

# A COLLEGE FOR EVERYONE



GUAMCOMMUNITYCOLLEGE

**FACTBOOK**  
**Volume 14**  
**2019-2020**



## Terms and Acronyms

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**Adjunct** Part-time faculty

**AY** Academic Year (Fall and Spring semesters)

**COMPASS** A computer-adaptive college placement program that uses test results to quickly evaluate incoming students' skill levels in the areas of reading, writing skills, writing essay, and math.

**Completer** A student who receives a degree, diploma, certificate, or other formal credential. In order to be considered a completer, the degree/award must actually be conferred to the student.

**Declared** A student pursuing a specific postsecondary certificate or degree.

**Enrichment Student** A student who does not intend to declare a major or pursue a degree program, but who plans to complete more than 18 credit hours of postsecondary work for enrichment purpose.

**Journeyworker Certificate** A credential approved and registered with the Bureau of Apprenticeship & Training. United States Department of Labor and awarded to students who complete specialties in various trade programs (e.g. construction, automotive, etc.).

**Not Reported** Information was not indicated on the Student Information Form.

**ODS** The Operational Data Store is the College's institution-wide information reporting system within the Banner system.

**Other Programs** For purposes of this publication, other programs include undeclared students, enrichment students and students seeking a Journeyworker Certificate, an Adult High School diploma, or industry certification.

**Undeclared** A student taking courses who has not formally identified a particular degree, certificate or diploma program.

**Unduplicated Enrollment** Refers to students enrolled for credit with each student counted only once during the reporting period (e.g. semester, etc.), regardless of when the student enrolled.

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# Table of Contents

Terms and Acronyms .....	i
General Information .....	2
GCC’s Mandate .....	2
Vision.....	2
Mission.....	2
Accreditation.....	2
Faculty and Facilities .....	3
Programs of Study .....	4
Associate .....	4
Certificate .....	4
Apprenticeship .....	4
Programs in Guam Department of Education High Schools.....	4
Continuing Education and Lifelong Learning .....	4
GCC Career & Technical Education.....	4
Adult Basic Education .....	4
Adult High School .....	4
Other Campus Information .....	5
Center for Student Involvement .....	5
Educational Resources.....	5
Federal Student Aid.....	5
Federal Trio Program .....	5
Health Services.....	5
Reach for College .....	5
State Agency for Career & Technical and Adult Education Programs on Guam .....	5
Student Services .....	5
Other Services .....	5
Veterans Educational Benefits .....	5
Tuition and Fees .....	5
Scholarships.....	5
Governance.....	6
Board of Trustees.....	6
Foundation Board of Governors.....	6
Officers of the College .....	6
Faculty Senate .....	6
Staff Senate.....	6
On-Campus Technology & Facilities .....	7
Postsecondary Unduplicated Enrollment by Primary Program-Fall.....	8
Guam High School Students Enrolled at GCC (Fall).....	10
New Student & Resident.....	10
Unduplicated Enrollment by Age.....	11
Unduplicated Enrollment by Gender .....	11
Enrollment Status .....	11
Persistence Rates .....	12
Retention Rates .....	14
Ethnicity .....	16
Successful Course Completion Rates.....	17
Dual Credit Articulated Program of Study (DCAPS) .....	18
Dual Enrollment Accelerated Program of Study (DEAL) .....	18
Transfer Students from GCC to UOG (Fall Trends) .....	19
Completers: Degree (Conferral) .....	20
Completers: Certificate and Other Programs (Conferral) .....	21
Secondary CTE Programs .....	22
Total Population in GCC Programs (School Year 2019-2020) .....	22
Overall Completion .....	22
Certificate of Mastery .....	23
Certificate of Completion.....	23
Continuing Education & Workforce Development.....	24
Overall Enrollment .....	24
Apprenticeship .....	25
Public Sector Apprentices .....	25
Private Sector Apprentices (October – December 2019).....	26
Adult Education.....	27
Enrollment* and Completion** .....	27
Population by Age.....	27
Population by Ethnicity.....	28
Employees .....	29
Employee Classification.....	29
Faculty.....	30
Total Impact.....	31
Total Students Served.....	31
Institution-Set Student Achievement Benchmarks .....	32
150% Graduation Rate .....	32
200% Graduation Rate .....	32
Job Placement Rate .....	33
Degree Completion - Postsecondary .....	33
Certificate Completion - Postsecondary .....	34
Student Course Completion.....	34
Transfer .....	35
Licensure Pass Rate.....	35
ENDNOTES .....	36

# General Information

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## GCC's Mandate

Guam Community College (GCC) is a multi-faceted public career and technical educational institution, created by the Community College Act of 1977 (as amended by P.L. 31-99 in 2011) to strengthen and consolidate career and technical education (CTE) on Guam. The College operates secondary and postsecondary CTE programs, adult and continuing education, community education, and short-term specialized training, as requested by community and industry needs. These programs are delivered both on and off-campus, in satellite programs at Guam's public high schools and on site at businesses as needed. The College also serves as the State Agency for Career and Technical Education under the United States Vocational Education Act of 1946, 1963, and subsequent amendments. The College offers over 50 fields of study and prepares students for entry-level employment in career and technical fields or transfer to four-year institutions of higher education. The College offers a variety of community service and special programs to prepare students for college experiences including English as a Second Language, Adult Basic Education, General Education Development (GED) Testing Program preparation and testing, and an Adult High School Diploma program.

## Vision

Guam Community College will be the premier educational institution for providing globally recognized education and workforce development programs.

## Mission

Guam Community College is a leader in career and technical workforce development, providing the highest quality, student-centered education and job training for Micronesia.

## Accreditation

GCC is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges (WASC). It has been continuously accredited since 1979 by ACCJC/WASC. Documents confirming the accreditation of the College may be examined at the Office of the Vice President for Academic Affairs. The Registrar may also be contacted for further information regarding the review of accreditation documents.

GCC's application for the reaffirmation of its accreditation status by ACCJC was approved for a full seven years-the maximum period allowable. On June 13, 2018, the College received notice from ACCJC of its action to reaffirm accreditation till Spring 2025.

At the program level, the Culinary Arts program is also accredited by the American Culinary Federation (ACF).

# Faculty and Facilities

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## Faculty

College faculty are well-qualified by their education, experience and industry certifications to instruct courses that prepare students for careers in the current workforce. Credentials of each faculty member are found in the Governing Board and Administration section of the 2018-2019 student catalog published in both print and online formats.

## Facilities

On September 6, 2019, the Guam Community College cut the ribbon for the newly renovated Building 100, which now houses the Criminal Justice Department, General Education and Developmental Education Programs. The \$4.6 M project was funded through a USDA Community Facility Direct loan and the GCC Board of Trustees Capital Improvements Fund. Building 100 was designed to connect with Building E, which is LEED Gold Certified, and will share many of the same energy efficient and sustainable features such as solar panels, a rainwater catchment, porous pavement and digital temperature controls.

## Future Plans

Renovations to Building 300 continues to convert the original Butler building into a 12,500 ft modern structure that meets Leadership in Energy and Environmental Design (LEED) Certification standards. Renovations are funded, in part, by a \$1.19 million Hazard Mitigation Grant from the Federal Emergency Management Agency, along with funding provided by the GCC Board of Trustees Capital Projects Fund.

GCC also broke ground on the Forensic DNA Lab on October 4, 2019. It will be built adjacent to the Gregorio D. Perez GPD Crime Lab on the Guam Community College Mangilao campus. The single-story facility will include a 4,915 sq. ft. laboratory including a secure receiving room, Alternate Light Source (ALS) lab, Biology Exam lab, Post Amp lab, Bio-vestibule, Pre Amp lab, Reagent room, lab storage, refrigerator storage and an evidence storage room; a 1,945 sq. ft. administration area that includes two offices, a Combined DNA Index (CODIS) room, library, and case room; and, an additional 1,980 sq. ft. educational area (2 classrooms, 2 offices) will be used for the Guam Community College Criminal Justice program. Funding for the design of the GCC DNA Forensic Lab was provided through a Department of Interior grant of \$365,653. Designed to be a Leadership in Energy and Environmental Design (LEED) certified building, construction of the facility is partially funded through a \$5 million loan from the US Department of Agriculture that also funded the newly renovated Building 100.

# Programs of Study

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## Associate

Culinary Arts  
Education  
Liberal Studies  
Accounting  
Automotive Service  
    Technology-General Service  
    Technician  
Automotive Service  
    Technology-Master Service  
    Technician  
Civil Engineering Technology  
Computer Networking  
Computer Science  
Criminal Justice  
Early Childhood Education  
Emergency Management  
Foodservice Management  
Human Services  
International Hotel Management  
Marketing  
Medical Assisting  
Office Technology  
Pre-Architectural Drafting  
Supervision and Management  
Surveying Technology  
Tourism & Travel Management  
Visual Communications

## Certificate

Automotive Service Technology  
Computer Aided Design &  
    Drafting  
Computer Science  
Construction Technology  
Criminal Justice  
Early Childhood Education  
Education  
Emergency Management  
Environmental Technician  
Family Services  
Fire Science Technology  
Medical Assisting  
Medium/Heavy Truck Diesel  
    Technology  
Office Technology  
Sign Language Interpreting  
Supervision and Management  
Surveying Technology

## Apprenticeship

Air-Conditioning and  
    Refrigeration Mechanic  
Auto Body Repairer  
Automobile Mechanic  
Boiler Operator  
Carpenter  
Cement Mason  
Chief of Partie  
Child Care Development  
    Specialist  
Computer Programmer  
Construction Equipment  
    Mechanic  
Cook  
Construction Craft Laborer  
Crime Scene Technician  
Diesel Mechanic  
Drafter, Civil  
Drafter, Structural  
Electrical Technician  
Electrician  
Electrician Meter Repairer  
Electrician, Substation  
Electronic Technician  
Financial Management  
Geospatial Specialist  
Graphic Designer  
Heating & Air Condition  
    Installer  
Heavy Mobile Equipment  
    Mechanic  
Information Management  
Inspector Building  
Instrument Technician  
Insulation Worker  
IT Generalist  
Line Installer Repairer  
Lineman  
Machinist  
Maintenance Building Repairer  
Maintenance Mechanic  
Marine Machinery Mechanic  
Office Manager/ Administrative  
    Services  
Operating Engineer (Heavy  
    Equipment Operator)  
Pipefitter  
Plumber  
Power Plant Operator

Public Relations Representative  
Pump Servicer  
Relay Technician  
Rigger  
Sheet Metal Worker  
Ship Fitter  
Shipwright  
Surveyor Assistant, Instrument  
Telecommunication Technician  
Treatment Plant Mechanic  
Truck Driver, Heavy  
Wastewater Treatment Plant  
    Operator  
Welder

## Programs in Guam Department of Education High Schools

Automotive: Collision Repair  
    and Refinishing Technology  
Automotive Services  
    Technology  
Construction Trades: AutoCAD  
Construction Trades: Carpentry  
Early Childhood Education  
Electronics Technology  
Health Careers and Sciences  
Marketing  
Telecommunications  
Tourism: Lodging Management  
    Program  
Tourism: Prostart (Culinary)  
Visual Communications

## Continuing Education and Lifelong Learning

## GCC Career & Technical Education

## Adult Basic Education

## High School Equivalency

## Adult High School

## Other Campus Information

**Center for Student Involvement**

Leadership Development  
 Service Learning  
 Student Governance  
 Student Organizations

**Educational Resources**

Accommodative Services for Students with Disabilities  
 Learning Resources Center/Library Services

**Federal Student Aid**

Pell Grant  
 Federal Work Study  
 Supplemental Education Opportunity Grant

**Federal Trio Program**

Project Aim

**Health Services**

**Reach for College**

**State Agency for Career & Technical and Adult Education Programs on Guam**

**Student Services**

Career Guidance & Counseling  
 Career Information  
 English & Math Placement Test Advisement  
 Student Rights Advocacy  
 Tutoring  
 Pre-Enrollment Counseling  
 Personal / Social Counseling

**Other Services**

Bookstore  
 Food Service  
 Student I.D. Cards

**Veterans Educational Benefits**

## Tuition and Fees<sup>1</sup>

	Resident	Non-Resident	Foreign
Tuition/Credit Hour	\$130.00	\$155.00	\$180.00
Registration Fee	\$22.00	\$22.00	\$22.00
Student I.D. Card	\$7.00	\$7.00	\$7.00
Library Fee	\$15.00	\$15.00	\$15.00
Student Activity Fee	\$15.00	\$15.00	\$15.00
Health Fee	\$15.00	\$15.00	\$15.00
Technology Fee	\$73.00	\$73.00	\$73.00

## Scholarships

American Association of University Women Education Foundation  
 Asian & Pacific Islander American Scholarship Association of Government Accountants Guam Chapter  
 Businesswoman of the Year—First Hawaiian Bank & Guam Business Magazine  
 Chuuk State Scholarship  
 Federated States of Micronesia National Scholarship  
 Federation of Pangasinanses on Guam  
 Fonterra Cooperative Group Limited  
 GCC Foundation Scholarship Fund  
 Guam POST Society of American Military Engineers  
 Guam Society of America  
 Guam Community College Supervision & Management Department Scholarship  
 Guam Women’s Chamber of Commerce  
 Guam Women’s Club

John K. Lee, Jr. Memorial  
 Latte Training Academy Scholarship Award  
 Matson Scholarship  
 Micronesian Chefs Association  
 National Restaurant Association (NRA)  
 Pohnpei State Scholarship  
 QPT3 Familia Quichocho, Pangelinan, Taison/Talavera/Tenorio  
 SKAL Club of Guam Hospitality Industry  
 Soroptimist International of the Marianas Women’s Opportunity Award  
 Taniguchi Ruth Makio Architects (TRMA) Scholarship  
 Take Care/GCC Allied Health  
 University of the Philippines Alumni Association of Guam (UPAG)  
 Western Visayas College  
 Yap State Scholarship

# Governance

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Associate Dean

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**Staff Senate**

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Member at Large:

Esther Castro

Marilyn Concepcion

Roma Okada

Jaclyn Quan Pereda

Tishawanna Smith

Human Resource

Representative

Apolline San Nicolas

Word Processing

Secretary II

Barbara Blas

# On-Campus Technology & Facilities

**Technology Center**  
 CAT-5/Fiber Optics Lab  
 Cisco Networking Systems Lab  
 Electronics Networking Systems Lab  
 Graphics/Web/Video Labs  
 Industry Certification Labs  
 Lecture Halls/Presentation Rooms  
 PC Repair Lab  
 Prometric/PAN Testing Lab  
 Video/Photography Labs

**Student Services & Administration**  
 Accommodative Services  
 Administrative Offices  
 Admissions & Registration  
 Business Office  
 Cashier  
 Continuing Education  
 Counseling  
 Financial Aid

