



GUAMCOMMUNITYCOLLEGE

FACTBOOK

2017-2018 | Volume 12



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Mandate

Guam Community College (GCC) is a multi-faceted public, career and technical educational institution, serving as Guam's State Agency for Career and Technical Education under the United States Vocational Education Act of 1946 (and subsequent amendments). The College currently offers 23 associate degrees and 18 certificates, and more than 50 apprenticeable trades. GCC delivers postsecondary education on-site through traditional and innovative formats. Off-site, the College primarily delivers secondary education at six Guam public high schools, and short-term specialized training at local businesses. Additionally, Guam Community College offers adult education programs and support services. Since its inception through the Community College Act of 1977 (as amended by Public Law 31-99 in 2011), GCC continues to fulfill its mission as a leader in career and technical workforce development, providing the highest quality, student-centered education and job training for Micronesia.

Accreditation

Since 1979, Guam Community College has remained continuously accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges (WASC). In 2012, ACCJC reaffirmed GCC's accreditation for six years, the maximum allowable period. In March 2018, the ACCJC Evaluation Team visited the GCC campus and conducted interviews with the Board of Trustees, the Foundation Board of Governors, administrators, faculty, staff, and students. The campus exit presentation occurred on Friday, March 9, 2018.

Documents confirming the accreditation of the College may be examined at the Office of the Vice President for Academic Affairs. The Registrar may also be contacted for further information on the review of accreditation documents.

Vision

Guam Community College will be the premier educational institution for providing globally recognized educational and workforce development programs.

Mission

Guam Community College is a leader in career and technical workforce development, providing the highest quality, student-centered education and job training for Micronesia.

Sinangan Mision (Chamorro translation)

Guiya i Kulehon Kumunidât Guâhan, i mas takhilo' mamanaguen fina'che'cho' yan i teknikât na kinahulo' i manfâfâche'cho' ya u na' guâguaha nu i manakhilo' yan manmaolek na tiningo' ni i manmafananâgui yan i fina'na'guen cho'cho' para Maikronesiha.

Core Values

Diversity
Accountability
Service
Integrity
Learning-Centered
Student-Focused



Faculty

College faculty are well-qualified by their education, experience and industry certifications to instruct courses that prepare students for careers in the current workforce. Credentials of each faculty member are found in the Governing Board and Administration section of the 2017-2018 student catalog published in both print and online formats.

Facilities

GCC is located centrally in the village of Mangilao on a 32.75-acre campus. Since 2009, several major capital improvement projects to expand and improve GCC's facilities occurred, including the construction of three new buildings and the renovation of three existing ones.

Building Updates

Anthony A. Leon Guerrero Allied Health Center • 22,000 square feet • two-story • \$4.03M. The Allied Health Center is primarily used by Practical Nursing and Medical Assisting program students and others enrolled in science classes. In addition to classrooms and a variety of labs (e.g. nursing, clinical, science and administration) are two lecture halls, a simulated hospital classroom, one conference room, and faculty and staff offices.

Learning Resource Center (LRC) • 22,000 square feet • two-story • \$4.3M. The LRC is the first building in Government of Guam to achieve Gold certification in Leadership in Energy and Environmental Design (LEED). The LRC was funded by the U.S. Department of Education, Department of Interior, and Department of Energy, a loan from the U.S. Department of Agriculture, and an appropriation from the GCC Foundation Board of Governors for architectural and engineering design.

Student Center • 22,000 square feet • two-story • \$3.9M. The Student Center opened in December 2011 adjacent to the Learning Resource Center. The Student Center includes a plaza, student square, student lounge, meeting rooms, and rooftop photovoltaics system.

Foundation Building • 21,000 square feet • two-story • \$4.3M. The renovated Foundation Building opened in November 2012 and received LEED-silver certification. The Building includes testing rooms and classrooms for Adult Basic Education, Adult Secondary Education, and English as a Second Language. Additionally, the GCC Bookstore that sells textbooks, supplies and college apparel, the Veterans Lounge, and a café that serves food and beverages are located inside this building.

Building E • 22,600 square feet • two-story • \$4.7M. Renovation of Building 200 began in July 2013 and opened in December 2014 as Building E. Included in this LEED-Gold certified building are ten classrooms and labs, a study room, and an exercise room.

Building 100 • 16,800 square feet • two-story • \$4.5M. The renovation and expansion of Building 100 was funded by the U.S. Department of Agriculture and GCC Capital Improvement Fund. Building 100 will connect to Building E, include LEED features, and house the Criminal Justice program. The project is set to complete in October 2018.

Also in the planning stages is the expansion of the Gregorio G. Perez Forensic/DNA building, which will include a classroom and laboratory for the GCC Criminal Justice Program, and a DNA lab for the Guam Police Department.

All six of GCC's new buildings were designed by Taniguchi Ruth Makio Architects as part of the College's Physical Master Plan. The updated College's Physical Master Plan (2015-2020) projects the growth of the College over a five-year period.

Additional Capital Improvement Projects

The stairway and ADA-compliant ramp between Building 500 and Building 1000 (also known as the Technology Center) was completed in March 2018.

The galvanized steel fence along Sesame Street and surrounding the ponding basin was replaced in March 2018 with a steel fence completely coated with polyvinyl.

Building D and Buildings 1000 (Technology Center), 2000 (Student Services & Administration), 3000 (Allied Health Center), 4000 (Learning Resource Center), 5000 (Student Center), and 6000 (Foundation Building) were repainted using the new GCC color palette.

Two water bottle filling stations were installed at Building 2000 and 3000 to increase consumption of water and reduce waste from plastic bottled beverages on campus.

Eighty percent of non-working solar street lights around campus were repaired in an effort to increase campus safety and security while reducing energy consumption.

Governance

Board of Trustees

Chairperson

Frank P. Arriola

Vice Chairperson

Richard P. Sablan

Secretary

Gina Y. Ramos

Treasurer

Eloy P. Hara

Members

Deborah C. Belanger

Carlo Leon Guerrero

Student Member

Luke Fernandez

Faculty Advisory Member

Frederick Tupaz

Support Staff Advisory Member

Kenneth C. Bautista

CEO/President

Mary A.Y. Okada, Ed.D.

Foundation Board of Governors

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Lorraine S. Okada

Vice Chairperson

Gerard A. Cruz

Secretary

James A. Martinez

Treasurer

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Eloy S. Lizama

Carline B. Bukikosa

Narlin C. Manalo

Ex-Officio Member

Frank P. Arriola

CEO/President

Mary A.Y. Okada, Ed.D.

Officers of the College

President

Mary A.Y. Okada, Ed.D.

Vice President for Academic Affairs

R. Ray D. Somera, Ph.D.

Vice President for Finance &

Administration

Carmen K. Santos, C.P.A.

School of Trades & Professional Services

Dean, Virginia C. Tudela, Ph.D.

Associate Dean, Elizabeth Diego, Ph.D.

Associate Dean, Pilar Perez Williams

School of Technology & Student Services

Dean, Michael L. Chan, Ed.D.

Associate Dean, R. Gary Hartz

School of Career & College Success

Council on Postsecondary Student Affairs (AY2017-2018)

President

Liza San Agustin

Vice President

Rodeson Basto

Secretary

Kelly Cook

Treasurer

Adrian Flores

Parliamentarian

Luke Fernandez

Public Relations Officer

John Martinez

Staff Senate (AY 2017-2018)

President

Latisha Leon Guerrero

Vice President

Carol Guerrero

Secretary/Treasurer

Joanne M.I. Blas

Representatives at Large

Donnie L. Lizama

Vivian C. Guerrero

Kimberly C. Bautista

Marilyn Concepcion

Tishawna Smith

Debbie Duenas

HR Advisory Member

Apolline San Nicolas

Word Processing Secretary II

Barbara Blas

Faculty Senate (AY 2017-2018)

President

Ricky Tyquiengco

Campus Information

Center for Student Involvement

- Leadership Development
- Service Learning
- Student Governance
- Student Organizations

Educational Resources

- Learning Resources Center/Library Services
- Educational Services (Accommodative services for students with disabilities)

Federal Student Aid

- Pell Grant
- Federal Work Study Program
- Supplemental Education Opportunity Grant

Federal TRIO Programs

- Project Aim

Health Services

Other Services

- Food Services
- Coffee Shop
- Book Store
- Student ID Cards

Reach for College (Hagu’I Kuleho Program)

State Agency for Career & Technical and Adult

Education Programs on Guam

Student Services

- Career Guidance & Counseling Services
- Pre-enrollment Counseling

English & Mathematics Placement Test Advisement

- Career Information & Guidance
- Classroom Learning Yields Math & English Readiness (CLYMER)
- Student Rights Advocacy
- Personal/social Counseling Services
- Tutorial Services

Veterans Educational Benefits

Scholarships

- Aklan Association of Guam
- American Association of University Women Education Foundation
- Asian & Pacific Islander American Scholarship
- Association of Government Accountants Guam Chapter
- Businesswoman of the Year—First Hawaiian Bank & Guam Business Magazine
- Chuuk State Scholarship
- Federated States of Micronesia National Scholarship
- Federation of Pangasinanses on Guam
- Fonterra Cooperative Group Limited
- GCC Foundation Scholarship Fund
- Guam POST Society of American Military Engineers
- Guam Society of America
- Guam Women’s Chamber of Commerce
- Guam Women’s Club
- Jeff Hill Memorial
- John K. Lee, Jr. Memorial
- Matson Scholarship
- Micronesian Chefs Association
- Pohnpei State Scholarship
- QPT3 Familia Quichocho, Pangelinan, Taison/Talavera/Tenorio
- Rotary Club of Northern Guam
- SKAL Club of Guam Hospitality Industry
- Soroptimist International of the Marianas Women’s Opportunity Award
- Taniguchi Ruth Makio Architects (TRMA) Scholarship
- Take Care/GCC Allied Health
- University of the Philippines Alumni Association of Guam (VPAG)
- Western Visayas College
- Yap State Scholarship

Terms & Acronyms

Adjunct. Part-time faculty.

AY. Academic year (Fall and Spring semesters).

ACCUPLACER. A computerized program to determine appropriate placement in English and Mathematics courses.

COMPASS. A computer-adaptive college placement program that uses test results to quickly evaluate incoming students’ skill levels in the areas of reading, writing skills, writing essay, and math.

Completer. A student who receives a degree, diploma, certificate, or other formal credential. In order to be considered a completer, the degree/award must actually be conferred.

