
- 2. NUMBER OF STUDENTS GRADUATING WITH COMPUTER SCIENCE ASSOCIATE DEGREES.
- 3. COMPUTER SCIENCE ADVISORY COMMITTEE MEETINGS ARE CONDUCTED AND DOCUMENTED.

- SUPPORT WILL BE PROVIDED FOR THE INSTRUCTIONAL NEEDS OF FACULTY BOTH IN THE CLASSROOM AND COMPUTER LABS IN ORDER TO SUCCESSFULLY ACCOMPLISH THE SLO'S FOR EACH COURSE.
- 2. INCREASED NUMBER OF STUDENTS GRADUATING FROM THE COMPUTER SCIENCE PROGRAM ANNUALLY.
- ADDRESS THE NEEDS/CONCERNS IDENTIFIED IN THE ADVISORY COMMITTEE MEETING MINUTES.

COMPUTER SCIENCE

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|--------------|-------|----------------------------------|-----|------|-------|----------------------------------|
| SUPPL 175 | | MATERIALS SUPPLIES AND MATERIALS | 1 | 500 | \$500 | TO SUPPORT TEACHING AND LEARNING |
| | | | 1 | | \$500 | 1 line item(s) |
| TOTA | L BUD | GET REQUESTED | 1 | | \$500 | 1 line item(s) |

FY 2023 Budget Request by Department

ENGLISH

GOALS AND OBJECTIVES:

- 1. TO OPTIMIZE ADVISEMENT OF LIBERAL STUDIES STUDENTS.
- 2. TO IMPROVE COMPLETION RATES BY PREPARING STUDENTS FOR COLLEGE-LEVEL COURSES IN A TIMELY MANNER.
- 3. TO ENSURE THAT STUDENTS HAVE SUFFICIENT INSTRUCTION AND PRACTICE IN EXPRESSING THEMSELVES ORALLY AND IN WRITING.

PERFORMANCE INDICATORS:

- 1. THE PERCENTAGE OF INCOMING LIBERAL STUDIES STUDENTS THAT MEET WITH ADVISOR AND HAVE NOTES ON DEGREE WORKS PLATFORM.
- 2. STUDENT COMPLETION RATES.
- 3. GCC ASSESSMENT CYCLE RESULTS.

- UP-TO-DATE ELECTRONIC RECORDS OF LIBERAL STUDIES STUDENTS EASILY ACCESSIBLE BY ADVISORS AND DEPARTMENT FOR EFFECTIVE ADVISING AND PROGRAM ASSESSMENT.
- 2. PERCENTAGE OF STUDENTS WHO PASS/COMPLETE THE DEVELOPMENTAL EDUCATION COURSES WILL INCREASE.
- COURSES WILL BE REVISED TO REFLECT ASSESSMENT RESULTS AND BEST PRACTICES FOR LITERACY INSTRUCTION.

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION | |
|--------------------------|-------------------|------------------------|-----|-------|---------|--|--|
| SUPPLIES & MATERIALS | | | | | | | |
| 177 | 01 | SUPPLIES AND MATERIALS | 1 | 500 | \$500 | TO PURCHASE SUPPLEMENTAL INSTRUCTIONAL MATERIALS, EXTENSION CORDS, POSTER BOARDS, EASELS, MULTI-PLUGS, PAINTER'S TAPE, FANS, TO SUPPORT ON AIR STUDENT SHOWCASE. | |
| 176 | 01 | SUPPLIES AND MATERIALS | 2 | 500 | \$1,000 | TO SUPPORT TEACHING AND LEARNING | |
| | | | 3 | | \$1,500 | 2 line item(s) | |
| EQUIP 177 | MENT 01 | EQUIPMENT/NON-CAPITAL | 1 | 1,211 | \$1,211 | TO PURCHASE SUPPLEMENTAL INSTRUCTIONAL MATERIALS | |
| | | | 1 | | \$1,211 | 1 line item(s) | |
| TOTAL BUDGET REQUESTED 4 | | | | | \$2,711 | 3 line item(s) | |

