

#### **DEGREE**

## Associate of Science in Human Services

**Total Credit Hours: 62-63** 

About Associate of Science in Human Services

The Associate of Science in Human Services program provides a multidisciplinary, culturally diverse curriculum as the foundation for entrylevel career pathway in the human services field. The program prepares students with the knowledge and skills required for employment at entry level para-professional positions in human services, assisting social workers and other allied health professionals like counselors, psychologists, nurses and medical doctors.

# REQUIREMENTS FOR DEGREE

General Education Requirement	ts		
ourse Course Name		Credits	
English (Choose 1)			
EN110A	Freshman Composition with Instructional Lab	4	
EN110	Freshman Composition	3	
Course	Course Name	Credits	
MA110A	Finite Mathematics	3	
SO130	Introduction to Sociology	3	
CS151	Windows Applications	3	
SI103/103L <b>OR</b>	Introduction to Marine Biology:	4	
SI110/110L <b>OR</b>	Theory/Laboratory OR		
SI131/131L	Environmental Biology:		
	Theory/Laboratory OR		
	Human Anatomy and Physiology:		
	Theory/Laboratory		
Choose One			
ASL100	American Sign Language I	4	
CH110	CHamoru I		
Major Requirements			

Course	Course Name	Credits	
HM110	Introduction to Community Services	3	
HM150	Diversity in Human Services	3	
	Human Services Practicum		
HM180		3	
LINAOOA	Orientation		
HM201	Social Welfare and Development:	3	
	Global Challenges		
HM205	Foundations of Case Management	3	
HM225	Substance Misuse Prevention:	3	
	Program Planning		
	and Implementation		
HM250	Ethics and Values in Human	3	
	Services		
HM292	Human Services Practicum	3	
PY120	General Psychology	3	
CD221 <b>OR</b>	Child Growth & Development OR	3	
ED220	Human Growth & Development		
Electives (Complete 12 credits fror	n the list below)		
Course	Course Name	Credits	
AC280	Personal Finance	3	
CJ100	Introduction to Criminal Justice	3	
CJ104	Dynamics of Substance Abuse	3	
CO110	Critical Thinking for Civic	3	
	Engagement		
CO125	Introduction to Human	3	
	Communication and Speech		
EC110	Principles of Economics	3	
VC101	Introduction to Visual	3	
	Communications		
TH101	Introduction to the Theater	3	
EN111	Writing for Research	3	
EN194	Technical Communication	3	
MA151	Introductory Statistics	3	
PY100	Personal Adjustment	3	
PY125	Interpersonal Relations	3	
HU120	Pacific Cultures	3	
110120	Program Total	62-63	
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#### **GENERAL REQUIREMENTS FOR ASSOCIATE DEGREE**

Recognizing the necessity for students to succeed in the complex and rapidly changing workplace, Guam Community College offers a general education curriculum that introduces students to major areas of knowledge and methods of inquiry. All degree programs require an interdisciplinary general education component that promotes the development of intellectual skills that enable students to become effective learners and informed citizens. Critical thinking, the use of language and computation, appropriate social skills, global awareness and respect for diverse opinions are among the learning outcomes provided in the general education requirements of each program.

Guam Community College believes that general education provides the academic foundation necessary for students to achieve their life goals. General education is intended to offer students a breadth of quality student learning experiences, encourage their respect for cultural heritage, promote their ethical and responsible social behavior and facilitate their life-long learning.

The General Education program strives to foster student learning and skill development in civic engagement, critical thinking, understanding of the relationship between the individual and society, information literacy, oral

communication, quantitative reasoning, and written communication.

Guam Community College believes that high quality general education opportunities for all citizens are necessary for democratic principles and practices to exist and for a sound economy to flourish. The College continually scrutinizes the general education curriculum in order to assure that all degrees and certificates granted by the College support this vision of general education and that it serves as a means to inspire hope, opportunity and responsibility in all its constituencies.

Requirements for General Education follow the options described below. Students declared prior to fall 2010 will follow the requirements indicated in the applicable catalog in which they first declared their major program at the College.

#### **Notes on General Education requirements**

Students are advised to check the requirements for their specific programs before taking General Education courses.

Courses chosen to meet the general education requirements may not be used to meet the Major Requirements of a student's specific degree program.

The list contains courses with pre-requisites, so students should make their choices carefully and thoughtfully. Students may consult a counselor or an academic advisor for guidance in choosing any of the course options listed.

