Guam Community College

FACT BOOK

Academic Year
2013-2014
Volume 8

GCC
GUAM COMMUNITY COLLEGE
Kulehon Kumunidát Guåhan

Mission

Guam Community College is a leader in career and technical workforce development, providing the highest quality, student-centered education and job training for Micronesia.

Sinangan Misión **(Chamorro translation)**

Guiya i Kulehon Kumunidåt Guåhan, i mas takhilo' mamanaguen fina'che'cho' yan i teknikåt na kinahulo' i manfáfache'cho' ya u na' guáguaha nu i manakhilo' yan manmaolek na tiningo' ni i manmafananågui yan i fina'na'guen cho'cho' gi iya Maikronesiha.

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AIER DISCLAIMER

The College's data information access software, known as the Operational Data Store (ODS) within the Banner System, as well as numerous administrative departments, provided the data presented in this Fact Book. In its attempt to present a comprehensive profile of the entire college, the Guam Community College Fact Book represents the best information available at this time.

AY 2013-2014 Fact Book

Guam Community College Mandate

Guam Community College (GCC) is a multi-faceted public career and technical educational institution, created by the Community College Act of 1977 (as amended by P.L. 31-99 in 2011) to strengthen and consolidate career and technical education (CTE) on Guam. The College operates secondary and postsecondary CTE programs, adult and continuing education, community education, and short-term specialized training, as dictated by community and industry needs. These programs are delivered both on and off-campus, in satellite programs at Guam's public high schools and on site at businesses as needed. The College also serves as the State Agency for Career and Technical Education under the United States Vocational Education Act of 1946, 1963, and subsequent amendments. The College offers over 50 programs of study, and prepares students for entry-level employment in career and technical fields or transfer to four-year institutions of higher education. The College offers a variety of community service and special programs to prepare students for college experiences including English as a Second Language, Adult Basic Education, General Education Development (GED®) Testing Program preparation and testing, and an Adult High School Diploma program.

Vision

Guam Community College will be the premier educational institution for providing globally recognized educational and workforce development programs.

Mission

Guam Community College is a leader in career and technical workforce development, providing the highest quality, student-centered education and job training for Micronesia.

Sinangan Misión (Chamorro translation)

Guiya i Kulehon Kumunidåt Guåhan, i mas takhilo' mamanaguen fina'che'cho' yan i teknikåt na kinahulo' i manfáfache'cho' ya u na' guáguaha nu i manakhilo' yan manmaolek na tiningo' ni i manmafananågui yan i fina'na'guen cho'cho' gi iya Maikronesiha.

Accreditation

GCC is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges (WASC). It has been continuously accredited since 1979 by ACCJC/WASC. Documents describing the accreditation of the College may be examined at the Academic Vice President's office. The Registrar may also be contacted for further information or to make arrangements to examine the accreditation documents. With the recommendation of the Curriculum Review Board of the American Association of Medical Assistants (AAMAE), GCC's Medical Assisting program has also been accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) since 2003.

An eleven-member team visited the College on March 19-22, 2012 and as a result of this visit, the College's accreditation was reaffirmed through the year 2018, which is the maximum allowable period.

Faculty and Facilities

The College faculty are well qualified by their education, experience and industry certifications to offer courses and programs of study which achieve the mission of the College. Faculty credentials are found at the back of the Academic Year 2013-2014 Catalog published by the College in both print and online formats.

The College is located in the village of Mangilao on a 32.75 acre-campus. Standard classroom facilities are housed in permanent concrete buildings. Metal buildings are used primarily for career and technical education shop facilities. In the past seven years, several major capital improvement projects to expand and improve the College's facilities included the construction of new buildings and the renovation of existing ones.

The Anthony A. Leon Guerrero Allied Health Center opened on December 21, 2009, and was used for the first time in January 2010. The two-story, 22,000 square foot facility houses two lecture halls, a computer lab for nursing students, two science labs, two nursing classrooms, two nursing labs, one administration lab, one clinical lab, one simulated hospital classroom, one conference room, and faculty and staff facilities. The total cost of construction for the Allied Health Center was $4.03 million. The Allied Health Center houses GCC's Practical Nursing and Medical Assisting programs, as well as science courses with laboratory components.

The LEED-Gold certified Learning Resource Center opened on December 10, 2010 and is the first LEED-certified building for the Government of Guam. The total cost of construction for the LRC was $4.3 million, while furniture and equipment costs were approximately $900,000. The building was funded through grants from the U.S. Departments of Education, Interior, Energy, and Agriculture, as well as the GCC Foundation Board of Governors, which provided the money for the architectural and engineering design of the building.

A new Student Center, the third new building constructed on the GCC campus within a three-year span, was built adjacent to the Learning Resource Center and opened in December 2011. The Center consists of a two-story, 22,000 square foot facility that includes a plaza and student square, a student lounge, meeting rooms, and energy efficient photovoltaics installed on its roof.

The completely renovated GCC Foundation Center opened on November 5, 2012. The Center is a two-story 21,000 square foot building with classrooms and testing rooms for Adult Basic Education, Adult Secondary Education, and English as a Second Language courses. The building also includes an expanded College Bookstore and a café for students.

The renovation and upgrade of Building 200 began in July 2013 and is expected to be completed in September of 2014. It will be a two-story, 22,600 square foot concrete structure containing ten classrooms/labs, a study room and an exercise room.

In its continuing efforts to expand and improve facilities, the College began the architecture and engineering design for the renovation and expansion of Building 100 in July 2013; and, the expansion of the Director Gregorio Guevara Perez Crime Lab which will include a classroom for the GCC Criminal Justice Program's Forensic Lab Technician concentration and a DNA lab for the Guam Police Department is also in the planning stages.

All four of GCC's new buildings were designed by Taniguchi Ruth Makio Architects as part of the College's Physical Master Plan. The College's Physical Master Plan (2009-2014) projects the growth of the College over a 5-year and 10-year period.

General Information: GCC Programs of Study

Associate of Arts
Culinary Arts
Education
Interdisciplinary Arts and Sciences

Associate of Science
Accounting
Automotive Service Technology
Civil Engineering Technology
Computer Networking
Computer Science
Criminal Justice
Early Childhood Education
Emergency Management
Food & Beverage Management
Hotel Operations & Management
Marketing
Medical Assisting
Office Technology
Pre-Architectural Drafting
Supervision & Management
Surveying Technology
Tourism & Travel Management
Visual Communications

Certificate
Automotive Service Technology
Computer Aided Design & Drafting
Computer Science
Construction Technology
Criminal Justice
Early Childhood Education
Education
Emergency Management
Family Services
Fire Science Technology
Medical Assisting
Medium/Heavy Truck Diesel Technology
Office Technology
Practical Nursing
Pre-Nursing
Supervision & Management
Surveying Technology

Continuing Education & Lifelong Learning

GCC Career and Technical Education

Programs in GDOE High Schools
Health Careers & Sciences (GWHS,JFKHS,SHS,SSHS)
Automotive (Collision Repair & Refinishing Technology)
(GWHS,SHS)
Automotive (Automotive Technology)
(GWHS,JFKHS,SHS,SSHS,OHS)
Construction Trades (Carpentry) (GWHS,JFKHS,SSHS,OHS)
Construction Trades (AutoCAD) (GWHS)
Electronics-Computer Networking
(GWHS,JFKHS,SHS,SSHS,OHS)
Marketing (GWHS,JFKHS,SHS,SSHS,OHS)
Tourism (Lodging Management Program)
(GWHS,JFKHS,SSHS,OHS)
Tourism (Prostart) (GWHS,JFKHS,SHS,SSHS)
Visual Communications (GWHS)

General Education Development

Adult High School

Apprenticeship
A/C and Refrigeration Mechanic
Auto Body Repairer
Automobile Mechanic
Biomedical Technician
Boiler Operator
Carpenter
Cement Mason
Chief of Party
Child Care Development Specialist
Computer Operator
Computer Programmer
Construction Equipment Mechanic
Cook
Construction Craft Laborer
Cosmetologist
Crime Scene Technician
Diesel Mechanic
Drafter, Civil
Drafter, Structural
Electrical Technician
Electrician
Electrician Meter Repairer
Electrician, Ship
Electrician, Substation
Electronic Technician
Financial Management
Geospatial Specialist
Graphic Designer
Heating & A/C Installer Servicer
Heavy Mobile Equipment Mechanic
Information Management
Inspector Building
Instrument Technician
Insulation Worker
IT Generalist
Line Installer Repairer
Lineman
Machinist
Maintenance Building Repairer
Maintenance Mechanic
Marine Machinery Mechanic
Office Manager/Administrative Services
Operating Engineer (Heavy Equipment Operator)
Painter
Pipefitter
Plumber
Power Plant Operator
Public Relations Representative
Pump Servicer
Relay Technician
Rigger
Sheet Metal Worker
Ship Fitter
Shipwright
Surveyor Assistant, Instrument
Telecommunication Technician
Treatment Plant Mechanic
Truck Driver, Heavy
Water Treatment Plant Operator
Wastewater Treatment Plant Operator
Welder

General Information: Other Campus Information

TUITION AND FEES[1]

	Resident	Non-resident	Foreign
Tuition/Credit Hour	$130.00	$155.00	$180.00
Registration Fee	$22.00	$22.00	$22.00
Student I.D. Card	$7.00	$7.00	$7.00
Library Fee	$15.00	$15.00	$15.00
Student Activity Fee	$15.00	$15.00	$15.00
Health Fee	$15.00	$15.00	$15.00
Student Parking Fee	$15.00	$15.00	$15.00
Technology Fee	$73.00	$73.00	$73.00

Federal Student Aid
Pell Grant
Federal Work Study Program
Supplemental Education Opportunity Grant

SCHOLARSHIPS
American Association of University Women Educational
  Foundation
Asian & Pacific Islander American Scholarship Fund
Association of Government Accountants Guam Chapter
Bill Muna Foundation
Businesswoman of the Year-First Hawaiian Bank &
  Guam Business Magazine
Coca Cola Scholars Foundation
DEX Marketing Scholarship
Federated States of Micronesia
Federation of Pangasinanses on Guam
Filipino-American President's Club of Guam
Fonterra CoOperative Group Limited
GCC Foundation Scholarship Fund
Guam POST Society of American Military Engineers
  (SAME) Scholarship
Guam Society of America
Jeff Hill Memorial Scholarship
John K. Lee, Jr. Memorial Scholarship
JTB Global Foundation of Micronesia (Tourism Japanese
  Language)
Laguna Association of Guam
Micronesian Chefs Association (MCA)
QPT[3] Familia Quichocho, Pangelinan,
  Taison/Talavera/Tenorio
Rotary Club of Northern Guam
SKAL Club of Guam Hospitality Industry
Soroptimist International of Guam
Soroptimist International of the Marianas Women's
  Opportunity Award
Spero-Perez Memorial Scholarship
Take Care/GCC Allied Health Scholarship
Western Visayas College

Veterans Educational Benefits

Federal Trio Programs
Project Aim

**College Access Challenge Grant
  Program**

Student Services
Career Guidance & Counseling Services
Pre-Enrollment Counseling
English & Mathematics Placement Test
Advisement
Career Information & Guidance
Student Rights Advocacy
Personal/Social Counseling Services
Tutorial Services

Health Services

Other Services
Student Parking
Food Service
Coffee Shop
Bookstore
Student I.D. Cards

Center for Student Involvement
Leadership Development
Student Governance
Student Organizations

Educational Resources
Learning Resources Center/Library Services
Educational Services (Accommodative Services
  for Students with Disabilities)

Center for Civic Engagement

**State Agency for Career & Technical
  and Adult Education Programs on
  Guam**

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[1] Tuition & Fees above reflect increases, as outlined in Board of Trustees Resolution 5-2006, adopted on March 9, 2006, and re-adopted on March 10, 2011.
Contact the Registrar's Office for further information.

General Information: On-Campus Technology & Facilities; Terms & Acronyms

On-Campus Technology & Facilities

Technology Center
(Building 1000)
Cisco Networking Systems Lab
CAT-5/Fiber Optics Lab
Electronics Networking
  Systems Lab
PC Repair Lab
Industry Certification Labs-2
Graphics/Web/Video Labs-3
Video/Photography Studio
Prometric/Pan Testing Lab
  (16 computers)
Lecture Halls/Presentation
  Rooms-3

Student Services &
Administration Building
(Building 2000)

A Building
Classroom Computer Labs-3
Classroom Computer Mini-Lab

C Building
Portable Classroom Computer
  Labs-2
Classroom Computer Lab
Classroom Computer Mini-
  Labs-2

D Building
Classroom Computer Labs-6

Foundation Building

Learning Resource Center
(Building 4000)
Open Computer Lab
EBSCO Database – 7,000+
  periodicals
SirsiDynix Online Scholars' Portal
  (iLibrary)
Photocopy & Printing
24/7 on-line library catalog

Student Center
(Building 5000)
Open Computer Lab

Multipurpose Auditorium

Anthony A. Leon Guerrero
Allied Health Center
(Building 3000)
Lecture Halls-2
Computer Lab
Science Labs-2
Nursing Labs-2
Administration Lab
Clinical Lab
Medical Classroom
Communication Rooms-2
Conference Room

Other Facilities
Cosmetology Lab (Building 100)
Culinary Arts Kitchen Lab (Building 400)
Trades & Industry Park (Building 500,
  600 & 900)

Terms & Acronyms

AA Associate of Arts
ABE Adult Basic Education
Adjunct Part-time faculty
AHS Adult High School
AS Associate of Science
ASE Adult Secondary Education (Adult High School)
AY Academic Year (Fall and Spring semesters)
CERT Certificate
COMPASS A computer-adaptive college placement program that uses test results to quickly evaluate incoming students' skill levels in the areas of reading, writing skills, writing essay, and math.
Completer A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.
DCAPS Dual Credit Articulated Programs of Study
DEAL Dual Enrollment Accelerated Learning
Declared A student pursuing a specific post-secondary certificate or degree.
Enrichment Student A student who does not intend to declare a major or pursue a degree program, but who plans to complete more than 18 credit hours of postsecondary work.
FY Fiscal Year (October 1—September 30)
GED® General Education Development (GED®) Testing Program

Headcount The count of students enrolled in a given period of time (e.g. semester, annual, etc.). This can be either duplicated or unduplicated counts.
HS High School
Journeyworker Certificate Programs approved and registered with the Bureau of Apprenticeship & Training, United States Department of Labor.
Not Reported Information was not indicated on the Student Information Form.
ODS The Operational Data Store is the College's institution-wide information reporting system within the Banner system.
Other Programs For purposes of this publication, other programs include undeclared students, enrichment students and students seeking a Journeyworker Certificate, an Adult High School diploma, or industry certification.
TPS School of Trades and Professional Services
TSS School of Technology and Student Services
Undeclared A student taking courses who has not formally identified a particular degree, certificate or diploma program.
Unduplicated Enrollment Refers to students enrolled for credit with each student counted only once during the reporting period (e.g. semester, etc.), regardless of when the student enrolled.