CLYMER. The Classroom Learning Yields Math and English Readiness (CLYMER) program allows for Guam Department of Education high school graduates who meet all eligibility requirements the option to enroll directly into college-level math and/or English courses without having to take a placement exam.

Declared. A student pursuing a specific postsecondary degree or certificate.

Enrichment Student. A student who does not intend to declare a major or pursue a degree program, but who plans to complete more than 18 credit hours of postsecondary work.

Journeyworker Certificate. Programs approved and registered with the Bureau of Apprenticeship & Training, United States Department of Labor.

Not Reported. Information was not indicated on the Student Information Form.

ODS. Operational Data Store. The College’s institution-wide reporting system within the Banner system.

Other programs. Other programs include undeclared students, enrichment students, and students seeking a Journeyworker Certificate, an Adult High School Diploma or industry certification.

Unduplicated enrollment. Refers to students enrolled for credit with each student counted only once during the reporting period (e.g. semester), regardless of when the student was enrolled.

Cost of Attendance (15 credits) AY2017-18

	Tuition	Fees	Total
Resident	\$3,900.00	\$294.00	\$4,194.00
Non-resident	\$4,650.00	\$294.00	\$4,944.00
Foreign	\$5,400.00	\$294.00	\$5,694.00

Student Financial Aid

Extracted from IPEDS Data Center

Federal Government

	Percentage of first-time, full-time students receiving grant aid	Average amount of aid received per student
2012-13	85%	\$4,882
2013-14	90%	\$5,407
2014-15	83%	\$5,002
2015-16	79%	\$4,808
2016-17	83%	\$5,179

Post-9/11 GI Bill Benefits

	Number of students receiving benefits/assistance	Total dollar amount awarded through GCC
2013-14	255	\$524,020
2014-15	240	\$632,661
2015-16	234	\$618,481
2016-17	364	\$892,700

Department of Defense Tuition Assistance Program

	Number of students receiving benefits/assistance	Total dollar amount awarded through GCC
2013-14	173	\$187,049
2014-15	137	\$48,302
2015-16	40	\$39,430
2016-17	41	\$38,710

Data Sources

Operational Data Store (ODS); Banner System; GCC Fact Book Volume 11:

Postsecondary Data

- Fall, Spring Enrollment
- Enrollment by Age Group
- Enrollment by Gender
- Enrollment by Time Status
- Enrollment by Veteran Type
- Enrollment by Program
- Enrollment by Ethnicity
- Enrollment by High School Graduates
- Incoming Student Placement
- Placement via CLYMER Program
- Student Educational Goals

Student Success Data

- Retention Rate
- Persistence Rate
- Course Completion Rate
- Student Learning Outcomes
- Awards Conferred

Secondary Student Data

- Enrollment by Program by High School
- Certificates Awarded

Board of Trustees Quarterly Report; Continuing Education & Workforce Development Office

- Enrollment by Activity

Apprenticeship Office

- Enrollment by Public/Private Sector

2017 Consolidated Annual Report for Workforce Innovation & Opportunity Act

- Adult Education

Human Resources Office

- Employee Classification
- Faculty

Integrated Postsecondary Education Data System (IPEDS)

- Student Financial Aid
- Graduation Rate 150, 200%

Graduate Employment Report

- Education-Career Alignment
- Graduate Earnings

Programs of Study

Associate of Arts

Culinary Arts
Education
Liberal Studies

Associate of Science

Accounting
Automotive Service Technology-
General Service Technician
Automotive Service Technology-
Master Service Technician
Civil Engineering Technology
Computer Networking
Computer Science
Criminal Justice
Early Childhood Education
Emergency Management
Food & Beverage Management
Human Services
Marketing
Medical Assisting
Office Technology
Pre-architectural Drafting
Supervision and Management
Surveying Technology
Tourism and Travel Management

Certificate

Automotive Service Technology
Computer Aided Design and Drafting
Computer Science
Construction Technology
Criminal Justice
Early Childhood Education
Education
Emergency Management
Environmental Technician
Family Services
Fire Science Technology
Medical Assisting
Medium/Heavy Truck Diesel
Technology
Office Technology
Practical Nursing
Sign Language Interpreting
Supervision & Management
Surveying Technology

Programs in Guam Department of Education High Schools

Automotive: Collision Repair and
Refinishing Technology
Automotive Services Technology
Construction Trades: AutoCAD
Construction Trades: Carpentry
Early Childhood Education
Electronics Technology
Health Careers and Sciences
Marketing
Tourism: Lodging Management
Program
Tourism: Prostart (Culinary)
Visual Communications

Apprenticeship

Air-Conditioning & Refrigeration
Mechanic
Auto Body Repairer
Automobile Mechanic
Boiler Operator
Carpenter
Cement Mason
Chief of Party
Child Care Development Specialist
Computer Operator
Computer Programmer
Construction Equipment Mechanic
Cook
Crime Scene Technician
Diesel Mechanic
Drafter, Civil
Drafter, Structural
Electrical Technician
Electrician
Electrician Meter Repairer
Electrician, Ship
Electronic Technician
Financial Management
Geospatial Specialist
Graphic Designer
Heating & Air Condition
Installer Servicer
Heavy Mobile Equipment Mechanic
Instrument Technician
IT Generalist

Line Installer Repairer
Lineman
Machinist
Maintenance Building Repairer
Maintenance Mechanic
Office Manager/Administrative
Services
Pipefitter
Plumber
Power Plant Operator
Pump Servicer
Relay Technician
Rigger
Sheet Metal Worker
Ship Fitter
Shipwright
Surveyor Assistant, Instrument
Telecommunication Technician
Treatment Plant Mechanic
Truck Driver, Heavy
Water Treatment Plant Operator
Wastewater Treatment Plant Operator
Welder

Continuing Education and Lifelong Learning

Various non-credit courses for
enrichment
Industry Certifications

High School Equivalency

Adult High School

Postsecondary Students

Fall 2017 Highlights

43%

Chamorro students

191

Veteran students

54%

Female students

67

CLYMER students

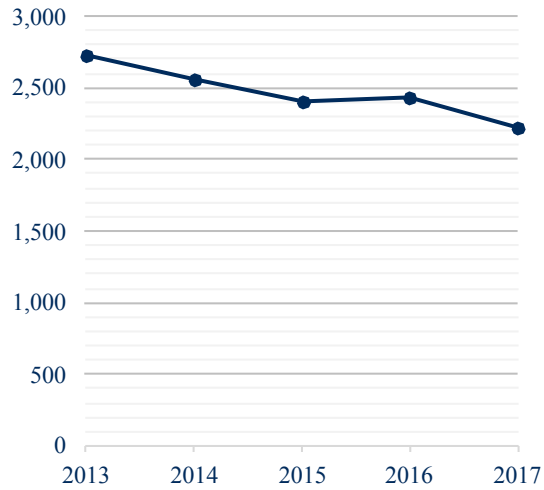
45%

First-time students

32

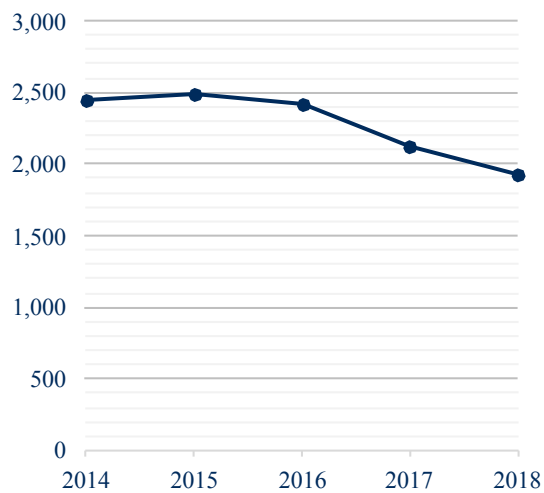
Senior citizen students

Fall Semester Enrollment



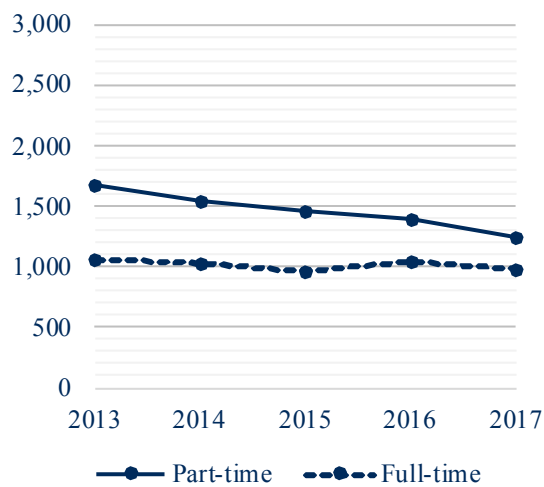
Fall	Count
2013	2,727
2014	2,563
2015	2,410
2016	2,428
2017	2,218

Spring Semester Enrollment



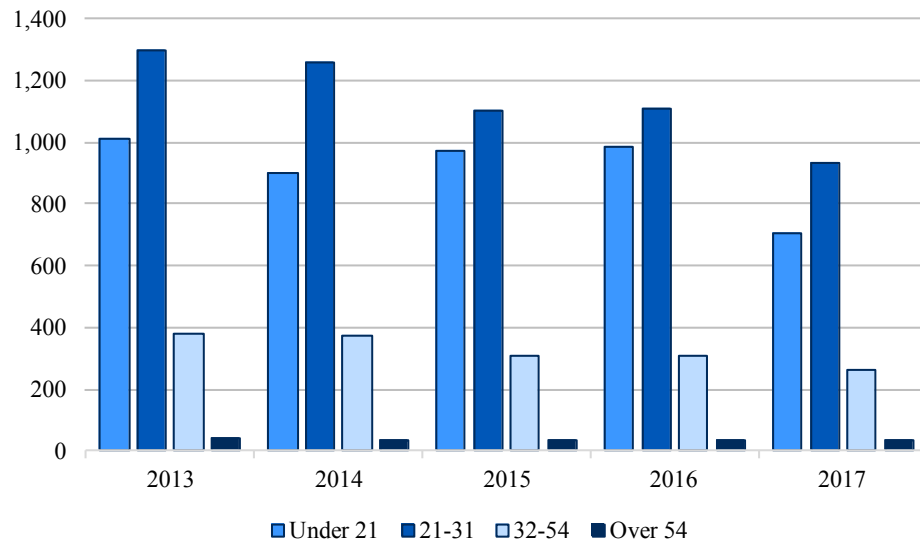
Spring	Count
2014	2,452
2015	2,490
2016	2,412
2017	2,125
2018	1,925