**IMPORTANT NOTE:** Some programs require different levels of coursework to meet General Education

	•	o meet General Education		
requirements, please review the individ	dual programs for more information.			
GENERAL EDUCATION				
Scope 1: Skills for and Application				
Freshman Composition (Choose one course from the following to meet the required 3-4 credits)				
Course #	Course Name	Credits		
EN 110	Freshman Composition	3		
EN110A	Freshman Composition with Instructional Lab	4		
EN 111	Writing for Research	3		
	rom the following to meet the requir	ed 3-4 credits)*		
Course #	Course Name	Credits		
MA 110A	Finite Mathematics	3		
MA 115	Fundamentals of College Algebra	3		
MA 161A	College Algebra & Trigonometry I	3		
, ,	ered for the completion of this category			
· · ·	course from the following to meet t	. ,		
Course #	Course Name	Credits		
CO 110	Critical Thinking for Civic	3		
	Engagement			
CS 151	Windows Applications			
CS 152	Windows Applications Macintosh Applications			
CS 152 Scope 2: Broad Comprehension of	Windows Applications Macintosh Applications the Development of Knowledge, Pra			
CS 152 <b>Scope 2: Broad Comprehension of</b> Humanities & Fine Arts (Choose on	Windows Applications Macintosh Applications the Development of Knowledge, Prae course from the following to meet	the required 3-4 credits)*		
CS 152 Scope 2: Broad Comprehension of Humanities & Fine Arts (Choose on Course #	Windows Applications Macintosh Applications the Development of Knowledge, Pra e course from the following to meet Course Name	the required 3-4 credits)* Credits		
CS 152 Scope 2: Broad Comprehension of Humanities & Fine Arts (Choose on Course # ASL 100	Windows Applications Macintosh Applications the Development of Knowledge, Pra e course from the following to meet Course Name American Sign Language I	the required 3-4 credits)*		
CS 152 Scope 2: Broad Comprehension of Humanities & Fine Arts (Choose on Course # ASL 100 CH 110	Windows Applications Macintosh Applications the Development of Knowledge, Pra e course from the following to meet Course Name American Sign Language I Chamorro I	the required 3-4 credits)* Credits 4		
CS 152 Scope 2: Broad Comprehension of Humanities & Fine Arts (Choose on Course # ASL 100 CH 110 ED 265	Windows Applications Macintosh Applications the Development of Knowledge, Pra e course from the following to meet Course Name American Sign Language I Chamorro I Culture & Education in Guam	the required 3-4 credits)* Credits 4 4 3		
CS 152 Scope 2: Broad Comprehension of Humanities & Fine Arts (Choose on Course # ASL 100 CH 110	Windows Applications Macintosh Applications the Development of Knowledge, Pra e course from the following to meet Course Name American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human	the required 3-4 credits)* Credits 4		
CS 152 Scope 2: Broad Comprehension of Humanities & Fine Arts (Choose on Course # ASL 100 CH 110 ED 265 CO 125	Windows Applications Macintosh Applications the Development of Knowledge, Pra e course from the following to meet Course Name American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech	the required 3-4 credits)* Credits 4 4 3 3		
CS 152 Scope 2: Broad Comprehension of Humanities & Fine Arts (Choose on Course # ASL 100 CH 110 ED 265 CO 125 EN 210	Windows Applications Macintosh Applications the Development of Knowledge, Pra e course from the following to meet Course Name American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech Introduction to Literature	the required 3-4 credits)* Credits 4 4 3 3		
CS 152 Scope 2: Broad Comprehension of Humanities & Fine Arts (Choose on Course # ASL 100 CH 110 ED 265 CO 125	Windows Applications Macintosh Applications the Development of Knowledge, Pra e course from the following to meet Course Name American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech	the required 3-4 credits)* Credits 4 4 3		

	Time)	
HI 176	Guam History	3
HM 110	Introduction to Community Services	3
HM 201	Social Welfare & Development:	3
	Global Challenges	
HU 120	Pacific Cultures	3
HU 220	Guam Cultures & Legends	3
JA 110	Japanese I	4
KE 110	Korean I	4
PI 101	Introduction to Philosophy	3
TH 101	Introduction to the Theater	3
VC 101	Introduction to Visual	3
	Communications	

\*Any foreign language, humanities, or fine arts course will be considered for the completion of this category Natural & Physical Sciences (Choose one course and the corresponding lab from the following to meet the required 4 credits)\*\*

