

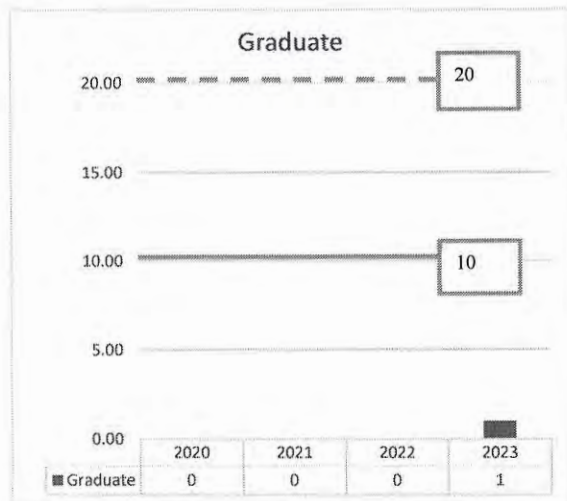
Institution-Set Student Achievement (ISS) Benchmarks

LEGEND:

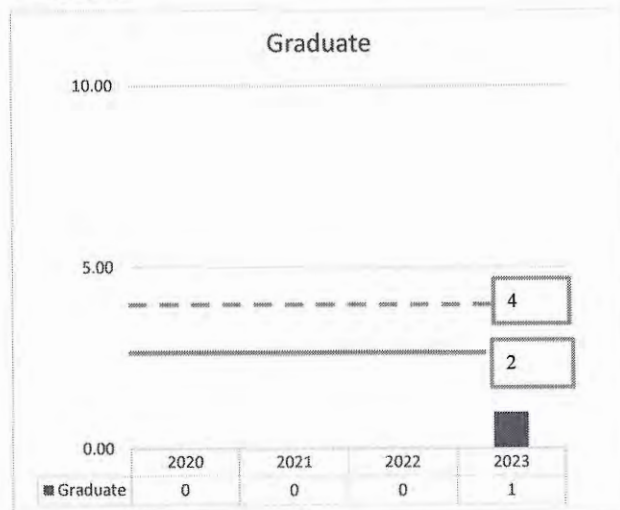
- Aspirational Goal -----
- Benchmark (Floor) _____

Bachelor Degree Completion – Postsecondary

Present:



Proposed:



The number of Bachelor of Science Degrees awarded during the academic year.

The standard is 10 of registered students in Spring 2023 completed a Bachelor Degree Program.

- ✓ The 1st graduate of the Bachelor of Science in Career and Technical Education.

Recommendation: Decrease the benchmark to 2 and aspirational to 4;

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Institution-Set Student Achievement (ISS) Benchmarks

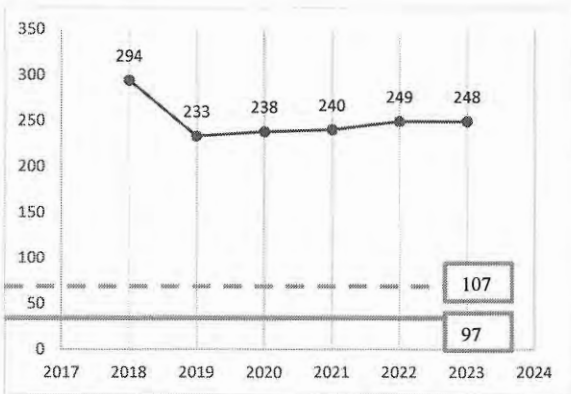
LEGEND:

Aspirational Goal -----

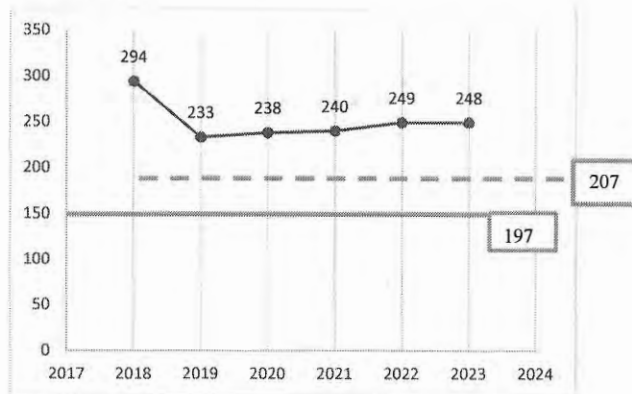
Benchmark (Floor) _____

Associate Degree Completion – Postsecondary

Present:



Proposed:



The number of Associate of Arts and Associate of Science Degrees awarded during the academic year.

