

DEGREE

Associate of Arts in Liberal Studies - Health and Science Track

Total Credit Hours: 62-65

About Associate of Arts in Liberal Studies - Health and Science Track

Liberal Studies students will explore courses in a variety of disciplines and receive the critical thinking, communication, and problem-solving skills that will prepare them for an array of future careers and life-long learning. Guided by advisors and educators, students will carve out a path that is right for them, and must choose one (1) of four (4) tracks of specialization. Students in the program will also complete various general education requirements for transfer to a four-year program.

REQUIREMENTS FOR DEGREE

Health and Science Track							
General Education Requirements							
Course	Credits						
English (Choose 1)							
EN110A	Freshman Composition with Instructional Lab	4					
EN110	Freshman Composition	3					
Course	Course Name	Credits					
MA	Mathematics Requirement	3-4					
CO110	Critical Thinking for Civic Engagement	3					
Natural and Physical Sc	Natural and Physical Sciences (Choose 1)						
SI103/103L	Introduction to Marine Biology: Theory (3)/ Introduction	4					
	to Marine Biology Laboratory (1)						
SI105/105L	Introduction to Physical Geology (3)/ Introduction to						
	Physical Geology Laboratory (1)						
SI110/110L	Environmental Biology: Theory (3)/ Environmental						
	Biology Laboratory (1)						
Social and Behavioral Sciences (Choose 1)							
SO130	Introduction to Sociology	3					
PY100	Personal Adjustment						
PY120	General Psychology						
WG101	Women and Gender Studies						

Liumanities and Fire Arts	(Change 4)	
Humanities and Fine Arts		1
ASL100	American Sign Language I	4
JA110	Japanese I	
CH110	CHamoru I	
KE110	Korean I	
Major Requirements		
Category A (Choose 1)		
HI121	World Civilization (Pre-historic Time to 1500)	3
HI122	World Civilization (1500 to Present Time)	
PI101	Introduction to Philosophy	
HM110	Introduction to Community Services	
WG101	Introduction to Women and Gender Studies	
Category B		
EN111	Writing for Research	3
Category C	The second secon	
CO125	Introduction to Human Communication and Speech	3
Category D (Choose 1)	introduction to Human Communication and Opecon	3
HU120	Pacific Cultures	3
		3
HI176	Guam History	
ED265	Culture and Education in Guam	
HM201	Social Welfare and Development: Global Challenges	
Category E (Choose 1)		
ED265	Culture and Education in Gam	3
PY100	Personal Adjustment	3
HM110	Introduction to Community Services	3
HI176	Guam History	3
HU120	Pacific Cultures	3
ASL110	American Sign Language II	4
CH111	CHamoru II	4
JA111	Japanese II	4
KE111	Korean II	4
SI103/1103L	Introduction to Marine Biology (3)/ Introduction to	4
0.1.00/1.100=	Marine Biology Laboratory (1)	•
SI105/105L	Introduction to Physical Geology (3)/ Introduction to	4
01100/100E	Physical Geology Laboratory (1)	7
SI110/110L	Environmental Biology (3)/ Environmental Biology	4
31110/110L	· · · · · · · · · · · · · · · · · ·	4
Cotomorus F (Chance 4)	Laboratory (1)	
Category F (Choose 1)	Course Name	Cradita
Course	Course Name	Credits
TH101	Introduction to the Theater	3
EN210	Introduction to Literature	
Health and Science Electi		_
	Elective (Any MA, SI, HL, NU, MS, CJ, HM courses or	3
	related field)	
	Elective (Any MA, SI, HL, NU, MS, CJ, HM courses or	3
	related field)	
	Elective (Any MA, SI, HL, NU, MS, CJ, HM courses or	3
	related field)	
	Elective (Any MA, SI, HL, NU, MS, CJ, HM courses or	3
	related field)	
	Elective (Any MA, SI, HL, NU, MS, CJ, HM courses or	3
	related field)	
	Elective (Any MA, SI, HL, NU, MS, CJ, HM courses or	3
	related field)	<u> </u>
	Elective (Any MA, SI, HL, NU, MS, CJ, HM courses or	3
	i i	3
	related field)	2
	Elective (Any MA, SI, HL, NU, MS, CJ, HM courses or	3
Dua waa Tatal	related field)	CO CE
Program Total		62-65

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The categories A, B, C, D, E, and F above correspond to the following UOG gen ed categories:

Category A: Human Systems and Organizations (Tier II)