**Trades & Industry Park**  
 (Buildings 500, 600 & 900)

**Student Center**  
 Open Computer Lab  
 Student Health Center  
 Student Lounge  
 Training Room

**Foundation Building**  
 Adult Education  
 Bookstore  
 Veterans Lounge/  
 Study Room



**Multipurpose Auditorium**  
 Culinary Arts  
 Kitchen Lab

**Building 300**  
 (under renovation)

**E Building**  
 AutoCAD  
 Classroom  
 Education  
 Material Lab  
 Exercise Room  
 Manzana Room  
 Recycling Center  
 Student Study Room

**Building 100**

**D Building**  
 Classroom  
 Computer labs

**Learning Resource Center**  
 24/7 online library  
 Catalog  
 EBSCO Database  
 Open Computer Lab  
 Photocopy & Printing  
 SirsiDynix Online Scholar's Portal

**Anthony Leon Guerrero Allied Health Center**  
 Administration Lab  
 Clinical Lab  
 Communication Rooms  
 Computer Lab  
 Conference Room  
 Lecture Halls  
 Nursing Lab  
 Science Lab  
 Medical Classroom

**A Building**  
 Classroom Computer Labs  
 Classroom Computer Mini-Lab

**B Building**  
 Student Success Center  
 Student Support Services

**C Building**  
 Classroom Computer Lab  
 Classroom Computer Mini Labs  
 Portable Classroom Computer Labs

# Postsecondary Unduplicated Enrollment by Primary Program-Fall

Associate of Arts													
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Culinary Arts	36	57	77	92	97	118	103	107	94	90	102	88	61
Education	87	92	116	127	143	155	198	222	199	162	124	101	88
Liberal Studies <sup>2</sup>	76	107	137	148	182	194	206	198	173	158	168	142	105
<b>Subtotal</b>	<b>199</b>	<b>256</b>	<b>330</b>	<b>367</b>	<b>422</b>	<b>467</b>	<b>507</b>	<b>527</b>	<b>466</b>	<b>410</b>	<b>394</b>	<b>331</b>	<b>254</b>

Associate of Science													
Accounting	79	66	86	99	114	106	127	113	112	107	100	90	59
Automotive Service Technology (AST) <sup>3</sup>	21	31	56	72	86	80	93	75	—	—	—	—	—
AST – General Service Technician <sup>4</sup>	—	—	—	—	—	—	—	—	70	87	61	61	49
AST – Master Service Technician <sup>5</sup>	—	—	—	—	—	—	—	—	3	2	8	8	22
Automotive Technology <sup>6</sup>	16	11	3	1	—	—	—	—	—	—	—	—	—
Civil Engineering Technology <sup>7</sup>	—	—	—	—	—	0	0	6	16	26	18	17	6
Computer Networking	15	21	33	40	55	56	61	60	70	70	75	66	67
Computer Science	71	80	92	96	110	92	92	77	76	69	74	62	62
Criminal Justice	68	86	143	169	237	223	225	230	168	170	159	147	137
Early Childhood Education	79	99	112	119	127	110	116	125	109	117	116	124	74
Electronics Networking <sup>8</sup>	4	1	—	—	—	—	—	—	—	—	—	—	—
Emergency Management <sup>9</sup>	0	0	2	5	9	9	7	4	2	5	2	1	0
Food & Beverage Management <sup>10</sup>	—	—	—	14	13	12	10	5	8	8	6	—	—
Foodservice Management <sup>11</sup>	—	—	—	—	—	—	—	—	—	—	—	10	10
Hospitality Industry Management <sup>12</sup>	53	59	60	—	—	—	—	—	—	—	—	8	—
Hotel Operations & Management <sup>13</sup>	—	—	—	14	16	26	36	27	42	29	28	10	—
Human Services <sup>14</sup>	—	—	—	—	—	—	—	0	22	45	46	38	41
International Hotel Management <sup>15</sup>													16
Marketing	25	24	25	28	32	59	50	60	53	69	77	74	68
Medical Assisting	113	113	102	97	101	98	236	232	215	198	203	158	8
Office Technology	31	23	30	33	29	19	30	25	25	23	11	13	16
Practical Nursing <sup>16</sup>	—	—	—	—	—	—	—	—	—	—	—	—	59
Pre-Architectural Drafting <sup>17</sup>	—	—	—	7	15	23	31	26	20	13	14	13	11
Supervision & Management	43	43	59	76	84	81	75	82	62	52	56	46	43
Surveying Technology <sup>18</sup>	—	—	—	3	4	3	2	6	2	—	1	1	2
Tourism & Travel Management <sup>19</sup>	—	—	—	58	62	60	73	66	57	79	74	85	108
Visual Communication	26	43	48	48	61	68	93	96	68	61	57	68	84
<b>Subtotal</b>	<b>644</b>	<b>700</b>	<b>851</b>	<b>979</b>	<b>1155</b>	<b>1125</b>	<b>1357</b>	<b>1315</b>	<b>1200</b>	<b>1230</b>	<b>1186</b>	<b>1100</b>	<b>942</b>

SOURCE: GCC Fact Book-Volume 1-13.

# FACTBOOK

2019-2020

Certificate													
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Accounting <sup>20</sup>	4	2	2	1	—	—	—	—	—	—	—	—	—
Automotive Service Technology (AST)	11	11	15	20	24	20	6	9	13	10	12	11	8
Automotive Technology <sup>21</sup>	13	5	2	1	1	—	—	—	—	—	—	—	—
Computer Aided Design & Drafting <sup>22</sup>	—	—	—	2	2	1	2	0	1	2	6	6	3
Computer Science	6	5	9	4	8	2	3	3	3	5	5	2	12
Construction Technology	1	0	5	18	25	26	28	37	41	32	40	41	46
Cosmetology <sup>23</sup>	19	17	33	40	35	15	3	2	0	0	—	—	—
Criminal Justice	21	46	15	17	24	17	17	15	15	19	25	23	46
Early Childhood Education	4	4	9	21	9	9	4	4	6	7	3	3	33
Education	5	8	3	5	2	7	2	5	3	5	2	3	10
Emergency Management <sup>24</sup>	0	0	0	2	1	1	0	2	0	0	0	4	1
Environmental Technician	—	—	—	—	—	—	—	—	—	1	1	3	2
Family Services	—	—	—	—	—	—	5	10	2	4	3	5	6
Fire Science	0	0	1	27	4	0	4	5	1	0	1	0	0
Medical Assisting	21	24	34	30	21	18	31	28	12	19	13	8	115
Medium/Heavy Truck Diesel Tech <sup>25</sup>	—	—	0	0	0	0	0	1	1	0	0	0	0
Office Technology	4	4	3	2	0	4	2	5	2	5	4	2	9
Practical Nursing <sup>26</sup>	24	36	42	37	23	21	22	24	24	12	18	0	1
Pre-Nursing <sup>27</sup>	0	1	84	148	183	196	44	13	4	3	1	1	0
Sign Language Interpreting <sup>28</sup>	1	3	1	1	—	—	—	—	—	0	0	2	19
Supervision & Management	3	7	7	2	2	4	6	5	3	0	1	0	6
Surveying Technology <sup>29</sup>	—	—	0	0	1	0	0	0	0	0	0	0	2
Systems Technology <sup>30</sup>	10	6	3	—	—	—	—	—	—	—	—	—	—
<b>Subtotal</b>	<b>147</b>	<b>179</b>	<b>268</b>	<b>378</b>	<b>365</b>	<b>341</b>	<b>179</b>	<b>168</b>	<b>131</b>	<b>124</b>	<b>135</b>	<b>114</b>	<b>319</b>

Other													
Industry Certification Cosmetology <sup>31</sup>	0	0	0	1	0	0	12	16	9	1	0	18	14
Industry Certificate in Criminal Justice	6	3	3	0	0	1	2	2	1	0	0	0	0
Certified Nursing Assistant (CNA)	0	0	0	0	0	0	2	0	1	0	0	1	12
Adult High School Diploma <sup>32</sup>	55	78	96	77	83	81	95	114	135	163	94	122	121
Enrichment	0	1	5	2	1	0	0	0	0	0	0	0	0
Journeyworker Certificate	91	111	194	184	155	113	139	104	124	104	79	109	136
Undeclared	668	507	473	554	375	447	434	316	343	396	330	283	181
<b>Subtotal</b>	<b>820</b>	<b>700</b>	<b>771</b>	<b>818</b>	<b>614</b>	<b>642</b>	<b>684</b>	<b>552</b>	<b>613</b>	<b>664</b>	<b>503</b>	<b>533</b>	<b>464</b>
<b>GRAND TOTAL</b>	<b>1,810</b>	<b>1,835</b>	<b>2,220</b>	<b>2,542</b>	<b>2,556</b>	<b>2,576</b>	<b>2,727</b>	<b>2,562</b>	<b>2,410</b>	<b>2,428</b>	<b>2,218</b>	<b>2,078</b>	<b>1,979</b>

SOURCE: GCC Fact Book-Volume 1-13.

# Guam High School Students Enrolled at GCC (Fall)

## New Student & Resident

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Academy of Our Lady of Guam	10	16	9	12	22	8	8	4	12	22	14	9
Asmuyao Community School	1	1	3	7	7	6	6	3	7	8	4	4
Evangelical Christian Academy	7	5	4	5	5	4	2	1	5	5	3	2
Father Duenas Memorial School	7	11	19	7	14	13	6	6	17	21	13	9
GCC Adult High School (AHS)	5	2	6	2	3	1	3	3	6	9	3	3
George Washington High School	90	134	171	162	173	179	131	103	213	209	172	118
Guahan Academy Charter School	—	—	—	—	—	—	—	—	—	—	2	4
Guam Adventist Academy	1	2	1	2	4	1	0	1	1	1	2	0
Guam Christian Academy	0	0	0	1	0	0	0	1	1	1	0	1
Guam High School (DDESS-DODEA)	4	6	5	2	16	6	13	9	21	23	17	11
Guam Home School Association HS	0	1	0	1	0	0	0	0	0	0	0	1
Guam Intl Christian Academy	0	0	1	0	0	0	1	1	2	1	0	0
Harvest Christian Academy	1	5	1	5	6	3	2	1	6	3	4	1
Inarajan High School	3	2	0	0	0	0	3	3	0	0	0	2
John F Kennedy High School	101	113	146	120	149	131	117	99	197	231	196	148
Notre Dame High School	0	40	28	30	27	19	11	11	17	22	21	20
Oceanview High School	18	3	3	1	3	2	0	0	3	2	0	1
Okkodo High School	2	26	50	92	108	81	71	67	159	165	152	175
Pacific Christian Academy	0	0	1	0	0	0	0	0	0	0	0	1
Saint Johns School	0	1	1	3	1	1	0	0	0	0	0	2
Saint Paul High School	2	11	19	15	17	20	9	9	22	31	21	12
Saint Thomas Aquinas	0	0	0	0	0	0	0	1	2	1	1	0
Simon Sanchez High School	80	119	131	138	151	163	134	106	244	233	177	178
Southern Christian Academy Guam	1	1	0	1	2	6	1	1	3	1	0	0
Southern High School	46	75	71	69	70	99	65	60	97	87	66	69
Temple Christian School	0	0	0	2	1	1	1	1	0	1	2	2
Tiyan High School	—	—	—	—	—	—	—	23	49	61	66	82
Trinity Christian School	1	1	1	1	0	0	0	0	0	0	1	1
<b>TOTAL</b>	<b>380</b>	<b>575</b>	<b>671</b>	<b>678</b>	<b>779</b>	<b>744</b>	<b>584</b>	<b>514</b>	<b>1084</b>	<b>1138</b>	<b>937</b>	<b>856</b>

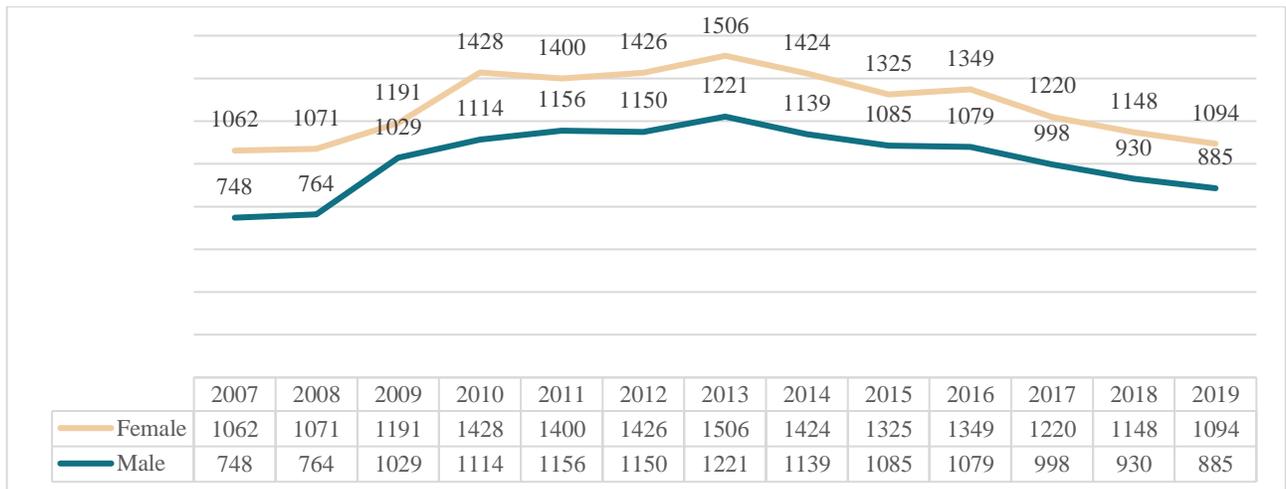
\*NOTE: Last high school attended as reported by student.

SOURCE: GCC Operational Data Store within the Banner system. GCC Fact Book-Volume 1-13, Argos.