Fall Enrollment by Time Status

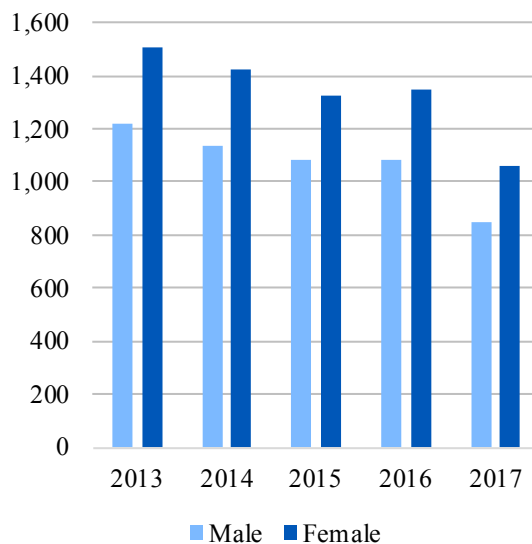


Fall	Part-time	Full-time
2013	1,672	1,055
2014	1,540	1,023
2015	1,455	955
2016	1,390	1,038
2017	1,236	982

Enrollment by Age Category



Fall	Under 21	21-31	32-54	Over 54
2013	1,013	1,294	379	40
2014	902	1,258	370	33
2015	972	1,100	306	32
2016	984	1,105	306	33
2017	702	932	259	32



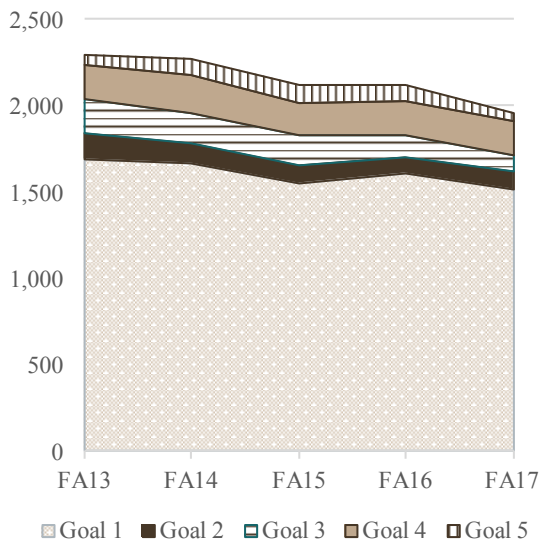
Enrollment by Gender

Fall	Male	Female
2013	1,221	1,506
2014	1,139	1,424
2015	1,085	1,325
2016	1,079	1,349
2017	847	1,060

Fall Enrollment of Guam High School Graduates who are New Students & Guam Residents

	2013	2014	2015	2016	2017
Academy Of Our Lady Of Guam	8	8	4	12	16
Asmuyao Community School	6	6	3	0	6
Evangelical Christian Academy	4	2	1	4	4
Father Duenas Memorial School	13	6	6	10	17
GCC Adult High School (AHS)	1	3	3	2	5
George Washington High School	179	131	103	110	133
Guam Adventist Academy	1	0	1	1	1
Guam Christian Academy	0	0	1	0	0
Guam High School (DDESS-DODEA)	6	13	9	9	11
Guam Home School Association HS	0	0	0	0	0
Guam Intl Christian Academy	0	1	1	1	0
Harvest Christian Academy	3	2	1	5	0
Inarajan High School	0	3	3	0	0
John F Kennedy High School	131	117	99	89	147
Notre Dame High School	19	11	11	0	16
Oceanview High School	2	0	0	0	0
Okkodo High School	81	71	67	74	115
Pacific Christian Academy	0	0	0	0	0
Saint Johns School	1	0	0	0	0
Saint Paul High School	20	9	9	0	19
Saint Thomas High School			1	0	0
Simon Sanchez High School	163	134	106	104	154
Southern Christian Academy Guam	6	1	1	0	1
Southern High School	99	65	60	54	57
Temple Christian School	1	1	1	1	1
Tiyan High School	-	-	23	31	54
Total	744	584	514	507	757

Top 5 Student Educational Goals



	Fall	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5
2013		1,687	150	200	193	67
2014		1,667	115	175	217	93
2015		1,553	104	171	190	104
2016		1,610	93	126	191	97
2017		1,510	106	101	187	55

- Goal 1** Associate of Arts/Science
- Goal 2** Certificate
- Goal 3** Journeyworker Certificate
- Goal 4** Bachelors after AA/AS
- Goal 5** Adult High School

Placement of Incoming Students into Math & English

	2013	2014	2015	2016	2017
Developmental English	73%	74%	72%	73%	74%
College English	27%	26%	28%	27%	26%
Developmental Math	95%	96%	95%	95%	57%
College Math	5%	4%	5%	5%	43%

Note:

The ACCUPLACER test was adopted in November 2016. Prior to ACCUPLACER test, placement was based on the COMPASS test.



C L Y M E R

Classroom Learning Yields Math & English Readiness

Approved Students

Fall 2017 67

Note:

The Classroom Learning Yields Math and English Readiness (CLYMER) program allows for Guam Department of Education high school graduates who meet all eligibility requirements the option to enroll directly into college-level math and/or English courses without having to take a placement exam. CLYMER was adopted in Fall 2017.

Veteran Students

Fall	Chapter 30	Chapter 31	Chapter 33	Chapter 35	Chapter 1606	Chapter 1607	Total
2013	3	2	107	18	11	2	152
2014	2	6	156	24	7	0	195
2015	1	4	176	23	11	0	215
2016	1	2	204	21	8	1	237
2017	0	5	167	14	4	1	191

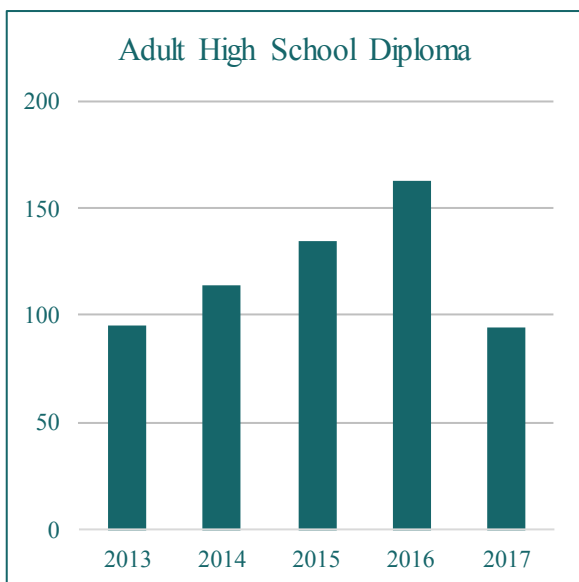
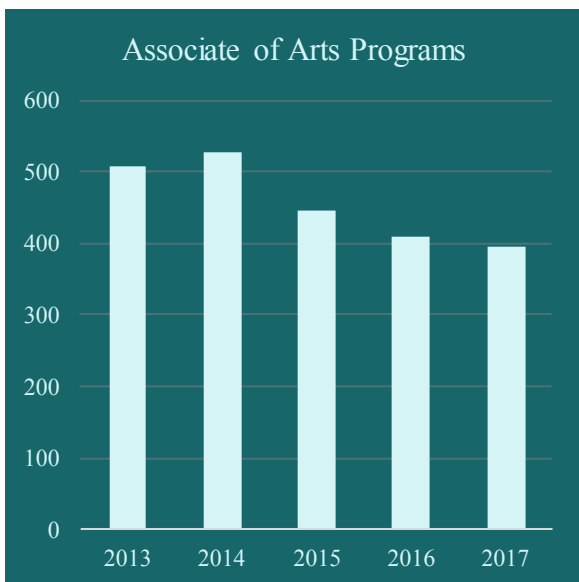
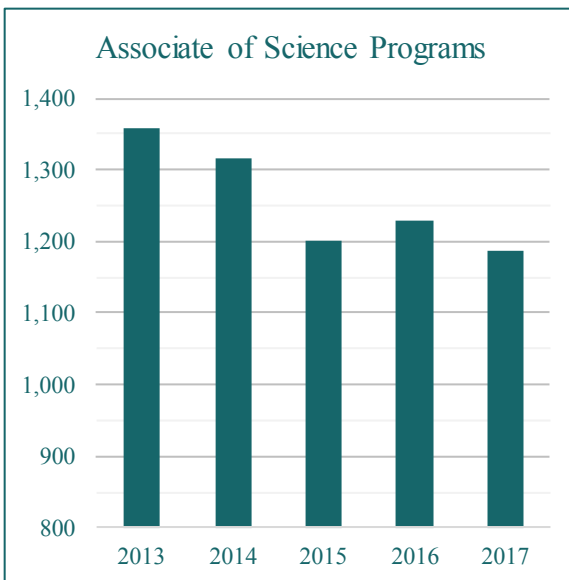
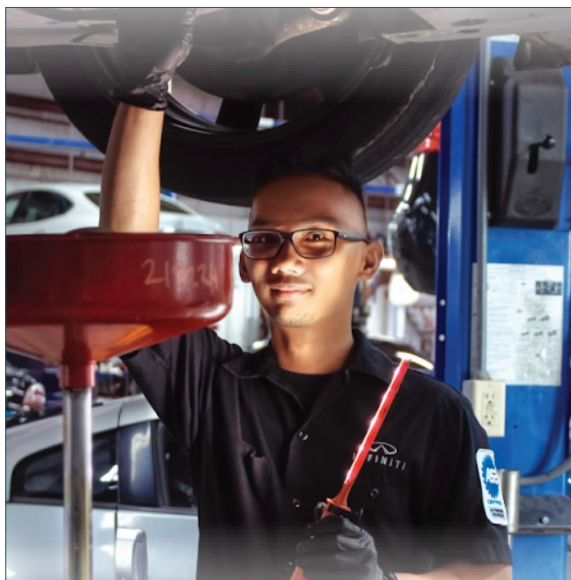
Chapter 30: Montgomery GI Bill; Chapter 31: Veterans Vocational Rehabilitation Program; Chapter 33: Post-9/11 GI Bill; Chapter 35: Survivors' and Dependents' Educational Assistance; Chapter 1607: Reserve Education Assistance Program

Note: Fall 2013 total (n=152) includes nine veterans in the Veterans Retraining Assistance Program that expired on March 31, 2014.