The standard is 97 of registered student for Spring 2023 completed a Degree Program.

- ✓ The number of students that completed a Degree in Spring cohorts of 2018 thru 2023 are above the benchmark standard and the aspirational goal.

Recommendation: Increase benchmark and aspirational goal by 100.

Institution-Set Student Achievement (ISS) Benchmarks

LEGEND:

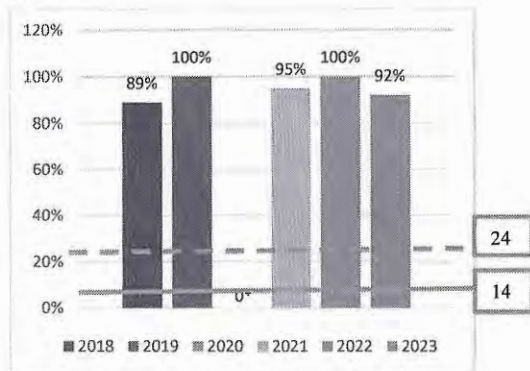
Aspirational Goal -----
 Benchmark (Floor) _____

The Certificate in Practical Nursing program was put on hold for Academic Year 17/18 and no students were accepted into the program. Thereafter, the AS in Practical Nursing was approved through the subchange process and was first offered in the Fall 2019 semester. This number reflects 3 of 3 students who took and passed the Certified Nurse Assistant (CNA) exams and are now licensed CNAs.

*Due to the Coronavirus (COVID-19) Pandemic, there were no licensure examinations in 2020. In the 2nd quarter of fiscal year 2023, the remaining 8 students of the 2021-2022 cohort took the exam and passed on the first try.

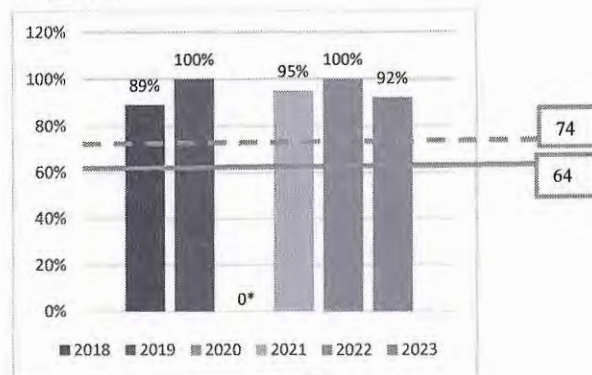
Licensure Pass Rate

Present:



Source: LPN Quarterly Report; GCC Fact Book, Volume I-17

Proposed:



The licensure pass rate is the percentage of students who passed a licensure exam. The licensure pass rate for graduates only includes programs for which students must pass an exam in order to work in their field of study.

The standard is 14% of students passing CNA Licensure in Fall 2023.

- ✓ The number of students that pass the CNA Licensure from 2018 thru 2023 are above the benchmark and aspirational goal standard.

