

**DEGREE** 

# Associate of Science in Criminal Justice with Administration Concentration

**Total Credit Hours:** 61-62

About Associate of Science in Criminal Justice with Administration Concentration

This program is designed to address training requirements for students seeking employment as police officers, marshals, conservation officers, Guam Customs officers, investigators, corrections officers, forensic computer examiners, forensic lab technicians, and other public safety employees. Students may choose an emphasis in one of four areas of concentration:

- Administration of Criminal Justice
   Law Enforcement Administration
   Forensic Lab Technician
   Forensic Computer Examiner

Some courses in this program must be sequenced because of prerequisite requirements. Other courses, including mathematics and English, require placement testing before enrollment is granted (see a Criminal Justice advisor before enrolling in this program or choosing electives).

### **REQUIREMENTS FOR DEGREE**

Administration of Crimin General Education Requ			
Course	Course Name	Credits	
English (Choose 1)			ļ
EN110	Freshman Composition	3	
EN110A	Freshman Composition with	4	
	Instructional Lab		

SI 103/103L	Introduction to Marine Biology:	4
	Theory (3) & Introduction to Marine	
	Biology Laboratory (1)	
SI 110/110L	Environmental Biology: Theory (3) &	
	Environmental Biology Laboratory	
	(1)	
Course	Course Name	Credits
MA110A	Finite Mathematics	3
CS151	Windows Applications	3
HU120	Pacific Cultures	3
PS140	American Government	3
Major Requirements		
Course	Course Name	Credits
PY125	Interpersonal Relations	3
SO130	Introduction to Sociology	3
CJ100	Introduction to Criminal Justice	3
CJ150	Criminal Procedure	3
CJ200	Criminal Law	3
CJ206	Social Values & the Criminal Justice Process	3
CJ292	Criminal Justice Practicum	3
CJ101	Juvenile Justice Process	3
CJ107	Introduction to Corrections	3
CJ204	Introduction to Criminology	3
CJ209	Concept of Police Operations	3
ELECTIVES		
	ANY CJ COURSE	3
	ANY CJ COURSE	3
	ANY CJ COURSE	3
PROGRAM TOTAL		61-62

2024-2025 College Catalog

### **GENERAL REQUIREMENTS FOR ASSOCIATE DEGREE**

Recognizing the necessity for students to succeed in the complex and rapidly changing workplace, Guam Community College offers a general education curriculum that introduces students to major areas of knowledge and methods of inquiry. All degree programs require an interdisciplinary general education component that promotes the development of intellectual skills that enable students to become effective learners and informed citizens. Critical thinking, the use of language and computation, appropriate social skills, global awareness and respect for diverse opinions are among the learning outcomes provided in the general education requirements of each program.

Guam Community College believes that general education provides the academic foundation necessary for students to achieve their life goals. General education is intended to offer students a breadth of quality student learning experiences, encourage their respect for cultural heritage, promote their ethical and responsible social behavior and facilitate their life-long learning.

The General Education program strives to foster student learning and skill development in civic engagement, critical thinking, understanding of the relationship between the individual and society, information literacy, oral communication, quantitative reasoning, and written communication.

Guam Community College believes that high quality general education opportunities for all citizens are necessary for democratic principles and practices to exist and for a sound economy to flourish. The College continually scrutinizes the general education curriculum in order to assure that all degrees and certificates granted by the College support this vision of general education and that it serves as a means to inspire hope, opportunity and

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responsibility in all its constituencies.

Requirements for General Education follow the options described below. Students declared prior to fall 2010 will follow the requirements indicated in the applicable catalog in which they first declared their major program at the College.

### **Notes on General Education requirements**

Students are advised to check the requirements for their specific programs before taking General Education courses.

Courses chosen to meet the general education requirements may not be used to meet the Major Requirements of a student's specific degree program.

The list contains courses with pre-requisites, so students should make their choices carefully and thoughtfully. Students may consult a counselor or an academic advisor for guidance in choosing any of the course options listed.

