

## Appendix A: Pacific Postsecondary Education Council (PPEC) Statement on Transfer and Articulation of Courses and Programs

All Pacific Postsecondary Education Council (PPEC) member colleges are accredited by the Western Association and Schools and Colleges (WASC). The two-year colleges are accredited by the WASC Accrediting Commission for Community and Junior Colleges (ACCJC), and the four-year colleges are accredited by the WASC Accrediting Commission for Senior Colleges and Universities (ACSCU). Regional accreditation not only signifies a level of institutional quality, but is a requirement for any institution to become a recipient of US government funding, including student financial aid, Title III support for developing institutions, Carl Perkins Vocational Education Act, etc. Maintaining accreditation is critical to the survival of all PPEC institutions.

PPEC higher education institutional leaders have worked collaboratively to serve the needs of member institutions as they address regional and postsecondary education. One of these issues includes articulating the compatibility of educational programs to facilitate transferability of academic credits among member institutions. Additionally, the WASC 2001 Handbook of Accreditation states, "it is important for reasons of social equity and educational effectiveness, as well as for the wise use of resources, for all institutions to develop reasonable and definitive policies and procedures for acceptance of transfer of credit. Such policies and procedures should provide maximum consideration for the individual student who has changed institutions or objectives."

The goal of the Pohnpei Accord (signed by PPEC member institutions on December 11, 2003) is to clearly articulate transfer of credit guidelines for students entering the University of Guam and to exchange academic knowledge and expertise in cooperative transfer policies with the framework of accreditation and current best practices. Specifically,

1. This statement makes specific the guaranteed transfer of courses taken by students at the College of the Marshall Islands (CMI), the College of Micronesia-FSM (COMFSM), the Northern Marianas College (NMC), the Guam Community College (GCC), and Palau Community College (PCC). Guaranteed transfer credit will be awarded for courses passed with a grade of "C" or higher only.
2. Students transferring to the University of Guam to earn a baccalaureate degree must finish all courses in their major area of study and must take 32 credits in residence at the University of Guam, regardless of the transfer credit award. In residence means any course offered through the University of Guam and transcribed from the University of Guam.
3. Students transferring to the University of Guam to earn a baccalaureate degree must complete at least 40 upper division credits.
4. All students entering the University of Guam must take English and Mathematics Placement test unless exempt due to transfer credit awarded, or by other criteria as determined by the Registrar. If a student is found to be deficient (this is not expected and should be rare), developmental coursework outside of their major may be required.
5. Courses that are developmental, vocational or technical in nature may transfer individually articulated within a program or specified on a course substitution form.

Students completing an Associate of Arts of Interdisciplinary Arts & Sciences degree from accredited colleges will have fulfilled lower division General Education course requirements at the University of Guam. This does not include the waiving of those general education courses that are Prerequisite to upper division and major courses, unless that specific course has been articulated with the appropriate course at the University of Guam and was taken by the student in the course of his/her study. All lower division, upper division and major course requirements for a baccalaureate degree must be taken unless an equivalent was completed prior to transferring to the University of Guam. Additional degree specific requirements may need to be completed prior to graduation.

### Appendix B: Articulation Agreement with the University of Guam

The matrix below shows GCC courses that are transferable to the University of Guam. Students have the option to either follow the new UOG General Education framework (seen in the matrix below) or the old UOG General Education framework which is valid for the next three (3) years, from Academic Year 2017-2019. Consult the Office of the Vice President for Academic Affairs (VPAA) for any questions or clarification. See Memorandum of Understanding (MOU) for articulated courses that do not fall under General Education in the next section.

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| General Education (GenEd) Course Articulation Matrix                   |  |            |                                       |         |            |  |         |  |
| GenEd Category   | Competency / Breadth of Knowledge                                      | UOG Course | UOG Course Title                      | Credits | GCC Course | GCC Course Title                               | Credits | Select from course lists that may fulfill area requirement, but are not direct course equivalents            |
| <b>Tier I: Core Foundation (15 credits)</b>                            |  |            |                                       |         |            |  |         |  |
| TIER I:<br>Core Foundation   | Written Communication  | EN110      | Freshman Composition                  | 3       | EN110      | Freshman Composition                           | 3       |  |
|  | Oral Communication   | CO210      | Fundamentals of Communication         | 3       | CO125      | Introduction to Human Communication and Speech | 3       |  |
|  | Quantitative Reasoning   | MA110      | Finite Mathematics (or higher MA*)    | 3       | MA110A     | Finite Mathematics                             | 3       | MA161A College Algebra & Trigonometry I (4 credits);<br>MA161B College Algebra & Trigonometry II (4 credits) |
|  | Information Literacy   | EN111      | Writing for Research                  | 3       | EN111      | Writing for Research                           | 3       |  |
|  | Critical Thinking  | CT101      | Critical Thinking                     | 3       | CO110      | Critical Thinking for Civic Engagement         | 3       |  |
| <b>Tier II: Breadth through Diversity &amp; Direction (16 credits)</b> |  |            |                                       |         |            |  |         |  |
| TIER II:<br>Breadth through Diversity & Direction                      | DIVERSITY COMPONENT:   | AL101/L    | Introduction to Agriculture and Lab   | 4       |            |  |         |  |
|  | SCIENCE TECHNOLOGY ENGINEERING & MATH (STEM) 1<br><br>Theme 1: Science | AL102/L    | Introduction to Plant Science and Lab | 4       |            |  |         |  |
|  |  | AL109/L    | Insect World                          | 4       |            |  |         |  |
|  |  | AL136/L    | Science of Aquaculture                | 4       |            |  |         |  |
|  |  |            |                                       |         |            |  |         |  |

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| General Education (GenEd) Course Articulation Matrix |                                   |            |   |         |                |                                      |         |   |
| GenEd Category                                       | Competency / Breadth of Knowledge | UOG Course | UOG Course Title                          | Credits | GCC Course     | GCC Course Title                     | Credits | Select from course lists that may fulfill area requirement, but are not direct course equivalents |
|  | & Math (take 3 to 4 credits)      | BA130      | Intro to Computers and Applications       | 3       |                |                                      |         |   |
|  |                                   | BI100/L    | Environmental Biology                     | 4       | SI110 & SI110L | Environmental Biology & Lab          | 3+1     |   |
|  |                                   | BI103/L    | Marine Biology                            | 4       | SI103 & SI103L | Introduction to Marine Biology & Lab | 3+1     |   |
|  |                                   | BI201      | Natural History of Guam                   | 3       |                |                                      |         |   |
|  |                                   | CH100/L    | Introduction to Inorganic Chemistry       | 4       |                |                                      |         |   |
|  |                                   | CH101/L    | Introduction to Organic Chemistry         | 4       |                |                                      |         |   |
|  |                                   | CH102/L    | General Chemistry                         | 4       |                |                                      | 4       | SI102 General Chemistry with Lab  |
|  |                                   | CH103/L    | General Chemistry                         | 4       |                |                                      |         |   |
|  |                                   | CS200      | Computer Applications and Lab             | 3       |                |                                      | 3       | CS151 Windows Applications; CS104 Visual Basic Programming  |
|  |                                   | GE203/L    | Principles of Physical Geography          | 4       |                |                                      | 3+1     | SI105 + SI105L Introduction to Physical Geology and Lab   |
|  |                                   | MA115      | Introduction to College Algebra           | 3       |                |                                      |         | MA161A College Algebra & Trigonometry I; MA161B College Algebra & Trigonometry II                 |
|  |                                   | MA151      | Introductory Statistics                   | 3       |                |                                      |         |   |
|  |                                   | PA205      | Data and Statistics for Business and Govt | 3       |                |                                      |         |   |