General Information: Governance

BOARD OF TRUSTEES

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Vacant, Member
Steven Alvarez, Student Member
Frederick Tupaz, Faculty Advisory Member
Kenneth C. Bautista, Support Staff Advisory Member
Mary A.Y. Okada, Ed.D., CEO/President

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Annmarie T. Muna, Member
Eloy S. Lizama, Member
Carline B. Bukikosa, Member
Deborah C. Belanger, Ex-officio Member
Mary A.Y. Okada, Ed.D., CEO/President

OFFICERS OF THE COLLEGE

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R. Ray D. Somera, Ph.D., Vice President, Academic Affairs
Carmen Kwek Santos, M.B.A., C.P.A., Vice President, Finance and Administration
Juan P. Flores, Ph.D., Dean, School of Trades and Professional Services
Virginia C. Tudela, Ph.D., Dean, School of Technology and Student Services
Michael L. Chan, Ed.D., Associate Dean, School of Technology and Student Services
Joanne A. Ige, Associate Dean, School of Technology and Student Services
Elizabeth Diego, Ph.D., Associate Dean, School of Trades and Professional Services
R. Gary Hartz, Associate Dean, School of Trades and Professional Services

STAFF SENATE

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Johanna Camacho, Vice President
Vacant, Secretary/Treasurer
Catherine Anderson, Representative At Large
Ana Mari Atoigue, Representative At Large
Vivian Guerrero, Representative At Large
Tamara Therese Hiura, Representative At Large
Latisha Ann Leon Guerrero, Representative At Large
Donnie Lizama, Representative At Large
Apolline San Nicolas, HR Advisory Member
Barbara Blas, GCC Senate Word Processing Secretary II

FACULTY SENATE

Robin Roberson, President
Anthony Roberto, President-Elect
Troy Lizama, At Large Member
Norman Aguilar, At Large Member
Jose Munoz, Past President

COUNCIL ON POSTSECONDARY STUDENT AFFAIRS (COPSA)

Jennifer Esteves, President
Elmarie Anderson, Vice President
Maria Teressa Massey, Secretary
Lawrence Alcairo, Treasurer
Rosanna Martinez, Parliamentarian
Vicenta Lungred, Historian

Postsecondary: Enrollment

Unduplicated Fall Enrollment:
Eight Year Trend

1770	1810	1835	2220	2542	2556	2576	2727
Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013

Unduplicated Spring Enrollment:
Eight Year Trend

1743	1649	1805	2154	2359	2480	2410	2452
Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013	Spring 2014
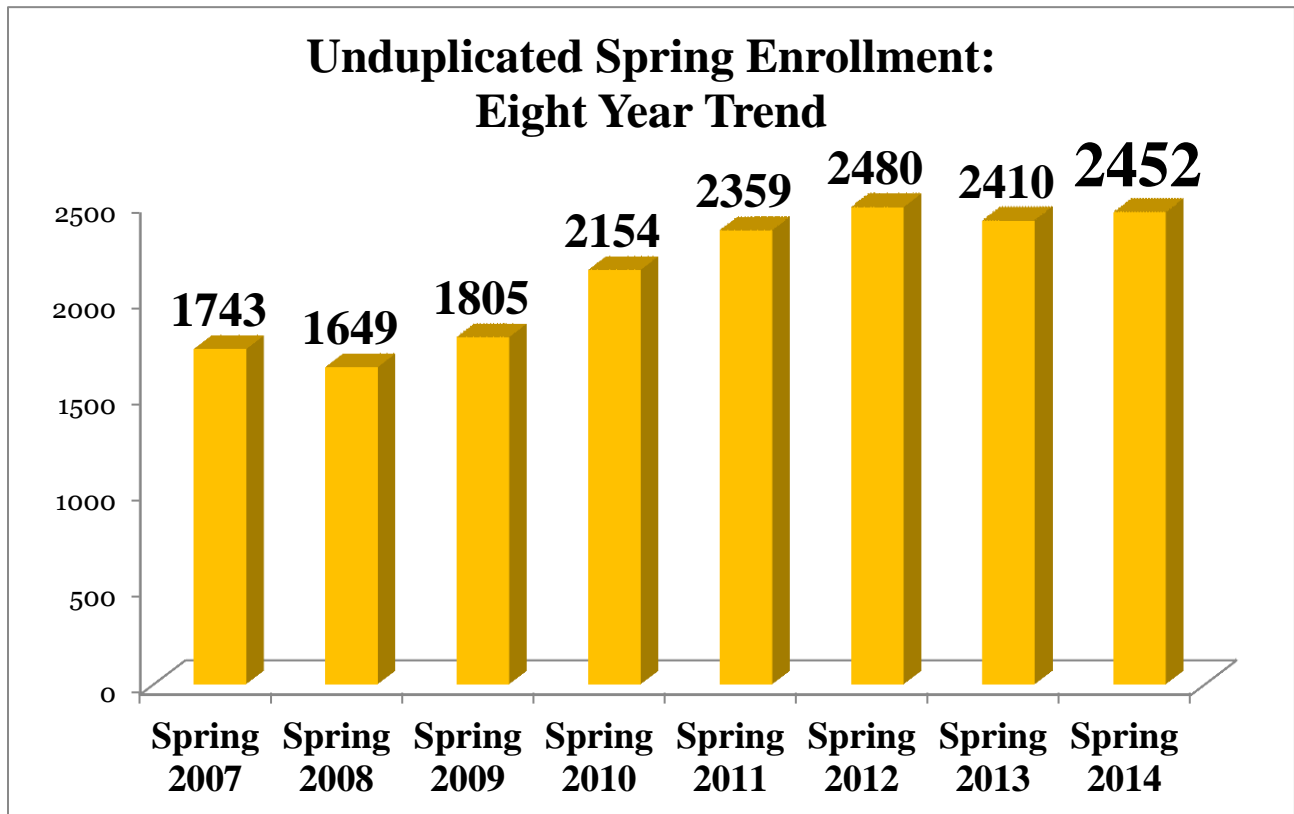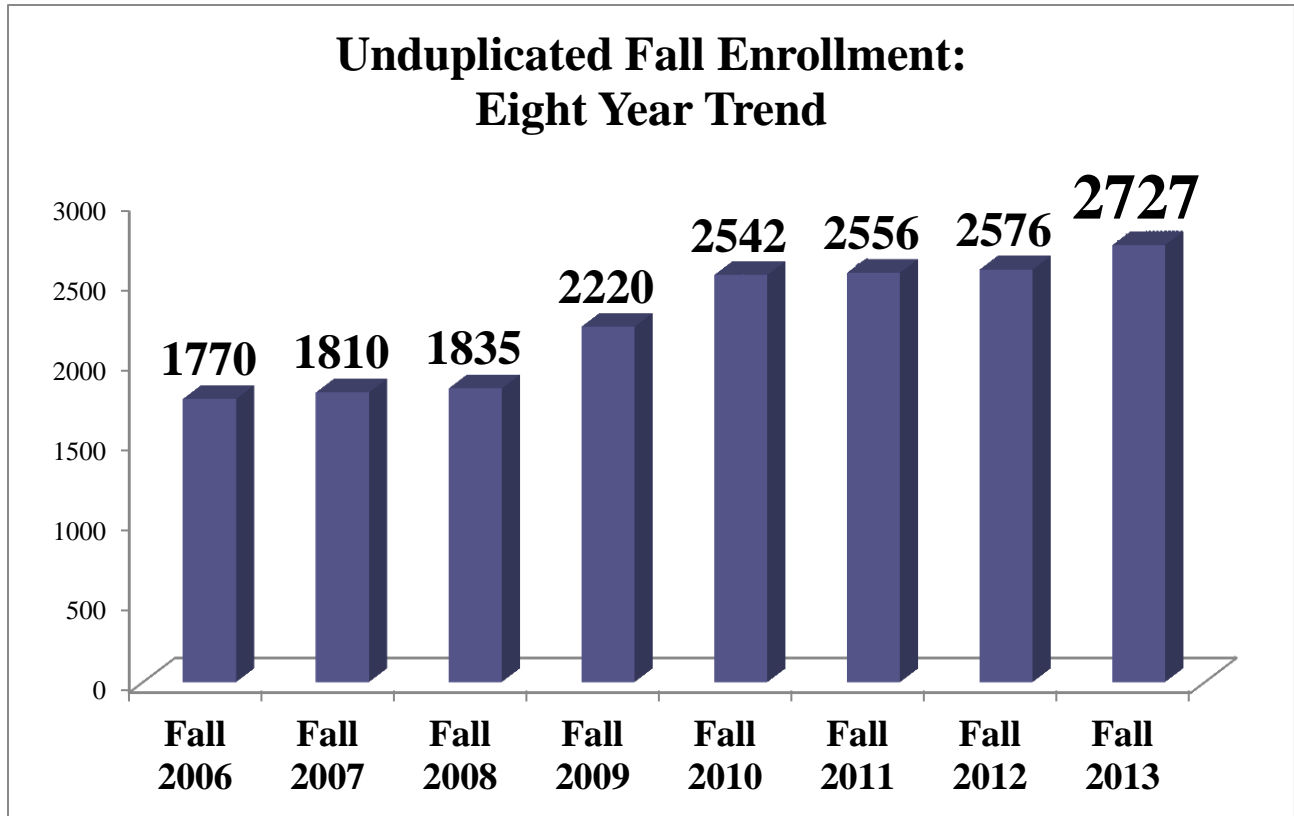
SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6 & 7.

Postsecondary: Enrollment By Age, Gender, and Enrollment Status

Unduplicated Enrollment By Age Group: Eight-Year Trend

AGE	Fall 2006	%	Fall 2007	%	Fall 2008	%	Fall 2009	%	Fall 2010	%	Fall 2011	%	Fall 2012	%	Fall 2013	%
20 and younger	451	25%	547	30%	573	31%	708	32%	850	34%	1122	44%	1023	40%	1013	37%
21-25	575	32%	613	34%	571	31%	680	31%	786	31%	736	29%	834	32%	942	35%
26-31	290	16%	252	14%	265	15%	291	13%	359	14%	300	12%	325	13%	352	13%
32-41	270	15%	240	13%	240	13%	299	13%	304	12%	231	9%	215	8%	258	10%
42-54	137	8%	123	7%	147	8%	200	9%	189	7%	128	5%	138	5%	121	4%
55 and older	47	3%	35	2%	39	2%	36	2%	53	2%	39	1%	41	2%	40	1%
Not Reported	0	0%	0	0%	0	0%	6	0%	1	0%	0	0%	0	0%	1	0%
GRAND TOTAL	**1770**	100%	**1810**	100%	**1835**	100%	**2220**	100%	**2542**	100%	**2556**	100%	**2576**	100%	**2727**	100%

Unduplicated Enrollment By Gender: Eight-Year Trend

GENDER	Fall 2006	%	Fall 2007	%	Fall 2008	%	Fall 2009	%	Fall 2010	%	Fall 2011	%	Fall 2012	%	Fall 2013	%
Female	1065	60%	1062	59%	1071	58%	1191	54%	1428	56%	1400	55%	1426	55%	1506	55%
Male	705	40%	748	41%	764	42%	1029	46%	1114	44%	1156	45%	1150	45%	1221	45%
GRAND TOTAL	**1770**	100%	**1810**	100%	**1835**	100%	**2220**	100%	**2542**	100%	**2556**	100%	**2576**	100%	**2727**	100%

Unduplicated Enrollment By Enrollment Status: Eight-Year Trend

ENROLLMENT STATUS	Fall 2006	%	Fall 2007	%	Fall 2008	%	Fall 2009	%	Fall 2010	%	Fall 2011	%	Fall 2012	%	Fall 2013	%
Full-time	670	38%	695	38%	657	36%	832	37%	865	34%	858	34%	970	38%	1055	39%
Part-time	1100	62%	1115	62%	1178	64%	1388	63%	1677	66%	1698	66%	1606	62%	1672	61%
GRAND TOTAL	**1770**	100%	**1810**	100%	**1835**	100%	**2220**	100%	**2542**	100%	**2556**	100%	**2576**	100%	**2727**	100%

SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6 & 7.