Category B: Core Foundation (Tier I)
Category C: Core Foundation (Tier I)
Category D: Cultural Perspectives (Tier II)
Category E: Uniquely UOG (Tier II)

Category F: Creative and Expressive Arts (Tier II)

Note on Major Requirements: Where more than one option is presented, choose one course from each category. Choose courses not previously taken for General Education or another category. If you are planning to transfer, you should choose courses that align with the general education requirements of your desired major at a four-year institution. Consult with your advisor to create your educational plan. 2024-2025 College Catalog

GENERAL REQUIREMENTS FOR ASSOCIATE DEGREE

Recognizing the necessity for students to succeed in the complex and rapidly changing workplace, Guam Community College offers a general education curriculum that introduces students to major areas of knowledge and methods of inquiry. All degree programs require an interdisciplinary general education component that promotes the development of intellectual skills that enable students to become effective learners and informed citizens. Critical thinking, the use of language and computation, appropriate social skills, global awareness and respect for diverse opinions are among the learning outcomes provided in the general education requirements of each program.

Guam Community College believes that general education provides the academic foundation necessary for students to achieve their life goals. General education is intended to offer students a breadth of quality student learning experiences, encourage their respect for cultural heritage, promote their ethical and responsible social behavior and facilitate their life-long learning.

The General Education program strives to foster student learning and skill development in civic engagement, critical thinking, understanding of the relationship between the individual and society, information literacy, oral communication, quantitative reasoning, and written communication.

Guam Community College believes that high quality general education opportunities for all citizens are necessary for democratic principles and practices to exist and for a sound economy to flourish. The College continually scrutinizes the general education curriculum in order to assure that all degrees and certificates granted by the College support this vision of general education and that it serves as a means to inspire hope, opportunity and responsibility in all its constituencies.

Requirements for General Education follow the options described below. Students declared prior to fall 2010 will follow the requirements indicated in the applicable catalog in which they first declared their major program at the College.

Notes on General Education requirements

Students are advised to check the requirements for their specific programs before taking General Education courses.

Courses chosen to meet the general education requirements may not be used to meet the Major Requirements of a student's specific degree program.

The list contains courses with pre-requisites, so students should make their choices carefully and thoughtfully. Students may consult a counselor or an academic advisor for guidance in choosing any of the course options listed.

IMPORTANT NOTE: Some programs require different levels of coursework to meet General Education requirements, please review the individual programs for more information.

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GENERAL EDUCATION				
Scope 1: Skills for and Application	of Lifelong Learning			
Freshman Composition (Choose or	ne course from the following to meet	t the required 3-4 credits)		
Course #	Course Name	Credits		
EN 110	Freshman Composition	3		
EN110A	Freshman Composition with	4		
	Instructional Lab			
EN 111	Writing for Research	3		
Mathematics (Choose one course for	•	ed 3-4 credits)*		
Course #	Course Name	Credits		
MA 110A	Finite Mathematics	3		
MA 115	Fundamentals of College Algebra	3		
MA 161A	College Algebra & Trigonometry I	3		
	ered for the completion of this category	/		
•	course from the following to meet t			
Course #	Course Name	Credits		
CO 110	Critical Thinking for Civic	3		
	Engagement			
CS 151	Windows Applications			
CS 152	Macintosh Applications			
	the Development of Knowledge, Pra	actice and Interpretation		
Humanities & Fine Arts (Choose on				
Course #	Course Name	Credits		
ASL 100	American Sign Language I	4		
CH 110	Chamorro I	4		
ED 265	Culture & Education in Guam	3		
CO 125	Introduction to Human	3		
00 129	Communication and Speech	3		
EN 210	Introduction to Literature	3		
HI 121	World Civilization (Pre-historic Time	3		
111 121	to 1500)	3		
HI 122	World Civilization (1500 to Present	3		
111 122	Time)	3		
HI 176	Guam History	3		
HM 110	Introduction to Community Services	3		
HM 201	•	3		
HIVI 201	Social Welfare & Development:	3		
1111420	Global Challenges	2		
HU 120	Pacific Cultures	3		
HU 220	Guam Cultures & Legends	3		
JA 110	Japanese I	4		
KE 110	Korean I	4		
PI 101	Introduction to Philosophy	3		
TH 101	Introduction to the Theater	3		
VC 101	Introduction to Visual	3		
	Communications			
*Any foreign language, humanities, or				
Natural & Physical Sciences (Choos	se one course and the corresponding	g lab from the following to meet		
the required 4 credits)**				
Course #	Course Name	Credits		
SI 101/101L	Introduction to Chemistry (3) &	4		
	Introduction to Chemistry Laboratory			
	(1)			
SI 103/103L	Introduction to Marine Biology:			
	Theory (3) & Introduction to Marine			
	Biology Laboratory (1)			
SI 105/105L	Introduction to Physical Geology:			