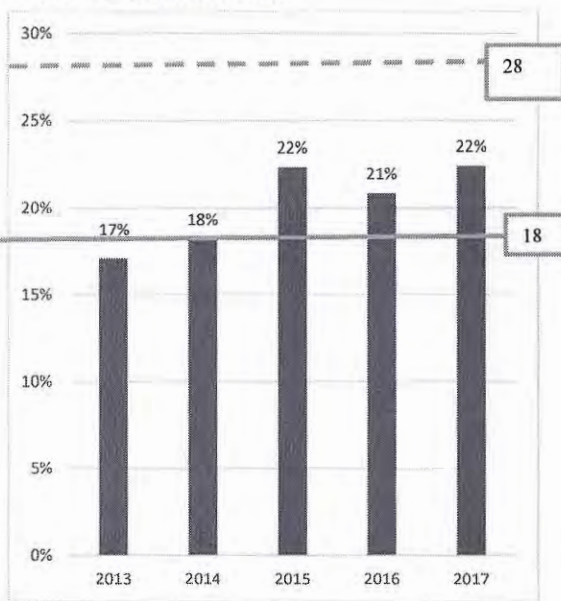
Recommendation: Increase benchmark and aspirational goal standard by 50%.

Institution-Set Student Achievement (ISS) Benchmarks

LEGEND:

- Aspirational Goal -----
- Benchmark (Floor) _____

150% Graduation Rate



The benchmark is 28% of Fall cohort (first-time, full-time, degree-seeking) students graduate within 150% of normal time.

- ✓ The percent of students in Fall cohorts of 2015, 2016 and 2017 are above the benchmark standard.
- ✓ The percent of Fall cohort students within 150% of normal time has increased from 2013.

Source: GCC Fact Book, Volume 1-17; Banner

First-time, full-time degree-seeking students in the Fall semester who graduate within *three years* if enrolled in an associate's degree program or within one-and-a-half years if enrolled in a certificate program.

Institution-Set Student Achievement (ISS) Benchmarks

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Job Placement Rate

ISS	2018	2019	2020	2021	2022	2023
Benchmark	42%	43%	44%	45%	46%	47%
Aspirational Goal	52%	53%	54%	55%	56%	57%

CAREER PATHWAYS	2018	2019	2020	2021	2022	2023
Architecture and Construction						
Arts, Audiovisual Technology, and Communications	60%	30%				9%
Business, Management, and Administration	82%	48%	19%	21%	5%	8%
Education and Training	57%	56%	23%	24%	5%	10%
Health Services		50%	24%	24%	5%	16%
Hospitality and Tourism		48%	36%	53%	4%	14%
Information Technology		28%	35%	35%		17%
Law, Public Safety, and Security	86%	48%	19%	19%		11%
Marketing, Sales and Services		27%	17%	17%	14%	20%
Science, Technology, Engineering and Math					17%	12%
Transportation, Distribution and Logistics						10%

Source: GCC Fact Book, Volume 1-17; Banner; ACCJC Annual Report, Graduate Employment Report.

The job placement rate is only reported for career clusters with programs where at least 10 students completed in the designated year and at least 10 students were contacted. The programs that did not fit the two criteria aforementioned are not listed and the grayed-out boxes denote a year in which the two criteria were not met for programs in the career cluster. The job placement rate for each designated year is as of April in the following year. Career pathways are defined by the U.S. Department of Education as a series of connected support services, education, and training programs that enable individuals to secure employment within a specific industry or occupational sector and to advance over time to successively higher levels of education or employment in that sector.

Institution-Set Student Achievement (ISS) Benchmarks

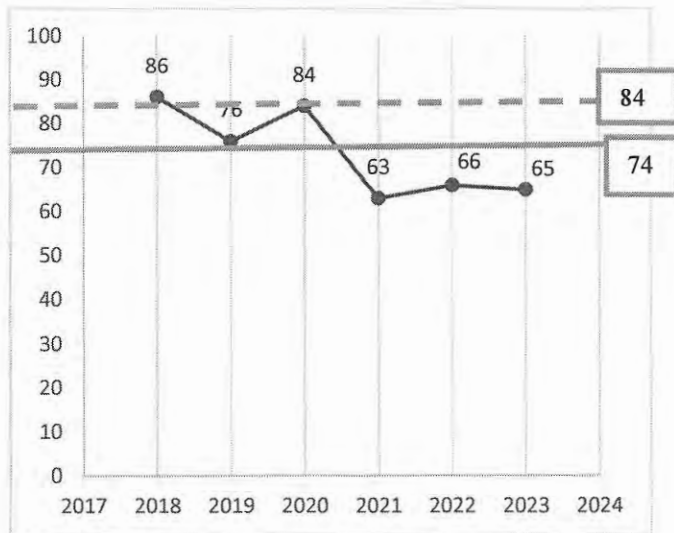
APR 12 2024

LEGEND:

Aspirational Goal -----

Benchmark (Floor) _____

Certificate Completion - Postsecondary



The standard is 74 of registered student in Spring 2023 completed a Certificate Program.

