

Project AIM **Mentorship Program**

- To support the transition of mentees into four-year college(s);
- To support in bridging the gap between academic achievement and career interests;
- To support mentees on achieving their short and long-term personal or
- To enrich mentees' pride and self-esteem through various academic interactions;
- To enhance students' leadership skills;
- To provide academic and professional guidance; and,
- To provide support to increase the number of at-risk students to graduate with an AA/AS Degree or achieve certification with their respective field of interest.



The Guam Community College Project AIM TRiO Program is 100% federally funded through the U.S. Department of Education.

If you are interested in participating in the Mentorship Program as a Mentor or Mentee, contact:

*James Fathal
Program Coordinator
or any of the
Project AIM Staff*

Fermina Sablan
Program Director
James Fathal
Program Coordinator

Located at the
Room 5204, Student Center

Mailing Address
P. O. Box 23069 GMF
Barrigada, GU 96921
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email: projectaim@guamcc.edu

*Mentee-Mentor Application &
Contract Report Form Deadline*

*Fall 2019 - November 15
Spring 2020 - April 3*

Mentorship Guidelines



TRiO
STUDENT SUPPORT SERVICES

www.guamcc.edu

WELCOME STUDENTS AND MENTORS!

Congratulations! You made an important decision to take part in Project AIM's Mentorship Program. Your partnership is the beginning of a wonderful journey.

Purpose

The ultimate goal of the mentorship program is to provide freshman students with an adequate support system to allow a smoother transition into college. This program provides guidance and encouragement that enables students to successfully complete their educational goals.

Who can be a Mentor?

Mentors play a valuable role throughout the student's academic life. It is important that student mentees are partnered with a volunteer mentor who can provide a positive change for the student mentee.

The following individuals can be a mentor:

- Faculty/Teacher
- Academic Advisor or Club Advisor
- Staff
- Student Peers
- Community professions

The Mentor serves as a teacher, a colleague, a facilitator, a motivator, and a counselor to help students focus their skills, expand their interests, encourage growth, and most importantly, build self-confidence.

Project AIM students may face challenges including adapting to the college life; deciding on courses; time management with school, work, and family; and making life decisions. Mentoring provides guidance and support to help students make the best possible choices in addressing their challenges and helps mentees achieve their academic or personal goals.

How can my Mentor help me?

A Mentor may help by:

- ENCOURAGING students to do their best academically, socially and personally.
- EMPOWERING students to confidently make their own choices through the mentor's advice on their selection of classes and studying.

The many benefits that students will receive from mentors are:

- Motivation towards achieving academic excellence
- Improved self-esteem
- Monitoring of academic progress
- Resources and referrals when needed
- Career information
- Positive role models

A Mentor should be able to demonstrate the following traits:

- A good record of working with students
- Diverse backgrounds and interests
- Professional training and experience
- Personal counseling skills
- Ability to establish rapport with students
- Knowledge of the college and its resources
- Willingness to contribute quality time & effort

Agreement

Student Mentee Duties and Responsibilities:

1. Provide your mentor with your schedule, including names of instructors.
2. Be prompt and keep scheduled appointments with your mentor.
3. Keep your mentor informed of all changes in your academic schedule or program.
4. Regularly attend assigned classes.
5. Maintain a 2.0 GPA or higher each semester.

Mentor Duties and Responsibilities:

1. Meet with assigned student at least three times per semester.
2. Monitor academic performance of assigned student.
3. Evaluate and document meetings with student. (These may be reported via e-mail.)
4. Assist student in developing realistic career or academic goals and expectations.
5. Provide an environment that will set the student at ease.
6. Feel free to discuss issues with the Program Coordinator. All communication is kept confidential among the three parties.

All Project AIM freshman students are required to participate in this program. Freshman students are defined as students having 0 - 29 credits. Sophomore participation is voluntary. Mentorship application forms and other relevant information can be obtained from the Project AIM Office. The Mentorship Application and Mentorship Report forms must be completed and turned in by the deadline at Project AIM Office.