Enrollment by Ethnicity

	2013	2014	2015	2016	2017
American Indian or Alaskan Native	6	4	3	1	1
Asian Indian	5	2	1	5	0
Asian or Pacific Islander	7	4	3	0	3
Black, Non-Hispanic	24	31	23	29	22
Chamorro	1,256	1,226	1,108	1,091	945
Chinese	21	16	13	15	13
Chuukese	118	91	73	88	98
Filipino	984	933	964	975	907
Hispanic	13	9	10	13	8
Japanese	11	14	9	11	10
Korean	27	19	11	13	16
Kosraean	9	10	9	6	9
Marshallese	5	5	8	4	5
Not Reported	34	17	10	10	17
Other	0	0	11	5	5
Palauan	58	52	51	38	39
Pohnpeian	36	35	28	38	41
Samoan	0	0	0	0	1
Thai	0	0	0	0	1
Vietnamese	2	2	2	3	3
White, Non-Hispanic	61	51	45	46	46
Yapese	50	42	28	37	28
Total	2,727	2,563	2,410	2,428	2,218

Fall Program Enrollment



Program Enrollment

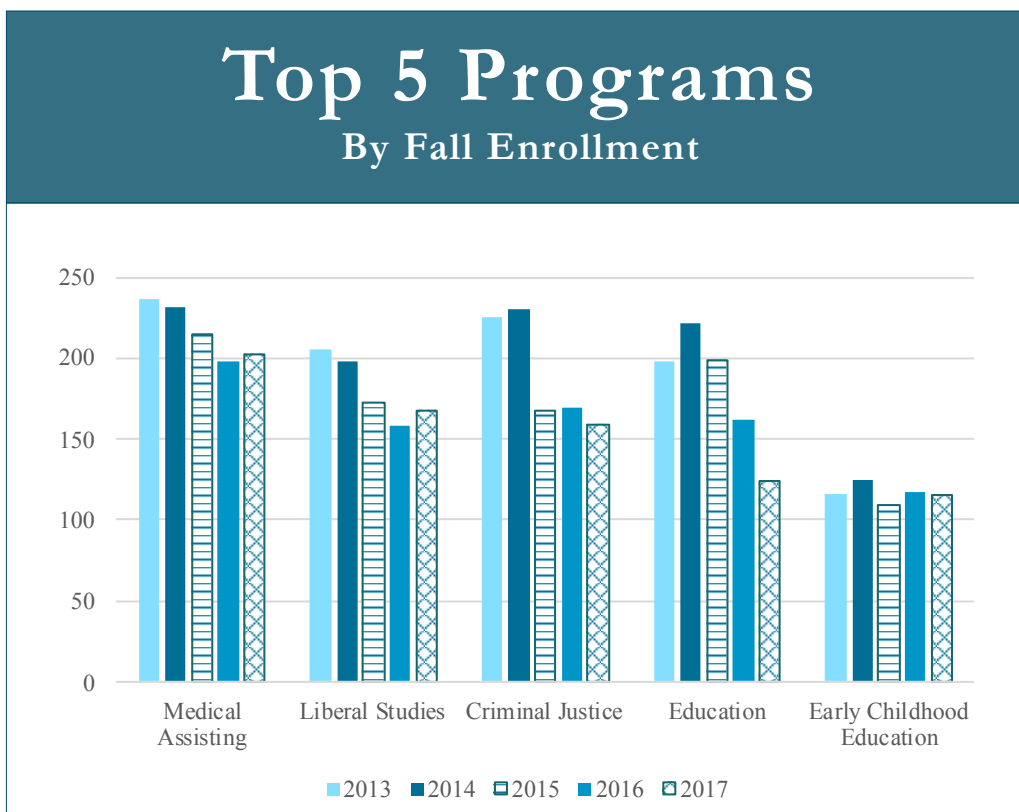
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Associate of Arts					
Culinary Arts	103	107	94	90	102
Education	198	222	199	162	124
Liberal Studies ¹	206	198	173	158	168
Subtotal	507	527	446	410	394

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Associate of Science					
Accounting	127	113	112	107	100
Automotive Technology ²	-	-	-	-	-
Automotive Service Technology (AST) ³	93	75	-	-	-
AST: General Service Technician ⁴	-	-	70	87	61
AST: Master Service Technician ⁵	-	-	3	2	8
Civil Engineering Technology ⁶	0	6	16	26	18
Computer Networking ⁷	61	60	70	70	75
Computer Science	92	77	76	69	74
Criminal Justice ⁸	225	230	168	170	159
Early Childhood Education	116	125	109	117	116
Electronics Networking ⁹	-	-	-	-	-
Emergency Management ¹⁰	7	4	2	5	2
Food & Beverage Management ¹¹	10	5	8	8	6
Hotel Operations & Management ¹²	36	27	42	29	28
Human Services ¹³	-	0	22	45	46
Marketing	50	60	53	69	77
Medical Assisting	236	232	215	198	203
Office Technology	30	25	25	23	11
Pre-Architectural Drafting ¹⁴	31	26	20	13	14
Supervision & Management	75	82	62	52	56
Surveying Technology ¹⁵	2	6	2	-	1
Tourism & Travel Management ¹⁶	73	66	57	79	74
Visual Communications	93	96	68	61	57
Subtotal	1,357	1,315	1,200	1,230	1186

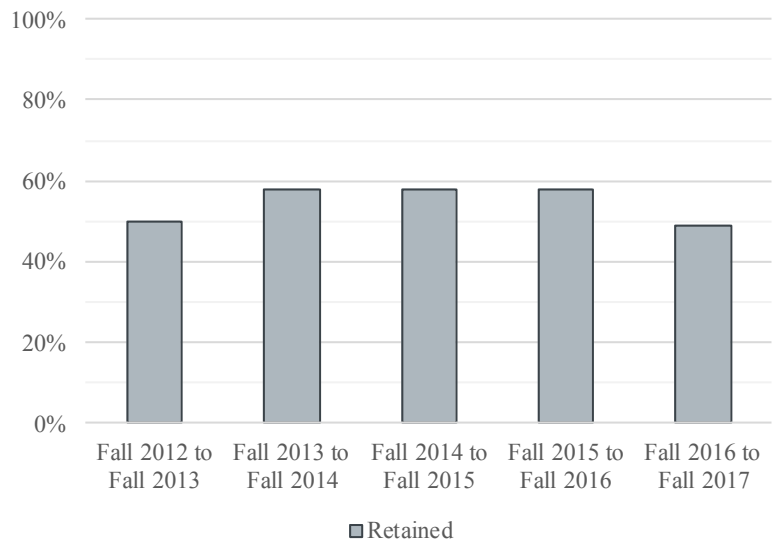
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Certificate					
Automotive Service Technology	6	9	13	10	12
Computer Aided Design & Drafting ¹⁷	2	0	1	2	6
Computer Science	3	3	3	5	5
Construction Technology	28	37	41	32	40
Cosmetology ¹⁸	3	2	0	0	-
Criminal Justice	17	15	15	19	25
Early Childhood Education	4	4	6	7	3
Education	2	5	3	5	2
Emergency Management ¹⁹	0	2	0	0	0
Environmental Technology	-	-	-	1	1
Family Services	5	10	2	4	3
Fire Science Technology	4	5	1	0	1
Medical Assisting	31	28	12	19	13
Medium/Heavy Truck Diesel Technology ²⁰	0	1	1	0	0
Office Technology	2	5	2	5	4
Practical Nursing	22	24	24	12	18
Pre-Nursing ²¹	44	13	4	3	1
Supervision & Management	6	5	3	0	1
Subtotal	179	169	131	124	135

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Other					
Industry Certification in Cosmetology ²²	12	16	9	1	0
Criminal Justice Certificate of Completion	2	2	1	0	0
Nursing Assistant Certificate	2	0	1	0	0
Adult High School Diploma ²³	95	114	135	163	94
Journeyworker Certificate	139	104	124	104	79
Undeclared	434	316	343	396	330
Subtotal	684	552	611	664	503
All Programs					
Grand Total (all programs)	2,727	2,562	2,410	2,428	2,218

¹Formerly AA in Liberal Arts (prior to March 2011) and AA in Interdisciplinary Arts & Studies (prior to February 2013). ²Program was replaced with AS in Automotive Service Technology in Fall 2006. ³Replaced AS in Automotive Technology in Fall 2006. Program split into General Service Technician and Master Service Technician in Fall 2015. ⁴Prior to Fall 2015, this program was under Automotive Service Technology. ⁵Prior to Fall 2015, this program was under Automotive Service Technology. ⁶Program was reinstated in November 2011. ⁷Formerly AS in Computer Networking (prior to Summer 2005). ⁸Program includes four areas of concentration. ⁹Program existed up to Summer 2005. ¹⁰Program adopted in April 2007; program began in Fall 2007. ¹¹Program was under AS in Hospitality Industry Management from Fall 2003 to Spring 2010. ¹²Changed to AS in Hotel Operations; Food & Beverage Management; then Tourism & Travel Management in Fall 2010. ¹³Program adopted in June 2014. ¹⁴Program reinstated in April 2010. Program previously titled Architectural Engineering Technology in 2003. ¹⁵Program adopted in April 2009. ¹⁶Program was under AS in Hospitality Industry Management from Fall 2003 to Spring 2010. ¹⁷Program reinstated in May 2010 and last appeared in the 1999-2000 catalog. ¹⁸Program under curriculum review. ¹⁹Program adopted in April 2007 and began in Fall 2007. ²⁰Program adopted in July 2009. ²¹Program archived in March 2014. ²²Program approved in Fall 2017. ²³Program count includes GED® and HS Equivalency Test completers. Note: Cost of GED® test increased from \$90 to \$125 in January 2014.

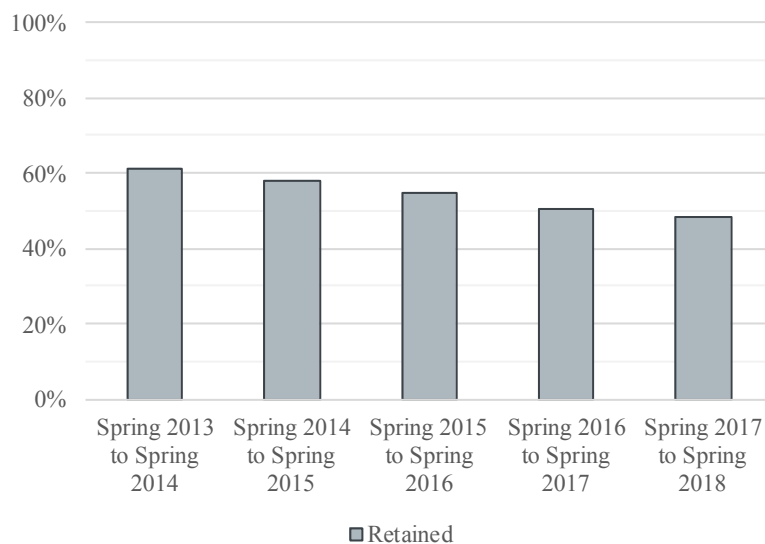


Fall to Fall	
	Retained
Fall 2012 to Fall 2013	50%
Fall 2013 to Fall 2014	58%
Fall 2014 to Fall 2015	58%
Fall 2015 to Fall 2016	58%
Fall 2016 to Fall 2017	49%



Fall to Fall retention rate is the percentage of students enrolled in two consecutive Fall semesters (e.g. Fall 2012 and Fall 2013).