- ✓ The number of students that completed a Certificate in Spring cohorts of 2018 thru 2020 are above the benchmark standards.
- ✓ The number of students that completed a Certificate in Spring cohort 2021 thru 2023 decreased compared to the Spring 2020 cohort.

2018	2019	2020	2021	2022	2023
86	76	84	63	66	65

Source: GCC Fact Book, Volume 1-17; Banner, Argos

The number of Certificates that were awarded during the academic year.

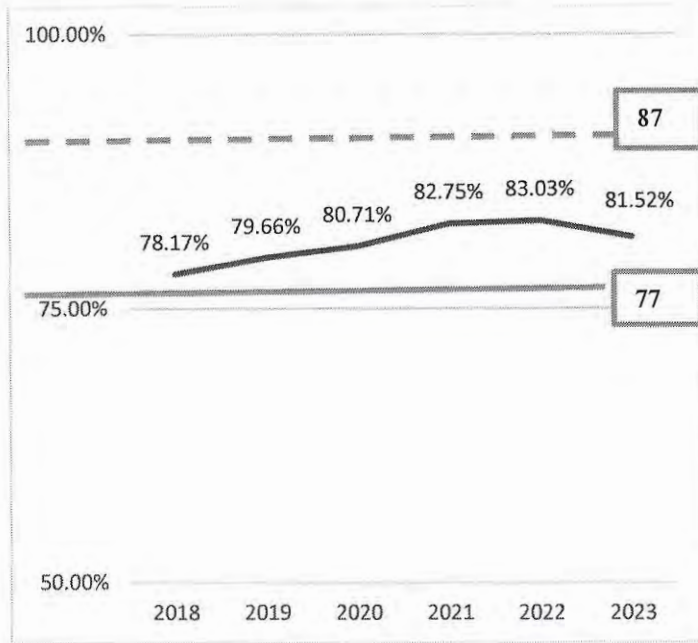
Institution-Set Student Achievement (ISS) Benchmarks

APR 12 2024

LEGEND:

Aspirational Goal -----
 Benchmark (Floor) _____

Student Course Completion Benchmark



The standard is 77% Student Course Completion rate for Fall 2023.

- ✓ The number of students that completed their course in Fall 2023 from 2018 thru 2023 are above the benchmark standard.

	<i>Total Successful Outcomes</i>	<i>Total Registrations</i>	<i>Successful Course Completion Percentages</i>
2018	3885	4970	78.17%
2019	3772	4735	79.66%
2020	5820	6470	89.95%
2021	4297	5193	82.75%
2022	4314	5196	83.03%
2023	4177	5124	81.52%

Source: GCC Fact Book, Volume 1-17; Banner, Argos

Course completion rate included both credit and non-credit courses.

The following percentages reflect the total number of courses taken and successfully passed during the Fall semester of each year. The numbers reported are based on the number of grades submitted at the time of reporting.

Institution-Set Student Achievement (ISS) Benchmarks

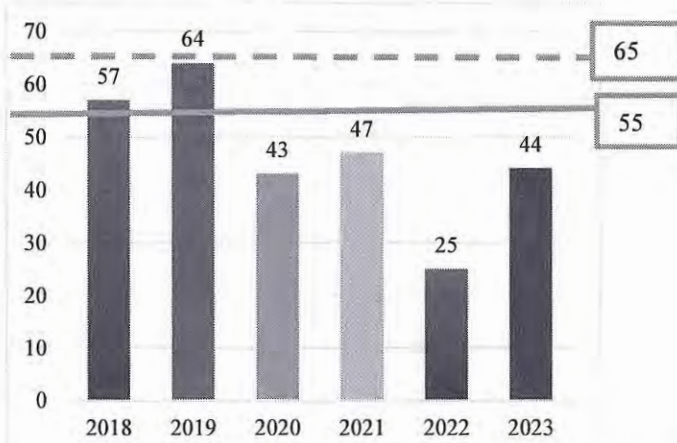
LEGEND:

Aspirational Goal -----

Benchmark (Floor) _____

Transfer Students from GCC to UOG (Fall Trends)

The chart below reflects the number of students who transferred from GCC to University of Guam (UOG), a four-year institution that has existing articulation agreements for General Education courses, non-General Education courses, and several degree programs in their entirety, with GCC.



The standard is 55 Transferred Student from GCC to UOG in Fall 2023

- ✓ The number of students that transferred from GCC to UOG from 2018 thru 2019 are above the benchmark standard.
- ✓ The number of students that transferred from GCC to UOG from 2020 thru 2023 are below the benchmark standard.

*Transfers have been updated to reflect corrected information from the University of Guam. SOURCE: UOG Institutional Effectiveness Office, UOG Factbook

<i>Date</i>	<i>Activity</i>	<i>Notes</i>
02/15/2024	ISS Benchmark and Aspirational Goal discussion with VPAA	Recommend to increase standards in Associate Completion and decrease standards in Bachelor Degree Completion.
02/16/2024	Faculty Senate Presentation/ Department Chairs Room E-203 @ 9am	Suggestion to increase benchmark and aspirational goal for Licensure Pass Rate. Suggestion to include Industry Certificate (CJ) in the standards.
02/23/2024	Staff Senate Presentation Room TC-1210 @ 3pm	Suggestion on including Allied Health follow-up status after graduate for Job Placement Rate. Clarification on inclusion in Certificate Completion. Verify Licensure Pass Rate on CNA; Include other Industry Certificate Licensure such as Cosmetology
02/28/2024	Met with Marivic Schrage, Associate Professor in the BS CTE program.	Ms. Schrage suggested to change the benchmark to 2 because of the low completer rate and low enrollment rate. AIER Office recommend to change the benchmark to 2 and aspirational goal to 4.