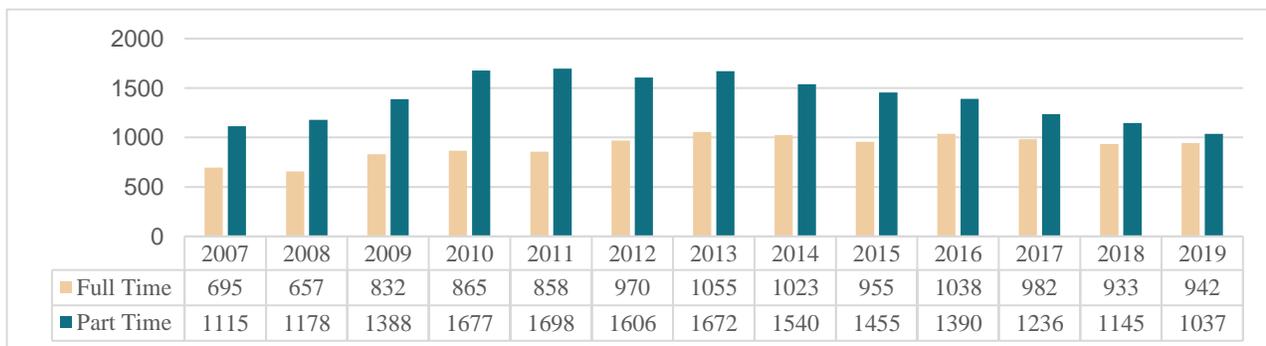
## Unduplicated Enrollment by Age

	20 & under	21-25	26-31	32-41	42-54	55 & older	Not Reported	Total
2019	713	679	303	169	83	32	0	1979
2018		1280	207	308	157	126	0	2078
2017	702	932		259		32	0	1925
2016	984	1105		306		33	0	2428
2015	972	803	297	204	102	32	0	2410
2014	902	917	341	247	123	33	0	2563
2013	1013	942	352	258	121	40	1	2727
2012	1023	834	325	215	138	41	0	2576
2011	1122	736	300	231	128	39	0	2556
2010	850	786	359	304	189	53	1	2542
2009	708	680	291	299	200	36	6	2220
2008	573	571	265	240	147	39	0	1835
2007	547	613	252	240	123	35	0	1810

## Unduplicated Enrollment by Gender

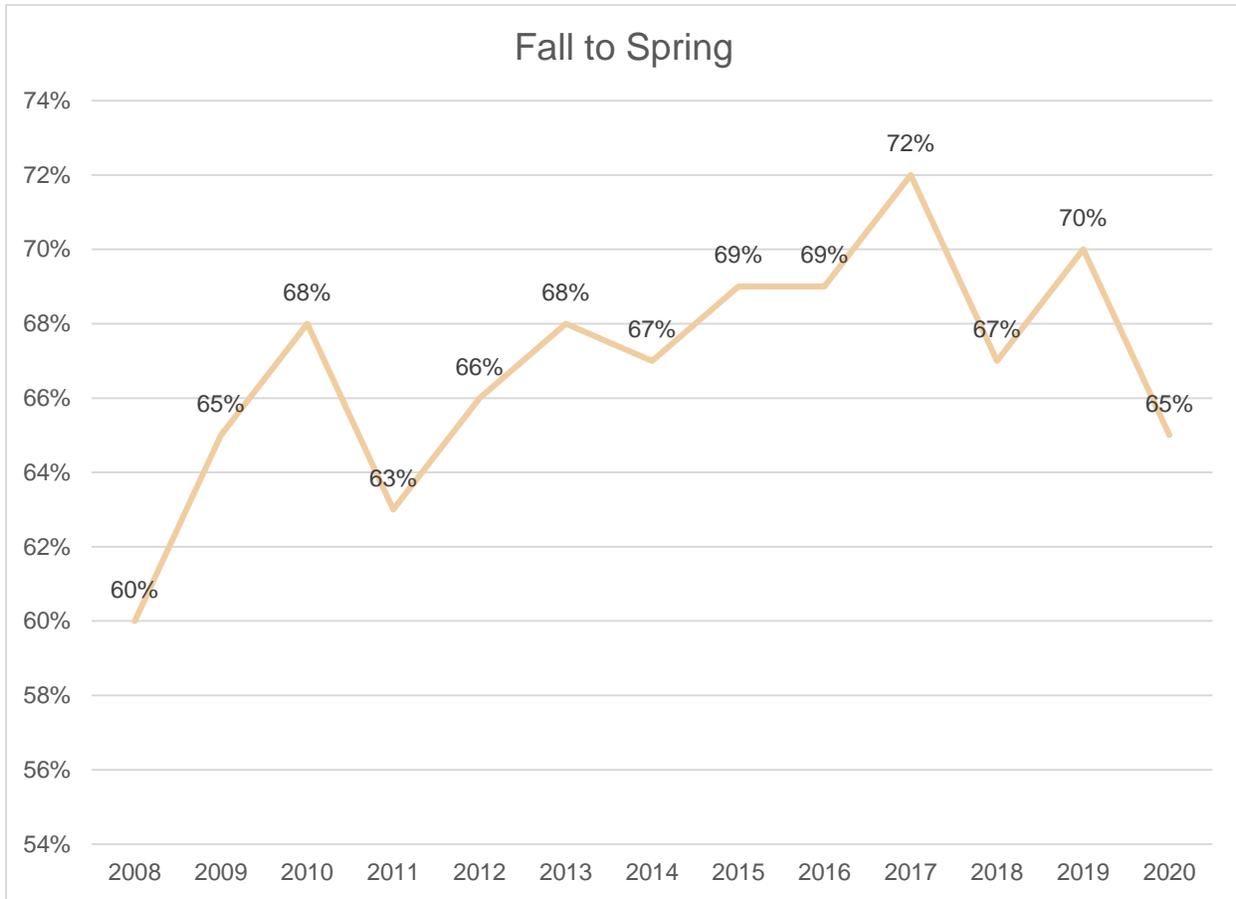


## Enrollment Status



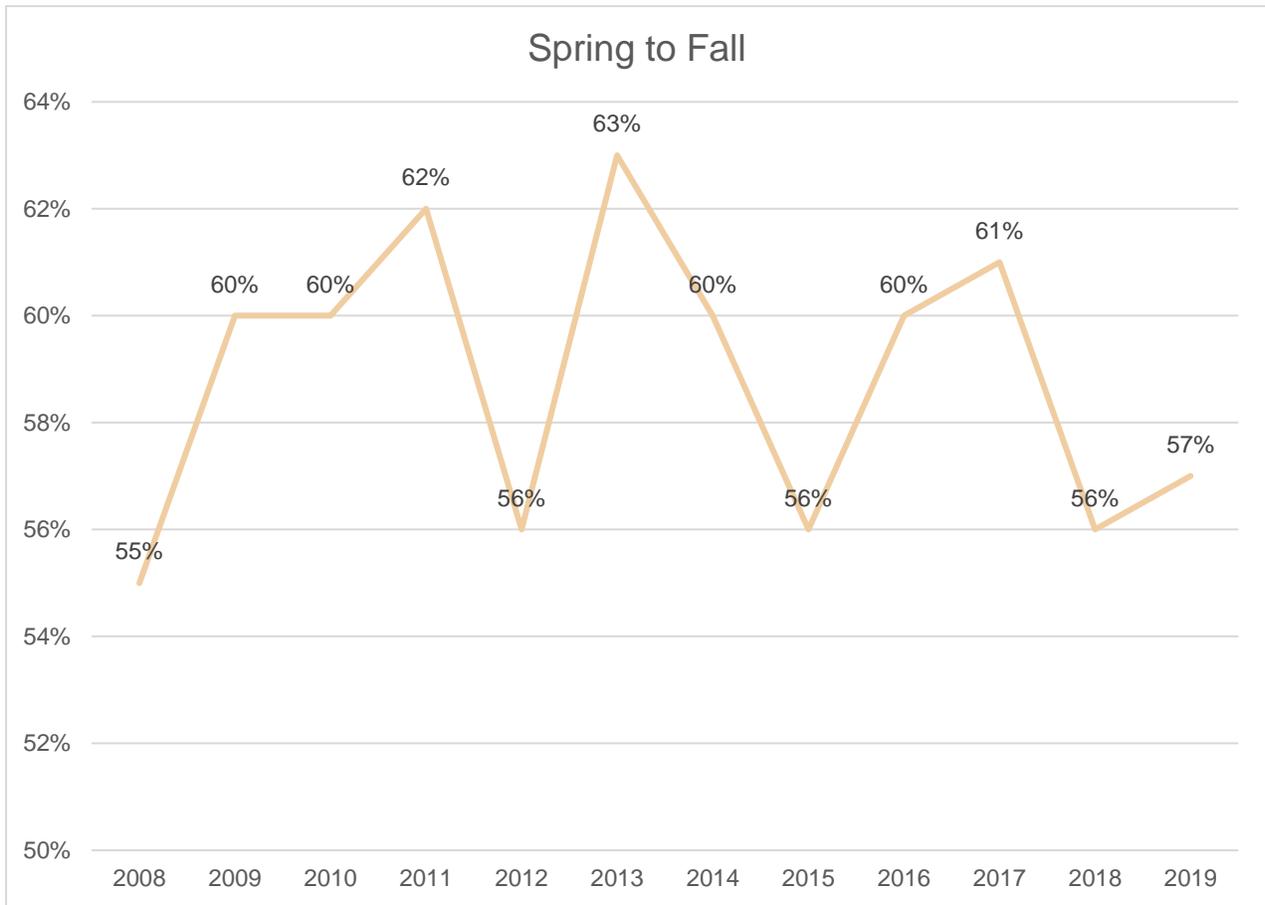
SOURCE : GCC Operational Data Store within the Banner system. GCC Fact Book-Volume 1-13, Argos.

# Persistence Rates



<b>Fall to Spring</b>	<b>Spring</b>	<b>Previous Fall Enrollment</b>	<b>Persistence Total</b>	<b>Rate</b>
	2008	1810	1089	60%
	2009	1835	1189	65%
	2010	2220	1508	68%
	2011	2542	1596	63%
	2012	2556	1695	66%
	2013	2576	1749	68%
	2014	2727	1837	67%
	2015	2563	1778	69%
	2016	2410	1659	69%
	2017	2428	1748	72%
	2018	2218	1486	67%
	2019	2078	1451	70%
	2020	1979	1290	65%

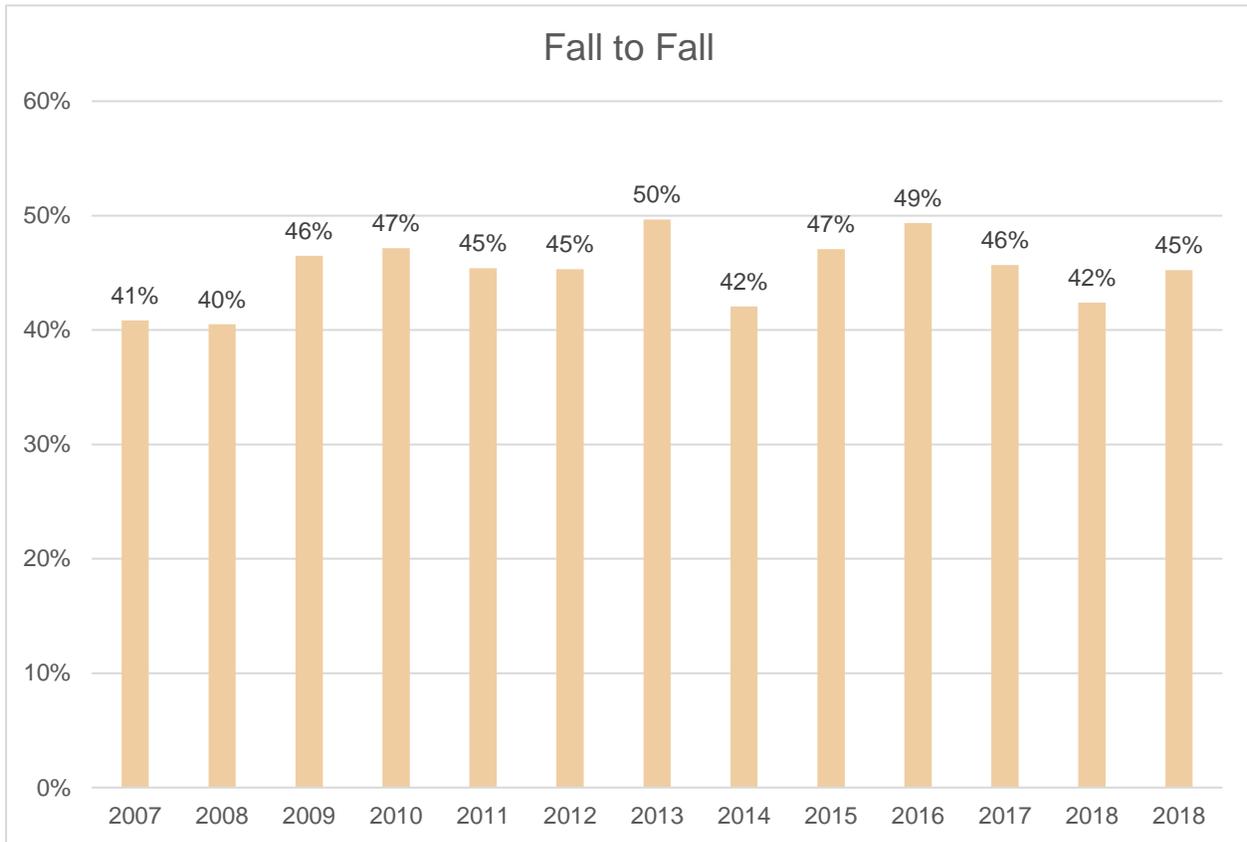
SOURCE: GCC Operational Data Store within the Banner system. GCC Fact Book-Volume 1-13, Argos.



