



DEGREE

Associate of Arts in Liberal Studies - CHamoru Education and Culture Track

Total Credit Hours: 62-65

About Associate of Arts in Liberal Studies - CHamoru Education and Culture Track

Liberal Studies students will explore courses in a variety of disciplines and receive the critical thinking, communication, and problem-solving skills that will prepare them for an array of future careers and life-long learning. Guided by advisors and educators, students will carve out a path that is right for them, and must choose one (1) of four (4) tracks of specialization. Students in the program will also complete various general education requirements for transfer to a four-year program.

[REQUIREMENTS FOR DEGREE](#)

CHamoru Education and Culture Track		
General Education Requirements		
Course	Course Name	Credits
English (Choose 1)		
EN110A	Freshman Composition with Instructional Lab	4
EN110	Freshman Composition	3
Course Course Name Credits		
MA____	Mathematics Requirement	3-4
CO110	Critical Thinking for Civic Engagement	3
Natural and Physical Sciences (Choose 1)		
SI103/103L	Introduction to Marine Biology: Theory (3)/ Introduction to Marine Biology Laboratory (1)	4
SI105/105L	Introduction to Physical Geology (3)/ Introduction to Physical Geology Laboratory (1)	
SI110/110L	Environmental Biology: Theory (3)/ Environmental Biology Laboratory (1)	

Social and Behavioral Sciences (Choose 1)

SO130	Introduction to Sociology	3
PY100	Personal Adjustment	
PY120	General Psychology	
WG101	Women and Gender Studies	

Humanities and Fine Arts (Choose 1)

ASL100	American Sign Language I	4
JA110	Japanese I	
CH110	CHamoru I	
KE110	Korean I	

Major Requirements

Category A (Choose 1)

HI121	World Civilization (Pre-historic Time to 1500)	3
HI122	World Civilization (1500 to Present Time)	
PI101	Introduction to Philosophy	
HM110	Introduction to Community Services	
WG101	Introduction to Women and Gender Studies	

Category B

EN111	Writing for Research	3
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Category C

CO125	Introduction to Human Communication and Speech	3
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Category D (Choose 1)

HU120	Pacific Cultures	3
HI176	Guam History	
ED265	Culture and Education in Guam	
HM201	Social Welfare and Development: Global Challenges	

Category E (Choose 1)

ED265	Culture and Education in Gam	3
PY100	Personal Adjustment	3
HM110	Introduction to Community Services	3
HI176	Guam History	3
HU120	Pacific Cultures	3
ASL110	American Sign Language II	4
CH111	CHamoru II	4
JA111	Japanese II	4
KE111	Korean II	4
SI103/1103L	Introduction to Marine Biology: Theory (3)/ Introduction to Marine Biology Laboratory (1)	4
SI105/105L	Introduction to Physical Geology (3)/ Introduction to Physical Geology Laboratory (1)	4
SI110/110L	Environmental Biology: Theory (3)/ Environmental Biology Laboratory (1)	4

Category F (Choose 1)

Course	Course Name	Credits
TH101	Introduction to the Theater	3
EN210	Introduction to Literature	

CHamoru Education and Culture Electives

CHamoru Education and Culture related course	3
CHamoru Education and Culture related course	3

CHamoru Education and Culture related course	3
CHamoru Education and Culture related course	3
CHamoru Education and Culture related course	3
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CHamoru Education and Culture related course	3
Program Total	62-65

The categories A, B, C, D, E, and F above correspond to the following UOG gen ed categories:

Category A: Human Systems and Organizations (Tier II)

Category B: Core Foundation (Tier I)

Category C: Core Foundation (Tier I)

Category D: Cultural Perspectives (Tier II)

Category E: Uniquely UOG (Tier II)

Category F: Creative and Expressive Arts (Tier II)

Note on Major Requirements: Where more than one option is presented, choose one course from each category. Choose courses not previously taken for General Education or another category. If you are planning to transfer, you should choose courses that align with the general education requirements of your desired major at a four-year institution. Consult with your advisor to create your educational plan.

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[GENERAL REQUIREMENTS FOR ASSOCIATE DEGREE](#)

Recognizing the necessity for students to succeed in the complex and rapidly changing workplace, Guam Community College offers a general education curriculum that introduces students to major areas of knowledge and methods of inquiry. All degree programs require an interdisciplinary general education component that promotes the development of intellectual skills that enable students to become effective learners and informed citizens. Critical thinking, the use of language and computation, appropriate social skills, global awareness and respect for diverse opinions are among the learning outcomes provided in the general education requirements of each program.

Guam Community College believes that general education provides the academic foundation necessary for students to achieve their life goals. General education is intended to offer students a breadth of quality student learning experiences, encourage their respect for cultural heritage, promote their ethical and responsible social behavior and facilitate their life-long learning.

The General Education program strives to foster student learning and skill development in civic engagement, critical thinking, understanding of the relationship between the individual and society, information literacy, oral communication, quantitative reasoning, and written communication.

Guam Community College believes that high quality general education opportunities for all citizens are necessary for democratic principles and practices to exist and for a sound economy to flourish. The College continually scrutinizes the general education curriculum in order to assure that all degrees and certificates granted by the College support this vision of general education and that it serves as a means to inspire hope, opportunity and responsibility in all its constituencies.

Requirements for General Education follow the options described below. Students declared prior to fall 2010 will follow the requirements indicated in the applicable catalog in which they first declared their major program at the

College.

Notes on General Education requirements

Students are advised to check the requirements for their specific programs before taking General Education courses.

Courses chosen to meet the general education requirements may not be used to meet the Major Requirements of a student's specific degree program.