IMPORTANT NOTE: Some programs require different levels of sourcework to meet Constal Education

<b>IMPORTANT NOTE</b> : Some programs		to meet General Education
requirements, please review the indivi-	dual programs for more information.	
GENERAL EDUCATION		
Scope 1: Skills for and Application		
Freshman Composition (Choose or	ne course from the following to mee	t the required 3-4 credits)
Course #	Course Name	Credits
EN 110	Freshman Composition	3
EN110A	Freshman Composition with	4
	Instructional Lab	
EN 111	Writing for Research	3
Mathematics (Choose one course f	rom the following to meet the require	red 3-4 credits)*
Course #	Course Name	Credits
MA 110A	Finite Mathematics	3
MA 115	Fundamentals of College Algebra	3
MA 161A	College Algebra & Trigonometry I	3
	ered for the completion of this categor	
	course from the following to meet	the required 3 credits)
Course #	Course Name	Credits
CO 110	Critical Thinking for Civic	3
	Engagement	
CS 151	Windows Applications	
	• •	
CS 152	Macintosh Applications	
Scope 2: Broad Comprehension of	the Development of Knowledge, Pra	-
Scope 2: Broad Comprehension of	the Development of Knowledge, Practice course from the following to meet	-
Scope 2: Broad Comprehension of Humanities & Fine Arts (Choose or Course #	the Development of Knowledge, Practice Course from the following to meet Course Name	-
Scope 2: Broad Comprehension of Humanities & Fine Arts (Choose or Course # ASL 100	the Development of Knowledge, Practice course from the following to meet Course Name  American Sign Language I	t the required 3-4 credits)*
Scope 2: Broad Comprehension of Humanities & Fine Arts (Choose or Course # ASL 100 CH 110	the Development of Knowledge, Pro- ne course from the following to meet Course Name American Sign Language I Chamorro I	t the required 3-4 credits)* Credits
Scope 2: Broad Comprehension of Humanities & Fine Arts (Choose or Course # ASL 100 CH 110 ED 265	the Development of Knowledge, Practice course from the following to meet Course Name  American Sign Language I  Chamorro I  Culture & Education in Guam	t the required 3-4 credits)* Credits 4
Scope 2: Broad Comprehension of Humanities & Fine Arts (Choose or Course # ASL 100 CH 110	the Development of Knowledge, Practice course from the following to meet Course Name  American Sign Language I  Chamorro I  Culture & Education in Guam  Introduction to Human	t the required 3-4 credits)* Credits 4 4
Scope 2: Broad Comprehension of Humanities & Fine Arts (Choose or Course # ASL 100 CH 110 ED 265 CO 125	the Development of Knowledge, Practice Course from the following to meet Course Name  American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech	t the required 3-4 credits)* Credits 4 4 3
Scope 2: Broad Comprehension of Humanities & Fine Arts (Choose or Course # ASL 100 CH 110 ED 265 CO 125	the Development of Knowledge, Practice course from the following to meet Course Name  American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech Introduction to Literature	t the required 3-4 credits)* Credits 4 4 3 3
Scope 2: Broad Comprehension of Humanities & Fine Arts (Choose or Course # ASL 100 CH 110 ED 265 CO 125	the Development of Knowledge, Practice Course from the following to meet Course Name  American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech Introduction to Literature World Civilization (Pre-historic Time	t the required 3-4 credits)* Credits 4 4 3 3
Scope 2: Broad Comprehension of Humanities & Fine Arts (Choose or Course # ASL 100 CH 110 ED 265 CO 125 EN 210 HI 121	the Development of Knowledge, Practice course from the following to meet Course Name  American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech Introduction to Literature World Civilization (Pre-historic Time to 1500)	t the required 3-4 credits)* Credits 4 4 3 3
Scope 2: Broad Comprehension of Humanities & Fine Arts (Choose or Course # ASL 100 CH 110 ED 265 CO 125	the Development of Knowledge, Practice course from the following to meet Course Name  American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech Introduction to Literature World Civilization (Pre-historic Time to 1500) World Civilization (1500 to Present	t the required 3-4 credits)* Credits 4 4 3 3
Scope 2: Broad Comprehension of Humanities & Fine Arts (Choose or Course # ASL 100 CH 110 ED 265 CO 125 EN 210 HI 121	the Development of Knowledge, Practice course from the following to meet Course Name  American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech Introduction to Literature World Civilization (Pre-historic Time to 1500) World Civilization (1500 to Present Time)	t the required 3-4 credits)* Credits 4 4 3 3 3
Scope 2: Broad Comprehension of Humanities & Fine Arts (Choose or Course # ASL 100 CH 110 ED 265 CO 125 EN 210 HI 121	the Development of Knowledge, Practice course from the following to meet Course Name  American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech Introduction to Literature World Civilization (Pre-historic Time to 1500) World Civilization (1500 to Present Time) Guam History	t the required 3-4 credits)* Credits 4 4 3 3 3 3 3
Scope 2: Broad Comprehension of Humanities & Fine Arts (Choose or Course # ASL 100 CH 110 ED 265 CO 125 EN 210 HI 121 HI 122 HI 176 HM 110	the Development of Knowledge, Prace course from the following to meet Course Name  American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech Introduction to Literature World Civilization (Pre-historic Time to 1500) World Civilization (1500 to Present Time) Guam History Introduction to Community Services	t the required 3-4 credits)* Credits 4 4 3 3 3 3 3
Scope 2: Broad Comprehension of Humanities & Fine Arts (Choose or Course # ASL 100 CH 110 ED 265 CO 125 EN 210 HI 121 HI 122 HI 176 HM 110 HM 201	the Development of Knowledge, Prace course from the following to meet Course Name  American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech Introduction to Literature World Civilization (Pre-historic Time to 1500) World Civilization (1500 to Present Time) Guam History Introduction to Community Services Social Welfare & Development	t the required 3-4 credits)* Credits 4 4 3 3 3 3 3 3 3
Scope 2: Broad Comprehension of Humanities & Fine Arts (Choose or Course # ASL 100 CH 110 ED 265 CO 125 EN 210 HI 121 HI 122 HI 176 HM 110 HM 201 HU 120	the Development of Knowledge, Practice course from the following to meet Course Name  American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech Introduction to Literature World Civilization (Pre-historic Time to 1500) World Civilization (1500 to Present Time) Guam History Introduction to Community Services Social Welfare & Development Pacific Cultures	t the required 3-4 credits)* Credits 4 4 3 3 3 3 3 3 3 3 3 3
Scope 2: Broad Comprehension of Humanities & Fine Arts (Choose or Course # ASL 100 CH 110 ED 265 CO 125 EN 210 HI 121 HI 122 HI 176 HM 110 HM 201	the Development of Knowledge, Prace course from the following to meet Course Name  American Sign Language I Chamorro I Culture & Education in Guam Introduction to Human Communication and Speech Introduction to Literature World Civilization (Pre-historic Time to 1500) World Civilization (1500 to Present Time) Guam History Introduction to Community Services Social Welfare & Development	t the required 3-4 credits)* Credits 4 4 3 3 3 3 3 3 3