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	Theory (3) & Introduction to Physical				
	Geology Laboratory (1)				
SI 110/110L	Environmental Biology: Theory (3) &				
	Environmental Biology Laboratory				
	(1)				
SI 141	Applied Physics I				
SI 150/150L	Introduction to Microbiology: Theory				
	(3) & Introduction to Microbiology				
	Laboratory (1)				
SI131/131L	Human Anatomy & Physiology I:				
	Theory (3) & Human Anatomy &				
	Physiology I Laboratory (1)				
SI132/132L	Human Anatomy & Physiology II:				
	Theory (3) & Human Anatomy &				
	Physiology II Laboratory (1)				
**The exception to this would be SI14	1 which does not include a laboratory i	equirement			
Scope 3: Preparation for and Accep	otance of Responsible Participation	in Civil Society			
Social & Behavioral Sciences (Cho	ose one course from the following to	meet the required 3 credits)			
Course #	Course Name	Credits			
EC 110	Principles of Economics	3			
PS140	American Government	3			
PY 100	Personal Adjustment	3			
PY 120	General Psychology 3				
PY 125	Interpersonal Relations 3				
SO 130	Introduction to Sociology 3				
CJ 100	Introduction to Criminal Justice 3				
WG 101	Introduction to Women and Gender	3			
	Studies				
*Any social and behavioral science co	urse will be considered for the comple	tion of this category			
Minimum General Education Requi	rements	19			

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SUGGESTED SEQUENCE OF COURSES

This suggested sequence of courses is based on the 2024-2025 College Catalog.

Semester 1 Course	Course Name	Crodite	Course	Semester 2	Course Name	Cradita
Course EN						
=IN	English Requirement	3-4	EN111		Category B: Writing for	3
					Research	
MA	Mathematics	3-4	CO125		Category C:	3
	Requirement				Intro to Human	
					Communicatio	
					n and Speech	
	Category A:	3			Natural and	4
	Requirement				Physical	
	•				Science	
					Requirement	
	Elective 1	3			Category D:	3
					Requirement	
	Elective 2	3			Elective 3	3
Total		15-17			Total	16
Year 2						
Semester 3				Semester 4		

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Course CO110	Course Name Critical Thinking for Civic Engagement for Civic Engagement	Credits 3	Course	Course Name Humanities and Fine Arts Requirement	Credits 4
	Social and Behavioral Sciences Requirement	3		Category F: Requirement	3
	Category E: Requirement	3		Elective 6	3
	Elective 4	3		Elective 7	3
	Elective 5	3		Elective 8	3
	Total	15		Total	16
Program Tota	ıl				62-65

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Student Learning Outcomes

Program Student Learning Outcomes (SLOs):

Upon successful completion of the AA in Liberal Studies program, students will be able to:

- 1. Plan for an advanced program of study in a particular field or to achieve a career goal, based on interests, skills, and an awareness of different disciplines.
- 2. Examine local, regional, and global issues from multiple perspectives.
- 3. Internalize their role as a global citizen in a local and/or regional context.

You may also be interested in these related Programs...



[1]

Associate of Science in Visual Communications [1]

The Associate of Science in Visual Communications focuses on the creative elements in the world of technology. Three major areas are addressed in this program: print, video and interactive media. Although the areas of study are different in delivery, they incorporate skills that are common to all. The curriculum is geared towards training students to enter the professional industry.





[2]

Associate of Science in Supervision & Management [2]

The Supervision and Management program prepares students for entry-level positions and employment in the field

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of supervision and management. The program is designed for students who want to learn, update and augment existing knowledge and skills and/or acquire cutting-edge technical and managerial skills; it is also designed for current and future leaders, supervisors, and managers who desire the latest skills to be effective and productive in their respective fields.

+ More Info [2]



[3]

Certificate in Sign Language Interpreting [3]

The Certificate in Sign Language Interpreting program is designed to prepare individuals who are pursuing a path in interpreting and becoming facilitators of communication for the Deaf. The program combines theoretical and practical learning experiences that will develop the students' linguistic knowledge and understanding of American Sign Language (ASL), as well as their awareness of Deaf culture.

+ More Info [3]