GRADUATE EMPLOYMENT REPORT FOR THE CLASS OF 2014

Submitted by Guam Community College Dr. Mary A. Okada, President

A report in compliance with Public Law 32-181, also known as the Fiscal Year 2015 Budget Act.

List of Tables

Graduate Employment Report for the Class of 2014

Table 1
2014 Total Graduates by Degree Program

Degree Program	2013-2014 Total Number of Graduates	Percentage of Total Graduates
AA in Culinary Arts	7	3.24
AA in Education	14	6.48
AA in Liberal Studies	20	9.26
AS in Accounting	7	3.24
AS in AST-General Svc Tech	2	0.93
AS in AST-Master Svc Tech	4	1.85
AS in Computer Networking	4	1.85
AS in Computer Science	9	4.17
AS in Criminal Justice	19	8.80
AS in Early Childhood Ed	20	9.26
AS in Emergency Management	1	0.46
AS in Hotel Management	2	0.93
AS in Hotel Ops and Mgmt	1	0.46
AS in Marketing	4	1.85
AS in Medical Assisting	22	10.19
AS in Office Technology	3	1.39
AS in Pre-Architectural Draft	2	0.93
AS in Supervision & Mgt	6	2.78
AS in Tourism & Travel Mgt	1	0.46
AS in Travel & Tour Mgt	1	0.46
AS in Visual Communications	6	2.78
CERT in AST-Master Svc Tech	1	0.46
CERT in Computer Science	2	0.93
CERT in Criminal Justice	5	2.31
CERT in Early Childhood Ed	4	1.85
CERT in Education	2	0.93
CERT in Family Services	1	0.46
CERT in Medical Assisting	16	7.41
CERT in Office Technology	1	0.46
CERT in Practical Nursing	16	7.41
CERT in Pre-Nursing	11	5.09
CERT in Supervision & Mgt	2	0.93
Grand Total	**216**	**100.00**

Source: Guam Community College Banner Student Information System Operational Data Store (2015), and phone surveys of GCC graduates conducted August 2014 to April 2015.

Table 2
2014 Graduate Career Pathways

Graduate Career Pathways*	Traditional	Non Traditional	Grand Total
Architecture and Construction	1	1	2
Arts, Audiovisual Technology, and Communications	3	3	6
Business, Management and Administration	24	14	38
Education and Training	40	1	41
Health Services	56	10	66
Hospitality and Tourism	9	3	12
Information Technology	9	2	11
Law, Public Safety and Security	15	10	25
Marketing, Sales and Services	4		4
Science, Technology, Engineering and Math	3	1	4
Transportation, Distribution and Logistics	5	2	7
Grand Total	169	47	216

Source: Guam Community College Banner Student Information System Operational Data Store (2015), and phone surveys of GCC graduates conducted August 2014 to April 2015.

* Career pathways are defined by the U.S. Department of Education as a series of connected support services, education, and training programs that enable individuals to secure employment within a specific industry or occupational sector and to advance over time to successively higher levels of education or employment in that sector.

Table 3
2014 Graduates by Ethnicity and Gender

Graduate Ethnicity	Female	Male	Grand Total
Asian or Pacific Islander	148	57	205
Chamorro	61	16	77
Chinese		1	1
Filipino	75	35	110
Japanese	1		1
Korean	2		2
Palauan	3	3	6
Ponapean	4	1	5
Vietnamese	1	1	2
Yapese	1		1
Black Non-Hispanic	2		2
Black	2		2
Hispanic	2	1	3
Hispanic	2	1	3
White Non-Hispanic	5	1	6
White	5	1	6
Grand Total	**157**	**59**	**216**

Source: Guam Community College Banner Student Information System Operational Data Store (2015), and phone surveys of GCC graduates conducted August 2014 to April 2015.

Table 4
2014 Graduate Salary Ranges

Graduate Salary Ranges	2013-2014 Total	Percentages
$ 20,000 - $ 24,999	16	7.41
$ 25,000 - $ 29,999	12	5.56
$ 30,000 - $ 34,999	5	2.31
$ 35,000 - $ 39,999	4	1.85
$ 40,000 or more	4	1.85
Less than $ 20,000	55	25.46
Relocated	6	2.78
Seeking Higher Degree	7	3.24
Unemployed	16	7.41
Not Reported	91	42.13
Grand Total	**216**	**100.00**

Source: Guam Community College Banner Student Information System Operational Data Store (2015), and phone surveys of GCC graduates conducted August 2014 to April 2015.