FY 2023 Budget Request by Department

CHAMORU

GOALS AND OBJECTIVES:

- TO PROVIDE THE HIGHEST-QUALITY, STUDENT-CENTERED EDUCATION AND JOB TRAINING FOR THOSE WHO PLAN TO BECOME CHAMORU LANGUAGE TEACHERS.
- 2. TO GROW THE CHAMORU EDUCATION AND CULTURE TRACK OF THE LIBERAL STUDIES PROGRAM INTO ITS OWN PROGRAM.
- 3. TO INCREASE PARTNERSHIPS WITH OTHER STAKEHOLDERS.

PERFORMANCE INDICATORS:

- 1. CURRENT COURSE GUIDES WILL BE UPDATED AND NEW COURSES WILL BE ADOPTED.
- 2. NUMBER OF STUDENTS DECLARING INTO THE CHAMORU EDUCATION AND CULTURE TRACK.
- 3. MEETINGS, MOAS, ARTICULATION AGREEMENTS.

- 1. STUDENTS WILL HAVE COURSES TO CHOOSE FROM THAT MEET THE REQUIREMENTS OF CERTIFICATION AND PREPARE THEM FOR THE CLASSROOM.
- 2. THE NUMBER OF STUDENTS IN THE TRACK WILL INCREASE EACH YEAR AND MARKETING EFFORTS WILL BE INCREASED.
- 3. STAKEHOLDERS WILL GIVE INPUT IN THE DEVELOPMENT OF NEW COURSES AND ARTICULATION AGREEMENTS.

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|--------------|-------|---------------|-----|------|---------|--|
| EQUIP 178 | | EQUIPMENT | 2 | 500 | \$1,000 | PURCHASE OF INSTRUCTIONAL MATERIALS SUCH AS GAMES, FLASHCARDS, BOOKS, DICTIONARIES AND GRAMMAR BOOKS, DVDS, AND OTHER SUPPLEMENTAL MATERIALS |
| | | | 2 | | \$1,000 | 1 line item(s) |
| TOTA | L BUD | GET REQUESTED | 2 | | \$1,000 | 1 line item(s) |

LEARNING RESOURCE CENTER

GOALS AND OBJECTIVES:

- 1. TO PROVIDE SUFFICIENT PRINT, DIGITAL AND TECHNOLOGICAL RESOURCES TO SUPPORT STUDENT LEARNING AND FACULTY INSTRUCTION.
- 2. THE LRC WILL OPTIMIZE RESOURCES BY EFFECTIVELY AND EFFICIENTLY, PROVIDING CURRENT RESOURCES FOR STUDENT LEARNING.
- TO PROVIDE INFORMATION LITERACY INSTRUCTION TO ENSURE STUDENTS BECOME EFFECTIVE LIBRARY USERS, INFORMATION CONSUMERS AND LIFELONG LEARNERS.

PERFORMANCE INDICATORS:

- 1. 80% OF STUDENTS WILL AGREE THAT THE LIBRARY PROVIDES SUFFICIENT PRINT, DIGITAL AND TECHNOLOGICAL RESOURCES.
- 2. 80% OF STUDENTS WILL AGREE THAT THE LIBRARY PROVIDES SUFFICIENT RESOURCES TO SUPPORT THE CURRICULUM.
- 3. 80% OF STUDENTS WILL REPORT SUCCESS IN DEMONSTRATING THE NECESSARY INFORMATION LITERACY SKILLS.

- 1. GCC LIBRARY WILL HAVE SUFFICIENT LEARNING RESOURCES TO MEET STUDENTS' NEEDS.
- 2. STUDENTS WILL BECOME COMPETENT USERS OF LIBRARY RESOURCES.
- 3. STUDENTS WILL DEMONSTRATE EFFECTIVE INFORMATION LITERACY SKILLS.