<b>Spring to Fall</b>	<b>Fall</b>	<b>Previous Spring Enrollment</b>	<b>Persistence Total</b>	<b>Rate</b>
	2008	1649	907	55%
	2009	1805	1079	60%
	2010	2154	1289	60%
	2011	2359	1451	62%
	2012	2480	1389	56%
	2013	2410	1511	63%
	2014	2452	1475	60%
	2015	2490	1404	56%
	2016	2412	1436	60%
	2017	2125	1296	61%
	2018	1925	1078	56%
	2019	1878	1070	57%

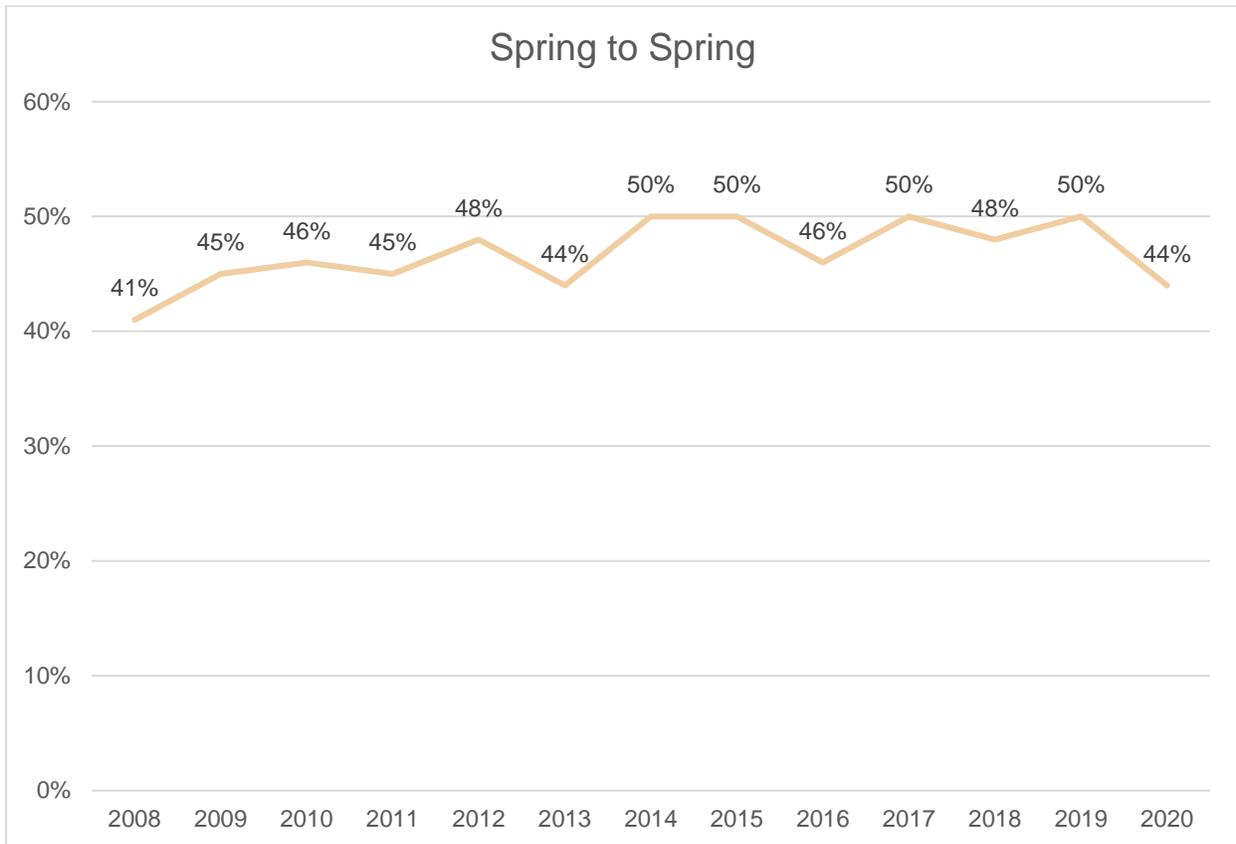
Fall to Spring persistence rate is the percentage of GCC students who were enrolled in the Fall semester and continued to be enrolled in the next Spring semester. Spring to Fall persistence rate is the percentage of GCC students who were enrolled in the Spring semester and continued to be enrolled in the next Fall semester. Graduates are not accounted for in these calculations.

## Retention Rates



<b>Fall to Fall</b>	<b>Fall</b>	<b>Previous Fall Enrollment</b>	<b>Retention Total</b>	<b>Rate</b>
	2007	1770	723	41%
	2008	1810	733	40%
	2009	1835	853	46%
	2010	2220	1047	47%
	2011	2542	1154	45%
	2012	2556	1158	45%
	2013	2576	1279	50%
	2014	2727	1147	42%
	2015	2563	1206	47%
	2016	2410	1189	49%
	2017	2428	1109	46%
	2018	2218	940	42%
	2019	2078	940	45%

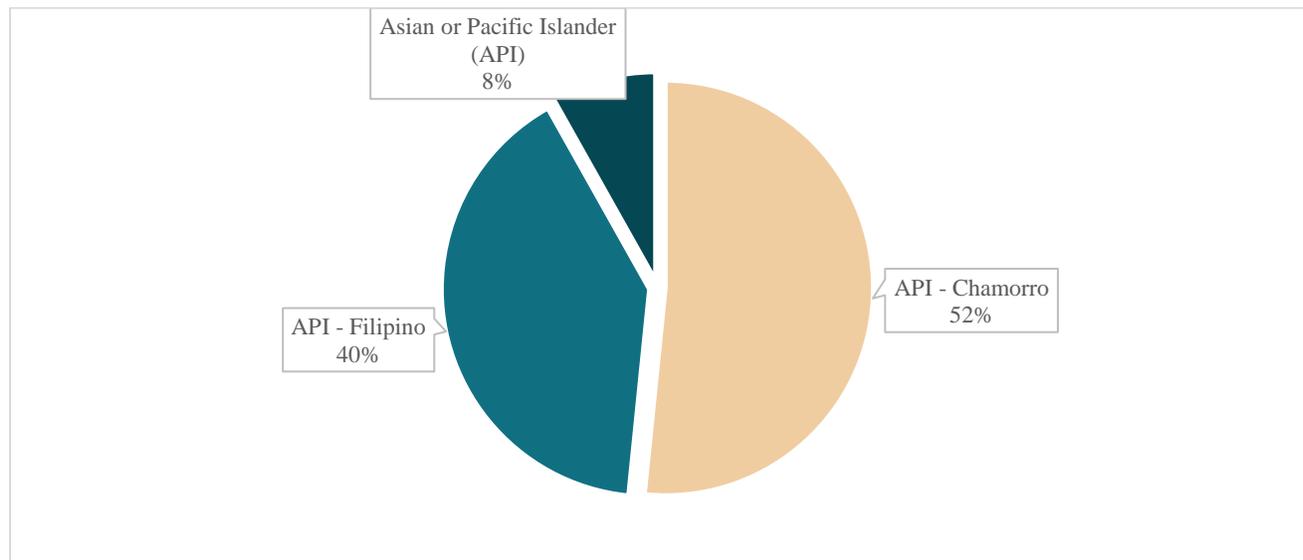
SOURCE: GCC Operational Data Store within the Banner system. GCC Fact Book-Volume 1-13, Argos.



<b>Spring to Spring</b>	<b>Spring</b>	<b>Previous Spring Enrollment</b>	<b>Retention Total</b>	<b>Rate</b>
	2008	1743	712	41%
	2009	1649	741	45%
	2010	1805	829	46%
	2011	2154	959	45%
	2012	2359	1130	48%
	2013	2480	1086	44%
	2014	2410	1215	50%
	2015	2452	1219	50%
	2016	2490	1146	46%
	2017	2412	1206	50%
	2018	2125	1020	48%
	2019	1925	963	50%
	2020	1878	828	44%

Fall to Fall retention rate is the percentage of GCC students who were enrolled in the Fall semester and were also enrolled in the next Fall semester. Spring to Spring retention rate is the percentage of GCC students who were enrolled in the Spring Semester and were also enrolled in the next Spring semester.

# Ethnicity

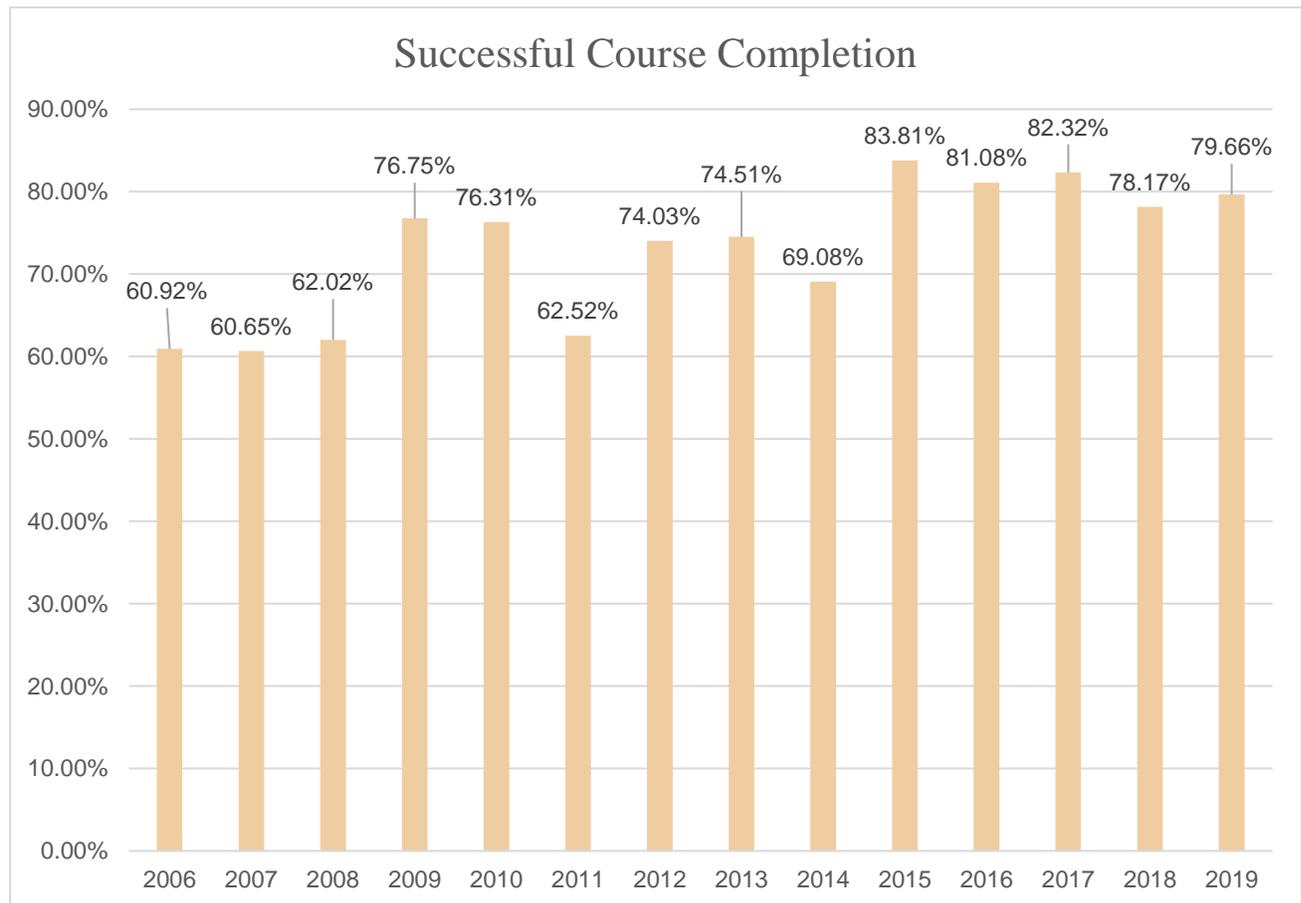


Ethnicity	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Am. Indian or Alaskan Native	1	3	2	2	4	4	6	4	3	1	1	5	9
Asian or Pacific Islander - Asian Indian	5	4	5	3	1	1	5	2	2	5	0	1	0
Asian or Pacific Islander (API)	10	12	12	7	6	7	7	4	1	0	4	1	5
API - Chamorro	802	904	1127	1204	1201	1144	1256	1226	1108	1091	945	900	858
API - Chinese	14	12	18	25	20	21	21	16	13	15	13	16	14
API - Chuukese	139	100	121	144	156	122	118	91	73	88	98	98	120
API - Filipino	565	578	665	840	872	969	984	933	964	975	907	802	783
API - Japanese	25	24	31	34	23	16	11	14	9	11	10	7	6
API - Korean	26	20	15	18	25	22	27	19	11	13	16	19	13
API - Kosraean	3	2	5	6	9	5	9	10	9	6	9	5	5
API - Marshallese	1	1	3	4	5	6	5	5	8	4	5	3	2
API - Micronesian	1	0	0	0	0	0	0	0	1	0	0	0	0
API - Palauan	40	31	43	53	42	36	58	52	51	38	39	33	31
API - Samoan	0	0	0	0	0	0	0	0	0	0	1	0	0
API - Ponapean (Pohnpeian)	14	7	17	23	32	42	36	35	28	38	41	41	31
API - Vietnamese	1	5	2	3	7	3	2	2	2	3	3	1	3
API - Yapese	34	22	32	27	34	55	50	42	28	37	28	30	29
Black Non-Hispanic	19	12	12	19	18	17	24	31	23	29	22	22	17
Hispanic	14	15	16	14	14	14	13	9	10	13	8	7	9
White	60	43	50	64	52	54	61	51	45	46	46	43	32
Other	0	0	0	0	0	0	0	0	11	5	5	3	11
Not Reported	36	40	44	52	35	38	34	17	10	10	17	41	1
<b>Grand Total</b>	<b>1810</b>	<b>1835</b>	<b>2220</b>	<b>2542</b>	<b>2556</b>	<b>2576</b>	<b>2727</b>	<b>2563</b>	<b>2410</b>	<b>2428</b>	<b>2218</b>	<b>2078</b>	<b>1979</b>

SOURCE: GCC Operational Data Store within the Banner system. GCC Fact Book-Volume 1-13, Argos.

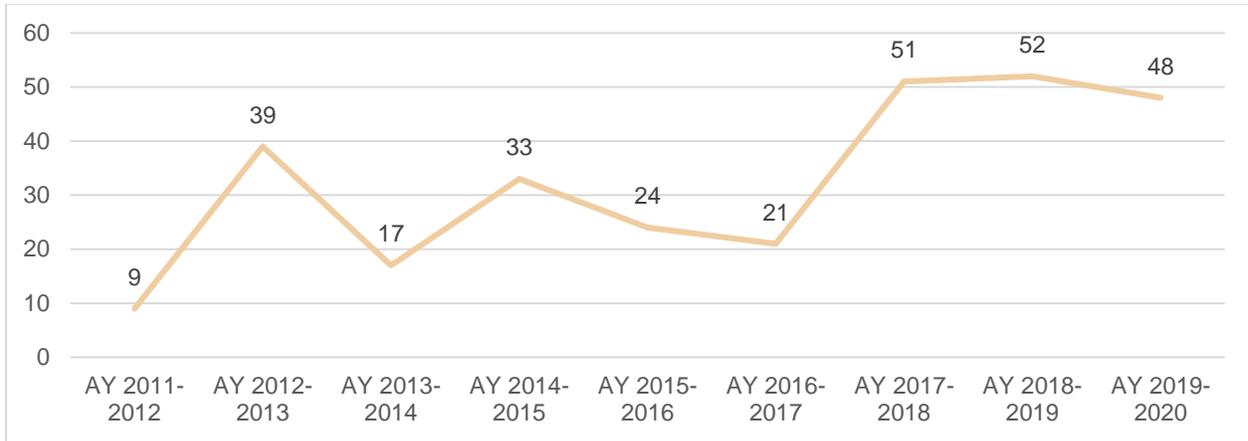
# Successful Course Completion Rates

	<i>Total Successful Outcomes</i>	<i>Total Registrations</i>	<i>Successful Course Completion Percentages</i>
2006	3218	5282	60.92%
2007	3189	5258	60.65%
2008	3300	5321	62.02%
2009	4823	6284	76.75%
2010	5551	7274	76.31%
2011	5136	8215	62.52%
2012	5586	7546	74.03%
2013	6046	8114	74.51%
2014	5821	8426	69.08%
2015	6032	7197	83.81%
2016	5852	7218	81.08%
2017	5623	6831	82.32%
2018	3885	4970	78.17%
2019	3772	4735	79.66%



SOURCE: GCC Operational Data Store within the Banner system. GCC Fact Book-Volume 1-13, Argos.