Table 5
2014 Alignment of Graduate Career Pathway with Current Employment Occupation

Graduate Career Pathways*	2013-2014 Total	Percentages
Aligned	60	27.78
Not Aligned	35	16.20
Other	121	56.02
Grand Total	**216**	**100.00**

Source: Guam Community College Banner Student Information System Operational Data Store (2015), and phone surveys of GCC graduates conducted August 2014 to April 2015.

* Career pathways are defined by the U.S. Department of Education as a series of connected support services, education, and training programs that enable individuals to secure employment within a specific industry or occupational sector and to advance over time to successively higher levels of education or employment in that sector.

Table 6

2014 Alignment of Graduate Career Pathway with Current Employment Occupation-Aligned.

This table is a subset of Table 5 and represents 60 of the 216 graduates.

Graduate Career Pathwasy*	Career Pathway To Current Occupation Relationship Aligned Count	Percentage Aligned
Arts, Audiovisual Technology, and Communications	1	1.67
Business, Management and Administration	9	15.00
Education and Training	10	16.67
Health Services	18	30.00
Hospitality and Tourism	6	10.00
Information Technology	6	10.00
Law, Public Safety and Security	7	11.67
Marketing, Sales and Services	1	1.67
Science, Technology, Engineering and Math	1	1.67
Transportation, Distribution and Logistics	1	1.67
Grand Total	**60**	**100.00**

Source: Guam Community College Banner Student Information System Operational Data Store (2015), and phone surveys of GCC graduates conducted August 2014 to April 2015.

Table 7

2014 Alignment of Graduate Career Pathway with Current Employment Occupation-Not Aligned.

This table is a subset of Table 5 and represents 35 of the 216 graduates.

Graduate Career Pathways*	Career Pathway to Current Occupation Relationship Not Aligned Count	Percentage Not Aligned
Arts, Audiovisual Technology, and Communications	2	5.71
Business, Management and Administration	2	5.71
Education and Training	8	22.86
Health Services	14	40.00
Information Technology	1	2.86
Law, Public Safety and Security	5	14.29
Science, Technology, Engineering and Math	1	2.86
Transportation, Distribution and Logistics	2	5.71
Grand Total	**35**	**100.00**

Source: Guam Community College Banner Student Information System Operational Data Store (2015), and phone surveys of GCC graduates conducted August 2014 to April 2015.

* Career pathways are defined by the U.S. Department of Education as a series of connected support services, education, and training programs that enable individuals to secure employment within a specific industry or occupational sector and to advance over time to successively higher levels of education or employment in that sector.

Table 8

2014 Alignment of Graduate Career Pathway with Current Employment Occupation-Unemployed, Unable to Contact, Relocated, Higher Degree.

This table is a subset of Table 5 and represents 121 of the 216 graduates.

Career Pathways*	Unemployed Count	%	Unable to Contact Count	%	Relocated Count	%	Higher Degree Count	%
Architecture and Construction		0.00	2	1.65		0.00		0.00
Arts, Audiovisual Technology, and Communications		0.00	3	2.48		0.00		0.00
Business, Management and Administration	3	2.48	24	19.83		0.00		0.00
Education and Training	5	4.13	13	10.74		0.00	5	4.13
Health Services	6	4.96	23	19.01	3	2.48	2	1.65
Hospitality and Tourism		0.00	5	4.13	1	0.83		0.00
Information Technology		0.00	4	3.31		0.00		0.00
Law, Public Safety and Security	1	0.83	9	7.44	2	1.65	1	0.83
Marketing, Sales and Services		0.00	3	2.48		0.00		0.00
Science, Technology, Engineering and Math		0.00	2	1.65		0.00		0.00
Transportation, Distribution and Logistics	1	0.83	3	2.48		0.00		0.00
Grand Total	**16**	**13.22**	**91**	**75.21**	**6**	**4.96**	**8**	**6.61**

Source: Guam Community College Banner Student Information System Operational Data Store (2015), and phone surveys of GCC graduates conducted August 2014 to April 2015.

* Career pathways are defined by the U.S. Department of Education as a series of connected support services, education, and training programs that enable individuals to secure employment within a specific industry or occupational sector and to advance over time to successively higher levels of education or employment in that sector.