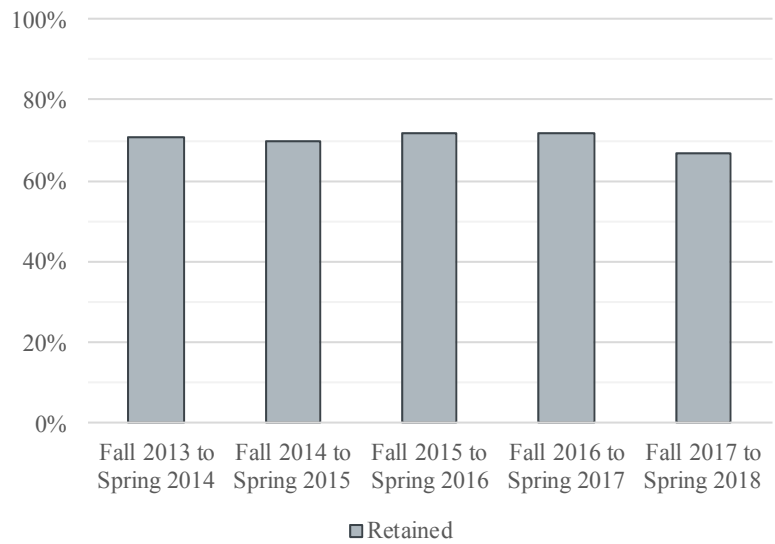
Retention Rate



Spring to Spring	
	Retained
Spring 2013 to Spring 2014	61%
Spring 2014 to Spring 2015	58%
Spring 2015 to Spring 2016	55%
Spring 2016 to Spring 2017	50%
Spring 2017 to Spring 2018	48%

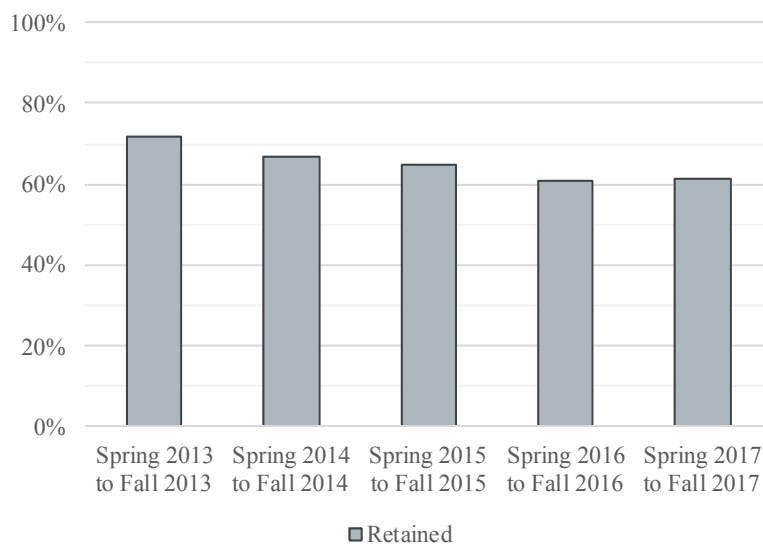
Spring to Spring retention rate is the percentage of students enrolled in two consecutive Spring semesters (e.g. Spring 2013 and Spring 2014).

Fall to Spring	
	Retained
Fall 2013 to Spring 2014	71%
Fall 2014 to Spring 2015	70%
Fall 2015 to Spring 2016	72%
Fall 2016 to Spring 2017	72%
Fall 2017 to Spring 2018	67%



Fall to Spring persistence rate is the percentage of students enrolled in the Fall semester and the following Spring semester (e.g. Fall 2013 and Spring 2014).

Persistence Rate



Spring to Fall	
	Retained
Spring 2013 to Fall 2013	72%
Spring 2014 to Fall 2014	67%
Spring 2015 to Fall 2015	65%
Spring 2016 to Fall 2016	61%
Spring 2017 to Fall 2017	61%

Spring to Fall persistence rate is the percentage of students enrolled in the Spring semester and upcoming Fall semester (e.g. Spring 2013 and Fall 2014).

Fall Successful Course Completion Rate

	2013	2014	2015	2016	2017
Total Registrations	8,114	8,426	7,197	7,218	6,831
Successful Outcomes (subtotal)	6,046	5,821	6,032	5,852	5,623
• Earned Credit for the course	5,410	5,289	5,390	5,246	4,995
• No Credit, but completed course	636	532	642	606	628
Percent of Successful Course Completions	75%	69%	84%	81%	82%

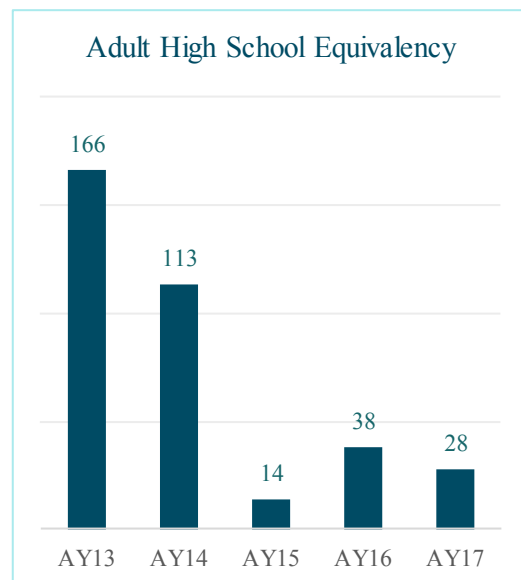
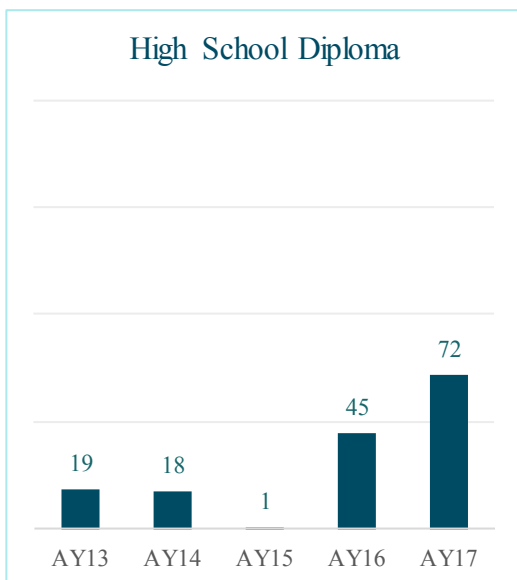
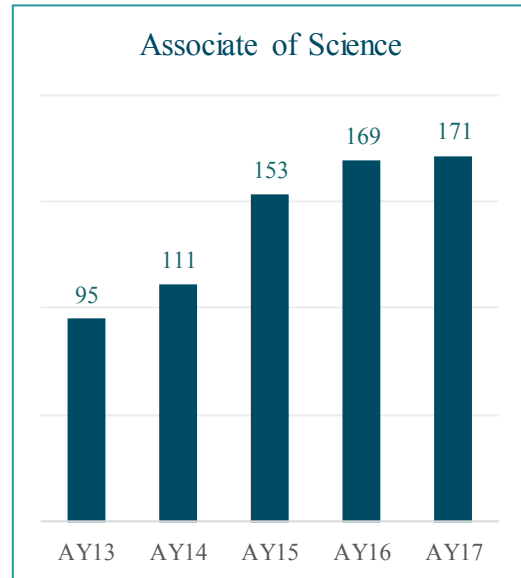
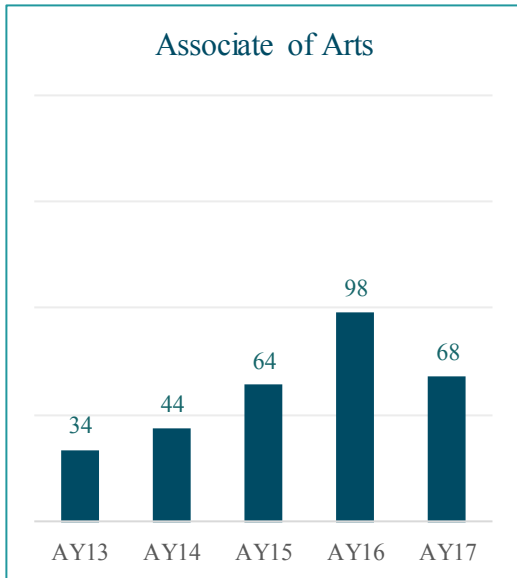
Student Learning Outcomes

	Courses with SLOs Assessed	Courses under Curriculum Review	Total Courses within Program
Associate Degree	81	141	222
Certificate	12	60	72
Not a technical requirement	54	88	142

	Courses in Catalog	Courses with SLOs Count	Percent
Spring 2013	418	414	99%
Fall 2015	402	402	100%
Fall 2015	392	392	100%
Fall 2016	436	436	100%
Fall 2017	421	421	100%