Guam Community College
FIVE-YEAR ACADEMIC CALENDAR AY2024-AY2025 - AY2028-AY2029

FALL TERM	2024	2025	2026	2027	2028
Faculty Start Date	8/12/2024	8/11/2025	8/10/2026	8/9/2027	8/14/2028
First Day of Monday-Wednesday Classes	8/14/2024	8/13/2025	8/12/2026	8/11/2027	8/16/2028
First Day of Tuesday-Thursday Classes	8/15/2024	8/14/2025	8/13/2026	8/12/2027	8/17/2028
First Day of Friday Classes	8/16/2024	8/15/2025	8/14/2026	8/13/2027	8/18/2028
First Day of Saturday Classes	8/17/2024	8/16/2025	8/15/2026	8/14/2027	8/19/2028
Labor Day Holiday (Observed)	9/2/2024	9/1/2025	9/7/2026	9/6/2027	9/4/2028
All Soul's Day Holiday (Observed)	11/1/2024-11/2/2024	11/3/2025	11/2/2026	11/2/2027	11/2/2028
Veteran's Day Holiday (Observed)	11/11/2024	11/11/2025	11/11/2026	11/11/2027	11/10/2028-11/11/2028
Thanksgiving Break	11/28/2024-12/1/2024	11/27/2025-11/30/2025	11/26/2026-11/29/2026	11/25/2027-11/28/2027	11/23/2028-11/26/2028
Our Lady of Camarin Day (Observed)	12/9/2024	12/8/2025	12/8/2026	12/8/2027	12/8/2028
Last Day of Monday-Wednesday Classes	12/2/2024	12/1/2025	12/2/2026	11/24/2027	11/29/2028
Last Day of Tuesday-Thursday Classes	11/26/2024	12/2/2025	11/24/2026	12/2/2027	12/5/2028
Last Day of Friday Classes	12/6/2024	11/21/2025	11/20/2026	11/19/2027	12/15/2028
Last Day of Saturday Classes	12/7/2024	11/22/2025	11/21/2026	11/20/2027	12/9/2028
Grades Due	12/10/2024	12/5/2025	12/7/2026	12/7/2027	12/20/2028
Potential Make-up Days	11/08, 11/15, 11/22	11/7, 11/14, 11/21	11/6, 11/13, 11/20	11/5, 11/12, 11/19	11/3, 11/17, 12/1
SPRING TERM	2025	2026	2027	2028	2029
Faculty Start Date	1/6/2025	1/5/2026	1/4/2027	1/3/2028	1/8/2029
First Day of Monday-Wednesday Classes	1/8/2025	1/7/2026	1/6/2027	1/5/2028	1/10/2029
First Day of Tuesday-Thursday Classes	1/9/2025	1/8/2026	1/7/2027	1/6/2028	1/11/2029
First Day of Friday Classes	1/10/2025	1/9/2026	1/8/2027	1/7/2028	1/12/2029
First Day of Saturday Classes	1/11/2025	1/10/2026	1/9/2027	1/8/2028	1/13/2029
Martin Luther King Jr. (Observed)	1/20/2025	1/19/2026	1/18/2027	1/17/2028	1/15/2029
Guam History & CHamoru Heritage Day - (Observed)	3/3/2025	3/2/2026	3/1/2027	3/6/2028	3/5/2029
Spring Break	4/14/2025-4/20/2025	3/30/2026-4/5/2026	3/22/2027-3/28/2027	4/10/2028-4/16/2028	3/26/2029-4/1/2029
Last Day of Monday-Wednesday Classes	5/5/2025	5/4/2026	5/3/2027	5/1/2028	5/7/2029
Last Day of Tuesday-Thursday Classes	4/29/2025	4/28/2026	4/27/2027	4/25/2028	5/1/2029
Last Day of Friday Classes	4/25/2025	4/24/2026	4/23/2027	4/21/2028	4/27/2029
Last Day of Saturday Classes	4/26/2025	4/25/2026	4/24/2027	4/22/2028	4/28/2029
Grades Due	5/8/2025	5/7/2026	5/6/2027	5/4/2028	5/10/2029
Commencement Exercise	5/16/2025	5/15/2026	5/14/2027	5/19/2028	5/18/2029
Memorial Day Holiday (Observed)	5/26/2025	5/25/2026	5/31/2027	5/29/2028	5/28/2029
Potential Make-up Days	4/4, 4/11, 4/25	4/10, 4/17, 4/24	4/8, 4/16, 4/23	4/7, 4/21, 4/28	4/6, 4/13, 4/20
SUMMER TERM	2025	2026	2027	2028	2029
Faculty Start Date / 1st Day of Classes	5/30/2025	5/29/2026	6/4/2027	6/2/2028	6/1/2029
Independence Day Holiday (Observed)	7/4/2025	7/3/2026 - 7/4/2026	7/5/2027	7/4/2028	7/4/2029
Last Day of Classes	7/11/2025	7/10/2026	7/16/2027	7/14/2028	7/13/2029
Liberation Day Holiday (Observed)	7/21/2025	7/21/2026	7/21/2027	7/21/2028	7/20/2029 - 7/21/2029
Grades Due (except Saturday classes)	7/16/2025	7/15/2026	7/16/2027	7/19/2028	7/16/2029
Potential Make-up Days	06/20, 06/27, 6/7/11	6/19, 6/26, 7/10	6/18, 6/25, 7/2	6/16, 6/23, 6/30	6/15, 6/22, 6/29

NOTES:

- 1) Satellite Program and cross-enrolled classes will follow the official Department of Education schedule for their respective schools. Professional Development Days as outlined in the GDOE Calendar will be utilized as working sessions, as needed.
- 2) Summer Term courses with more than 60 contact hours require additional class sessions.
- 3) Summer Saturday-only classes start the Saturday before the first day of weekday classes.
- 4) This Schedule is subject to change.