## Dual Credit Articulated Program of Study (DCAPS)



AY 2011-2012	AY 2012-2013	AY 2013-2014	AY 2014-2015	AY 2015-2016	AY 2016-2017	AY 2017-2018	AY 2018-2019	AY 2019-2020
9	39	17	33	24	21	51	52	48

Under the Dual Credit Articulated Programs of Study (DCAPS) can earn college credit in GCC postsecondary programs if they earn a grade of "B" or better in GCC's Career and Technical Education (CTE). Over 2,600 students are enrolled in GCC's CTE programs in the six Guam public high schools.

## Dual Enrollment Accelerated Program of Study (DEAL)



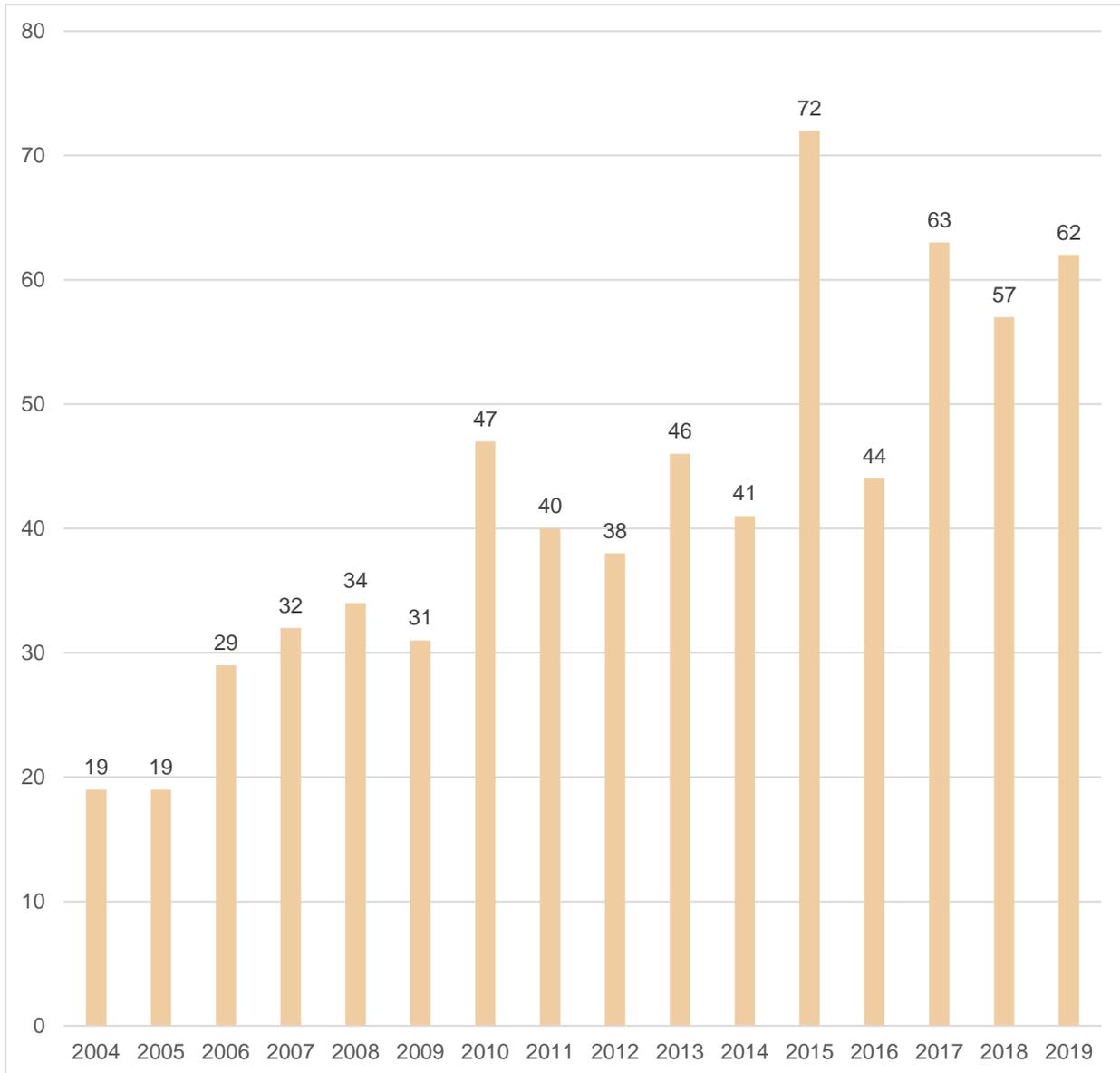
AY 2009-2010	AY 2010-2011	AY 2011-2012	AY 2012-2013	AY 2013-2014	AY 2014-2015	AY 2015-2016	AY 2016-2017	AY 2017-2018	AY 2018-2019	AY 2019-2020
5	11	10	4	18	19	1	0	0	9	1

GCC's Dual Enrollment Accelerated Learning (DEAL) program allows eligible students to enroll in college courses concurrently with high school courses to receive both high school and college credit simultaneously. GCC has DEAL program agreements with Guam's six public high schools, with Father Duenas Memorial School, Notre Dame High School, and with the Home School Association of Guam.

SOURCE: School of Technology and Student Services, GCC Fact Book-Volume 1-13, Argos.

# Transfer Students from GCC to UOG (Fall Trends)

The chart below reflects the number of students who transferred from GCC to University of Guam (UOG), a four-year institution that has existing articulation agreements for General Education courses, non-General Education courses, and several degree programs in their entirety, with GCC.



2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
19	19	29	32	34	31	47	40	38	46	41	72	44	63	57	62

\*Transfers have been updated to reflect corrected information from the University of Guam. SOURCE: UOG Factbook AY2018-2019

# Completers: Degree (Conferral)

<b>Associate of Arts</b>														
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	Total
Culinary Arts	1	0	2	9	6	9	10	7	24	10	9	7	16	<b>110</b>
Education	0	6	7	20	16	14	15	17	23	51	37	7	30	<b>243</b>
Liberal Studies <sup>33</sup>	6	4	1	5	5	8	9	20	17	37	22	5	16	<b>155</b>
<b>Subtotal</b>	<b>7</b>	<b>10</b>	<b>10</b>	<b>34</b>	<b>27</b>	<b>31</b>	<b>34</b>	<b>44</b>	<b>64</b>	<b>98</b>	<b>68</b>	<b>19</b>	<b>62</b>	<b>508</b>
<b>Associate of Science</b>														
Accounting	4	11	7	9	8	5	10	7	15	14	11	10	11	<b>122</b>
Automotive Service Technology (AST) <sup>34</sup>	0	0	0	3	3	4	3	6	3	0	0	1	11	<b>34</b>
AST – General Service Technician <sup>35</sup>	—	—	—	—	—	—	—	—	—	2	7	0	0	<b>9</b>
AST – Master Service Technician <sup>36</sup>	—	—	—	—	—	—	—	—	—	0	2	0	0	<b>2</b>
Automotive Technology <sup>37</sup>	1	1	1	2	0	—	—	—	—	1	1	0	0	<b>7</b>
Civil Engineering Technology <sup>38</sup>	0	0	0	0	0	0	0	0	0	0	3	2	0	<b>5</b>
Computer Networking <sup>39</sup>	0	1	3	1	3	7	3	4	6	10	13	7	5	<b>63</b>
Computer Science	8	6	6	8	8	6	4	8	7	4	8	5	14	<b>92</b>
Criminal Justice	5	14	14	11	21	12	11	18	31	23	19	4	28	<b>211</b>
Early Childhood Education	9	6	10	17	20	13	15	22	27	29	21	7	25	<b>221</b>
Electronics Networking <sup>40</sup>	0	1	—	—	—	—	—	—	—	—	0	0	0	<b>1</b>
Emergency Management <sup>41</sup>	—	0	0	1	0	0	1	1	3	0	1	0	0	<b>7</b>
Food & Beverage Management <sup>42</sup>	—	—	—	—	0	6	1	0	2	1	7	0	0	<b>17</b>
Hospitality Industry Management	1	5	2	3	4	—	—	—	—	0	0	0	1	<b>16</b>
Hotel Operations & Management <sup>43</sup>	—	—	—	0	0	1	0	4	4	9	7	0	1	<b>26</b>
Human Services <sup>44</sup>	—	—	—	—	—	—	—	0	0	0	6	0	9	<b>15</b>
International Hotel Management	—	—	—	—	—	—	—	—	—	—	—	—	2	<b>2</b>
Marketing	3	0	2	2	2	1	6	3	6	14	6	7	7	<b>59</b>
Medical Assisting	9	11	5	12	13	9	24	20	21	16	19	0	20	<b>179</b>
Office Technology	0	1	3	3	3	1	2	3	—	2	3	0	1	<b>22</b>
Pre-Architectural Drafting <sup>45</sup>	—	—	—	0	0	0	0	2	0	5	2	2	5	<b>16</b>
Supervision & Management	6	11	0	5	8	4	8	5	10	13	9	2	9	<b>90</b>
Surveying Technology <sup>46</sup>	—	—	0	0	0	0	0	0	1	1	0	0	1	<b>3</b>
Tourism & Travel Management <sup>47</sup>	—	—	—	3	0	2	1	1	5	11	13	1	6	<b>43</b>
Visual Communication	7	0	2	3	6	6	6	7	12	14	13	7	15	<b>98</b>
<b>Subtotal</b>	<b>53</b>	<b>68</b>	<b>55</b>	<b>83</b>	<b>99</b>	<b>77</b>	<b>95</b>	<b>111</b>	<b>153</b>	<b>169</b>	<b>171</b>	<b>55</b>	<b>171</b>	<b>1360</b>

# Completers: Certificate and Other Programs (Conferral)

<b>Certificate</b>														
	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	Total
Accounting	0	6	0	1	0	—	—	—	—	—	—	—	—	7
Automotive Service Technology (AST)	0	0	0	1	1	1	1	1	0	0	0	1	1	7
Automotive Technology	2	1	—	—	—	—	—	—	—	—	—	—	—	3
Computer Aided Design & Drafting <sup>48</sup>	—	—	—	0	0	0	0	0	1	3	2	0	4	10
Computer Science	3	2	1	0	1	0	0	3	0	1	0	0	0	11
Construction Technology	1	0	0	0	0	0	0	0	1	2	1	0	6	11
Cosmetology <sup>49</sup>	0	0	1	0	0	0	1	—	—	—	—	—	—	2
Criminal Justice	2	11	35	11	7	9	4	9	8	14	20	3	8	141
Early Childhood Education	3	2	3	3	27	1	1	4	2	0	2	4	21	73
Education	0	2	8	2	1	1	1	2	0	2	1	0	0	20
Emergency Management <sup>50</sup>	—	0	0	0	0	0	0	0	0	0	0	0	0	0
Environmental Technician	—	—	—	—	—	—	—	—	—	0	0	0	1	1
Family Services	—	—	—	—	—	—	0	1	1	1	0	0	2	5
Fire Science	0	0	0	0	26	0	0	0	0	0	0	0	0	26
Medical Assisting	10	14	6	9	13	8	1	21	21	16	22	0	21	162
Medium/Heavy Truck Diesel Tech <sup>51</sup>	—	—	0	0	0	0	0	0	0	0	0	0	0	0
Office Technology	0	0	0	0	1	0	0	1	0	0	0	0	0	2
Practical Nursing	0	14	19	32	34	20	18	17	21	22	18	—	—	215
Pre-Nursing <sup>52</sup>	0	0	0	0	0	3	10	14	11	12	6	—	—	56
Sign Language Interpreting	0	0	0	0	1	—	—	—	—	—	—	—	10	11
Supervision & Management	0	1	0	0	0	0	0	2	0	0	0	0	2	5
Surveying Technology	—	—	0	0	0	0	0	0	0	0	0	0	0	0
Systems Technology	0	0	0	—	—	0	—	—	—	—	—	—	—	0
<b>Subtotal</b>	<b>21</b>	<b>53</b>	<b>73</b>	<b>59</b>	<b>112</b>	<b>43</b>	<b>37</b>	<b>75</b>	<b>66</b>	<b>73</b>	<b>72</b>	<b>8</b>	<b>76</b>	<b>768</b>

<b>Other</b>														
Adult High School Diploma <sup>53</sup>	17	12	14	22	13	20	19	18	1	45	72	9	22	284
Criminal Justice Certificate	1	2	30	0	0	0	0	0	0	0	2	0	0	35
Enrichment	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High School Equivalency	171	138	190	111	109	127	166	113	14	38	28	10	17	1232
Industry Certificate in Cosmetology <sup>54</sup>	0	0	0	0	0	0	0	0	41	—	1	0	0	42
Industry Certification	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Journeyworker Certificate	0	1	40	35	21	51	54	6	81	72	52	0	26	439
Nursing Assistant Industry Certification	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Subtotal</b>	<b>189</b>	<b>153</b>	<b>274</b>	<b>168</b>	<b>143</b>	<b>198</b>	<b>239</b>	<b>137</b>	<b>137</b>	<b>155</b>	<b>155</b>	<b>19</b>	<b>65</b>	<b>2032</b>
<b>GRAND TOTAL</b>	<b>270</b>	<b>284</b>	<b>412</b>	<b>344</b>	<b>381</b>	<b>349</b>	<b>405</b>	<b>367</b>	<b>420</b>	<b>495</b>	<b>466</b>	<b>101</b>	<b>374</b>	<b>2800</b>

SOURCE: School of Technology and Student Services, Fact Book Volume 1-13, Argos.

## Secondary CTE Programs

### Total Population in GCC Programs (School Year 2019-2020)

Program	GWHS	JFKS	OHS	SHS	SSHS	THS	Total
Allied Health	86	81	-	57	72	30	<b>326</b>
Automotive Services Technology	55	55	60	42	42	63	<b>317</b>
Automotive Collision Repair	55	-	-	61	-	-	<b>116</b>
Construction Trades Auto CAD	40	-	-	-	-	-	<b>40</b>
Construction Trades Carpentry	47	58	44		54	45	<b>248</b>
Construction Trades HVAC	-	-	-	25	-	-	<b>25</b>
Early Childhood Education*	90	-	-	-	-	-	<b>90</b>
Electronics Technology	64	-	87	50	-	-	<b>267</b>
Marketing	52	79	85	42	71	56	<b>385</b>
Tourism LMP	71	82	83	39	86	77	<b>438</b>
Tourism ProStart	66	71	78	47	52	61	<b>375</b>
Telecommunications	-	-	-	-	-	65	<b>65</b>
Visual Communications	66	-	-	-	-	60	<b>126</b>
<b>Total</b>	<b>692</b>	<b>426</b>	<b>437</b>	<b>363</b>	<b>443</b>	<b>457</b>	<b>2,818</b>

\*Early Childhood Education as a CTE program was piloted in January 2010 and began with 77 students. Only offered to GWHS due to proximity to the GCC campus. Okkodo High School (OHS) opened its doors in August 2008. Tiyan High School (THS) opened its doors in August 2014.