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| GenEd Category                                       | Competency / Breadth of Knowledge  | UOG Course                     | UOG Course Title                      | Credits | GCC Course | GCC Course Title           | Credits | Select from course lists that may fulfill area requirement, but are not direct course equivalents |
|  | DIVERSITY COMPONENT:<br><br>SCIENCE TECHNOLOGY ENGINEERING & MATH (STEM) 2<br><br>Theme 2: Human Science (take 3 to 4 credits) | AL101/L                        | Introduction to Agriculture and Lab   | 4       |            |                            |         |   |
|  |  | AL102/L                        | Introduction to Plant Science and Lab | 4       |            |                            |         |   |
|  |  | AL109/L                        | Insect World                          | 4       |            |                            |         |   |
|  |  | AL136/L                        | Science of Aquaculture                | 4       |            |                            |         |   |
|  |  | AL185                          | Human Nutrition                       | 3       | HL202      | Nutrition                  | 3       |   |
|  |  | AN203                          | Intro to Archeology                   | 3       |            |                            |         |   |
|  |  | BI110/L                        | Human Biology                         | 4       |            |                            |         |   |
|  |  | GE101                          | Introduction to Geography             | 3       |            |                            |         |   |
|  |  | HS200                          | Health & Wellness                     | 3       |            |                            |         |   |
|  |  | PI210                          | Contemporary Ethical Problems         | 3       |            |                            |         |   |
|  |  | PS215                          | International Relations               | 3       |            |                            |         |   |
|  |  | PY101                          | General Psychology                    | 3       | PY120      | General Psychology         | 3       |   |
|  |  | SO101                          | Introduction to Sociology             | 3       | SO130      | Introduction to Sociology  | 3       |   |
|  | S0221  | Sociology of Health & Medicine | 3                                     |         |            |                            |         |   |
|  | DIVERSITY COMPONENT:<br><br>HUMANITIES 1   | AR101                          | Introduction to Art                   | 3       |            |                            |         |   |
|  |  | AR102                          | Studio for Non-Majors                 | 3       |            |                            |         |   |
|  |  | EN210                          | Introduction to Literature            | 3       | EN210      | Introduction to Literature | 3       |   |

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| GenEd Category                                       | Competency / Breadth of Knowledge  | UOG Course | UOG Course Title                            | Credits                    | GCC Course | GCC Course Title                 | Credits | Select from course lists that may fulfill area requirement, but are not direct course equivalents |
|  | Theme 3: Creative and Expressive Arts (take 3 credits)   | MU101      | Music Fundamentals                          | 3                          |            |                                  |         |   |
|  |  | MU102      | World Music                                 | 3                          |            |                                  |         |   |
|  |  | MU106      | Introduction to Music                       | 3                          |            |                                  |         |   |
|  |  | MU110      | Class Voice                                 | 1                          |            |                                  |         |   |
|  |  | MU121      | Beginning Class Piano                       | 2                          |            |                                  |         |   |
|  |  | TH101      | Introduction to Theater                     | 3                          | TH101      | Introduction to Theater          | 3       |   |
|  |  | TH102      | Acting I                                    | 3                          |            |                                  |         |   |
|  | DIVERSITY COMPONENT: HUMANITIES 2<br>Theme 4: Human Systems and Organizations (take 3 credits) | BA110      | Principles of Economics                     | 3                          | EC110      | Principles of Economics          | 3       |   |
|  |  | CO106      | Introduction to Mass Communication          | 3                          |            |                                  |         |   |
|  |  | GE201      | World Regional Geography                    | 3                          |            |                                  |         |   |
|  |  | HI121      | World History I                             | 3                          | HI121      | History of World Civilization I  | 3       |   |
|  |  | HI122      | World History II                            | 3                          | HI122      | History of World Civilization II | 3       |   |
|  |  | HS200      | Health & Wellness                           | 3                          |            |                                  |         |   |
|  |  | LN101      | Introduction to Language                    | 3                          |            |                                  |         |   |
|  |  | PA233      | Impact of Govt Regulatory Admin on Business | 3                          |            |                                  |         |   |
| PI101  | Introduction to Philosophy   | 3          | PI101                                       | Introduction to Philosophy | 3          |                                  |         |   |
| PI102  | Contemporary Ethical Problems  | 3          |   |                            |            |                                  |         |   |

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| GenEd Category                                       | Competency / Breadth of Knowledge  | UOG Course | UOG Course Title                                | Credits                          | GCC Course | GCC Course Title                   | Credits                     | Select from course lists that may fulfill area requirement, but are not direct course equivalents |  |
|  |  | PS101      | Introduction to Government & Politics           | 3                                |            |                                    |                             |   |  |
|  |  | SO202      | Contemporary Social Problems                    | 3                                |            |                                    |                             |   |  |
|  |  | SW110      | Introduction to Community Services on Guam      | 3                                | HM110      | Introduction to Community Services | 3                           |   |  |
|  |  | WG101      | Introduction to Women & Gender Studies          | 3                                | WG101      | Women & Gender Studies             | 3                           |   |  |
|  | DIVERSITY COMPONENT:<br>HUMANITIES 3<br>Theme 5: Cultural Perspective (take 3 credits) |            | AN101   | Introduction to Anthropology     | 3          |                                    |                             |   |  |
|  |  |            | ED265   | Culture & Education on Guam      | 3          | ED265                              | Culture & Education on Guam | 3   |  |
|  |  |            | HI211   | History of Guam                  | 3          |                                    |                             | 3   | HU120 Pacific Cultures; HI176 Guam History |
|  |  |            | HI243   | History of Micronesia            | 3          |                                    |                             |   |  |
|  |  |            | JA217   | Japanese Culture and Society     | 3          |                                    |                             |   |  |
|  |  |            | PI103   | Introduction to Asian Philosophy | 3          |                                    |                             |   |  |
|  |  |            | PS202   | Government in the United States  | 3          | PS140                              | American Government         | 3   |  |
|  |  | SW201      | Social Welfare & Development: Global Challenges | 3                                | HM201      | Social Welfare and Development     | 3                           |   |  |
|  |  |            | CM101   | Elementary Chamorro              | 4          | CH110                              | Chamorro I                  | 4   |  |

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| GenEd Category                                       | Competency / Breadth of Knowledge                        | UOG Course             | UOG Course Title                | Credits | GCC Course     | GCC Course Title                     | Credits | Select from course lists that may fulfill area requirement, but are not direct course equivalents   |
|  | UNIQUELY UOG COMPONENT:<br><br>Language (take 4 credits) | CI101                  | Elementary Chinese (Mandarin I) | 4       |                |                                      |         | HU120 Pacific Cultures (3 credits)<br>JA110 Begin. Japanese I (4 credits)<br>JA111 Begin. Japanese II (4 credits)<br>ASL100 - ASL 130 American Sign Language I - IV (4 credits)<br>CH111 Chamorro II (4 credits)<br>KE111 Korean II (4 credits) |
|  |  | FR101                  | Elementary French I             | 4       |                |                                      |         |   |
|  |  | GN101                  | Elementary German I             | 4       |                |                                      |         |   |
|  |  | JA101                  | Elementary Japanese I           | 4       |                |                                      |         |   |
|  |  | KO101                  | Elementary Korean I             | 4       | KE110          | Korean I                             | 4       |   |
|  |  | KO102                  | Elementary Korean II            | 4       | KE111          | Korean II                            | 4       |   |
|  |  | PN101                  | Conversational Pohnpeian        | 4       |                |                                      |         |   |
|  |  | SN101                  | Elementary Spanish I            | 4       |                |                                      |         |   |
|  | TA101  | Conversational Tagalog | 4                               |         |                |                                      |         |   |
|  | UNIQUELY UOG COMPONENT:<br><br>Regional (take 3 credits) | BI100/L                | Environmental Biology           | 4       | SI110 & SI110L | Environmental Biology & Lab          | 3+1     |   |
|  |  | BI103/L                | Marine Biology                  | 4       | SI103 & SI103L | Introduction to Marine Biology & Lab | 3+1     |   |
|  |  | BI201                  | Natural History of Guam         | 3       |                |                                      |         |   |
|  |  | ED265                  | Culture & Education on Guam     | 3       | ED265          | Culture & Education on Guam          | 3       |   |
|  |  | EN213                  | Literature, Myth, & Culture     | 3       |                |                                      |         |   |
|  |  | HI211                  | History of Guam                 | 3       |                |                                      | 3       | HU120 Pacific Cultures; HI176 Guam History  |
| HI243  |  | History of Micronesia  | 3                               |         |                |                                      |         |   |
| JA215  |  | Japanese for Tourism   | 4                               |         |                |                                      |         |   |