Number of Awards Conferred

— Highlights —



Awards Conferred

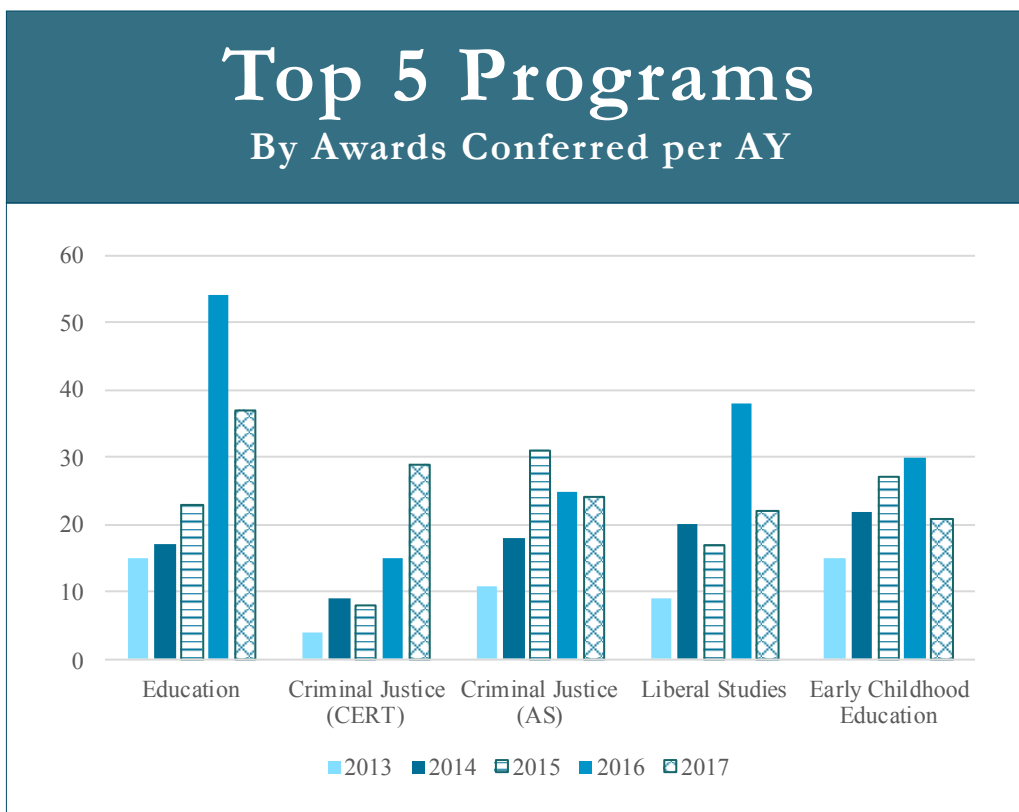
	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
Associate of Arts					
Culinary Arts	10	7	24	10	9
Education	15	17	23	51	37
Liberal Studies ¹	9	20	17	37	22
Subtotal	34	44	64	98	68

	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
Associate of Science					
Accounting	10	7	15	14	11
Automotive Technology ²	-	-	-	1	1
Automotive Service Technology (AST) ³	3	6	3	0	0
AST: General Service Technician ⁴	-	-	-	2	7
AST: Master Service Technician ⁵	-	-	-	0	2
Civil Engineering Technology ⁶	0	0	0	0	3
Computer Networking ⁷	3	4	6	10	13
Computer Science	4	8	7	4	8
Criminal Justice ⁸	11	18	31	23	19
Early Childhood Education	15	22	27	29	21
Electronics Networking ⁹	-	-	-	-	0
Emergency Management ¹⁰	1	1	3	0	1
Food & Beverage Management ¹¹	1	0	2	1	7
Hotel Operations & Management ¹²	0	4	4	9	7
Human Services ¹³	-	0	0	0	6
Marketing	6	3	6	14	6
Medical Assisting	24	20	21	16	19
Office Technology	2	3	-	2	3
Pre-Architectural Drafting ¹⁴	0	2	0	5	2
Supervision & Management	8	5	10	13	9
Surveying Technology ¹⁵	0	0	1	1	0
Tourism & Travel Management ¹⁶	1	1	5	11	13
Visual Communications	6	7	12	14	13
Subtotal	95	111	153	169	171

	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
Certificate					
Automotive Service Technology	1	1	0	0	0
Computer Aided Design & Drafting ¹⁷	0	0	1	3	2
Computer Science	0	3	0	1	0
Construction Technology	0	0	1	2	1
Cosmetology ¹⁸	1	0	0	0	0
Criminal Justice	4	9	8	14	20
Early Childhood Education	1	4	2	0	2
Education	1	2	0	2	1
Emergency Management ¹⁹	0	0	0	0	0
Environmental Technician	-	-	-	0	0
Family Services	0	1	1	1	0
Fire Science Technology	0	0	0	0	0
Medical Assisting	1	21	21	16	22
Medium/Heavy Truck Diesel Technology ²⁰	0	0	0	0	0
Office Technology	0	1	0	0	0
Practical Nursing	18	17	21	22	18
Pre-Nursing ²¹	10	14	11	12	6
Supervision & Management	0	2	0	0	0
Subtotal	37	75	66	73	72

	AY 2013	AY 2014	AY 2015	AY 2016	AY 2017
Other					
Industry Certification in Cosmetology ²²	0	0	41	-	1
Criminal Justice Certificate of Completion	0	0	0	0	2
Adult High School Diploma ²³	19	18	1	45	72
High School Equivalency Testing	166	113	14	38	28
Journeyworker Certificate	54	6	81	72	52
Subtotal	239	137	137	155	155
All Programs					
Grand Total (all programs)	405	367	420	495	466

¹Formerly AA in Liberal Arts (prior to March 2011) and AA in Interdisciplinary Arts & Studies (prior to February 2013). ²Program was replaced with AS in Automotive Service Technology in Fall 2006. ³Replaced AS in Automotive Technology in Fall 2006. Program split into General Service Technician and Master Service Technician in Fall 2015. ⁴Prior to Fall 2015, this program was under Automotive Service Technology. ⁵Prior to Fall 2015, this program was under Automotive Service Technology. ⁶Program was reinstated in November 2011. ⁷Formerly AS in Computer Networking (prior to Summer 2005). ⁸Program includes four areas of concentration. ⁹Program existed up to Summer 2005. ¹⁰Program adopted in April 2007; program began in Fall 2007. ¹¹Program was under AS in Hospitality Industry Management from Fall 2003 to Spring 2010. ¹²Changed to AS in Hotel Operations; Food & Beverage Management; then Tourism & Travel Management in Fall 2010. ¹³Program adopted in June 2014. ¹⁴Program reinstated in April 2010. Program previously titled Architectural Engineering Technology in 2003. ¹⁵Program adopted in April 2009. ¹⁶Program was under AS in Hospitality Industry Management from Fall 2003 to Spring 2010. ¹⁷Program reinstated in May 2010 and last appeared in the 1999-2000 catalog. ¹⁸Program under curriculum review. ¹⁹Program adopted in April 2007 and began in Fall 2007. ²⁰Program adopted in July 2009. ²¹Program archived in March 2014. ²²Program approved in Fall 2017. ²³Program count includes GED® and HS Equivalency Test completers. Note: Cost of GED® test increased from \$90 to \$125 in January 2014.



Secondary Students

— 2017 Highlights —



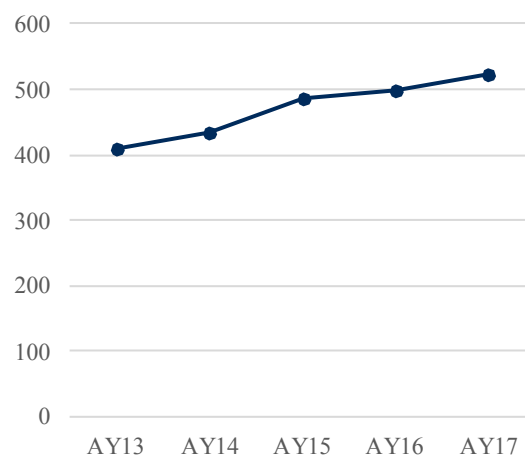
	Certificate of Completion	Certificate of Mastery	Total
AY13	263	147	410
AY14	267	166	433
AY15	289	196	485
AY16	315	185	500
AY17	308	214	522

Notes:

Certificate of Completion is awarded to secondary students who completed all technical courses with an average grade of “C” or better.

Certificate of Mastery is awarded to secondary students who completed all technical courses with an average grade of “B” or better, and completed 180 hours of work experience.

Total Certificates Awarded to Secondary Students



Overall Enrollment in Secondary Programs at GDOE High Schools

Secondary Programs	
	Enrollment
AY 13-14	2,350
AY 14-15	2,536
AY 15-16	2,609
AY 16-17	2,978
AY 17-18	2,719

Top 5 Secondary Programs by Enrollment at GDOE High Schools

Tourism: Lodging Management						
	GWHS	THS	SSHS	SHS	OHS	JFKHS
AY14	69	n/a	78	n/a	88	79
AY15	66	52	76	33	66	68
AY16	78	65	87	14	85	62
AY17	85	88	97	48	90	82
AY18	74	90	93	48	80	86
Automotive Service Technology						
AY14	91	n/a	51	96	58	64
AY15	59	41	50	87	55	51
AY16	61	55	48	91	55	63
AY17	56	117	46	127	53	50
AY18	59	59	56	69	61	57
Marketing						
AY14	67	n/a	74	34	81	71
AY15	61	n/a	84	47	79	60
AY16	51	71	71	38	80	74
AY17	72	75	79	70	77	69
AY18	47	86	67	51	74	77
Construction Trades - Carpentry						
AY14	92	n/a	49	n/a	58	54
AY15	44	n/a	60	41	57	51
AY16	41	31	59	18	59	62
AY17	47	116	59	14	50	57
AY18	37	44	63	0	60	58
Tourism: ProStart-Culinary						
AY14	76	n/a	45	49	n/a	80
AY15	75	n/a	57	87	64	76
AY16	73	n/a	75	50	59	75
AY17	74	n/a	62	50	76	80
AY18	72	n/a	54	30	73	69

Notes:

Secondary enrollment reflect the number of students who enrolled in the program at the beginning of each academic year.

Guam Department of Education (GDOE) high schools include: George Washington High School (GWHS); Tiyan High School (THS); Simon Sanchez High School (SSHS); Southern High School (SHS); Okkodo High School (OHS); and John F. Kennedy High School (JFKHS).

AY 2017-18 Secondary Program Enrollment

Guam Department of Education High Schools

AY 2017-2018 Enrollment by GCC Program at GDOE High Schools							
	GWHS	THS	SSHS	SHS	OHS	JFKHS	Total
Allied Health	101	0	78	46	0	70	295
Automotive : Collision Repair Technology	61	0	0	40	0	0	101
Automotive: Service Technology	59	59	56	69	61	57	361
Construction Trades: Auto CAD	33	0	0	0	0	0	33
Construction Trades: Carpentry	37	44	63	0	60	58	262
Early Childhood Education	98	0	0	0	0	0	98
Electronics Technology	49	0	73	40	81	0	243
Marketing	47	86	67	51	74	77	402
Tourism: Lodging Management	74	90	93	48	80	86	471
Toursim: ProStart-Culinary	72	0	54	30	73	69	298
Visual Communications	65	90	0	0	0	0	155
Total	696	369	484	324	429	417	2,719

Notes:

Secondary enrollment numbers reflect program enrollment at the beginning of academic year 2017-2018.