SOURCE: School of Trades and Professional Services Secondary Report, GCC Fact Book-Volume 1-13.

## Overall Completion

	Certificate of Mastery	Certificate of Completion	Total
SY 2007-2008	98	245	<b>343</b>
SY 2008-2009	69	308	<b>377</b>
SY 2009-2010	93	297	<b>390</b>
SY 2010-2011	80	231	<b>311</b>
SY 2011-2012	153	357	<b>510</b>
SY 2012-2013	147	263	<b>410</b>
SY 2013-2014	166	267	<b>433</b>
SY 2014-2015	196	289	<b>485</b>
SY 2015-2016	185	315	<b>500</b>
SY 2016-2017	214	308	<b>522</b>
SY 2017-2018	189	409	<b>598</b>
SY 2018-2019	182	266	<b>448</b>
SY 2019-2020	151	417	<b>568</b>
<b>TOTAL</b>	<b>1,923</b>	<b>3,972</b>	<b>5,895</b>

SOURCE: GCC Fact Book-Volume 1-13.

## Certificate of Mastery

Certificate of Mastery	GWHS	JFKHS	OHS	SSHS	SHS	THS	Total
SY 2007-2008	24	33	-	31	10	-	<b>98</b>
SY 2008-2009	23	24	7	14	1	-	<b>69</b>
SY 2009-2010	23	39	10	18	3	-	<b>93</b>
SY 2010-2011	13	23	21	21	2	-	<b>80</b>
SY 2011-2012	30	40	31	43	9	-	<b>153</b>
SY 2012-2013	32	22	31	52	10	-	<b>147</b>
SY 2013-2014	30	31	41	50	14	-	<b>166</b>
SY 2014-2015	40	40	52	54	8	2	<b>196</b>
SY 2015-2016	39	21	24	30	69	2	<b>185</b>
SY 2016-2017	47	40	15	51	57	4	<b>214</b>
SY 2017-2018	25	37	41	58	21	7	<b>189</b>
SY 2018-2019	27	26	32	16	62	19	<b>182</b>
SY 2019-2020	23	19	44	9	38	18	<b>151</b>
<b>Total</b>	<b>376</b>	<b>395</b>	<b>349</b>	<b>447</b>	<b>304</b>	<b>52</b>	<b>1,923</b>

## Certificate of Completion

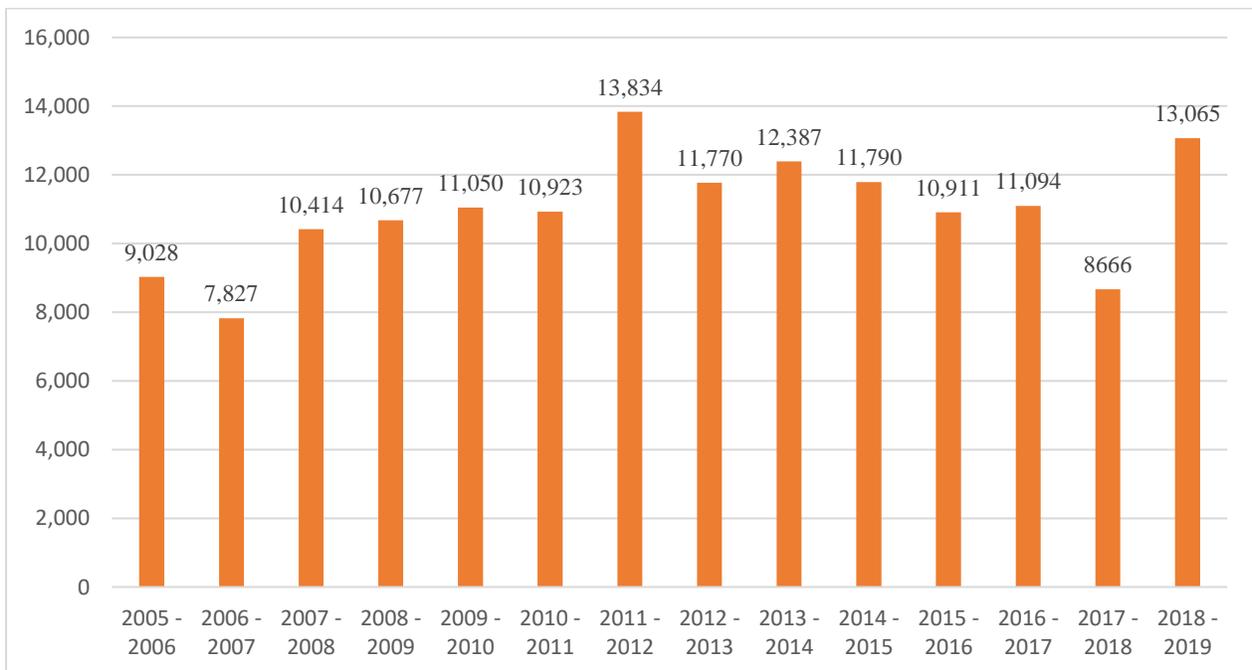
Certificate of Completion	GWHS	JFKHS	OHS	SSHS	SHS	THS	Total
SY 2007-2008	105	53	0	25	62	-	<b>245</b>
SY 2008-2009	100	56	23	50	79	-	<b>308</b>
SY 2009-2010	103	68	24	47	55	-	<b>297</b>
SY 2010-2011	72	38	10	60	51	-	<b>231</b>
SY 2011-2012	159	53	38	53	54	-	<b>357</b>
SY 2012-2013	100	35	36	44	48	-	<b>263</b>
SY 2013-2014	85	52	30	40	60	-	<b>267</b>
SY 2014-2015	109	40	31	50	56	3	<b>289</b>
SY 2015-2016	103	31	98	40	37	6	<b>315</b>
SY 2016-2017	92	64	56	18	52	26	<b>308</b>
SY 2017-2018	93	56	46	36	75	103	<b>409</b>
SY 2018-2019	46	57	13	62	35	53	<b>266</b>
SY 2019-2020	95	81	47	95	44	55	<b>417</b>
<b>Total</b>	<b>1,262</b>	<b>684</b>	<b>452</b>	<b>620</b>	<b>708</b>	<b>246</b>	<b>3,972</b>

SOURCE: School of Trades and Professional Services Secondary Report, GCC Fact Book-Volume 1-13.

# Continuing Education & Workforce Development

## Overall Enrollment

	<b>1<sup>ST</sup> Quarter (Oct - Dec)</b>	<b>2<sup>ND</sup> Quarter (Jan-Mar)</b>	<b>3<sup>RD</sup> Quarter (Apr-June)</b>	<b>4<sup>TH</sup> Quarter (July-Sept)</b>	<b>Total</b>
2005 - 2006	1,766	1,814	2,554	2,894	<b>9,028</b>
2006 - 2007	1,932	1,632	2,033	2,230	<b>7,827</b>
2007 - 2008	2,074	3,549	2,080	2,711	<b>10,414</b>
2008 - 2009	2,400	3,309	2,527	2,441	<b>10,677</b>
2009 - 2010	2,668	2,797	2,954	2,631	<b>11,050</b>
2010 - 2011	2,416	3,221	2,735	2,551	<b>10,923</b>
2011 - 2012	2,776	4,291	4,147	2,620	<b>13,834</b>
2012 - 2013	3,347	2,549	2,912	2,962	<b>11,770</b>
2013 - 2014	3,023	2,615	3,503	3,246	<b>12,387</b>
2014 - 2015	3,865	2,358	2,120	3,447	<b>11,790</b>
2015 - 2016	3,040	2,298	4,125	1,448	<b>10,911</b>
2016 - 2017	2,346	3,402	2,881	2,465	<b>11,094</b>
2017 - 2018	2,399	1,521	2,694	2,052	<b>8666</b>
2018 - 2019	2,040	1,620	2,936	6,469	<b>13,065</b>
2019 - 2020	3,317				<b>3,317</b>



SOURCE: Board of Trustees Quarterly Report, Continuing Education and Workforce Development, GCC Fact Book-Volume 1-13.

# Apprenticeship



## Public Sector Apprentices

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Dept. of Admin.	6	6	4	5	4	9	7	7	7	5	7	3	2
Dept. of Corrections	0	0	0	0	0	0	0	41	40	51	40	22	22
Dept. of Education	0	0	9	9	10	10	9	9	10	10	10	1	0
Dept. of Land Mgmt.	0	0	16	15	30	31	24	26	27	27	27	1	0
Dept. of Public Works	0	7	5	2	2	2	1	0	0	0	0	0	0
Dept. of Youth Affairs	0	0	0	0	0	0	0	4	4	3	4	4	7
Guam Housing Corp.	0	0	0	0	2	17	2	2	1	1	1	0	0
GHURA	0	0	0	0	0	0	14	21	14	14	14	13	13
Guam Law Library	0	0	0	0	0	0	0	2	2	0	2	0	0
Guam Legal Services	0	0	0	0	0	0	1	1	1	0	1	0	0
Guam Police Dept.	0	0	24	21	14	15	7	15	55	42	55	15	31
Guam Power Authority	58	24	7	5	3	24	23	21	19	11	19	0	38
Guam Waterworks	0	24	22	5	7	2	7	6	6	6	6	2	0
Judiciary of Guam	0	0	3	4	4	5	4	4	6	5	5	5	1
Port Authority Guam	21	29	24	7	15	12	7	6	5	5	5	5	0
<b>Grand Total</b>	<b>85</b>	<b>90</b>	<b>114</b>	<b>73</b>	<b>91</b>	<b>127</b>	<b>106</b>	<b>165</b>	<b>197</b>	<b>180</b>	<b>196</b>	<b>71</b>	<b>114</b>

SOURCE: Academic Affairs Division: Board of Trustees Quarterly Reports, Apprenticeship Office and GCC Factbook Volume 1-13

## Private Sector Apprentices (October – December 2019)

Addison Global Interiors	1
Asia Pacific Financial Management Group	1
AXS Insurance	2
Baldyga Group	6
Barrett Plumbing	9
Cabras Marine Corporation	33
Core Tech International	11
Docomo Pacific	80
G4S Security Systems	3
Gourmet Guam, Inc.	1
GTA TeleGuam	29
Hawaiian Rock Products	15
Island CERTS Corp.	4
IT&E	14
JMSI Electrical, LLC	3
Kloppenbug Enterprises, Inc.	6
Lots of Learning Day Care	2
Micronesia Renewable Energy, Inc.	6
Nissan Motors Corporation Guam	3
Pacific Biomedical Services	2
Pacific Human Resources, Inc.	1
Pacific Star Resort & Spa	3
Pacific Unlimited, Inc.	1
TLC Day Care	5
<b>Total</b>	<b>241</b>



# Adult Education

## Enrollment\* and Completers\*\*

YEAR (7/1-6/30)	Program	Entering Education Functioning Level (EFL) Enrollment with at least 12 hours of instruction [NRS Table 1 and 2]	Number of EFL enrolled with at least 12 hours of instruction that achieved at least 1 EFL or attained a HS diploma or its equivalent [NRS Table 4]	Percent Completing Level
2016	ABE	580	230	39.7%
	ASE	42	32	76.2%
	ESL	96	60	62.5%
	<b>TOTAL 2016</b>	<b>718</b>	<b>322</b>	<b>44.8%</b>
2017	ABE	417	144	34.5%
	ASE	10	4	40.0%
	ESL	100	50	50.0%
	<b>TOTAL 2017</b>	<b>527</b>	<b>198</b>	<b>37.6%</b>
2018	ABE	289	149	51.6%
	ASE	12	9	75.0%
	ESL	71	51	71.8%
	<b>TOTAL 2018</b>	<b>372</b>	<b>209</b>	<b>56.2%</b>
2019	ABE	242	140	57.9%
	ASE	12	9	75.0%
	ESL	57	42	73.7%
	<b>TOTAL 2019</b>	<b>311</b>	<b>191</b>	<b>61.4%</b>

## Population by Age

YEAR (7/1-6/30)	Program	Entering Education Functioning Level (EFL) Enrollment with at least 12 hours of instruction [NRS Table 1 and 2]	16-18	19-24	25-44	45-59	45-54	55-59	60 and older	Total	Percent
2016	ABE	580									0.0%
	ASE	42									0.0%
	ESL	96									0.0%
	<b>TOTAL 2016</b>	<b>718</b>	<b>137</b>	<b>249</b>	<b>256</b>	<b>63</b>			<b>13</b>	<b>718</b>	<b>100.0%</b>
2017	ABE	417								0	0.0%
	ASE	10								0	0.0%
	ESL	100								0	0.0%
	<b>TOTAL 2017</b>	<b>527</b>	<b>62</b>	<b>194</b>	<b>214</b>		<b>36</b>	<b>7</b>	<b>14</b>	<b>527</b>	<b>100.0%</b>
2018	ABE	289								0	0.0%
	ASE	12								0	0.0%
	ESL	71								0	0.0%
	<b>TOTAL 2018</b>	<b>372</b>	<b>38</b>	<b>126</b>	<b>155</b>	<b>0</b>	<b>37</b>	<b>9</b>	<b>7</b>	<b>372</b>	<b>100.0%</b>
2019	ABE	242								0	0.0%
	ASE	12								0	0.0%
	ESL	57								0	0.0%
	<b>TOTAL 2019</b>	<b>311</b>	<b>32</b>	<b>95</b>	<b>140</b>	<b>0</b>	<b>35</b>	<b>2</b>	<b>7</b>	<b>311</b>	<b>100.0%</b>

## Population by Ethnicity

YEAR (7/1- 6/30)	Program	Entering Education Functioning Level (EFL) Enrollment with at least 12 hours of instruction [NRS Table 1 and 2]	Amer Indian or Alaska	Asian	Black or African American	Hispanic / Latino	Native Hawaiian or Other Pacific Islander	White	More than 1 Race	Total	%
2016	ABE	580	1	76	4	31	450	5	13	580	100.0%
	ASE	42	1	6	0	0	30	4	1	42	100.0%
	ESL	96	0	89	0	3	0	2	2	96	100.0%
	<b>TOTAL 2016</b>	<b>718</b>	<b>2</b>	<b>171</b>	<b>4</b>	<b>34</b>	<b>480</b>	<b>11</b>	<b>16</b>	<b>718</b>	<b>100.0%</b>
2017	ABE	417	1	50	3	20	328	5	10	417	100.0%
	ASE	10	0	0	0	1	9	0	0	10	100.0%
	ESL	100	1	91		3	2	2	2	101	101.0%
	<b>TOTAL 2017</b>	<b>527</b>	<b>2</b>	<b>141</b>	<b>3</b>	<b>24</b>	<b>339</b>	<b>7</b>	<b>12</b>	<b>528</b>	<b>100.2%</b>
2018	ABE	289	0	43	2	14	222	2	6	289	100.0%
	ASE	12	0	3	0	0	8	0	1	12	100.0%
	ESL	71	0	59	2	2	4	4	0	71	100.0%
	<b>TOTAL 2018</b>	<b>372</b>	<b>0</b>	<b>105</b>	<b>4</b>	<b>16</b>	<b>234</b>	<b>6</b>	<b>7</b>	<b>372</b>	<b>100.0%</b>
2019	ABE	242	0	35	2	10	182	2	11	242	100.0%
	ASE	12	0	0	0	0	10	1	1	12	100.0%
	ESL	57	0	48	0	2	2	5	0	57	100.0%
	<b>TOTAL 2019</b>	<b>311</b>	<b>0</b>	<b>83</b>	<b>2</b>	<b>12</b>	<b>194</b>	<b>8</b>	<b>12</b>	<b>311</b>	<b>100.0%</b>

\* Enrollment numbers reflects ONLY those having acquired at least 12 hours of instruction during the program year.

