



DEGREE

## Associate of Science in Human Services

**Total Credit Hours:** 62-63

**About** Associate of Science in Human Services

The Associate of Science in Human Services program provides a multi-disciplinary, culturally diverse curriculum as the foundation for entry-level career pathway in the human services field. The program prepares students with the knowledge and skills required for employment at entry level para-professional positions in human services, assisting social workers and other allied health professionals like counselors, psychologists, nurses and medical doctors.

### [REQUIREMENTS FOR DEGREE](#)

| General Education Requirements    |   |         |
|-----------------------------------|---|---------|
| Course                            | Course Name   | Credits |
| <b>English (Choose 1)</b>         |   |         |
| EN110A                            | Freshman Composition with Instructional Lab   | 4       |
| EN110                             | Freshman Composition  | 3       |
| <b>Course Course Name Credits</b> |   |         |
| MA110A                            | Finite Mathematics  | 3       |
| SO130                             | Introduction to Sociology   | 3       |
| CS151                             | Windows Applications  | 3       |
| SI103/103L <b>OR</b>              | Introduction to Marine Biology:   | 4       |
| SI110/110L <b>OR</b>              | Theory/Laboratory <b>OR</b>   |         |
| SI131/131L                        | Environmental Biology:<br>Theory/Laboratory <b>OR</b><br>Human Anatomy and Physiology:<br>Theory/Laboratory |         |
| <b>Choose One</b>                 |   |         |
| ASL100                            | American Sign Language I  | 4       |
| CH110                             | CHamoru I   |         |
| <b>Major Requirements</b>         |   |         |

## Associate of Science in Human Services

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| Course   | Course Name  | Credits      |
|--|--|--------------|
| HM110  | Introduction to Community Services                                     | 3            |
| HM150  | Diversity in Human Services  | 3            |
| HM180  | Human Services Practicum   | 3            |
|  | Orientation  |              |
| HM201  | Social Welfare and Development:<br>Global Challenges                   | 3            |
| HM205  | Foundations of Case Management   | 3            |
| HM225  | Substance Misuse Prevention:<br>Program Planning<br>and Implementation | 3            |
| HM250  | Ethics and Values in Human<br>Services                                 | 3            |
| HM292  | Human Services Practicum   | 3            |
| PY120  | General Psychology   | 3            |
| CD221 OR<br>ED220  | Child Growth & Development OR<br>Human Growth & Development            | 3            |
| <b>Electives (Complete 12 credits from the list below)</b> |  |              |
| Course   | Course Name  | Credits      |
| AC280  | Personal Finance   | 3            |
| CJ100  | Introduction to Criminal Justice                                       | 3            |
| CJ104  | Dynamics of Substance Abuse  | 3            |
| CO110  | Critical Thinking for Civic<br>Engagement                              | 3            |
| CO125  | Introduction to Human<br>Communication and Speech                      | 3            |
| EC110  | Principles of Economics  | 3            |
| VC101  | Introduction to Visual<br>Communications                               | 3            |
| TH101  | Introduction to the Theater  | 3            |
| EN111  | Writing for Research   | 3            |
| EN194  | Technical Communication  | 3            |
| MA151  | Introductory Statistics  | 3            |
| PY100  | Personal Adjustment  | 3            |
| PY125  | Interpersonal Relations  | 3            |
| HU120  | Pacific Cultures   | 3            |
|  | <b>Program Total</b>   | <b>62-63</b> |

2024-2025 College Catalog

### [GENERAL REQUIREMENTS FOR ASSOCIATE DEGREE](#)

Recognizing the necessity for students to succeed in the complex and rapidly changing workplace, Guam Community College offers a general education curriculum that introduces students to major areas of knowledge and methods of inquiry. All degree programs require an interdisciplinary general education component that promotes the development of intellectual skills that enable students to become effective learners and informed citizens. Critical thinking, the use of language and computation, appropriate social skills, global awareness and respect for diverse opinions are among the learning outcomes provided in the general education requirements of each program.

Guam Community College believes that general education provides the academic foundation necessary for students to achieve their life goals. General education is intended to offer students a breadth of quality student learning experiences, encourage their respect for cultural heritage, promote their ethical and responsible social behavior and facilitate their life-long learning.

The General Education program strives to foster student learning and skill development in civic engagement, critical thinking, understanding of the relationship between the individual and society, information literacy, oral

communication, quantitative reasoning, and written communication.

Guam Community College believes that high quality general education opportunities for all citizens are necessary for democratic principles and practices to exist and for a sound economy to flourish. The College continually scrutinizes the general education curriculum in order to assure that all degrees and certificates granted by the College support this vision of general education and that it serves as a means to inspire hope, opportunity and responsibility in all its constituencies.