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Postsecondary: Unduplicated Enrollment By Program

Associate of Arts Degree Program	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
AA in Culinary Arts	16	36	57	77	92	97	118	103
AA in Education	47	87	92	116	127	143	155	198
AA in Interdisciplinary Arts and Sciences[2]	42	76	107	137	148	182	194	206
Associate of Arts Grand Total[*]	**105**	**199**	**256**	**330**	**367**	**422**	**467**	**507**

Associate of Science Degree Program	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
AS in Accounting	54	79	66	86	99	114	106	127
AS in Automotive Service Technology	11	21	31	56	72	86	80	93
AS in Automotive Tech[3]	26	16	11	3	1	-	-	-
AS in Civil Engineering Technology[4]	-	-	-	-	-	-	0	0
AS in Computer Networking	8	15	21	33	40	55	56	61
AS in Computer Science	78	71	80	92	96	110	92	92
AS in Criminal Justice	55	68	86	143	169	237	223	225
AS in Early Childhood Education	57	79	99	112	119	127	110	116
AS in Electronics Networking[5]	4	4	1	-	-	-	-	-
AS in Emergency Management[6]	-	0	0	2	5	9	9	7
AS in Food & Beverage Management[7]	-	-	-	-	14	13	12	10
AS in Hospitality Industry Mgmt[8]	51	53	59	60	-	-	-	-
AS in Hotel Operations & Management[9]	-	-	-	-	14	16	26	36
AS in Marketing	22	25	24	25	28	32	59	50
AS in Medical Assisting	94	113	113	102	97	101	98	236
AS in Office Technology	23	31	23	30	33	29	19	30
AS in Pre-Architectural Drafting[10]	-	-	-	-	7	15	23	31
AS in Sign Language Interpreting[11]	1	0	-	-	-	-	-	-
AS in Supervision & Management	27	43	43	59	76	84	81	75
AS in Surveying Technology[12]	-	-	-	-	3	4	3	2
AS in Tourism & Travel Mgmt[13]	-	-	-	-	58	62	60	73
AS in Visual Communications	19	26	43	48	48	61	68	93
Associate of Science Grand Total[*]	**530**	**644**	**700**	**851**	**979**	**1155**	**1125**	**1357**

SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6 & 7.

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[2] Formerly AA in Liberal Arts and AA in Liberal Studies.
[3] Program replaced with AS in Automotive Service Technology in Fall of 2006.
[4] Program was reinstituted in November of 2011.
[5] Program was changed to AS in Computer Networking in Summer of 2005. One student remained continuously enrolled and received an AS in Electronics Networking.
[6] Program was adopted in April of 2007 and began in Fall of 2007.
[7] From Fall 2003 through Spring 2010, the Food & Beverage Management emphasis was under the AS in Hospitality Industry Management program.
[8] Program changed to AS in Hotel Operations, AS in Food & Beverage Management, and AS in Tourism & Travel Management in Fall of 2010.
[9] From Fall 2003 through Spring 2010, the Hotel Operations & Management emphasis was under the AS in Hospitality Industry Management program.
[10] Program was reinstituted in April of 2010 as AS in Pre-Architectural Drafting. Previous program title was Architectural Engineering Technology in the 2002-2003 catalog.
[11] Program archived in September of 2008. One student remained continuously enrolled and received an AS in Early Childhood Education.
[12] Program adopted in April of 2009.
[13] From Fall 2003 through Spring 2010, the Tourism & Travel Management emphasis was under the AS in Hospitality Industry Management program.

Postsecondary: Unduplicated Enrollment By Program

Certificate Program	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
CERT in Accounting[14]	9	4	2	2	1	-	-	-
CERT in Automotive Service Technology	2	11	11	15	20	24	20	6
CERT in Automotive Tech[15]	21	13	5	2	1	1	-	-
CERT in Computer Aided Design & Drafting[16]	-	-	-	-	2	2	1	2
CERT in Computer Science	11	6	5	9	4	8	2	3
CERT in Construction Technology	0	1	0	5	18	25	26	28
CERT in Cosmetology[17]	20	19	17	33	40	35	15	3
CERT in Criminal Justice	3	21	46	15	17	24	17	17
CERT in Early Childhood Education	5	4	4	9	21	9	9	4
CERT in Education	4	5	8	3	5	2	7	2
CERT in Emergency Management[18]	-	0	0	0	2	1	1	0
CERT in Family Services[19]	-	-	-	-	-	-	-	5
CERT in Fire Science	1	0	0	1	27	4	0	4
CERT in Medical Assisting	17	21	24	34	30	21	18	31
CERT in Medium/Heavy Truck Diesel Tech[20]	-	-	-	0	0	0	0	0
CERT in Office Technology	5	4	4	3	2	0	4	2
CERT in Practical Nursing	27	24	36	42	37	23	21	22
CERT in Pre-Nursing	0	0	1	84	148	183	196	44
CERT in Sign Language Interpreting[21]	0	1	3	1	1	-	-	-
CERT in Supervision & Management	1	3	7	7	2	2	4	6
CERT in Surveying Technology[22]	-	-	-	0	0	1	0	0
CERT in Systems Technology[23]	2	10	6	3	-	-	-	-
Certificate Grand Total[*]	**128**	**147**	**179**	**268**	**378**	**365**	**341**	**179**

Other Programs	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Cosmetology Certificate	0	0	0	0	0	0	0	12
Criminal Justice Certificate	7	6	3	3	0	0	1	2
Nursing Assistant Certificate	0	0	0	0	0	0	0	2
Industry Certification	0	0	0	0	1	0	0	0
Adult High School Diploma (AHS)	123	53	78	91	76	83	79	94
General Educational Development (GED®)	20	2	0	5	1	0	3	1
Enrichment	0	0	1	5	2	1	0	0
Journeyworker Certificate	65	91	111	194	184	155	113	139
Undeclared	792	668	507	473	554	375	447	434
Other Programs Grand Total[*]	**1007**	**820**	**700**	**771**	**818**	**614**	**643**	**684**

[*]Includes duplicated student enrollment across the eight-year timeframe.
SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6 & 7.

[14] Program archived in May of 2006; however, one student remains continuously enrolled.
[15] Program replaced with CERT in Automotive Service Technology in Fall of 2006; however one student remains continuously enrolled.
[16] Program reinstituted in May of 2010 and last appeared in the 1999-2000 catalog.
[17] Implementation of the Cosmetology Industry Certification is effective in Spring of 2013.
[18] Program adopted in April of 2007 and began in Fall of 2007.
[19] Program reinstituted in February of 2013.
[20] Program adopted in July of 2009.
[21] Program archived in September of 2008; however, one student remains continuously enrolled.
[22] Program reinstituted in April of 2009 and previous program title was a Certificate in Basic Surveying.
[23] Program archived in April of 2009.

AY 2013-2014 Fact Book

Population By Ethnicity: Eight-Year Trend

ETHNICITY	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Am. Indian or Alaskan Native	0	1	3	2	2	4	4	6
Asian or Pacific Islander-Asian Indian	10	5	4	5	3	1	1	5
Asian or Pacific Islander (API)	7	10	12	12	7	6	7	7
API -Chamorro	784	802	904	1127	1204	1201	1144	1256
API -Chinese	18	14	12	18	25	20	21	21
API -Chuukese	138	139	100	121	144	156	122	118
API -Filipino	546	565	578	665	840	872	969	984
API -Japanese	23	25	24	31	34	23	16	11
API -Korean	35	26	20	15	18	25	22	27
API -Kosraean	8	4	2	5	6	9	5	9
API -Marshallese	4	1	1	3	4	5	6	5
API -Palauan	23	40	31	43	53	42	36	58
API -Pohnpeian	17	14	7	17	23	32	42	36
API -Vietnamese	3	1	5	2	3	7	3	2
API -Yapese	28	34	22	32	27	34	55	50
Black Non-Hispanic	16	19	12	12	19	18	17	24
Hispanic	17	14	15	16	14	14	14	13
White Non-Hispanic	66	60	43	50	64	52	54	61
Not Reported	27	36	40	44	52	35	38	34
Grand Total	**1770**	**1810**	**1835**	**2220**	**2542**	**2556**	**2576**	**2727**

Five Largest Ethnic Groups
(Eight Year Total)

Asian or Pacific Islander-Palauan	326
White Non-Hispanic	450
Asian or Pacific Islander-Chuukese	1038
Asian or Pacific Islander-Filipino	6019
Asian or Pacific Islander-Chamorro	8422
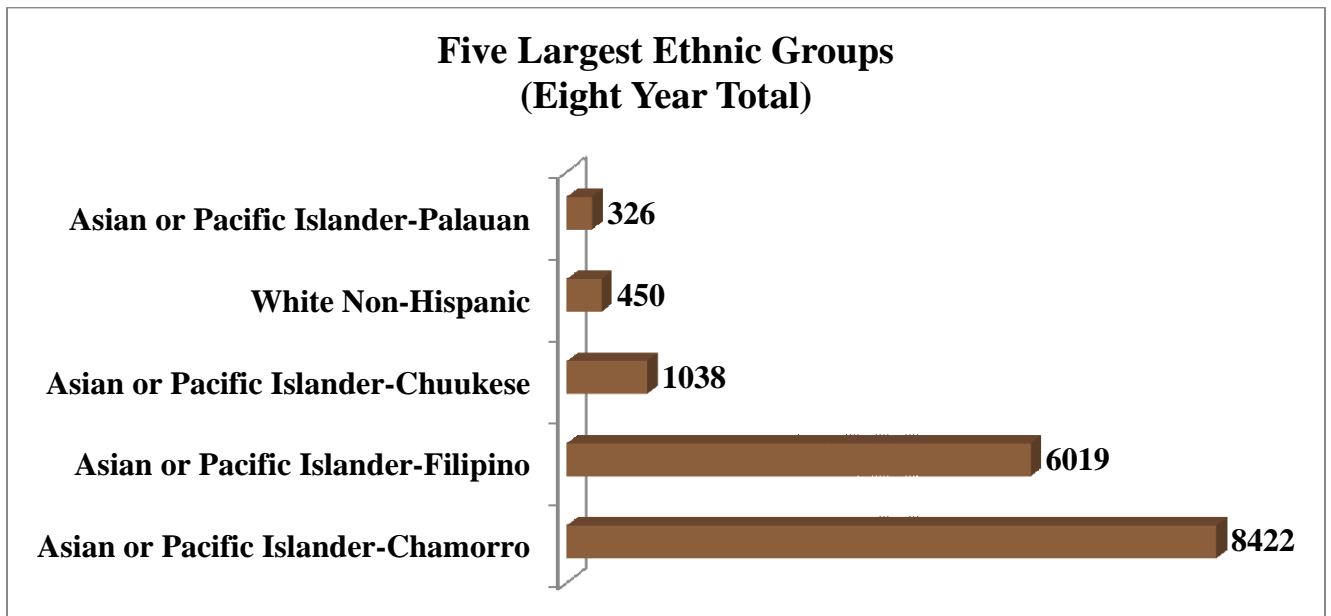
SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6 & 7.

Course Completion Rates (Eight-Year Trend); DCAPS; DEAL

Successful Course Completion: Eight-Year Trend

OUTCOMES	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Earned Credit for the course	3209	2840	2958	4347	5111	4538	4905	5410
No Credit, but successfully completed course	9	349	342	476	440	598	681	636
TOTAL Successful Outcomes	3218	3189	3300	4823	5551	5136	5586	6046
Total Registrations	**5282**	**5258**	**5321**	**6284**	**7274**	**8215**	**7546**	**8114**

Successful Course Completion Percentages (Eight Year Trend)

Year	Percentage
2006 Fall	60.92%
2007 Fall	60.65%
2008 Fall	62.02%
2009 Fall	76.75%
2010 Fall	76.31%
2011 Fall	62.52%
2012 Fall	74.03%
2013 Fall	74.51%
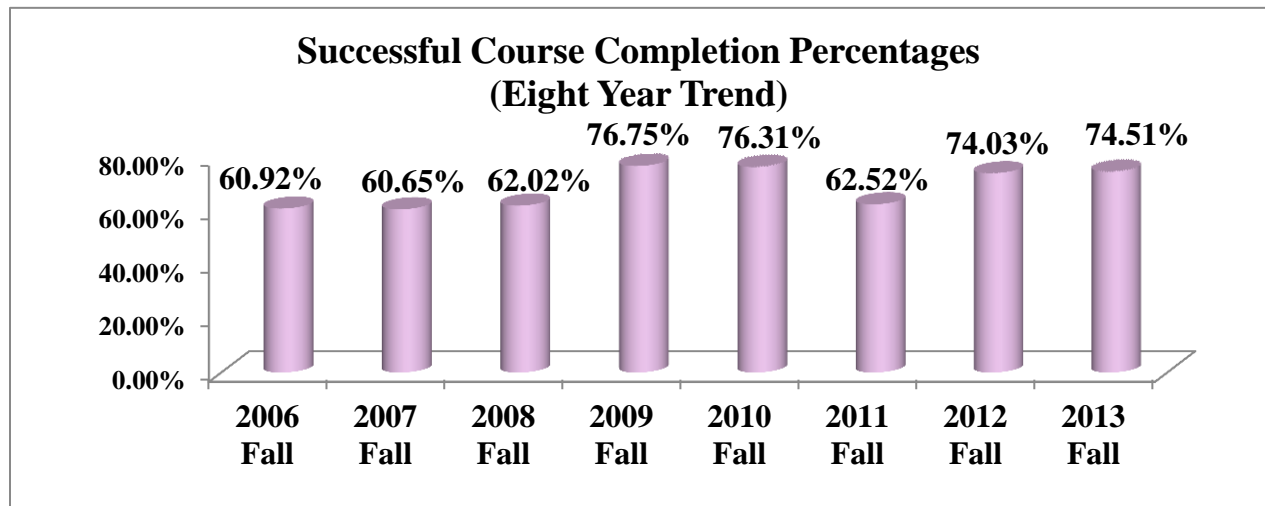
Dual Credit Articulated Programs of Study (DCAPS)*

	AY 2011-2012	AY 2012-2013
Dual Credit Articulated Programs of Study (DCAPS)[24]	9	39

Dual Enrollment Accelerated Programs of Study (DEAL)*

	AY 2009-2010	AY 2010-2011	AY 2011-2012	AY 2012-2013
Dual Enrollment Accelerated Programs of Study (DEAL)[25]	5	11	10	4

SOURCE: Admissions & Registration Office, Academic Vice President's Office, Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6 & 7.