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| GenEd Category                                       | Competency / Breadth of Knowledge                                 | UOG Course   | UOG Course Title                                | Credits | GCC Course  | GCC Course Title                   | Credits | Select from course lists that may fulfill area requirement, but are not direct course equivalents |
|  |   | PA201  | Public Admin in Guam and in the Western Pacific | 3       |   |                                    |         |   |
|  |   | PS225  | State & Territorial Government                  | 3       |   |                                    |         |   |
|  |   | PY100  | Personal Adjustment                             | 3       | PY100   | Personal Adjustment                | 3       |   |
|  |   | SW110  | Intro to Community Services on Guam             | 3       | HM110   | Introduction to Community Services | 3       |   |
|  | <b>DIRECTION BUILDING COMPONENT</b><br><br>(take 9 to 11 credits) | Take three (3) courses, each from a different Diversity Foundation theme. One of the three courses must have a Core Foundation, Diversity Foundation, or Uniquely UOG course as a prerequisite. However, students who have declared their major prior to completing this component may take two of the three courses within their major program. |   |         |   |                                    |         |   |
| <b>Tier III: Capstone Experience (0 credits)</b>     |   |  |   |         |   |                                    |         |   |
| <b>TIER III: Capstone Experience</b>                 | <b>Program Major Capstone Course</b><br><br>(zero GenEd credits)  | Tier III of the General Education framework is embedded wholly within UOG major program requirements.  |   |         | Tier III of the General Education framework is embedded wholly within UOG major program requirements. |                                    |         |   |



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APPENDIX B  
NON-GENED COURSE ARTICULATION MATRIX

| UOG Course Number | UOG Course Title                           | Cr | GCC Course  |
|-------------------|--|----|---|
| BA110             | Principles of Economics                    | 3  | EC110 Principles of Economics   |
| BA200             | Principles of Financial Accounting         | 3  | AC211 Accounting Principles I   |
| BA201             | Principles of Managerial Accounting        | 3  | AC212 Accounting Principles II  |
| ED110             | Intro to Teaching                          | 3  | ED150 Introduction to Teaching  |
| ED192             | Observation & Participation: Practicum     | 1  | ED292 OR<br>CD292 Education Practicum OR ECE Practicum  |
| ED201             | Human Growth and Development               | 3  | ED220 Human Growth and Development  |
| ED215             | Introduction to Exceptional Individuals    | 3  | ED231 Introduction to Exceptional Children  |
| ED280             | Introduction to Bilingualism/Biculturalism | 3  | ED281 Bilingual/Bicultural Education  |
| ED333             | Creative Arts in Early Childhood           | 3  | CD240 Cognitive and Creative Development<br>(NOTE: Does not fulfill UOG upper division credit requirements) |
| LW101             | Introduction to Criminal Justice           | 3  | CJ100 Introduction to Criminal Justice  |
| LW202             | Trial and Evidence                         | 3  | CJ150 Constitutional Law for Police   |
| LW306             | Criminal Justice                           | 3  | CJ200 Criminal Law  |
| LW311             | Correctional Security and Administration   | 3  | CJ107 Introduction to Corrections   |
| SO386             | Juvenile Delinquency & Criminology         | 3  | CJ101: Juvenile Justice Process<br>(Applicable only to UOG CJ Program)                                      |

### Appendix C: Articulation Agreement with Chaminade University of Honolulu (CUH)

Chaminade University and Guam Community College have established guidelines for a series of 2+2 pathways leading to a baccalaureate degree at CUH.

#### Criteria for 2+2 Completion

Completion of the AA or AS at GuamCC as outlined in each specific pathway outlined in the tables below enable GuamCC transfer students to waive the Chaminade General Education requirements. Students transferring into CUH for one of the degree pathways specified below should take the courses identified for each specific pathway at GuamCC prior to transfer to CUH in order to meet the two year degree completion timeline at CUH. All CUH admissions criteria otherwise apply, as noted in the CUH catalog, updated annually.

#### Guam Community College Degrees & Chaminade Pathways Covered by this Agreement

| Pathway                                 | Guam CC Degree              | CUH Degree                        |
|---|-----------------------------|-----------------------------------|
| AS CJ to BS CCJ                         | AS in Criminal Justice      | BS Criminology & Criminal Justice |
| AS MKT to BA BA                         | AS in Marketing             | BA Business Administration        |
| AS SM to BA BA                          | AS Supervision & Management | BA Business Administration        |
| AA LS to BA ID                          | AA Liberal Studies          | BA Interdisciplinary Studies      |
| AA LS to BA HPS                         | AA Liberal Studies          | BA Historical & Political Studies |
| AA LS to BA ENG                         | AA Liberal Studies          | BA English                        |
| AA Education to BS Elementary Education | AA Education                | BS Elementary Education           |
| AA Education to BS Secondary Education  | AA Education                | BS Secondary Education            |

#### AS Criminal Justice to BS Criminology & Criminal Justice Degree Completion Pathway

##### Eligibility Requirements

Awarded AS degree in Criminal Justice from GuamCC, which *must* include the following courses, completed with a C or better:

|        |        |                                     |
|--------|--------|-------------------------------------|
| GuamCC | CJ 100 | Intro to Criminal Justice (CUH 151) |
|        | CJ 200 | Criminal Law (CUH 223)              |
|        | CJ 101 | Juvenile Justice Process (CUH 291)  |
|        | CJ 204 | Intro to Criminology (CUH 201)      |

#### Two Year Plan for Degree Completion at CUH

| Fall I                          | Credits                       |                            | Spring I  | Credits                 |   |
|---------------------------------|-------------------------------|----------------------------|-----------|-------------------------|---|
|                                 | CJ 220 Criminal Investigation | 3                          |           | CJ 321 Research Methods | 3 |
| CJ 315 Behavioral Science Stats | 3                             | CJ 375 Contemporary Issues | 3         |                         |   |
| CJ 327 Career Development       | 3                             | CJ 451 Corrections         | 3         |                         |   |
| Elective                        | 3                             | Elective                   | 3         |                         |   |
| Upper Division Elective         | 3                             | Upper Division Elective    | 3         |                         |   |
| <b>Total Credits</b>            | <b>15</b>                     | <b>Total Credits</b>       | <b>15</b> |                         |   |

  

| Fall II                 | Credits                       |                         | Spring II | Credits                    |   |
|-------------------------|-------------------------------|-------------------------|-----------|----------------------------|---|
|                         | CJ 491 Juv Deviance & Justice | 3                       |           | CJ 424 Criminal Procedures | 3 |
| CJ 423 Criminal Law     | 3                             | CJ 490 Seminar in CJ    | 3         |                            |   |
| CJ 432 Law Enforcement  | 3                             | PSY 321 or PSY 424      | 3         |                            |   |
| Elective                | 3                             | Elective                | 3         |                            |   |
| Upper Division Elective | 3                             | Upper Division Elective | 3         |                            |   |
| <b>Total Credits</b>    | <b>15</b>                     | <b>Total Credits</b>    | <b>15</b> |                            |   |

**Note:** This program may also be completed as an online program, students would transfer and complete this degree in an online, flexible format through the Chaminade Flex Program

(<https://chaminade.edu/admissions/online-students/>).