Requirements for General Education follow the options described below. Students declared prior to fall 2010 will follow the requirements indicated in the applicable catalog in which they first declared their major program at the College.

### Notes on General Education requirements

Students are advised to check the requirements for their specific programs before taking General Education courses.

Courses chosen to meet the general education requirements may not be used to meet the Major Requirements of a student's specific degree program.

The list contains courses with pre-requisites, so students should make their choices carefully and thoughtfully. Students may consult a counselor or an academic advisor for guidance in choosing any of the course options listed.

**IMPORTANT NOTE:** Some programs require different levels of coursework to meet General Education requirements, please review the individual programs for more information.

| <b>GENERAL EDUCATION</b>   |   |                |
|--|---|----------------|
| <b>Scope 1: Skills for and Application of Lifelong Learning</b>  |   |                |
| <b>Freshman Composition (Choose one course from the following to meet the required 3-4 credits)</b>        |   |                |
| <b>Course #</b>  | <b>Course Name</b>                                | <b>Credits</b> |
| EN 110   | Freshman Composition                              | 3              |
| EN110A   | Freshman Composition with<br>Instructional Lab    | 4              |
| EN 111   | Writing for Research                              | 3              |
| <b>Mathematics (Choose one course from the following to meet the required 3-4 credits)*</b>                |   |                |
| <b>Course #</b>  | <b>Course Name</b>                                | <b>Credits</b> |
| MA 110A  | Finite Mathematics                                | 3              |
| MA 115   | Fundamentals of College Algebra                   | 3              |
| MA 161A  | College Algebra & Trigonometry I                  | 3              |
| *Any college level math will be considered for the completion of this category                             |   |                |
| <b>Literacy for Life Skills (Choose one course from the following to meet the required 3 credits)</b>      |   |                |
| <b>Course #</b>  | <b>Course Name</b>                                | <b>Credits</b> |
| CO 110   | Critical Thinking for Civic<br>Engagement         | 3              |
| CS 151   | Windows Applications                              |                |
| CS 152   | Macintosh Applications                            |                |
| <b>Scope 2: Broad Comprehension of the Development of Knowledge, Practice and Interpretation</b>           |   |                |
| <b>Humanities &amp; Fine Arts (Choose one course from the following to meet the required 3-4 credits)*</b> |   |                |
| <b>Course #</b>  | <b>Course Name</b>                                | <b>Credits</b> |
| ASL 100  | American Sign Language I                          | 4              |
| CH 110   | Chamorro I  | 4              |
| ED 265   | Culture & Education in Guam                       | 3              |
| CO 125   | Introduction to Human<br>Communication and Speech | 3              |
| EN 210   | Introduction to Literature                        | 3              |
| HI 121   | World Civilization (Pre-historic Time<br>to 1500) | 3              |
| HI 122   | World Civilization (1500 to Present)              | 3              |

|        |  |   |
|--------|--|---|
|        | Time)  |   |
| HI 176 | Guam History                                       | 3 |
| HM 110 | Introduction to Community Services                 | 3 |
| HM 201 | Social Welfare & Development:<br>Global Challenges | 3 |
| HU 120 | Pacific Cultures                                   | 3 |
| HU 220 | Guam Cultures & Legends                            | 3 |
| JA 110 | Japanese I   | 4 |
| KE 110 | Korean I   | 4 |
| PI 101 | Introduction to Philosophy                         | 3 |
| TH 101 | Introduction to the Theater                        | 3 |
| VC 101 | Introduction to Visual<br>Communications           | 3 |

\*Any foreign language, humanities, or fine arts course will be considered for the completion of this category

**Natural & Physical Sciences (Choose one course and the corresponding lab from the following to meet the required 4 credits)\*\***

| Course #    | Course Name  | Credits |
|-------------|--|---------|
| SI 101/101L | Introduction to Chemistry (3) &<br>Introduction to Chemistry Laboratory<br>(1)                   | 4       |
| SI 103/103L | Introduction to Marine Biology:<br>Theory (3) & Introduction to Marine<br>Biology Laboratory (1) |         |
| SI 105/105L | Introduction to Physical Geology (3)<br>& Introduction to Physical Geology<br>Laboratory (1)     |         |
| SI 110/110L | Environmental Biology: Theory (3) &<br>Environmental Biology Laboratory<br>(1)                   |         |
| SI 141      | Applied Physics I  |         |
| SI 150/150L | Introduction to Microbiology: Theory<br>(3) & Introduction to Microbiology<br>Laboratory (1)     |         |
| SI131/131L  | Human Anatomy & Physiology I:<br>Theory (3) & Human Anatomy &<br>Physiology I Laboratory (1)     |         |
| SI132/132L  | Human Anatomy & Physiology II:<br>Theory (3) & Human Anatomy &<br>Physiology II Laboratory (1)   |         |