Guam Department of Education high schools include: George Washington High School (GWHS); Tiyan High School (THS); Simon Sanchez High School (SSHS); Southern High School (SHS); Okkodo High School (OHS); and John F. Kennedy High School (JFKHS).

Tiyan High School (THS) opened in August 2014.

Early Childhood Education program was piloted in January 2010 and began with 77 students. This program was only offered to George Washington High School students because of its proximity to the GCC campus.

Completion & Mastery Recipients

	AY13	AY14	AY15	AY16	AY17	Total
Certificate of Completion						
GWHS	100	85	109	103	92	489
JFK	35	52	40	31	64	222
SHS	48	60	56	98	56	318
OHS	36	30	31	40	18	155
SSHS	44	40	50	37	52	223
THS	n/a	n/a	3	6	26	35
Subtotal	263	267	289	315	308	1442
Certificate of Mastery						
GWHS	32	30	40	39	47	188
JFK	22	31	40	21	40	154
SHS	10	14	8	24	15	71
OHS	31	41	52	30	51	205
SSHS	52	50	54	69	57	282
THS	n/a	n/a	2	2	4	8
Subtotal	147	166	196	185	214	908

Note:

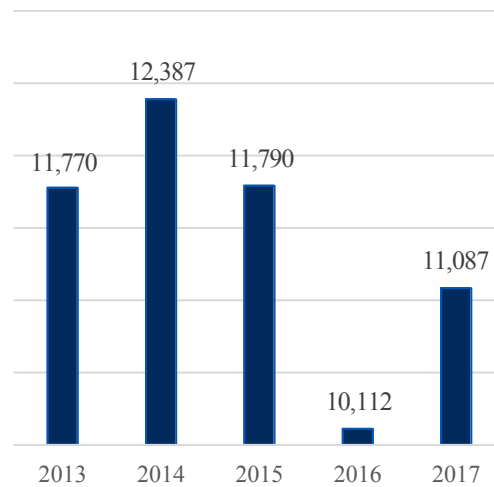
Certificate of Completion recipients received an average grade of “C” or better in all technical courses. Certificate of Mastery recipients received an average grade of “B” or better and completed 180 hours of work experience.

Continuing Education & Workforce Development

Overall Enrollment by Fiscal Year

	Qtr 1	Qtr 2	Qtr 3	Qtr 4	Total
2013	3,347	2,549	2,912	2,962	11,770
2014	3,023	2,615	3,503	3,246	12,387
2015	3,865	2,358	2,120	3,447	11,790
2016	3,040	2,298	4,125	1,448	10,911
2017	3,402	2,881	2,465	2,339	11,087
	Jan-Mar	Apr-June	July-Sep	Oct-Dec	

Overall Enrollment by Fiscal Year



Enrollment in Continuing Education Activities by Calendar Year

	Postsecondary Credit Offerings	Non-Credit Offerings	Graduate Credit Offerings	Testing
2013	838	10,495	12	425
2014	1,162	10,913	0	312
2015	346	11,054	14	376
2016	217	7,347	0	3,347
2017	19	8,285	0	1,067

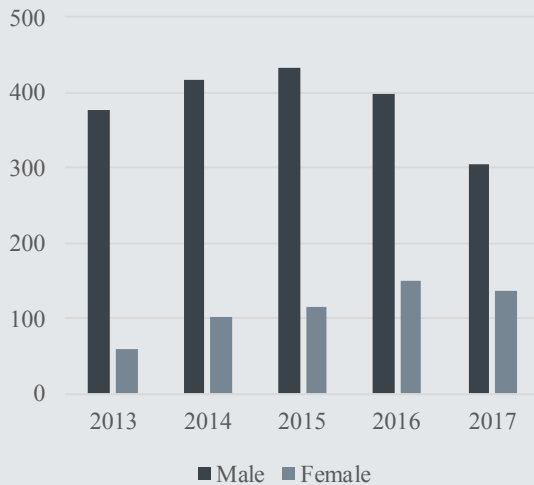
Notes:

Graduate Credit Offerings teacher re-certification and re-classification were offered in partnership with the University of Guam and University of San Diego. During fiscal year 2012-13, these courses were only offered with the University of Guam.

Testing includes online test vendors and proctoring services. Beginning in fiscal year 2015-16, the count for Testing includes Work Keys assessments.

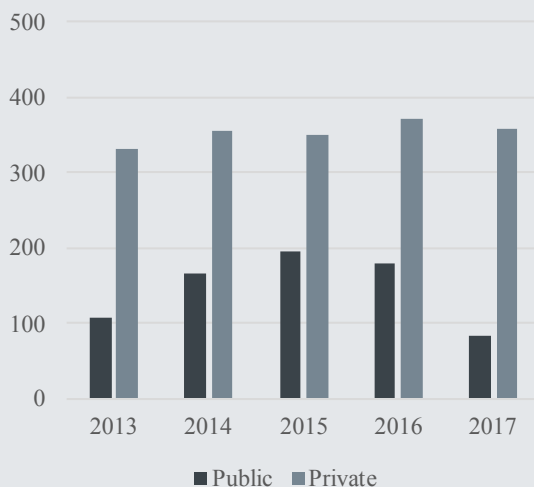
Apprenticeship

Enrollment by Gender



	2013	2014	2015	2016	2017
Male	377	417	431	397	303
Female	60	102	115	151	136
Total	437	519	546	548	439

Enrollment by Sector



	2013	2014	2015	2016	2017
Private	330	354	350	370	357
Public	106	165	196	178	82
Total	436	519	546	548	439

Note:

Apprenticeship enrollment count is between October and December of each year. Enrollment includes all active students who are currently/remain registered in apprenticeship programs.

Private Sector Employers	Count
--------------------------	-------

AAFES Car Care Center	4
A/C Technology, Inc.	3
Addison Global Interiors	1
Arluis Wedding	1
Atkins Kroll	3
AXS Insurance	1
Barrett Plumbing	9
Cabras Marine Corporation	54
Carrier Guam, Inc.	1
Core Tech Int'l	6
Docomo Pacific	82
Duenas, Camacho & Assoc.	2
DZSP 21	2
Eurocar Services, Inc.	2
F.A.C.S Incorporated	1
G4S Secure Solutions	12
G4S Security Systems	15
GTA TeleGuam	52
Guam Auto Spot	3
Hawaiian Rock Products	8
IMCO General Construction	6
Infant of Prague	4
Island CERTS Corp.	3
IT&E	12
Kloppenbug Enterprises, Inc.	7
Korando Corporation	6
Lam Lam Tours	2
Lots of Learning	2
Mid Pac Far East	5
Micro. Renewable Energy, Inc.	3
Nippo Corporation	1
Nissan Motors Guam	5
P.R. Balagtas	6
Pacific Biomedical Srv.	3
Pacific Human Resources	3
Pacific Unlimited, Inc.	3
Perez Bros.	3
TLC Day Care	6
United Tire Service Center	1
Universal Tire Supply	3
W.B. Flores & Co.	1

Subtotal (Private sector)	347
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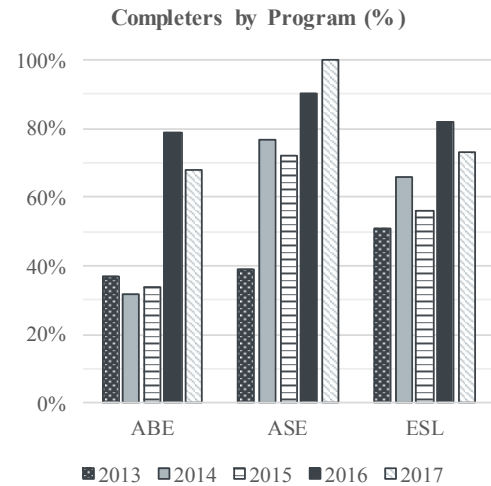
Public Sector Employers	Count
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Dept. of Administration	3
Department of Corrections	20
Dept. of Education	10
Dept. of Land Management	27
Department of Youth Affairs	1
Guam Housing Corporation	1
GHURA	8
Guam Waterworks Authority	2
Judiciary of Guam	5
Port Authority of Guam	5

Subtotal (Public sector)	82
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Enrollment and Completion by Program per Academic Year

	2013	2014	2015	2016	2017
Adult Basic Education					
Enrollment	588	392	417	580	417
Completers	216	126	141	460	282
Percent Completers	37%	32%	34%	79%	68%
Adult Secondary Education					
Enrollment	51	73	25	42	10
Completers	20	56	18	38	10
Percent Completers	39%	77%	72%	90%	100%
English as a Second Language					
Enrollment	91	59	59	96	100
Completers	46	39	33	79	73
Percent Completers	51%	66%	56%	82%	73%



Adult Education

Enrollment by Age per Academic Year

	2013	2014	2015	2016	2017
Adult Basic Education					
16-18	153	97	97	126	62
19-24	230	150	166	227	185
25-44	170	123	133	190	153
45-59	31	19	18	35	17
60+	4	3	1	2	0
Adult Secondary Education					
16-18	13	18	18	10	0
19-24	18	27	8	16	4
25-44	18	27	6	13	6
45-59	1	1	0	2	0
60+	1	0	0	1	0
English as a Second Language					
16-18	2	2	2	1	0
19-24	13	8	3	6	5
25-44	43	30	37	53	55
45-59	22	11	15	26	26
60+	11	8	3	10	14
Grand Total	730	524	501	718	527

AY 2017 Enrollment (ABE, ASE, ESL) by Ethnicity

Age Group	Total
American Indian or Alaska Native	1
Asian	141
Black or African American	3
Hispanic of Latino	24
Native Hawaiian or Other Pacific Islander	339
White	7
Two or more races	12
Grand Total	527

Employee Classification

Faculty, Staff & Administrators

Full-Time Employee Classification					
	2013	2014	2015	2016	2017
Staff	95	104	97	95	98
Administrators	35	40	32	35	37
Faculty	114	122	114	112	110
Total	244	266	245	242	245

Faculty by Position Title					
	2013	2014	2015	2016	2017
Professor	6	6	5	5	5
Associate Professor	18	20	20	18	17
Assistant Professor	26	23	21	20	25
Instructor	50	51	53	50	44
Assistant Instructor	14	15	15	19	15
Adjunct Faculty	84	79	57	91	91
Total	198	185	171	203	197



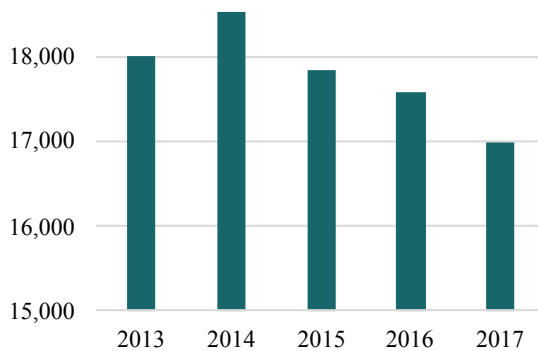
GCC Impact

Students Served (Total of each year)



GCC Total Impact

19,000



	Postsecondary	Secondary	Apprenticeship	Adult Education	Continuing Education
2013	2,727	2,350	437	730	11,770
2014	2,563	2,536	519	524	12,387
2015	2,410	2,609	534	501	8,722
2016	2,428	2,978	546	718	10,112
2017	2,218	2,719	439	527	11,087

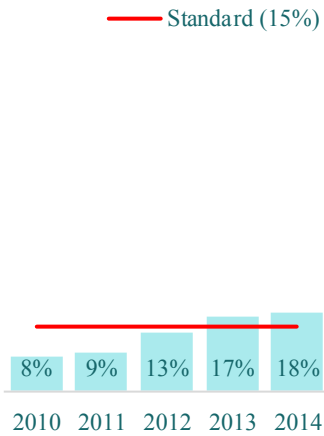
Graduation Rate

College-level students

150% Graduation Rate

The percentage of first-time, full-time, degree-seeking students in the Fall semester who graduated within three years if enrolled in an associate’s degree program or within one-and-a-half years if enrolled in a certificate program.