[24] Under the Dual Credit Articulated Programs of Study (DCAPS), students enrolled in GCC's Career and Technical Education courses in the five Guam public high schools can earn college credit in GCC postsecondary programs if they earn a grade of "B" or better in these CTE programs. The DCAPS program was implemented in the spring of 2012.

[25] GCC's Dual Enrollment Accelerated Learning (DEAL) program allows eligible students to enroll in college courses concurrently with high school courses to receive both high school and college credit simultaneously. GCC has DEAL program agreements with Guam's five public high schools, with Father Duenas Memorial School, and with the Home School Association of Guam. The DEAL program course articulation became effective in the spring of 2010. More private schools on Guam are interested to join the program in the upcoming academic year.

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Completers: Degree (Conferral) Eight-Year Trend

Associate of Arts Degree	AY 2006	AY 2007	AY 2008	AY 2009	AY 2010	AY 2011	AY 2012	AY 2013	Grand Total
AA in Culinary Arts	1	1	0	2	9	6	9	10	38
AA in Education	3	0	6	7	20	16	14	15	81
AA in Interdisciplinary Arts & Sciences	3	6	4	1	5	5	8	9	41
Associate of Arts Grand Total	**7**	**7**	**10**	**10**	**34**	**27**	**31**	**34**	**160**

Associate of Science Degree	AY 2006	AY 2007	AY 2008	AY 2009	AY 2010	AY 2011	AY 2012	AY 2013	Grand Total
AS in Accounting	7	4	11	7	9	8	5	10	61
AS in Automotive Service Technology	0	0	0	0	3	3	4	3	13
AS in Automotive Tech[26]	3	1	1	1	2	0	-	-	8
AS in Computer Networking	0	0	1	3	1	3	7	3	18
AS in Computer Science	11	8	6	6	8	8	6	4	57
AS in Criminal Justice	4	5	14	14	11	21	12	11	92
AS in Early Childhood Education	12	9	6	10	17	20	13	15	102
AS in Electronics Networking[27]	0	0	1	-	-	-	-	-	1
AS in Emergency Management[28]	-	-	0	0	1	0	0	1	2
AS in Food & Beverage Management[29]	-	-	-	-	-	0	6	1	7
AS in Hospitality Industry Management[30]	2	1	5	2	3	4	-	-	17
AS in Hotel Operations & Management[31]	-	-	-	-	0	0	1	0	1
AS in Marketing	4	3	0	2	2	2	1	6	20
AS in Medical Assisting	15	9	11	5	12	13	9	24	98
AS in Office Technology	4	0	1	3	3	3	1	2	17
AS in Pre-Architectural Drafting[32]	-	-	-	-	0	0	0	0	0
AS in Sign Language Interpreting[33]	1	0	0	-	-	-	-	-	1
AS in Supervision & Management	6	6	11	0	5	8	4	8	48
AS in Surveying Technology[34]	-	-	-	0	0	0	0	0	0
AS in Tourism & Travel Management[35]	-	-	-	-	3	0	2	1	6
AS in Visual Communications	0	7	0	2	3	6	6	6	30
Associate of Science Grand Total	**69**	**53**	**68**	**55**	**83**	**99**	**77**	**95**	**599**

SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6 & 7.

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[26] Program replaced with AS in Automotive Service Technology in Fall of 2006

[27] Program was changed to AS in Computer Networking in Summer of 2005. One student remained continuously enrolled and received an AS in Electronics Networking.

[28] Program was adopted in April of 2007 and began in Fall of 2007.

[29] From Fall 2003 through Spring 2010, the Food & Beverage Management emphasis was under the AS in Hospitality Industry Management program.

[30] Program changed to AS in Hotel Operations, AS in Food & Beverage Management, and AS in Tourism & Travel Management in Fall of 2010.

[31] From Fall 2003 through Spring 2010, the Hotel Operations & Management emphasis was under the AS in Hospitality Industry Management program.

[32] Program was reinstituted in April of 2010 as AS in Pre-Architectural Drafting. Previous program title was Architectural Engineering Technology in the 2002-2003 catalog.

[33] Program archived in September of 2008. One student remained continuously enrolled and received an AS in Early Childhood Education.

[34] Program adopted in April of 2009.

[35] From Fall 2003 through Spring 2010, the Tourism & Travel Management emphasis was under the AS in Hospitality Industry Management program.

Completers: Certificate and Other Programs (Conferral) Eight-Year Trend

Certificate	AY 2006	AY 2007	AY 2008	AY 2009	AY 2010	AY 2011	AY 2012	AY 2013	Grand Total
CERT in Accounting[36]	0	0	6	0	1	0	-	-	7
CERT in Automotive Service Technology	-	0	0	0	1	1	1	1	4
CERT in Automotive Tech[37]	3	2	1	-	-	-	-	-	6
CERT in Computer Aided Design & Drafting[38]	-	-	-	-	0	0	0	0	0
CERT in Computer Science	3	3	2	1	0	1	0	0	10
CERT in Construction Technology	0	1	0	0	0	0	0	0	1
CERT in Cosmetology	1	0	0	1	0	0	0	1	3
CERT in Criminal Justice	21	2	11	35	11	7	9	4	100
CERT in Early Childhood Education	4	3	2	3	3	27	1	1	44
CERT in Education	0	0	2	8	2	1	1	1	15
CERT in Emergency Management[39]	-	-	0	0	0	0	0	0	0
CERT in Fire Science	0	0	0	0	0	26	0	0	26
CERT in Medical Assisting	16	10	14	6	9	13	8	1	77
CERT in Medium/Heavy Truck Diesel Technology[40]	-	-	-	0	0	0	0	0	0
CERT in Office Technology	3	0	0	0	0	1	0	0	4
CERT in Practical Nursing	14	0	14	19	32	34	20	18	151
CERT in Pre-Nursing	0	0	0	0	0	0	3	10	13
CERT in Sign Language Interpreting[41]	0	0	0	0	0	1	-	-	1
CERT in Supervision & Management	0	0	1	0	0	0	0	0	1
CERT in Surveying Technology[42]	-	-	-	0	0	0	0	0	0
CERT in Systems Technology[43]	0	0	0	0	-	-	0	-	0
Certificate Grand Total	**65**	**21**	**53**	**73**	**59**	**112**	**43**	**37**	**463**

Other Programs	AY 2006	AY 2007	AY 2008	AY 2009	AY 2010	AY 2011	AY 2012	AY 2013	Grand Total
Criminal Justice Certificate	17	1	2	30	0	0	0	0	50
Industry Certification	0	0	0	0	0	0	0	0	0
Adult High School Diploma (AHS)	31	17	12	14	22	13	20	19	148
General Educational Development (GED®)	124	171	138	190	111	109	127	166	1136
External Diploma Program (EDP)[44]	0	0	0	0	2	1	-		3
Journeyworker Certificate	16	0	1	40	35	21	51	54	218
Other Programs Grand Total	**188**	**189**	**153**	**274**	**170**	**144**	**198**	**239**	**1555**

	AY 2006	AY 2007	AY 2008	AY 2009	AY 2010	AY 2011	AY 2012	AY 2013	Grand Total
COMPLETIONS TOTAL	**329**	**270**	**284**	**412**	**346**	**382**	**349**	**405**	**2777**

SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6 & 7.

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[36] Program archived in May of 2006; however, one student remained continuously enrolled until AY2011.
[37] Program replaced with CERT in Automotive Service Technology in Fall of 2006; however, one student remained continuously enrolled until AY2008.
[38] Program reinstituted in May of 2010 and last appeared in the 1999-2000 catalog.
[39] Program adopted in April of 2007 and began in Fall of 2007.
[40] Program adopted in July of 2009.
[41] Program archived in September of 2008; however, one student remained continuously enrolled until AY2011.
[42] Program reinstituted in April of 2009 and previous program title was a Certificate in Basic Surveying.
[43] Program archived in April of 2009.
[44] Program discontinued in Fall of 2009; there have been no new registrations.

Persistence Rates: Fall to Spring, Spring to Fall

Fall to Spring (Eight-Year Trend)

	Spring 2007	%	Spring 2008	%	Spring 2009	%	Spring 2010	%	Spring 2011	%	Spring 2012	%	Spring 2013	%	Spring 2014	%
Persistence Total	1104	62%	1089	60%	1189	65%	1508	68%	1596	63%	1695	66%	1749	68%	1837	67%
Fall Enrollment (Preceding)	1770		1810		1835		2220		2542		2556		2576		2727	
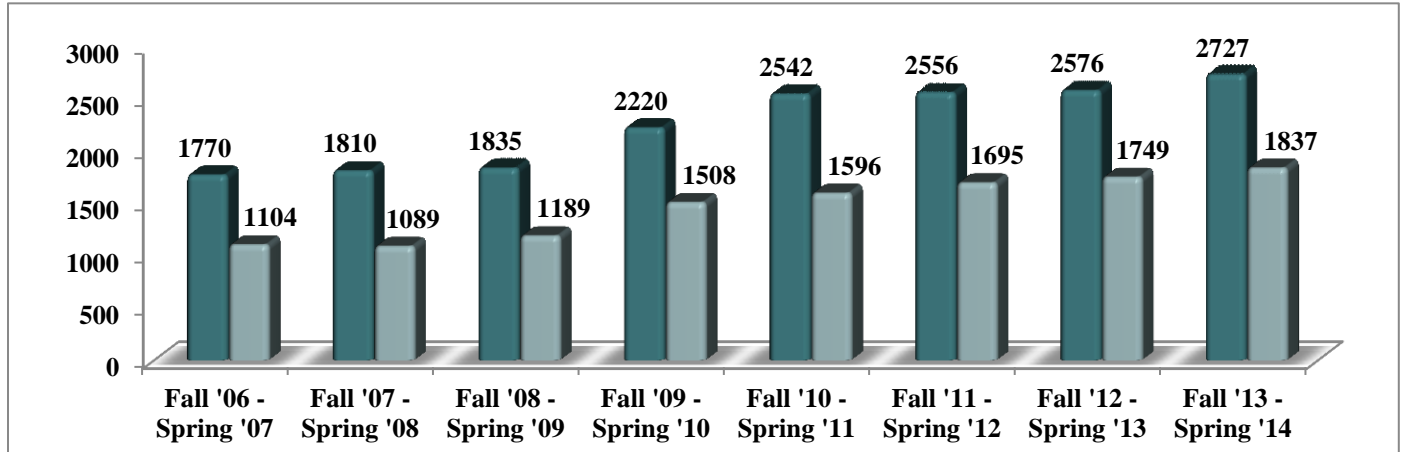
Spring to Fall (Seven-Year Trend)

	Fall 2007	%	Fall 2008	%	Fall 2009	%	Fall 2010	%	Fall 2011	%	Fall 2012	%	Fall 2013	%
Persistence Total	941	54%	907	55%	1079	60%	1289	60%	1451	62%	1389	56%	1511	63%
Spring Enrollment (Preceding)	1743		1649		1805		2154		2359		2480		2410	
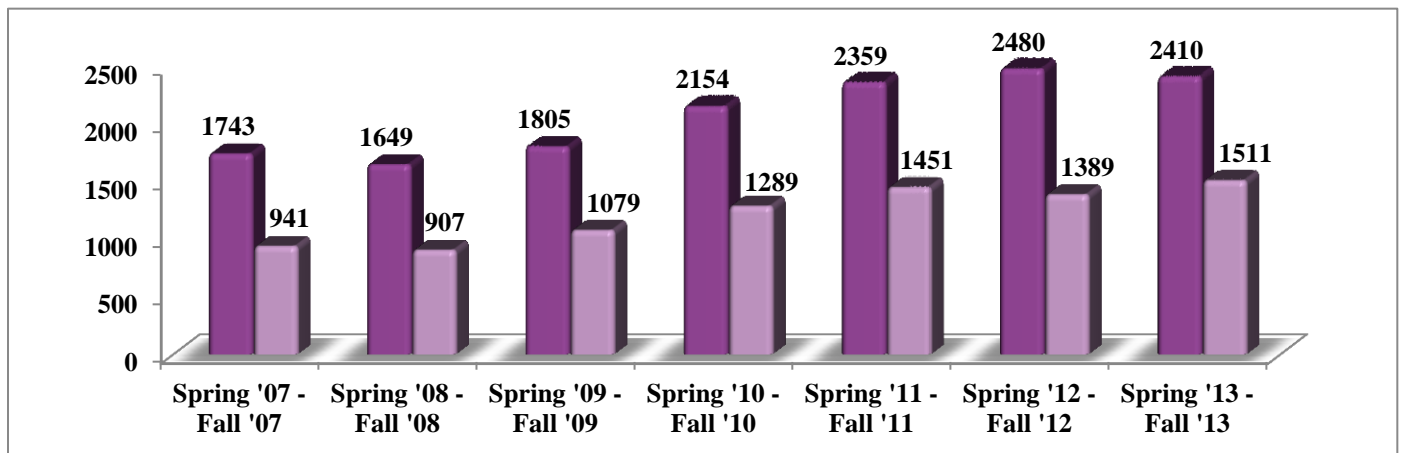
Fall to Spring persistence rate is the percentage of GCC students who were enrolled in the Fall semester and continued to be enrolled in the next Spring semester (Fall to Spring). Spring to Fall persistence rate is the percentage of GCC students who were enrolled in the Spring semester and continued to be enrolled in the next Fall semester (Spring to Fall).
SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6 & 7.