\*\* An Adult Education program completer is a student who has completed a level of competency (i.e. having achieved at least one educational functioning level and/or attained a secondary school diploma or its equivalent.) Individuals at ASE (adult secondary education) are at ABE Level 5 plus ABE Level 6. Program Year 2019 is from July 1, 2018-June 30, 2019.

SOURCE: WIOA, Title II – Workforce Innovation and Opportunity Act, Adult Education and Family Literacy and the National Reporting System (NRS)/TOPSpro Enterprise database system.



# Employees

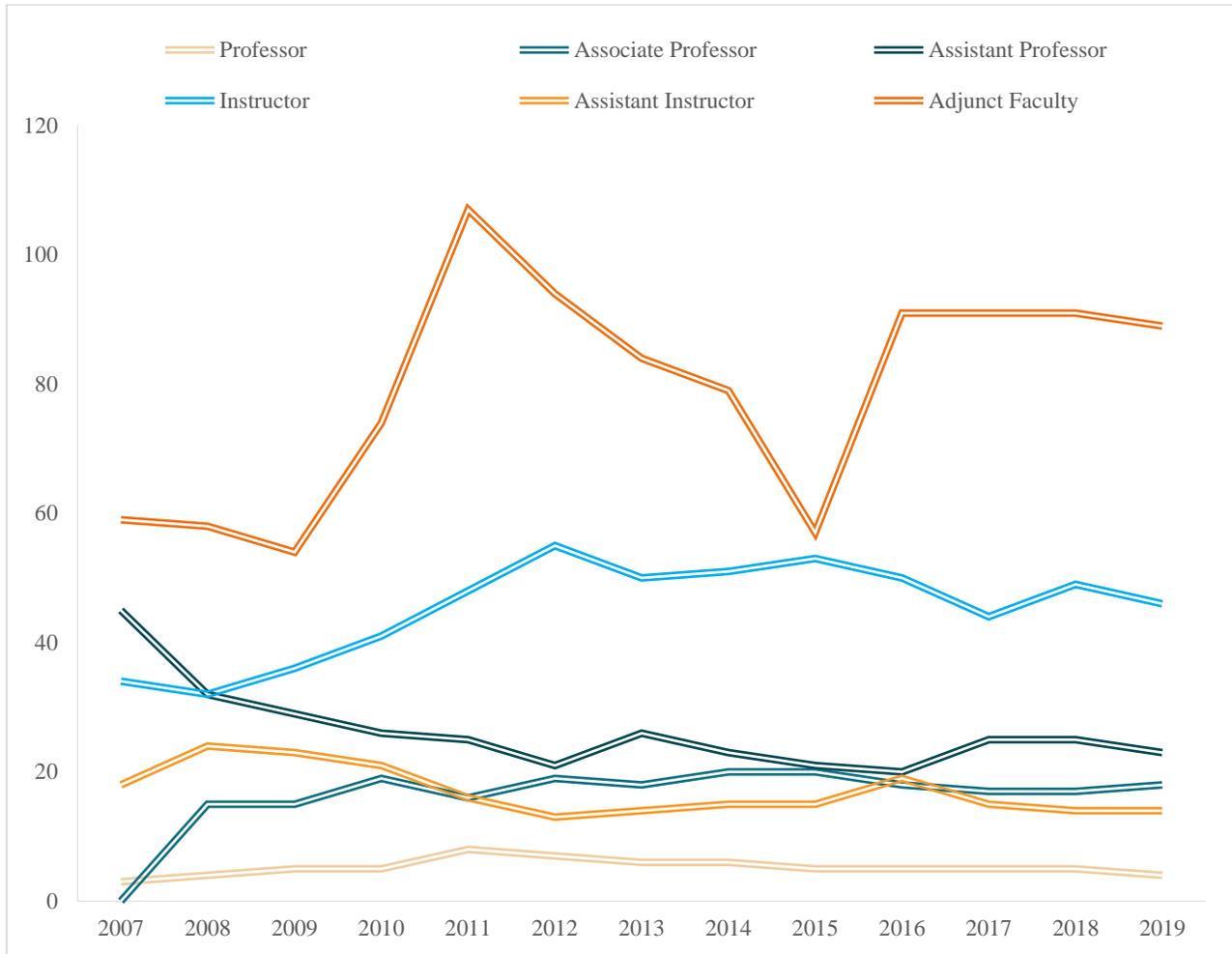


## Employee Classification



SOURCE: GCC Fact Book-Volume 1-13, Human Resources Office.

# Faculty



	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Professor	3	4	5	5	8	7	6	6	5	5	5	5	4
Associate Professor	0	15	15	19	16	19	18	20	20	18	17	17	18
Assistant Professor	45	32	29	26	25	21	26	23	21	20	25	25	23
Instructor	34	32	36	41	48	55	50	51	53	50	44	49	46
Assistant Instructor	18	24	23	21	16	13	14	15	15	19	15	14	14
Adjunct Faculty	59	58	54	74	107	94	84	79	57	91	91	91	89
<b>Total:</b>	<b>159</b>	<b>165</b>	<b>162</b>	<b>186</b>	<b>220</b>	<b>209</b>	<b>198</b>	<b>194</b>	<b>171</b>	<b>203</b>	<b>197</b>	<b>201</b>	<b>194</b>

SOURCE: GCC Fact Book-Volume 1-13, Human Resources Office.

# Total Impact



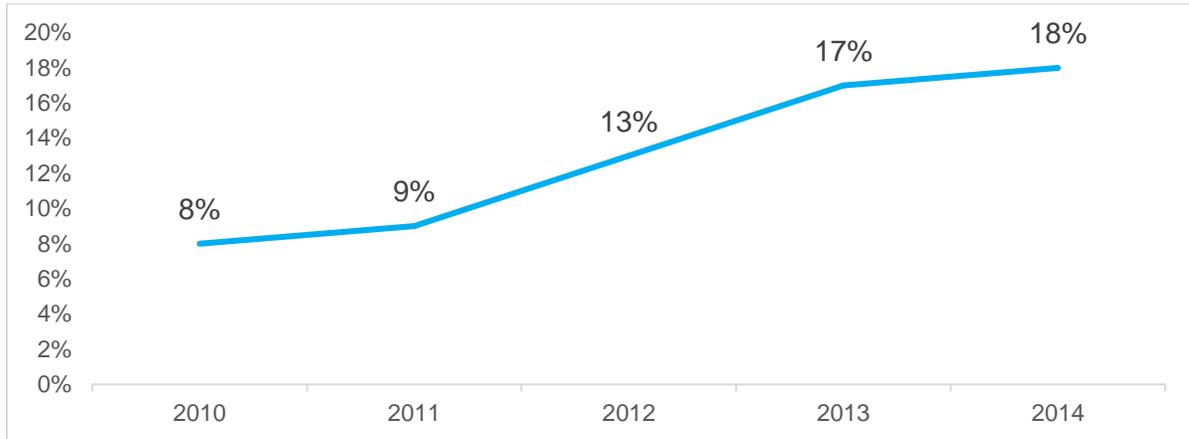
# Total Students Served

	Postsecondary	Secondary	Apprenticeship	*Adult Education	Continuing Education	GRAND TOTAL
<b>2006</b>	1,770	1,979	187		9,028	<b>12,964</b>
<b>2007</b>	1,810	1,925	216		7,827	<b>11,778</b>
<b>2008</b>	1,835	2,214	274		10,414	<b>14,737</b>
<b>2009</b>	2,220	2,167	354		10,677	<b>15,418</b>
<b>2010</b>	2,542	2,268	325		11,050	<b>16,185</b>
<b>2011</b>	2,556	2,414	368		10,923	<b>16,261</b>
<b>2012</b>	2,576	2,368	434		13,834	<b>19,212</b>
<b>2013</b>	2,727	2,350	437		11,770	<b>17,284</b>
<b>2014</b>	2,563	2,536	519		12,387	<b>18,005</b>
<b>2015</b>	2,410	2,609	534		11,790	<b>17,343</b>
<b>2016</b>	2,428	2,978	546	718	10,911	<b>17,581</b>
<b>2017</b>	2,218	2,719	439	527	11,094	<b>16,997</b>
<b>2018</b>	2,078	2,754	362	372	8,666	<b>14,232</b>
<b>2019</b>	1,979	2,818	355	311	13,065	<b>18,528</b>

\* Enrollment numbers reflects ONLY those having acquired at least 12 hours of instruction during the program year.  
 SOURCE: WIOA, Title II – Workforce Innovation and Opportunity Act, Adult Education and Family Literacy and the National Reporting System (NRS)/TOPSpro Enterprise database system.

# Institution-Set Student Achievement Benchmarks

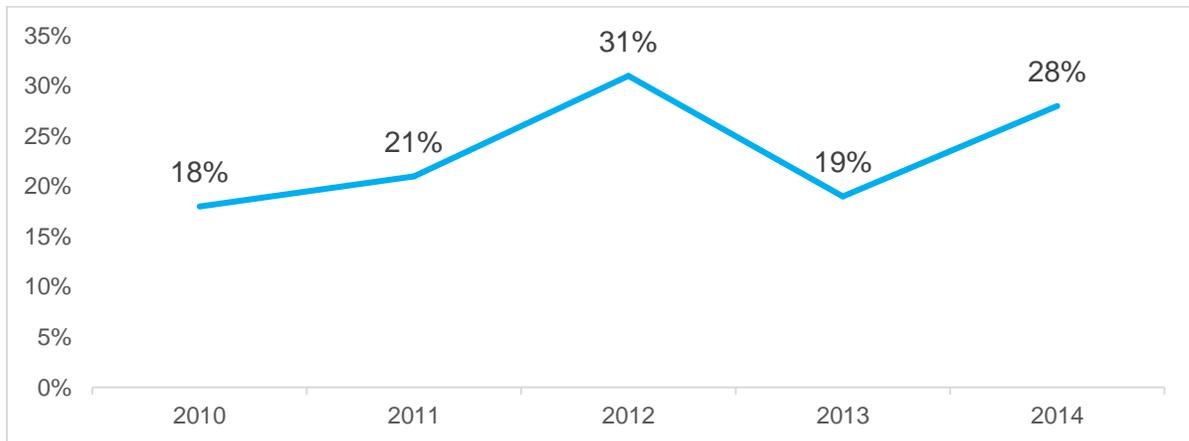
## 150% Graduation Rate



2010	2011	2012	2013	2014
8%	9%	13%	17%	18%

First-time, full-time degree-seeking students in the Fall semester who graduate within *three years* if enrolled in an associate's degree program or within one-and-a-half years if enrolled in a certificate program.

## 200% Graduation Rate



2010	2011	2012	2013	2014
18%	21%	31%	19%	28%

First-time, full-time, degree-seeking students in the Fall semester who graduated within *four years* if enrolled in an associate's degree program or within two years if enrolled in a certificate program.

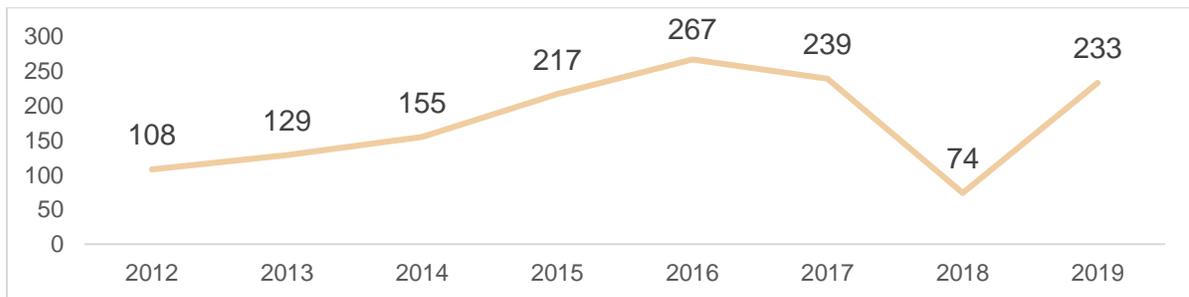
## Job Placement Rate

CAREER PATHWAYS	2011	2012	2013	2014	2015	2016	2017	2018	2019
Architecture and Construction									
Arts, Audiovisual Technology, and Communications								60%	30%
Business, Management, and Administration								82%	48%
Education and Training	11%	47%		71%	83%	55%	55%	57%	56%
Health Services	12%	43%	50%	78%	64%	24%	50%		50%
Hospitality and Tourism									48%
Information Technology									28%
Law, Public Safety, and Security	12%	57%	50%		80%			86%	48%
Marketing, Sales and Services									27%
Science, Technology, Engineering and Math									
Transportation, Distribution and Logistics									

\*SOURCE: Fact Book Volume 10, 11, 12, 13, ACCJC Annual Report, phone surveys of GCC graduates conducted August 2014 to April 2019.

The job placement rate is only reported for career clusters with programs where **at least 10** students completed in the designated year **and at least 10 students** were contacted. The programs that did not fit the two criteria aforementioned are not listed and the grayed-out boxes denote a year in which the two criteria were not met for programs in the career cluster. The job placement rate for each designated year is as of April in the following year. Career pathways are defined by the U.S. Department of Education as a series of connected support services, education, and training programs that enable individuals to secure employment within a specific industry or occupational sector and to advance over time to successively higher levels of education or employment in that sector.