**AS Marketing to BA Business Administration Degree Completion Pathway****Eligibility Requirements**

Awarded AS Degree in Marketing from GuamCC, which *must* include the following courses, completed with a C or better:

|        |         |                                   |
|--------|---------|-----------------------------------|
| GuamCC | MA 115  | College (CUH MA 103)              |
|        | MKT 123 | Principles of Marketing (MKT 301) |

\*Waive CUH BUS 200

**Two Year Plan for Degree Completion at CUH**

| Fall I                        | Credits                 |  | Spring I  | Credits               |   |
|-------------------------------|-------------------------|--|-----------|-----------------------|---|
|                               | CIS 103 Comp & App Soft | 3  |           | EC 202 Microeconomics | 3 |
| EC 201 Macro Economics        | 3                       | ACC 202 Principles of AC II                  | 3         |                       |   |
| ACC 201 Principles of AC 1    | 3                       | FIN 301 Principles of Finance                | 3         |                       |   |
| BU 224 Applied BUS Statistics | 3                       | BU 308 Professional Writing and Presentation | 3         |                       |   |
| MGT 305 MGT of Info Resources | 3                       | BU 362 Legal and Ethical Issues in Business  | 3         |                       |   |
| <b>Total Credits</b>          | <b>15</b>               | <b>Total Credits</b>                         | <b>15</b> |                       |   |

  

| Fall II                       | Credits                    |                                | Spring II | Credits                  |   |
|-------------------------------|----------------------------|--------------------------------|-----------|--------------------------|---|
|                               | MGT 306 Human Resource MGT | 3                              |           | BU 460 Business Strategy | 3 |
| BU 324 Quantitative Methods   | 3                          | BU 470 Senior field Experience | 3         |                          |   |
| BU 402 International Business | 3                          | Upper Division Elective        | 3         |                          |   |
| BU 416 Career Development     | 3                          | Upper Division Elective        | 3         |                          |   |
| MGT 407 operations Management | 3                          | Upper Division Elective        | 3         |                          |   |
| Upper Div Elective            | 3                          | Upper Division Elective        | 3         |                          |   |
| <b>Total Credits</b>          | <b>18</b>                  | <b>Total Credits</b>           | <b>18</b> |                          |   |

**Note:** This program may also be completed as an online program, students would transfer and complete this degree in an online, flexible format through the Chaminade Flex Program (<https://chaminade.edu/admissions/online-students/>).

**AS Supervision & Management to BA Business Administration Degree Completion Pathway****Eligibility Requirements**

Awarded AS Degree in Supervision & Management from GuamCC, which *must* include the following courses, completed with a C or better:

|           |                         |                                   |
|-----------|-------------------------|-----------------------------------|
| GuamCC    | MA 115*                 | College (CUH MA 103)              |
|           | MKT 123*                | Principles of Marketing (MKT 301) |
|           | *MKT 205 OR             | Entrepreneurship                  |
|           | OA 250 OR               | Office Procedures                 |
| PY 125 OR | Interpersonal Relations |                                   |
| SM 205    | Purchasing              |                                   |

\*Should be taken as part of Guam CC Electives

**Two Year Plan for Degree Completion at CUH**

| Fall I | Credits                 |   | Spring I | Credits               |   |
|--------|-------------------------|---|----------|-----------------------|---|
|        | CIS 103 Comp & App Soft | 3 |          | EC 202 Microeconomics | 3 |

|                |                               |           |                  |  |           |
|----------------|-------------------------------|-----------|------------------|--|-----------|
|                | EC 201 Macro Economics        | 3         |                  | ACC 202 Principles of AC II                  | 3         |
|                | ACC 201 Principles of AC 1    | 3         |                  | FIN 301 Principles of Finance                | 3         |
|                | BU 224 Applied BUS Statistics | 3         |                  | BU 308 Professional Writing and Presentation | 3         |
|                | MGT 305 MGT of Info Resources | 3         |                  | BU 362 Legal and Ethical Issues in Business  | 3         |
|                | <b>Total Credits</b>          | <b>15</b> |                  | <b>Total Credits</b>                         | <b>15</b> |
|                |                               |           |                  |  |           |
|                | <i>Credits</i>                |           |                  | <i>Credits</i>                               |           |
| <b>Fall II</b> |                               | <b>3</b>  | <b>Spring II</b> | BU 460 Business Strategy                     | <b>3</b>  |
|                | MGT 306 Human Resource MGT    | <b>3</b>  |                  | BU 470 Senior field Experience               | <b>3</b>  |
|                | BU 324 Quantitative Methods   | <b>3</b>  |                  | Upper Division Elective                      | <b>3</b>  |
|                | BU 402 International Business | <b>3</b>  |                  | Upper Division Elective                      | <b>3</b>  |
|                | BU 416 Career Development     | <b>3</b>  |                  | Upper Division Elective                      | <b>3</b>  |
|                | MGT 407 operations Management | <b>3</b>  |                  | Upper Division Elective                      | <b>3</b>  |
|                | Upper Div Elective            | <b>3</b>  |                  | Upper Division Elective                      | <b>3</b>  |
|                | <b>Total Credits</b>          | <b>18</b> |                  | <b>Total Credits</b>                         | <b>18</b> |

**Note:** This program may also be completed as an online program, students would transfer and complete this degree in an online, flexible format through the Chaminade Flex Program (<https://chaminade.edu/admissions/online-students/>).

**AALS to BA Interdisciplinary Studies Degree Completion Pathway**

**Eligibility Requirements**

Awarded AALS degree from GuamCC.

**Two Year Plan for Degree Completion at CUH**

|                |                            |           |                  |                            |           |
|----------------|----------------------------|-----------|------------------|----------------------------|-----------|
|                | <i>Credits</i>             |           |                  | <i>Credits</i>             |           |
| <b>Fall I</b>  | Major Requirement Elective | <b>3</b>  | <b>Spring I</b>  | Major Requirement Elective | <b>3</b>  |
|                | Major Requirement Elective | <b>3</b>  |                  | Major Requirement Elective | <b>3</b>  |
|                | Major Requirement Elective | <b>3</b>  |                  | Major Requirement Elective | <b>3</b>  |
|                | Upper Division Elective    | <b>3</b>  |                  | Upper Division Elective    | <b>3</b>  |
|                | Upper Division Elective    | <b>3</b>  |                  | Upper Division Elective    | <b>3</b>  |
|                | <b>Total Credits</b>       | <b>15</b> |                  | <b>Total Credits</b>       | <b>15</b> |
|                |                            |           |                  |                            |           |
|                | <i>Credits</i>             |           |                  | <i>Credits</i>             |           |
| <b>Fall II</b> | Major Requirement Elective | <b>3</b>  | <b>Spring II</b> | Major Requirement Elective | <b>3</b>  |
|                | Major Requirement Elective | <b>3</b>  |                  | Major Requirement Elective | <b>3</b>  |
|                | Major Requirement Elective | <b>3</b>  |                  | Major Requirement Elective | <b>3</b>  |
|                | Upper Division Elective    | <b>3</b>  |                  | Upper Division Elective    | <b>3</b>  |
|                | Upper Division Elective    | <b>3</b>  |                  | Capstone/Senior Thesis     | <b>3</b>  |
|                | <b>Total Credits</b>       | <b>18</b> |                  | <b>Total Credits</b>       | <b>18</b> |

This unique program may include studies in history, literature, philosophy, religion, foreign languages, education, and cultural anthropology. Humanities-related courses in other disciplines such as studio and performing arts, art history and criticism, geography, sociology, political theory, science, and economics may be elected after consultation with the program advisor.

**AALS to BA Historical & Political Studies Degree Completion Pathway**

**Eligibility Requirements**

Awarded ASLS degree from GuamCC, which must include the following courses, completed with a C or better:

|        |        |                                  |
|--------|--------|----------------------------------|
| GuamCC | HI 121 | History of World Civilization I  |
|        | HI 122 | History of World Civilization II |

**Two Year Plan for Degree Completion at CUH**

| Fall I                  | Credits       |                         | Spring I  | Credits       |   |
|-------------------------|---------------|-------------------------|-----------|---------------|---|
|                         | Path Elective | 3                       |           | Path Elective | 3 |
| Path Elective           | 3             | Path Elective           | 3         |               |   |
| Path Elective           | 3             | Upper Division Elective | 3         |               |   |
| Upper Division Elective | 3             | Upper Division Elective | 3         |               |   |
| Upper Division Elective | 3             | Upper Division Elective | 3         |               |   |
| <b>Total Credits</b>    | <b>15</b>     | <b>Total Credits</b>    | <b>15</b> |               |   |

  

| Fall II                 | Credits       |                         | Spring II | Credits                     |   |
|-------------------------|---------------|-------------------------|-----------|-----------------------------|---|
|                         | Path Elective | 3                       |           | HI/POL 494 Research Seminar | 3 |
| Path Elective           | 3             | Upper Division Elective | 3         |                             |   |
| Upper Division Elective | 3             | Path Elective           | 3         |                             |   |
| Upper Division Elective | 3             | Path Elective           | 3         |                             |   |
| Upper Division Elective | 3             | Path Elective           | 3         |                             |   |
| <b>Total Credits</b>    | <b>15</b>     | <b>Total Credits</b>    | <b>15</b> |                             |   |

Students work with their academic advisor to determine a path and choose electives from within that path. The three paths include:

- Career in Law
- Career in Education
- Career in Government

Note: This program may also be completed as an online program, students would transfer and complete this degree in an online, flexible format through the Chaminade Flex Program (<https://chaminade.edu/admissions/online-students/>).

