

GRADUATE EMPLOYMENT REPORT FOR THE CLASS OF 2015 & 2016

*Submitted by Guam
Community College
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President*

A report in compliance with Public Law 32-181, also known as
the Fiscal Year 2015 Budget Act.

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Table 1. Total Graduates by Degree Program

Degree Program	2014-2015 Graduates (count)	2015-2016 Graduates (count)	Grand Total
AA in Culinary Arts	24	10	34
AA in Education	24	51	75
AA in Liberal Studies	16	32	48
AS in Accounting	15	14	29
AS in AST-General Svc Tech	1	2	3
AS in AST-Master Svc Tech	2	0	2
AS in Computer Networking	6	10	16
AS in Computer Science	7	4	11
AS in Criminal Justice	26	24	50
AS in Early Childhood Ed	23	20	43
AS in Emergency Management	3	0	3
AS in Food & Beverage Mgt	1	1	2
AS in Hotel Ops and Mgmt	5	9	14
AS in Marketing	6	15	21
AS in Medical Assisting	19	15	34
AS in Pre-Architectural Draft	0	5	5
AS in Supervision & Mgt	8	13	21
AS in Surveying Technology	1	1	2
AS in Tourism & Travel Mgt	5	10	15
AS in Visual Communications	12	11	23
CERT in Comp Design & Drafting	1	0	1
CERT in Computer Science	0	1	1
CERT in Construction Tech	1	2	3
CERT in Criminal Justice	6	8	14
CERT in Early Childhood Ed	1	0	1
CERT in Education	0	1	1
CERT in Medical Assisting	2	3	5
CERT in Practical Nursing	20	22	42
CERT in Pre-Nursing	4	0	4
GRAND TOTAL	239	284	523

Source: Guam Community College Banner Student Information System Operational Data Store (2017), and phone surveys of GCC graduates conducted August 2016 to April 2017.

Table 2. Graduate Career Pathway Category

Graduate Career Pathways*	2014-2015 Graduates (count)	2015-2016 Graduates (count)	Grand Total
Architecture & Construction	3	8	11
Arts, A/V Technology & Communications	28	43	71
Business Management & Administration	8	13	21
Education & Training	24	52	76
Finance	15	14	29
Health Sciences	45	40	85
Hospitality & Tourism	35	30	65
Human Services	24	20	44
Information Technology	13	15	28
Law, Public Safety, Corrections & Security	35	32	67
Marketing	6	15	21
Transportation, Distribution & Logistics	3	2	5
Grand Total	239	284	523

Source: Guam Community College Banner Student Information System Operational Data Store (2017), and phone surveys of GCC graduates conducted August 2016 to April 2017.

* Career pathways are defined by the U.S. Department of Education as a series of connected support services, education, and training programs that enable individuals to secure employment within a specific industry or occupational sector and to advance over time to successively higher levels of education or employment in that sector.

Table 3. Graduates by Ethnicity

Ethnicity	2014-2015 Graduates (count)	2015-2016 Graduates (count)	Grand Total
Asian Indian	1	0	1
Asian or Pacific Islander	1	1	2
Black	0	1	1
Chamorro	103	104	207
Chinese	0	3	3
Chuukese	7	4	11
Filipino	103	147	250
Hispanic	2	1	3
Japanese	2	1	3
Korean	4	2	6
Kosraean	1	1	2
Other	0	5	5
Palauan	1	5	6
Pohnpeian	0	3	3
Thai	1	0	1
White	10	6	16
Yapese	3	0	3
Grand Total	239	284	523

Source: Guam Community College Banner Student Information System Operational Data Store (2017), and phone surveys of GCC graduates conducted August 2016 to April 2017.

Table 4. Graduates by Gender

Gender	2014-2015 Graduates (count)	2015-2016 Graduates (count)	Grand Total
Female	150	185	335
Male	89	99	188
Grand Total	239	284	523

Source: Guam Community College Banner Student Information System Operational Data Store (2017), and phone surveys of GCC graduates conducted August 2016 to April 2017.

Table 5. Graduate Salary Ranges

Graduate Salary Ranges	2014-2015 Graduates (count)	2015-2016 Graduates (count)
Zero - \$9,999	34	1
\$10,000 to \$19,999	59	50
\$20,000 to \$24,999	24	23
\$25,000 to \$29,999	21	7
\$30,000 to \$34,999	6	5
\$35,000 to \$39,999	5	3
\$40,000 or more	7	2
Unknown	77	151
Relocated	2	3
Student	3	18
Unemployed, not seeking employment		3
Unemployed, seeking employment	1	18
Grand Total	239	284

Source: Guam Community College Banner Student Information System Operational Data Store (2017), and phone surveys of GCC graduates conducted August 2016 to April 2017.

Table 6. Alignment of Graduate Career Pathway with Current Employment Occupation

Graduate Career Pathways*	2014-2015 Graduates (count)	2015-2016 Graduates (count)
Aligned	70	46
Not Aligned	48	45
Other	121	193
Grand Total	239	284

Source: Guam Community College Banner Student Information System Operational Data Store (2017), and phone surveys of GCC graduates conducted August 2016 to April 2017.

* Career pathways are defined by the U.S. Department of Education as a series of connected support services, education, and training programs that enable individuals to secure employment within a specific industry or occupational sector and to advance over time to successively higher levels of education or employment in that sector.

Table 7. 2015 Alignment of Graduate Career Pathway with Current Employment Occupation

Graduate Career Pathway	Aligned	Not Aligned	Other	Grand Total
Architecture & Construction	1	1	1	3
Arts, A/V Technology & Communications	3	7	18	28
Business Management & Administration	4	1	3	8
Education & Training	6	6	12	24
Finance	5	2	8	15
Health Sciences	13	8	24	45
Hospitality & Tourism	16	1	18	35
Human Services	5	8	11	24
Information Technology	2	1	10	13
Law, Public Safety, Corrections & Security	10	12	13	35
Marketing	3	1	2	6
Transportation, Distribution & Logistics	2		1	3
Grand Total	70	48	121	239

Source: Guam Community College Banner Student Information System Operational Data Store (2017), and phone surveys of GCC graduates conducted August 2016 to April 2017.

Table 8. 2016 Alignment of Graduate Career Pathway with Current Employment Occupation

Graduate Career Pathway	Aligned	Not Aligned	Other	Grand Total
Architecture & Construction	3	1	4	8
Arts, A/V Technology & Communications	2	14	27	43
Business Management & Administration	2	2	9	13
Education & Training	8	9	35	52
Finance	4	3	7	14
Health Sciences	7	4	29	40
Hospitality & Tourism	7	1	22	30
Human Services	3	1	16	20
Information Technology	2	1	12	15
Law, Public Safety, Corrections & Security	4	5	23	32
Marketing	3	4	8	15
Transportation, Distribution & Logistics	1		1	2
Grand Total	46	45	193	284

Source: Guam Community College Banner Student Information System Operational Data Store (2017), and phone surveys of GCC graduates conducted August 2016 to April 2017.

* Career pathways are defined by the U.S. Department of Education as a series of connected support services, education, and training programs that enable individuals to secure employment within a specific industry or occupational sector and to advance over time to successively higher levels of education or employment in that sector.