LEARNING RESOURCE CENTER

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|-------------------|-------------------|---|-----|-------|----------|---|
| CONT 11183 | RACTU 01 | JAL SERVICES EBSCO ACADEMIC E-BOOK SUBSCRIPTION | 1 | 4,600 | \$4,600 | RESOURCES FOR STUDENT LEARNING |
| 182 | 01 | PRINT SUBSCRIPTIONS | 1 | 900 | \$900 | RESOURCES FOR STUDENT LEARNING |
| 181 | 01 | SIRSIDYNIX REMOTE ACCESS | 1 | 100 | \$100 | ALLOWS LIBRARIAN REMOTE ACCESS TO SIRSIDYNIX OFF CAMPUS TO PROVIDE LRC SERVICES TO STUDENTS |
| 180 | 01 | EBSCO FULL TEXT PERIODICAL DATABASE | 1 | 7,800 | \$7,800 | RESOURCES FOR STUDENT LEARNING |
| 179 | 01 | LOCAL SUBSCRIPTIONS | 1 | 1,900 | \$1,900 | GUAM AND MICRONESIAN PERIODICALS TO SUPPORT STUDENT LEARNING |
| | | | 5 | | \$15,300 | 5 line item(s) |
| SUPPL 184 | IES & 1 | MATERIALS SUPPLIES - COPIER PAPER, OFFICE AND LIBRARY MATERIAL PROCESSING | 1 | 1,500 | \$1,500 | TO SUPPORT LEARNING RESOURCES FOR STUDENTS |
| | | | 1 | | \$1,500 | 1 line item(s) |
| EQUIP 185 | MENT 01 | BOOKS/DVDS | 1 | 3,200 | \$3,200 | RESOURCES FOR STUDENT LEARNING |
| | | | 1 | | \$3,200 | 1 line item(s) |
| TOTA | L BUD | GET REQUESTED | 7 | | \$20,000 | 7 line item(s) |

GUAM COMMUNITY COLLEGE

FY2023 Budget Request by Object (Departmental Level)

Includes: Priority 1 & 2

MANPOWER DEVELOPMENT FUND - 04

| ΔΙΙ | Departments | |
|-----|-------------|---|
| ALL | Departments | • |

| OBJ | ECT CODE / CATEGORY | DEPAR' | TMENT | AMOUNT REQUESTED |
|-----|-----------------------|----------------------|--|-------------------------|
| 230 | Contractual Services | 6110 6910 | Automotive Technology Apprenticeship | 7,650 4,100 |
| | | TOTAL | CONTRACTUAL SERVICES | \$11,750 |
| 240 | Supplies & Materials | 6110 6910 6950 | Automotive Technology Apprenticeship Construction Trades | 2,500 6,500 2,000 |
| | | TOTAL | SUPPLIES & MATERIALS | \$11,000 |
| 250 | Equipment | 6110 | Automotive Technology | 13,700 |
| | | TOTAL | EQUIPMENT | \$13,700 |
| 290 | Miscellaneous Expense | 6910 | Apprenticeship | 2,787,075 |
| | | TOTAL | MISCELLANEOUS EXPENSE | \$2,787,075 |
| | | TOTA | LMANPOWER DEVELOPMENT FUND | \$2,823,525 |

FY 2023 Budget Request by Department (MDF)

AUTOMOTIVE TECHNOLOGY

GOALS AND OBJECTIVES:

- 1. TO RECRUIT STUDENTS FROM SECONDARY PROGRAMS INTO POST-SECONDARY.
- 2. TO FULFILL INDUSTRY NEEDS FOR APPRENTICESHIP AND REGULAR PROGRAM STUDENTS.
- 3. TO ENSURE THE CURRENT INVENTORY MEETS NATIONAL AUTOMOTIVE TECHNICIANS EDUCATION FOUNDATION (NATEF) REQUIRED TOOLS & EQUIPMENT.

PERFORMANCE INDICATORS:

- 1. NUMBER OF STUDENTS FROM SECONDARY PROGRAM ENROLLING IN POST-SECONDARY PROGRAM.
- 2. DOCUMENT MEETING MINUTES WITH ADVISORY COMMITTEE.
- 3. IDENTIFICATION OF CURRENT INVENTORY NOT MEETING NATEF STANDARDS.