**AALS to BA English Degree Completion Pathway**

**Eligibility Requirements**

Awarded ASLS degree from GuamCC, which must include the following courses, completed with a C or better:

|        |                             |  |
|--------|-----------------------------|--|
| GuamCC | EN 210                      | Introduction to Literature<br>Or<br>200 Level English Elective |
|        | or<br>EN 200 Level Elective |  |

**Two Year Plan for Degree Completion at CUH**

| Fall I                     | Credits                                   |                            | Spring I  | Credits                                  |   |
|----------------------------|---|----------------------------|-----------|--|---|
|                            | EN 314 Backgrounds in American Literature | 3                          |           | EN 315 Backgrounds in British Literature | 3 |
| EN 300 or 400 elective     | 3   | EN 300 or 400 elective     | 3         |  |   |
| Major Concentration Course | 3   | Major Concentration Course | 3         |  |   |
| Upper Division Elective    | 3   | Upper Division Elective    | 3         |  |   |
| Upper Division Elective    | 3   | Upper Division Elective    | 3         |  |   |
| <b>Total Credits</b>       | <b>15</b>                                 | <b>Total Credits</b>       | <b>15</b> |  |   |

  

| Fall II                    | Credits                    |                            | Spring II | Credits               |   |
|----------------------------|----------------------------|----------------------------|-----------|-----------------------|---|
|                            | Major Concentration Course | 3                          |           | EN 499 Senior Seminar | 3 |
| Major Concentration Course | 3                          | Major Concentration Course | 3         |                       |   |
| Major Concentration Course | 3                          | Upper Division Elective    | 3         |                       |   |
| Upper Division Elective    | 3                          | Upper Division Elective    | 3         |                       |   |
| Upper Division Elective    | 3                          | Upper Division Elective    | 3         |                       |   |
| <b>Total Credits</b>       | <b>15</b>                  | <b>Total Credits</b>       | <b>15</b> |                       |   |

**AA Education to BS Elementary Education Pathway**

**Eligibility Requirements**

Awarded AA Education degree from GuamCC, which must include the following courses, completed with a C or better:

|        |                                     |
|--------|-------------------------------------|
| GuamCC | CD 221 Child Growth and Development |
|        | CD 110 Intro to Early Childhood     |

This program is an online program, students would transfer and complete this degree in an online, flexible format through the Chaminade Flex Program (<https://chaminade.edu/admissions/online-students/>).

Courses required for BS Elementary Education degree completion at Chaminade:

1. ED 222 Educational Technology (3)
2. ED 413 Children’s Literature (3)
3. ED 433 Developmentally Appropriate Practice I (3)
4. ED 434 Developmentally Appropriate Practice II (3)
5. ED 471 Language Arts: Curriculum & Methods (3)
6. ED 473 Math Curriculum & Methods (3)
7. ED 474 Curriculum Foundation (3)
8. ED 479 Leadership & Guidance in Ed (3)
9. ED 491A Seminar (2)
10. ED 491B Seminar (1)
11. ED 498A Fieldwork Experience (3)
12. ED 498B Fieldwork Experience (3)
13. 15 Credits of Upper Division Elective
14. 12 Credits of Elective (any level)

**AA Education to BS Secondary Education Pathway****Eligibility Requirements**

Awarded AA Education degree from GuamCC, which must include the following courses, completed with a C or better:

|        |                            |
|--------|----------------------------|
| GuamCC | PY 120 General Psychology* |
|--------|----------------------------|

\*Student may take PSY 101 General Psychology at Chaminade

This program is an online program, students would transfer and complete this degree in an online, flexible format through the Chaminade Flex Program (<https://chaminade.edu/admissions/online-students/>).

Courses required for BS Secondary Education degree completion at Chaminade:

1. PSY 304 Psychology of Adolescence (3)
2. ED 201 Intro to Secondary Education (3)
3. ED 220 Educational Foundations (prerequisite for ED 221) (3)
4. ED 221 Educational Psychology (prerequisite for 300-400 level ED courses) (3)
5. ED 222 Educational Technology (3)
6. ED 462 Multicultural Education (3)
7. ED 326 Exceptional Children (prerequisite for ED 427) (3)
8. ED 404 Managing School Environments (prerequisite for ED 427) (3)
9. ED 408 Assessment (prerequisite for ED 427) (3)
10. ED 423 Teaching Strategies – Secondary (3)
11. ED 427 Teaching in the Area of Specialization (prerequisite for ED 423) (3)
12. ED 490 Secondary Ed Seminar (3)
13. ED 495 Secondary Ed Student Teaching (9)
14. 12 Credits of Upper Division Elective
15. 3 Credits of Elective (any level)

## Appendix D: Articulation Agreement with the College of Micronesia-Federated States of Micronesia (COM-FSM)

The following list indicates course equivalencies between GCC and COM-FSM for transfer purposes.

### A. Career and Technical Education Courses

| GCC Courses   | COM-FSM Courses   |
|---|---|
| AE103 - Basic Blueprint Reading   | VAE103 Blueprint Sketching and Interpretation   |
| CT152A - Plumbing Level I<br>CT154B - Masonry Level II<br>CT153 - Introduction to Carpentry<br>CT 154 - Fundamentals of Masonry<br>CT165A - Electricity Level I<br>CT165B - Electricity Level II<br>CT165C - Electricity Level III<br>CT 172 - Plumbing Installation and Design<br>CT173 - Rough Framing and Exterior Finishing<br>CT182 - Uniform Plumbing Code<br>CT183 - Finishing | VCT162 Advanced Plumbing<br>VCT164 Concrete and Brick Masonry<br>VCT153 Introduction to Carpentry<br>VCT154 Introduction to Masonry<br>VEM103 Basic Electricity I<br>VEM104 Basic Electricity II<br>VEM112 Electrical Wiring II<br>VCT172 Plumbing Installation and Design<br>VCT173 Rough Framing and Exterior Finishing<br>VCT182 Uniform Plumbing Code<br>VCT183 Finishing and Trim Work |
| CT185A - Refrigeration and Air Conditioning Level I<br>CT185B - Refrigeration and Air Conditioning Level II<br>CT193 - Cabinet Making and Millwork  | VEM113 Refrigeration I<br>VEM114 Refrigeration II<br>VCT193 Cabinet Making and Mill Work  |
| EE103 - Electricity I: Direct Current Circuits<br>EE104 - Electricity II: Alternating Current Circuits<br>EE112 - Electronic Devices<br>EE116 - Digital Technology<br>EE243 - Fiber Optics Installation   | VEE103 Electronics Fundamentals I<br>VEE104 Electronics Fundamentals II<br>VEE125 Electronics Circuits<br>VEE135 Digital Electronics I<br>VCT261 Fiber Optics Installation  |
| EM112 - National Electrical Code<br>CT196A - Fundamentals of Oxyacetylene Welding I<br>CT197A – Shielded Metal ARC Welding I  | VEM212 National Electrical Code<br>VWE105 Fundamentals of Oxyacetylene Welding & Cutting<br>VWE110 Fundamentals of ARC Welding I  |
| EE211 - IT Essentials I   | VEE223 PC Hardware and Software   |