Retention Rate: Fall to Fall, Spring to Spring

Fall to Fall (Eight-Year Trend)

| Degree Program	Fall 2006	%	Fall 2007	%	Fall 2008	%	Fall 2009	%	Fall 2010	%	Fall 2011	%	Fall 2012	%	Fall 2013	%
Associate of Arts	22	1%	49	3%	101	6%	154	8%	174	8%	196	8%	224	9%	270	10%
Associate of Science	199	11%	223	13%	294	16%	364	20%	460	21%	527	21%	574	22%	697	27%
Certificate	45	2%	48	3%	55	3%	65	4%	129	6%	160	6%	176	7%	103	4%
Diploma	109	6%	62	4%	13	1%	29	4%	28	1%	24	1%	27	1%	23	1%
Journeyworker Certificate	19	1%	29	2%	44	2%	73	4%	111	5%	107	4%	59	2%	64	2%
Undeclared	352	20%	312	18%	226	12%	168	9%	145	7%	140	6%	98	4%	122	5%
Grand Total	746	**41%**	723	**41%**	733	**40%**	853	**46%**	1047	**47%**	1154	**45%**	1158	**45%**	1279	**50%**
Previous Fall Semester Enrollment	1801		1770		1810		1835		2220		2542		2556		2576	
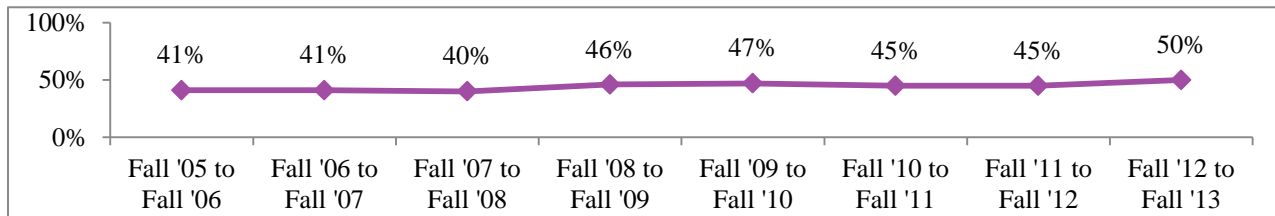
Spring to Spring (Seven-Year Trend)

Degree Program	Spring 2008	%	Spring 2009	%	Spring 2010	%	Spring 2011	%	Spring 2012	%	Spring 2013	%	Spring 2014	%
Associate of Arts	82	5%	109	7%	131	7%	163	8%	203	9%	200	8%	264	11%
Associate of Science	371	21%	360	22%	384	21%	496	23%	577	24%	565	23%	644	27%
Certificate	62	4%	75	5%	80	4%	110	5%	152	6%	157	6%	106	4%
Diploma	13	1%	24	1%	24	1%	22	1%	29	1%	25	1%	15	1%
Journeyworker Certificate	86	5%	67	4%	81	4%	104	5%	80	3%	56	2%	67	3%
Undeclared	98	6%	106	6%	129	7%	64	3%	89	4%	83	3%	119	5%
Grand Total	712	**41%**	741	**45%**	829	**46%**	959	**45%**	1130	**48%**	1086	**44%**	1215	**50%**
Previous Spring Semester Enrollment	1743		1649		1805		2154		2359		2480		2410	
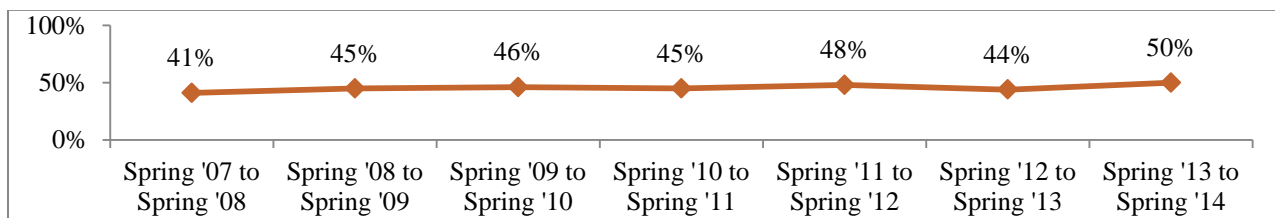
Fall to Fall Retention rate is the percentage of GCC students who were enrolled in a given Fall semester and were also enrolled in the next Fall semester (Fall to Fall). Spring to Spring retention rate is the percentage of GCC students who were enrolled in a given Spring semester and were also enrolled in the next Spring semester (Spring to Spring).

SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6 & 7.

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Student Learning Outcomes (SLOs)

Student Learning Outcomes describe the central goals that students will have attained by the end of a course or program. In essence, SLOs encapsulate the knowledge, skills, and attitudes that students are expected to learn from their respective programs. They answer the questions "What do students know?" (cognitive domain), "What do they think and value?" (affective domain), and "What can they do?" (behavioral domain). SLOs require students to synthesize many discrete skills or areas of content, and to produce artifacts such as term papers, projects, portfolios, demonstrations, exams or other student work.

Percentage of courses with SLOs being assessed within programs

75.42%

Term	Courses with SLOs	Total Number of Courses in Catalog	Percentage of Completion
Fall 2014	415	415	100.00
Spring 2013 Catalog	414	418	99.04
Spring 2012 Catalog	400	402	99.50
Spring 2011 Catalog	384	396	96.97
Fall 2010 Catalog	384	396	96.97
Spring 2010 Catalog	250	412	60.68
Fall 2009 Catalog	181	350	51.71
Spring 2009 Catalog	70	375	18.67
Fall 2008 Catalog	68	375	18.13
Spring 2007 Catalog	0	399	0.00
Fall 2006 Catalog	0	399	0.00

As Requirement For Program	SLO Count	Total	Percent
Associate Degree Programs	Number of courses with SLOs being assessed	192	90.14
	Number of courses within the programs	213	
Certificate Programs	Number of courses with SLOs being assessed	47	83.93
	Number of courses within the programs	56	
Not a technical required course for a degree or certificate	Number of courses with SLOs being assessed	74	50.68
	Number of courses within the programs	146	
Total number of courses with SLOs being assessed within programs	Number of courses with SLOs being assessed	313	**75.42**
Total count of courses within programs	Number of courses within programs	415	

The denominator in calculating the total number of courses with SLOs being assessed within programs is the total number of all courses within programs and excludes all archived courses as of this writing. In previously reported SLO data, the denominator included all courses listed in the College catalog. The total number of courses with SLOs being assessed includes those courses that have been assessed in the 2013-2014 academic year.
SOURCE: Assessment, Institutional Effectiveness & Research Office.

Transfer Students from GCC to UOG: Fall Semester Trends

Transfer Students from GCC to UOG[45]
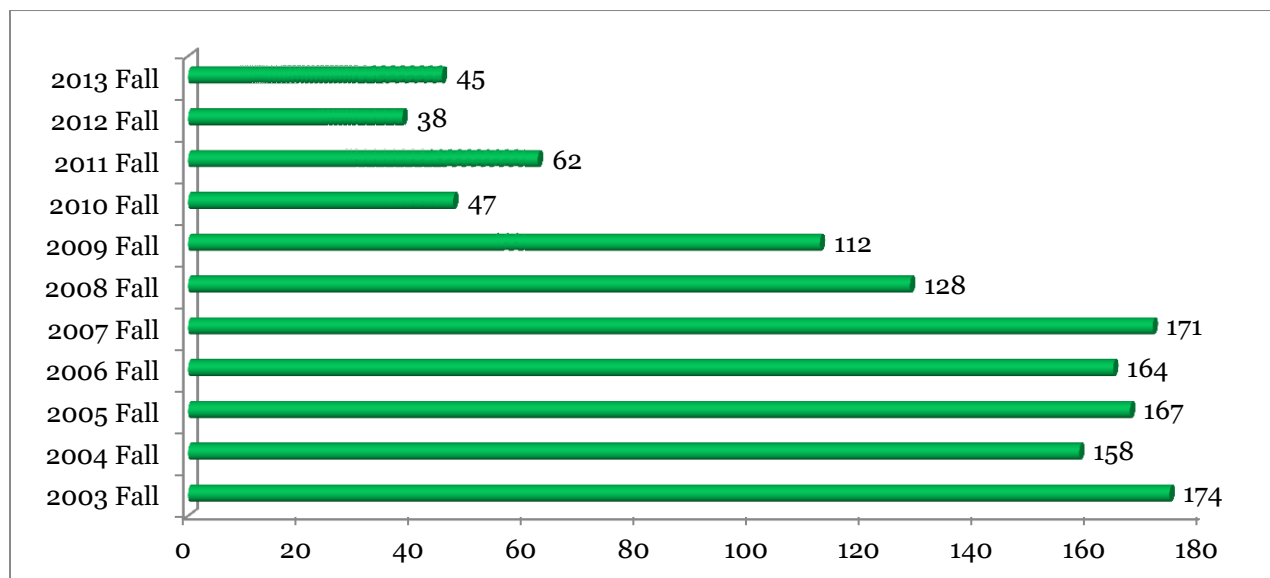
Transfer Students from GCC to UOG by Gender

Term	Total # of Transfer Students	Male	Female
2013 Fall	45	19	26
2012 Fall	38	19	19
2011 Fall	62	23	39
2010 Fall	47	15	32
2009 Fall	112	30	82
2008 Fall	128	43	85
2007 Fall	171	0	171
2006 Fall	164	0	164
2005 Fall	167	0	167
2004 Fall	158	62	96
2003 Fall	174	71	103

SOURCE: Colleague Student Information System; Academic & Student Affairs, Office of the Senior Vice President, Academic Assessment & Institutional Research, University of Guam, January 2014.

[45] UOG refers to the University of Guam, a four-year institution that has existing articulation agreements for General Education courses, non-General Education courses, and several degree programs in their entirety with Guam Community College.

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Graduates of Guam Secondary Schools (Guam Resident, New Students to GCC); Student Educational Goals

Guam High School Graduates Enrolled At GCC: New Student & Resident (Fall 2008 thru Fall 2013)

Name of Guam School*	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Academy Of Our Lady Of Guam	10	16	9	12	22	8
Asmuyao Community School	1	1	3	7	7	6
Evangelical Christian Academy	7	5	4	5	5	4
Father Duenas Memorial School	7	11	19	7	14	13
GCC Adult High School (AHS)	5	2	6	2	3	1
GCC (GED)	5	21	17	13	20	9
GCC (VocTech)	2	10	2	3	1	1
George Washington High School	90	134	171	162	173	179
Guam Adventist Academy	1	2	1	2	4	1
Guam High School (DDESS-DODEA)	4	6	5	2	16	6
Guam Home School Association HS	0	1	0	1	0	0
Guam Intl Christian Academy	0	0	1	0	0	0
Harvest Christian Academy	1	5	1	5	6	3
Inarajan High School	3	2	0	0	0	0
John F Kennedy High School	101	113	146	120	149	131
Notre Dame High School	18	40	28	30	27	19
Oceanview High School	2	3	3	1	3	2
Okkodo High School	0	26	50	92	108	81
Pacific Christian Academy	0	0	1	0	0	0
Saint Johns School	0	1	1	3	1	1
Saint Paul High School	2	11	19	15	17	20
Simon Sanchez High School	80	119	131	138	151	163
Southern Christian Academy Guam	1	1	0	1	2	6
Southern High School	46	75	71	69	70	99
Temple Christian School	0	0	0	2	1	1
Trinity Christian School	1	1	1	1	0	0
TOTAL for New Students to GCC from Guam high schools with RESIDENT status, ALL AGES	**387**	**606**	**690**	**693**	**800**	**754**

*NOTE: Last high school attended as reported by student.

Student Educational Goals (Fall 2008 thru Fall 2013)

Student Educational Goals*	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Complete Adult High School	19	90	67	57	62	67
Complete External Diploma					2	
Earn Associate of Science/Art	378	1169	1222	1571	1601	1687
Earn Bachelors after AA/AS	15	95	81	76	162	193
Earn Certificate	45	234	165	169	153	150
Earn GED®		36	6	14	16	19
Employment Upgrade	4	20	12	3	6	9
Full College Admissions	19	87	48	36	34	49
Industry Certificate				1	1	14
Journeyworker Certificate	44	175	165	181	175	200
Military		2	3	3	3	2
Personal Enrichment	34	114	52	33	25	19
Skills Enrichment	1	14	11	6	11	19
Teacher's Certification	2	4	3		4	3
Transfer Credits	15	34	40	36	67	56
TOTAL	**576**	**2074**	**1875**	**2186**	**2322**	**2487**

*NOTE: Self-reported data included on the Student Information Form.
SOURCE: GCC Operational Data Store within the Banner system as of January 2014.

