

Guam Community College



GCC Student Center, Room 5204 • Sesame Street
Mangilao, Guam 96929 • Tel: (671) 735-5594/5 • Email: projectaim@guamcc.edu

PROJECT AIM TRIO APPLICATION FORM

This application will determine whether you are eligible to receive services provided by Project Aim, TRiO, SSS.

This information will be kept **CONFIDENTIAL**.

- For your application to be reviewed, please attach the following:
 - Latest Income Tax Form (i.e. 1040/A form) OR Signed Student Aid Report (SAR)
 - Financial Aid Award Letter
 - Proof of U.S. or National Citizenship (Birth Certificate and ID **OR** Valid Passport)
- If you are a student with a disability, you must attach a valid document certifying your disability or provide your Approved Academic Accommodation Form from GCC's Office of Accommodations.

Semester / Year: _____

GCC Student ID Number: _____ SSN: _____

DEMOGRAPHIC INFORMATION

First Name: _____ Middle Name: _____ Last Name: _____

GCC Major: _____ Certificate AS/AA Degree

GENDER: Male Female

DATE OF BIRTH: _____
Month Day Year

ETHNIC ORIGIN: Which of the following best describes your ethnic/racial background? Please select one.

American Indian or Alaskan Native

Asian

Chinese

Filipino

Korean

Japanese

Other: _____

Black or African-American

Hispanic or Latino

White

Native Hawaiian or Pacific Islander (Please select one)

Hawaiian

Yapese

Chamorro

Pohnpeian

Chuukese

Kosraean

Palauan

Other: _____

Marshallese

MARITAL STATUS: Single Married Separated Divorced Widowed

MAILING ADDRESS:

_____ Village: _____, Guam Zip: _____

STREET ADDRESS:

_____ Village: _____, Guam Zip: _____

CONTACT NUMBERS: Home #: _____ Work #: _____ Cell #: _____

E-mail: _____

How did you hear about us? (Check all that apply)

- Family Friend Campus bulletin Orientation Class Presentation Community Event
- Other: _____

MILITARY VETERAN: Yes (Which branch of Service? _____) No

- CITIZENSHIP:**
- United States Permanent Resident Alien
 - Other Non-Immigrant Alien Marshallese Citizen
 - CNMI Citizen I-20/Foreign Student/F-1 Visa
 - FSM Citizen Palauan Citizen
 - Other (Specify _____)

ELIGIBILITY CRITERIA

INCOME DATA

Are you a financial aid recipient? Yes No

If yes, please attach your Financial Aid Award Letter
If no, please attach latest Income Tax Form (i.e. 1040/A form) OR Signed Student Aid Report (SAR).

FAMILY INFORMATION

Did either of your natural parents earn a Bachelor's Degree from a four year university? Yes No

DISABILITY VERIFICATION

Do you have a disability? Yes No Is your documentation on file in our office? Yes No

Do you have a copy of your certification with the Office of Accommodations? Yes No

What type of special accommodation(s) do you need? _____

EDUCATION

Please indicate if you have earned any of the following:

GED High School Diploma Certificate AS/AA Degree BS/BA Degree Date Received: _____

Are you currently cross-enrolled at UOG? Yes No

Are you taking classes at GCC to complete General Education requirements only? Yes No

AGREEMENT

The information I have given is correct and accurate to the best of my knowledge. I understand that intentional falsification of any information within this application can disqualify me from participation in the Program. Furthermore, I understand that the Program's staff will monitor my academic status through accessing my student records. Additionally, I understand that the Program's staff will also ensure that my student records are kept confidential.

Student Signature: _____ Date: _____

STUDENT CONSENT

I, _____, give my consent to Project AIM, TRIO-Student Support Services (SSS) Program staff members to disclose information from my TRIO-SSS Program file or obtain information from my Guam Community College student file for the following express purposes:

INITIAL

- _____ (a) obtaining information from the Financial Aid office to determine TRIO-SSS Program eligibility
- _____ (b) obtaining information from Admissions & Registration, Registrar and Academic Affairs to determine TRIO-SSS Program eligibility and/or academic status for each term enrolled
- _____ (c) obtaining information from my academic advisor or any course instructors to determine academic status and aid Project AIM's Director in monitoring my progress on a semester basis
- _____ (d) obtaining information from the Accommodative Services Office and/or the Assessment & Counseling Department to coordinate services for a successful college experience
- _____ (e) obtaining information, upon my transition into GCC or beyond attendance of GCC, from other federal programs and/or service to determine TRIO-SSS Program eligibility and to track future educational pursuits