**B. General Education & Related Courses**

| <b>GCC Courses</b>   | <b>COM-FSM Courses</b>  |
|--|---|
| AC211 - Accounting Principles I<br>AC212 - Accounting Principles II<br>AC210 - Intro to Financial Management<br><br>AC150 - Federal Income Tax I                           | AC131 Accounting I<br>AC220 Accounting II<br>BU250 Principles of Finance<br>AC250 Managerial Accounting<br>AC330 Taxation I       |
| VC 145 - Macromedia Suite<br>VC 161 - Video I<br>VC 172 - Imaging Concepts and Elements  | MM225 Multimedia Design<br>MM220 Advance Video<br>MM110 Introduction to Photography and Video<br>MM246 Media Studies Practicum    |
| SI103 - Introduction to Marine Biology<br>SI110 - Environmental Biology: Theory<br>SI 130 - Anatomy & Physiology   | MR120 Marine Biology<br>SC117 Tropical Pacific Island Environment<br>SC122A Anatomy and Physiology                                |
| SM245 - Ethics & Stakeholders Management   | BU110 Business Ethics   |
| CS101 - Introduction to Computer Systems & Information Technology<br>CS102 - Computer Operations<br>CS104 - Visual Basic Programming<br>CS 203 - Systems Analysis & Design | CA100 Computer Literacy<br>IS201 Computer Information Systems<br>IS220 Computer Programming<br>IS230 Database Design              |
| EE265 - Computer Networking I  | IS280 Networking  |
| CJ100 - Introduction to Criminal Justice<br>CJ101 - Juvenile Justice Process<br>CJ 209 - Concept of Police Operations  | AJ151 Introduction to Criminal Justice<br>AJ113 Administration of Juvenile Justice<br>AJ158 Management Skills for Police Officers |
| ED231 - Introduction to Exceptionalities   | ED220 Education of Exceptional Children   |
| CD110 – Introduction to Early Childhood Education<br>CD180 - Language Arts Development in Early Childhood  | ECE100 Introduction to Early Childhood Orientation Education<br>ECE211 Language Development in Young Children                     |
| HL202 – Nutrition  | SC112 Introduction to Human Nutrition   |
| CI 110 - Beginning Mandarin Chinese I  | FL103 Chinese I   |
| JA110 - Japanese I<br>JA111 - Japanese II  | FL101 Japanese I<br>FL102 Japanese II   |
| EN210 - Introduction to Literature   | EN201 Introduction to Literature  |
| CO125 - Introduction to Human Communication and Speech   | EN/CO205 Speech Communication   |
| CJ150 - Criminal Procedure<br>CJ200 - Criminal Law<br>OA211 - Business Communication   | LAW210 Criminal Procedure<br>LAW215 Criminal Law<br>EN/BU121 Business Communications  |
| SM108 - Introduction to Business<br>MK123 - Principles of Marketing<br>SM220 - Management Skill Development<br>SM230 - Business Law Applications                           | BU101 Introduction to Business<br>BU270 Principles of Marketing<br>BU260 Fundamentals of Management<br>BU271 Business Law         |
| MA 096 - Pre-College Mathematics   | MS095 Pre-Algebra   |

|  |   |
|--|---|
| MA110A - Finite Mathematics                            | MS099 Intermediate Algebra                    |
| MA161A - College Algebra & Trigonometry I              | MS100 College Algebra                         |
| MA161B - College Algebra & Trigonometry II             | MS101 College Algebra and Trigonometry        |
| OA109 - Business Math Using Excel                      | BU/MS110 Business Math                        |
| PI101 - Introduction to Philosophy                     | EN208 Introduction to Philosophy              |
| PY120 - General Psychology                             | SS/PY101 General Psychology                   |
| ED220 - Human Growth & Development                     | ED/PY201 Human Growth and Development         |
| SO130 - Introduction to Sociology                      | SS130 Introduction to Sociology               |
| HS160 - Hospitality Supervision                        | HTM150 Hospitality Supervision                |
| HS 211 - Managing Front Office Operations              | HTM170 Front Office Management                |
| HS208 - Managing Service in Food & Beverage Operations | HTM220 Food and Beverage Management           |
| FSM240 - Menu Planning                                 | HTM165 Food Fundamentals and Quantity Cooking |
| HS254 - Hospitality & Travel Marketing                 | HTM230 Hospitality Marketing                  |
| HS292 - Hospitality Industry Management Practicum      | HTM250 Facilities Management and Practicum    |

## Appendix E: Articulation Agreement with Grand Canyon University

## EDUCATIONAL ALLIANCE PARTICIPANT AGREEMENT

### Grand Canyon University and Guam Community College

This Agreement is entered into by and between Grand Canyon University (GCU), an Arizona nonprofit corporation, with its principal place of business located at 3300 W. Camelback Road, Phoenix, Arizona 85017 and Guam Community College (Participant) with its principal place of business located at 1 Sesame St, Mangilao, Guam 96921. This Agreement refers to GCU and Participant collectively as "the Parties." This agreement shall replace or supersede all other agreements between the Parties.

NOW, THEREFORE, in consideration of the mutual promises and covenants herein expressed, the Parties do hereby agree as follows:

**PURPOSE OF AGREEMENT.** GCU offers over 295 programs, including over 130 degree programs, over 125 emphases and over 35 certificate programs.<sup>1</sup> Participant is a community college. GCU and Participant wish to enter into an agreement in which in return for the promises contained herein GCU shall offer a scholarship to Participant's employees, faculty and graduates subject to the terms of this Agreement. The scholarship shall apply to on-line or evening campus bachelor's, master's or doctoral degree programs and single course/non-degree courses offered by GCU (the "Programs").

**PERFORMANCE BY PARTICIPANT.** Participant shall allow GCU to create and make available to Participant's employees, faculty and graduates marketing materials which describe the Programs and provide Participant's employees, faculty and graduates with all relevant information regarding each of the Programs. Participant shall also provide any additional services that may be listed in Exhibit A to this Agreement.

**PERFORMANCE BY GCU.** GCU shall provide the content, instruction and academic oversight of the above mentioned Programs. GCU shall also provide the services listed in Exhibit A to this Agreement.

**TERMS OF AGREEMENT.** This Agreement shall be effective when signed by all Parties and shall remain in effect until the earlier of (a) three (3) years from the date of the last signature below, or (b) the termination of this Agreement by either party in accordance with the terms below. Either party may terminate this Agreement with sixty (60) days written notice. In the event this Agreement is terminated, any students enrolled in any of the Programs at the time of termination will be permitted to continue their studies and complete the Programs under the terms specified in this Agreement, provided such students maintain continuous enrollment with no breaks greater than 14 days unless an approved leave of absence has been granted by GCU. This Agreement contains the entire understanding of the parties and replaces all other agreements or understandings, written or verbal, which may be in effect between the parties relating to the subject matter herein.

**PARTICIPANT SCHOLARSHIP.** To claim the scholarship, Participant's employees, faculty and graduates must complete a Memorandum of Understanding which will be provided as part of the GCU application process and submit that MOU with their application for approval by GCU in its sole and absolute discretion. The scholarship cannot be used in conjunction with any other scholarships, awards, promotions and/or other programs offered by GCU unless otherwise stated on the MOU. MOUs submitted after the application process will not be honored except in cases where Participant employees is/are active in a GCU program prior to the signing of this agreement. This scholarship shall be available as long as this Agreement is in place.

**CONTINUOUS ENROLLMENT AND MINIMUM SCHOLASTIC ACHIEVEMENT.** The scholarship will only be awarded to students who remain continuously enrolled in the Program and take the required courses necessary to complete the Program. Continuously enrolled is defined as no breaks greater than fourteen (14) days unless an approved leave of absence has been granted by GCU. Students who do not maintain continuous enrollment will no longer be eligible to receive the scholarship; they will not, however, be obligated to reimburse GCU for the completed courses where the scholarship has been awarded. Recipients must also maintain a minimum grade point average as outlined in the University Policy Handbook located at [www.gcu.edu/Policy-Handbook.php](http://www.gcu.edu/Policy-Handbook.php)

<sup>1</sup>As of September 30, 2022

## EDUCATIONAL ALLIANCE PARTICIPANT AGREEMENT

### Exhibit A

#### Performance and Services By GCU and Guam Community College

GCU offers content, instruction and academic oversight of the Programs through the College of Business, College of Humanities and Social Sciences, College of Science, Engineering and Technology, College of Doctoral Studies, College of Education, College of Nursing and Health Care Professions and College of Arts and Media.