COMPASS Placement Testing: English & Math (Nine-Year Trend)

English Placement: AY 2006 to AY 2014

ENGLISH PLACEMENT[46]	EN100B	EN100R	EN100RW	EN100W	EN110	Grand Total
AY 2005-2006	93	49	161	767	204	**1274**
AY 2006-2007	90	58	194	833	99	**1274**
AY 2007-2008	58	41	196	816	113	**1224**
AY 2008-2009	58	66	243	1166	141	**1674**
AY 2009-2010	63	68	272	1304	191	**1898**
AY 2010-2011	45	41	162	836	138	**1222**
AY 2011-2012	51	56	290	459	279	**1135**
AY 2012-2013	43	69	270	336	337	**1055**
AY 2013-2014	46	56	276	443	292	**1113**
Grand Total	**547**	**504**	**2064**	**6960**	**1794**	**11,869**

English Placement Test Results for AY 2013-2014

Developmental English
74%

College Level English
26%

Math Placement: AY 2006 to AY 2014

MATH PLACEMENT[47]	MA085	MA095	MA108	MA110A	MA161A	MA161B	Grand Total
AY 2005-2006	337	286	141	7	8	10	**789**
AY 2006-2007	411	317	61	2	2	12	**805**
AY 2007-2008	344	294	87	1	2	10	**738**
AY 2008-2009	431	396	82	1	3	6	**919**
AY 2009-2010	456	416	103	5	3	8	**991**
AY 2010-2011	267	287	70	2	0	10	**636**
AY 2011-2012	463	504	146	31	12	18	**1174**
AY 2012-2013	423	514	164	27	13	14	**1155**
AY 2013-2014	494	448	141	29	5	20	**1137**
Grand Total	**3626**	**3462**	**995**	**105**	**48**	**108**	**8344**

Math Placement Test Results for AY 2013-2014

College Level Math
5%
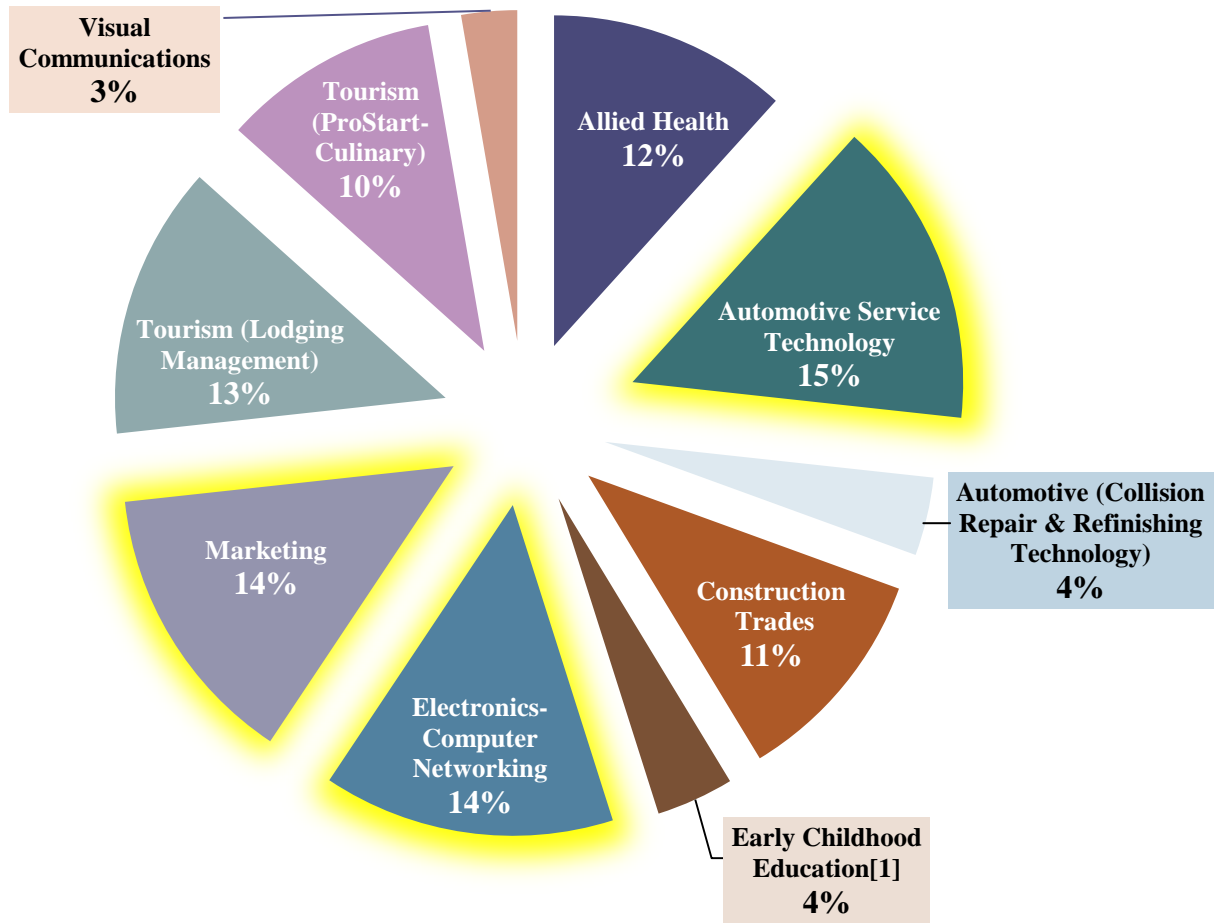
Developmental Math
95%
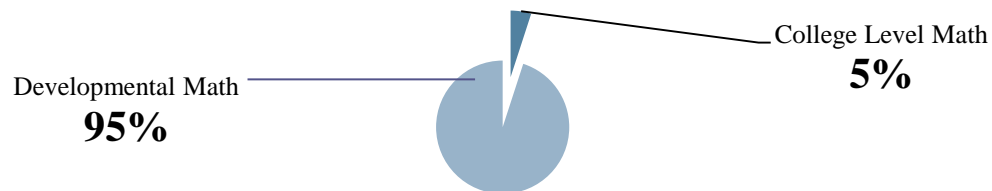
SOURCE: Operational Data Store (ODS), Banner System and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6 & 7.

[46] English placement test scores are valid for two years.
[47] Math placement test scores are valid for two years.

Secondary: SY 2013-2014 Total Population in GCC Programs

Program	GWHS	JFKHS	OHS	SHS	SSHS	Grand Total
Allied Health	76	77	-	71	51	275
Automotive Service Technology	91	64	58	96	44	353
Automotive (Collision Repair & Refinishing Technology)	57	-	-	33	-	90
Construction Trades	92	54	58	-	49	253
Early Childhood Education[48]	89	-	-	-	-	89
Electronics-Computer Networking	61	87	80	43	64	335
Marketing	67	71	81	34	74	327
Tourism (Lodging Management)	69	79	88	-	78	314
Tourism (ProStart-Culinary)	76	80	-	49	45	250
Visual Communications	64	-	-	-	-	64
Grand Total*	742	512	365	326	405	2350

*Secondary enrollment numbers reflect program enrollment at the beginning of the school year.

SOURCE: School of Trades & Professional Services and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6 & 7.

[48] The Early Childhood Education orientation program was piloted in January 2010 and began with 77 students. This program was only offered to George Washington High School students because of its proximity to the GCC campus.

Secondary: Completers (SY2008 to SY2013)

Certificate of Mastery (SY 2008 to SY 2013)

CERTIFICATE OF MASTERY	SY 2007-2008	SY 2008-2009	SY 2009-2010	SY 2010-2011	SY 2011-2012	SY 2012-2013	GRAND TOTAL
George Washington High School	24	23	23	13	30	32	**145**
John F. Kennedy High School	33	24	39	23	40	22	**181**
Okkodo High School	*	7	10	21	31	31	**100**
Simon Sanchez High School	31	14	18	21	43	52	**179**
Southern High School	10	1	3	2	9	10	**35**
Grand Total	**98**	**69**	**93**	**80**	**153**	**147**	**640**

Certificate of Completion (SY 2008 to SY 2013)

CERTIFICATE OF COMPLETION	SY 2007-2008	SY 2008-2009	SY 2009-2010	SY 2010-2011	SY 2011-2012	SY 2012-2013	GRAND TOTAL
George Washington High School	105	100	103	72	159	100	**639**
John F. Kennedy High School	53	56	68	38	53	35	**303**
Okkodo High School	*	23	24	10	38	36	**131**
Simon Sanchez High School	25	50	47	60	53	44	**279**
Southern High School	62	79	55	51	54	48	**349**
Grand Total	**245**	**308**	**297**	**231**	**357**	**263**	**1701**

Overall Completion (SY 2008 to SY 2013)

Academic Year	Certificate of Mastery	Certificate of Completion	Total
SY2007-2008	98	245	**343**
SY2008-2009	69	308	**377**
SY2009-2010	93	297	**390**
SY2010-2011	80	231	**311**
SY2011-2012	153	357	**510**
SY2012-2013	147	263	**410**
Total	**640**	**1701**	**2341**

*Okkodo High School opened its doors in August 2008.

SOURCE: School of Trades & Professional Services and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6 & 7.

AY 2013-2014 Fact Book

Continuing Education and Workforce Development

Overall Enrollment (2005 to 2013)

| Quarterly Period (based on Fiscal Year)	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
1st Quarter (October – December)	1766	1932	2074	2400	2668	2416	2776	3347
2nd Quarter (January – March)	1814	1632	3549	3309	2797	3221	4291	2549
3rd Quarter (April – June)	2554	2033	2080	2527	2954	2735	4147	2912
4th Quarter (July – September)	2894	2230	2711	2441	2631	2551	2620	2962
GRAND TOTAL	**9028**	**7827**	**10414**	**10677**	**11050**	**10923**	**13834**	**11770**

Enrollment in Continuing Education (CE) Activities (2005 to 2013)

CONTINUING EDUCATION	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Postsecondary credit offerings	1896	505	2074	1242	1816	1361	1144	838
Non-Credit offerings (CEUs)	6500	6835	3549	9066	8396	9192	12367	10495
Graduate Credit offerings[49]	632	244	2080	217	130	16	7	12
Prometric, HOST & Pan Testing (Online)	0	243	2711	152	708	354	316	425
GRAND TOTAL	**9028**	**7827**	**10414**	**10677**	**11050**	**10923**	**13834**	**11770**

SOURCE: Board Of Trustees Quarterly Reports, Continuing Education and Workforce Development Office, and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6 & 7.

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[49] Teacher re-certification & re-classification in partnership with the University of Guam and the University of San Diego. For 2012-2013, teacher re-certification and re-classification enrollment was solely with the University of Guam.

Apprenticeship: Enrollment (October - December)
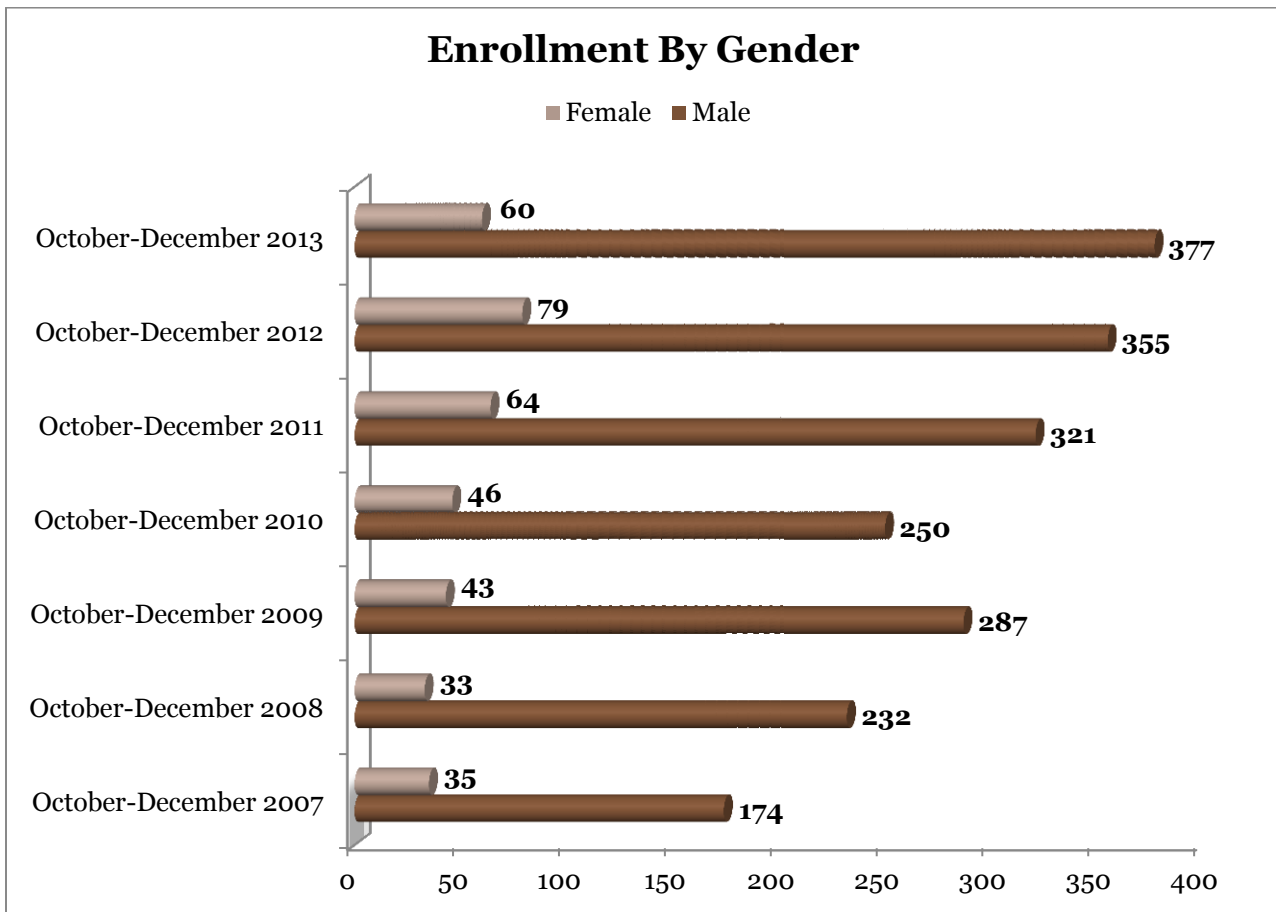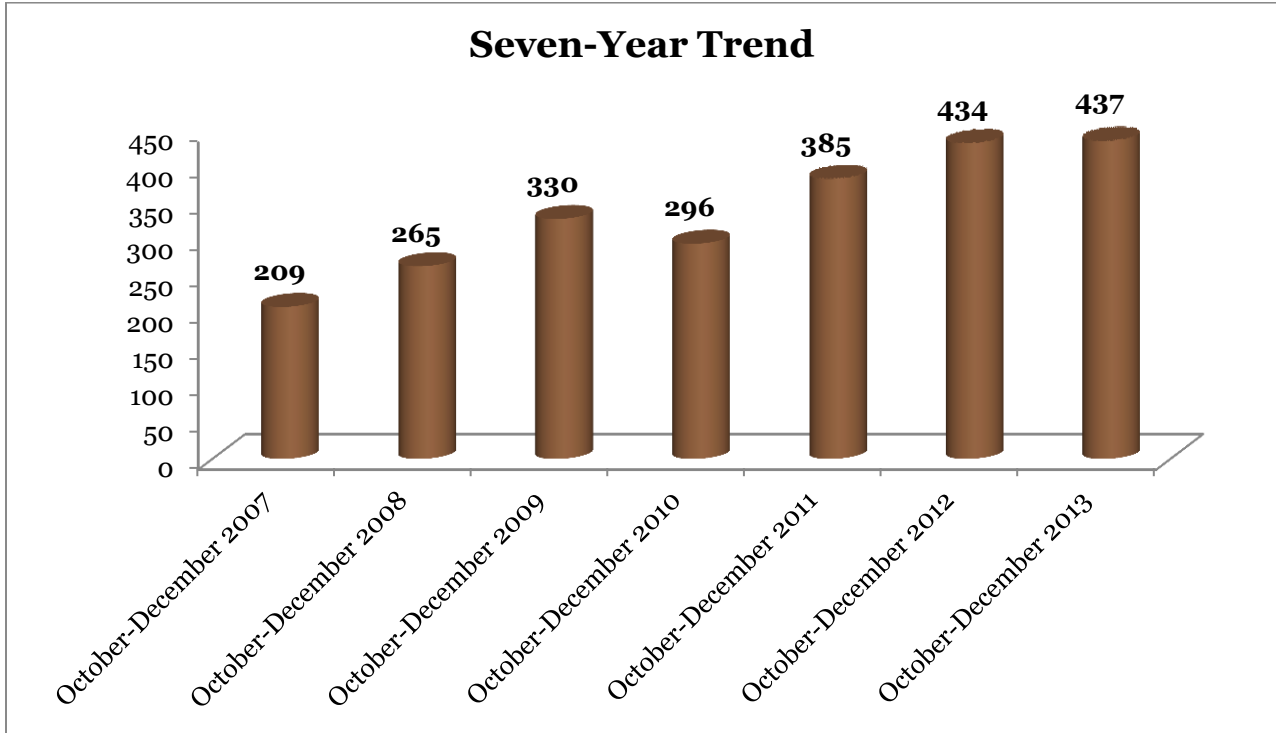
Seven-Year Trend

Enrollment By Gender

■Female ■Male

SOURCE: Apprenticeship Office and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6 & 7.