- 1. 5% OF GRADUATING SENIORS WILL TRANSITION INTO POST-SECONDARY PROGRAM.
- 2. CURRICULUM REVISIONS BASED ON THE FEEDBACK FROM ADVISORY COMMITTEE.
- 3. 100% OF INVENTORY WILL MEET NATEF REQUIREMENTS AS LINKED TO ASSESSMENT RESULTS.

AUTOMOTIVE TECHNOLOGY

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION | |
|-------|---------|--|-----|-------|----------|------------------|-----------------|
| CONTI | RACTU | AL SERVICES | | | | | |
| 4 | 04 | WASTE DISPOSAL | 1 | 1,250 | \$1,250 | TO DISPOSE WASTE | |
| 3 | 04 | CALIBRATION OF METERS AND A/C | 1 | 200 | \$200 | TO SUPPORT SLO'S | |
| 2 | 04 | ANNUAL SUBSCRIPTION DUES FOR ALLDATA | 1 | 1,000 | \$1,000 | TO SUPPORT SLO'S | |
| 1 | 04 | VEHICLE SCAN TOOL SUBSCRIPTION RENEWAL | 2 | 2,600 | \$5,200 | TO SUPPORT SLO'S | |
| | | | 5 | | \$7,650 | | 4 line item(s) |
| SUPPL | IES & I | MATERIALS | | | | | |
| 5 | 04 | AUTOMOTIVE SUPPLIES | 5 | 500 | \$2,500 | TO SUPPORT SLO'S | |
| | | | 5 | | \$2,500 | | 1 line item(s) |
| EQUIP | MENT | | | | | | |
| 13 | 04 | AUTO BODY SERVICE TOOLS | 1 | 1,650 | \$1,650 | TO SUPPORT SLO'S | |
| 12 | 04 | MIG WELDER REPLACEMENT PARTS | 1 | 1,250 | \$1,250 | TO SUPPORT SLO'S | |
| 11 | 04 | TRANSMISSION SERVICE TOOLS | 1 | 900 | \$900 | TO SUPPORT SLO'S | |
| 10 | 04 | ENGINE SERVICE TOOLS | 1 | 1,000 | \$1,000 | TO SUPPORT SLO'S | |
| 9 | 04 | HVAC SERVICE TOOLS | 1 | 7,000 | \$7,000 | TO SUPPORT SLO'S | |
| 8 | 04 | STEERING AND SUSPENSION SERVCIE TOOLS | 2 | 450 | \$900 | TO SUPPORT SLO'S | |
| 7 | 04 | REPLACEMENT OF BROKEN TOOLS | 1 | 1,000 | \$1,000 | TO SUPPORT SLO'S | |
| | | | 8 | | \$13,700 | | 7 line item(s) |
| TOTA | L BUD | GET REQUESTED | 18 | | \$23,850 | | 12 line item(s) |

FY 2023 Budget Request by Department (MDF) APPRENTICESHIP

GOALS AND OBJECTIVES:

- 1. TO INCREASE EMPLOYER PARTICIPATION IN THE APPRENTICESHIP PROGRAM.
- 2. TO INCREASE THE NUMBER OF APPRENTICESHIP COMPLETERS.
- 3. TO INCREASE THE NUMBER OF ACTIVE APPRENTICES IN THE PROGRAM.

PERFORMANCE INDICATORS:

- 1. CREATE TWO NEW PRE-APPRENTICESHIP BOOT CAMPS.
- 2. CONDUCT A SURVEY OF RAP SPONSORS; CREATE A SOP FOR GCC APPRENTICESHIP EMPLOYER SPONSORS.
- 3. CONDUCT A SURVEY OF APPRENTICE COMPLETION STATUS; CREATE SPECIAL PROJECT FOR APPRENTICES TO COMPLETE.