Course #	Course Name	Credits
SI 101/101L	Introduction to Chemistry (3) &	4
	Introduction to Chemistry Laboratory	
	(1)	
SI 103/103L	Introduction to Marine Biology:	
	Theory (3) & Introduction to Marine	
	Biology Laboratory (1)	
SI 105/105L	Introduction to Physical Geology (3)	
	& Introduction to Physical Geology	
	Laboratory (1)	
SI 110/110L	Environmental Biology: Theory (3) &	
	Environmental Biology Laboratory	
	(1)	
SI 141	Applied Physics I	
SI 150/150L	Introduction to Microbiology: Theory	
	(3) & Introduction to Microbiology	
	Laboratory (1)	
SI131/131L	Human Anatomy & Physiology I:	
	Theory (3) & Human Anatomy &	
	Physiology I Laboratory (1)	
SI132/132L	Human Anatomy & Physiology II:	
	Theory (3) & Human Anatomy &	
	Physiology II Laboratory (1)	

<sup>\*\*</sup>The exception to this would be SI141 which does not include a laboratory requirement

Scope 3: Preparation for and Acceptance of Responsible Participation in Civil Society

Social & Behavioral Sciences (Choose one course from the following to meet the required 3 credits)

Course #	Course Name	Credi	
EC 110	Principles of Economics	3	
PS140	American Government	3	
PY 100	Personal Adjustment	3	
PY 120	General Psychology	3	
PY 125	Interpersonal Relations	3	
SO 130	Introduction to Sociology	3	
CJ 100	Introduction to Criminal Justice	3	
WG 101	Introduction to Women and Gender	3	
	Studies		
*Any social and behavio	ral science course will be considered for the comple	ation of	

<sup>\*</sup>Any social and behavioral science course will be considered for the completion of this category

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# SUGGESTED SEQUENCE OF COURSES

This suggested sequence of courses is based on the 2024-2025 College Catalog
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	quence of courses	s based on the 202	4-2025 College Ca	talog.	
Year 1			0		
Semester 1	O N	0	Semester 2	O N	One Pite
Course	Course Name	Credits	Course	Course Name	Credits
EN	English	3-4	CS151	Windows	3
CD004 or ED000	Requirement	0	C1400/400L <b>OB</b>	Applications	4
CD221 or ED220	Child Growth &	3	SI103/103L <b>OR</b>	Introduction to	4
	Development			Marine Biology: T	
	OR		SI131/131L	heory/Laboratory	
	Human Growth &			<b>OR</b> Environmental	
	Development			Biology: Theory/L	
				aboratory <b>OR</b>	
				Human Anatomy	
				& Physiology/Lab	
				oratory	
SO130	Introduction to	3	PY120	General	3
	Sociology	•		Psychology	•
HM110	Introduction to	3	HM201	Social Welfare &	3
	Community	·	201	Development	·
	Services				
MA110A	Finite	3		Elective	3
	Mathematics				
Total		15-16	Total		16
Year 2					
Semester 3			Semester 4		
Course	Course Name	Credits	Course	Course Name	Credits
ASL100 or	American Sign	4	HM225	Substance	3
CH110	Language I			Misuse	
	OR Chamorro I			Prevention:	
				Program	
				Planning	
				and	
		_		Implementaion	_
HM180	Human Services	3	HM250	Ethics in Human	3
	Practicum			Services	
	Orientation	0	1.18.4000	11 6	
	Human Services	3	HM292	Human Services	3
LIMOOF	Elective	2		Practicum	2
HM205	Foundations of	3		Elective	3
	Case				
HM150	Management	3		Elective	3
I IIVI I 3U	Diversity in Human Services	J		EIECUVE	J
	Total	16		Total	15
Program Total	Juli			ı Jtai	62-63
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Student Learning Outcomes

Upon successful completion of the AS in Human Services program, students will be able to:

1. Explain and apply human service practice concepts and principles

within a multidisciplinary, culturally diverse setting.

2. Demonstrate entry level human services skills in human service

settings.
3. Describe and differentiate between personal values, professional values, and ethical responsibility pertaining to the human service worker.

You may also be interested in these related Programs...



[1]

#### Associate of Science in Supervision & Management [1]

The Supervision and Management program prepares students for entry-level positions and employment in the field of supervision and management. The program is designed for students who want to learn, update and augment existing knowledge and skills and/or acquire cutting-edge technical and managerial skills; it is also designed for current and future leaders, supervisors, and managers who desire the latest skills to be effective and productive in their respective fields.

+ More Info [1]



[2]

## Certificate in Family Services [2]

The Certificate in Family Services program is designed to provide entry level training for paraprofessionals providing human services to families. Emphasis is placed on developing competencies for the effective delivery of human services.

+ More Info [2]



[3]

# Associate of Science in Emergency Management [3]

Emergency Management graduates will be able to apply basic emergency management skills in the event of natural and manmade disasters. Graduates will be able to implement the four major areas of emergency, namely,

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mitigation, preparation, response, and recovery. <u>+ More Info</u> [3]