Apprenticeship: Total Population

Enrollment by Gender (October – December) [50]
Seven-Year Trend

Apprenticeship Enrollment (October-December)	2007	2008	2009	2010	2011	2012	2013
Male	174	232	287	250	321	355	377
Female	35	33	43	46	64	79	60
GRAND TOTAL	209	265	330	296	385	434	437

Enrollment (October – December)
Seven-Year Trend

Apprentices	October-December 2007	October-December 2008	October-December 2009	October-December 2010	October-December 2011	October-December 2012	October-December 2013
Public Sector	85	90	114	73	91	127	91
Private Sector	124	175	216	223	294	307	346
GRAND TOTAL	209	265	330	296	385	434	437

Public Sector Apprentices (October – December)
Seven-Year Trend

PUBLIC SECTOR APPRENTICES	2007	2008	2009	2010	2011	2012	2013
Dept. of Education	0	0	9	9	10	10	9
Dept. of Land Mgmt.	0	0	16	15	30	31	24
Dept. of Public Works	0	7	5	2	2	2	1
Dept. of Admin.	6	6	4	5	4	9	7
Guam Housing	0	0	0	0	2	17	2
Guam Police Dept.	0	0	24	21	14	15	7
Guam Power Authority	58	24	7	5	3	24	23
Guam Waterworks	0	24	22	5	7	2	7
Judiciary of Guam	0	0	3	4	4	5	4
Port Authority Guam	21	29	24	7	15	12	7
Grand Total	85	90	114	73	91	127	91

[50] Apprenticeship Office, First Quarter Reports (Report as of October thru December)
SOURCE: Apprenticeship Office and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6 & 7.

Apprenticeship: Private Sector Apprentices (October–December 2013)

APPRENTICESHIP TRAINING PROGRAM	Total Per Employer	APPRENTICESHIP TRAINING PROGRAM	Total Per Employer	APPRENTICESHIP TRAINING PROGRAM	Total Per Employer
AAFES Car Care	3	Guam Auto Spot	2	P&E Const. Co.	2
AC Technology, Inc.	1	Guam Housing	2	P.R. Balagtas	2
Advance Elec. Serv.	0	GHURA	14	Pacific Biomedical	1
Adventist World (GCA)	1	Guam Legal Services	1	Pacific Human Res.	1
Arluis Weddling	2	Guam Plaza (GHRA)	1	Pacific Island Club (GHRA)	1
Asanoma Corp. (GCA)	3	Guam Police Dept.	7	Pacific Modair (GCA)	1
ASU Smokehouse	1	Guam Power Authority	23	Pacific Unlimited	7
Atkins Kroll	10	Guam Shipyard	0	Pacific-green	0
Auto Zone Inc.	0	Guam Waterworks	7	Perez Bros.	4
Baldyga Group	1	Gulf Copper	2	Perez Bros. (GCA)	1
Bank of Guam	0	Hard Rock Café (GHRA)	1	PMT Guam Corp.	0
B.Q. Fire Sprinklers	0	Hawaiian Rock Prod.	15	Poly Phase Elect. (GCA)	1
Barrett Plumbing	7	Helix Corp. (GCA)	1	Port Authority Guam	7
Berg Electrical (GCA)	1	Hilton Guam (GHRA)	17	Prestige Auto.	1
Bestseller Inc.	0	Horizon Lines (GCA)	1	Production Refrig. (GCA)	1
Black Construction (GCA)	2	Hotel Nikko (GHRA)	0	Rex International	1
Business Mami (Pacific Tyre)	1	Hyatt Regency Guam (GHRA)	18	RLS Services	1
Cabras Marine	17	IMCO General Co.	0	Rosendin Electric	21
Cars Plus	2	Infant of Prague	3	Sheraton Hotel (GHRA)	2
Core Tech Int'l	1	Ironwood Estates	1	Smithbridge Const. (GCA)	4
Dept. of Admin.	7	Ironwood Manor	3	Sumitomo Mitsui	4
Dept. of Education	9	J&B Modern Tech. (GCA)	0	Sweet Relief (PROA) (GHRA)	0
Dept. of Land Mgmt.	24	Jay Const. (GCA)	2	TG Engineers	4
Dept. of Public Works	1	Judiciary of Guam	4	TLC Day Care	4
Dimension Systems	0	JWS Refrigeration (GCA)	11	TriStar Terminals	3
Docomo Pacific	2	Kinden Corporation (GCA)	3	Tutujan Const. (GCA)	4
Duenas, Camacho & Assoc.	4	Lam Lam Tours	7	Two Lover's Point	1
DZSP 21	6	Lots of Learning	1	United Tire Serv.	2
Estella's A/C & Refrig. (GCA)	1	Medler'z	0	Universal Tire Supp.	1
Euro Car Srv. Inc.	5	Mid Pac Far East	4	V.P. Olivares	1
F.A.C.S Incorp.	1	NCSTAMS	0	W.B. Flores & Co.	1
Fiesta Rssort (GHRA)	2	Next Generation	0	Westin Resort (GHRA)	1
G.S. Villaflores	0	Nippo Corp.	6	Western Partitions	5
G4S Security Sys.	12	Nissan Guam	10	Zephry Cooling Tech. (GCA)	4
G4S Secure Solutions	0	Onward Mang. Golf (GHRA)	0		
GTA TeleGuam	48	Outrigger Guam (GHRA)	1		

Total Private Sector Apprentices	**437**

SOURCE: Apprenticeship Office and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6 & 7.

AY 2013-2014 Fact Book

Adult Education: Enrollment and Completion By Program Year and Program

Adult Basic Education (ABE): Eight-Year Trend

ABE	PY 2006	PY 2007	PY 2008	PY 2009	PY 2010	PY 2011	PY 2012	PY 2013	Total
ENROLLED*	604	593	724	382	267	450	325	588	3933
COMPLETERS	235	271	204	128	79	197	80	216	1410

Adult Secondary Education (ASE): Eight-Year Trend

ASE	PY 2006	PY 2007	PY 2008	PY 2009	PY 2010	PY 2011	PY 2012	PY 2013	Total
ENROLLED*	327	365	306	166	22	36	34	51	1307
COMPLETERS	111	145	110	5	12	20	16	20	439

English as a Second Language (ESL): Eight-Year Trend

ESL	PY 2006	PY 2007	PY 2008	PY 2009	PY 2010	PY 2011	PY 2012	PY 2013	Total
ENROLLED*	182	121	124	85	41	100	78	91	822
COMPLETERS	92	64	73	21	20	68	40	46	424

Adult Education Completers[51]
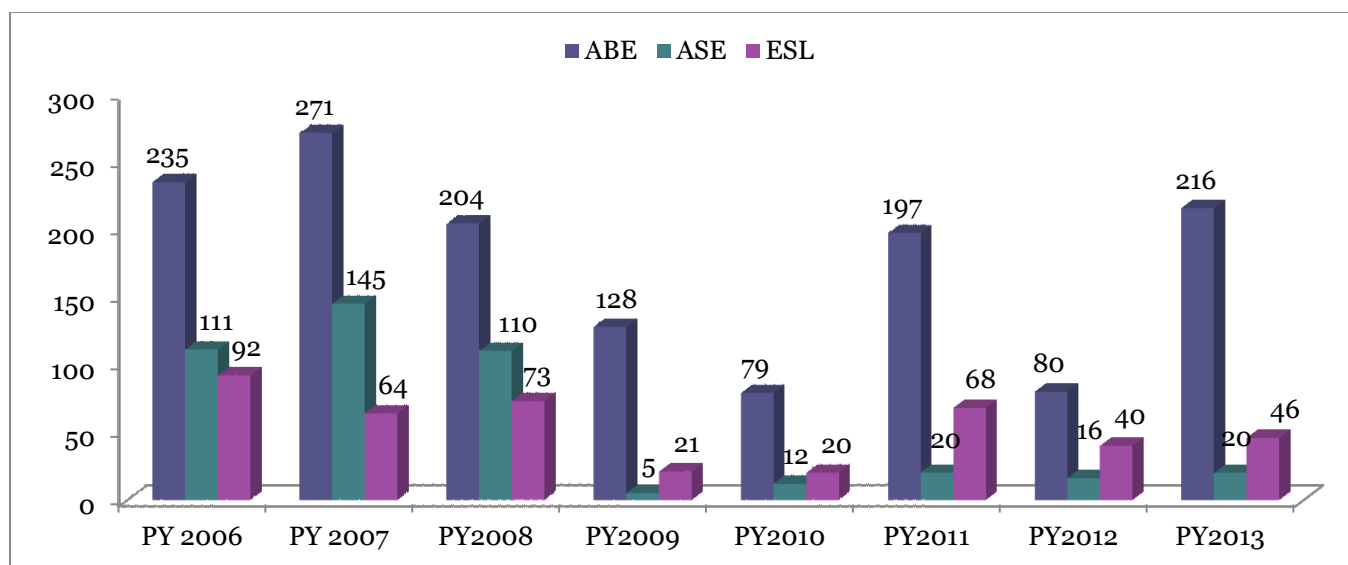
*Enrollment numbers reflect the count of students having acquired at least 12 hours of instruction during the program year.

SOURCE: Workforce Investment Act (WIA), Title II, Consolidated Annual Report and the CASAS TOPSpro Database System as of January 2014.

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[51] An Adult Education program completer is a student who has completed a level of competency. The population consists of students who have completed a level of competency, those who have separated from the program, and those who continue to remain in the same program within the program year.

Adult Education: Enrollment (Program Year 2012-2013)

Population By Age (Program Year 2012-2013)

By Age	16-18	19-24	25-44	45-59	60+	Total
Adult Basic Education (ABE)	153	230	170	31	4	588
Adult Secondary Education (ASE)	13	18	18	1	1	51
English-as-a-Second Language (ESL)	2	13	43	22	11	91
Total	**168**	**261**	**231**	**54**	**16**	**730**

Population By Age, Gender and Ethnicity (Program Year 2012-2013)

Age Group	American Indian or Alaska Native		Asian		Black or African American		Hispanic or Latino		Native Hawaiian or Other Pacific Islander		White		Two or more races		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
16 - 18	0	0	1	1	0	0	0	0	73	85	0	1	5	2	168
19 - 24	0	0	3	6	1	0	0	0	126	115	2	0	4	4	261
25 - 44	0	0	2	33	0	0	0	1	62	124	0	0	1	8	231
45 - 59	0	0	5	16	0	0	1	0	2	27	0	1	1	1	54
60 and Older	0	0	3	3	0	0	0	2	1	5	0	2	0	0	16
Total	**0**	**0**	**14**	**59**	**1**	**0**	**1**	**3**	**264**	**356**	**2**	**4**	**11**	**15**	**730**

Total Enrollment and Hours (Program Year 2012-2013)

Adult Education	Total Enrolled	Total Hours
ABE	588	37,125
ASE	51	1,627
ESL	91	8,287
Total	**730**	**47,039**

SOURCE: Planning and Development Office and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6 & 7.
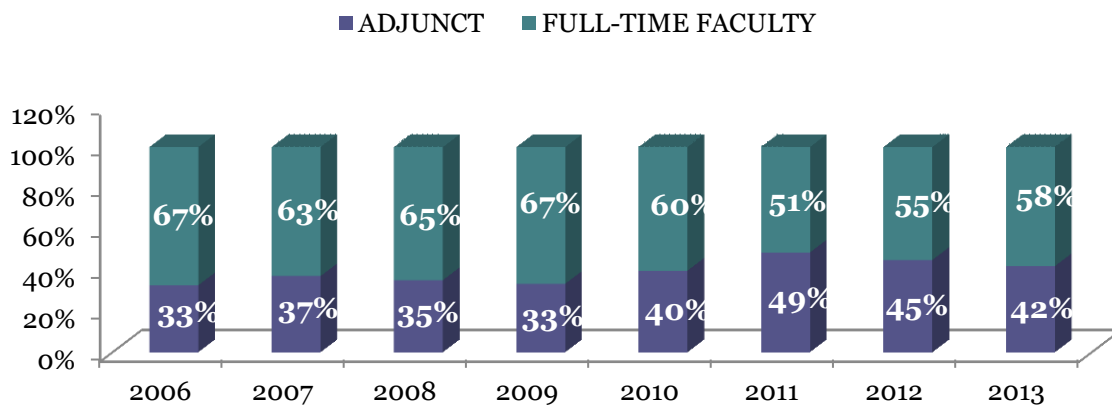
AY 2013-2014 Fact Book