Mission Statement

Guam Community College is a leader in career and technical workforce development, providing the highest quality, student-centered education and job training for Micronesia. (Board of Trustees Policy 100)

APPROVED:



 Carlo M. Leon Guerrero
 Chairperson, Board of Trustees

Date: 04/12/24

GUAM COMMUNITY COLLEGE
Board of Trustees
Resolution 6-2024

ESTABLISHMENT OF FEES FOR MULTIPURPOSE AUDITORIUM (MPA)

WHEREAS, Guam Community College’s (GCC) new Multipurpose Auditorium (MPA) (Building 300) has a capacity of 500 people, covers 12,500 square feet, and can be divided into four (4) separate halls to host independent events; and

WHEREAS, GCC offers the use of its facilities to outside parties, government entities, and other associations for a fee that covers operational and maintenance costs; and

WHEREAS, there are no existing fees suitable for the size and features of the MPA; and

WHEREAS, it was proposed that the following fees be established for the MPA:

Description	Fees
<i>Duration: 4 hours</i>	
Fee for Halls 1 – 4	\$750.00*
Fee for Hall 1	\$250.00**
Fees for Halls 2, 3, 4	\$200.00 each***
<i>Duration: 8 hours</i>	
Fee for Halls 1-4	\$1,500.00*
Fee for Hall 1	\$500.00**
Fee for Halls 2, 3, 4	\$400.00 each***
<i>Daily rates</i>	
Cleaning Fee (per day)	\$150.00 (non-refundable)
PA system (per day)	\$100.00 (new system)
TV system (replacing Multi-Media Projector) (per day)	\$150.00 per unit
Chairs (additional) (per day)	\$1.00 each
Tables (additional) (per day)	\$1.00 each
Tables (IBM style) (per day)	\$1.50 each

*Includes up to 200 chairs and 25 standard white rectangle OR round tables

**Includes up to 100 chairs and 15 standard white rectangle OR round tables

*** Includes up to 80 chairs and 10 standard white rectangle OR round tables; and

WHEREAS, GCC conducted public hearings on March 13, 2024, 3:00 p.m., at Room 3108, at the Anthony A. Leon Guerrero Allied Health Building (Bldg. 3000), and March 18, 2024, 3:00 p.m., at Hall 1 of the MPA (Building 300); and

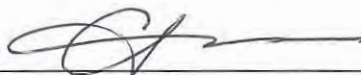
APR 12 2024

Page 2: GCC Board of Trustees Resolution 6-2024 – Establishment of Fees for Multipurpose Auditorium

WHEREAS, there was no testimony received in opposition of the establishment of the MPA fees; and


NOW, THEREFORE, BE IT RESOLVED, that the Board of Trustees authorizes the Guam Community College to begin charging for the use of the Multipurpose Auditorium (MPA), as indicated in the proposed fees above effective April 15, 2024.

ADOPTED the 12th day of APRIL 2024.


APR 12 2024

CARLO M. LEON GUERRERO
Chairperson

ATTESTED BY:


APR 12 2024
for YOLANDA M. PADRONES
Secretary

PRESIDENT'S TRAVEL SCHEDULE
May - June 2024

Conference Title/Sponsor	Date	Location
2024 ACCJC Partner's in Excellence Conference *	May 9-10, 2024	Orange County, CA
Inaugural Pacific Higher Education Summit and PPEC Summer Convening **	June 10-13, 2024	Honolulu, HI

*Funding Source(s): *Promotional Account; **100% funded by PPEC*

**GUAM COMMUNITY COLLEGE
Board of Trustees**

**COMMENDATION FOR SERVICE
AS A STUDENT MEMBER ON THE BOARD OF TRUSTEES**

WHEREAS, a Guam Community College student is entitled by law to serve as a full-time voting member on the Guam Community College Board of Trustees; and

WHEREAS, Mr. Kenly T. Magwili was duly elected by the Guam Community College students and served as Student Trustee from May 2022 through April 2024; and