\*\*The exception to this would be SI141 which does not include a laboratory requirement

**Scope 3: Preparation for and Acceptance of Responsible Participation in Civil Society**

**Social & Behavioral Sciences (Choose one course from the following to meet the required 3 credits)**

| Course # | Course Name                                 | Credits |
|----------|---|---------|
| EC 110   | Principles of Economics                     | 3       |
| PS140    | American Government                         | 3       |
| PY 100   | Personal Adjustment                         | 3       |
| PY 120   | General Psychology                          | 3       |
| PY 125   | Interpersonal Relations                     | 3       |
| SO 130   | Introduction to Sociology                   | 3       |
| CJ 100   | Introduction to Criminal Justice            | 3       |
| WG 101   | Introduction to Women and Gender<br>Studies | 3       |

\*Any social and behavioral science course will be considered for the completion of this category

**Minimum General Education Requirements 19**

**SUGGESTED SEQUENCE OF COURSES**

This suggested sequence of courses is based on the 2024-2025 College Catalog.

| <b>Year 1</b>        |   |                | <b>Year 2</b>  |  |                |
|----------------------|---|----------------|--|--|----------------|
| <b>Semester 1</b>    |   |                | <b>Semester 4</b>  |  |                |
| <b>Course</b>        | <b>Course Name</b>  | <b>Credits</b> | <b>Course</b>  | <b>Course Name</b>   | <b>Credits</b> |
| EN____               | English Requirement   | 3-4            | CS151  | Windows Applications   | 3              |
| CD221 or ED220       | Child Growth & Development<br><b>OR</b><br>Human Growth & Development | 3              | SI103/103L <b>OR</b><br>SI110/SI110L <b>OR</b><br>SI131/131L | Introduction to Marine Biology: Theory/Laboratory<br><b>OR</b><br>Environmental Biology: Theory/Laboratory<br><b>OR</b><br>Human Anatomy & Physiology/Laboratory | 4              |
| SO130                | Introduction to Sociology   | 3              | PY120  | General Psychology   | 3              |
| HM110                | Introduction to Community Services                                    | 3              | HM201  | Social Welfare & Development   | 3              |
| MA110A               | Finite Mathematics  | 3              |  | Elective   | 3              |
| <b>Total</b>         |   | <b>15-16</b>   | <b>Total</b>   |  | <b>16</b>      |
| <b>Year 2</b>        |   |                | <b>Year 3</b>  |  |                |
| <b>Semester 3</b>    |   |                | <b>Semester 4</b>  |  |                |
| <b>Course</b>        | <b>Course Name</b>  | <b>Credits</b> | <b>Course</b>  | <b>Course Name</b>   | <b>Credits</b> |
| ASL100 or CH110      | American Sign Language I<br><b>OR</b> Chamorro I                      | 4              | HM225  | Substance Misuse Prevention: Program Planning and Implementaion  | 3              |
| HM180                | Human Services Practicum Orientation                                  | 3              | HM250  | Ethics in Human Services   | 3              |
|                      | Human Services Elective   | 3              | HM292  | Human Services Practicum   | 3              |
| HM205                | Foundations of Case Management  | 3              |  | Elective   | 3              |
| HM150                | Diversity in Human Services   | 3              |  | Elective   | 3              |
|                      | <b>Total</b>  | <b>16</b>      |  | <b>Total</b>   | <b>15</b>      |
| <b>Program Total</b> |   |                |  |  | <b>62-63</b>   |

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**Student Learning Outcomes**

Upon successful completion of the AS in Human Services program, students will be able to:

1. Explain and apply human service practice concepts and principles

- within a multidisciplinary, culturally diverse setting.
2. Demonstrate entry level human services skills in human service settings.
  3. Describe and differentiate between personal values, professional values, and ethical responsibility pertaining to the human service worker.

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You may also be interested in these related Programs...



[1]

[Associate of Science in Supervision & Management](#) [1]

The Supervision and Management program prepares students for entry-level positions and employment in the field of supervision and management. The program is designed for students who want to learn, update and augment existing knowledge and skills and/or acquire cutting-edge technical and managerial skills; it is also designed for current and future leaders, supervisors, and managers who desire the latest skills to be effective and productive in their respective fields.

[+ More Info](#) [1]



[2]

[Certificate in Family Services](#) [2]

The Certificate in Family Services program is designed to provide entry level training for paraprofessionals providing human services to families. Emphasis is placed on developing competencies for the effective delivery of human services.

[+ More Info](#) [2]



[3]

[Associate of Science in Emergency Management](#) [3]

Emergency Management graduates will be able to apply basic emergency management skills in the event of natural and manmade disasters. Graduates will be able to implement the four major areas of emergency, namely,

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mitigation, preparation, response, and recovery.

[+ More Info](#) [3]