Employees

Full-Time Employees: Eight-Year Trend

EMPLOYEE CLASSIFICATION	2006	2007	2008	2009	2010	2011	2012	2013
STAFF	85	84	83	80	103	107	89	95
ADMINISTRATORS	32	34	36	35	23	21	34	35
FACULTY	95	100	107	108	112	113	115	114
FULL-TIME EMPLOYEE TOTALS	**212**	**218**	**226**	**223**	**238**	**241**	**238**	**244**

Faculty: Eight-Year Trend

FACULTY	2006	2007	2008	2009	2010	2011	2012	2013
PROFESSOR	3	3	4	5	5	8	7	6
ASSOC. PROFESSOR	14	0	15	15	19	16	19	18
ASSIST. PROFESSOR	31	45	32	29	26	25	21	26
INSTRUCTOR	30	34	32	36	41	48	55	50
ASSIST. INSTRUCTOR	17	18	24	23	21	16	13	14
ADJUNCT FACULTY	46	59	58	54	74	107	94	84
TOTAL	**141**	**159**	**165**	**162**	**186**	**220**	**209**	**198**

Faculty Percentages: Eight-Year Trend

■ ADJUNCT   ■ FULL-TIME FACULTY

Year	Full-Time Faculty	Adjunct
2006	67%	33%
2007	63%	37%
2008	65%	35%
2009	67%	33%
2010	60%	40%
2011	51%	49%
2012	55%	45%
2013	58%	42%

Total Faculty Including Adjunct

Year	Total
2006	141
2007	159
2008	165
2009	162
2010	186
2011	220
2012	209
2013	198

SOURCE: Human Resources Office and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6 & 7.
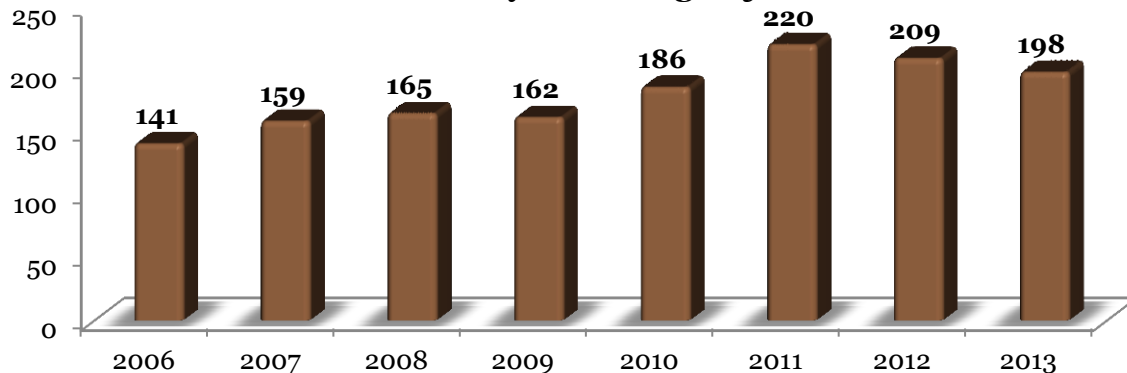
EMPLOYEES: By Classification (Eight-Year Trend)

STAFF

Year	Value
2013	95
2012	89
2011	107
2010	103
2009	80
2008	83
2007	84
2006	85

ADMINISTRATORS

Year	Value
2006	32
2007	34
2008	36
2009	35
2010	23
2011	21
2012	34
2013	35

FACULTY

Year	Value
2006	95
2007	100
2008	107
2009	108
2010	112
2011	113
2012	115
2013	114

ADJUNCT FACULTY

Year	Value
2006	46
2007	59
2008	58
2009	54
2010	74
2011	107
2012	94
2013	84
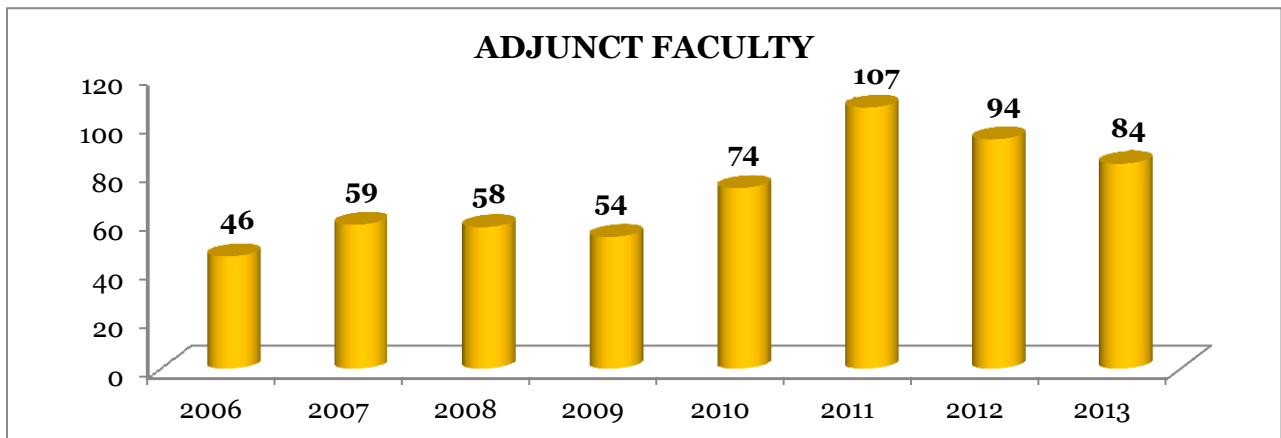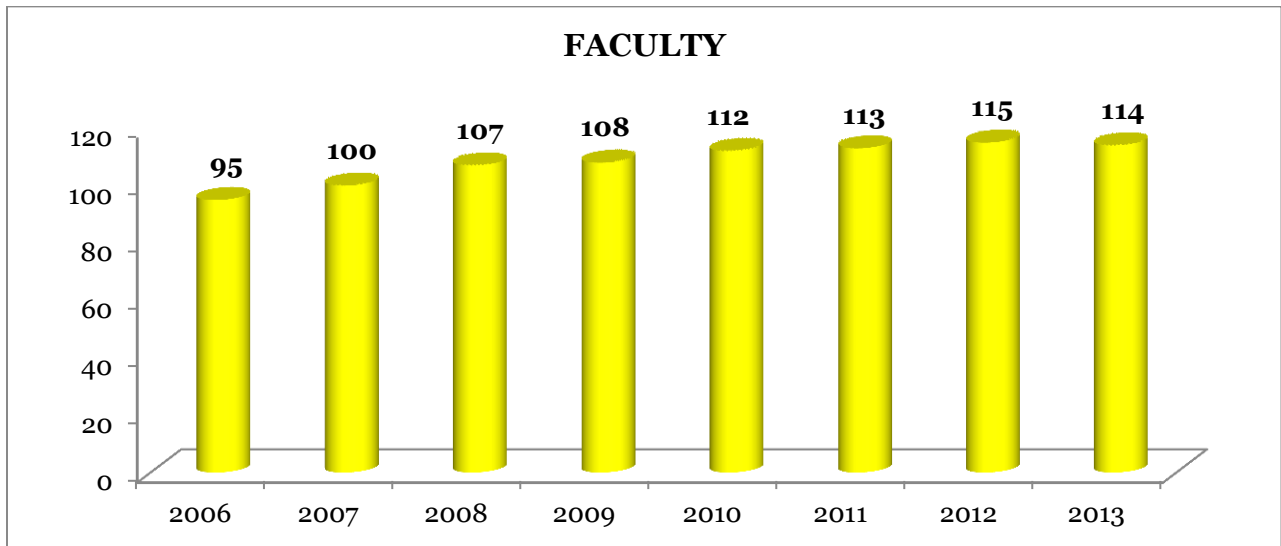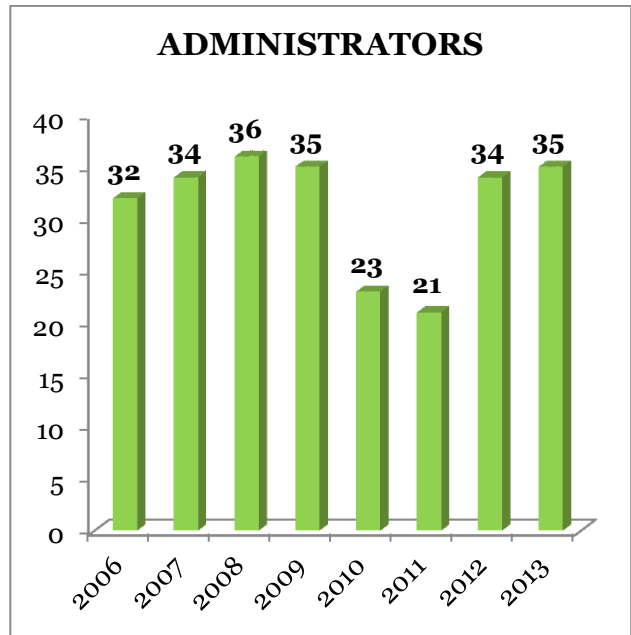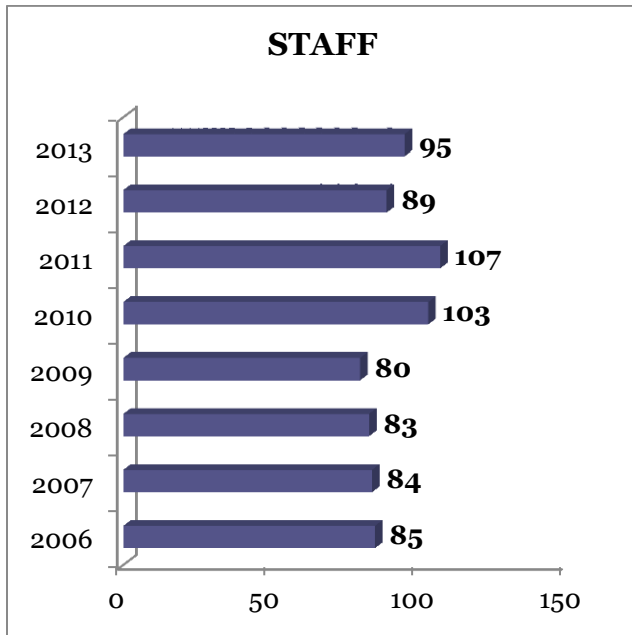
SOURCE: Human Resources Office and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6 & 7.

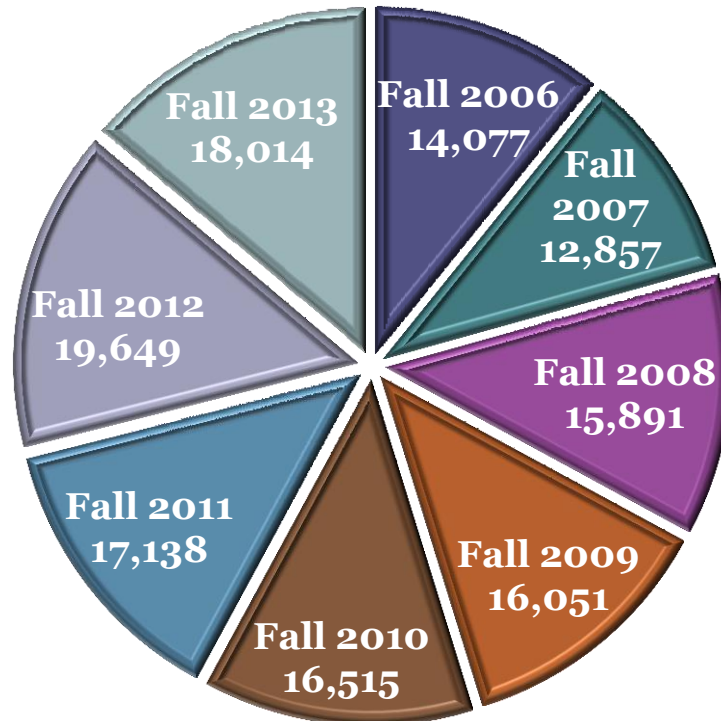# AY 2013-2014 Fact Book

TOTAL IMPACT

Total Students Served: Eight-Year Trend

	FALL 2006	FALL 2007	FALL 2008	FALL 2009	FALL 2010	FALL 2011	FALL 2012	FALL 2013	Grand Total
Postsecondary	1,770	1,810	1,835	2,220	2,542	2,556	2,576	2,727	**18,036**
Secondary[52]	1,979	1,925	2,214	2,167	2,268	2,414	2,368	2,350	**17,685**
Apprenticeship	187	216	274	354	325	368	434	437	**2,595**
Adult Education[53]	1113	1079	1154	633	330	586	437	730	**6,062**
Continuing Education	9,028	7,827	10,414	10,677	11,050	11,214	13,834	11,770	**85,814**
GRAND TOTAL	**14,077**	**12,857**	**15,891**	**16,051**	**16,515**	**17,138**	**19,649**	**18,014**	**130,192**

COMMUNITY IMPACT IN NUMBERS
130,192
TOTAL STUDENTS SERVED
IN EIGHT YEARS

[52] SOURCE: School of Trades & Professional Services and GCC Fact Book-Volumes 1, 2, 3, 4, 5, 6 & 7.

[53] SOURCE: Workforce Investment Act (WIA), Title II, Consolidated Annual Report