The Programs' courses will follow the applicable Programs of Study outlined in the current catalog, which can be viewed by visiting [www.gcu.edu/academics/academic-policies.php](http://www.gcu.edu/academics/academic-policies.php), and clicking on Academic Catalog. As improvements are made to the Programs, the Program of Study courses may change; however, credit hour requirements will follow the specifications of the current catalog.

#### GCU REQUIREMENTS INCLUDE:

1. GCU shall grant eligible Participant employees, faculty and graduates a 10 % off scholarship for the current GCU tuition prices for the Programs (the "Participant Scholarship"). This Participant Scholarship shall be available as long as this Agreement is in place and the student meets the requirements of this Agreement. GCU reserves the right to change tuition pricing at any time and the Participant Scholarship will be applied only as an offset to tuition stated in GCU's University Policy Handbook. The Participant Scholarship cannot be used in conjunction with any other scholarships, awards, promotions and/or other programs offered by GCU unless otherwise indicated on the MOU.
2. Regarding any enrolled students from Participant organizations. For purposes of clarification, the Participant Scholarship will not apply to any courses already taken or in progress on the effective date of this Agreement and will apply only to future courses. Any student utilizing federal aid as of the effective date of this Agreement will have the Participant Scholarship applied at the beginning of the student's next payment period.
3. GCU shall provide marketing literature and informational sessions to Participant's employees, faculty and graduates at GCU's expense, to promote continuing education and support employees, faculty and graduates educational goals. GCU shall also include the Programs in its general marketing efforts and, at the request of Participant, shall conduct periodic marketing efforts specifically targeted at potential students for the Programs. GCU shall also conduct all necessary public relations activities designed to enhance and further the status and reputation of the Programs with Participant's prior consent, and which consent shall not be unreasonably withheld.
4. GCU shall provide a local University Development Counselor as a primary contact and Participant resource. It is the responsibility of the Participant employees, faculty and graduates to identify themselves in order to receive the Participant Scholarship available through this Agreement. Subject to the consent, Participant will assist GCU in confirming that the Participant employees, faculty and graduates is/are indeed associated with Participant.

#### PARTICIPANT REQUIREMENTS INCLUDE:

1. GCU may announce the formation of the alliance with GCU to Participant's employees, faculty and graduates. GCU and Participant will work together to communicate to Participant's employees, faculty and graduates the benefits and variety of programs offered by GCU.
2. Participant to allow access, within Participant guidelines, to present information regarding GCU programs to Participant employees, faculty and graduates via information meetings at least once a quarter.
3. Participant shall allow GCU to provide outreach to employees, faculty and graduates, including, but not limited to, informational webinars, posting of flyers and other activities as appropriate, which must be consistent with Participant policies.

Participant and GCU may issue joint press releases and other announcements with prior approval of both parties.

11/17/2020

## Appendix F: Articulation Agreement with the University of Hawaii at Manoa (UHM)

The following list indicates transfer courses acceptable by the University of Hawaii at Manoa. This agreement applies only to associate of Arts transfers from GCC.

### APPENDIX A: TRANSFER GUIDE OF ARTICULATED COURSES: UHM AND GCC

| GUAM CC GEN ED COURSES            |      |                                 | UHM EQUIVALENT |      | UHM GEN ED REQUIREMENT               |
|-----------------------------------|------|---------------------------------|----------------|------|--------------------------------------|
| ASL                               | 100  | American Sign Language I        | OTHA           | HSL  | HSL: Hawaiian/Second Language        |
| ASL                               | 110  | American Sign Language II       | OTHA           | HSL  | HSL: Hawaiian/Second Language        |
| ASL                               | 120  | American Sign Language III      | OTHA           | HSL  | HSL: Hawaiian/Second Language        |
| ASL                               | 130  | American Sign Language IV       | OTHA           | HSL  | HSL: Hawaiian/Second Language        |
| CH                                | 110  | Chamorro I                      | CHAM           | 101  | HSL: Hawaiian/Second Language        |
| CH                                | 111  | Chamorro II                     | CHAM           | 102  | HSL: Hawaiian/Second Language        |
| EN                                | 111  | Writing for Research            | ENG            | 100  | FW: Written Communication            |
| HI                                | 121  | World Civilization I            | HIST           | 151  | FGA: Global & Mltlcltrl Perspectives |
| HI                                | 122  | World Civilization II           | HIST           | 152  | FGB: Global & Mltlcltrl Perspectives |
| JA                                | 110  | Beginning Japanese 1            | JPN            | 101  | HSL: Hawaiian/Second Language        |
| JA                                | 111  | Beginning Japanese 2            | JPN            | 102  | HSL: Hawaiian/Second Language        |
| JA                                | 210  | Intermediate Japanese           | JPN            | 201  | HSL: Hawaiian/Second Language        |
| MA                                | 110A | Finite Mathematics              | MATH           | 140  | FS: Symbolic Reasoning               |
| ASL                               | 100  | American Sign Language I        | OTHA           | HSL  | HSL: Hawaiian/Second Language        |
| GUAM CC CORE FOUNDATIONAL COURSES |      |                                 | UHM EQUIVALENT |      | UHM GEN ED REQUIREMENT               |
| AC                                | 101  | Prin I                          | ACC            | ELEC |                                      |
| AC                                | 102  | Prin II                         | ACC            | ELEC |                                      |
| AC                                | 103  | Prin III                        | ACC            | ELEC |                                      |
| AE                                | 103  | Basic Blueprint Reading         |                |      |                                      |
| AE                                | 121  | Technical Engineering Drawing   |                |      |                                      |
| CD                                | 110  | Early Childhood Ed Orient       | OTHO           | ELEC |                                      |
| CD                                | 140  | Environ for Young Children      | OTHO           | ELEC |                                      |
| CD                                | 153  | ECE History & Current Issues    | OTHO           | ELEC |                                      |
| CD                                | 180  | Language Arts in EC             | OTHO           | ELEC |                                      |
| CD                                | 221  | Child Growth & Development      | FAMR           | DS   | DS: Social Sciences                  |
| CD                                | 240  | Cognitive & Creative Dev        | OTHO           | ELEC |                                      |
| CD                                | 280  | Program Development             | OTHO           | ELEC |                                      |
| CJ                                | 100  | Intro to Criminal Justice       | OTHA           | ELEC |                                      |
| CJ                                | 101  | Juvenile Justice Process        | OTHA           | ELEC |                                      |
| CJ                                | 104  | Dynamics of Substance Abuse     | OTHO           | ELEC |                                      |
| CJ                                | 107  | Introduction to Corrections     | OTHA           | ELEC |                                      |
| CJ                                | 204  | Introduction To Criminology     | OTHA           | ELEC |                                      |
| CJ                                | 206  | Social Values & Crim Just Proc  | OTHA           | ELEC |                                      |
| CS                                | 101  | Intro Computer Syst & Info Tech | ICS            | ELEC |                                      |
| CS                                | 102  | Computer Operations             | ICS            | ELEC |                                      |
| CS                                | 103  | Report Program Generator (RPG)  | ICS            | ELEC |                                      |
| CS                                | 104  | Visual Basic Programming        | ICS            | ELEC |                                      |
| CS                                | 112  | Introduction to Linux           | ICS            | ELEC |                                      |
| CS                                | 150  | Microcomp Conc & Appl           | ICS            | ELEC |                                      |
| CS                                | 151  | Windows Applications            | ICS            | ELEC |                                      |