The list contains courses with pre-requisites, so students should make their choices carefully and thoughtfully. Students may consult a counselor or an academic advisor for guidance in choosing any of the course options listed.

IMPORTANT NOTE: Some programs require different levels of coursework to meet General Education requirements, please review the individual programs for more information.

GENERAL EDUCATION		
Scope 1: Skills for and Application of Lifelong Learning		
Freshman Composition (Choose one course from the following to meet the required 3-4 credits)		
Course #	Course Name	Credits
EN 110	Freshman Composition	3
EN110A	Freshman Composition with Instructional Lab	4
EN 111	Writing for Research	3
Mathematics (Choose one course from the following to meet the required 3-4 credits)*		
Course #	Course Name	Credits
MA 110A	Finite Mathematics	3
MA 115	Fundamentals of College Algebra	3
MA 161A	College Algebra & Trigonometry I	3
*Any college level math will be considered for the completion of this category		
Literacy for Life Skills (Choose one course from the following to meet the required 3 credits)		
Course #	Course Name	Credits
CO 110	Critical Thinking for Civic Engagement	3
CS 151	Windows Applications	
CS 152	Macintosh Applications	
Scope 2: Broad Comprehension of the Development of Knowledge, Practice and Interpretation		
Humanities & Fine Arts (Choose one course from the following to meet the required 3-4 credits)*		
Course #	Course Name	Credits
ASL 100	American Sign Language I	4
CH 110	Chamorro I	4
ED 265	Culture & Education in Guam	3
CO 125	Introduction to Human Communication and Speech	3
EN 210	Introduction to Literature	3
HI 121	World Civilization (Pre-historic Time to 1500)	3
HI 122	World Civilization (1500 to Present Time)	3
HI 176	Guam History	3
HM 110	Introduction to Community Services	3
HM 201	Social Welfare & Development: Global Challenges	3
HU 120	Pacific Cultures	3
HU 220	Guam Cultures & Legends	3
JA 110	Japanese I	4
KE 110	Korean I	4
PI 101	Introduction to Philosophy	3

TH 101	Introduction to the Theater	3
VC 101	Introduction to Visual Communications	3

*Any foreign language, humanities, or fine arts course will be considered for the completion of this category

Natural & Physical Sciences (Choose one course and the corresponding lab from the following to meet the required 4 credits)**

Course #	Course Name	Credits
SI 101/101L	Introduction to Chemistry: Theory (3) & Introduction to Chemistry Laboratory (1)	4
SI 103/103L	Introduction to Marine Biology: Theory (3) & Introduction to Marine Biology Laboratory (1)	
SI 105/105L	Introduction to Physical Geology: Theory (3) & Introduction to Physical Geology Laboratory (1)	
SI 110/110L	Environmental Biology: Theory (3) & Environmental Biology Laboratory (1)	
SI 141	Applied Physics I	
SI 150/150L	Introduction to Microbiology: Theory (3) & Introduction to Microbiology Laboratory (1)	
SI131/131L	Human Anatomy & Physiology I: Theory (3) & Human Anatomy & Physiology I Laboratory (1)	
SI132/132L	Human Anatomy & Physiology II: Theory (3) & Human Anatomy & Physiology II Laboratory (1)	

**The exception to this would be SI141 which does not include a laboratory requirement

Scope 3: Preparation for and Acceptance of Responsible Participation in Civil Society

Social & Behavioral Sciences (Choose one course from the following to meet the required 3 credits)

Course #	Course Name	Credits
EC 110	Principles of Economics	3
PS140	American Government	3
PY 100	Personal Adjustment	3
PY 120	General Psychology	3
PY 125	Interpersonal Relations	3
SO 130	Introduction to Sociology	3
CJ 100	Introduction to Criminal Justice	3
WG 101	Introduction to Women and Gender Studies	3

*Any social and behavioral science course will be considered for the completion of this category

Minimum General Education Requirements 19

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[SUGGESTED SEQUENCE OF COURSES](#)

This suggested sequence of courses is based on the 2024-2025 College Catalog.

Year 1					
Semester 1			Semester 2		
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Year 2			
Semester 3			Semester 4
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To 15		To 16
tal		tal
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[Student Learning Outcomes](#)

Program Student Learning Outcomes (SLOs):

Upon successful completion of the AA in Liberal Studies program, students will be able to:

1. Plan for an advanced program of study in a particular field or to achieve a career goal, based on interests, skills, and an awareness of different disciplines.
2. Examine local, regional, and global issues from multiple perspectives.
3. Internalize their role as a global citizen in a local and/or regional context.

You may also be interested in these related Programs...



[1]

[Associate of Science in Visual Communications](#) [1]

The Associate of Science in Visual Communications focuses on the creative elements in the world of technology. Three major areas are addressed in this program: print, video and interactive media. Although the areas of study are different in delivery, they incorporate skills that are common to all. The curriculum is geared towards training students to enter the professional industry.

[+ More Info](#) [1]



[2]

[Associate of Science in Supervision & Management](#) [2]

The Supervision and Management program prepares students for entry-level positions and employment in the field

of supervision and management. The program is designed for students who want to learn, update and augment existing knowledge and skills and/or acquire cutting-edge technical and managerial skills; it is also designed for current and future leaders, supervisors, and managers who desire the latest skills to be effective and productive in their respective fields.

[+ More Info](#) [2]



[3]

[Certificate in Sign Language Interpreting](#) [3]

The Certificate in Sign Language Interpreting program is designed to prepare individuals who are pursuing a path in interpreting and becoming facilitators of communication for the Deaf. The program combines theoretical and practical learning experiences that will develop the students' linguistic knowledge and understanding of American Sign Language (ASL), as well as their awareness of Deaf culture.

[+ More Info](#) [3]