

## English as a Second Language

### [Adult Education Service Inquiry \[1\]](#)

**English as a Second Language (ESL)** is for students whose native and/or first language is other than English. This is a program of instruction (A) designed to help eligible individuals who are English language learners achieve competency in reading, writing, speaking, and comprehension of the English language; and (B) that leads to -- (i)(I) attainment of a secondary school diploma or its recognized equivalent; and (II) transition to postsecondary education and training; or (ii) employment.

## ENGLISH LANGUAGE ACQUISITION LEARNER / ACTIVITIES

**English as a Second Language (ESL)** courses is designed to assist students who need to develop and improve their reading, writing, and speaking and listening skills. Students' assessment scores are determined through the Comprehensive Adult Student Assessment System (CASAS) for Adult Education. All ESL courses are aligned with the English Language Proficiency Standards (ELPS) for Adult Education. According to WIOA, English language acquisition programs should be designed to support English Language Learners (ELLs) in becoming skilled in reading, writing, speaking, and comprehension of English. English language acquisition programs must also help ELLs obtain a high school diploma or its recognized equivalent and support them as they move toward further education, training, or employment. (American Institutes for Research, Oct. 2016)

## The GCC Advantage

The English as a Second Language (ESL) courses is accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges.

## Academic Advising

Students who complete the CASAS assessment are advised of their scores and appropriate educational path. ESL courses are offered throughout the program year and on GCC campus and through our

community partners.

## **Student Learning Outcomes**

Upon successful completion of this program, students will be able to:

- Construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.
- Participate in level-appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.
- Speak and write about level-appropriate complex literary and informational texts and topics.
- Adapt language choices to purpose, task, and audience when speaking and writing.

## **Services Provided**

The Adult Education Office (AEO) provides basic skills and English-as-a-Language (ESL) courses and tutoring services are provided through GCC's Reach for College Department.