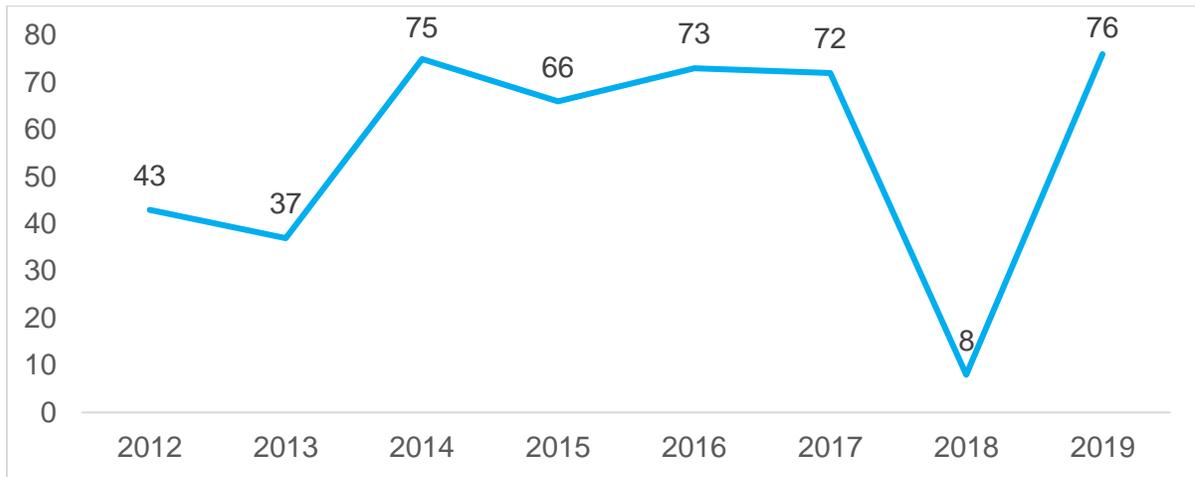
## Degree Completion - Postsecondary



2012	2013	2014	2015	2016	2017	2018	2019
108	129	155	217	267	239	74	233

The number of Associate of Arts and Associate of Science Degrees that were awarded during the academic year.

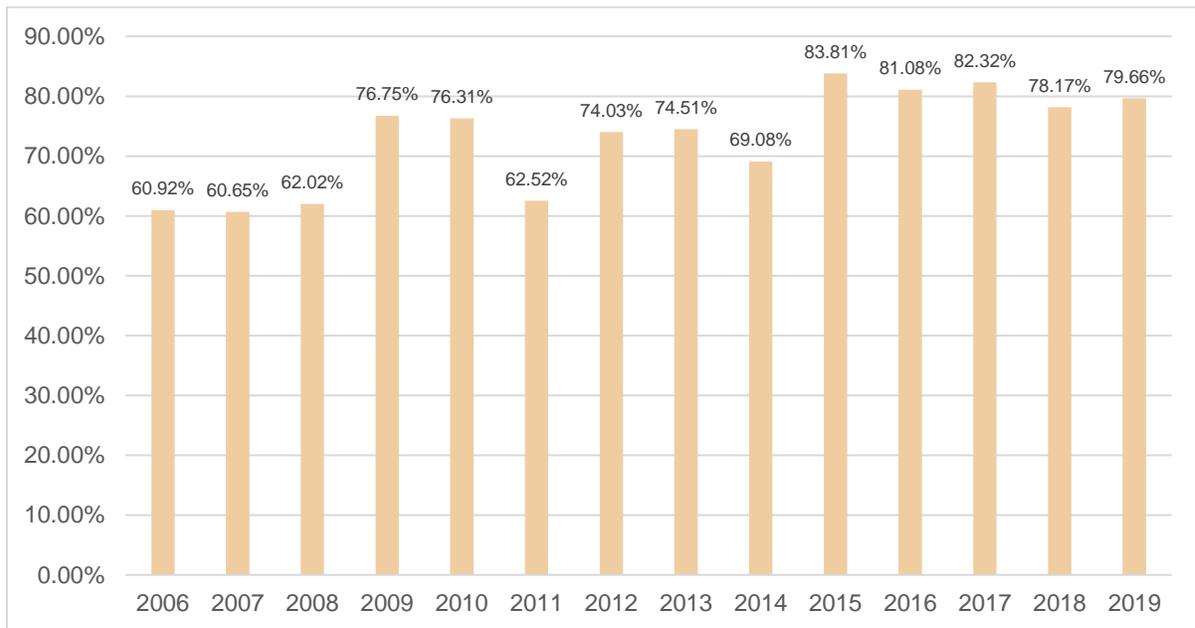
## Certificate Completion - Postsecondary



2012	2013	2014	2015	2016	2017	2018	2019
43	37	75	66	73	72	8	76

The number of Certificates that were awarded during the academic year.

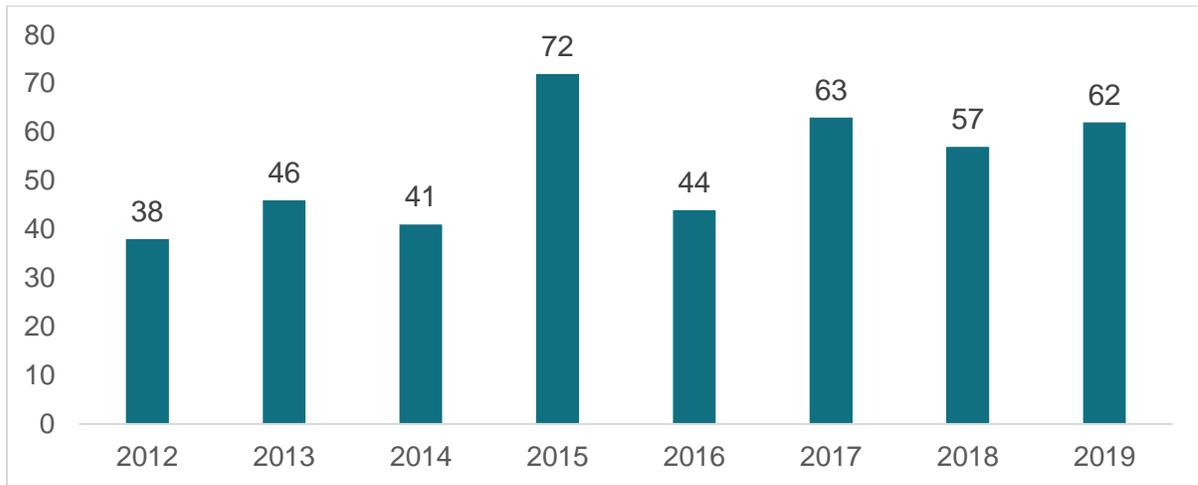
## Student Course Completion



	2012	2013	2014	2015	2016	2017	2018	2019
<i>Total Successful Outcomes</i>	5586	6046	5821	6032	5852	5623	3885	3772
<i>Total Registrations Successful Course</i>	7546	8114	8426	7197	7218	6831	4970	4735
<i>Completion Percentages</i>	74.03%	74.51%	69.08%	83.81%	81.08%	82.32%	78.17%	79.66%

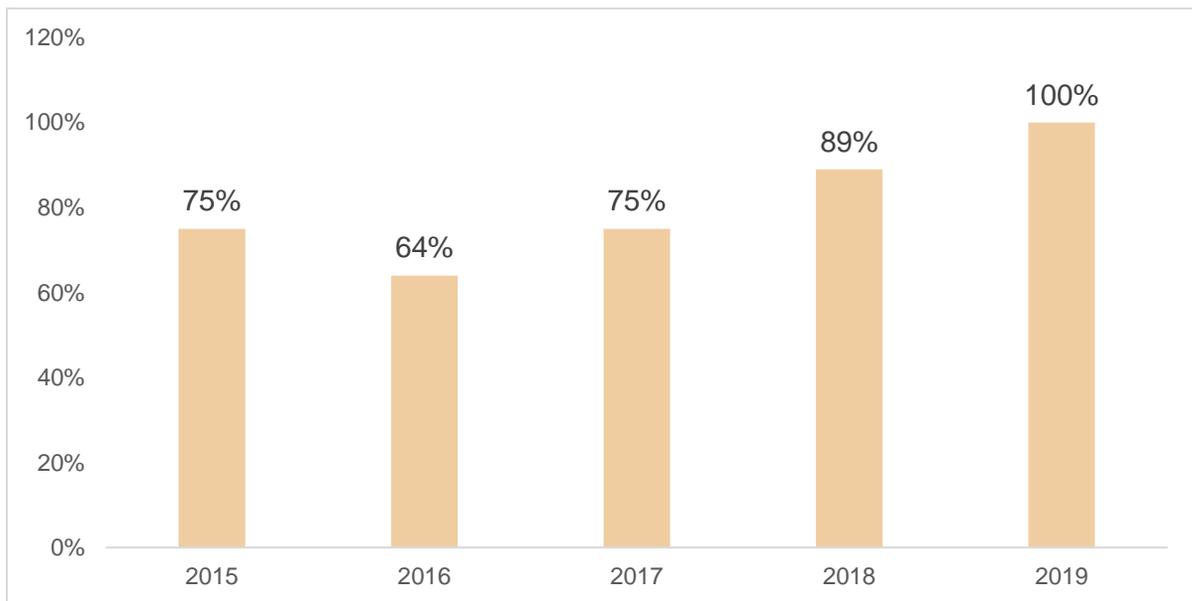
The percentage of students who successfully passed courses out of the total number of courses that were taken during the Fall semester of each year. The course completion rate included both credit and non-credit courses.

## Transfer



2012	2013	2014	2015	2016	2017	2018	2019
38	46	41	72	44	63	57	62

## Licensure Pass Rate



2015	2016	2017	2018	2019
75%	64%	75%	89%	100%*

\*The Certificate in Practical Nursing program was put on hold for Academic Year 17/18 and no students were accepted into the program. Thereafter, the AS in Practical Nursing was approved through the subchange process and was first offered in the Fall 2019 semester. This number reflects 3 of 3 students who took and passed the Certified Nurse Assistant (CNA) exams and are now licensed CNAs.

The percentage of students who passed a licensure exam. The licensure pass rate for graduates only includes programs for which students must pass an exam in order to work in their field of study.

# ENDNOTES

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- <sup>1</sup> Tuition & Fees reflect increases, as outlined in Board of Trustees Resolution 5-2006, adopted on March 9, 2006, and re-adopted on March 10, 2011. Contact the Registrar's Office for further information.
- <sup>2</sup> Formerly AA in Liberal Arts (prior to March 2011) and AA in Interdisciplinary Arts & Studies (prior to February 2013).
- <sup>3</sup> Program changed to Automotive Service Technology – General Service Technician and Automotive Service Technology – Master Service Technician in Fall 2015.
- <sup>4</sup> Prior to Fall 2015, the General Service Technician emphasis was under Automotive Service Technology.
- <sup>5</sup> Prior to Fall 2015, the Master Service Technician emphasis was under Automotive Service Technology.
- <sup>6</sup> Program replaced with AS in Automotive Service Technology in Fall 2006.
- <sup>7</sup> Program reinstated in November 2011.
- <sup>8</sup> Program changed to AS in Computer Networking in Summer of 2005. One student remained continuously enrolled and received an AS in Electronics Networking.
- <sup>9</sup> Program was adopted in April of 2007 and began in Fall of 2007.
- <sup>10</sup> From Fall 2003 through Spring 2010, the Food & Beverage Management emphasis was under the AS in Hospitality Industry Management program.
- <sup>11</sup> Program formerly Restaurant and Foodservice Management was changed to Foodservice Management in Fall of 2019.
- <sup>12</sup> Program changed to AS in Hotel Operations, AS in Food & Beverage Management, and AS in Tourism and Travel Management in Fall of 2010.
- <sup>13</sup> From Fall 2003 through Spring 2010, the Hotel Operations & Management emphasis was under the AS in Hospitality Industry Management program.
- <sup>14</sup> Program adopted in June of 2014.
- <sup>15</sup> Program was approved March 2018 and implemented Fall 2018.
- <sup>16</sup> Program adopted in December 2018 and implemented Fall 2019
- <sup>17</sup> Program was reinstated in April of 2010 as AS in Pre-Architectural Drafting (previously titled Architectural Engineering Technology in the 2002-2003 catalog.
- <sup>18</sup> Program adopted in April of 2009.
- <sup>19</sup> From Fall 2003 through Spring 2010, the Tourism & Travel Management emphasis was under the AS in Hospitality Industry Management program.
- <sup>20</sup> Program archived in May of 2006.
- <sup>21</sup> Program replaced with CERT in Automotive Service Technology in Fall of 2006.
- <sup>22</sup> Program reinstated in May of 2010.
- <sup>23</sup> Program archived in August of 2014.
- <sup>24</sup> Program adopted in April of 2007 and began in Fall of 2007.
- <sup>25</sup> Program reinstated in February of 2013.
- <sup>26</sup> Program approved May 2018 and implemented Fall 2018.
- <sup>27</sup> Program adopted in July of 2009.
- <sup>28</sup> Program archived in September of 2008.
- <sup>29</sup> Program reinstated in April of 2009 and previous program title was a Certificate in Basic Surveying.
- <sup>30</sup> Program archived in April of 2009.
- <sup>31</sup> Program approved in Fall 2017.
- <sup>32</sup> Program count includes GED®.
- <sup>33</sup> Formerly AA in Liberal Arts (prior to March 2011) and AA in Interdisciplinary Arts & Studies (prior to February 2013)
- <sup>34</sup> Program was replaced with AS in Automotive Service Technology in Fall 2006.
- <sup>35</sup> Prior to Fall 2015, this program was a concentration in Automotive Service Technology.
- <sup>36</sup> Prior to Fall 2015, this program was a concentration in Automotive Service Technology.
- <sup>37</sup> Program was replaced with AS in Automotive Service Technology in Fall 2006.
- <sup>38</sup> Program was reinstated in November 2011.
- <sup>39</sup> Formerly AS in Computer Networking (prior to Summer 2005).
- <sup>40</sup> Program existed up to Summer 2005.
- <sup>41</sup> Program adopted in April 2007 and began in Fall of 2007.
- <sup>42</sup> Program was under AS in Hospitality Industry Management from Fall 2003 to Spring 2010.
- <sup>43</sup> Program revised to AS in Hotel Operations, AS in Food & Beverage Management, then AS in Tourism & Travel Management in Fall 2010.
- <sup>44</sup> Program adopted in June 2014.
- <sup>45</sup> Program reinstated in April 2010. Program previously titled Architectural Engineering Technology in 2003.
- <sup>46</sup> Program adopted in April 2009.
- <sup>47</sup> Program was under AS in Hospitality Industry Management from Fall 2003 to Spring 2010.
- <sup>48</sup> Program reinstated in May 2010 and last appeared in the 1999-2000 catalog.
- <sup>49</sup> Program archived in August of 2014.
- <sup>50</sup> Program adopted in April 2007 and began in Fall 2007.
- <sup>51</sup> Program adopted in July 2009
- <sup>52</sup> Program archived in March 2014.
- <sup>53</sup> Program count includes GED® and HS Equivalency Test completers. Note: Cost of GED® test increased from \$90 to \$125 in January 2014.
- <sup>54</sup> Program adopted in Fall 2017.