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JA 110	Japanese I	4		
KE 110	Korean I	4		
PI 101	Introduction to Philosophy	3		
TH 101	Introduction to the Theater	3		
VC 101	Introduction to Visual	3		
VC 101	Communications	3		
*Any foreign language, humanities, or	fine arts course will be considered for	the completion of this category		
	se one course and the correspondir			
the required 4 credits)**	se one course and the correspondi	ig lab from the following to meet		
Course #	Course Name	Credits		
SI 101/101L	Introduction to Chemistry: Theory (3)			
01 10 1/10 12	& Introduction to Chemistry			
	Laboratory (1)			
SI 103/103L	Introduction to Marine			
01 100/100E	Biology:Theory (3) & Introduction to			
	Marine Biology Laboratory (1)			
SI 105/105L	Introduction to Physical Geology (3)			
01 100/1002	& Introduction to Physical Geology			
	Laboratory (1)			
SI 110/110L	Environmental Biology:Theory (3) &			
01 110/1102	Environmental Biology Laboratory			
	(1)			
SI 141	Applied Physics I			
SI 150/150L	Introduction to Microbiology: Theory			
(3) & Introduction to Microbiology				
	Laboratory (1)			
SI131/131L	Human Anatomy & Physiology I:			
	Theory (3) & Human Anatomy & Physiology I Laboratory (1)			
SI132/132L	Human Anatomy & Physiology II:			
Theory (3) & Human Anatomy &				
	Physiology II Laboratory (1)			
**The exception to this would be SI14	1 which does not include a laboratory	requirement		
·	otance of Responsible Participation	·		
Social & Behavioral Sciences (Cho	ose one course from the following to	o meet the required 3 credits)		
Course #	Course Name	Credits		
EC 110	Principles of Economics	3		
PS140	American Government	3		
PY 100	Personal Adjustment 3			
PY 120	General Psychology 3			
PY 125	Interpersonal Relations 3			
SO 130	Introduction to Sociology	3		
CJ 100	Introduction to Criminal Justice	3		
WG 101	Introduction to Women and Gender	3		
	Studies			
	ourse will be considered for the comple	- ·		
Minimum General Education Requi	rements	19		

2024-2025 College Catalog

# SUGGESTED SEQUENCE OF COURSES

This suggested sequence of courses is based on the 2024-2025 College Catalog.