150% Graduation Rate



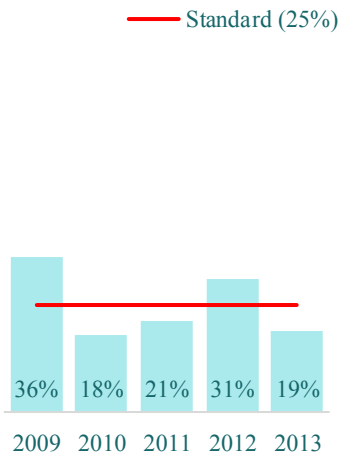
The standard is 15% of Fall Cohort students will graduate within 150% of normal time to completion.

- ⇒ The 150% graduation rate for each Fall Cohort has increased since 2010.
- ⇒ The 150% graduation rate for Fall Cohorts 2013 (17%) and 2014 (18%) is above the standard (15%).

200% Graduation Rate

The percentage of first-time, full-time, degree-seeking students in the Fall semester who graduated within four years if enrolled in an associate’s degree program or within two years if enrolled in a certificate program.

200% Graduation Rate



The standard is 25% of Fall Cohort students will graduate within 200% of normal time to completion.

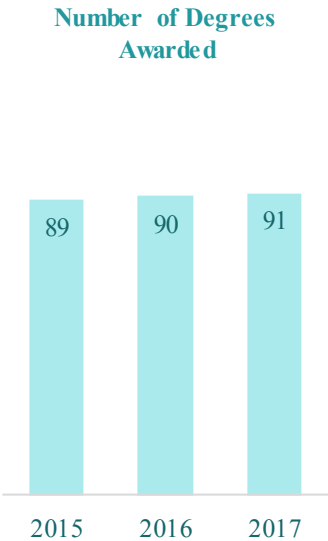
- ⇒ The 200% graduation rate for each Fall cohort ranged from 18% (Fall 2010) to 36% (Fall 2009).
- ⇒ The 200% graduation rate is above the standard (25%) for Fall Cohorts 2009 (36%) and 2012 (31%).

Program Completion

Degree & Certificate

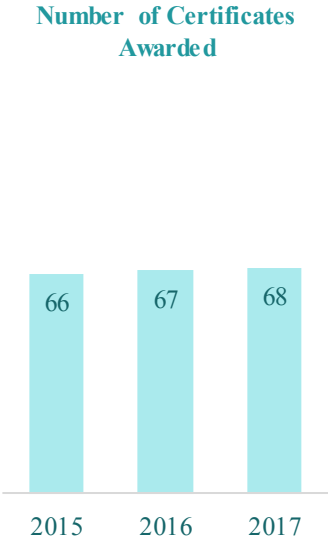
Degree Completion

The number of Associate of Arts and Associate of Science degrees that were awarded during the academic year.



Certificate Completion

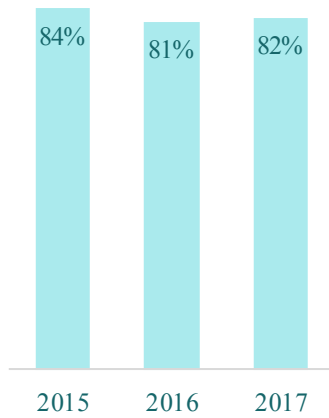
The number of Certificates that were awarded during the academic year.



Student Course Completion

The percentage of students who successfully passed courses out of the total number of courses that were taken during the Fall semester of each year. The course completion rate includes both credit and non-credit courses.

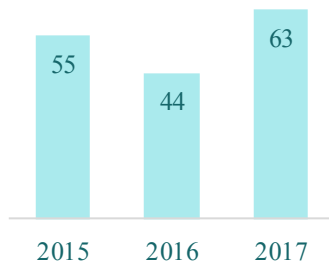
Course Completion Rate



Transfer

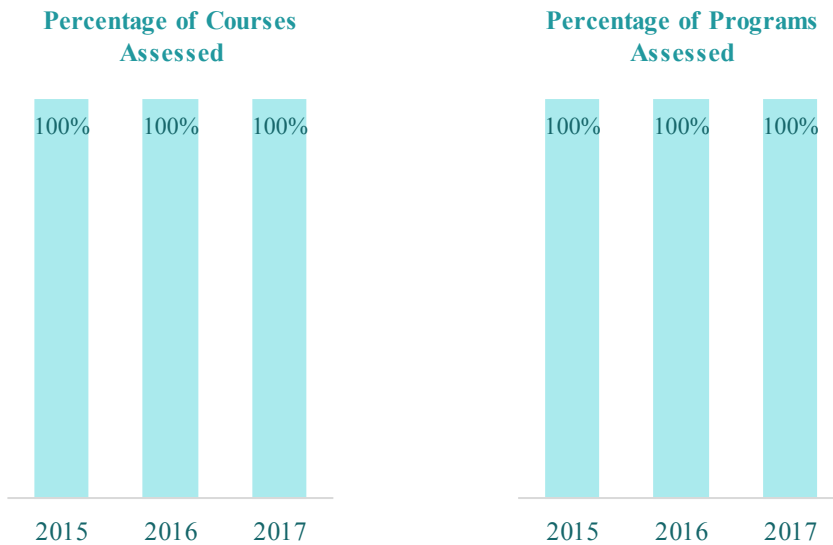
The number of students who transferred from GCC to University of Guam (UOG), a four-year institution that has existing articulation agreements for General Education courses, non-General Education courses, and several degree programs in their entirety with GCC.

Number of Transfer Students to UOG



Student Learning Outcomes

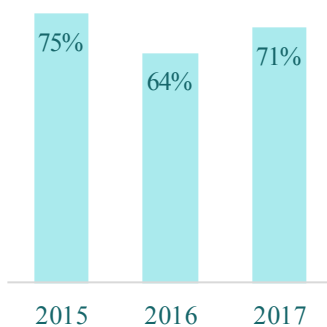
The percentage of courses/programs assessed out of the total number of courses/programs offered during the academic year. The total number of courses/programs excludes archived courses/programs.



Licensure Pass Rate

The percentage of students who passed a licensure exam. The licensure pass rate for graduates only includes programs for which students must pass an exam in order to work in their field of study.

Licensure Pass Rate: Practical Nursing (CERT)



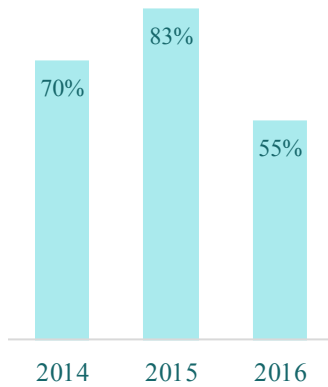
Note:

The examination pass rate for graduates with a Certificate in Practical Nursing includes both first-time test-takers and test-takers who re-took the exam in subsequent years. The pass rate reported to the Guam Board of Nursing Examiners (GBNE) is based only on the result of first-time test-takers.

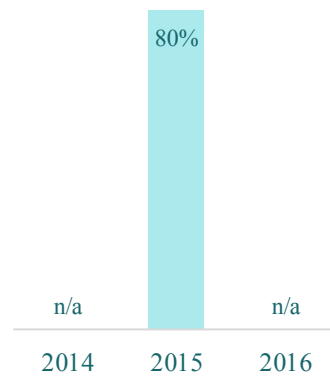
Job Placement Rate

The percentage of graduates (i.e. students completing a career-technical education program or certificate program) from each academic year who were employed in a job aligned to their program of study.

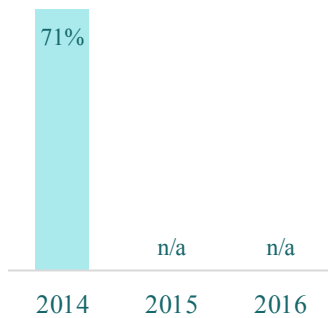
Job Placement Rate:
Education (AA)



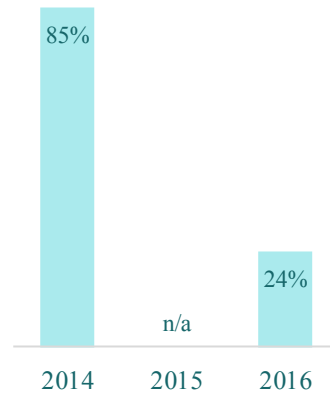
Job Placement Rate:
Criminal Justice (AS)



Job Placement Rate:
Early Childhood
Education (AS)



Job Placement Rate:
Practical Nursing (CERT)



Notes:

The job placement rate is only reported for programs where at least 10 students completed in the designated academic year and at least 10 students were contacted. “N/A” (not applicable) denotes a year in which the two criteria were not met for the program.

The job placement rate for each designated year is as of April in the following year.

Data was extracted from GCC’s Student Information System Operational Data Store and phone surveys of GCC graduates conducted August 2014 to April 2017.



GUAMCOMMUNITYCOLLEGE

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Western Association of Schools and Colleges (WASC)

DEGREES OFFERED

Associate of Arts | Associate of Science | Certificate | Diploma

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