CERTIFICATE

Certificate in Sign Language Interpreting

Total Credit Hours: 31

About Certificate in Sign Language Interpreting

The Certificate in Sign Language Interpreting program is designed to prepare individuals who are pursuing a path in interpreting and becoming facilitators of communication for the Deaf. The program combines theoretical and practical learning experiences that will develop the students' linguistic knowledge and understanding of American Sign Language (ASL), as well as their awareness of Deaf culture.

REQUIREMENTS FOR CERTIFICATE

Major Requirements		
Course	Course Name	Credits
ASL100	American Sign Language I	4
ASL110	American Sign Language II	4
ASL120	American Sign Language III	4
ASL130	American Sign Language IV	4
IN145	Vocabulary Development for Intercultural Development	3
IN170	Introduction to Interpreting	3
IN180	Ecology of Deafness	3
IN220	Voice to Sign Interpreting	3
IN292	Sign Language Interpreting Practicum	3
Certificate Total		**31**

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GENERAL REQUIREMENTS FOR CERTIFICATE

General Requirements for Certificates

Effective fall Semester 2003, several academic policy changes were implemented to ensure that students are adequately prepared to meet business and industry standards. All Undeclared or newly Declared Students enrolled in regularly scheduled postsecondary courses must be enrolled in or must have completed developmental coursework for Math and English or have successfully placed into post-secondary Math and English (or equivalent).

Students must fulfill the English general education requirement by the time they have enrolled in 12 credits of classes. This means that students may take only nine (9) credits before they must begin meeting the general education requirements. All declared students in Certificate programs will be required to successfully complete minimum general education course requirements. For more information, refer to the Admissions Information, General Education Policy section of this catalog.

A. General Education Requirements
Students must demonstrate proficiency in reading, writing, understanding and speaking English as indicated by one of the following:

- Test out of the English Placement Test (or equivalent), or
- Satisfactory completion of EN097 courses and
- Test out of the Math Placement Test (or equivalent), or
- Satisfactory completion of MA098 course

*Students in the Certificate of Construction Technology program can successfully complete their math requirements with MA094 Mathematics for the Trades in lieu of MA098 Intermediate Algebra.

B. Major Requirements. Total Major Requirements vary by program. Minimum Total Credits Required for a Certificate is 30 credits.

* No course may be counted for both Major and General Education requirements.
** Placement testing is not mandatory for admission to the College. Completion of placement testing or equivalent, however, is required for enrollment into English and mathematics courses. Therefore, students who plan to enroll full-time in a program should take the placement test to be eligible for a full load of courses.
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[Student Learning Outcomes](#)

Upon successful completion of the Certificate in Supervision and Management program, students will be able to:

1. Demonstrate knowledge of historical, social, cultural and ideological constructions of deaf people and their communities on national and global scales.
2. Introduce and present written projects related to the field of Deaf Culture using various media.
3. Reflect and engage in critical inquiry relating to topics in Deaf Culture and sign languages.

Check out some of these amazing Certificate in Sign Language Interpreting courses...

IN180 Ecology of Deafness

This course will expand the student's knowledge of the impact of deafness on language and cognitive development

and the socialization of Deaf individuals in a hearing world. Students will also be acquainted with characteristics of Deaf culture.
+ More Info [1]

IN220 Voice to Sign Interpreting

The course will acquaint students with a basic understanding of what interpreting entails. This course focuses on building expressive interpreting skills such as assisting students in developing voice to sign interpreting skills and strengthening processing skills. Theoretical components and principles are also covered, including strategies for effective receptive listening.
+ More Info [2]

ASL100 American Sign Language I

This course provides students with beginning skills in American Sign Language, including fingerspelling the alphabet, signing basic numbers and using basic vocabulary to facilitate communication with the Deaf in ASL. In addition, students will be introduced to deaf culture and the importance of using body and facial expressions to convey information and to develop visual acuity.
+ More Info [3]

You may also be interested in these related Programs...

[4]

Associate of Science in Human Services **[4]**

The Associate of Science in Human Services program provides a multi-disciplinary, culturally diverse curriculum as the foundation for entry-level career pathway in the human services field. The program prepares students with the knowledge and skills required for employment at entry level para-professional positions in human services, assisting social workers and other allied health professionals like counselors, psychologists, nurses and medical doctors.
+ More Info [4]

[5]

[Associate of Arts in Education](#) **[5]**

The Education Program's mission is to prepare individuals to be professional educators, show a positive attitude toward all students and their families, obtain the skills to plan and implement a program that is safe, educational, and healthy. The Associate of Arts in Education program is designed to provide entry-level training for persons interested in working in educational settings and those planning to continue a path towards a higher degree in education. Emphasis is placed on gaining knowledge and an understanding of (1) diverse philosophies and perspectives which impact how we view education, (2) patterns of growth and development of young people, (3) the diversity of students' needs and how to address those needs, and (4) the value of collaboration and community. Furthermore, students are expected to engage in critical thinking, problem solving, and continual reflection which are necessary skills for educators.

[+ More Info](#) [5]

[6]

[Associate of Science in Early Childhood Education](#) **[6]**

Early childhood pertains to children age eight and below. Early childhood educators work in Head Start programs, childcare centers, family home care programs, elementary schools, social services programs, and health care services. These professionals plan and implement appropriate experiences for young children in areas such as language, health, movement, creativity, cognitive, self-concept and social behavior. They also supervise children's activities, care for their needs, keep records of their progress, and confer with parents and other professionals.
[+ More Info](#) [6]

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