I understand that this information will be disclosed only for the purposes noted above, and that the information released will be limited to the following items:

- _____ (1) participation in Project AIM, TRIO-SSS Program
- _____ (2) completion of individualized academic plan goals
- _____ (3) adherence with recommendations, including attendance at advisement sessions and submission of progress reports

I am committed to adhere to the current Project AIM, TRIO-SSS Program requirements as outlined in my handbook:

I agree I disagree

I am aware that the information I give to Project AIM, TRIO-SSS Program is available to the U.S. Department of Education (the funding agency for Project AIM, TRIO-SSS Program) in accordance with grant funding regulations. The information is protected by the Family Educational Rights and Privacy Act (FERPA) and the Health Insurance Portability and Accountability Act of 1996 (HIPAA.) No one may see the information unless he/she works with or for the Project AIM, TRIO-SSS Program.

I would also like to participate in Project AIM, TRIO-SSS Program's free workshops, activities and other services. I agree to allow the Project AIM, TRIO-SSS Program's staff to include my name and/or picture in publications, including their website. These publications highlight student accomplishments and participation in the Project AIM, TRIO-SSS Program.

I have read this form, had its contents explained to me and understood its contents. I understand that this consent will remain in effect throughout my continuous enrollment at the Guam Community College, unless I indicate otherwise in writing.

Student Signature: _____ Date: _____

SURVEY RECORD

The purpose of this survey is to help you:

- explore what you expect from the college experience
 - determine how this Program can best help you accomplish your educational goals
-

1. What is the highest level of education you would like to complete?

- No specific plans Post-graduate degree
 Associate Degree Bachelor's Degree

2. Are your family members supportive of you being in college? Yes No

If yes, how do they show their support you? _____

3. Which class(s) do you expect will be most difficult? _____

Why? _____

4. Is English your native language? Yes No

If not, where did you obtain your English Language? _____

5. Please place a checkmark on the appropriate service(s) you will need during the academic year.

Tutoring:

English Math Other General Education Courses

Other (Please specify: _____)

Study Skills:

Note-taking Test Anxiety

Test Taking Other (Please specify: _____)

Time Management

Counseling:

Academic Advisement & Assistance Career Counseling

Financial Aid Counseling & Assistance Other (Please specify: _____)

Personal Counseling

6. Computer skills:

Internet PowerPoint MyGCC

Microsoft Word Excel Other (please specify: _____)

HOWARD GARDNER'S MULTIPLE INTELLIGENCES TEST

Multiple Intelligences Test - based on Howard Gardner's MI Model

[more info at
businessballs.com](http://businessballs.com)

Score the statements: 1 = Mostly Disagree, 2 = Slightly Disagree, 3 = Slightly Agree, 4 = Mostly Agree
Enter your score in the white box

Score or tick the statements in the white-out boxes only	Score							
I like to learn more about myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1
I can play a musical instrument	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2
I find it easiest to solve problems when I am doing something physical	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3
I often have a song or piece of music in my head	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4
I find budgeting and managing my money easy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5
I find it easy to make up stories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6
I have always been physically well co-ordinated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7
When talking to someone, I tend to listen to the words they use not just what they mean	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8
I enjoy crosswords, word searches or other word puzzles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	9
I don't like ambiguity, I like things to be clear	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	10
I enjoy logic puzzles such as 'sudoku'	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	11
I like to meditate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	12
Music is very important to me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13
I am a convincing liar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	14
I play a sport or dance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	15
I am very interested in psychometrics (personality testing) and IQ tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	16
People behaving irrationally annoy me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	17
I find that the music that appeals to me is often based on how I feel emotionally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	18
I am a very social person and like being with other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	19
I like to be systematic and thorough	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	20
I find graphs and charts easy to understand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	21