|     |          |                                  |      |        |                                |
|-----|----------|----------------------------------|------|--------|--------------------------------|
| CS  | 152      | Macintosh Applications           | ICS  | ELEC   |                                |
| CS  | 202      | COBOL                            | ICS  | ELEC   |                                |
| CS  | 203      | System Analysis & Design         | ICS  | ELEC   |                                |
| CS  | 204      | C++ Programming                  | ICS  | ELEC   |                                |
| CS  | 205      | Network Communications           | ICS  | ELEC   |                                |
| CS  | 206      | Java I                           | ICS  | 111    |                                |
| CS  | 210A     | Configuring Windows Systems      | ICS  | ELEC   |                                |
| CS  | 252      | Advanced RPG                     | ICS  | ELEC   |                                |
| CS  | 266      | Advanced Java                    | ICS  | ELNI   | Non-Intro Elective             |
| EC  | 110      | Prin Ec                          | ECON | 120    | DS: Social Sciences            |
| ED  | 150      | Introduction to Teaching         | OTHO | ELEC   |                                |
| ED  | 220      | Human Growth & Development       | FAMR | 230    | DS: Social Sciences            |
| EN  | 110      | Freshman English                 |      |        |                                |
| EN  | 125      | Intro to Human Comm & Speech     | COMG | 151    | DA: Arts                       |
| EN  | 210      | Introduction to Literature       | ENG  | 271    | DL: Literatures                |
| HI  | 176      | Guam History                     | HIST | DH     | DH: Humanities                 |
| HL  | 130      | First Aid & Safety               | KLS  | ELEC   |                                |
| HS  | 110      | Orient to Travel                 | TIM  | 101    |                                |
| HS  | 150      | Welcome to Hospitality           |      |        |                                |
| HU  | 120      | Pacific Cultures                 | PACS | 108    | DS: Social Sciences            |
| HU  | 125      | GU Cult & Legends                | OTHO | DH     | DH: Humanities                 |
| HU  | 130      | Asian Cults                      | ASAN | DH     | DH: Humanities                 |
| ICS | 110      | Introduction to the Internet     | ICS  | ELEC   |                                |
| MA  | 108      | College Algebra                  | MATH | 134    |                                |
| MK  | 123      | Principles of Marketing          | OTHO | ELEC   |                                |
| MK  | 205      | Entrepreneurship                 | OTHO | ELEC   |                                |
| MK  | 207      | E-Marketing                      | OTHO | ELEC   |                                |
| MK  | 208      | International Marketing          | OTHO | ELEC   |                                |
| OA  | 108      | Introduction to Business         | OTHO | ELEC   |                                |
| PI  | 101      | Introduction to Philosophy       | PHIL | 100    | DH: Humanities                 |
| PS  | 140      | American Government              | POLS | 130    | DS: Social Sciences            |
| PY  | 100      | Personal Adjustment              | PSY  | 170    | DS: Social Sciences            |
| PY  | 120      | General Psychology               | PSY  | 100    | DS: Social Sciences            |
| PY  | 125      | Interpersonal Relations          | PSY  | 170    | DS: Social Sciences            |
| SI  | 101/101L | Introduction to Chemistry        | CHEM | DP/DY  | DP/DY: Physical Sciences/Lab   |
| SI  | 102      | General Chemistry W/Lab          | CHEM | DP/DY  | DP/DY: Physical Sciences/Lab   |
| SI  | 105/105L | Intro to Physical Geology        | GG   | DP/DY  | DP/DY: Physical Sciences/Lab   |
| SI  | 120      | Intro Island Ecol & Resource Mgt | NREM | DB     | DB: Biological Sciences        |
| SI  | 141      | Applied Physics I                | PHYS | DP     | DP: Physical Sciences          |
| SI  | 142      | Applied Physics II               | PHYS | DP     | DP: Physical Sciences          |
| SI  | 150      | Introduction to Microbiology     | MICR | DB     | DB: Biological Sciences        |
| SM  | 108      | Introduction to Business         | OTHO | ELEC   |                                |
| SO  | 130      | Introduction to Sociology        | SOC  | 100    | DS: Social Sciences            |
| TH  | 101      | Introduction to the Theater      | THEA | 101    | DA: Arts                       |
| VC  | 101      | Intro to Visual Communication    | ART  | DA     | DA: Arts                       |
| SI  | 110/110L | Environmental Biology            | NREM | 210/DY | DB/DY: Biological Sciences/Lab |

## Appendix G: Articulation Agreements with other Institutions & Organizations

Since Guam Community College is fully accredited with the Accrediting Commission for Community and Junior Colleges (ACCJC), GCC courses and some programs articulate, or transfer to other accredited postsecondary institutions and organizations through certain arrangements or agreements. These agreements offer GCC students various opportunities with which to expand and enrich their postsecondary educational experiences.

However, meeting graduation and transfer requirements is still the responsibility of students. Students interested in pursuing transfer to the following institutions or organizations that GCC has agreements with should contact a GCC advisor, counselor, or the Office of Admissions and Registration:

| Institution/Organization  | Website   |
|---|---|
| University of Guam  | <a href="http://www.uog.edu">http://www.uog.edu</a>                                 |
| Chaminade University- Honolulu, Hawaii  | <a href="https://www.chaminade.edu">https://www.chaminade.edu</a>                   |
| College of Micronesia- Federated States of Micronesia (COM-FSM)   | <a href="http://www.comfsm.fm">http://www.comfsm.fm</a>                             |
| University of Alaska Fairbanks  | <a href="http://www.uaf.edu">http://www.uaf.edu</a>                                 |
| Bellevue University- Bellevue, Nebraska   | <a href="https://www.bellevue.edu/">https://www.bellevue.edu/</a>                   |
| University of Phoenix (online)<br>AA Education - BS Education/Elementary Education<br>AA IAS - BS Business (all concentrations)<br>AA IAS - BS Criminal Justice Administration/Management | <a href="https://www.phoenix.edu">https://www.phoenix.edu</a>                       |
| University of Makati-Makati City, Philippines   | <a href="http://umak.edu.ph/v3">http://umak.edu.ph/v3</a>                           |
| American Hospitality Academy Philippines-Makati City, Philippines   | <a href="http://www.ahaphil.com">http://www.ahaphil.com</a>                         |
| Pacific Islands University  | <a href="http://www.piu.edu">http://www.piu.edu</a>                                 |
| First Asia Institute of Technology and Humanities- Patangas City, Philippines   | <a href="http://www.firstasia.edu.ph/">http://www.firstasia.edu.ph/</a>             |
| Mariacy Beauty Academy  | <a href="http://www.mariacy.edu">http://www.mariacy.edu</a>                         |
| Guam Home School Association  | <a href="http://www.guam-hsa.org">http://www.guam-hsa.org</a>                       |
| Baekseok University   | <a href="http://www.bu.ac.kr/main_index.jsp">http://www.bu.ac.kr/main_index.jsp</a> |
| American Culinary Federation Education Foundation   | <a href="https://www.acfcchefs.org/">https://www.acfcchefs.org/</a>                 |
| University of Hawaii at Manoa   | <a href="https://manoa.hawaii.edu/">https://manoa.hawaii.edu/</a>                   |

Institutions identified in the previous page have varying agreements with GCC as indicated in the following arrangements below:

**A to B Agreements (A to B)** - Associate to Bachelor (A to B) Agreements provide students the opportunity to complete an associate's degree while working towards a bachelor's degree. Most, if not all, the credits in the associate's degree transfer to the four-year institution, often with the student starting as a junior.

**General Education Articulation** - GCC has General Education articulation with selected postsecondary institutions. Please consult a counselor, advisor or the Office of Admissions and Registration for further information. It is important to note though that some institutions have college-wide General Education requirements whereas other institutions have different requirements depending on a student's major (i.e. Education, Criminal Justice, etc.)

**Course by Course Articulation** - The articulation matrices found in this catalog list specific GCC courses that selected postsecondary institutions will accept as equivalent to their courses. Course by course guides are helpful if the student knows the exact course or courses needed to transfer.

**Secondary to Postsecondary Articulation** - An array of programs, initiatives and support services provide opportunities for high school students to gain college credits while earning a high school diploma. Dual Enrollment Accelerated Learning (or DEAL) and Dual Credit Articulated Programs of Study (or DCAPS) are two examples.

**Reverse Transfer** - Academic credits for course work completed at a 4-year institution may be transferred back to Guam Community College to satisfy associate degree requirements.