- 1. 21% INCREASE IN THE NUMBER OF ACTIVE EMPLOYERS REGISTERED WITH THE GCC APPRENTICESHIP PROGRAM.
- 2. 17% INCREASE IN THE NUMBER OF ACTIVE APPRENTICES IN THE GCC APPRENTICESHIP PROGRAM.
- 3. 28% INCREASE IN THE NUMBER OF APPRENTICES WHO RECEIVE THEIR COMPLETION CERTIFICATES.

[GCC-DEPT3]

Guam Community College FY 2023 Budget Request by Department (MDF) APPRENTICESHIP

| REQ# | FUND | DESCRIPTION | QTY | / UNIT | COST | JUSTIFICATION |
|-------|---------|---------------------------------|-----|-----------|-------------|--|
| CONTI | RACTU | AL SERVICES | | | | |
| 15 | 04 | GCC PLACEMENT TEST | 50 | 22 | \$1,100 | PLACEMENT REQUIREMENT FOR ADVISEMENT (\$22.00 PER PLACEMENT TESTING) |
| 14 | 04 | CONTRACTUAL SERVICES | 1 | 3,000 | \$3,000 | SUPPORT CURRICULUM FOR PROGRAMS |
| | | | 51 | | \$4,100 | 2 line item(s) |
| SUPPL | IES & I | MATERIALS | | | | |
| 23 | 04 | OFFICIAL VECHICLE | 1 | 500 | \$500 | MAINTENANCE (OIL CHANGE, SAFETY INSPECTION, ETC.) |
| 22 | 04 | APPRENTICE GRADUATION PROMOTION | 100 | 60 | \$6,000 | GOWNS, T-SHIRTS, TASSEL AND SASHES |
| | | | 101 | | \$6,500 | 2 line item(s) |
| MISCE | LLANI | EOUS EXPENSE | | | | |
| 27 | 04 | MISCELLANOUS | 1 | 2,787,075 | \$2,787,075 | TUITION & FEES AND BOOKS |
| | | | 1 | | \$2,787,075 | 1 line item(s) |
| TOTA | L BUD | GET REQUESTED | 153 | \$ | 2,797,675 | 5 line item(s) |

FY 2023 Budget Request by Department (MDF) CONSTRUCTION TRADES

GOALS AND OBJECTIVES:

- 1. TO ENSURE THE CURRENCY OF CURRICULUM DOCUMENTS.
- 2. TO ENSURE THAT INSTRUCTIONAL ASSESSMENT DEADLINES ARE MET.
- 3. TO ENSURE THAT SHOPS ARE IN COMPLIANCE WITH SAFETY AND INDUSTRY STANDARDS.

PERFORMANCE INDICATORS:

- 1. 30% OF CURRICULUM WILL BE REVIEWED AND UPDATED BY THE ADVISORY COMMITTEE.
- 2. SUBMISSION OF REQUIRED INFORMATION TO AIER.
- 3. NUMBER OF STUDENTS WHO ACTIVELY PARTICIPATE IN THE CAMPUS-WIDE GOVERNANCE SURVEY.

- 1. 100% OF ALL CURRICULUM DOCUMENTS WILL BE SUBMITTED TO CCA AND WILL BE ALIGNED TO INDUSTRY STANDARDS.
- 2. 100% ASSESSMENT COMPLIANT.
- 3. CONDUCIVE LEARNING ENVIRONMENTS WILL BE PRESENT IN ALL SHOPS WITHIN THE PROGRAM.

[GCC-DEPT3]

Guam Community College FY 2023 Budget Request by Department (MDF) **CONSTRUCTION TRADES**

| REQ# | FUND | DESCRIPTION | QTY | UNIT | COST | JUSTIFICATION |
|-------------|-------|--|-----|------|---------|-------------------------------------|
| SUPPL 28 | 04 | MATERIALS INSTRUCTIONAL SUPPLIES & MATERIALS | 4 | 500 | \$2,000 | SUPPORT CONSTRUCTION TRADES PROGRAM |
| | | | 4 | | \$2,000 | 1 line item(s) |
| TOTA | L BUD | GET REQUESTED | 4 | | \$2,000 | 1 line item(s) |