# **Administration of Criminal Justice Track**

Year 1

Semester 1			Semester 2			
Course	Course Name	Credits	Course	Course Name	Credits	

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CJ100	Introduction to Criminal Justice	3	CJ101	Juvenile Justice Process	3
CJ107	Introduction to Corrections	3	CJ150	Criminal Procedure	3
EN110	Freshman Composition	3	CJ200	Criminal Law	3
MA110A	Finite Mathematics	3	PS140	American Government	3
PY125	Interpersonal Relations	3	SO130	Introduction to Sociology	3
Total		15	Total	-	15
		Ye	ear 2		
	Semester 3			Semester 4	
Course	Course Name	Credits	Course	Course Name	Credits
CJ 204	Introduction to Criminology	3	CJ292	Criminal Justice Practicum	3
CJ206	Social Values & the Criminal Justice	3		Related Major Course	3
CJ 209	Concept of Police Operations	3		Related Major Course	3
CS151	Windows Applications	3		Related Major Course	3
SI	Natural & Physical Sciences Requirement	4	HU120	Pacific Cultures	3
Total	•	16	Total		15
Program Total					61
2024-2025 College	Catalog				
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Student Learning Outcomes

Upon successful completion of the AS in Criminal Justice program, students will be able to:

1. Identify the legal procedures for gathering information about

crimes, criminal procedure, and defendants' rights.

2. Describe the process of the criminal justice system including the duties and responsibilities of the criminal justice professional as it pertains to one of the chosen concentration areas: Administration of Criminal Justice, Law Enforcement Administration, Forensic Lab

Technician, or Forensic Computer Examiner.
3. Demonstrate the ability to understand the interrelations, ethics, and role expectations of the criminal justice professional in society.

Check out some of these amazing Associate of Science in Criminal Justice with

#### Administration Concentration courses...

#### CJ206 Social Values & the Criminal Justice Process

This course is designed to provide an in-depth exploration consistent with the philosophy that social value and ethics are basic principles of a sound criminal justice process, and the roles of the administration of justice practitioners in relation to the public they serve. Through interaction and study, the student will become aware of the interrelations and role expectations of the human dimension required by practitioners in developing empathy, sensitivity and acceptable behavior. Instruction on the importance of open communication and accountability to those within and without the justice process is explored. Permission from instructor and/or advisor is required. 

+ More Info
[1]

#### **CJ200 Criminal Law**

This course is designed to introduce students to the history, philosophy, and application of U.S. Federal and Guam criminal laws. It provides students with an understanding of crime classifications, matters affecting criminal responsibility, criminal statutes including those of Guam, and the role of criminal law in contemporary society.

+ More Info [2]

# **CJ150 Criminal Procedure**

This course provides an overview of the criminal justice process, the court system, and the U.S. Constitution with emphasis on the method of case interpretation of the U.S. Supreme Court and the Criminal Procedure Code of Guam.

+ More Info [3]

You may also be interested in these related Programs...



# **Associate of Science in Criminal Justice with Administration Concentration**

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# Associate of Science in Criminal Justice with Law Enforcement Administration Concentration [4]

This program is designed to address training requirements for students seeking employment as police officers, marshals, conservation officers, Guam Customs officers, investigators, corrections officers, forensic computer examiners, forensic lab technicians, and other public safety employees. Students may choose an emphasis in one of four areas of concentration:

+ More Info [4]



[5]

# Associate of Science in Criminal Justice with Forensic Lab Technician Concentration [5]

This program is designed to address training requirements for students seeking employment as police officers, marshals, conservation officers, Guam Customs officers, investigators, corrections officers, forensic computer examiners, forensic lab technicians, and other public safety employees. Students may choose an emphasis in one of four areas of concentration:

+ More Info [5]



[6]

# Associate of Science in Criminal Justice with Forensic Computer Examiner Concentration [6]

This program is designed to address training requirements for students seeking employment as police officers, marshals, conservation officers, Guam Customs officers, investigators, corrections officers, forensic computer examiners, forensic lab technicians, and other public safety employees. Students may choose an emphasis in one of four areas of concentration:

+ More Info [6]