

English as a Second Language



Mission

The mission of the Adult Education Program (ABE, AHS, & ESL) is to prepare adult learners with the essential knowledge and skills needed to obtain their diploma or high school equivalency, transition into postsecondary education and training without remediation, and become more efficient and productive members of society and the workforce.

GCC is mandated through Public Law 14-77 to provide adult education to individuals who are 16 years of age and not enrolled or required to be enrolled in a secondary school under Guam Law (Public Law 34-104; Compulsory Age 18 yrs. old), and is -

- basic skills deficient;
- does not have a secondary school diploma or its recognized equivalent, and has not achieved an equivalent level of education;
- or
- an English language learner who has limited ability in reading, writing, speaking, or comprehending the English language and whose native language is a language other than English or lives in a family or community environment where a language other than English is the dominant language.

English-as-a-Second Language (ESL) for students whose native and/or first language is other than English. This is a program of instruction (A) designed to help eligible individuals who are English language learners achieve competence in reading, writing, speaking, and comprehension of the English language; and (B) that leads to -- (i)(I) attainment of a secondary school diploma or its recognized equivalent; and (II) transition to postsecondary education and training; or (ii) employment.

ENGLISH LANGUAGE ACQUISITION LEARNER/ACTIVITIES -

English-as-a-Second Language (ESL) courses are designed to assist students who need to develop and improve their reading, writing, and speaking and listening skills. Students' assessment scores are determined through the Comprehensive Adult Student Assessment System (CASAS) for Adult Education. All ESL courses are aligned with the English Language Proficiency Standards (ELPS) for Adult Education. According to WIOA, English language acquisition programs should be designed to support English Language Learners (ELLs) in becoming skilled in reading, writing, speaking, and comprehension of English. English language acquisition programs must also help ELLs obtain a high school diploma or its recognized equivalent and support them as they move toward further education, training, or employment. (American Institutes for Research, Oct. 2016)

The GCC Advantage

The English as a Second Language (ESL) courses is accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges.

Academic Advising

Students who complete the CASAS assessment are advised of their scores and appropriate educational path. ESL courses are offered throughout the program year and on GCC campus and through our community partners.

Student Learning Outcomes

Upon successful completion of this program, students will be able to:

- Construct meaning from oral presentations and literary and informational text through level-appropriate listening, reading, and viewing.
- Participate in level-appropriate oral and written exchanges of information, ideas, and analyses, in various social and academic contexts, responding to peer, audience, or reader comments and questions.
- Speak and write about level-appropriate complex literary and

informational texts and topics.

- Adapt language choices to purpose, task, and audience when speaking and writing.

Services Provided

The Adult Education Office (AEO) provides basic skills and English-as-a-Language (ESL) courses and tutoring services are provided through GCC's Reach for College Department.

Contact Information

Location: Foundation Building, 2nd Floor

Phone: 671-735-6016 Fax: 671.734.6002

Hours: 8:00 A.M. – 5:00 P.M.

e-mail: adulthoodeducation@guamcc.edu [1]