WHEREAS, Mr. Kenly T. Magwili encourages students to exercise their right to vote during the elections for COPSA officers and as a student member on the Board of Trustees; and

WHEREAS, Mr. Kenly T. Magwili served faithfully and honorably and represented the students of the Guam Community College in a commendable manner and was active in discussions during Board meetings voicing concerns on behalf of the students; and

WHEREAS, in 2023, Mr. Kenly T. Magwili is the first student at Guam Community College that has been awarded the highest scholarship amount from the Asian Pacific Islander American (APIA) Scholars; and

WHEREAS, Mr. Kenly T. Magwili is also an active member in the College's student government, the Council On Postsecondary Student Affairs (COPSA), and has been instrumental in the process of planning and organizing numerous student events with COPSA; promoting student participation in College activities as a member of various student organizations such as the Phi Theta Kappa (PTK) Honor Society, Criminal Justice Student Association (CJSA), Human Services Student Organization (HSSO) and Korea Club; has assisted students as a tutor with Reach for College, and Project AIM; as a past COPSA Parliamentarian and Social Media Officer; and past member of the Education Student Organization (ESO); Visual Voices (ViVo) and the Medical Assistant Student Organization (MASO); and

WHEREAS, Mr. Kenly T. Magwili is currently pursuing an Associate of Science in Emergency Management, and has accomplished the following at Guam Community College:

1. *Certificate in Emergency Management (2023)*
2. *Associate of Science in Early Childhood Education (2023)*
3. *Certificate in Early Childhood Education (2023)*
4. *Associates of Arts in Education (2022)*
5. *Certificate in Education (2022)*
6. *Associates of Science in Medical Assisting (2022)*
7. *Certificate in Medical Assisting (2022)*
8. *Associates of Arts in Liberal Studies Health and Science (2021)*
9. *Associates of Arts in Liberal Studies (2020)*
10. *Nursing Assisting Industry Certification (2019).*

Page 2: GCC Board of Trustees Resolution 5-2024 - Commendation for Service as a Student Member on the Board of Trustees

NOW, THEREFORE, BE IT RESOLVED, that the Guam Community College Board of Trustees acknowledges with great appreciation, the outstanding service and contributions of Mr. Kenly T. Magwili to Guam Community College and commend Mr. Magwili for his outstanding accomplishments at GCC; and

BE IT FURTHER RESOLVED, that the Board of Trustees extends its sincere appreciation to Mr. Kenly T. Magwili for his outstanding contribution to the people of Guam in his role as a member of the Guam Community College Board of Trustees as he completes his tenure.

***Adopted: April 12, 2024
Resolution 5-2024***

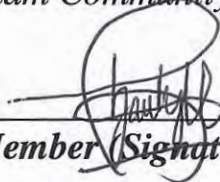
GUAM COMMUNITY COLLEGE
Board of Trustees

OATH OF OFFICE

I, AYDA V. BAUTISTA, do solemnly swear in the presence of almighty God, that I will well and faithfully support the Constitution of the United States, the laws of the United States applicable to Guam, and the laws of Guam, and that I will conscientiously and impartially discharge my duties as:


STUDENT MEMBER
of the
GUAM COMMUNITY COLLEGE BOARD OF TRUSTEES

*Pursuant to 6 GCA 4308, I declare that the foregoing is true and correct,
Executed at Mangilao-Guam Community College on April 12, 2024.*



Member (Signature)

***The Oath of Office was administered by Carlo M. Leon Guerrero,
Chairperson, Board of Trustees.***



Chairperson, Board of Trustees (Signature)

CERTIFICATE OF

Election



Awarded to:

AYDA V. BAUTISTA

Duly elected by the students of GCC and certified by the election committee, the above named individual is sworn in this 12th day of April 2024 as the student member of the Board of Trustees, to serve from May 2024 until April 2025.

A handwritten signature in blue ink, appearing to read 'Carlo M. Leon Guerrero', is written over a faint, larger version of the signature.

Carlo M. Leon Guerrero
Chairperson, Board of Trustees