I can throw things well - darts, skimming pebbles, frisbees, etc								22
I find it easy to remember quotes or phrases								23
I can always recognise places that I have been before, even when I was very young								24
I enjoy a wide variety of musical styles								25
When I am concentrating I tend to doodle								26
I could manipulate people if I choose to								27
I can predict my feelings and behaviours in certain situations fairly accurately								28
I find mental arithmetic easy								29
I can identify most sounds without seeing what causes them								30
At school one of my favourite subjects is / was English								31
I like to think through a problem carefully, considering all the consequences								32
I enjoy debates and discussions								33
I love adrenaline sports and scary rides								34
I enjoy individual sports best								35
I care about how those around me feel								36
My house is full of pictures and photographs								37
I enjoy and am good at making things - I'm good with my hands								38
I like having music on in the background								39
I find it easy to remember telephone numbers								40
I set myself goals and plans for the future								41
I am a very tactile person								42
I can tell easily whether someone likes me or dislikes me								43
I can easily imagine how an object would look from another perspective								44
I never use instructions for flat-pack furniture								45
I find it easy to talk to new people								46
To learn something new, I need to just get on and try it								47
I often see clear images when I close my eyes								48
I don't use my fingers when I count								49
I often talk to myself – out loud or in my head								50
At school I loved / love music lessons								51
When I am abroad, I find it easy to pick up the basics of another language								52

I find ball games easy and enjoyable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	53
My favourite subject at school is / was maths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	54
I always know how I am feeling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	55
I am realistic about my strengths and weaknesses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	56
I keep a diary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	57
I am very aware of other people's body language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	58
My favourite subject at school was / is art	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	59
I find pleasure in reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	60
I can read a map easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	61
It upsets me to see someone cry and not be able to help	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	62
I am good at solving disputes between others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	63
I have always dreamed of being a musician or singer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	64
I prefer team sports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	65
Singing makes me feel happy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	66
I never get lost when I am on my own in a new place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	67
If I am learning how to do something, I like to see drawings and diagrams of how it works	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	68
I am happy spending time alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	69
My friends always come to me for emotional support and advice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	70

<p>Add the scores or ticks in each column and write the total for each column in the boxes on the right.</p> <p>Your highest scores indicate your natural strengths and potential - your natural intelligences.</p> <p>There are no right or wrong answers. My strongest intelligences are (write them here):</p>	Intelligence type	your totals						
	Linguistic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Logical-Mathematical	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Musical	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Bodily-Kinesthetic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Spatial-Visual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Interpersonal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Intrapersonal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

We are **happiest** and **most successful** when we **learn, develop, and work** in ways that make **best use** of our **natural intelligences** (our strengths and style and brain-type in other words). As such this indicator helps you to focus on the sorts of learning and work that will be most fulfilling and rewarding for you.

STUDENT CONTRACT

Project AIM, TRIO-SSS Program is federally-funded, by the U.S. Department of Education, to assist students needing skills development pertaining to courses the student is currently taking and to assist students in improving study skills in order that to graduate and/or transfer to a four-year institution. All services provided are free of charge, but students also have some responsibilities. Please read through and acknowledge the following:

Initial

- _____ 1) I agree to meet with Project AIM TRIO-SSS Program's Director/or GCC Academic Advisor to develop an Student Educational Plan (SEP) *within* 30 days from my acceptance date. As a continuing student or re-entry student, I agree to update my SEP by November 30th, EACH academic year.
- _____ 2) I agree to update/evaluate my SEP every **fall** and **spring** semester.
- _____ 3) I agree to meet with Project AIM, TRIO-SSS Program's Director/or GCC Academic Counselor at least *three* (3) times per semester.
- _____ 4) I agree to meet with a mentor at least *three* (3) time semester while I am a freshman student (a student who has earned less than 30 credits.)
- _____ 5) I will attend the Project AIM New and Continuing Student Orientation every semester.
- _____ 6) I will attend *two* (2) Project AIM workshops/activities **each fall and spring semester** OR fulfill this requirement by doing community service or by other means approved by the Director.
- _____ 7) I will declare a major for a degree or certificate *within one year* of acceptance, if I have not already done so.
- _____ 8) I will contact the Project AIM Coordinator or Project AIM Director right away, should I receive an unsatisfactory progress report, to arrange tutoring or find other options to improve my grade(s).
- _____ 9) I agree to attend as many tutoring sessions necessary to complete the objectives outlined in my educational plan and further understand that the tutor will not and cannot do my work for me.
- _____ 10) After initial acceptance, I will complete an Update Form and turn in a copy of my Financial Aid Award Letter for the academic year.
- _____ 11) I will attend all mandatory meetings for Project AIM, TRIO-SSS Program.
- _____ 12) I will complete an Exit Interview and Alumni Contract when I leave the Program for whatever reason to assist Project AIM, TRIO-SSS in meeting their reporting requirements to US DOE.
- _____ 13) If I transfer to another institution, I will provide proof of my enrollment in the college, university, or professional school upon my transfer in order to assist Project AIM, TRIO-SSS Program with their report to the U.S. Department of Education.

Print Name

Signature

Date

Project AIM Staff

Date